2023-24 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: ASHBEL SMITH EL

Campus Number: 101911113

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	School Year			-	African American formance I	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Grade 3 Reading			51	AAR Per	Iormance	Rates by I	estea	Grade, Su	bject, a	and Perio	mance	Level					
At Approaches Grade Level or Above	2024	74%	66%	42%	71%	41%	33%	*	-	-	-	11%	*	42%	44%	39%	35%
	2023	76%	68%	62%	25%	65%	83%	*	-	-	*	29%	*	62%	63%	63%	68%
At Meets Grade Level or Above	2024	48%	38%	14%	29%	11%	33%	*	-	-	-	6%	*	16%	6%	13%	11%
	2023	50%	40%	34%	25%	35%	33%	*	-	-	*	5%	*	34%	37%	33%	38%
At Masters Grade Level	2024	21%	13%	4%	0%	3%	17%	*	-	-	-	0%	*	3%	6%	4%	3%
	2023	20%	13%	10%	0%	11%	17%	*	-	-	*	0%	*	8%	16%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	61%	35%	29%	36%	33%	-	-	-	-	17%	*	37%	27%	33%	46%
	2023	73%	67%	62%	50%	65%	50%	*	-	-	*	38%	*	62%	63%	64%	70%
At Meets Grade Level or Above	2024	42%	31%	14%	14%	14%	17%	-	-	-	-	0%	*	15%	13%	14%	19%
	2023	45%	34%	30%	13%	32%	33%	*	-	-	*	10%	*	30%	32%	30%	35%
At Masters Grade Level	2024	15%	9%	6%	0%	6%	17%	-	-	-	-	0%	*	6%	7%	7%	8%
	2023	19%	12%	7%	0%	8%	0%	*	-	-	*	5%	*	8%	0%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	74%	71%	38%	77%	40%	*	-	-	*	36%	*	72%	65%	72%	86%
	2023	77%	70%	56%	67%	52%	80%	-	-	-	*	15%	*	55%	60%	52%	46%
At Meets Grade Level or Above	2024	51%	40%	35%	25%	39%	20%	*	-	-	*	12%	*	38%	24%	37%	46%
	2023	48%	40%	26%	33%	25%	40%	-	-	-	*	8%	*	28%	13%	25%	22%
At Masters Grade Level	2024	23%	13%	9%	13%	10%	0%	*	-	-	*	0%	*	12%	0%	11%	11%
	2023	22%	15%	7%	0%	9%	0%	-	-	-	*	0%	*	9%	0%	6%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	55%	38%	60%	40%	*	-	-	*	24%	*	58%	41%	52%	66%
	2023	71%	65%	57%	33%	59%	60%	-	-	-	*	15%	*	61%	40%	54%	59%
At Meets Grade Level or Above	2024	46%	33%	26%	25%	27%	20%	*	-	-	*	4%	*	29%	12%	23%	26%
	2023	48%	42%	35%	0%	38%	40%	-	-	-	*	15%	*	40%	13%	34%	35%
At Masters Grade Level	2024	21%	11%	7%	13%	7%	0%	*	-	-	*	4%	*	7%	6%	8%	9%
	2023	22%	16%	7%	0%	9%	0%	-	-	-	*	0%	*	9%	0%	7%	8%
Grade 5 Reading																	

	School Year	State	District	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				65%	*	*	-	-	*	23%	60%		89%		
	2023	81%		68%		67%	*		-	-	*	5570	*	7 2 70	42%	68%	
At Meets Grade Level or Above	2024	55%				35%	*		-	-	*	070	0%		22%	32%	
	2023	57%		39%		37%	*		-	-	*	070	*	42 /0	25%	39%	
At Masters Grade Level	2024	29%	18%	12%		11%	*		-	-	*	0 /0	0%		0%	12%	
	2023	28%	23%	14%	*	12%	*	*	-	-	*	0%	*	15%	8%	16%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	51%	50%	48%	*	*	-	-	*	1370	40%		44%	51%	45%
	2023	80%	73%	65%	*	65%	*	*	-	-	*	25%	*	71%	33%	65%	61%
At Meets Grade Level or Above	2024	50%	38%	23%	13%	26%	*	*	-	-	*	15%	0%	24%	22%	23%	18%
	2023	51%	42%	31%	*	29%	*	*	-	-	*	0%	*	32%	25%	31%	31%
