

**Goose Creek Consolidated Independent School District**  
**William B. Travis Elementary**  
**2024-2025 GCCISD School Board Review-September 2024**



# Mission Statement

Our mission is to empower a community of learners who apply their acquired skills and knowledge to successfully reach their full potential, become independent thinkers, and positively contribute to a global society.

## Vision

Travis Elementary-Learning Today, Leading Tomorrow!

## Campus Goals

- **Academic**
  - Students are able to analyze and solve real world problems using critical thinking skills to reach a rational conclusion.
  - Students are self-motivated to set goals in order to increase their knowledge of grade level curriculum and advanced academic skills.
  - Students are able to express their own ideas and communicate effectively in an academic setting.
- **Life Skills**
  - Students are motivated to work independently and collaboratively in order to be a successful member of society.
  - Students understand the value of integrity and are intrinsically motivated to compete in a diverse global community.
  - Students demonstrate effective communication, critical thinking and time management skills in order to prioritize tasks and achieve post-secondary success.
- **Responsibility to Community**
  - Students demonstrate social awareness by showing respect and compassion throughout the community.
  - Students develop a sense of ownership in their community by participating in acts of service.
  - Students will support one another by recognizing and accepting differences among others in the community.

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# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## **Accountability Data**

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

## **Student Data: Assessments**

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

# Goals

**Goal 1:** Travis Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

**Performance Objective 1:** K-2 students will continue to make academic growth of 3% or more on their grade level assessments and 3-5 students will achieve academic growth on STAAR.

**Evaluation Data Sources:** STAAR, TELPAS, and District Assessments

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Review student cumulative data to gather information and review achievement data (i.e. STAAR, TELPAS, EOY, CUA/ Benchmark, NWEA/MAP) to determine appropriate instructional interventions to help close the achievement gap for AA, White, LEP, and Special Education students.  <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach  <b>Title I:</b> 2.4  <b>Funding Sources:</b> Supplemental materials to support academic improvement - Coordination of Local and State Funds - Special Education Funds - \$300, Supplemental materials to support academic improvement - Coordination of Local and State Funds - Bilingual/ESL Funds - \$300	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Collaborate in Professional Learning Communities (PLC) weekly to problem solve and discuss content area TEKS, CUAs, and student assessment data in order to plan effectively for classroom instruction and intervention/enrichment opportunities in order to increase learning time and a well-rounded education.  <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach  <b>Title I:</b> 2.5	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Conduct vertical team meetings once a semester (i.e. language arts, math, science, social studies, bilingual, and GATE) in order to implement a consensus on best practices, that focus on the needs of all student groups and to help close the achievement gap. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach  <b>Funding Sources:</b> Supplemental materials to support enriched academic improvement - Coordination of Local and State Funds - GT Funds - \$300	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide school improvement through focused professional development in the area of rigor, academic language/ vocabulary of students in order to close the achievement gap among all sub-populations. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement through teacher clarity and student mastery of content. <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Increase the amount of activities that utilize math manipulatives in math instruction in K-5 to improve student mastery of math TEKS. <b>Strategy's Expected Result/Impact:</b> Increased math CUA, Benchmark, and STAAR scores <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Utilize at least half of every district PLC day for instructional planning and data review. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Implement internal Instructional Rounds on campus to increase student performance across all grade levels, and calibrate instructional expectations. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June

Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Administrators and Teaching and Learning Coaches will attend training sessions with Lisa Spain and implement Focused Walkthroughs with five feedback meetings weekly to increase performance across all grade levels. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators, Teaching and Learning Coaches, and Teachers	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			





**Goal 2:** Travis Elementary will provide a well balanced and appropriate curriculum to all students.

**Performance Objective 1:** Teachers will implement a rigorous and relevant curriculum to ensure academic success for all learners.

**Evaluation Data Sources:** STAAR, TELPAS, and District Assessments

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Incorporate writing protocol in across all grade levels in order to provide opportunities for students to utilize higher order thinking skills (i.e. open ended questions & responses), or reflect on learning objectives. <b>Strategy's Expected Result/Impact:</b> Increase in students who exceed progress on STAAR <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Utilize time for team planning weekly in order to develop comprehensive lesson plans that follow the TEKS, district scope and sequence, and to provide coaching support for classroom teachers. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach  <b>Funding Sources:</b> Costs for Teaching and Learning Coach - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$120,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Teachers will include questions formulated from use of academic language/vocabulary in all subjects in order to increase the rigor of classroom instruction. Academic language/vocabulary words will be recorded in lesson plans to promote implementation of higher level thinking on a routine basis. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June







Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Teachers will increase the rigor of classroom and formative assessments by including open-ended questions that require students to explain answer choices. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Implement guided reading with systematic phonics/word study, grammar, and a writing approach that increases students' abilities to use language appropriately. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Students will receive guided reading instruction weekly as required in K-5 . <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

**Goal 3:** Travis Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

**Performance Objective 1:** Improve the average daily attendance rate to above 96% in order to increase the opportunities for students to be successful in school and to achieve college and career readiness.

