

**Goose Creek Consolidated Independent School District**  
**Robert E. Lee High School**  
**2024-2025 GCCISD School Board Review-September 2024**



# Mission Statement

At Lee High School, we prepare each student to become an academically strong, college and career ready, accountable, productive, independent learner for life.

## Vision

Our vision is for students to take ownership of their own learning.

## Value Statement

Kid by Kid

Skill by Skill

Bell to Bell

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# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

## **Student Data: Assessments**

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SAT and/or ACT assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results

## **Student Data: Student Groups**

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

## **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data

- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

#### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data
- T-P ESS data

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

#### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

# Goals

**Goal 1:** Lee High School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

**Performance Objective 1:** Through rigorous instruction and timely interventions, we will increase our Level II and Level III percentages.

**Evaluation Data Sources:** STAAR, TELPAS, Advanced Placement, TSIA, PSAT, and SAT/ACT Reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Masters Level performance on Formative Assessments such as Frequent Intentional Checks for Understanding, Exit Tickets, CUAs, and benchmarks will be monitored and reviewed with the faculty. <b>Strategy's Expected Result/Impact:</b> Increased Masters Level performance by 1%. <b>Staff Responsible for Monitoring:</b> Campus Administrators; Content Specialists	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Schedule students in need of retaking and passing their EOC exams into remediation EOC Preparation courses. <b>Strategy's Expected Result/Impact:</b> Increased first time passers by 5%. Students completing preparation courses. <b>Staff Responsible for Monitoring:</b> Campus Administrators; Content Specialists; Counselors	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> We will continue our LEP monitoring system with our SI teachers and ESL aides. LEP students will be placed in an ESL Reading class for additional support. <b>Strategy's Expected Result/Impact:</b> Increase in TELPAS proficiency by 5%. <b>Staff Responsible for Monitoring:</b> Campus Administrators; Content Specialists  <b>Funding Sources:</b> Supplemental instructional materials - Coordination of Local and State Funds - ESL Funds - \$400	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> We will continue our Special Education monitoring system by ensuring that teachers are closely monitoring their responsible students and are regularly using inclusion strategies in the classroom.  <b>Strategy's Expected Result/Impact:</b> Completed SPED paperwork; completed "failure" ARDs; campus audits for student progress monitoring documents; continual analysis and review of SPED performance on CBAs, benchmarks, and EOC exams. <b>Staff Responsible for Monitoring:</b> Campus Administrators; Content Specialists  <b>Funding Sources:</b> Supplemental instructional materials - Coordination of Local and State Funds - Special Education Funds - \$400	Formative		
	Nov	Feb	June

0%

No Progress

100%

AccomplishedContinue/ModifyDiscontinue

**Goal 1:** Lee High School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

**Performance Objective 2:** 100% of seniors at Lee High School will be accepted to a two-year college, technical school, four-year college or military branch of service.

**Evaluation Data Sources:** National Clearing House Reports, CTE Reports, Apply Texas Completions.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 100% of seniors at Lee High School will complete an online college application. <b>Strategy's Expected Result/Impact:</b> Online reports of seniors applying to a college, technical school or university. <b>Staff Responsible for Monitoring:</b> Campus Administrators; College & Career Counselor; Senior Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Continue to increase the percentage of students taking Dual Credit and Advanced Placement classes at Lee High School. <b>Strategy's Expected Result/Impact:</b> Dual Credit/AP course offerings report; Dual credit/AP student enrollment increase in numbers by 2%. <b>Staff Responsible for Monitoring:</b> Campus Administrators; College & Career Counselor  <b>Funding Sources:</b> Cost for College and Career Counselor - Coordination of Local and State Funds - CCMR Funds - \$75,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Increase AP performance to 43% of all student making 3's or higher. (Current State average is at 49%) <b>Strategy's Expected Result/Impact:</b> AP meetings; clear guidelines for goals and expectations with AP team <b>Staff Responsible for Monitoring:</b> Campus Administrators; Content Specialists	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> All juniors and seniors at Lee High School will take at least one college preparation/entrance exams (ACT, SAT, PSAT, TSIA). <b>Strategy's Expected Result/Impact:</b> SAT, PSAT, ACT, TSIA reports <b>Staff Responsible for Monitoring:</b> Campus Administrators; College & Career Counselor	Formative		
	Nov	Feb	June







Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Lee High School will increase the number of students who are served in AVID by 10%. <b>Strategy's Expected Result/Impact:</b> Percentage of students taking the AVID elective class; percentage of students who are in AVID three or more years (retention); opportunities for AVID site team members to connect or interact with AVID students; ongoing recruitment and connections with JH feeder schools/ AVID programs. <b>Staff Responsible for Monitoring:</b> Campus Administrators; AVID Campus Team	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div></div>Continue/Modify</div><div><div><div></div></div>Discontinue</div></div>			

**Goal 2:** Lee High School will provide a well balanced and appropriate curriculum to all students.

**Performance Objective 1:** Lee HS will continue to implement structures in order to actively monitor classroom instruction and student progress.