At Masters Grade Level	2024	19%	11%	5%	13%	5%	*	*	-	-	*	0%	0%	6%	0%	3%	3%
	2023	21%	13%	11%	*	9%	*	*	-	-	*	0%	*	11%	8%	12%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	40%	13%	44%	*	*	-	-	*	8%	20%	40%	44%	41%	33%
	2023	65%	64%	56%	*	55%	*	*	-	-	*	17%	*	60%	33%	55%	50%
At Meets Grade Level or Above	2024	28%	23%	23%	0%	24%	*	*	-	-	*	8%	0%	22%	33%	23%	18%
	2023	36%	35%	24%	*	21%	*	*	-	-	*	0%	*	26%	8%	22%	19%
At Masters Grade Level	2024	11%	8%	6%	0%	5%	*	*	-	-	*	0%	0%	4%	22%	7%	3%
	2023	16%	13%	11%	*	8%	*	*	-	-	*	0%	*	11%	8%	10%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	68%	52%	44%	53%	47%	33%	-	-	50%	21%	53%	52%	49%	51%	53%
	2023	76%	72%	61%	43%	61%	71%	100%	-	-	67%	26%	53%	63%	50%	60%	60%
At Meets Grade Level or Above	2024	48%	40%	24%	17%	25%	29%	0%	-	-	10%	7%	5%	26%	17%	24%	24%
	2023	49%	43%	31%	16%	31%	47%	80%	-	-	22%	6%	18%	33%	23%	31%	30%
At Masters Grade Level	2024	20%	13%	7%	7%	7%	12%	0%	-	-	10%	1%	5%	8%	5%	7%	7%
	2023	20%	15%	10%	0%	9%	15%	60%	-	-	11%	1%	12%	10%	6%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	60%	61%	61%	40%	*	-	-	*	25%	71%	60%	62%	59%	60%
	2023	77%	71%	62%	47%	61%	80%	*	-	-	*	26%	43%	63%	57%	61%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	44%	27%	22%	29%	33%	*	-	-	. *	9%	0%	30%	17%	28%	30%
	2023	53%	44%	33%	29%	33%	47%	*	-	-	. *	4%	14%	35%	26%	33%	30%
At Masters Grade Level	2024	22%	13%	8%	9%	8%	13%	*	-	-	. *	0%	0%	10%	2%	9%	8%
	2023	20%	14%	11%	0%	11%	20%	*	-	-	. *	0%	0%	11%	9%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	47%	39%	48%	53%	*	-	-	. *	20%	57%	49%	37%	46%	52%
	2023	75%	72%	62%	41%	63%	60%	*	-	-	. *	28%	71%	65%	48%	61%	64%
At Meets Grade Level or Above	2024	43%	37%	21%	17%	22%	20%	*	-	-	. *	5%	14%	23%	15%	20%	21%
	2023	45%	41%	32%	6%	33%	47%	*	-	-	. *	9%	14%	34%	24%	31%	34%
At Masters Grade Level	2024	17%	12%	6%	9%	6%	7%	*	-	-	. *	2%	14%	7%	5%	6%	7%
	2023	19%	15%	8%	0%	9%	7%	*	-	-	. *	2%	14%	10%	2%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	40%	13%	44%	*	*	-	-	. *	8%	20%	40%	44%	41%	33%
	2023	77%	74%	56%	*	55%	*	*	-	-	. *	17%	*	60%	33%	55%	50%
At Meets Grade Level or Above	2024	43%	36%	23%	0%	24%	*	*	-	-	. *	8%	0%	22%	33%	23%	18%
	2023	47%	42%	24%	*	21%	*	*	-	-	. *	0%	*	26%	8%	22%	19%
At Masters Grade Level	2024	16%	11%	6%	0%	5%	*	*	-	-	. *	0%	0%	4%	22%	7%	3%
	2023	18%	14%	11%	*	8%	*	*	-	-	. *	0%	*	11%	8%	10%	8%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	24%	9%	14%	8%	17%	-	-	-		0%	*	10%	7%	9%	11%
	2023	37%		23%	13%	24%		*	_	-	. *	0%	*				27%
Reading and Mathematics Including EOC	2024	35%		9%	14%	8%		-	-	-		0%	*				11%
_	2023	37%	27%	23%	13%	24%	33%	*	-	-	. *	0%	*	23%	26%	22%	27%
Reading Including EOC	2024	48%	38%	14%	29%	11%	33%	*	-	-		6%	*	16%	6%	13%	11%
	2023	50%	40%	34%	25%	35%	33%	*	-	-	. *	5%	*	34%	37%	33%	38%
