

Goose Creek Consolidated Independent School District
San Jacinto Elementary
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

San Jacinto Elementary will prepare each child to become a valuable and productive member of the community. We will accomplish this by providing a positive learning environment that sets high academic expectations, fosters personal relationships, and values individual differences.

Vision

San Jacinto Vision

1. Every student will show continuous growth when he/she is provided a highly engaging, rigorous learning environment.
2. Ensure all students learn at high levels with a student-centered and data-driven curriculum.
3. Students and staff will work cooperatively and collaboratively to meet the learning needs of all students.
4. Students and staff will consistently build positive relations to promote high expectations for academics and behavior.

Value Statement

"Where Every Bobcat Counts and Learns at High Levels!"

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Other PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Section 504 data

- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Professional development needs assessment data
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices

Goals

Goal 1: San Jacinto Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: San Jacinto Elementary will implement instructional programs that ensure the academic success of all students. All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.

Evaluation Data Sources: Reading Levels, CLI Engage [Kinder], NWEA MAPs, Circle Progress Monitoring [Pre-K], Fueling Brains Data, Common Formative Assessments, Common Unit Assessments, Interim Assessments, STAAR Results, and TELPAS Results.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: San Jacinto Elementary will develop teacher clarity [a deep understanding about what to teach, how to teach it and what success looks like]. During Professional Learning Community times and Planning Sessions Teachers, Teaching/Learning Coaches, and Administrators will create a road map for learning for students, mapping out unites with Gradual Release of Responsibility Opportunities [Identify standards, prioritize standards, unpack standards, map out units, create formative assessments, lesson rehearsals, and Plan for Tier 2 Learning / Instruction].</p> <p>Strategy's Expected Result/Impact: Teachers will have clarity on what is essential for students to learn, how to teach it, and what success looks like as evidenced by walkthroughs and student growth indices [1.2 year's growth in Reading, Math, Science, and Language Assessments].</p> <p>Teacher clarity will result in all students receiving a high rigorous and relevant instruction based upon the best research based practices.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches</p> <p>Funding Sources: Supplemental materials and supplies - Coordination of Local and State Funds - Bilingual/ESL Funds - \$300, Supplemental materials and supplies - Coordination of Local and State Funds - GT Funds - \$300, Supplemental materials and supplies - Coordination of Local and State Funds - Special Education Funds - \$300</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: San Jacinto Elementary will provide at least 1 Professional Learning Community Time [half day] in the Fall 2024 and Spring 2025 for at least 2 pilot grade levels and / or content sections to collaborate [horizontal and vertical] with each other on best learning practices.</p> <p>Strategy's Expected Result/Impact: Students will receive high rigorous and relevant instruction / learning time based upon the best research based learning practices as evidenced by walkthroughs and student growth indices [1 year's growth in Reading, Mathematics and Science].</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches</p>	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers, Teaching / Learning Coaches and Administrators will collaborate in Professional Learning Community times to rehearse lessons / learning practices [rigor, relevance, engagement, depth of knowledge] for each other and include them in Unit Maps and Lesson Plans.</p> <p>Strategy's Expected Result/Impact: All students will receive high rigorous and relevant instruction based upon the best research based practices as evidenced by walkthroughs and student growth indices [1.2 year's growth in Reading, Math, Science, and Language Assessments].</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches</p> <p>Title I: 2.5</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Teachers, Administrators and Teaching / Learning Coaches will explicitly plan and systematically embed daily writing opportunities across all content areas in all grade levels using the Gradual Release Model. During Professional Learning Community Times teachers will identify learning strategies / practices to use during all content areas and grade levels.</p> <p>Strategy's Expected Result/Impact: Teacher capacity will increase resulting in all students receiving a high rigorous and relevant instruction based upon the best research based practices. Students will be able to write text/evidence-based responses across different subjects [Reading, Math, Science and Social Studies] and grade levels, as evidenced by rubrics, Formative Assessments, and STAAR scores.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches</p> <p>Title I: 2.4</p>	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: San Jacinto Elementary Teachers and Teaching / Learning Coaches will collaborate to develop lessons that scaffold learning for students using the Gradual Release Model [I Do, We Do, and You Do].</p> <p>Strategy's Expected Result/Impact: All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches</p>	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
Strategy 6: San Jacinto Elementary will create and maintain an instructional support schedule for all Paraprofessionals to maximize the learning opportunities and supports for all students during Tier 1 and Tier 2 Instruction [WIN Time]. Strategy's Expected Result/Impact: Once per semester, the Campus administrators will create and maintain a support schedule for instructional paraprofessionals. Their schedule will be adjusted based on the needs of students to ensure all students achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments. Staff Responsible for Monitoring: Principal Assistant Principal	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 1: San Jacinto Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 2: San Jacinto Elementary will implement a Pre-Kindergarten instructional program that ensures the learning and behavior success of all students.

