2023-24 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: ALAMO EL

Campus Number: 101911101

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	School Year			-	African American	-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Cue de 2 Des dis s			SI	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2024	7 40/	6604	7.40/	770/	740/	700/		L.		0.00/	260/	ب د	760/	600/	700/	600/
At Approaches Grade Level or Above	2024	74%	66%	74%	77%	71%		-	*	-	80%	26%	*	76%			
	2023	76%	68%	73%		76%	80%	-	*		67%	43%	*	7470		70%	
At Meets Grade Level or Above	2024	48%	38%	49%	46%	47%	67%	-	*		40%	22%	*	4970		44%	
	2023	50%	40%	46%	32%	46%	60%	-	*		33%	17%	*	5170	33%	43%	
At Masters Grade Level	2024	21%	13%	22%	15%	26%	22%	-	*		20%	13%	*	2070		25%	44%
	2023	20%	13%	15%	5%	15%	20%	-	*	-	17%	9%	*	13%	19%	12%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	61%	69%	65%	67%	89%	-	*	-	80%	35%	*	71%	64%	68%	61%
	2023	73%	67%	72%	47%	76%	80%	-	*	-	67%	43%	*	76%	64%	69%	66%
At Meets Grade Level or Above	2024	42%	31%	32%	23%	29%	78%	-	*	-	40%	17%	*	34%	27%	27%	28%
	2023	45%	34%	40%	26%	41%	53%	-	*	-	33%	13%	*	41%	39%	35%	32%
At Masters Grade Level	2024	15%	9%	11%	8%	8%	56%	-	*	-	0%	17%	*	12%	9%	11%	14%
	2023	19%	12%	12%	11%	11%	13%	-	*	-	17%	4%	*	17%	3%	11%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	74%	81%	60%	88%	71%	-	*	-	*	61%	-	84%	76%	78%	85%
	2023	77%	70%	81%	63%	86%	79%	-	*	-	*	35%	*	89%	71%	81%	89%
At Meets Grade Level or Above	2024	51%	40%	45%	20%	53%	41%	-	*	-	*	9%	-	45%	46%	40%	59%
	2023	48%	40%	50%	38%	54%	50%	_	*	_	*	0%	*	51%	49%	47%	66%
At Masters Grade Level	2024	23%	13%	14%	10%	16%	12%	-	*	_	*	0%	-	14%	15%	13%	20%
	2023	22%	15%	20%	13%	25%	14%	_	*	_	*	0%	*	14%	29%	20%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	71%	40%	83%	53%	-	*	-	*	43%	-	74%	65%	69%	83%
	2023	71%	65%	80%	58%	85%	79%	-	*	-	*	18%	*	86%	71%	79%	89%
At Meets Grade Level or Above	2024	46%	33%	47%	30%	54%	35%	-	*	-	*		_				
	2023	48%	42%	57%	29%	65%	50%	-	*	_	*		*				
At Masters Grade Level	2024	21%	11%	21%	15%	20%	24%	_	*	_	*		_			17%	
	2023	22%	16%	22%	13%	26%		_	*	_	*	0%	*				
Grade 5 Reading	2020	/0	1070	/0	1370	2070	-170					070		2-770	2070	_ 170	5470

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				90%			*	-	*	47%	-	86%		85%	92%
	2023	81%	75%	82%		86%			*	-	*	5770	*	0270	82%	79%	93%
At Meets Grade Level or Above	2024	55%				70%			*	-	*	2170	-			64%	76%
	2023	57%	49%	64%		69%			*	-	*	1170	*	0570		60%	78%
At Masters Grade Level	2024	29%	18%	36%	8%	43%	43%	-	*	-	*	0%	-	5770	36%	36%	47%
	2023	28%	23%	33%	6%	35%	44%	-	*	-	*	5%	*	38%	24%	29%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%		77%	48%	83%			*	-	*	26%	-	75%	80%	76%	88%
	2023	80%	73%	76%	50%	84%	72%	-	*	-	*	50%	*	75%	79%	73%	96%