Math Including EOC	2024	42%		14%	14%	14%		-	-	-		0%	*			14%	19%
5	2023	45%		30%		32%		*	-	-	. *		*	30%	32%	30%	35%
4th Graders																	
Reading and Mathematics	2024	38%	26%	17%	25%	19%	0%	*	-	-	. *	4%	*	20%	6%	17%	20%
J I I I I I I I I I I	2023	38%		22%		23%		_	_		. *	8%	*				22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	17%	25%	19%	0%	*	-	-	*	4%	*	20%	6%	17%	20%
	2023	38%	31%	22%	0%	23%	40%	-	-	-	*	8%	*	25%	7%	21%	22%
Reading Including EOC	2024	51%	40%	35%	25%	39%	20%	*	-	-	*	12%	*	38%	24%	37%	46%
	2023	48%	40%	26%	33%	25%	40%	-	-	-	*	8%	*	28%	13%	25%	22%
Math Including EOC	2024	46%	33%	26%	25%	27%	20%	*	-	-	*	4%	*	29%	12%	23%	26%
-	2023	48%	42%	35%	0%	38%	40%	_	-	-	*	15%	*	40%	13%	34%	35%
5th Graders																	
Reading and Mathematics	2024	42%	30%	18%	13%	21%	*	*	-	-	*	8%	0%	18%	22%	19%	15%
J	2023	43%	35%	27%	*	25%	*	*	-	-	*	0%	*	29%	17%	27%	25%
Reading and Mathematics Including EOC	2024	42%			13%	21%	*	*	-	-	*	8%	0%		22%	19%	15%
	2023	43%	35%	27%	*	25%	*	*	-	-	*	0%	*	29%	17%	27%	25%
Reading Including EOC	2024	55%	45%	32%	13%	35%	*	*	-	-	*	8%	0%	34%	22%	32%	33%
	2023	57%	49%	39%	*	37%	*	*	-	-	*	0%	*	42%	25%	39%	31%
Math Including EOC	2024	51%	38%	23%	13%	26%	*	*	-	-	*	15%	0%	24%	22%	23%	18%
	2023	51%	42%	31%	*	29%	*	*	-	-	*	0%	*	32%	25%	31%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	27%	15%	17%	16%	7%	*	-	-	*	4%	0%	16%	10%	15%	15%
-	2023	37%	31%	24%	6%	24%	47%	*	-	-	*	2%	14%	26%	17%	24%	25%
Reading and Mathematics Including EOC	2024	38%	29%	15%	17%	16%	7%	*	-	-	*	4%	0%	16%	10%	15%	15%
-	2023	39%	32%	24%	6%	24%	47%	*	-	-	*	2%	14%	26%	17%	24%	25%
Reading Including EOC	2024	54%	42%	27%	22%	29%	33%	*	-	-	*	9%	0%	30%	17%	28%	30%
	2023	53%	44%	33%	29%	33%	47%	*	-	-	*	4%	14%	35%	26%	33%	30%
Math Including EOC	2024	45%	37%	21%	17%	22%	20%	*	-	-	*	5%	14%	23%	15%	20%	21%
-	2023	47%	42%	32%	6%	33%	47%	*	-	-	*	9%	14%	34%	24%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	60%	62%	63%	66%	20%	*	-	-	*	46%	*	67%	38%	66%	73%
	2023	55%	46%	29%	33%	29%	20%	-	-	-	*	23%	*	28%	38%	29%	19%
Grade 4 Mathematics	2024	60%	49%	44%	38%	44%	60%	*	-	-	*	33%	*	49%	25%	41%	47%
	2023	63%	59%	49%	67%	45%	60%	-	-	-	*	42%	*	49%	46%	50%	41%
Grade 5 ELA/Reading	2024	70%	62%	57%	50%	59%	*	-	-	-	*	19%	30%	57%	56%	57%	56%
	2023	65%	58%	41%	*	38%	*	*	-	-	*	21%	*	44%	23%	42%	43%
Grade 5 Mathematics	2024	65%	53%	38%	38%	37%	*	-	-	-	*	23%	20%	40%	19%	37%	26%
	2023	71%	65%	65%	*	64%	*	*	-	-	*	100%	*	65%	64%	63%	60%
All Grades Both Subjects	2024	64%	57%	50%	47%	52%	47%	*	-	-	44%	33%	38%	53%	33%	50%	51%
	2023	64%	59%	46%	58%	44%	50%	*	-	-	*	46%	33%	47%	42%	46%	41%
All Grades ELA/Reading	2024	67%	59%	60%	56%	63%	33%	*	-	-	*	36%	42%	63%	44%	62%	65%
	2023	63%	56%	35%	56%	34%	33%	*	-	-	*	22%	17%	36%	30%	36%	31%
All Grades Mathematics	2024	60%	55%	41%	38%	41%	61%	*	-	-	*	30%	33%	44%	23%	39%	37%
