

Goose Creek Consolidated Independent School District
Goose Creek Memorial High School
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

The mission of GCMHS is to create a learning community that meets the individual needs, interests, and abilities of our students by building a positive learning environment, promoting academic excellence, and providing for the development of life-long learners and self-reliant citizens in a changing global environment.

Vision

Goose Creek Memorial High School will provide college and career readiness opportunities to all students within a safe and supportive professional learning community committed to building school culture through relationships and school pride.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local benchmark or common assessments data
- State-developed online interim assessments

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data

- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data
- T-TESS data
- T-P ESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results





Goals

Goal 1: Goose Creek Memorial will increase student achievement by providing rigorous learning opportunities and curricula that meets students needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: Through rigorous instruction and timely interventions GCM will increase our "Meets" performance to the following: Algebra I 40%, Biology 60% , English I 55%, English II 55% and US History 70%

Evaluation Data Sources: 2023-2024 STAAR Data, CBA Data, Campus Action Plan

Strategy 1 Details	Formative Reviews		
Strategy 1: Analyze NWEA, Interims, CUA, and benchmark performance per department and per level, which includes the discussion of strengths, areas needing improvement, and instructional/curricular adjustments. Analyze grade distribution and failure rates of all teachers at PLC and team meetings. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators Content Specialist Team Leaders	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will utilize AVID and differentiation strategies as reflected in lesson plans and monitored via walkthroughs and evaluations. Strategy's Expected Result/Impact: The use of these best practices will effect student engagement, which will allow for the implementation for more rigorous instruction Staff Responsible for Monitoring: Campus Administrators Content Specialists	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: Formative and summative assessments will be used as data points to disaggregate the data by teacher, subgroup, and/or class period and then to design and determine the interventions needed to be implemented to close the achievement gap within 5% between all sub-populations with a focus on the following targeted groups: Asian, White, EB and Special Ed. Strategy's Expected Result/Impact: During department meetings and PLCs, teachers will be able to use data to determine specific areas of weakness in instruction and student achievement. Staff Responsible for Monitoring: Campus Administrators Content Specialists Team Leads	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: GCM will provide EOC extension activities for students identified as possible mid to high performers. The students will participate in rotations designed to reinforce and extend learning. Strategy's Expected Result/Impact: Increase Meets and Masters Increase in Distinctions Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: GCM will focus on Algebra I Tier 1 instruction. Through administrator walkthroughs and TLC/Content Specialist observations, teachers needing assistance will be identified and support will be provided via TLC coaching and PLC participation. Strategy's Expected Result/Impact: Algebra I scores will improve. Staff Responsible for Monitoring: Campus Administration Teaching and Learning Coach Content Specialist	Formative		
	Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 1: Goose Creek Memorial will increase student achievement by providing rigorous learning opportunities and curricula that meets students needs for achieving exemplary academic and post-secondary success.

Performance Objective 2: GCM will increase STAAR EOC scores with all groups to reach "Meets" Grade Level with a focus on students identified in Special Education and/or Emergent Bilingual with the following percentages: Special Ed ELAR 18%, Special Ed Math 10%, Special Ed CCMR 30%, EL ELAR 30%, EL Math 25%, EL CCMR 30%.

