2023-24 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: BAYTOWN J H

Campus Number: 101911041

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB∕EL (Current & Monitored)
Grade 6 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	oject, a	and Perio	ormance	e Level					
At Approaches Grade Level or Above	2024	77%	68%	70%	69%	67%	90%	*	*	-	*	35%	88%	76%	57%	68%	71%
	2023	77%	69%	62%	65%	59%	65%	*	*	-	*	21%	71%	61%	63%	61%	58%
At Meets Grade Level or Above	2024	57%	45%	43%	34%	40%	60%	*	*	-	*	8%	50%	47%	32%	40%	43%
	2023	52%	43%	34%	35%	29%	50%	*	*	-	*	3%	29%	36%	27%	32%	29%
At Masters Grade Level	2024	26%	16%	17%	10%	14%	33%	*	*	-	*	2%	0%	21%	8%	14%	17%
	2023	22%	15%	9%	13%	6%	15%	*	*	-	*	0%	14%	8%	13%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	61%	67%	48%	67%	83%	*	*	-	*	31%	100%	72%	54%	65%	76%
	2023	75%	73%	70%	61%	69%	80%	*	*	-	*	32%	86%	69%	71%	67%	68%
At Meets Grade Level or Above	2024	39%	29%	37%	17%	35%	57%	*	*	-	*	6%	38%	43%	21%	35%	46%
	2023	40%	36%	29%	42%	24%	30%	*	*	-	*	0%	43%	28%	29%	27%	23%
At Masters Grade Level	2024	14%	8%	8%	0%	8%	20%	*	*	-	*	0%	13%	10%	5%	7%	13%
	2023	16%	12%	8%	10%	7%	10%	*	*	-	*	0%	0%	6%	15%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	61%	64%	59%	59%	-	*	-	83%	25%	50%	61%	60%	60%	50%
	2023	78%	72%	71%	62%	71%	78%	*	*	-	*	21%	*	70%	74%	68%	64%
At Meets Grade Level or Above	2024	54%	41%	34%	33%	31%	59%	-	*	-	50%	16%	33%	35%	32%	33%	25%
	2023	55%	46%	43%	38%	40%	61%	*	*	-	*	7%	*	43%	42%	41%	35%
At Masters Grade Level	2024	29%	17%	14%	12%	10%	29%	-	*	-	50%	3%	33%	13%	15%	13%	8%
	2023	27%	18%	14%	7%	13%	33%	*	*	-	*	0%	*	16%	8%	13%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	55%	39%	55%	76%	-	*	-	83%	31%	100%	56%	51%	54%	49%
	2023	63%	61%	56%	45%	54%	72%	*	*	-	*	24%	*	57%	52%	51%	46%
At Meets Grade Level or Above	2024	34%	35%	34%	30%	31%	59%	-	*	-	50%	19%	67%	36%	30%	32%	28%
	2023	37%	38%	31%	34%	29%	39%	*	*	-	*	7%	*	35%	20%	27%	19%
At Masters Grade Level	2024	11%	11%	10%	12%	7%	24%	-	*	-	17%	0%	17%	10%	11%	10%	8%
	2023	11%	11%	11%	7%	9%	28%	*	*	-	*	0%	*	13%	6%	9%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	73%	74%	71%	74%	81%	*	*	-	*	27%	*	74%	74%	73%	66%
	2023	83%	78%	79%	75%	80%	62%	*	-	-	*	4170	*	0170	69%	77%	73%
At Meets Grade Level or Above	2024 2023	56% 58%	44% 47%	47% 42%	49% 39%	43% 45%		*	*	-	*	1370	*	4070	44% 31%	42% 41%	41% 26%
At Masters Grade Level	2024	29%	17%		11%	16%	33%	*	*	_	*		*		16%	14%	12%
	2023	28%	18%	17%	18%	18%	19%	*	-	-	*		*		13%	17%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	76%	85%	84%	85%	92%	*	*	-	*	72%	*	83%	90%	83%	82%
	2023	76%	77%	73%	67%	77%	50%	*	-	-	*	34%	*	75%	64%	71%	72%
At Meets Grade Level or Above	2024	43%	48%	58%	71%	55%	62%	*	*	-	*	40%	*	60%	54%	58%	54%
	2023	46%	49%	40%	30%	43%	33%	*	-	-	*	14%	*	42%	33%	39%	34%
At Masters Grade Level	2024	16%	15%	13%	16%	12%	15%	*	*	-	*	4%	*	13%	13%	13%	7%
	2023	17%	17%	9%	4%	9%	11%	*	-	-	*	0%	*	10%	2%	8%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	59%	53%	54%	48%	81%	*	*	-	*	27%	*	56%	42%	49%	42%
	2023	74%	66%	61%	64%	63%	48%	*	-	-	*	25%	*	62%	58%	59%	53%
At Meets Grade Level or Above	2024	44%	31%	23%	17%	20%	48%	*	*	-	*	12%	*	25%	16%	21%	15%
	2023	47%	35%	28%	18%	31%	24%	*	-	-	*	7%	*	32%	15%	26%	19%
At Masters Grade Level	2024	17%	9%	6%	0%	6%	10%	*	*	-	*	070	*	7 70	4%	4%	4%
	2023	17%	10%	9%	4%	9%	10%	*	-	-	*	0%	*	10%	2%	8%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	42%	48%	49%	44%	70%	*	*	-	*	31%	*	49%	46%	46%	41%