Evaluation Data Sources: CIRCLE Progress Monitoring assessment, Fueling Brains assessments, Reading Levels

Strategy 1 Details	Formative Reviews		
Strategy 1: Pre-Kinder Teachers will plan once a week to develop comprehensive lesson plans that follow the Pre-Kindergarten Guidelines and the Fueling Brains Curriculum. Strategy's Expected Result/Impact: All students will achieve at least a 1 year's growth in Reading, Math, and Language / Executive Function development. Staff Responsible for Monitoring: Principal Academic Dean Brain Coach Funding Sources: Costs for PreK teachers and support Staff-50% - Coordination of Local and State Funds - Early Education Funds - \$400,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: San Jacinto Elementary will provide at least one Professional Learning Community Time in the Fall 2024 and Spring 2025 for pre-kinder teachers [same side of the brain] to collaborate with other teachers [same side of the brain] on best learning practices. Strategy's Expected Result/Impact: All students will receive high rigorous and relevant instruction based upon the best research based learning practices as evidenced by walkthroughs and student growth indices [1 year's growth in Reading, Math, Fueling Brains]. Staff Responsible for Monitoring: Principal Academic Dean Brain Coach	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: San Jacinto Elementary will provide ongoing coaching support and professional development [Right Brain / Left Brain] for all pre-kinder teachers to build capacity in effective instructional strategies / practices. Strategy's Expected Result/Impact: Teacher capacity will increase, as evidenced by Focused Walkthroughs, T-TESS Observations, and Summative Evaluations, resulting in all students achieving at least a 1 year's growth in Reading, Math, and Language / Executive Function development. Staff Responsible for Monitoring: Principal Academic Dean Brain Coach	Formative		
	Nov	Feb	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: San Jacinto Elementary will provide a well-balanced and appropriate curriculum to all students.

Performance Objective 1: All San Jacinto Elementary Teachers will receive high-quality professional development to ensure all students achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.

Evaluation Data Sources: Reading Levels, CLI Engage [Kinder], NWEA MAPs, Circle Progress Monitoring [Pre-K], Fueling Brains Data, Common Formative Assessments, Common Unit Assessments, Interim Assessments, STAAR Results, and TELPAS Results.

Strategy 1 Details	Formative Reviews		
Strategy 1: San Jacinto Elementary will create and maintain an instructional schedule for all Teaching / Learning Coaches to maximize the support of students and teachers during Tier 1 and Tier 2 Instruction [WIN Time]. Strategy's Expected Result/Impact: Teaching / Learning Coaches will create and submit a support schedule to the Principal at least once a month. The schedule will be adjusted based on the needs of teachers and students to ensure all students achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments. Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: San Jacinto Elementary will provide coaching support and resources [i.e. Peer to Peer Observation time, Coaching Cycles, Lesson Rehearsals] for all Teachers, with an emphasis on teachers with 1-3 years of experience, to build knowledge / capacity in effective learning strategies / practices. Strategy's Expected Result/Impact: Teacher capacity will increase, as evidenced by Focused Walkthroughs, T-TESS Observations, and student growth indices [1.2 year's growth in Reading, Math, Science, and Language Assessments]. Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches Funding Sources: Costs for Teaching and Learning Coach - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$110,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: San Jacinto Elementary will provide coaching support and resources for all ELAR Teachers, with an emphasis on teachers with 1-3 years of experience, to effectively implement Guided Reading instruction / learning that follows a research based Framework [Before Reading, During Reading, After Reading]. Strategy's Expected Result/Impact: All students will achieve at least a 1.2 year's growth in Reading. Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: San Jacinto Elementary will provide Paraprofessionals and Support Staff with professional development sessions [at least once per semester] and coaching support in the areas of high impact learning strategies in reading and math. An emphasis will be place on Phonological Awareness, Phonemic Awareness, Phonics and Decoding Skills. Strategy's Expected Result/Impact: All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments. Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches	Formative		
	Nov	Feb	June