Evaluation Data Sources: 2023-2024 STAAR Data, CBA Data, Campus Action Plan

Strategy 1 Details	Formative Reviews		
Strategy 1: GCM faculty and staff will conduct data talks, disseminate information by ethnicity, and utilize the PLC process to plan with C&I, EB, Special Education, and CTE departments to develop strategies that identify and address gaps for all students. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators Content Specialist Funding Sources: Supplemental materials and supplies - Coordination of Local and State Funds - GT Funds - \$750, Supplemental materials and supplies - Coordination of Local and State Funds - ESL Funds - \$750, Supplemental materials and supplies - Coordination of Local and State Funds - Special Education Funds - \$750	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers and Campus Administrators will hold data talks each 9 weeks and disseminate information by student ethnicity and sub populations, with specific analysis of trends and gaps. Strategy's Expected Result/Impact: Decrease in the achievement gap among different sub-populations Staff Responsible for Monitoring: Campus Administrators Content Specialists	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: GCM will utilize ESL Reading classes to double block students with English Language deficiencies in order to provide language support. Strategy's Expected Result/Impact: Improved STAAR/EOC data Staff Responsible for Monitoring: Campus Administrators Content Specialists	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Co-teach will be provided in the following courses: Algebra 1, Algebra 2, Biology, U.S. History, English 1, English, 2, English 3, and English 4. Tracking performance on student learning objectives for special education students, will be essential (by subject and subgroup). Collaboration between content and special ed. co-teaching pairs will take place during PLCs. Strategy's Expected Result/Impact: Improved performance on check-point assessments. CBAs, and STAAR Benchmarks Staff Responsible for Monitoring: Campus Administrators Content Specialists PLC Teams	Formative		
	Nov	Feb	June

0%

No Progress





100%

AccomplishedContinue/ModifyDiscontinue

Goal 1: Goose Creek Memorial will increase student achievement by providing rigorous learning opportunities and curricula that meets students needs for achieving exemplary academic and post-secondary success.

Performance Objective 3: Through rigorous instruction and timely interventions GCM will increase our "Mastery" performance to the following: Algebra I 20 %, Biology 25% , English I 20%, English II 10 % and US History 35%

Evaluation Data Sources: 2023-2024 STAAR Data, CBA Data, Campus Action Plan

Strategy 1 Details	Formative Reviews		
Strategy 1: During PLC, teachers will review their data following CBAs and benchmarks for re-testers in all content areas, conduct data analysis, design an instructional plan, and implement the instructional plan to address the deficiencies for all re-testers in Algebra I, English I, English II, and/or Biology EOCs. Strategy's Expected Result/Impact: At least a 60% pass rate for all EOC re-testers Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students who failed a STAAR test will be enrolled in at least one tutoring opportunity - before school, after school or Saturday session - that will focus on remediation, reteaching, and supplementation of the previous EOC curriculum to improve missed skills in Biology, Algebra I, English I and II, and US History. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators Counselor Content Specialist Content Teachers	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: GCM will provide additional time throughout the school day to address students gaps in learning. We will provide 27 hours during the fall semester, and the additional 3 hours after school or on a Saturday. Certified English and Math teachers will provide the instruction that will address HB1416. The students will participate in lessons designed to re-teach key strategies and concepts. Strategy's Expected Result/Impact: STAAR scores increased Staff Responsible for Monitoring: Campus Administrators Content Specialist	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Goose Creek Memorial will increase student achievement by providing rigorous learning opportunities and curricula that meets students needs for achieving exemplary academic and post-secondary success.

Performance Objective 4: Goose Creek Memorial will have at least 40% of the student body successfully complete Advanced Academics Courses.

Evaluation Data Sources: Semester Grade Reports
TEAMS reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Student surveys and recruitment will begin in Fall to determine which students are interested in taking advanced academic courses Strategy's Expected Result/Impact: Increase in Dual Credit Enrollment and completion of advanced credit with at least 40% of student body receiving college credit Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: During the first week of October, newly enrolled Seniors will begin TSI testing. Seniors who have not been successful on TSI will begin retesting in October, as well. For Juniors, this process will begin in November and continue through the early spring. For students taking Dual Credit of all grades, the process begins in March and continues until complete. Strategy's Expected Result/Impact: 100% of interested students will complete Apply Texas online, participate in PAA, and receive successful scores on the TSI, in order to begin dual credit. Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

Goal 2: Goose Creek Memorial will provide a well-balanced and appropriate curriculum to all students.

Performance Objective 1: Goose Creek Memorial High School will focus on individual learning needs, maintain and implement quality classroom instruction, and provide effective learning opportunities.

