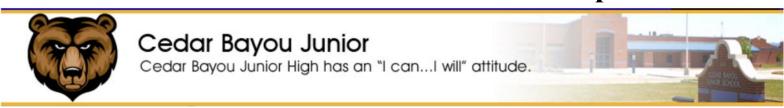
Goose Creek Consolidated Independent School District Cedar Bayou Junior High

2024-2025 GCCISD School Board Review-September 2024



Mission Statement

At Cedar Bayou, our mission is to collaboratively advance our student-centered goals and achieve outstanding results. We will provide high levels of learning in a safe and nurturing environment to ensure student success.

Vision

At Cedar Bayou, our vision is to create a dynamic learning environment where collaboration drives improvement. We are committed to fostering a culture where every team member contributes to our success and embraces a commitment to excellence and innovation.

Core Beliefs

As a Cedar Bayou Jr School Staff,
• Instruction - We commit to:
Planning with aligned curriculum resources to support current TEKS.
Creating opportunities for Student Engagement through discourse and teacher modeling.
Knowing our kids and their learning ability through data monitoring, leading to effective differentiation.
• Professionalism - We commit to:
Supporting the campus with staff attendance.
Being prepared and attentive to educational commitments.
Timely and open communication to support the campus as a whole.

A	As a Cedar Bayou Jr School Staff,
	Community Stakeholders - We commit to:
	Ensuring open communication with parents through available district means.
	Creating a positive image for CBJ's campus.
	Timely and accurate grading for parental support.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- PSAT
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- · At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Gifted and talented data
- Dyslexia data

Student Data: Behavior and Other Indicators

Attendance data

- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Equity data

Parent/Community Data

• Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data

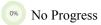
Goals

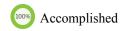
Goal 1: Cedar Bayou Junior School will increase student achievement by providing rigorous learning opportunities and student discourse that meets students' needs for achieving and growth.

Performance Objective 1: Cedar Bayou Junior will meet all grade level standards by using data and planning time to enable all staff to meet the individual student's needs.

Evaluation Data Sources: STAAR Reports

Strategy 1 Details	For	mative Revi	iews
Strategy 1: All CBJ staff will analyze data using Eduphoria to target specific student groups and specific objectives for mastery.		Formative	
Strategy's Expected Result/Impact: Data sheets from each CUA; increase in average STAAR scores of 3%. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Funding Sources: Supplemental Materials and Supplies - Coordination of Local and State Funds - ESL Funds - \$600, Supplemental Materials and Supplies - Coordination of Local Education Funds - \$500	Nov	Feb	June
Strategy 2 Details	For	mative Revi	iews
Strategy 2: CBJ will conduct a minimum of one departmental meeting per month (including district PLCs) to communicate campus specific		Formative	
information emphasizing curricular strategies to improve student success. Strategy's Expected Result/Impact: Department meeting agendas, minutes, and sign-in sheets; increase in average STAAR scores of 3%. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Nov	Feb	June
Strategy 3 Details	For	mative Revi	iews
Strategy 3: CBJ will discuss passing rates of individual students and strategies for improvement. Students and parents will be contacted.		Formative	
Strategy's Expected Result/Impact: Department meeting minutes, decrease in failure rate by 5%, and increase in average STAAR scores of 3%. Staff Responsible for Monitoring: Campus Administrators	Nov	Feb	June









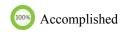
Goal 1: Cedar Bayou Junior School will increase student achievement by providing rigorous learning opportunities and student discourse that meets students' needs for achieving and growth.

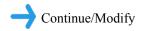
Performance Objective 2: Cedar Bayou Junior will increase the number of students achieving meets and masters level performance in all STAAR state assessments.

