

Goose Creek Consolidated Independent School District
Peter E. Hyland Center
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

Provide students who have been unsuccessful in a traditional school setting the opportunity to learn and achieve in a positive environment where they are empowered to take ownership in attaining their educational and personal goals by focusing on academic achievement, personal growth, and civic responsibility.

Vision

“Success for All”

Where Students Experience a Life-Changing Education

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- SAT and/or ACT assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data
- Pregnancy and related services data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Student surveys and/or other feedback
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices





Goals

Goal 1: Peter Hyland Center will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: All students will meet or show growth on grade level benchmarks, curriculum based assessments, TELPAS assessments, and STAAR/EOC assessments.

Evaluation Data Sources: STAAR data, student profile sheets in Eduphoria, Benchmark/ Curriculum based data reports will be reviewed every three weeks.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide weekly intensive accelerated instruction and intervention sessions for students who are demonstrating they are at risk with academics and or behavior.</p> <p>Strategy's Expected Result/Impact: Improved performance on state assessment and district assessments by 10%.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Funding Sources: All staff and program support costs for campus - Coordination of Local and State Funds - SCE AEP Funds - \$1,900,000</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide one on one date reviews with students and set performance goals.</p> <p>Strategy's Expected Result/Impact: Improve state test scores by 10%.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: All teachers will design and implement quality lesson plans that will align with the districts scope and sequence.</p> <p>Strategy's Expected Result/Impact: Increase student exposure to quality lessons that build on skills that are needed to meet the state standards on the EOC.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Faculty and staff will document weekly contact time for students who receive special education services.</p> <p>Strategy's Expected Result/Impact: Increase student engagement and technology skills</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Monitor growth of English I and English II students through formative and summative assessments. Strategy's Expected Result/Impact: Improve English I and English II scores by 10%. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Peter Hyland Center will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 2: Increase college, career, and military readiness for all students and improve college awareness for students and parents.





Evaluation Data Sources: There will be monthly informational sessions for college and career readiness.

Strategy 1 Details	Formative Reviews		
Strategy 1: Meet with each student for goal setting and post-secondary planning through out the year. Strategy's Expected Result/Impact: Each student will be provided a credit evaluation each year. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: All students will apply for college through Apply Texas and complete FAFSA. Strategy's Expected Result/Impact: Over 95% of the students will complete general college application and apply for FAFSA. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Campus will provide monthly college and career events for students. Strategy's Expected Result/Impact: Students become more knowledgeable about college opportunities. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Schedule opportunities for students to take the PSAT, ACT, TSI, ASVAB testing during school hours. Strategy's Expected Result/Impact: Increase number of students taking the PSAT, ACT, TSI, Pre ACT, and ASVAB test by 25%. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Peter Hyland Center will provide a well-balanced and appropriate curriculum to all students

Performance Objective 1: Peter Hyland will implement procedures to monitor classroom instruction and student progress by conducting weekly walk throughs.





Evaluation Data Sources: Classroom observations, Progress Reports, Report Cards, Course Completions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Administrators will conduct a minimum of 10 observations per week and provide feedback to five teachers. Strategy's Expected Result/Impact: Improve student outcomes and teacher growth. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Review past STAAR scores and disaggregate benchmark and CBA test data to determine areas of need. Strategy's Expected Result/Impact: Increased performance on assessments and district test by 10%. Staff Responsible for Monitoring: Campus Administrators & Teachers</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will set target dates for completion of self-paced courses and provide updates on the students progress every three weeks. Strategy's Expected Result/Impact: Increase the completion rate of courses by 25%. Contact logs will be used to track student progress every three weeks. Staff Responsible for Monitoring: Campus Administrators, teachers, and counselors</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Peter Hyland Center will provide a well-balanced and appropriate curriculum to all students

Performance Objective 2: Teachers and administrators will meet and collaborate every 3 weeks to ensure a consistent and quality curriculum is being implemented.





Evaluation Data Sources: Course completions will increase by 10%.
There will be 10 classroom observations completed by each administrator per week.