0%

No Progress

100%

AccomplishedContinue/ModifyDiscontinue

Goal 3: San Jacinto Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: San Jacinto Elementary will systematically address the attendance, academic, and/or behavior needs of students in order to promote student success now and in the future.

Evaluation Data Sources: Campus, Grade Level, Classroom, and Individual Attendance Rate Reports, Academic Reports, and Behavior Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: San Jacinto Elementary will maintain a Student Support Team to meet the needs of students / families in the areas of attendance, academic, behavior, or wellness needs. Strategy's Expected Result/Impact: San Jacinto Elementary will achieve an overall attendance rate of 98 percent in grades kinder to 5. San Jacinto Elementary will achieve an overall attendance rate of 95 percent in pre-kinder. Staff Responsible for Monitoring: Campus Administrators SST Team Members Title I: 2.6 Funding Sources: Cost for Student Success Specialist - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$65,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: San Jacinto Elementary [Teachers, Campus Student Success Specialists, Attendance Clerk, Campus Administrators, and Families / Students] will monitor daily attendance. The daily and weekly attendance rate will be included during morning announcements, posted in the cafeteria and published/celebrated through our social media. Strategy's Expected Result/Impact: San Jacinto Elementary will achieve an overall attendance rate of 98 percent in grades kinder to 5. San Jacinto Elementary will achieve an overall attendance rate of 95 percent in pre-kinder. Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialists Counselors	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: San Jacinto Elementary will recognize students and classrooms [i.e., 10 paws per 9 weeks] at least once per 9 weeks to promote student attendance. Strategy's Expected Result/Impact: San Jacinto Elementary will achieve an overall attendance rate of 98 percent in grades kinder to 5. San Jacinto Elementary will achieve an overall attendance rate of 95 percent in pre-kinder. Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialists	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: San Jacinto Elementary will establish a partnership [parent engagement opportunities, home visits, parent-workshops, parent-teacher conferences] between the home and the school in order to increase overall student attendance. Strategy's Expected Result/Impact: San Jacinto Elementary will achieve an overall attendance rate of 98 percent in grades kinder to 5. San Jacinto Elementary will achieve an overall attendance rate of 95 percent in pre-kinder. Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialists	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: San Jacinto will establish an effective and efficient Response to Intervention Framework in conjunction with Professional Learning Communities to meet the needs of all students. Strategy's Expected Result/Impact: San Jacinto Elementary will monitor student performance and respond with interventions and enrichment to ensure that all students achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments. Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: San Jacinto Elementary will provide accelerated instruction opportunities [i.e., tutorial sessions] either before school, during the school day, or after school to address and meet the needs of at-risk students in the areas of reading and mathematics. Strategy's Expected Result/Impact: All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments. Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches Title I: 2.6 Funding Sources: Costs for intervention activities-tutors - Coordination of Local and State Funds - SCE Funds - \$8,000	Formative		
	Nov	Feb	June