	2023	66%	63%	57%	61%	55%	67%	*	-	-	*	70%	50%	58%	54%	57%	51%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	35%	38%	17%	43%	*	-	-	-	*	29%	-	40%	29%	43%	60%
	2023	33%	24%	17%	*	6%	-	-	-	-	*	11%	*	0%	67%	18%	0%
Grade 4 Mathematics	2024	26%	18%	18%	*	25%	*	-	-	-	*	7%	-	22%	0%	17%	11%
	2023	27%	20%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 5 ELA/Reading	2024	35%	31%	23%	*	25%	-	-	-	-	-	10%	*	21%	*	25%	25%
	2023	37%	30%	20%	*	18%	*	-	-	-	-	13%	-	19%	*	22%	33%
Grade 5 Mathematics	2024	41%	30%	6%	*	4%	*	-	-	-	*	0%	*	7%	*	3%	0%
	2023	48%	38%	21%	*	24%	*	-	-	-	-	10%	-	26%	0%	23%	13%
All Grades Both Subjects	2024	32%	29%	21%	6%	24%	20%	-	-	-	20%	13%	*	22%	17%	22%	23%
	2023	38%	33%	14%	25%	11%	*	-	-	-	*	8%	*	11%	23%	14%	11%
All Grades ELA/Reading	2024	30%	26%	31%	13%	33%	*	-	-	-	*	22%	*	30%	33%	34%	38%
	2023	35%	30%	19%	50%	11%	*	-	-	-	*	12%	*	9%	50%	20%	18%
All Grades Mathematics	2024	35%	32%	13%	0%	14%	*	-	-	-	*	4%	*	15%	0%	10%	5%
	2023	40%	36%	9%	0%	11%	*	-	-	-	*	5%	*	12%	0%	10%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

Total Bilingual Education STAAF % 54% % 58% % 25% % 28% % 6% % 9% % 61%	 Exit Performa 80% 58% 37% 28% 10% 	BE-Trans Late Exit nce Rate by - - - -	Two-Way	One-Way	ALP Bilingual (Exception) rmance Leve	ESL I		ESL Pull-Out	ALP ESL (Waiver)			Total EB/EL (Current)	& Former EB/EL
Pus Education STAAF % 54% % 58% % 25% % 28% % 6% % 9%	 Exit Performa 80% 58% 37% 28% 10% 	Late Exit nce Rate by - - - -	Two-Way	One-Way	(Exception) mance Leve	ESL I	Based		(Waiver)	Denial	EB/EL	(Current)	
% 54% % 58% % 25% % 28% % 6% % 9%	80% 58% 37% 28% 10%	-	y Subject - - -	and Perfo			39%	-	37%	60%	510/		
% 58% % 25% % 28% % 6% % 9%	58% 37% 28% 10%	-	-	. *	42%	38%	39%	-	37%	60%	510/		
% 58% % 25% % 28% % 6% % 9%	58% 37% 28% 10%	-	-	· *	42%	38%	39%	-	37%	60%	510/-		
% 25% % 28% % 6% % 9%	37% 28% 10%	-	-								J 1 70	50%	81%
% 28% % 6% % 9%	28% 10%	-	-		-	44%	*	*	41%	80%	62%	56%	96%
% 6%	10%			. *	20%	11%	6%	-	14%	20%	24%	22%	52%
% 9%			-	-	-	21%	*	*	19%	20%	32%	27%	62%
	00/	-	-	. *	5%	2%	0%	-	3%	10%	8%	5%	19%
	9%	-	-		-	7%	*	*	5%	0%	10%	8%	15%
% 61%													
	96%	-	-	. *	42%	43%	67%	-	35%	60%	60%	57%	100%
% 59%	59%	-	-		-	35%	*	*	33%	*	64%	55%	100%
% 32%	56%	-	-	. *	20%	9%	0%	-	12%	20%	26%	26%	75%
% 29%	29%	-	-		-	15%	*	*	11%	*	36%	27%	55%
6 9%	16%	-	-	. *	4%	0%	0%	-	0%	0%	9%	6%	25%
% 6%			-			15%	*	*			12%	8%	18%
% 55%	68%	-	-	. *	49%	35%	17%	-	41%	60%	43%	51%	75%
% 63%	63%	-	-	-	-	50%	*	*	50%	*	60%	61%	91%
% 20%	20%	-	-	. *	20%	13%	0%	-	18%	20%	21%	19%	50%
% 31%	31%	-	-		-	30%	*	*	28%	*	31%	30%	64%
6 4%	4%	-	-	. *	4%	4%	0%	-	6%	20%	6%	5%	25%
6 10%	10%	-	-		-	0%	*	*	0%	*	8%	8%	18%
% 29%	*	-	-	-	29%	29%	33%	-	*	-	45%	29%	60%
% 39%	39%	-	-		-	*	*	*	*	*	60%	44%	*
% 19%	*	-	-		19%	14%	17%	-	*	-	27%	18%	20%
% 14%	14%	-	-		-	*	*	*	*	*	27%	13%	*