	2023	62%	47%	39%	36%	41%	29%	*	-	-	*	10%	*	42%	25%	35%	24%
At Meets Grade Level or Above	2024	33%	14%	16%	9%	15%	35%	*	*	-	*	12%	*	18%	11%	13%	12%
	2023	33%	18%	12%	0%	13%	19%	*	-	-	*	0%	*	14%	4%	10%	4%
At Masters Grade Level	2024	17%	5%	3%	0%	3%	10%	*	*	-	*	0%	*	2 /0	5%	2%	1%
	2023	16%	8%	4%	0%	4%	10%	*	-	-	*	0%	*	5%	0%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	100%	*	100%	100%	-	*	-	*	*	-	100%	*	100%	100%
	2023	79%	82%	100%	*	100%	*	-	-	-	*	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	84%	*	80%	86%	-	*	-	*	*	-	82%	*	86%	71%
	2023	43%	46%	89%	*	90%	*	-	-	-	*	-	-	88%	*	88%	83%
At Masters Grade Level	2024	24%	22%	42%	*	40%	29%	-	*	-	*	*	-	38%	*	41%	57%
	2023	23%	24%	69%	*	74%	*	-	-	-	*	-	-	67%	*	65%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	68%	65%	60%	63%	81%	100%	100%	-	69%	34%	90%	66%	59%	62%	60%
	2023	76%	72%	64%	59%	65%	61%	75%	100%	-	73%	26%	76%	65%	60%	62%	58%
At Meets Grade Level or Above	2024	48%	40%	37%	33%	34%	57%	50%	79%	-	47%	15%	48%	40%	30%	35%	33%
	2023	49%	43%	33%	30%	33%	36%	33%	100%	-	38%	5%	41%	35%	26%	31%	24%
At Masters Grade Level	2024	20%	13%	12%	8%	10%	23%	17%	57%	-	25%	2%	18%	12%	10%	10%	9%
	2023	20%	15%	11%	8%	11%	18%	0%	75%	_	12%	0%	6%	12%	8%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	68%	68%	67%	79%	*	100%	-	67%	30%	76%	70%	63%	67%	63%
	2023	77%	71%	71%	67%	71%	68%	*	*	-	90%	27%	85%	71%	68%	69%	65%
At Meets Grade Level or Above	2024	54%	44%	42%	39%	38%	62%	*	80%	-	50%	12%	41%	43%	36%	38%	36%
	2023	53%	44%	40%	38%	39%	46%	*	*	-	60%	4%	46%	41%	34%	38%	30%
At Masters Grade Level	2024	22%	13%	16%	11%	13%	32%	*	80%	_	33%	3%	18%	17%	13%	14%	13%
	2023	20%	14%	14%	13%	13%	22%	*		_	20%	0%	15%	15%	11%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	70%	59%	70%	85%	*	100%	-	83%	42%	100%	72%	66%	68%	69%
	2023	75%	72%	68%	58%	69%	69%	*	*	-	80%	30%	85%	69%	63%	65%	62%
At Meets Grade Level or Above	2024	43%	37%	45%	42%	42%	61%	*	100%	-	50%	19%	53%	48%	36%	43%	43%
	2023	45%	41%	36%	35%	36%	37%	*	*	-	30%	7%	38%	39%	29%	34%	26%
At Masters Grade Level	2024	17%	12%	12%	11%	11%	21%	*	60%	_	25%	1%	18%	13%	11%	11%	11%
	2023	19%	15%	13%	7%	12%	19%	*	*	_	10%	0%	0%	13%	10%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	53%	54%	48%	81%	*	*	-	*	27%	*	56%	42%	49%	42%
	2023	77%	74%	61%	64%	63%	48%	*	-	-	*	25%	*	62%	58%	59%	53%
At Meets Grade Level or Above	2024	43%	36%	23%	17%	20%	48%	*	*	-	*	12%	*	25%	16%	21%	15%
	2023	47%	42%	28%	18%	31%	24%	*	-	-	*	7%	*	32%	15%	26%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	6%	0%	6%	10%	*	*	-	*	0%	*	7%	4%	4%	
	2023	18%	14%	9 %	4%	9%	10%	*	-	-	*	0%	*	10%	2%	8%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%		48%	49%	44%		*	*	-	*	31%	*	49%	46%	46%	41%
	2023	78%	69%	39%	36%	41%	29%	*	-	-	*	10%	*	42%	25%	35%	24%
At Meets Grade Level or Above	2024	51%	40%	16%	9%	15%	35%	*	*	-	*	12%	*	18%	11%	13%	12%
	2023	52%	42%	12%	0%	13%	19%	*	-	-	*	0%	*	14%	4%	10%	4%
At Masters Grade Level	2024	27%	20%	3%	0%	3%	10%	*	*	-	*	0%	*	2 /0	5%	2%	1%
	2023	27%	21%	4%	0%	4%	10%	*	-	-	*	0%	*	5%	0%	3%	1%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	25%	29%	14%	27%	47%	*	*	-	*	2%	13%	33%	19%	27%	34%
	2023	35%	29%	20%	32%	16%	25%	*	*	-	*	0%	29%	20%	21%	19%	13%
Reading and Mathematics Including EOC	2024	36%	25%	29%	14%	27%	47%	*	*	-	*	2%	13%	33%	19%	27%	34%
	2023	35%	29%	20%	32%	16%	25%	*	*	-	*	0%	29%	20%	21%	19%	13%
Reading Including EOC	2024	57%	45%	43%	34%	40%	60%	*	*	-	*	8%	50%	47%	32%	40%	43%
