

Goose Creek Consolidated Independent School District
E.F. Green Junior School
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

Mission

“Developing the Whole Child”

- Edward Franklin "E.F." Green Junior School commits to providing a safe learning environment whereby rigorous instruction is delivered, real-world experiences are incorporated, intentional student talk is facilitated, critical thinking and inquiry skills are developed, positive relationships are cultivated, social-emotional needs are addressed and high student achievement is achieved.

Vision

Vision

"This is the school that every family wants their child to attend and every stakeholder is the better because we are purposefully positioned here."

Edward Franklin "E.F." Green Junior School embraces a visionary approach apparent in our "4A" Focus - Academics, AVID, Athletics, and The Arts providing the framework for high student achievement that resonates beyond the walls of the building to each stakeholder.

Core Beliefs

If It's Not Great...It's Not Green!

We:

Exemplify Excellence In Every Way

Face The Future With A Fortified Focus

Grow Giants That Impact Every Generation

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Staff surveys and/or other feedback

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation





Goals

Goal 1: E. F. Green Junior School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: E. F. Green Junior School will increase the percentage of students earning Meets/Masters STAAR performance by 5%.

Evaluation Data Sources: CFAs, End of Unit Assessments, CUAs, Student Trackers, NWEA Map Screeners, & STAAR Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Intentional master scheduling of students into intervention classes if they were unsuccessful on STAAR.</p> <p>Strategy's Expected Result/Impact: Increased opportunity for students to take ownership of their learning with frequent checks for understanding and embedded instructional supports which will result in 5% increase in meets/masters on STAAR.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Counselors</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Incorporate use of campus wide testing strategies with visual aids, accommodations and modifications as needed for STAAR.</p> <p>Strategy's Expected Result/Impact: Increase student learning and grow confident test takers as strategies are utilized which will result in a 5% increase in meets/masters on STAAR.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Campus Diagnostician</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Engage students in content rotations/camps prior to STAAR assessments. These rotations/camps will consist of intentional grouping, (including students not on the roster of the teacher of record), and incorporation of Costa's Levels of Thinking and Questioning which will result in a 5% increase in meets/masters on STAAR.</p> <p>Strategy's Expected Result/Impact: Increase student learning and test taking strategies. Create confident test takers and increase STAAR results. Refine strategies to address areas of minimal mastery and enhance comprehension for increased levels of mastery.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Department Chairpersons AVID Campus Coordinator</p>	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Monthly professional development of inquiry based strategies and resources, and ongoing monitoring of the same in daily lesson plans which will result in a 5% increase in meets/masters on STAAR.</p> <p>Strategy's Expected Result/Impact: Implementing inquiry strategies in the classroom allows educators to guide students in comprehending concepts and articulating ideas at increasingly complex levels.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Department Chairpersons AVID Campus Coordinator</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			


Goal 1: E. F. Green Junior School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.


Performance Objective 2: E. F. Green Junior School will increase the percentage of students exiting TELPAS by 10%.

Evaluation Data Sources: TELPAS Talks, CFAs, CUAs, Student Trackers, TELPAS, writing and audio samples,& STAAR Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Train all staff on the use of Depth of Knowledge (DOK) question strategies, Costa's Levels of Thinking and Questions for implementation in daily instruction.</p> <p>Strategy's Expected Result/Impact: Educators that skillfully ask higher order thinking questions will stimulate learning, promote critical thinking, and provide an environment for growth in students. Having an understanding of questioning techniques will build capacity in students and rigor in the lessons that will promote student learning and skill mastery which will result in a 5% increase in meets/masters on STAAR.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach AVID Campus Coordinator</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide engaging on-going professional development to refine the skills of educators to effectively promote critical thinking through the use of Questioning Strategies. These systematic learning opportunities will yield increased understanding, relevance, and rigor in instruction which will result in a 5% increase in meets/masters on STAAR. .</p> <p>Strategy's Expected Result/Impact: Increased display of critical thinking, achievement, confidence, and peer to peer collaboration which will result in a 5% increase in meets/masters on STAAR.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach AVID Site Team</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: All teachers will be trained on differentiated instructional strategies (grouping, reflection and goal setting, mini-lessons, centers and resources, voice and choice in product, differentiation through formative assessments, and balanced teamwork and individual work) which will result in a 5% increase in meets/masters on STAAR.</p> <p>Strategy's Expected Result/Impact: Student will be able to produce high quality products, grow in articulation of their learning as trained educators address learner deficiencies which will result in a 5% increase in meets/masters on STAAR.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Department Chairpersons</p>	Formative		
	Nov	Feb	June

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 2: E. F. Green Junior School will provide a well-balanced and appropriate curriculum to all students.