6 5%	*	-	-		5%	0%	0%	-	*	-	9%	4%	0%
		-	-		-	*	*	*	*	*	13%	9%	*
			ss - Annu	al Growth									
% 55%			-		38%	28%	33%	-	25%	*	50%	49%	67%
			-		-		*	*				40%	45%
% 39%			-		48%		58%	-					83%
			_				*	*					50%
5% 1	5% 5% 1% 11% 0% 55% 6% 39% 0% 69%	5% 5% * 1% 11% 11% 0% 55% 69% 6% 39% 39% 0% 669% 88%	5% 5% * 1% 11% 11% 1% 11% 11% 0% 55% 69% 6% 39% 39% 0% 66% 88%	5% 5% * - 1% 11% 11% - - 1% 11% 11% - - School Progress - Annu 0% 55% 66% - - 6% 39% 39% - - 0% 66% 88% - -	5% 5% * - - 1% 11% 11% - - 1% 11% 11% - - Structure Structure 0% 55% 69% - - - 6% 39% 39% - - - 0% 69% 88% - - -	5% 5% 5% 5% 1% 5% 6% 5% 11% 11% - - School Progress - Annual Growth 0% 55% 69% - 6% 39% 39% - - 0% 66% 88% - 48%	5% 5% 5% 1%<	5% 5% 5% 1% 11% <th11%< th=""> <th11%< th=""> <th11%< th=""></th11%<></th11%<></th11%<>	5% 5% 1% 11% <th11%< th=""> <th11%< th=""> <th11%< th=""></th11%<></th11%<></th11%<>	4% 14% 14% - - - - - - - - - - - - - - - 5% 0% 0% 0% 0% - * 5% 5% 11% 11% - - - 5% 0% 0% . * * 11% 11% 11% - - - - * * * * 0% 55% 69% - - - 38% 28% 33% - 25% 6% 39% 39% - - - 42% * * 36% 0% 69% 88% - - - 48% 40% 58% - 28%	14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 16% 1	476 11476 11476 11476 1147 11476 1147 11476 1147 1176 117 1176 117 1176 117 1176 117	476 1476 1476 1476 1476 1476 2776 1376 5% 5% 5% * - - 5% 0% 0% - * 2776 1376 5% 5% * * - 5% 0% 0% 0% - * * 9% 4% 1% 11% 11% - * * * * * 13% 9% ** 11% 11% * * * * * * 13% 9% ** ** * * * * * * * 13% 9% ** ** ** * * * * 13% 9% ** ** ** ** * * * * * 13% 9% ** ** ** ** * * * * 50% 49% 6% 39% ** ** * * </td

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	41%	41%	50%	-	-	-	29%	17%	8%	-	22%	*	45%	35%	50%
	2023	66%	63%	57%	50%	50%	-	-	-	-	67%	*	*	64%	*	62%	52%	40%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	29%	21%	26%	50%	-	-	-	11%	14%	33%	-	0%	*	20%	24%	*
	2023	38%	33%	14%	14%	14%	-	-	-	-	0%	-	*	0%	-	15%	11%	-
All Grades ELA/Reading	2024	30%	26%	31%	41%	83%	-	-	-	18%	25%	*	-	*	*	25%	38%	-
	2023	35%	30%	19%	23%	23%	-	-	-	-	*	-	-	*	-	19%	18%	-
All Grades Mathematics	2024	35%	32%	13%	7%	17%	-	-	-	0%	0%	*	-	*	-	16%	5%	*
	2023	40%	36%	9%	7%	7%	-	-	-	-	0%	-	*	*	-	12%	5%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(7 th C										
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	89%	95%	100%	67%	*	-	67%	95%	90%	97%	78%	93%	96%
Not Included in Accountability: Mobile	4%	5%	7%	11%	5%	0%	33%	*	-	33%	5%	10%	3%	22%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	93%	88%	95%	100%	*	*	-	67%	95%	88%	97%	79%	93%	96%
Not Included in Accountability: Mobile	4%	5%	7%	12%	5%	0%	*	*	-	33%	5%	13%	3%	21%	7%	4%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	88%	95%	100%	*	*	-	67%	95%	88%	97%	79%	93%	96%
Not Included in Accountability: Mobile	5%	5%	7%	12%	5%	0%	*	*	-	33%	5%	13%	3%	21%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	89%	97%	*	*	-	-	*	93%	100%	99%	69%	93%	97%