At Meets Grade Level or Above	2024	50%	38%	47%	8%	56%	57%	-	*	-	*	11%	-	44%	52%	49%	71%
	2023	51%	42%	43%	11%	51%	39%	-	*	-	*	0%	*	44%	42%	44%	64%
At Masters Grade Level	2024	19%	11%	18%	8%	22%	14%	-	*	-	*	0%	-	19%	16%	18%	31%
	2023	21%	13%	15%	6%	14%	22%	-	*	-	*	0%	*	15%	13%	15%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	66%	28%	76%	64%	-	*	-	*	21%	-	65%	68%	64%	88%
	2023	65%	64%	80%	50%	85%	89%	-	*	-	*	42%	*	83%	74%	76%	91%
At Meets Grade Level or Above	2024	28%	23%	33%	4%	43%	29%	-	*	-	*	5%	-	29%	38%	33%	57%
	2023	36%	35%	53%	17%	59%	61%	-	*	-	*	11%	*	58%	42%	52%	71%
At Masters Grade Level	2024	11%	8%	12%	0%	15%	21%	-	*	-	*	0%	-	14%	10%	12%	24%
	2023	16%	13%	31%	11%	31%	50%	-	*	-	*	0%	*	38%	18%	29%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	68%	75%	56%	80%	72%	-	100%	-	77%	38%	*	76%	73%	73%	82%
	2023	76%	72%	78%	55%	83%	80%	-	100%	-	77%	39%	74%	81%	73%	75%	85%
At Meets Grade Level or Above	2024	48%	40%	46%	25%	51%	51%	-	67%	-	36%	15%	*	45%	48%	43%	60%
	2023	49%	43%	50%	27%	55%	55%	-	73%	-	45%	10%	42%	53%	45%	48%	61%
At Masters Grade Level	2024	20%	13%	19%	9%	22%	26%	-	27%	-	14%	6%	*	19%	20%	19%	30%
	2023	20%	15%	21%	9%	23%	28%	-	45%	-	14%	3%	16%	22%	19%	20%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	80%	69%	84%	75%	-	100%	-	80%	45%	*	82%	77%	79%	84%
	2023	77%	71%	7 9 %	59%	83%	81%	-	100%	-	80%	39%	88%	81%	74%	77%	84%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	44%	54%	38%	58%	58%	-	86%	-	40%	17%	*	53%	56%	50%	67%
	2023	53%	44%	53%	34%	57%	62%	-	60%	-	40%	10%	50%	55%	50%	49%	62%
At Masters Grade Level	2024	22%	13%	25%	11%	29%	25%	-	14%	-	30%	5%	*	23%	27%	25%	38%
	2023	20%	14%	23%	8%	25%	28%	-	40%	-	20%	5%	25%	21%	25%	20%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	73%	52%	78%	73%	-	100%	-	70%	35%	*	73%	71%	71%	79%
	2023	75%	72%	76%	52%	82%	77%	-	100%	-	70%	38%	75%	79%	71%	74%	84%
At Meets Grade Level or Above	2024	43%	37%	43%	20%	48%	53%	-	57%	-	40%	17%	*	41%	45%	40%	55%
	2023	45%	41%	47%	23%	53%	47%	-	80%	-	50%	9%	50%	50%	42%	46%	56%
At Masters Grade Level	2024	17%	12%	17%	10%	17%	28%	-	43%	-	0%	9%	*	17%	16%	16%	24%
	2023	19%	15%	17%	10%	18%	19%	-	40%	-	10%	2%	13%	19%	13%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	66%	28%	76%	64%	-	*	-	*	21%	-	65%	68%	64%	88%
	2023	77%	74%	80%	50%	85%	89%	-	*	-	*	42%	*	83%	74%	76%	91%
At Meets Grade Level or Above	2024	43%	36%	33%	4%	43%	29%	-	*	-	*	5%	-	29%	38%	33%	57%
	2023	47%	42%	53%	17%	59%	61%	-	*	-	*	11%	*	58%	42%	52%	71%
At Masters Grade Level	2024	16%	11%	12%	0%	15%	21%	-	*	-	*	0%	-	14%	10%	12%	24%
	2023	18%	14%	31%	11%	31%	50%	-	*	-	*	0%	*	38%	18%	29%	38%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	24%	27%	23%	23%	67%	-	*	-	20%	13%	*	27%	27%	22%	28%
	2023	37%	27%	30%	21%	30%	47%	-	*	-	17%	9%	*	35%	19%	27%	17%