**Evaluation Data Sources:** PLC process implemented to accurately track teacher planning and administrator walk-through. Common Formative Assessment data review.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Lee will effectively implement the PLC process. <b>Strategy's Expected Result/Impact:</b> Increased STAAR scores (Approaches 5%, Meets 3% and Masters 1%) <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> PLC teams will utilize student achievement data routinely to monitor progress and curriculum needs. <b>Strategy's Expected Result/Impact:</b> Improved student assessment scores (Approaches 5%, Meets 3% and Masters 1%) <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Provide coaching opportunities for identified classrooms to improve instructional quality and student success in EOC testing areas. <b>Strategy's Expected Result/Impact:</b> Increased STAAR scores (Approaches 5%, Meets 3% and Masters 1%) <b>Staff Responsible for Monitoring:</b> Campus Administrators; Teaching and Learning Coach  <b>Funding Sources:</b> Costs for Teaching and Learning Coach - Coordination of Local and State Funds - SCE Funds - \$70,000	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> All Lee High School faculty will regularly incorporate effective research based strategies and technology integration in order to increase the rigor of their lessons. <b>Strategy's Expected Result/Impact:</b> Improved student performance (Approaches 5%, Meets 3% and Masters 1%). <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 3:** Lee High School, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

**Performance Objective 1:** Implement structures at Lee High School that will address common graduation obstacles, including student seat time, credit recovery, and testing remediation.

**Evaluation Data Sources:** PBIS Reports, Attendance Reports, Failure Reports, and Discipline Reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> The Student Support Team will meet weekly to identify students with attendance, academic, and/or behavior needs and provide them with assistance and resources to increase student success. <b>Strategy's Expected Result/Impact:</b> Targeted intervention through assigned remediation courses. <b>Staff Responsible for Monitoring:</b> Campus Administrators; SST Team  <b>Funding Sources:</b> Costs for Student Wellness Interventionist - Coordination of Local and State Funds - SCE Funds - \$75,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Accelerated Instruction, including high impact tutorials, will be implemented to support identified at-risk students in order to increase academic performance. <b>Strategy's Expected Result/Impact:</b> Targeted intervention through assigned remediation courses. <b>Staff Responsible for Monitoring:</b> Campus Administrators; Teaching and Learning Coach  <b>Funding Sources:</b> Payroll costs for intervention- tutoring, academic recovery, etc. - Coordination of Local and State Funds - SCE Funds - \$13,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> We will continue to implement a targeted intervention program for students who are at risk of failing classes or the EOC exams. Interventions such as our Biology Bootcamp supported first time Biology EOC testers and re-testers. The students were grouped based on performance data and areas of need. (TEK Specific) <b>Strategy's Expected Result/Impact:</b> Reduced failure rates in EOC tested areas (Approaches 5%, Meets 3% and Masters 1%) <b>Staff Responsible for Monitoring:</b> Campus Administrators; Teaching and Learning Coach; Content Specialists	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide a variety of credit recovery opportunities for students at risk of not graduating, including credit recovery, attendance recovery, creative scheduling to meet the needs of at-risk students, and recommendations of the SST Team. <b>Strategy's Expected Result/Impact:</b> Increase in graduation rate by 1%, and attendance data by 7%, and home visits <b>Staff Responsible for Monitoring:</b> Campus Administrators; Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Incentivize attendance through PBIS. <b>Strategy's Expected Result/Impact:</b> More students on time to class; fewer students in the halls during the beginning and end of class. Improve ADA by 7%. <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

**Goal 4:** Lee High School will provide and maintain a safe, positive learning environment.

**Performance Objective 1:** Lee High School faculty will be proactive and consistent in enforcing a positive, structured campus environment as well as provide a positive campus atmosphere that reinforces high expectations, promotes school spirit and rewards student accomplishments.