Not Included in Accountability: Mobile	4%	4%	6%	11%	3%	*	*	-	-	*	7%	0%	1%	31%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%		*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%

	State		Campus	African American	-		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously		EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%		*	-	-	*	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	86%	96%	100%	100%	-	-	100%	95%	100%	97%	90%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	14%	4%	0%	0%	-	-	0%	5%	0%	3%	10%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	85%	96%	100%	*	-	-	*	96%	100%	97%	90%	95%	99%
Not Included in Accountability: Mobile	4%	4%	4%	15%	4%	0%	*	-	-	*	4%	0%	3%	10%	5%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	85%	96%	100%	*	-	-	*	96%	100%	97%	88%	95%	98%
Not Included in Accountability: Mobile	5%	4%	5%	15%	4%	0%	*	-	-	*	4%	0%	3%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	*	96%	*	*	-	-	*	92%	*	97%	92%	96%	97%
Not Included in Accountability: Mobile	4%	4%	3%	*	4%	*	*	-	-	*	8%	*	3%	8%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	Jule	District	Campus	American	mspanie	winte	maian	Asian	Islander	Races	Lu	DISauv	
2022-23	93.3%	93.2%	93.5%	94.7%	93.7%	91.1%	*	_	-	91.1%	92.4%	93.3%	94.0%
2021-22	92.2%	93.2%	94.7%	93.6%		92.6%	*	*	_	*		94.7%	
Chronic Absenteeism	0 = . = / 0	001270	0 117 70	001070	001170	0070					001070	0 /0	
2022-23	20.3%	20.8%	20.9%	18.8%	19.1%	35.0%	50.0%	_	_	33.3%	23.9%	23.0%	14.2%
2021-22	25.7%	20.5%	16.0%	24.3%		30.4%	*	*	_	71.4%	19.4%	16.0%	8.6%
Annual Dropout Rate (0													
2022-23	0.8%	0.3%	-	_	-	-	_	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	_	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2023	88.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	-	-	1,615	377,367
By Ethnicity:				
African American	-	-	262	46,822
Hispanic	-	-	1,050	197,333
White	-	-	244	103,009
American Indian	-	-	4	1,181
Asian	-	-	38	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	15	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	216	49,278
Foundation H.S. Program (Endorsement)	-	-	74	16,475
Foundation H.S. Program (DLA)	-	-	1,325	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	160	34,589
Economically Disadvantaged Graduates	-	-	1,143	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	187	50,229
At-Risk Graduates	-	-	668	168,430
CTE Completers	-	-	549	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	553	100.0%	24,010	5,517,464	554	100.0%	24,108	5,531,236	
Students by Grade									
Early Childhood Education	24	4.3%	0.4%	0.3%	25	4.5%	0.6%	0.5%	
Pre-Kindergarten	0	0.0%	3.6%	4.5%	0	0.0%	3.6%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%	
Kindergarten	95	17.2%	6.9%	6.5%	95	17.1%	6.8%	6.5%	