Strategy 1 Details	Formative Reviews		
Strategy 1: The Professional Learning Community will be established to address the needs of students. Strategy's Expected Result/Impact: Teachers and administrators will meet every 3 weeks to evaluate the needs of students. Staff Responsible for Monitoring: Campus Administrators & Teachers	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will provide language rich strategies to support limited English speakers. Strategy's Expected Result/Impact: Increase test scores for limited English speakers by 10%. Staff Responsible for Monitoring: Campus Teachers & Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement appropriate accommodations and modifications for students with exceptionalities. Strategy's Expected Result/Impact: Improve academic performance for students with exceptionalities by 10%. Staff Responsible for Monitoring: Campus Administrators, Teachers & Case Managers	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Peter Hyland Center, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Keep students on track for graduation and motivated by incorporating student credit recovery evaluation sessions for each student.


Evaluation Data Sources: Credit recovery evaluations will be conducted every 3 weeks.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Staff will work to recover students who have not returned to school by the fall snapshot date. Strategy's Expected Result/Impact: Reduce dropout rate by 10%. Recover potential dropouts within the first six weeks of school. Staff Responsible for Monitoring: Campus Administrators, Counselors, and CIS</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Intervention time will be provided during Advisory Period. Strategy's Expected Result/Impact: Reduce failure rate of courses by 20%. Increase course completions by 25%. Staff Responsible for Monitoring: Campus Administrators, Counselor, & Teachers,</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Students that demonstrate a need for a flex schedule will be identified and provided the opportunity to participate in optional flex schedule programming. Strategy's Expected Result/Impact: Reduce dropout rate by 10% and maintain an attendance average of 80%. Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Peter Hyland Center, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 2: Provide opportunities for students who have excessive absences to recover credits and complete coursework.





Evaluation Data Sources: Seat time, Attendance Contracts, Course completions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide night school sessions and morning sessions for attendance recovery. Strategy's Expected Result/Impact: Reduce loss of credits by 10%. Increase graduation rate by 10%. Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Require student/ parent conferences before court referrals. Strategy's Expected Result/Impact: Attendance Contract meeting to offer supports and resources. Increase in attendance by 2%. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Review attendance concerns and hardship situation in the weekly student support meeting. Strategy's Expected Result/Impact: Improve attendance by 10% and identify barriers. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
			

Goal 4: Peter Hyland Center will provide and maintain a safe, positive learning environment.

Performance Objective 1: Faculty, students and staff will follow the code of conduct and the campus discipline management plan.


Evaluation Data Sources: Documentation of discipline incidents in Review 360 will be reviewed monthly.

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will participate in Character Strong/Hello instruction that will address social and emotional well being once a week. Strategy's Expected Result/Impact: Reduce discipline referrals on campus by 10%. Staff Responsible for Monitoring: Campus Administrators, Counselor & Teachers	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: All students will participate in conflict resolution sessions to help resolve problems. Strategy's Expected Result/Impact: Help students and staff to resolve problems in a non violent manner, thus giving students the opportunity to develop problem solving skills and reducing student conflict by 10%. Staff Responsible for Monitoring: Campus Administrators, Counselors	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor the campus discipline data to address areas of concern. Strategy's Expected Result/Impact: Decrease in the number of discipline referrals by 10%. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide students and staff with the opportunity to participate in educational sessions and activities to promote sound nutrition, student health awareness, and to reduce child obesity. Strategy's Expected Result/Impact: Improvement with student health and wellness Staff Responsible for Monitoring: Campus Principal CATCH Team	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Peter Hyland Center will provide and maintain a safe, positive learning environment.

Performance Objective 2: Implement the campus/district crisis management plan.





Evaluation Data Sources: Documentation of required emergency drills. Training log for attendance at prescribed training.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All faculty and staff members will be trained and receive a copy of the campus emergency plans. Strategy's Expected Result/Impact: Faculty and staff will be able to respond to emergency situations within 30 seconds. Staff Responsible for Monitoring: Campus Administrators, Nurse</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize the student support team to assist in campus crisis. Strategy's Expected Result/Impact: Faculty and staff will be able to respond to emergency situations within a minute of being notified of an emergency. All student crisis cases will be documented with a plan of action within a 24 hour period. Staff Responsible for Monitoring: Campus Administrators, SST Team</p>	Formative		
	Nov	Feb	June
			

Goal 4: Peter Hyland Center will provide and maintain a safe, positive learning environment.

Performance Objective 3: Provide training to students and staff on how to identify and report bullying.