Performance Objective 1: E. F. Green Junior School will ensure academic success for all students by closing the opportunity and achievement gaps by 5%.

Evaluation Data Sources: NWEA Map Screeners, CFAs, End of Unit Assessments, CUAs, Student Trackers & STAAR Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Conduct PLC meetings to collaborate about instructional practices, student artifacts, review data following formative and summative assessments, and make informed decisions to guide all tiered instruction.</p> <p>Strategy's Expected Result/Impact: Increased opportunity for student learning and content mastery by closing the opportunity and achievement gaps by 5%</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Department Chairpersons</p> <p>Funding Sources: Costs for Teaching and Learning Coach - Coordination of Local and State Funds - SCE Funds - \$140,000</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Train all educators on how to access Eduphoria to retrieve and analyze data from CFAs, End of Unit Assessments, CUAs, Student Trackers & STAAR Reports for their classes in an intentional effort to identify their students' specific strengths, weaknesses and necessary teacher adjustments.</p> <p>Strategy's Expected Result/Impact: Teachers will participate in PLC data talks as they accurately breakdown their student data and assess the needs of their students as reflected in their agenda. Completing this training provides a source of understanding and allow opportunity for instructional self-reflection by closing the opportunity and achievement gaps by 5%.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Department Chairperson</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Engage staff in a professional learning opportunities intended to cultivate teacher efficacy while increasing cultural relevance.</p> <p>Strategy's Expected Result/Impact: Increase mindfulness and intentionality when planning lessons which engage all learners by closing the opportunity and achievement gaps by 5%.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Department Chairperson</p>	Formative		
	Nov	Feb	June





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Engage and prepare all staff in refining their knowledge and skills to effectively implement instructional strategies in inquiry (Costa's Levels of Thinking and Questioning).</p> <p>Strategy's Expected Result/Impact: Increased opportunity for student learning and content mastery by closing the opportunity and achievement gaps by 5%.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach AVID Campus Coordinator</p>	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Engage and prepare all staff with instructional and inquiry strategies to meet the needs of our ELL/EB population. (Sheltered Instruction, SI)</p> <p>Strategy's Expected Result/Impact: Increased opportunity for student learning and content mastery by closing the opportunity and achievement gaps by 5%</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - ESL Funds - \$400</p>	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Review data for students receiving special education services and determine additional support needed to improve academic performance.</p> <p>Strategy's Expected Result/Impact: Improved student achievement by closing the opportunity and achievement gaps by 5%</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coaches Special Education Coordinator Student Support Team</p> <p>Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - Special Education Funds - \$500</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: E. F. Green Junior School, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Determine students that need support with attendance and/or academics in order to provide opportunities that will prepare students to be college, career, or military ready.

Evaluation Data Sources: Attendance Reports, Academic Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The Student Support Team will meet weekly to identify and collaborate regarding students that need additional support via Student Wellness Interventionist or Communities in Schools staff while determining the resources needed not only to the student, but to the family.</p> <p>Strategy's Expected Result/Impact: Improved student achievement, social capitol, family involvement and a sense of belonging that will be reflected in a 100% follow-up with each student.</p> <p>Staff Responsible for Monitoring: Administrators Counselors</p> <p>Funding Sources: Costs for Student Wellness Interventionist - Coordination of Local and State Funds - SCE Funds - \$80,000</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Improve attendance at E. F. Green Junior School to a minimum of 97% by maintaining a campus-wide expectation of excellence, making two positive phone calls to parents/guardians weekly, campus engagement, parent involvement, and keeping students aware of the ADA via announcements.</p> <p>Strategy's Expected Result/Impact: Improved attendance rate to 97%.</p> <p>Staff Responsible for Monitoring: Campus Administrators Attendance Clerk</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide accelerated instruction/tutoring for identified at-risk students.</p> <p>Strategy's Expected Result/Impact: Improved student achievement and individual attendance by 5%.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p> <p>Funding Sources: Costs for intervention tutors - Coordination of Local and State Funds - SCE Funds - \$8,000</p>	Formative		
	Nov	Feb	June





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Increase student participation in school activities by offering clubs that are reflective of the interests of the students and allowing a planned platform for student voice. (Inducting qualified students into National Honor Society and Student Council and partnering with our newly formed PTO).</p> <p>Strategy's Expected Result/Impact: Implement or continuance of student clubs, and opportunities to speak directly with the principal are expect to result in attendance of 97%, a sense of belonging and school pride reflected in the student survey that exceeds 80%.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: E. F. Green Junior School will provide and maintain a safe, positive learning environment.