**Evaluation Data Sources:** Campus Attendance Reports, STAAR Results

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Implement focused accelerated instruction during ALT (Alternative Learning Time ) Saturday Tiger-Time and other tutorial opportunities for at-risk students. <b>Strategy's Expected Result/Impact:</b> Improve at risk student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach  <b>Title I:</b> 2.6 <b>Funding Sources:</b> Costs for tutorial interventions - Coordination of Local and State Funds - SCE Funds - \$10,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Increase student attendance by reviewing the attendance policy with parents at the Parent Orientation/Title 1 meetings and during parent conferences throughout the year, calling parents of students with two consecutive days of absences, using the district attendance contract, and referring attendance concerns to the Student Support Team (SST) <b>Strategy's Expected Result/Impact:</b> 96% attendance for the 2022-2023 school year <b>Staff Responsible for Monitoring:</b> Campus Administrators CS3	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Increase student knowledge about college and career planning through campus-wide and grade level activities that support and promote college and career readiness. <b>Strategy's Expected Result/Impact:</b> Increase in understanding the college and career readiness standards <b>Staff Responsible for Monitoring:</b> Campus Administrators and Counselor	Formative		
	Nov	Feb	June





Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> The Student Support Team will monitor student's with attendance, academic, and/or behavior needs in order to provide support that will improve student success. <b>Strategy's Expected Result/Impact:</b> Improve student success when compared to prior year. <b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist  <b>Title I:</b> 2.6 <b>Funding Sources:</b> Campus Student Success Specialist to support student success components - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$65,000	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Implement the CATCH Curriculum to increase student and staff awareness of living a healthy lifestyle which will promote social /emotional and physical health. <b>Strategy's Expected Result/Impact:</b> Decrease the number of absences with both staff and students <b>Staff Responsible for Monitoring:</b> Campus Administrators CATCH Team	Formative		
	Nov	Feb	June
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

**Goal 4:** Travis Elementary will provide and maintain a safe, positive learning environment.

**Performance Objective 1:** Travis Elementary will maintain high expectations toward a safe and structured environment including positive student behavior, and elevate morale for all students and staff.

**Evaluation Data Sources:** Campus Discipline Reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Continue to modify and implement the current PBIS plan to promote a safe and orderly environment conducive to learning. <b>Strategy's Expected Result/Impact:</b> Decrease in student discipline referrals for 2023-24. <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Develop and implement leadership opportunities for students (i.e. Flag Team, Paw-Pack, etc.) in order to foster positive student behavior. <b>Strategy's Expected Result/Impact:</b> Student recognition on membership board <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Provide training for staff members on PBIS and diffusing difficult situations to maintain positive student-teacher relationships and decrease student discipline referrals. <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals. <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Continue school-wide character education (Character Strong), weekly classroom guidance lessons and PBIS strategies to reduce discipline referrals and bullying incidents. <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals and bullying incidents <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Promote positive staff morale, and collective commitments through a variety of teacher incentives, social committee and team building activities. <b>Strategy's Expected Result/Impact:</b> Improved staff morale and team building <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June





Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Increase student awareness of bullying prevention techniques by implementing the Character Strong program and Houston Astros Orbit program. <b>Strategy's Expected Result/Impact:</b> Decrease in bullying incidents <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers School Counselor CYS Worker	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Utilize Review 360 to determine effective strategies for improving classroom behavior. <b>Strategy's Expected Result/Impact:</b> Decrease in student discipline incidents <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Promote a positive and safe school climate through school CATCH messaging and activities. <b>Strategy's Expected Result/Impact:</b> Increased student awareness of healthy lifestyles and sun safety. <b>Staff Responsible for Monitoring:</b> Campus Admin and CATCH Champion	Formative		
	Nov	Feb	June
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