	2023	52%	43%	34%	35%	29%	50%	*	*	-	*	3%	29%	36%	27%	32%	29%
Math Including EOC	2024	40%	29%	37%	17%	35%	57%	*	*	-	*	6%	38%	43%	21%	35%	46%
	2023	40%	36%	29%	42%	24%	30%	*	*	-	*	0%	43%	28%	29%	27%	23%
7th Graders																	
Reading and Mathematics	2024	35%	28%	25%	27%	20%	47%	-	*	-	50%	6%	33%	26%	21%	23%	17%
	2023	37%	32%	27%	31%	24%	39%	*	*	-	*	3%	*	30%	16%	23%	16%
Reading and Mathematics Including EOC	2024	36%	28%	25%	27%	20%	47%	-	*	-	50%	6%	33%	26%	21%	23%	17%
	2023	38%	32%	27%	31%	24%	39%	*	*	-	*	3%	*	30%	16%	23%	16%
Reading Including EOC	2024	54%	41%	34%	33%	31%	59%	-	*	_	50%	16%	33%	35%	32%	33%	25%
	2023	55%	46%	43%	38%	40%	61%	*	*	_	*	7%	*	43%	42%	41%	35%
Math Including EOC	2024	40%	35%	34%	30%	31%	59%	-	*	-	50%	19%	67%	36%	30%	32%	28%
	2023	43%	38%	31%	34%	29%	39%	*	*	-	*	7%	*	35%	20%	27%	19%
8th Graders																	
Reading and Mathematics	2024	28%	27%	28%	35%	26%	38%	*	*	-	*	12%	*	26%	33%	28%	28%
	2023	31%	31%	24%	11%	27%	22%	*	-	-	*	3%	*	26%	16%	23%	16%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	37%	43%	33%	55%	*	*	-	*	15%	*	37%	38%	35%	32%
	2023	44%	40%	32%	11%	36%	29%	*	-	-	*	3%	*	35%	21%	31%	20%
Reading Including EOC	2024	57%	44%	47%	49%	43%	67%	*	*	-	*	15%	*	48%	44%	42%	41%
	2023	58%	47%	42%	39%	45%	29%	*	-	-	*	3%	*	45%	31%	41%	26%
Math Including EOC	2024	49%	57%	63%	74%	60%	70%	*	*	-	*	42%	*	65%	57%	62%	55%
	2023	51%	57%	47%	29%	50%	43%	*	-	-	*	14%	*	50%	38%	45%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	27%	27%	26%	24%	45%	*	*	-	45%	6%	24%	28%	24%	26%	26%
	2023	37%	31%	24%	25%	22%	29%	*	*	-	22%	2%	31%	25%	17%	22%	15%
Reading and Mathematics Including EOC	2024	38%	29%	30%	29%	27%	49%	*	80%	-	50%	7%	24%	32%	26%	28%	28%
	2023	39%	32%	27%	25%	26%	31%	*	*	-	30%	2%	31%	29%	19%	24%	17%
Reading Including EOC	2024	54%	42%	42%	39%	38%	62%	*	80%	-	50%	12%	41%	43%	36%	38%	36%
	2023	53%	44%	40%	38%	39%	46%	*	*	-	60%	4%	46%	41%	34%	38%	30%
Math Including EOC	2024	45%	37%	45%	42%	42%	61%	*	100%	-	50%	19%	53%	48%	36%	43%	43%
	2023	47%	42%	36%	35%	36%	37%	*	*	-	30%	7%	38%	39%	29%	34%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	50%	52%	63%	47%	60%	*	*	-	*	35%	50%	52%	50%	46%	41%
	2023	51%	42%	37%	38%	35%	45%	-	*	-	*	9%	29%	39%	31%	37%	37%
Grade 6 Mathematics	2024	48%	43%	50%	48%	48%	57%	*	*	-	*	29%	63%	52%	47%	48%	54%
	2023	54%	56%	50%	68%	44%	58%	-	*	-	*	35%	71%	45%	66%	48%	36%
Grade 7 ELA/Reading	2024	66%	55%	54%	41%	56%	60%	-	*	-	50%	38%	50%	56%	48%	53%	49%
	2023	71%	65%	63%	55%	64%	59%	*	*	-	*	29%	*	63%	62%	61%	61%
Grade 7 Mathematics	2024	49%	47%	51%	52%	48%	67%	-	*	-	75%	40%	83%	52%	48%	51%	42%
	2023	56%	53%	51%	41%	50%	56%	*	*	-	*	59%	*	54%	39%	49%	47%
Grade 8 ELA/Reading	2024	69%	58%	65%	59%	63%	83%	*	*	-	*	40%	*	66%	61%	62%	64%
	2023	63%	56%	56%	50%	58%	45%	*	-	-	*	43%	*	58%	48%	55%	49%
Grade 8 Mathematics	2024	66%	79%	88%	86%	89%	96%	*	*	-	*	81%	*	87%	91%	87%	91%
	2023	74%	80%	72%	68%	73%	64%	*	-	-	*	50%	*	73%	67%	70%	71%
End of Course Algebra I	2024	72%	60%	72%	*	70%	57%	-	*	-	*	*	-	69%	*	76%	71%
5	2023	76%	69%	86%	*	87%	*	-	-	-	*	-	-	85%	*	85%	83%
All Grades Both Subjects	2024	64%	57%	60%	59%	58%	67%	*	90%	-	69%	41%	62%	60%	57%	57%	57%
,	2023	64%	59%	56%	53%	55%	55%	*	100%	-	72%	37%	62%	56%	53%	54%	50%
All Grades ELA/Reading	2024	67%	59%	57%	54%	56%	67%	*	80%	-	58%	37%	47%	58%	53%	54%	51%
J	2023	63%	56%	52%	48%	53%	49%	*	*	-	72%	26%	46%	54%	47%	51%	49%
All Grades Mathematics	2024	60%	55%	62%	63%	61%	66%	*	100%	-	79%	45%	76%	62%	62%	61%	62%