Performance Objective 1: Green Junior School will provide positive campus atmosphere that reinforces high expectations, promotes school spirit and rewards student accomplishments.

Evaluation Data Sources: Discipline reports, Classroom Management Plans





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide each student with an E. F. Green planner/organizational tool to assist with developing skills of time management and proper goal setting for teacher and individual progress monitoring.</p> <p>Strategy's Expected Result/Impact: Decreased tardies as the schedule will be visible in the front of the binder, increased student engagement as educators reference the planner and student are aware of their goals, and ownership of the E. F. Green experience as it bolsters: "If It's Not Great...It's Not Green!" building pride evidence in our student survey of a percentage greater than 80%.</p> <p>Staff Responsible for Monitoring: Campus Administrators AVID Site Coordinator</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: PBIS Training for staff throughout the year.</p> <p>Strategy's Expected Result/Impact: -100 fewer disciplinary referrals and increased positive student and staff interactions. -Improved collective ownership of behaviors and positive influence of the school community.</p> <p>Staff Responsible for Monitoring: Campus Administrators PBIS Site Team</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: All staff will adhere to district and campus discipline management expectations and the student code of conduct 100% of the time when engaging with campus and district stakeholders during school hours and during school events.</p> <p>Strategy's Expected Result/Impact: Decrease in discipline referrals, and increase in autonomy of staff and students to understand the expectations of everyone on campus during hours of operation.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: E. F. Green Junior School will provide intentional activities each nine-weeks that promote school spirit and pride, celebrate accomplishments, and build character. Examples include pep rallies for purpose, attendance and grade incentives, awards ceremonies, family nights, leader/growth boards, and announcement shout outs.</p> <p>Strategy's Expected Result/Impact: Increase in student engagement on campus, belonging, attendance, pride in our school, and self confidence evidence through an overall increase of our student survey results by 10%.</p> <p>Staff Responsible for Monitoring: Campus Administrators PBIS Team</p>	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: All campus staff will be trained on classroom management strategies, identifying and documenting behaviors that warrant a referral in Review 360, and protocols for addressing and correcting student behavior.</p> <p>Strategy's Expected Result/Impact: Providing teachers with resources for addressing student misconduct, understanding the application and adherence to the code of the conduct, while encouraging 100% of campus stakeholders to read through the document completely will result in an increase of positive behaviors and a decrease by 100 referrals.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: The campus PBIS and Instructional Leadership Teams will analyze disciplinary data at their meetings to determine efficacy of application of the student code of conduct and identify strengths and weaknesses of campus discipline.</p> <p>Strategy's Expected Result/Impact: Minimal disciplinary referrals by 100.</p> <p>Staff Responsible for Monitoring: Campus Administrators PBIS Site Team Instructional Leadership Team</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: E. F. Green Junior School will provide and maintain a safe, positive learning environment.

Performance Objective 2: Monitor campus measures to ensure student safety monthly.

Evaluation Data Sources: Drill compliance; PBIS Safety Survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All staff will be visible and actively monitoring as "Greatness Guides" during morning and/or afternoon duty each day, week, and/or month, as assigned.</p> <p>Strategy's Expected Result/Impact: Reduce disciplinary infraction reportings, and increase positive interactions each morning or afternoon by each student being positively addressed a minimum of three times prior to entering the building at the beginning of the day or leaving the building at the end of the day. Monthly audits will be conducted by administrators.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All staff will be visible, actively monitoring students, and communicating with students and staff during transitions between classes.</p> <p>Strategy's Expected Result/Impact: The expectation is a 20% decrease in tardies, 100% of students will see adults that are available to assist them, and a collective mission is being displayed.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: 100% of classrooms will prominently display safety posters, evacuation maps, and emergency procedures.</p> <p>Strategy's Expected Result/Impact: Decrease in discipline referrals and increase in student awareness of safety procedures.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: All campus stakeholders will be expected to adhere to safety protocols in emergency situations [fire, hold, evacuation, secure, active shooter, lockdown, shelter] during monthly drills or real-life situations 100% of the time.</p> <p>Strategy's Expected Result/Impact: Adherence to district and state standards, personal ownership and training that minimizes anxiety, and a campus culture that reflects safety matters 100% of the time and measured in safety drills executed to standard.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			


Goal 5: E. F. Green Junior School will recruit, develop, and retain highly effective personnel.