Strategy 7 Details	Formative Reviews		
Strategy 7: San Jacinto will provide Professional Development opportunities to staff on best practices to meet the social and emotional needs of all students. Strategy's Expected Result/Impact: Schoolwide office referrals will decrease by 15 percent from last school year [2023 - 2024] to this school year [2024 - 2025]. Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: San Jacinto will recognize students [Grade Level PBIS Celebrations] once per month to promote Bobcat exemplary conduct/behavior. Strategy's Expected Result/Impact: At least 95 percent of students within a grade level will be eligible to participate in the Grade Level PBIS Celebrations. Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
<div><div><div><div></div></div><div>0%</div></div>No Progress</div> <div><div><div></div></div><div>100%</div></div> Accomplished <div><div><div></div></div><div></div></div> Continue/Modify <div><div><div></div></div><div></div></div> Discontinue			

Goal 4: San Jacinto Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: San Jacinto Elementary will provide a safe and positive learning environment based on an effective Counseling, Character Strong and PBIS programs.

Evaluation Data Sources: Lesson plans for social skills, Review 360 Referrals, Bullying Incidents, Walkthroughs.

Strategy 1 Details	Formative Reviews		
Strategy 1: San Jacinto Elementary will implement a Character Strong program with fidelity across all grade levels. Strategy's Expected Result/Impact: San Jacinto will reduce the number of office referrals by 15 percent [2023 - 2024 to 2024 - 2025]. Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: San Jacinto Elementary will promote a safe learning environment among all students by utilizing the school-wide Bobcats PBIS Matrix across all classrooms and common areas. SJE Behavior expectations will be reviewed with students each day during morning announcements. Strategy's Expected Result/Impact: San Jacinto will reduce the number of office referrals by 15 percent [2023 - 2024 to 2024 - 2025]. Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

Goal 4: San Jacinto Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 2: San Jacinto Elementary will promote a culture and climate that promotes excellence and fosters growth among all students and staff members.

Evaluation Data Sources: Campus Wide Surveys, Teacher Retention Rates

Strategy 1 Details	Formative Reviews		
Strategy 1: San Jacinto Elementary will recognize at least 1 student once every 9 weeks as a San Jacinto Giant. Strategy's Expected Result/Impact: Maintain a school culture that recognizes and honors the efforts of students; at least 1 student per 9 weeks will be recognized as a San Jacinto Giant. Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: San Jacinto Elementary will recognize at least 1 staff member once every 9 weeks as a San Jacinto Giant. Strategy's Expected Result/Impact: Maintain a school culture that recognizes and honors the efforts of teachers / staff; at least 1 teacher / staff member per 9 weeks will be recognized as a San Jacinto Giant. Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: San Jacinto Elementary will establish 2 Mental Health Wellness sessions [1 in the Fall 2024 and 1 in the Spring 2025] for all teachers and staff during conference times. Strategy's Expected Result/Impact: San Jacinto Elementary will promote a culture that promotes self-care among all teachers / staff as evidenced by teacher / staff retention rates [90 percent]. Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
<div><div><div></div><div>0%</div><div>No Progress</div></div><div><div></div><div>100%</div><div>Accomplished</div></div><div><div></div><div></div><div>Continue/Modify</div></div><div><div></div><div></div><div>Discontinue</div></div></div>			

Goal 5: San Jacinto Elementary will recruit, develop, and retain highly effective personnel.

Performance Objective 1: All San Jacinto students will be taught by highly effective teachers.

Evaluation Data Sources: Master schedule, Teacher Service Record, New Teacher Meeting Minutes





Strategy 1 Details	Formative Reviews		
Strategy 1: San Jacinto Elementary will attend job fairs and recruit early from a pool of highly effective teachers in core academic subject areas. Strategy's Expected Result/Impact: All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: San Jacinto will regularly evaluate [at least once per semester] the campus Teacher Induction Program/Mentorship initiatives to improve the program's efforts in retaining highly effective teachers. Strategy's Expected Result/Impact: San Jacinto Elementary will increase the retention rate of new teachers by 90 percent. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: San Jacinto Elementary will encourage teachers to become GT and ESL certified. Strategy's Expected Result/Impact: During the 2024-2025 school year at least 2 teachers will obtain their GT or ESL certification. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

Goal 6: San Jacinto Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: San Jacinto Elementary will create a partnership between the home, school, and community. San Jacinto Elementary will provide opportunities for family / community engagement [i.e., volunteerism].