	2023	66%	63%	59%	58%	58%	61%	*	*	-	72%	47%	77%	59%	58%	57%	52%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	18%	23%	38%	18%	*	-	-	-	*	18%	*	28%	17%	22%	7%
5	2023	26%	18%	11%	11%	11%	14%	-	-	-	-	5%	-	7%	25%	12%	10%
Grade 6 Mathematics	2024	27%	20%	30%	23%	28%	*	-	-	-	-	14%	-	34%	23%	29%	29%
	2023	35%	36%	31%	25%	32%	20%	-	-	-	*	19%	*	31%	29%	29%	13%
Grade 7 ELA/Reading	2024	23%	17%	18%	0%	23%	0%	-	-	-	-	8%	*	17%	20%	15%	7%
5	2023	39%	32%	31%	23%	35%	*	-	-	-	*	9%	-	29%	38%	27%	28%
Grade 7 Mathematics	2024	14%	13%	12%	6%	13%	*	-	-	-	*	13%	-	12%	11%	12%	13%
	2023	22%	15%	18%	15%	16%	*	-	-	-	-	14%	-	19%	13%	18%	7%
Grade 8 ELA/Reading	2024	34%	25%	29%	18%	31%	40%	-	-	-	*	11%	-	29%	29%	30%	29%
· · · · · · · · · · · · · · · · · · ·	2023	39%	37%	43%	*	44%	17%	-	-	-	*	22%	*	46%	33%	39%	38%
Grade 8 Mathematics	2023	44%	59%	75%	82%	73%	83%	-	-	-	*	67%	-	73%	81%	74%	70%
	2023	49%	57%	50%	50%	53%	25%	-	-	-	*	18%	*	52%	45%	48%	57%
All Grades Both Subjects		32%	29%	34%	30%	34%	48%	_	-	-	33%	20%	*	34%	33%	33%	31%
	2023	38%	33%	32%	25%	34%	21%	_	-	-	60%	14%	67%	32%	32%	30%	28%
All Grades ELA/Reading	2023	30%	26%	23%	16%	24%	31%	_	_	_	*	13%	*	23%	21%	22%	16%
	2024	35%	30%	29%	23%	32%	12%	_	_	_	*	11%	*	28%	33%	26%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	32%	44%	39%	43%	67%	-	-	-	*	29%	-	44%	43%	43%	46%
	2023	40%	36%	34%	27%	35%	31%	-	-	-	*	17%	60%	35%	31%	33%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR			-		rmance Leve				. ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	68%	65%	-	-	-	-	-	-	58%	63%	44%	63%	45%	66%	57%	88%
	2023	76%	72%	64%	-	-	-	-	-	-	52%	64%	46%	56%	45%	65%	52%	86%
At Meets Grade Level or Above	2024	48%	40%	37%	-	-	-	-	-	-	30%	38%	20%	33%	27%	38%	29%	66%
	2023	49%	43%	33%	-	-	-	-	-	-	18%	21%	11%	28%	23%	35%	18%	60%
At Masters Grade Level	2024	20%	13%	12%	-	-	-	-	-	-	7%	13%	6%	7%	5%	12%	6%	36%
	2023	20%	15%	11%	-	-	-	-	-	-	3%	2%	1%	5%	0%	12%	2%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	68%	-	-	-	-	-	-	60%	*	48%	65%	50%	71%	60%	92%
	2023	77%	71%	71%	-	-	-	-	-	-	59%	81%	53%	57%	50%	72%	59%	96%
At Meets Grade Level or Above	2024	54%	44%	42%	-	-	-	-	-	-	33%	*	21%	38%	38%	43%	33%	69%
	2023	53%	44%	40%	-	-	-	-	-	-	23%	29%	15%	34%	38%	41%	24%	74%
At Masters Grade Level	2024	22%	13%	16%	-	-	-	-	-	-	8%	*	7%	9%	13%	17%	9%	47%
	2023	20%	14%	14%	-	-	-	-	-	-	2%	0%	2%	4%	0%	16%	2%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	66%	70%	-	-	-	-	-	-	67%	*	54%	74%	63%	70%	67%	97%
	2023	75%	72%	68%	-	-	-	-	_	-	58%	74%	49%	64%	38%	69%	57%	93%
At Meets Grade Level or Above	2024	43%	37%	45%	-	-	-	-	-	-	39%	*	26%	45%	38%	44%	39%	83%
	2023	45%	41%	36%	-	-	-	-	-	-	20%	29%	11%	29%	13%	39%	19%	67%
At Masters Grade Level	2024	17%	12%	12%	-	-	-	-	_	-	8%	*	8%	7%	0%	12%	8%	39%
	2023	19%	15%	13%	-	-	-	-	_	-	4%	6%	1%	9%	0%	13%	4%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	53%	-	-	-	-	-	-	40%	*	9%	47%	*	56%	38%	76%
	2023	77%	74%	61%	-	-	-	-	-	-	49%	53%	47%	50%	*	61%	48%	82%
At Meets Grade Level or Above	2024	43%	36%	23%	-	-	-	-	-	-	11%	*	0%	12%	*	26%	11%	47%
	2023	47%	42%	28%	-	-	-	-	_	-	9%	7%	10%	13%	*	29%	11%	53%
At Masters Grade Level	2024	16%	11%	6%	-	-	-	-	_	-	2%	*	0%	2%	*	5%	2%	29%
	2023	18%	14%	9%	-	-	-	-	_	-	0%	0%	0%	0%	*	7%	0%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	68%	48%	-	-	-	-	-	-	39%	*	9%	45%	*	50%	38%	71%
	2023	78%	69%	39%	-	-	-	-	_	-	13%	20%	10%	11%	*	42%	16%	61%
At Meets Grade Level or Above	2024	51%	40%	16%	-	-	-	-	-	-	10%	*	0%	12%	*	16%	9%	41%