Evaluation Data Sources: STAAR Performance Data

Strategy 1 Details	For	mative Rev	iews
Strategy 1: CBJ teachers will analyze data specific to G/T and Pre-AP students in an effort to increase masters level performance on STAAR.		Formative	
Strategy's Expected Result/Impact: Teacher Data Analysis sheets, increase in average STAAR Masters performance of 5%.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach			
Strategy 2 Details	For	mative Rev	iews
Strategy 2: Teachers will differentiate and accelerate instruction for G/T and Pre-AP students in an effort to increase Masters level performance by including academic field experiences.		Formative	
Strategy's Expected Result/Impact: increased masters performance on STAAR by 5%.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators			
Teaching and Learning Coach			
Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - GT Funds - \$500			
Strategy 3 Details	For	mative Rev	iews
Strategy 3: CBJ Teachers will recruit more students into Honors-level courses, and encourage more students to attempt Honors-level		Formative	
coursework.	Nov	Feb	June
Strategy's Expected Result/Impact: Increased enrollment in Honors courses by 10%, additional Honors courses in the master schedule. Staff Responsible for Monitoring: Campus Administrators			
Strategy 4 Details	For	mative Rev	iews
Strategy 4: CBJ will leverage the AVID program across campus to improve student autonomy in learning.		Formative	
Strategy's Expected Result/Impact: An increase in student self-advocacy in the classroom. Reduce in-class incidents by 10%.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators			









Goal 1: Cedar Bayou Junior School will increase student achievement by providing rigorous learning opportunities and student discourse that meets students' needs for achieving and growth.

Performance Objective 3: Students will demonstrate participate and improve performance in academic and extra curricular activities by using organizational strategies weekly in all classes.

Evaluation Data Sources: Counselor data reports, AVID walkthrough observations.

Strategy 1 Details	For	rmative Revi	iews
Strategy 1: AVID classes will be offered to ensure high school, college, and career success.		Formative	
Strategy's Expected Result/Impact: Students enrolled in AVID elective classes present yearly about the high school academy and college enrollment and application process to their underclassmen and parents during AVID Family nights.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators			
Strategy 2 Details	For	rmative Revi	iews
Strategy 2: By the end of the first grading cycle, all staff will be trained on AVID WICOR (Writing, Inquiry, Collaboration, Organization,		Formative	
Reading) strategies and practice them within their team and department meetings and planning times to consistently have students using the structures for inquiry through completing at least 4 Socratic seminars OR philosophical chairs per year.	Nov	Feb	June
Strategy's Expected Result/Impact: All students are regularly exposed to and practice AVID strategies in their classrooms during regular instruction. as measured by lesson plans and focused walkthroughs.			
Staff Responsible for Monitoring: Administrators, AVID Coordinator			
Strategy 3 Details	For	rmative Revi	iews
Strategy 3: CBJ will assist 8th grade students in the decision making process for 9th grade classes.		Formative	
Strategy's Expected Result/Impact: Completion of the scheduling process by all 8th-grade students.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators Counselor			
Strategy 4 Details	For	rmative Revi	iews
Strategy 4: CBJ will present course selections and help students register for their classes emphasizing High School Credit classes including		Formative	
Algebra, Spanish and AP Spanish, and STEM.	Nov	Feb	June
Strategy's Expected Result/Impact: Increase in the effectiveness of the scheduling process as measured by 100% submission of course requests prior to the deadline.			
Staff Responsible for Monitoring: Campus Administrators Counselor			

Strategy 5 Details	Fo	rmative Revi	ews
Strategy 5: Encourage all students to participate in academic competitions such as Academic UIL, Math Counts, Author fair History Fair, etc.	1	Formative	
Strategy's Expected Result/Impact: increased participation in academic UIL by 10%	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators			
Strategy 6 Details	Fo	rmative Revi	ews
ategy 6: Students will be introduced to a variety of colleges to encourage post secondary enrollment by studying colleges during college	1	Formative	
and career week and through AVID program.	Nov	Feb	June
Strategy's Expected Result/Impact: When questioned quarterly, students can name colleges to attend.			
Staff Responsible for Monitoring: Campus Administrators	1		
Counselors			
No Progress Continue/Modify X Discontinue	÷		

Performance Objective 1: Cedar Bayou Junior will continue to implement structures in order to actively monitor classroom instruction and student progress by having all tested subject PLCs utilize the PLC process and the 15-Day challenge method to develop and implement unit plans.