Evaluation Data Sources: Class attendance, family sign-in sheets, volunteer service hours, Newsletters.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: San Jacinto Elementary's Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of families and the school. These documents will be distributed to parents and family members, as well as, made available to the local community in an understandable and uniform format. San Jacinto Elementary will also convene an annual Title I meeting</p> <p>Strategy's Expected Result/Impact: Family / Parent involvement during the Fall and Spring Family Events [for the 2024 - 2025 school year] will increase by 10 percent when compared to the previous school year.</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist</p> <p>Title I: 4.1</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: San Jacinto Elementary will engage families via Parent/ Family Teacher Conferences, Pre-Kinder Family University Sessions, K - 5 Family University Sessions, the Parent-Volunteer Program, and other related services / sessions. San Jacinto Elementary will schedule these opportunities at times that will optimize participation by most families.</p> <p>Strategy's Expected Result/Impact: Family / Parent involvement during the Fall and Spring Family Events [for the 2024 - 2025 school year] will increase by 10 percent when compared to the previous school year.</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist</p> <p>Title I: 4.2</p> <p>Funding Sources: Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$4,000, Materials for parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$500</p>	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: The campus will provide a coordinated school health approach to educate students, families and the community on healthy life choices and activities. San Jacinto Elementary will facilitate a CATCH Family Night, CATCH lessons, Fun and Fit Calendars, Sun Safety and Wellness classes. Strategy's Expected Result/Impact: Increasingly San Jacinto Elementary students will make healthy life style choices [i.e., exercise regularly, drink more water, get a good night's sleep, and eat more Go Foods] as measured by the number of students in 1st grade that choose to eat more Go Foods during lunch; at least 50 percent of 1st grade students will choose and eat a Go Food during lunch. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: San Jacinto Elementary will recruit/encourage participation in our Parent Teacher Organization [PTO]. Strategy's Expected Result/Impact: San Jacinto Elementary's Parent Teacher Organization will see a 10 percent increase in membership during the 2024-2025 school year. Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: San Jacinto Elementary will recruit/encourage participation in our Parent Volunteer Programs. Strategy's Expected Result/Impact: San Jacinto Elementary's Parent Volunteer Program will see a 10 percent increase in membership during the 2024-2025 school year. Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: San Jacinto Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: San Jacinto Elementary will provide staff development opportunities once per 9 weeks on specific technology tools/applications.

Evaluation Data Sources: Usage Reports, Classroom Observations, Lesson Plans, Training Agendas

Strategy 1 Details	Formative Reviews		
Strategy 1: Each 9 weeks San Jacinto Elementary will offer 1 session [learning strategy with a technology tool / application component - i.e., Pear Deck] to teachers/staff during Faculty Meetings. Strategy's Expected Result/Impact: The number of teachers using a technology tool / application [i.e., Pear Deck] in the classroom will increase by 10 percent during the 2024-2025 school year. Staff Responsible for Monitoring: Campus Administrators Teaching / Learning Coaches	Formative		
	Nov	Feb	June
<div><div><div><div></div></div><div>0%</div></div>No Progress</div> <div><div><div></div></div><div>100%</div></div> Accomplished <div><div><div></div></div><div></div></div> Continue/Modify <div><div><div></div></div><div></div></div> Discontinue			

Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Costs for Teaching and Learning Coach	Title I, Part A Funds	\$110,000.00
3	1	1	Cost for Student Success Specialist	Title I, Part A Funds	\$65,000.00
6	1	2	Materials for parent academic training sessions	Title I Part A Funds	\$500.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I Part A Funds	\$4,000.00
Sub-Total					\$179,500.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplemental materials and supplies	Bilingual/ESL Funds	\$300.00
1	1	1	Supplemental materials and supplies	Special Education Funds	\$300.00
1	1	1	Supplemental materials and supplies	GT Funds	\$300.00
1	2	1	Costs for PreK teachers and support Staff-50%	Early Education Funds	\$400,000.00
3	1	6	Costs for intervention activities-tutors	SCE Funds	\$8,000.00
Sub-Total					\$408,900.00