**Evaluation Data Sources:** Discipline Reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> All teachers and administrators will follow the campus discipline management process and code of conduct. <b>Strategy's Expected Result/Impact:</b> Reduced discipline referrals by teacher or grade level by 2%. <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers and administrators will enforce Gander PRIDE: Prepare for Success, Respect for All, Integrity, Determination, and Engagement <b>Strategy's Expected Result/Impact:</b> Training at Back to School orientation completed, PBIS lessons completed <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Through the use of campus incentives in the classroom all faculty will implement the elements of the PBIS (Positive Behavioral Intervention & Support) system. <b>Strategy's Expected Result/Impact:</b> Reduction in discipline referrals by 2%. <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> We will continue to provide campus activities that increase school spirit and pride. Examples include attendance and grade incentives, recognizing student success through display boards (e.g. Ganders Taking Flight), recognizing teacher accomplishments in faculty meetings ( MVP trophy and Championship Belt). <b>Strategy's Expected Result/Impact:</b> Increase in school spirit and morale <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div></div><div>0%</div><div>No Progress</div></div><div><div></div><div>100%</div><div>Accomplished</div></div><div><div></div><div></div><div>Continue/Modify</div></div><div><div></div><div></div><div>Discontinue</div></div></div>			

**Goal 5:** Lee High School will recruit, develop, and retain highly effective personnel.

**Performance Objective 1:** Lee High School will recruit and retain highly effective personnel.

**Evaluation Data Sources:** Certification data and Teacher Retention Reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Assure all assignments and re-assignments are filled with highly effective staff <b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers. <b>Strategy's Expected Result/Impact:</b> Increase in teacher retention by 2%. <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

**Goal 6:** Lee High School will establish and maintain parental and community partnerships in education to enhance student achievement.

**Performance Objective 1:** Lee High School will provide multiple opportunities for parents to participate in their child's educational career.

**Evaluation Data Sources:** Parent Event Documents, Phone Call Logs, Volunteer Reports, PIE Report

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Attend monthly PIE meetings, utilize resources for students. <b>Strategy's Expected Result/Impact:</b> Increase in community partnerships through PIE by 100%. <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Lee High School will host various activities and events for parents, such as grade level meetings, program meetings (AVID, booster club, STEM), college/career readiness meetings, FAFSA night, Senior Experience, Migrant & Multilingual meetings, Parent Outreach, Fish Camp and test prep meetings in order to encourage parents to participate in their student's high school education. <b>Strategy's Expected Result/Impact:</b> Increase in parental involvement by 10%. <b>Staff Responsible for Monitoring:</b> Campus Administrators; College & Career Counselor	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Lee High School will continue to communicate to parents using weekly newsletters (Week at a Glance), weekly ParentSquare communication, website postings, Facebook updates and parent conferences/meetings. <b>Strategy's Expected Result/Impact:</b> Increase in parent communication by sending frequent communication of events and celebrations through ParentSquare. <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

**Goal 7:** Lee High School will provide the technology infrastructure and tools to maximize student achievement.

**Performance Objective 1:** Instructional technology will be used to increase student interest, motivation and achievement.

**Evaluation Data Sources:** Usage Reports, Training Logs

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Teachers will regularly integrate technology tools into their lessons, with a heavy emphasis on iPads and Promethean boards. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement (Approaches 5%, Meets 3% and Masters 1%). <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> We will actively utilize our college/career computer lab, and other labs, to assist with college readiness testing, online application and scholarships. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement (Approaches 5%, Meets 3% and Masters 1%). <b>Staff Responsible for Monitoring:</b> Campus Administrators; College & Career Counselor	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> New Teacher Induction training to ensure all teachers meet Apple Distinguished School Criteria. <b>Strategy's Expected Result/Impact:</b> Meet Apple Distinguished Renewal Criteria <b>Staff Responsible for Monitoring:</b> Campus Administrators; Librarian	Formative		
	Nov	Feb	June
<div><div><div><div></div></div><div>0%</div></div>No Progress</div> <div><div><div><div></div></div><div>100%</div></div>Accomplished</div> <div><div><div><div></div></div><div></div></div>Continue/Modify</div> <div><div><div><div></div></div><div></div></div>Discontinue</div>			



# Campus Funding Summary

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Supplemental instructional materials	ESL Funds	\$400.00
1	1	4	Supplemental instructional materials	Special Education Funds	\$400.00
1	2	2	Cost for College and Career Counselor	CCMR Funds	\$75,000.00
2	1	3	Costs for Teaching and Learning Coach	SCE Funds	\$70,000.00
3	1	1	Costs for Student Wellness Interventionist	SCE Funds	\$75,000.00
3	1	2	Payroll costs for intervention- tutoring, academic recovery, etc.	SCE Funds	\$13,000.00
Sub-Total					\$233,800.00