Reading and Mathematics Including EOC	2024	35%	24%	27%	23%	23%	67%	-	*	-	20%	13%	*	27%	27%	22%	28%
	2023	37%	27%	30%	21%	30%	47%	-	*	-	17%	9%	*	35%	19%	27%	17%
Reading Including EOC	2024	48%	38%	49%	46%	47%	67%	-	*	-	40%	22%	*	49%	50%	44%	64%
	2023	50%	40%	46%	32%	46%	60%	-	*	-	33%	17%	*	51%	33%	43%	41%
Math Including EOC	2024	42%	31%	32%	23%	29%	78%	-	*	-	40%	17%	*	34%	27%	27%	28%
	2023	45%	34%	40%	26%	41%	53%	-	*	-	33%	13%	*	41%	39%	35%	32%
4th Graders																	
Reading and Mathematics	2024	38%	26%	36%	15%	42%	29%	-	*	-	*	4%	-	36%	35%	30%	46%
-	2023	38%	31%	40%	25%	47%	29%	-	*	-	*	0%	*	41%	39%	39%	61%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	36%	15%	42%	29%	-	*	-	*	4%	-	36%	35%	30%	46%
	2023	38%	31%	40%	25%	47%	29%	-	*	-	*	0%	*	41%	39%	39%	61%
Reading Including EOC	2024	51%	40%	45%	20%	53%	41%	-	*	-	*	9%	-	45%	46%	40%	59%
	2023	48%	40%	50%	38%	54%	50%	-	*	-	*	0%	*	51%	49%	47%	66%
Math Including EOC	2024	46%	33%	47%	30%	54%	35%	-	*	-	*	22%	-	47%	46%	42%	59%
	2023	48%	42%	57%	29%	65%	50%	-	*	-	*	12%	*	66%	45%	57%	70%
5th Graders																	
Reading and Mathematics	2024	42%	30%	43%	8%	52%	50%	-	*	-	*	11%	-	41%	48%	44%	65%
	2023	43%	35%	39%	11%	44%	39%	-	*	-	*	0%	*	41%	34%	39%	56%
Reading and Mathematics Including EOC	2024	42%	30%	43%	8%	52%	50%	-	*	-	*	11%	-	41%	48%	44%	65%
	2023	43%	35%	39%	11%	44%	39%	-	*	-	*	0%	*	41%	34%	39%	56%
Reading Including EOC	2024	55%	45%	66%	44%	70%	71%	-	*	-	*	21%	-	65%	68%	64%	76%
	2023	57%	49%	64%	33%	69%	72%	-	*	-	*	11%	*	63%	66%	60%	78%
Math Including EOC	2024	51%	38%	47%	8%	56%	57%	-	*	-	*	11%	-	44%	52%	49%	71%
	2023	51%	42%	43%	11%	51%	39%	-	*	-	*	0%	*	44%	42%	44%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	27%	36%	15%	40%	45%	-	57%	-	30%	9%	*	34%	39%	33%	48%
	2023	37%	31%	36%	20%	41%	38%	-	40%	-	30%	3%	38%	39%	32%	35%	45%
Reading and Mathematics Including EOC	2024	38%	29%	36%	15%	40%	45%	-	57%	-	30%	9%	*	34%	39%	33%	48%
	2023	39%	32%	36%	20%	41%	38%	-	40%	-	30%	3%	38%	39%	32%	35%	45%
Reading Including EOC	2024	54%	42%	54%	38%	58%	58%	-	86%	-	40%	17%	*	53%	56%	50%	67%
	2023	53%	44%	53%	34%	57%	62%	-	60%	-	40%	10%	50%	55%	50%	49%	62%
Math Including EOC	2024	45%	37%	43%	20%	48%	53%	-	57%	-	40%	17%	*	41%	45%	40%	55%
_	2023	47%	42%	47%	23%	53%	47%	-	80%	_	50%	9%	50%	50%	42%	46%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	60%	62%	47%	68%	53%	-	*	-	*	45%	-	66%	54%	57%	79%
	2023	55%	46%	52%	52%	53%	42%	-	-	-	*	28%	*	44%	66%	53%	74%
Grade 4 Mathematics	2024	60%	49%	69%	66%	71%	60%	-	*	-	*	61%	-	65%	78%	67%	90%
	2023	63%	59%	74%	65%	75%	77%	-	-	-	*	41%	*	75%	72%	73%	86%
Grade 5 ELA/Reading	2024	70%	62%	7 9 %	63%	83%	82%	-	*	-	*	53%	-	80%	79%	76%	84%
	2023	65%	58%	75%	67%	74%	83%	-	*	-	*	39%	*	72%	81%	72%	81%
Grade 5 Mathematics	2024	65%	53%	54%	29%	58%	68%	-	*	-	*	42%	-	45%	68%	54%	78%