Grade 1	91	16.5%	6.8%	7.0%	91	16.4%	6.8%	7.0%	
Grade 2	84	15.2%	7.1%	7.3%	84	15.2%	7.0%	7.3%	
Grade 3	83	15.0%	7.4%	7.2%	83	15.0%	7.4%	7.2%	
Grade 4	92	16.6%	7.4%	7.2%	92	16.6%	7.4%	7.2%	
Grade 5	84	15.2%	7.5%	7.2%	84	15.2%	7.5%	7.2%	
Ethnic Distribution									
African American	53	9.6%	16.4%	12.8%	53	9.6%	16.4%	12.8%	
Hispanic	447	80.8%	65.2%	53.2%	447	80.7%	65.2%	53.2%	
White	38	6.9%	14.1%	25.0%	39	7.0%	14.1%	25.0%	
American Indian	4	0.7%	0.3%	0.3%	4	0.7%	0.3%	0.3%	
Asian	0	0.0%	1.6%	5.4%	0	0.0%	1.6%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	11	2.0%	2.3%	3.1%	11	2.0%	2.3%	3.1%	
Sex									
Female	263	47.6%	49.0%	48.9%	263	47.5%	48.9%	48.8%	
Male	290	52.4%	51.0%	51.1%	291	52.5%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	493	89.2%	76.3%	62.3%	493	89.0%	76.3%	62.2%	
Non-Educationally Disadvantaged	60	10.8%	23.7%	37.7%	61	11.0%	23.7%	37.8%	
Section 504 Students	11	2.0%	6.4%	7.2%	11	2.0%	6.3%	7.2%	
EB Students/EL	222	40.1%	24.0%	24.4%	222	40.1%	24.0%	24.3%	
Students w/ Disciplinary Placements (2022-23)	2	0.3%	2.6%	1.9%					
Students w/ Dyslexia	25	4.5%	6.6%	6.0%	25	4.5%	6.6%	6.0%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	7	1.3%	1.0%		7	1.3%	1.0%		
Immigrant	3		1.5%	2.9%		0.5%	1.5%		
Migrant	0	0.0%	0.4%			0.0%	0.4%	0.2%	
Title I							49.4%	65.7%	
	553	100.0%	49.4%	65.7%	554	100.070	49.470	05.770	
Military Connected	553	0.0%				0.0%	49.4% 0.2%	3.9%	

	Membership					Enr	rollment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	231	41.8%	23.9%	24.5%	231	41.7%	23.8%	24.4%
Career and Technical Education	0	0.0%	24.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	77.0%	73.3%	-	-	-	-
Gifted and Talented Education	18	3.3%	7.3%	8.5%	18	3.2%	7.3%	8.5%
Special Education	115	20.8%	15.9%	13.9%	116	20.9%	16.2%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	115							
Students with Intellectual Disabilities	33	28.7%	52.6%	45.7%				
Students with Physical Disabilities	53	46.1%	14.6%	18.9%				
Students with Autism	17	14.8%	16.1%	16.2%				
Students with Behavioral Disabilities	*	*	14.6%	17.6%				
Students with Non-Categorical Early Childhood	**	**	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	87	17.6%	21.0%	16.1%				
African American	8	1.6%	5.5%	3.4%				
Hispanic	63	12.8%	11.6%	8.5%				
White	11	2.2%	3.2%	3.1%				
American Indian	4	0.8%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	11	12.0%	22.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	15.3%	19.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	82	18.3%	22.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	100	20.7%	21.3%	18.1%				

		n-Specia ation Rat			I Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	1.2%	0.9%	1.3%	0.0%	0.8%	3.9%		
Grade 1	1.5%	0.9%	2.1%	0.0%	1.4%	3.3%		
Grade 2	1.4%	0.3%	1.3%	0.0%	1.2%	1.6%		