	2023	52%	42%	12%	-	-	-	-	_	-	0%	0%	0%	0%	*	12%	0%	29%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	20%	3%	-	-	-	-	-	-	2%	*	0%	2%	*	3%	2%	12%
	2023	27%	21%	4%	-	-	-	-	-	-	0%	0%	0%	0%	*	3%	0%	13%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	60%	-	-	-	-	-	-	54%	*	49%	57%	56%	61%	54%	76%
	2023	64%	59%	56%	-	-	-	-	-	-	47%	62%	44%	45%	31%	57%	47%	74%
All Grades ELA/Reading	2024	67%	59%	57%	-	-	-	-	-	-	48%	*	48%	48%	63%	59%	48%	75%
	2023	63%	56%	52%	-	-	-	-	-	-	46%	58%	43%	44%	31%	52%	45%	72%
All Grades Mathematics	2024	60%	55%	62%	-	-	-	-	-	-	61%	*	50%	66%	50%	62%	60%	78%
	2023	66%	63%	59%	-	-	-	-	-	-	49%	66%	44%	45%	31%	61%	48%	76%
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	29%	34%	-	-	-	-	-	-	30%	*	19%	36%	25%	35%	30%	80%
	2023	38%	33%	32%	-	-	-	-	-	-	28%	54%	24%	21%	11%	33%	27%	57%
All Grades ELA/Reading	2024	30%	26%	23%	-	-	-	-	-	-	15%	-	10%	19%	*	27%	15%	*
	2023	35%	30%	29%	-	-	-	-	-	-	26%	56%	27%	11%	20%	32%	26%	*
All Grades Mathematics	2024	35%	32%	44%	-	-	-	-	-	-	43%	*	30%	50%	*	42%	44%	*
	2023	40%	36%	34%	-	-	-	-	-	-	30%	53%	20%	30%	*	35%	28%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2024 9		Participat irades)	ion								
All Tests						() an c	iludes)									
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	97%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	90%	81%	92%	89%	100%	100%	-	94%	90%	91%	95%	78%	90%	90%
Not Included in Accountability: Mobile	4%	5%	9%	19%	7%	10%	0%	0%	-	3%	10%	9%	5%	20%	9%	9%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	3%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	3%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	90%	80%	92%	91%	*	100%	-	92%	90%	94%	95%	78%	90%	90%
Not Included in Accountability: Mobile	4%	5%	9%	20%	7%	9%	*	0%	-	8%	10%	6%	5%	20%	9%	9%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	99%	*	100%	-	92%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	90%	80%	93%	89%	*	100%	-	92%	90%	94%	95%	78%	90%	90%
Not Included in Accountability: Mobile	5%	5%	9%	19%	7%	9%	*	0%	-	0%	10%	6%	5%	20%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	1%	0%	1%	*	0%	-	8%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	-	8%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	83%	92%	88%	*	*	-	*	90%	*	95%	78%	90%	89%
Not Included in Accountability: Mobile	4%	4%	9%	17%	7%	13%	*	*	-	*	10%	*	5%	21%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

Absent	State 1%		Campus 0%	African American 0%	Hispanic 0%		American Indian	Asian *	Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed		ously		EB / EL (Current & Monitored) 0%
Other	0%		0%	0%	0%	0%	*	*		*	0%	*	070	0%		0%
Social Studies	070	0 /0	0 /0	0 70	0 /0	0 /0			-		0 /0		0 /0	0 /0	0 /0	0 70
Assessment Participant	99%	99%	99%	100%	99%	96%	*	*	_	*	100%	*	99%	99%	99%	100%
Included in Accountability	94%	95%	89%	83%	92%	83%	*	*	_	*	90%	*	5570	77%	89%	89%
Not Included in Accountability: Mobile	4%		9%	17%	7%	13%	*	*	_	*	10%	*		21%	10%	10%
Not Included in Accountability: Other Exclusions	1%		0%	0%	1%	0%	*	*	-	*	0%	*		1%		1%
Not Tested	1%	1%	1%	0%	1%	4%	*	*	-	*	0%	*	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	4%	*	*	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	*	0%	*	1%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	86%	92%	96%	100%	100%	-	84%	89%	97%	95%	80%	91%	92%
Not Included in Accountability: Mobile	4%	4%	8%	14%	8%	4%	0%	0%	-	13%	10%	0%	5%	19%	9%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	1%	0%	1%