	2023	71%	65%	67%	75%	70%	53%	-	*	-	*	76%	*	63%	76%	69%	83%
All Grades Both Subjects	2024	64%	57%	66%	51%	70%	64%	-	85%	-	75%	51%	-	64%	70%	64%	83%
	2023	64%	59%	67%	64%	68%	65%	-	*	-	75%	46%	79%	64%	73%	67%	81%
All Grades ELA/Reading	2024	67%	59%	71%	56%	76%	65%	-	80%	-	70%	49%	-	73%	68%	68%	82%
	2023	63%	56%	63%	59%	63%	66%	-	*	-	*	34%	75%	58%	73%	62%	78%
All Grades Mathematics	2024	60%	55%	61%	45%	64%	63%	-	90%	-	80%	53%	-	55%	72%	60%	83%
	2023	66%	63%	71%	70%	73%	63%	-	*	-	*	59%	83%	69%	74%	71%	85%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	35%	44%	30%	61%	17%	-	-	-	*	47%	-	43%	47%	42%	64%
	2023	33%	24%	38%	33%	50%	*	-	-	-	-	20%	-	43%	36%	42%	67%
Grade 4 Mathematics	2024	26%	18%	33%	17%	56%	17%	-	-	-	*	33%	-	33%	33%	32%	50%
	2023	27%	20%	27%	13%	33%	*	-	-	-	-	0%	-	27%	27%	27%	50%
Grade 5 ELA/Reading	2024	35%	31%	44%	36%	54%	*	-	-	-	-	20%	-	27%	57%	48%	67%
	2023	37%	30%	59%	50%	64%	*	-	-	-	*	27%	*	63%	54%	59%	86%
Grade 5 Mathematics	2024	41%	30%	20%	0%	38%	*	-	-	-	-	15%	-	0%	33%	23%	56%
	2023	48%	38%	43%	25%	58%	38%	-	-	-	*	53%	*	41%	46%	39%	88%
All Grades Both Subjects	2024	32%	29%	36%	20%	53%	14%	-	-	-	*	30%	-	30%	42%	36%	59%
	2023	38%	33%	42%	31%	52%	35%	-	-	-	*	29%	*	44%	40%	42%	72%
All Grades ELA/Reading	2024	30%	26%	44%	33%	58%	14%	-	-	-	*	36%	-	38%	52%	44%	65%
	2023	35%	30%	50%	42%	58%	33%	-	-	-	*	24%	*	57%	44%	52%	77%
All Grades Mathematics	2024	35%	32%	28%	9%	48%	14%	-	-	-	*	25%	-	21%	33%	28%	52%
	2023	40%	36%	36%	20%	47%	36%	-	-	-	*	33%	*	37%	36%	34%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parenta	Never	Total EB/EL	& Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	68%	75%	83%	87%	-	-	· 69%	-	67%	100%	-	56%	k	[•] 70%	82%	89%
	2023	76%	72%	78%	83%	83%	-	_		*	73%	*	*	78%	k	73%	83%	98%
At Meets Grade Level or Above	2024	48%	40%	46%	62%	66%	-	_	50%	-	38%	50%	-	33%	k	38%	60%	61%
	2023	49%	43%	50%	58%	58%	-	-		*	33%	*	*	33%	k	44%	57%	85%
At Masters Grade Level	2024	20%	13%	19%	31%	30%	-	-	34%	-	8%	0%	_	11%	×	14%	29%	36%
	2023	20%	15%	21%	25%	24%	-	_		*	7%	*	*	11%	k	17%	24%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	80%	84%	88%	-	-	- 74%	-	64%	*	-	56%	*	[•] 78%	82%	100%
	2023	77%	71%	79%	82%	82%	-	-		*	83%	*	*	*	k	75%	82%	94%
At Meets Grade Level or Above	2024	54%	44%	54%	67%	67%	-	_	68%	-	55%	*	_	44%	×	46%	66%	80%
	2023	53%	44%	53%	60%	60%	-	_		*	33%	*	*	*	k	47%	60%	81%
At Masters Grade Level	2024	22%	13%	25%	40%	35%	-	_	52%	-	0%	*	_	0%	k	17%	36%	60%
	2023	20%	14%	23%	29%	29%	-	_		*	0%	*	*	*	k	17%	29%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	66%	73%	80%	87%	-	-	65%	-	64%	*	-	56%	ĸ	69%	79%	80%
	2023	75%	72%	76%	82%	82%	-	_		*	67%	*	*	*	k	71%	82%	100%
At Meets Grade Level or Above	2024	43%	37%	43%	57%	67%	-	_	32%	-	18%	*	-	22%	*	36%	53%	70%
	2023	45%	41%	47%	54%	53%	-	_		*	17%	*	*	*	*	42%	53%	81%