Evaluation Data Sources: Training Material
Contact log and reports in Review 360.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide student assembly supporting anti-bullying activities bi-weekly. Strategy's Expected Result/Impact: Decrease in bullying incidents by 20%. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Anti-bullying committee meet to review bullying concerns. Strategy's Expected Result/Impact: Anti-bullying meetings will meet once every 9 weeks. Committee logs and reports. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide mental health awareness meetings at least four times a year providing resources and options for families. Strategy's Expected Result/Impact: Increase awareness of mental health resources on campus for all students by providing weekly sessions. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Peter Hyland Center will provide and maintain a safe, positive learning environment.

Performance Objective 4: Peter Hyland will promote a positive atmosphere by incorporating student activities that recognize student accomplishments academically and behaviorally.





Evaluation Data Sources: Monthly Completion Ceremonies, Positive Behavior Awards, Perfect Attendance Awards

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will receive awards and incentives for course completions at a monthly student celebration. Strategy's Expected Result/Impact: Course completions will increase by 10% each semester. Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will be given the opportunity to participate in campus organizations: Student Council, CSU, Student Ambassadors, Spanish Club, STEM Club. Strategy's Expected Result/Impact: There will be a 10% increase in student participation in campus organizations. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
			

Goal 5: Peter Hyland Center will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain teachers that meet state certification and licensing requirements.





Evaluation Data Sources: Teacher documentation, classroom rosters

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Attend job fairs and recruit early from pool of teachers that meet state certification and licensing requirements in academic subject areas, thus having 100% of the teaching positions filled.</p> <p>Strategy's Expected Result/Impact: Hire highly effective staff</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide an extensive mentor program for new teachers that provide support and training events monthly.</p> <p>Strategy's Expected Result/Impact: Decrease teacher turnover rate by 50%.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Peter Hyland Center will recruit, develop, and retain highly effective personnel.

Performance Objective 2: Provide quality professional development to support teachers and staff.





Evaluation Data Sources: Training logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide the staff with ongoing training to help address the social and emotional needs of our students. Strategy's Expected Result/Impact: Reduce discipline referrals and classroom disruptions by 10%. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 6: Peter Hyland Center will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Peter Hyland will hold parent/student orientation for all new students and provide an academic review status report to all the parents and students.





Evaluation Data Sources: Sign-In-Sheets

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All students/parents must attend orientation meetings to enter Peter Hyland Center to communicate expectations and goals. Strategy's Expected Result/Impact: All students will receive an overview of the standards and expectations for Peter E. Hyland Center before enrolling. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Discuss students graduation plan upon admission to Peter Hyland Center with all parents and students. Strategy's Expected Result/Impact: Students and parents awareness of academic needs and requirements for graduation. Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Utilize ParentSquare and Parfaits to inform all parents and students of Peter Hyland activities and events. Strategy's Expected Result/Impact: There will be weekly announcements communicated through ParentSquare about activities being held at Peter E. Hyland Center. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: Peter Hyland Center will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 2: Establish and maintain parent and community partnerships to enhance student achievement.





Evaluation Data Sources: Open House, school website, Parent/Teacher Conference

Strategy 1 Details	Formative Reviews		
Strategy 1: Invite parents and students to various activities and events in order to encourage parents to participate in their student's high school education. Strategy's Expected Result/Impact: Increase parent engagement with campus by 25%. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Peter Hyland Center and Purfect Love Fellowship will partner together to support Peter Hyland students and faculty. Strategy's Expected Result/Impact: Strong relationships between PIE and Peter Hyland which promotes attendance and academic success for the campus, thus increasing student attendance by 10%. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide crisis and community intervention awareness through Communities in School (CIS) case management. Strategy's Expected Result/Impact: Support students experiencing difficult challenges that would impede academic success by providing weekly sessions. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: Peter Hyland Center will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Instructional technology will be used to increase student interest, motivation and achievement.

Evaluation Data Sources: Classroom observations, Course Completions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will integrate technology into their lessons including Smart phones, IPADS, Smart-boards, Brain Pop, Promethean Boards, and Google classroom.</p> <p>Strategy's Expected Result/Impact: Increase student engagement and achievement by 10%.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will have access to computer labs for college surveys, SAT/ACT preparation, FAFSA completion, Apply Texas, Microsoft certification, and scholarships.</p> <p>Strategy's Expected Result/Impact: All students begin to plan for post-secondary studies.</p> <p>Staff Responsible for Monitoring: Principal Counselor</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Campus Funding Summary

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	All staff and program support costs for campus	SCE AEP Funds	\$1,900,000.00
Sub-Total					\$1,900,000.00