Evaluation Data Sources: Campus assessment reports, Tested subject unit plans

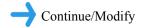
Strategy 1 Details	For	mative Revi	ews
Strategy 1: Administrators will follow a scheduled walkthrough program requiring 10 observations per week, with 5 required feedback		Formative	
meetings. Strategy's Expected Result/Impact: increased effectiveness of Tier I instruction as measured by an increase in average STAAR scores of 3%. Staff Responsible for Monitoring: Campus Administrators	Nov	Feb	June
Strategy 2 Details	For	mative Revi	ews
Strategy 2: CBJ will monitor that the core curriculum is aligned to the TEKS standards and at the appropriate relevance and rigor for the		Formative	
appropriate audience	Nov	Feb	June
Strategy's Expected Result/Impact: increased effectiveness of Tier I instruction as measured by an increase in average STAAR scores of 3%. Staff Responsible for Monitoring: Campus Administrators			
Strategy 3 Details	For	mative Revi	ews
Strategy 3: CBJ teachers will utilize a common unit plan format, which includes learning targets/intentions, success criteria, systems for		Formative	
intervention, an systems for extension for each unit.	Nov	Feb	June
Strategy's Expected Result/Impact: increased effectiveness of Tier I and Tier II instruction as measured by an increase in average STAAR scores of 3%. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach			

Strategy 4 Details	For	mative Revi	ews
Strategy 4: CBJ will monitor the core curriculum, review data results, and provide coaching opportunities for the determined classrooms that		Formative	
need instructional support.	Nov	Feb	June
Strategy's Expected Result/Impact: Increase in teacher effectiveness as measured through teacher growth in classroom observation scores, and student growth in MAPS performance. Improved State assessments			
Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach			
Funding Sources: Costs for Teaching and Learning Coach - Coordination of Local and State Funds - SCE Funds - \$140,000			
	1		



% No Progress







Performance Objective 2: Cedar Bayou Junior's curriculum will focus on the whole child. By the end of the 23-24 school year, the CBJ SEL team will implement Wellness Wednesdays to deliver SEL lessons to all students weekly.

High Priority

Evaluation Data Sources: Master Schedule, Student Data reports, SEL walkthroughs

Strategy 1: CBJ will have a variety of electives in fine arts such as art, theater arts, band, orchestra, choir, and HS credit classes such as Spanish Strategy's Expected Result/Impact: Students will be more connected to the campus through these programs. Student organization participation will increase by 10%.	Nov	Formative Feb	T _
Strategy's Expected Result/Impact: Students will be more connected to the campus through these programs. Student organization	Nov	Feb	
Staff Responsible for Monitoring: Campus Administrators			June
Strategy 2 Details	For	mative Rev	iews
Strategy 2: CBJ support and wellness staff members will engage in weekly pull-outs to provide Social Emotional Learning opportunities for		Formative	
Strategy's Expected Result/Impact: Social and Emotional well-being for students. This strategy is expected to result in a 5% decrease in behavior incidents. Staff Responsible for Monitoring: Campus Administrators	Nov	Feb	June

Performance Objective 3: Cedar Bayou Junior will utilize the district curriculum, which is aligned with the TEKS readiness and supporting standards, to provide rigorous instruction to all students. By the end of the 2024-2025 school year, observation and feedback walkthrough evidence will show 65% usage of high-yield instructional strategies.

High Priority

Evaluation Data Sources: STAAR reports Observation reports.

Strategy 1 Details	For	mative Revi	ews
Strategy 1: All core teachers will display learning targets/intentions and success criteria in their classrooms.		Formative	
Strategy's Expected Result/Impact: increased effectiveness of Tier I instruction as measured by an increase in average STAAR scores of 3%.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach			
Strategy 2 Details	For	mative Revi	ews
Strategy 2: Ensure the implementation of TEKS but provide additional training to those who work with our Emerging Bilingual and SPED		Formative	
populations.	Nov	Feb	June
Strategy's Expected Result/Impact: Teachers will have more resources to use when working with these populations. This will result in an increase in average student performance on MAPS of 3%.			
Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach			
No Progress Continue/Modify X Discontinue	;	1	

Performance Objective 4: Cedar Bayou Junior teachers will ask Higher order thinking questions in order to increase students' thinking and questioning.