Not Tested	1%		0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%		*	*	-	92%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	85%	92%	95%	*	*	-	83%	90%	93%		79%	91%	92%
Not Included in Accountability: Mobile	4%		8%	15%	7%	5%	*	*	-	8%	10%	0%	4%	19%	9%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	*	-	0%	0%	7%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	8%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	8%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	92%	85%	92%	95%	*	*	-	91%	90%	100%	96%	79%	91%	92%
Not Included in Accountability: Mobile	5%	4%	8%	14%	7%	5%	*	*	-	9%	10%	0%	4%	19%	8%	6%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	97%	*	100%	100%	100%	99%
Included in Accountability	93%	95%	91%	88%	91%	100%	*	-	-	*	85%	*	94%	81%	91%	91%
Not Included in Accountability: Mobile	4%	4%	8%	13%	8%	0%	*	-	-	*	12%	*	5%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	3%	*	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	3%	*	0%	0%	0%	1%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	88%	92%	100%	*	-	-	*	88%	*	95%	81%	91%	93%
Not Included in Accountability: Mobile	4%	4%	8%	13%	8%	0%	*	-	-	*	12%	*	5%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.2%	92.6%	91.7%	93.0%	89.7%	*	*	-	92.1%	90.7%	92.4%	93.5%
2021-22	92.2%	93.2%	92.7%	92.1%	93.3%	89.0%	*	98.3%	-	92.5%	91.6%	92.3%	94.2%
Chronic Absenteeism													
2022-23	20.3%	20.8%	25.5%	30.0%	22.8%	36.3%	40.0%	0.0%	-	33.3%	32.3%	26.3%	20.6%
2021-22	25.7%	20.5%	21.9%	28.0%	18.8%	35.3%	*	0.0%	-	17.6%	21.9%	23.3%	12.5%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
				African			American		Decific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	1,615	377,367
By Ethnicity:				
African American	-	-	262	46,822
Hispanic	-	-	1,050	197,333
White	-	-	244	103,009
American Indian	-	-	4	1,181
Asian	-	-	38	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	15	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	216	49,278
Foundation H.S. Program (Endorsement)	-	-	74	16,475
Foundation H.S. Program (DLA)	-	-	1,325	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	160	34,589
Economically Disadvantaged Graduates	-	-	1,143	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	187	50,229
At-Risk Graduates	-	-	668	168,430
CTE Completers	-	-	549	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annua	al Grad	uates)			-								
Reading	2022-23	21.0%	17.3%	-	-	-	-	-	-	-		-	-	-
	2021-22	22.8%	27.3%	-	-	-	-	-	-	-	. –	-	-	-
Mathematics	2022-23	19.9%	14.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	16.3%	-	-	-	-	-	-	-		-	-	-
Both Subjects	2022-23	12.5%	7.6%	-	-	-	-	-	-	-	. –	-	-	-
	2021-22	12.6%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	35.7%	-	-	-	-	-	-	-		-	-	-
	2021-22	11.7%	31.6%	-	-	-	-	-	-	-		-	-	-
Mathematics	2022-23	20.2%	40.2%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	28.4%	-	-	-	-	-	-	-	. –	-	-	-
	2021-22	7.5%	27.4%	-	-	-	-	-	-	-	. –	-	-	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	14.1%	?	-	?	-	-	-	-	-	-	?	-
	2022	23.0%	14.8%	-	-	-	-	-	-	-	. –	-	-	-
English Language Arts	2023	13.8%	6.2%	?	-	?	-	-	-	-	. –	-	?	-
	2022	13.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	2.6%	-	-	-	-	-	-	-	. –	-	-	-
	2022	6.9%	2.6%	-	-	-	-	-	-	-	. –	-	-	-
Science	2023	10.3%	7.0%	-	-	-	-	-	-	-	. –	-	-	-
	2022	9.6%	5.6%	-	-	-	-	-	-	-		-	-	-
Social Studies	2023	13.1%	5.4%	-	-	-	-	-	-	-	. –	-	-	-
	2022	12.5%	7.9%	-	-	-	-	-	-	-		-	-	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11- ⁻	12)											