Performance Objective 1: Provide support to all staff including those team members new to the campus and/or teaching profession.

Evaluation Data Sources: Staff reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide differentiated professional development for teachers based on levels of expertise, interest, skill mastery and growth opportunities.</p> <p>Strategy's Expected Result/Impact: Teachers having access to the resources and support they need in order to effectively implement instructional strategies and skills that align with campus and district goals will increase retention by 20%.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Principal will provide "Teacher Tip Tuesday" emails with research based strategies to support personnel coupled with videos, exemplars for implementation, etc.</p> <p>Strategy's Expected Result/Impact: Teachers will know that the principal is the lead learner on campus and values each team member by providing information, expecting a response to the question provided on the email and following up to share feedback resulting in 100% of the team receiving continual support. .</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Pair new teachers (new to district or campus) with a mentor or buddy according to the district mentor program.</p> <p>Strategy's Expected Result/Impact: Retain 100% of team members committed to education, campus culture, and high student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Administrators will maintain an open-door policy, facilitate monthly celebrations, model positivity and excellence, and provide intentional learning opportunities to all personnel with their peers. Evidence will be supplied in our surveys of greater than 75% of the staff providing positive feedback.</p> <p>Strategy's Expected Result/Impact: Retention of 100% of team members committed to education, campus culture, and high student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue


Goal 6: E. F. Green Junior School will establish and maintain parental and community partnerships in education to enhance student achievement.


Performance Objective 1: Engage parents to support student progress in attendance, academics, and behavior.

Evaluation Data Sources: Improved student achievement

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: E. F. Green Junior School will communicate with parents using weekly newsletters, parent emails, ParentSquare alerts, web postings, Facebook postings, conferences, etc.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement and connection with the school culture that leads to a positive school experience for stakeholders will be reported through the parent survey and evidence of continual communication.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Educators will make and log two positive phone calls to parents/guardians each week. Calls made are not exclusive to the students that are on the roster of each teacher.</p> <p>Strategy's Expected Result/Impact: 100% increase in parent/guardian contact, as well as improved communication and support with an expectation of celebration and appreciation...attendance, grades, and disciplinary referrals will trend positively as the school community works collaboratively.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: E. F. Green Junior School will host at least one before or after school event each nine weeks for parents/guardians and stakeholders.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement, improved grades, tutorial opportunities, and community collaboration. The results will be evidence in our annual survey.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: E. F. Green Junior School and Family First ER - Baytown (Partners in Education) will partner to provide support to teachers and students that yield an increase in community involvement, awareness, and achievement.</p> <p>Strategy's Expected Result/Impact: Increased parent awareness, involvement, and student achievement that will be evident in the annual survey and visual displays of events and celebration throughout the year.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 7: E. F. Green Junior School will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Increase technology proficiency for students.

Evaluation Data Sources: Walkthrough data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers are required to purposefully integrate academic technology tools into their lessons with an emphasis on iPads and Promethean boards.</p> <p>Strategy's Expected Result/Impact: Technological growth for educators, lesson plans with documented integration of technology, and improved student technological proficiency evidence in artifacts.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Campus will have a pre-approved list of apps & software programs to be implemented incrementally in daily instruction.</p> <p>Strategy's Expected Result/Impact: Teacher and students become proficient and efficient at using and implementing district approved apps into their instruction and learning.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will receive multiple opportunities for training from our technology department so that assistance is given with trending technology in the classroom, electronic readers, scientific calculators, digital scales, Apple products, etc.</p> <p>Strategy's Expected Result/Impact: Improved frequency and proficiency with technology tools, relevant lessons, continual communication with our district partners evidenced by emails, professional development, and 100% of teachers being Apple certified.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Green Junior School will provide targeted PD on iPad, Promethean, and Apple product training.</p> <p>Strategy's Expected Result/Impact: Improved frequency and proficiency with technology tools, and recognition of Apple Distinguished Campus honor.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Campus Funding Summary

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Costs for Teaching and Learning Coach	SCE Funds	\$140,000.00
2	1	5	Supplemental instructional materials	ESL Funds	\$400.00
2	1	6	Supplemental instructional materials	Special Education Funds	\$500.00
3	1	1	Costs for Student Wellness Interventionist	SCE Funds	\$80,000.00
3	1	3	Costs for intervention tutors	SCE Funds	\$8,000.00
Sub-Total					\$228,900.00