Evaluation Data Sources: Walk through observations

Strategy 1 Details	For	mative Rev	iews
Strategy 1: Teachers will receive training on strategies to ask Higher order thinking questions in all content areas.		Formative	
Strategy's Expected Result/Impact: Increase in meets and masters performance on district and state assessments of 5%.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators			
Teaching and Learning Coach			
Strategy 2 Details	For	mative Rev	iews
Strategy 2: Teachers will incorporate WICOR strategies in their classrooms to encourage student talk.		Formative	
Strategy's Expected Result/Impact: Increase language use for Emerging Bilingual students and critical thinking for all students which will increase STAAR scores by 5%.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach			
Strategy 3 Details	For	mative Rev	iews
Strategy 3: Students will track their data and set goals for improvement.		Formative	
Strategy's Expected Result/Impact: Increase in meets and masters performance on district assessments by 5%.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach			
No Progress Accomplished — Continue/Modify X Discontinue	e		

Goal 3: Cedar Bayou Junior, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Cedar Bayou Junior will provide strategies to support students with academic, attendance, and/or behavior needs. By the end of the 2024-2025 school year, the attendance rate for CBJ will increase by 3%.

High Priority

Evaluation Data Sources: Academic reports, Attendance reports, and Discipline reports

Strategy 1 Details	Formative Reviews		iews	
Strategy 1: CBJ will collaborate through the Student Support Team including the campus staff, Student Wellness Interventionist, Communities in Schools, etc. to work with at risk students on attendance, academic. or behavior needs. Strategy's Expected Result/Impact: Rosters, 5% fewer discipline referrals among students involved, higher achievement as evidenced in an average STAAR score increase of 3%. Staff Responsible for Monitoring: Campus Administrators Funding Sources: Costs for Student Wellness Interventionist - Coordination of Local and State Funds - \$CE Funds - \$80,000		Formative		
		Feb	June	
Strategy 2 Details	For	mative Rev	iews	
Strategy 2: CBJ will implement an accelerated learning program for identified at risk students to support needed interventions to improve student performance. Strategy's Expected Result/Impact: Improved Academic Performance in Math and Reading resulting in an increase of average STAAR performance of 3%.		Formative		
		Feb	June	
Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach				
Funding Sources: Payroll costs for tutors and intervention materials - Coordination of Local and State Funds - SCE Funds - \$8,000				
Strategy 3 Details	For	mative Rev	iews	
Strategy 3: CBJ will track student attendance and provide additional resource support to students and parents.	Formative			
Strategy's Expected Result/Impact: Improved Attendance by 2% and Student Performance on district assessments by 5%. Staff Responsible for Monitoring: Campus Administrators	Nov	Feb	June	

Strategy 4 Details	For	rmative Rev	iews	
Strategy 4: CBJ will make parent phone calls and/or use the School Messenger system to increase student attendance. Teachers will		Formative		
communicate with parents prior to the School Messenger call as needed.	Nov	Feb	June	
Strategy's Expected Result/Impact: increased student attendance by 2%.				
Staff Responsible for Monitoring: Campus Administrators				
Strategy 5 Details	For	rmative Rev	iews	
Strategy 5: PBIS team will address ways to improve academic, attendance, and behavior through phone calls, home visits, treats from the	Formative			
snack bar, and or field trips. Strategy's Expected Result/Impact: increased student attendance by 2%. Staff Responsible for Monitoring: Campus Administrators		Feb	June	
Strategy 6 Details	Fo	rmative Rev	iews	
Strategy 6: CBJ will continue to collaborate with Communities in School to provide services for students.		Formative		
Strategy's Expected Result/Impact: Students will have access to social services through CIS. CIS will service a full caseload according to Student Wellness and SST.	Nov	Feb	June	
Staff Responsible for Monitoring: Campus Administrators				

Goal 4: Cedar Bayou Junior will provide and maintain a safe, positive learning environment.

Performance Objective 1: Cedar Bayou Junior will continue to provide a positive campus atmosphere that reinforces expectations and rewards student accomplishments with the student removal totals to decrease from the previous school year by 10%.