All Subjects	2023	53.3%	29.6%	*	-	*	-	-	-	-		-	*	-
	2022	53.3%	31.1%	-	-	-	-	-	-	-		-	-	-
English Language Arts	2023	52.3%	38.0%	*	-	*	-	-	-	-	_	-	*	-
	2022	53.2%	34.4%	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2023	50.8%	23.6%	-	-	-	-	-	-	-	_	-	-	-
	2022	50.4%	26.1%	-	-	-	-	-	-	-	_	-	-	-
Science	2023	44.8%	9.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	17.6%	-	-	-	-	-	-	-		-	_	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	15.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	14.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	70.3%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	11.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	883	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	1057	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	452	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	538	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	431	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	519	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	20.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	15.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	20.4	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	14.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	19.6	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.0	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	21.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	710	100.0%	24,010	5,517,464	711	100.0%	24,108	5,531,236
Students by Grade								
Grade 6	237	33.4%	7.1%	7.3%	237	33.3%	7.1%	7.2%
Grade 7	237	33.4%	7.5%	7.3%	237	33.3%	7.5%	7.3%
Grade 8	236	33.2%	7.6%	7.5%	237	33.3%	7.5%	7.5%
Ethnic Distribution								
African American	111	15.6%	16.4%	12.8%	112	15.8%	16.4%	12.8%
Hispanic	495	69.7%	65.2%	53.2%	495	69.6%	65.2%	53.2%
White	83	11.7%	14.1%	25.0%	83	11.7%	14.1%	25.0%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	6	0.8%	1.6%	5.4%	6	0.8%	1.6%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.7%	2.3%	3.1%	12	1.7%	2.3%	3.1%
Sex								
Female	350	49.3%	49.0%	48.9%	350	49.2%	48.9%	48.8%
Male	360	50.7%	51.0%	51.1%	361	50.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	610	85.9%	76.3%	62.3%	611	85.9%	76.3%	62.2%
Non-Educationally Disadvantaged	100	14.1%	23.7%	37.7%	100	14.1%	23.7%	37.8%
Section 504 Students	50	7.0%	6.4%	7.2%	50	7.0%	6.3%	7.2%
EB Students/EL	210	29.6%	24.0%	24.4%	210	29.5%	24.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	32	3.8%	2.6%	1.9%				
Students w/ Dyslexia	68	9.6%	6.6%	6.0%	68	9.6%	6.6%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	8	1.1%	1.0%	1.4%	8	1.1%	1.0%	1.4%
Immigrant	17	2.4%	1.5%	2.9%	17	2.4%	1.5%	2.9%
Migrant	2	0.3%	0.4%	0.2%	2	0.3%	0.4%	0.2%
Title I	710	100.0%	49.4%	65.7%	711	100.0%	49.4%	65.7%
Military Connected	1	0.1%	0.2%	3.9%	1	0.1%	0.2%	3.9%
At-Risk	463	65.2%	53.3%	53.2%	463	65.1%	53.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	202	28.5%	23.9%	24.5%	202	28.4%	23.8%	24.4%
Career and Technical Education	2		24.6%			-	-	-
Career and Technical Education (9-12 grades only)	0				-	-	-	-
Gifted and Talented Education	59	8.3%		8.5%	59	8.3%	7.3%	8.5%
Special Education	111	15.6%			112	15.8%	16.2%	14.0%
Students with Disabilities by Type of Primary Disab								

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	111							
Students with Intellectual Disabilities	79	71.2%	52.6%	45.7%				
Students with Physical Disabilities	*	*	14.6%	18.9%				