Grade 3	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%		

		n-Specia ation Rat		-	l Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.0%	0.4%	0.0%	0.3%	0.5%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.7	18.1	18.4
Grade 1	17.7	16.8	18.8
Grade 2	15.2	16.4	19.1
Grade 3	15.2	16.8	19.4
Grade 4	14.1	15.7	19.4
Grade 5	13.9	17.4	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff	46.0	86.1%	57.5%	63.9%
Teachers	40.0	74.9%	43.3%	48.3%
Professional Support	4.0	7.5%	7.6%	11.1%
Campus Administration (School Leadership)	2.0	3.7%	3.1%	3.3%
Educational Aides	7.4	13.9%	10.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	55.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	35.4	66.2%	61.1%	54.4%
Teachers by Ethnicity				
African American	3.9	9.8%	18.3%	12.6%
Hispanic	18.0	45.0%	28.8%	30.1%
White	16.1	40.1%	49.9%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	1.1%	2.1%
Pacific Islander	1.0	2.5%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.3%
Teachers by Sex				
Males	4.0	10.0%	21.3%	24.5%
Females	36.0	90.0%	78.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.5%
Bachelors	32.7	81.7%	75.6%	71.7%
Masters	7.3	18.3%	22.5%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.5%	8.6%	8.7%
1-5 Years Experience	14.9	37.3%	33.2%	27.4%
6-10 Years Experience	5.0	12.5%	18.7%	20.2%
11-20 Years Experience	9.0	22.5%	25.7%	27.1%
21-30 Years Experience	7.0	17.6%	11.9%	13.7%
Over 30 Years Experience	1.0	2.5%	1.9%	3.0%
Number of Students per Teacher	13.8	n/a	14.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.4	6.0
Average Years Experience of Principals with District	2.0	4.7	5.1
Average Years Experience of Assistant Principals	9.0	5.3	5.1
Average Years Experience of Assistant Principals with District	9.0	4.9	4.3
Average Years Experience of Teachers	11.4	10.0	11.1
Average Years Experience of Teachers with District	8.1	6.6	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$59,500	\$58,245	\$54,272
1-5 Years Experience	\$62,119	\$62,110	\$58,185
6-10 Years Experience	\$65,260	\$64,275	\$61,494
11-20 Years Experience	\$68,272	\$66,785	\$65,219
21-30 Years Experience	\$66,683	\$71,009	\$69,723
Over 30 Years Experience	\$80,694	\$79,148	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,970	\$64,771	\$62,474
Professional Support	\$61,165	\$75,334	\$73,783
Campus Administration (School Leadership)	\$93,554	\$87,802	\$86,738
Instructional Staff Percent	n/a	59.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	8.1	20.4%	11.2%	6.0%				
Career and Technical Education	0.0	0.0%	5.9%	5.5%				
Compensatory Education	0.0	0.0%	2.8%	3.1%				
Gifted and Talented Education	6.4	15.9%	10.9%	1.6%				
Regular Education	20.3	50.7%	57.4%	69.8%				
Special Education	5.2	13.0%	11.7%	10.3%				
Other	0.0	0.0%	0.0%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)