Evaluation Data Sources: EOY Discipline reports

Strategy 1 Details	Formative Reviews		iews	
Strategy 1: All faculty will follow the district Code of Conduct and the campus discipline management process.		Formative		
Strategy's Expected Result/Impact: Teachers will be aware of all options for campus discipline. Discipline referrals will reduce by 8%.	Nov	Feb	June	
Staff Responsible for Monitoring: Campus Administrators				
Strategy 2 Details	For	rmative Revi	iews	
Strategy 2: PBIS committee will enact a positive behavior discipline plan, PRIDE, based on training received during the summer.		Formative		
Strategy's Expected Result/Impact: Decrease in incident reports of 5%.	Nov	Feb	June	
Staff Responsible for Monitoring: Campus Administrators PBIS Committee				
Strategy 3 Details	Formative Reviews		iews	
Strategy 3: Provide rewarding opportunities for students who meet goals and expectations at CBJ.		Formative		
Strategy's Expected Result/Impact: Increased academic achievement by 5% on district assessments. 8% fewer discipline referrals, increased attendance by 2%, and increased connection with school for students and parents.	Nov	Feb	June	
Staff Responsible for Monitoring: Campus Administrators				
Strategy 4 Details	For	rmative Revi	iews	
Strategy 4: A Mental Health and Behavior Interventionist will work on campus daily with specific students to reinforce expectations and	Formative			
reward accomplishments. Strategy's Expected Result/Impact: Increased academic achievement by 5% on district assessments. 8% fewer discipline referrals, increased attendance by 2%, and increased connection with school for students and parents.		Feb	June	
Staff Responsible for Monitoring: Campus Administrators				

	Strategy 5 Details			For	mative Rev	iews
Strategy 5: Inform parents and students of procedures through PTSO Meetings, CBJ Meetings, website, and newsletters with Spanish				Formative		
speaking parents being informed in Spanish. Strategy's Expected Result/Impact: A better				Nov	Feb	June
ParentSquare. Staff Responsible for Monitoring: Campus A		,	3			
% No Progre	s Accomplished	Continue/Modify	X Discontinue	÷		

Goal 5: Cedar Bayou Junior will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain highly effective personnel in order for 100% of the classes to be taught by a highly qualified teacher of record.

Evaluation Data Sources: Campus teacher data reports

Strategy 1 Details	For	rmative Rev	iews
Strategy 1: Attend job fairs and recruit early from pool of highly effective teachers in core academic subject areas.	Formative		
Strategy's Expected Result/Impact: Increase in highly effective teachers. All teachers hired will provide evidence of being highly qualified by December of 2023.		Feb	June
Staff Responsible for Monitoring: Campus Administrators			
Strategy 2 Details	For	rmative Rev	iews
Strategy 2: Ensure campus personnel decision-makers are available during peak recruiting/hiring times.		Formative	
Strategy's Expected Result/Impact: Administrators' Schedules will be planned to allow attendance at job fairs and interviews. Each campus administrator will attend at least one job fair during the spring transfer/hiring season.	Nov	Feb	June
Staff Responsible for Monitoring: Principal			
Strategy 3 Details	For	rmative Rev	iews
Strategy 3: Evaluate campus Teacher Induction Program/Mentor-ship initiatives and make changes to improve the program efforts to retain		Formative	
teachers. Strategy's Expected Desult/Impact. CDI will retain 889/ of its staff at the and of the year.	Nov	Feb	June
Strategy's Expected Result/Impact: CBJ will retain 88% of its staff at the end of the year. Staff Responsible for Monitoring: Campus Administrators			
No Progress Accomplished — Continue/Modify X Discontinu	e		

Goal 5: Cedar Bayou Junior will recruit, develop, and retain highly effective personnel.

Performance Objective 2: Ensure that 100% of the teachers receive professional development to maintain highly effective status each year.