Students with Autism	**	**	16.1%	16.2%				
Students with Behavioral Disabilities	26	23.4%	14.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	182	21.6%	21.0%	16.1%				
African American	57	6.8%	5.5%	3.4%				
Hispanic	99	11.8%	11.6%	8.5%				
White	20	2.4%	3.2%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	31	25.0%	22.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	41	17.9%	19.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	160	22.3%	22.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	92	19.3%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention R	ates by G	irade								
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%				
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%				
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.9	15.7	19.2
Secondary			
English/Language Arts	15.6	13.7	16.3
Foreign Languages	19.7	18.5	18.8
Mathematics	15.7	14.2	17.5
Science	15.9	16.1	18.5
Social Studies	14.9	16.3	18.8

	Campus			
Staff Information	Count/Average		District	State
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff	56.5	89.4%	57.5%	63.9%
Teachers	47.1	74.5%	43.3%	48.3%
Professional Support	4.5	7.1%	7.6%	11.1%
Campus Administration (School Leadership)	5.0	7.8%	3.1%	3.3%
Educational Aides	6.7	10.6%	10.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,187.0
Part-time Librarians	1.0	n/a	2.0	651.0
Full-time Counselors	2.0	n/a	55.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	38.8	61.4%	61.1%	54.4%
Teachers by Ethnicity				
African American	16.4	34.9%	18.3%	12.6%
Hispanic	9.5	20.2%	28.8%	30.1%
White	21.1	44.9%	49.9%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.1%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.3%
Teachers by Sex				
Males	11.1	23.6%	21.3%	24.5%
Females	36.0	76.4%	78.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.5%
Bachelors	31.5	66.9%	75.6%	71.7%
Masters	15.5	32.9%	22.5%	24.9%
Doctorate	0.1	0.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.5	15.9%	8.6%	8.7%
1-5 Years Experience	14.6	31.0%	33.2%	27.4%
6-10 Years Experience	8.0	17.0%	18.7%	20.2%
11-20 Years Experience	7.9	16.8%	25.7%	27.1%
21-30 Years Experience	9.1	19.3%	11.9%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	15.1	n/a	14.9	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.4	6.0
Average Years Experience of Principals with District	3.0	4.7	5.1
Average Years Experience of Assistant Principals	2.7	5.3	5.1
Average Years Experience of Assistant Principals with District	2.7	4.9	4.3
Average Years Experience of Teachers	9.4	10.0	11.1
Average Years Experience of Teachers with District	4.9	6.6	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$55,384	\$58,245	\$54,272
1-5 Years Experience	\$62,759	\$62,110	\$58,185
6-10 Years Experience	\$65,303	\$64,275	\$61,494
11-20 Years Experience	\$67,918	\$66,785	\$65,219
21-30 Years Experience	\$68,978	\$71,009	\$69,723
Over 30 Years Experience	-	\$79,148	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,083	\$64,771	\$62,474
Professional Support	\$72,816	\$75,334	\$73,783
Campus Administration (School Leadership)	\$85,979	\$87,802	\$86,738
Instructional Staff Percent	n/a	59.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	8.1	17.3%	11.2%	6.0%
Career and Technical Education	0.8	1.8%	5.9%	5.5%
Compensatory Education	0.0	0.0%	2.8%	3.1%
Gifted and Talented Education	5.6	12.0%	10.9%	1.6%
Regular Education	27.3	58.0%	57.4%	69.8%
Special Education	5.2	11.0%	11.7%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)