At Masters Grade Level	2024	17%	12%	17%	24%	27%	-		16%	-	18%	*	_	22%	k	13%	24%	30%
	2023	19%	15%	17%	18%	17%	-	-		*	0%	*	*			⁴ 14%	17%	44%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	66%	88%	88%	-	-	-	-	*	*	-	-	-	51%	88%	88%
	2023	77%	74%	80%	91%	91%	-	_		*	*	-	_	*	-	72%	89%	100%
At Meets Grade Level or Above	2024	43%	36%	33%	63%	63%	-			-	*	*	_	-	-	17%	63%	25%
	2023	47%	42%	53%	65%	64%	-			*	*	-	-	*	-	40%	65%	100%
At Masters Grade Level	2024	16%	11%	12%	27%	27%	-			-	*	*	-	-	-		26%	13%
	2023	18%	14%	31%	32%	30%	_			*	*	-	_	*		26%	32%	63%
							ool Proar	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	66%	84%		_	_		-	88%	*	-	81%		56%	84%	69%
	2023	64%	59%	67%	84%	83%	_	_		*	75%	_	-	75%		59%	83%	
All Grades ELA/Reading	2024	67%	59%	71%	83%	83%	_	_		_	83%	*	_	*	k		82%	83%
	2023	63%	56%	63%	82%	82%	_			*			-	*		55%	82%	60%
	2025	0.570	5070	0570	0270	02 /0						_				5570	02 /0	0070

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	61%	85%	85%	-	-	-	-	92%	*	-	*	*	48%	86%	56%
	2023	66%	63%	71%	85%	85%	-	-	-	*	*	-	-	*	-	63%	84%	87%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	29%	36%	60%	60%	-	-	-	-	*	*	-	*	-	22%	58%	*
	2023	38%	33%	42%	71%	71%	-	-	-	-	*	-	-	*	-	32%	70%	*
All Grades ELA/Reading	2024	30%	26%	44%	67%	67%	-	-	-	-	*	-	-	*	-	32%	64%	*
	2023	35%	30%	50%	75%	75%	-	-	-	-	*	-	-	*	-	41%	77%	-
All Grades Mathematics	2024	35%	32%	28%	52%	52%	-	-	-	-	*	*	-	*	-	13%	52%	-
	2023	40%	36%	36%	67%	67%	-	-	-	-	*	-	-	*	-	26%	64%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	100%	100%	100%	_	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	88%	89%	87%	94%	_	94%	_	100%	94%	*		73%	88%	79%
Not Included in Accountability: Mobile	4%		7%	11%	6%	6%	_	0%	_	0%	6%	*		15%	6%	9%
Not Included in Accountability: Other Exclusions	2%		5%	0%	8%	0%	-	6%		0%	0%	*		12%	5%	13%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	89%	89%	87%	95%	-	88%	-	100%	94%	*	98%	74%	88%	80%
Not Included in Accountability: Mobile	4%	5%	7%	11%	6%	5%	-	0%	-	0%	6%	*	1%	15%	7%	9%
Not Included in Accountability: Other Exclusions	4%	3%	5%	0%	7%	0%	-	13%	-	0%	0%	*	0%	11%	5%	12%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	89%	87%	95%	-	100%	-	100%	94%	*	99%	74%	89%	80%
Not Included in Accountability: Mobile	5%	5%	7%	11%	6%	5%	-	0%	-	0%	6%	*	1%	15%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	7%	0%	-	0%	-	0%	0%	*	0%	11%	5%	11%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	85%	89%	84%	88%	-	*	-	*	90%	-	98%	70%	87%	74%
Not Included in Accountability: Mobile	4%	4%	7%	11%	5%	13%	-	*	-	*	10%	-	2%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	8%	0%	12%	0%	-	*	-	*	0%	-	0%	17%	8%	17%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