Evaluation Data Sources: 2023-2024 STAAR Data, CUA Data, Campus Action Plan, CCMR Data, AP Scores, ACT/SAT scores

Strategy 1 Details	Formative Reviews		
Strategy 1: The staff will focus on quality first-time instruction (higher order thinking questions, AVID strategies, differentiation, and question stems that require analysis, evaluation, and creation) and alignment of formative and summative assessments to the standards of the course and rigor of the TEKS. Strategy's Expected Result/Impact: STAAR Test results and AP test results will indicate student success and growth. Staff Responsible for Monitoring: Campus Administrators Content Specialists	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: 1) Utilize collaborative teamwork for instructional planning to include: Data analysis by grade and subject, Data analysis through reflective questions, Grade-level, vertical, and/or interdisciplinary team meetings for data analysis and dialogue, Development of an Instructional Plan/Action Plan based on data analysis, Individual student data analysis and establishment of student conference , and Teacher development of intervention plan. Strategy's Expected Result/Impact: CBA assessment data showing at least 2% higher achievement for all student groups when compared with last year's scores. Staff Responsible for Monitoring: Campus Administrators Content Specialists	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: In order to improve implementation of instructional strategies for all students, appraisers will complete at least 10 walkthroughs a week and provide feedback to teachers. Strategy's Expected Result/Impact: Documentation of visits Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide coaching in identified classrooms to increase effective instructional strategies (including WICOR) , formative assessments, and data disaggregation. Teachers will be provided opportunities to "show and tell" learned strategies during PLC. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Content Specialists AVID Coordinator Funding Sources: Costs for Teaching and Learning Coach - Coordination of Local and State Funds - SCE Funds - \$75,000	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 3: Goose Creek Memorial, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Improve GCM identified at-risk students attendance and academic performance in order to increase instructional success.

Evaluation Data Sources: Attendance, Academic, and Discipline reports

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus Administrators, teachers, Counselors, Social Workers, and CIS will work together to develop a system of identifying students who fall into the areas of concern for academics, being "chronically absent", and/or experiencing behavioral concerns and determine interventions to put into action. Strategy's Expected Result/Impact: Increase in attendance rate Decrease in failure rate Staff Responsible for Monitoring: Campus Administrators Funding Sources: Costs for Student Wellness Interventionist - Coordination of Local and State Funds - SCE Funds - \$75,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide a variety of accelerated instruction/tutorial interventions for identified at-risk students, including before/after school academic tutorials, credit recovery-Edgenuity, attendance recovery, and creative scheduling to improve instructional performance. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators Counselor Funding Sources: Intervention Costs (Tutoring, Credit Recovery, etc.) - Coordination of Local and State Funds - SCE Funds - \$25,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide tangible incentives for students achieving perfect attendance, as well as students with improved attendance, each nine week grading period, each semester, and throughout the school year. Strategy's Expected Result/Impact: Increase in attendance rate Increased perfect attendance Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
<div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div>→</div><div>Continue/Modify</div></div><div><div>✗</div><div>Discontinue</div></div></div>			

Goal 3: Goose Creek Memorial, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 2: Improve percentage of students completing 12 or more college hours prior to graduation to 25% of all students.

Evaluation Data Sources: AVID strategies, Lesson planning, CCMR data, Dual Credit data