**Goal 5:** Travis Elementary will recruit, develop, and retain highly effective personnel.

**Performance Objective 1:** Recruit and retain highly effective personnel

**Evaluation Data Sources:** District Hiring Report, Staff Development Records

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Recruit early from pool of highly effective teachers in core academic subject areas. <b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Assure all assignments and re-assignments are filled with highly effective staff. <b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers. <b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Ensure all students are taught by highly-qualified educators. <b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Ensure that teacher professional development is driven by teacher need and the expectation to support highly effective standards. <b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Develop staff development growth plans for teachers in need of instructional and/or classroom management support. <b>Strategy's Expected Result/Impact:</b> Written Intervention Plan completed for each non-highly effective teacher <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Work with interview committee to pursue highly qualified candidates to join the Travis team. <b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Encourage all teachers to become ESL and GT certified. <b>Strategy's Expected Result/Impact:</b> Increase in GT and ESL certified staff <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			





**Goal 6:** Travis Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

**Performance Objective 1:** Travis Elementary will facilitate communication between home, school and community, foster an active Parent Teacher Organization (PTO), and provide family education sessions

**Evaluation Data Sources:** End of Year Surveys, STAAR Results, Volunteer Records

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> The campus Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of parents and the school. These documents will be distributed to parents and family members as well as made available to the local community in an understandable and uniform format. <b>Strategy's Expected Result/Impact:</b> Increase in parent participation <b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist  <b>Title I:</b> 4.1	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> The campus will convene an annual Title I meeting as well as engage parents in meaningful ways to support student academic progress through parent-teacher conferences, family nights, and other parent-related services. The campus will schedule these opportunities at times that will optimize participation by parents and family members. <b>Strategy's Expected Result/Impact:</b> Increase in STAAR scores <b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist  <b>Title I:</b> 4.2  <b>Funding Sources:</b> Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$4,000, Supplemental materials to support parent academic sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$500	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Foster communication between home and school through the use of a campus folder system, Parent Square, social media, the Travis website and by encouraging positive notes home, phone calls, and conferences to increase parent involvement. <b>Strategy's Expected Result/Impact:</b> Increase in positive responses on end of year parent survey <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June



Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Structure parent communication to inform parents about tools they can use to help them stay aware of student progress (i.e. Lunch Money Now, Parent Portal, etc.). <b>Strategy's Expected Result/Impact:</b> Increase in positive responses on end of year parent survey for 2022-23. <b>Staff Responsible for Monitoring:</b> Campus Administrators SST Team	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Sponsor parent training sessions on campus that address different topics based on the beginning of year survey data to enhance parents-as-teachers skills and to promote parental involvement. <b>Strategy's Expected Result/Impact:</b> Increase in positive responses on parent survey <b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Implement a structured volunteer program that encourages parents to become involved in all areas of their child's education (i.e. PTO, Watch DOGS, Classroom Volunteers). <b>Strategy's Expected Result/Impact:</b> Increase in volunteer support <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Increase parental involvement in the Parent-Teacher Organization (PTO) by encouraging parents and teachers to join and to attend meetings. <b>Strategy's Expected Result/Impact:</b> Increase in volunteer support <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Utilize our partner in education, Exxon Mobil Baytown Refinery, to support campus initiatives (i.e. Junior Achievement and family academic nights). <b>Strategy's Expected Result/Impact:</b> Increase in community partnership <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

**Goal 7:** Travis Elementary will provide the technology infrastructure and tools to maximize student achievement.

**Performance Objective 1:** Increase technology proficiency for students.

**Evaluation Data Sources:** Campus Schedule, STAAR Results

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Increase student access to technology using resources in the classrooms, computer labs, and media center in order to incorporate Technology TEKS. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement <b>Staff Responsible for Monitoring:</b> Campus Administrators Librarian	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Utilize computer programs (i.e. Education Galaxy, Educational GIM Kit) to increase student achievement. <b>Strategy's Expected Result/Impact:</b> Increased Scores on STAAR in 3-5 <b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

# Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Costs for Teaching and Learning Coach	Title I Part A Funds	\$120,000.00
3	1	4	Campus Student Success Specialist to support student success components	Title I, Part A Funds	\$65,000.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I Part A Funds	\$4,000.00
6	1	2	Supplemental materials to support parent academic sessions	Title I Part A Funds	\$500.00
Sub-Total					\$189,500.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplemental materials to support academic improvement	Special Education Funds	\$300.00
1	1	1	Supplemental materials to support academic improvement	Bilingual/ESL Funds	\$300.00
1	1	3	Supplemental materials to support enriched academic improvement	GT Funds	\$300.00
3	1	1	Costs for tutorial interventions	SCE Funds	\$10,000.00
Sub-Total					\$10,900.00