Absort				African American	-		American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1% 0%		0% 0%	0% 0%	0% 0%		-	*	-	*	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%			- Participa		-		0%	-	0%	0%	0%	0%
					2023 .		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	88%	95%	84%	98%	-	85%	-	100%	97%	100%	98%	74%	88%	79%
Not Included in Accountability: Mobile	4%	4%	10%	5%	13%	2%	-	15%	-	0%	3%	0%	1%	22%	10%	18%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	88%	95%	84%	98%	-	83%	-	100%	97%	100%	98%	74%	88%	79%
Not Included in Accountability: Mobile	4%	4%	10%	5%	13%	2%	-	17%	-	0%	3%	0%	1%	23%	10%	18%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	88%	95%	85%	98%	-	83%	-	100%	97%	100%	98%	75%	88%	79%
Not Included in Accountability: Mobile	5%	4%	10%	5%	13%	2%	-	17%	-	0%	3%	0%	1%	22%	10%	18%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%		87%	95%	83%	100%	-	*	-	*	100%	*	5570	72%	85%	79%
Not Included in Accountability: Mobile	4%	4%	10%	5%	14%	0%	-	*	-	*	0%	*	1%	23%	12%	16%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	*	0%	*	0%	6%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.2%	94.9%	94.2%	95.0%	94.9%	*	95.9%	-	96.2%	93.9%	94.9%	95.5%
2021-22	92.2%	93.2%	95.0%	93.8%	95.3%	95.0%	*	97.5%	-	95.2%	93.9%	94.8%	95.9%
Chronic Absenteeism													
2022-23	20.3%	20.8%	12.1%	16.6%	11.4%	11.1%	*	0.0%	-	4.8%	16.5%	13.1%	9.1%
2021-22	25.7%	20.5%	12.6%	18.6%	11.8%	11.2%	*	0.0%	-	7.7%	18.5%	13.9%	9.8%
Annual Dropout Rate (Gr 7 -8)												
2022-23	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2022													
Graduated	91.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu				
Total Graduates	-	-	1,615	377,367
By Ethnicity:				
African American	-	-	262	46,822
Hispanic	-	-	1,050	197,333
White	-	-	244	103,009
American Indian	-	-	4	1,181
Asian	-	-	38	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	15	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	216	49,278
Foundation H.S. Program (Endorsement)	-	-	74	16,475
Foundation H.S. Program (DLA)	-	-	1,325	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	160	34,589
Economically Disadvantaged Graduates	-	-	1,143	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	187	50,229
At-Risk Graduates	-	-	668	168,430
CTE Completers	-	-	549	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	760	100.0%	24,010	5,517,464	760	100.0%	24,108	5,531,236	
Students by Grade									
Early Childhood Education	1	0.1%	0.4%	0.3%	1	0.1%	0.6%	0.5%	
Pre-Kindergarten	0	0.0%	3.6%	4.5%	0	0.0%	3.6%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%	
Kindergarten	125	16.4%	6.9%	6.5%	125	16.4%	6.8%	6.5%	
Grade 1	121	15.9%	6.8%	7.0%	121	15.9%	6.8%	7.0%	
Grade 2	106	13.9%	7.1%	7.3%	106	13.9%	7.0%	7.3%	
Grade 3	122	16.1%	7.4%	7.2%	122	16.1%	7.4%	7.2%	
Grade 4	132	17.4%	7.4%	7.2%	132	17.4%	7.4%	7.2%	