Strategy 1 Details	Formative Reviews		
Strategy 1: Increase the number of students taking and completing rigorous coursework at GCM, including Honors and AP courses as well as Dual Credit courses through Lee College and CTE technical credits. Strategy's Expected Result/Impact: Increased enrollment in advanced academic courses Staff Responsible for Monitoring: Campus Administrators Counselors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Increase number of students scoring 3 or higher on respective AP exams, or earning Dual enrollment course credit through Lee College, in order to achieve Quartile I in Distinction Designation. Students will participate in a review sessions if possible. Strategy's Expected Result/Impact: Increased student success on AP exams Increased student success on Dual Enrollment courses Staff Responsible for Monitoring: Campus Administrators Content Specialist	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: GCM teachers and staff will attend AVID professional development and network with other AVID professionals. Strategy's Expected Result/Impact: Attendance at AVID conference Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: AVID opportunities and instructional strategies will be presented to students throughout the year. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators Content Specialists AVID Coordinator	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: The GCM AVID committee and MAPS teachers will meet regularly to develop strategies that may be implemented campus-wide to enhance classroom instruction and encourage students to continue their education beyond high school. During PLC days a designated member(s) of the AVID committee will present to teachers in all content areas (EOC tested and non-EOC tested). Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators AVID Coordinator	Formative		
	Nov	Feb	June

0%

No Progress

100%

Accomplished

Continue/Modify





Discontinue

Goal 3: Goose Creek Memorial, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 3: Provide workshops for students and parents emphasizing the importance of higher education (including college night, a college and career awareness program, and access to the GCM College/Career Center).

Evaluation Data Sources: Parent meetings/nights, College Career and Lee College Dual Credit meetings, College night attendance

Strategy 1 Details	Formative Reviews		
Strategy 1: A meeting addressing college/career preparation will be offered to parents at least once during the school year. Strategy's Expected Result/Impact: Parents become more aware of post secondary options for their child Staff Responsible for Monitoring: Campus Administrators College and Career Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: We will offer a Career Fair/Career and Technical Education (CTE) Fair so students will be able to explore career opportunities available through CTE course offerings. Strategy's Expected Result/Impact: Completion of CTE Fair Staff Responsible for Monitoring: Campus Administrators CTE Specialists	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Offer a College Fair, where students are able to visit with representatives from numerous colleges and universities during one evening, hosted by GCCISD. Strategy's Expected Result/Impact: Completion of College Fair Staff Responsible for Monitoring: Campus Administrators College and Career Counselor	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Address higher education/continuing education by providing opportunities for all students through the GCM College and Career Center and Counseling Department. Strategy's Expected Result/Impact: Increase in students utilizing the College and Career Center Staff Responsible for Monitoring: Campus Administrators Counselor College and Career Counselor Funding Sources: Costs for College and Career Counselor - Coordination of Local and State Funds - CCMR Funds - \$75,000	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Counselors will meet with students throughout the year to create, update and maintain their 4-year Plans. Strategy's Expected Result/Impact: Personal Graduation Plans and Xello 4-Year Plans completed and entered in their respective database Staff Responsible for Monitoring: Campus Administrators Counselors College and Career Counselor	Formative		
	Nov	Feb	June
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

Goal 4: Goose Creek Memorial will provide and maintain a safe, positive learning environment.

Performance Objective 1: Faculty, students, and staff will maintain current Positive Behavior Interventions and Supports which address classroom and campus management and discipline issues in a positive and systemic manner.

Evaluation Data Sources: Discipline Reports-Campus

Strategy 1 Details	Formative Reviews		
Strategy 1: GCM administrative staff will: Review discipline data each nine week grading period, identify trends in student behavior, identify interventions to address the needs of those students who are identified as being habitual violators of campus and district behavioral expectations., and support implementation of PBIS strategies. Strategy's Expected Result/Impact: Decrease in number of discipline referrals Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: GCM staff will receive an overview training to assist teachers to recognize signs of bullying, teen violence, and campus or home based abuse. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

Goal 5: Goose Creek Memorial will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain highly effective personnel.