Evaluation Data Sources: EOY training reports

Strategy 1 Details	For	mative Rev	iews
Strategy 1: Professional development will be provided to ensure teachers are highly effective at providing high level of learning opportunities			
for students. Strategy's Expected Result/Impact: Increase knowledge base for teachers and increase of resources. Teacher lesson plans will have at least 2 new strategies from staff development meetings each grading cycle.		Feb	June
Staff Responsible for Monitoring: Campus Administrators	1		
Strategy 2 Details	For	mative Rev	iews
Strategy 2: Provide an environment for new teachers so they are supported and know where to get help when needed.	1	Formative	
Strategy's Expected Result/Impact: Increase knowledge base for teachers and increase resources. Teacher lesson plans will have at least 2 new strategies from staff development meetings each grading cycle.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators	1		
Strategy 3 Details	For	mative Rev	iews
Strategy 3: Require G/T and Pre-AP teacher to attend district-wide training and maintain updated certification hours.	1	Formative	
Strategy's Expected Result/Impact: increased student performance from GT students by 5% on district and state assessments.	Nov	Feb	June
Staff Responsible for Monitoring: Campus Administrators			
Strategy 4 Details	For	mative Revi	iews
Strategy 4: Encourage all teachers to become either ESL and/or GT certified and participate in appropriate training opportunities.		Formative	
Strategy's Expected Result/Impact: Increase staff available to teach Honors and GT by 10%.		Feb	June
Staff Responsible for Monitoring: Campus Administrators			
No Progress Continue/Modify Discontinue	;		

Goal 6: Cedar Bayou Junior will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Cedar Bayou Junior High will provide multiple opportunities for parents and community members to participate in their child's educational career, including hosting at least three Parent Night meetings to solicit parent and student voices.

Evaluation Data Sources: Parent/Community participation and involvement reports, Parent Night meeting agendas

Strategy 1 Details		Formative Reviews		
Strategy 1: CBJ will use School Messenger alerts to update parents on important dates so they may be more involved in their academic		Formative		
success. Alerts will be sent for events like progress reports days, report cards, and testing dates (district and state). Strategy's Expected Result/Impact: Increase parent awareness of events at CBJ as measured by an increase in event attendance of 10%. Staff Responsible for Monitoring: Campus Administrators	Nov	Feb	June	
Strategy 2 Details	For	mative Rev	iews	
Strategy 2: CBJ will include and publicize a volunteer recruitment form and PTSO membership form via email and website.	Formative			
Strategy's Expected Result/Impact: increase in number of parent volunteers on campus by 10%.			June	
Staff Responsible for Monitoring: Campus Administrators				
Strategy 3 Details	For	mative Rev	iews	
Strategy 3: CBJ will utilize our partner in education to support PBIS rewards and volunteer work.		Formative		
Strategy's Expected Result/Impact: decrease in office referrals of 8%.	Nov	Feb	June	
Staff Responsible for Monitoring: Campus Administrators				
No Progress Accomplished — Continue/Modify X Discontinue	le			

Goal 7: Cedar Bayou Junior will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Cedar Bayou Junior will use instructional technology to increase student interest and motivation in academics, with the goal of increasing achievement. By the end of the 2024-2025 school year, 85% of staff will be proficient in using available district technology.

Evaluation Data Sources: Staff training reports, survey feedback

Strategy 1 Details					mative Revi	ews
Strategy 1: CBJ staff will attend targeted and ongoing professional development to enhance the effective use of technology in the classroom.					Formative	
Strategy's Expected Result/Impact: Students will b	enefit from utilization of ed te	ch. Teachers will implement at lea	ast one new strategy	Nov	Feb	June
from edTech department per each grading cycle. Staff Responsible for Monitoring: Campus Administrators						
Stari Responsible for Womtoring. Campus Adminis	strators					
% No Progress	Accomplished	Continue/Modify	X Discontinue	÷		

Campus Funding Summary

	Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
1	1	1	Supplemental Materials and Supplies	ESL Funds	\$600.00	
1	1	1	Supplemental Materials and Supplies	Special Education Funds	\$500.00	
1	2	2	Supplemental instructional materials	GT Funds	\$500.00	
2	1	4	Costs for Teaching and Learning Coach	SCE Funds	\$140,000.00	
3	1	1	Costs for Student Wellness Interventionist	SCE Funds	\$80,000.00	
3	1	2	Payroll costs for tutors and intervention materials	SCE Funds	\$8,000.00	
Sub-Total					\$229,600.00	