Grade 5	153	20.1%	7.5%	7.2%	153	20.1%	7.5%	7.2%	
Ethnic Distribution									
African American	159	20.9%	16.4%	12.8%	159	20.9%	16.4%	12.8%	
Hispanic	483	63.6%	65.2%	53.2%	483	63.6%	65.2%	53.2%	
White	89	11.7%	14.1%	25.0%	89	11.7%	14.1%	25.0%	
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Asian	13	1.7%	1.6%	5.4%	13	1.7%	1.6%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	16	2.1%	2.3%	3.1%	16	2.1%	2.3%	3.1%	
Sex									
Female	377	49.6%	49.0%	48.9%	377	49.6%	48.9%	48.8%	
Male	383	50.4%	51.0%	51.1%	383	50.4%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	575	75.7%	76.3%	62.3%	575	75.7%	76.3%	62.2%	
Non-Educationally Disadvantaged	185	24.3%	23.7%	37.7%	185	24.3%	23.7%	37.8%	
Section 504 Students	26	3.4%	6.4%	7.2%	26	3.4%	6.3%	7.2%	
EB Students/EL	263	34.6%	24.0%	24.4%	263	34.6%	24.0%	24.3%	
Students w/ Disciplinary Placements (2022-23)	8	0.9%	2.6%	1.9%					
Students w/ Dyslexia	48	6.3%	6.6%	6.0%	48	6.3%	6.6%	6.0%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	13	1.7%	1.0%	1.4%	13	1.7%	1.0%	1.4%	
Immigrant	4	0.5%	1.5%	2.9%	4	0.5%	1.5%	2.9%	
Migrant	2		0.4%	0.2%	2	0.3%	0.4%	0.2%	
Title I	760				760			65.7%	
Military Connected	4	0.5%			4	0.5%	0.2%	3.9%	
At-Risk	426	56.1%				56.1%		53.2%	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	299	39.3%	23.9%	24.5%	299	39.3%	23.8%	24.4%
Career and Technical Education	0	0.0%	24.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	77.0%	73.3%	-	-	-	-
Gifted and Talented Education	41	5.4%	7.3%	8.5%	41	5.4%	7.3%	8.5%
Special Education	113	14.9%	15.9%	13.9%	113	14.9%	16.2%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	113							
Students with Intellectual Disabilities	47	41.6%	52.6%	45.7%				
Students with Physical Disabilities	26	23.0%	14.6%	18.9%				
Students with Autism	**	**	16.1%	16.2%				
Students with Behavioral Disabilities	20	17.7%	14.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	151	21.3%	21.0%	16 .1%				
African American	39	5.5%	5.5%	3.4%				
Hispanic	91	12.8%	11.6%	8.5%				
White	14	2.0%	3.2%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	4	0.6%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	24	20.0%	22.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	63	25.5%	19.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	133	22.9%	22.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	170	26.2%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.9%	1.3%	0.0%	0.8%	3.9%		
Grade 1	3.4%	0.9%	2.1%	0.0%	1.4%	3.3%		
Grade 2	0.0%	0.3%	1.3%	5.0%	1.2%	1.6%		
Grade 3	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%		

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Grade 4	0.0%	0.0%	0.4%	0.0%	0.3%	0.5%		
Grade 5	0.0%		0.2%	0.0%		0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.1	18.1	18.4
Grade 1	16.0	16.8	18.8