Evaluation Data Sources: Faculty turnover rate, mentor program for all new teachers, end of the year survey

Strategy 1 Details	Formative Reviews		
Strategy 1: Professional Development regarding instructional best practices and classroom managements strategies will be provided for all staff. New teachers will meet monthly in order for them to receive additional training and various other tools needed to be successful in the classroom. Strategy's Expected Result/Impact: 100% highly effective staff roster Staff Responsible for Monitoring: Campus Administrators Content Specialists Lead Mentor Teacher	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize GCCISD Professional Learning and Induction Handbook --during new teacher monthly meetings to support 1st year teachers and provide professional development for teachers with less than 5 years of experience Strategy's Expected Result/Impact: Increase in retention Staff Responsible for Monitoring: Campus Administrators Lead Mentor Teacher	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Create more opportunities to recognize students and staff for their accomplishments. Team building activities will be built into PLCs. Strategy's Expected Result/Impact: Higher campus morale Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div>→</div><div>Continue/Modify</div></div><div><div>✗</div><div>Discontinue</div></div></div>			

Goal 6: Goose Creek Memorial will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Implement communication measures (Parent Square, website, parent emails and calls) that provide information to parents, students and staff regarding campus data, announcements, progress and grading reports, tutorials and additional help available to students.

Evaluation Data Sources: Teacher/Parent Survey

Strategy 1 Details	Formative Reviews		
Strategy 1: Via website provide quarterly information to parents addressing campus data, announcements, grade reports, success strategies, graduation requirements, HB5 Grad Plan explanations, and upcoming dates. Strategy's Expected Result/Impact: Parent Square and emails sent to parents Staff Responsible for Monitoring: Campus Administrators Webmaster	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: GCM will communicate to parents and students the opportunities and tools for success available such as ACT,SAT, TSI testing, dual credit courses, Xello, College Board, tutorials, Night School, and credit recovery. Strategy's Expected Result/Impact: Information provided via email and letters Staff Responsible for Monitoring: Campus Administrators Webmaster Counselors	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Send out frequent Parent Square messages regarding the following: upcoming campus or district dates, testing information (Semester and Final Exams, STAAR, PSAT, etc.), progress reports, report cards, special events, and other items of importance. Strategy's Expected Result/Impact: Completion of School Messenger calls on the items listed Parent survey at the end of the year asking about GCM communication Staff Responsible for Monitoring: Campus Administrators CCRC	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Parent meetings for each grade level will be offered to parents during the 1st semester for grades 9,10,11 and 12; and additional parent meetings as needed will be offered during the 2nd semester. Strategy's Expected Result/Impact: Increase in parent involvement Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: A parent event will be offered to incoming 9th grade parents before the start of school to address current campus, district and State requirements for meeting College and Career Readiness Standards. Strategy's Expected Result/Impact: Increase in parent involvement Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 7: Goose Creek Memorial will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: GCM teachers will utilize the following classroom technology: school issued iPads with appropriate APPs, Promethean boards, document cameras, online textbooks and resources, and updated mobile laptop carts to implement subject specific technology TEKS, support and enhance instruction and learning, and provide greater learning opportunities in connection to real-world applications.

Evaluation Data Sources: Technology reports on App/Software usage, Teacher trainings

Strategy 1 Details	Formative Reviews		
Strategy 1: All teachers will have access to technology in the classroom for both instruction and assessment. This will provide the opportunity to utilize apps, such as, Google classroom, Kahoot!, polleverywhere, and other content specific apps. Strategy's Expected Result/Impact: Increase in student engagement and achievement. Staff Responsible for Monitoring: Campus Administrators Content Specialists CTS	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Campus Funding Summary

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Supplemental materials and supplies	Special Education Funds	\$750.00
1	2	1	Supplemental materials and supplies	ESL Funds	\$750.00
1	2	1	Supplemental materials and supplies	GT Funds	\$750.00
2	1	4	Costs for Teaching and Learning Coach	SCE Funds	\$75,000.00
3	1	1	Costs for Student Wellness Interventionist	SCE Funds	\$75,000.00
3	1	2	Intervention Costs (Tutoring, Credit Recovery, etc.)	SCE Funds	\$25,000.00
3	3	4	Costs for College and Career Counselor	CCMR Funds	\$75,000.00
Sub-Total					\$252,250.00