Grade 2	15.2	16.4	19.1
Grade 3	17.9	16.8	19.4
Grade 4	15.4	15.7	19.4
Grade 5	19.4	17.4	20.9

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	71.6	100.0%	100.0%	100.0%	
Professional Staff	56.9	79.4%	57.5%	63.9%	
Teachers	49.9	69.7%	43.3%	48.3%	
Professional Support	5.0	7.0%	7.6%	11.1%	
Campus Administration (School Leadership)	2.0	2.8%	3.1%	3.3%	
Educational Aides	14.7	20.6%	10.7%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	1.0	n/a	13.0	4,187.0	
Part-time Librarians	0.0	n/a	2.0	651.0	
Full-time Counselors	1.0	n/a	55.0	13,870.0	
Part-time Counselors	0.0	n/a	0.0	1,172.0	
Total Minority Staff	52.6	73.5%	61.1%	54.4%	
Teachers by Ethnicity					
African American	5.0	10.0%	18.3%	12.6%	
Hispanic	28.9	57.9%	28.8%	30.1%	
White	16.0	32.1%	49.9%	53.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	1.1%	2.1%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	0.0	0.0%	1.2%	1.3%	
Teachers by Sex					
Males	3.0	6.0%	21.3%	24.5%	
Females	46.9	94.0%	78.7%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	1.2%	2.5%	
Bachelors	36.9	73.9%	75.6%	71.7%	
Masters	13.0	26.1%	22.5%	24.9%	
Doctorate	0.0	0.0%	0.7%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	3.9	7.8%	8.6%	8.7%	
1-5 Years Experience	9.0	18.0%	33.2%	27.4%	
6-10 Years Experience	12.0	24.1%	18.7%	20.2%	
11-20 Years Experience	20.0	40.1%	25.7%	27.1%	
21-30 Years Experience	5.0	10.0%	11.9%	13.7%	
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%	
Number of Students per Teacher	15.2	n/a	14.9	14.7	

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.4	6.0
Average Years Experience of Principals with District	4.0	4.7	5.1
Average Years Experience of Assistant Principals	7.0	5.3	5.1
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3
Average Years Experience of Teachers	11.4	10.0	11.1
Average Years Experience of Teachers with District	8.0	6.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$59,893	\$58,245	\$54,272
1-5 Years Experience	\$63,072	\$62,110	\$58,185
6-10 Years Experience	\$65,481	\$64,275	\$61,494
11-20 Years Experience	\$67,761	\$66,785	\$65,219
21-30 Years Experience	\$73,278	\$71,009	\$69,723
Over 30 Years Experience	-	\$79,148	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,309	\$64,771	\$62,474
Professional Support	\$69,996	\$75,334	\$73,783
Campus Administration (School Leadership)	\$88,800	\$87,802	\$86,738
Instructional Staff Percent	n/a	59.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	13.7	27.4%	11.2%	6.0%				
Career and Technical Education	0.0	0.0%	5.9%	5.5%				
Compensatory Education	0.0	0.0%	2.8%	3.1%				
Gifted and Talented Education	5.8	11.6%	10.9%	1.6%				
Regular Education	29.5	59.1%	57.4%	69.8%				
Special Education	1.0	1.9%	11.7%	10.3%				
Other	0.0	0.0%	0.0%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)