#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: GOOSE CREEK CISD** 

**District Number: 101911** 

2024 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	66%	62%	64%	74%	33%	92%	*	0970	37%	73%	67%	58%	62%	60%
	2023	76%	77%	68%	60%	68%	77%	40%	88%	*	74%	38%	78%	68%	69%	66%	64%
At Meets Grade Level or Above	2024	48%	50%	38%	30%	37%	47%	0%	73%	*	44%	16%	38%	39%	33%	33%	35%
	2023	50%	52%	40%	34%	39%	46%	40%	77%	*	45%	16%	41%	41%	37%	37%	40%
At Masters Grade Level	2024	21%	23%	13%	7%	12%	23%	0%	23%	*	11%	3%	12%	14%	11%	11%	14%
	2023	20%	21%	13%	9%	12%	17%	0%	35%	*	23%	3%	5%	13%	11%	11%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	72%	61%	50%	60%	70%	60%	88%	*	73%	39%	74%	62%	56%	57%	59%
	2023	73%	74%	67%	55%	69%	71%	40%	96%	*	70%	41%	78%	68%	63%	65%	69%
At Meets Grade Level or Above	2024	42%	44%	31%	21%	30%	40%	20%	69%	*	40%	16%	26%	32%	25%	26%	30%
	2023	45%	46%	34%	23%	34%	40%	20%	65%	*	43%	15%	41%	35%	29%	31%	35%
At Masters Grade Level	2024	15%	17%	9%	4%	8%	14%	0%	27%	*	18%	6%	11%	9%	7%	7%	8%
	2023	19%	20%	12%	7%	12%	14%	0%	23%	*	19%	4%	10%	13%	7%	11%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	74%	64%	75%	80%	60%	96%	*	81%	45%	72%	75%	72%	72%	73%
	2023	77%	77%	70%	59%	71%	78%	60%	90%	*	69%	38%	69%	72%	65%	67%	68%
At Meets Grade Level or Above	2024	51%	53%	40%	34%	39%	47%	0%	75%	*	45%	15%	41%	42%	37%	37%	40%
	2023	48%	48%	40%	30%	40%	48%	20%	71%	*	29%	17%	35%	42%	33%	35%	41%
At Masters Grade Level	2024	23%	24%	13%	11%	13%	18%	0%	21%	*	19%	4%	15%	14%	12%	12%	13%
	2023	22%	22%	15%	8%	15%	22%	0%	29%	*	15%	3%	6%	16%	13%	13%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	71%	57%	48%	58%	61%	0%	93%	*	62%	29%	61%	59%	53%	54%	60%
	2023	71%	72%	65%	49%	67%	75%	60%	95%	*	67%	33%	79%	68%	58%	62%	66%
At Meets Grade Level or Above	2024	46%	48%	33%	22%	33%	38%	0%	61%	*	38%	14%	39%	35%	28%	30%	36%
	2023	48%	49%	42%	27%	43%	50%	20%	76%	*	42%	20%	52%	46%	30%	38%	42%
At Masters Grade Level	2024	21%	23%	11%	7%	11%	13%	0%	29%	*	24%	3%	11%	13%	8%	10%	13%
	2023	22%	23%	16%	8%	16%	22%	0%	43%	*	19%	4%	23%	18%	10%	13%	18%
Grade 5 Reading																	

Above    All Meets Grade Level or Above   2023   81%   81%   75%   66%   76%   76%   79%   96%   96%   76%   32%   21%   45%   45%   44%   41%		School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2024 55% 55% 45% 35% 45% 35% 46% 51% 29% 76% • 32% 21% 45% 46% 41% 41% 41% 41% 2024 2024 2023 25% 52% 30% 18% 13% 17% 23% 0% 48% • 18% • 62% 16% 51% 50% 47% 45% 5 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		2024	79%	79%	72%	62%	74%	75%	43%	100%	*	73%	38%	75%	74%	67%	69%	75%
At Masters Grade Level or Above 2024 59% 59% 55% 68% 25% 40% 43% 14% 65% 6 89% - 80% 59% 59% 14% 15% 15% 15% 50% 47% 45% 15% 50% 47% 45% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1		2023	81%	81%	75%	66%	76%	79%	*	96%	-	79%	36%	82%	76%	74%	73%	78%
At Masters Grade Level 2024 29% 30% 18% 13% 17% 23% 0% 48% * 18% 4% 13% 19% 16% 15% 20% 20% 28% 29% 23% 12% 22% 28% * 63% - 33% 5% 20% 24% 19% 20% 20% 2 20%	At Meets Grade Level or Above	2024	55%	55%	45%	35%	46%	51%	29%	76%	*	32%	21%	45%	46%	41%	41%	46%
Grade 5 Mathematics  At Approaches Grade Level or Above  2023 80% 79% 73% 62% 75% 76% 40% 43% 14% 68% 50% 64% 29% 100% 50% 50% 65% 65% 65% 65% 61% 60% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65		2023	57%	57%	49%	37%	49%	56%	*	81%	-	62%	16%	51%	50%	47%	45%	52%
Grade 5 Mathematics           A1 Approaches Grade Level or Above         2024         77%         77%         68%         54%         71%         74%         29%         96%         * 61%         40%         75%         70%         64%         66%         3 Above           A203         80%         79%         73%         62%         75%         76%         * 100%         - 78%         49%         84%         75%         69%         71%         1           At Meets Grade Level or Above         2024         50%         52%         38%         25%         44%         46%         * 80%         - 30%         19%         35%         40%         33%         39%         4           At Masters Grade Level         2024         19%         21%         11%         6%         11%         16%         0%         36%         9%         5%         18%         12%         9%         9%         4         45%         44%         30%         14%         15%         41%         10%         49%         5%         18%         12%         9%         9%         5%         6         40%         10%         56%         6         40%         10%         20%	At Masters Grade Level	2024	29%	30%	18%	13%	17%	23%	0%	48%	*	18%	4%	13%	19%	16%	15%	19%
At Approaches Grade Level or Above  2024 77% 77% 68% 54% 71% 74% 29% 96% * 61% 40% 75% 70% 64% 66% Above  2023 80% 79% 73% 62% 75% 76% * 100% - 78% 49% 84% 75% 69% 71% .  At Meets Grade Level or Above  2024 50% 52% 38% 25% 40% 43% 14% 68% * 30% 19% 35% 40% 32% 36% 40% 32% 36% 41% 41% 68% * 30% 19% 35% 40% 32% 36% 41% 41% 68% * 30% 19% 45% 44% 38% 39% 41% 41% 68% * 30% 19% 45% 44% 38% 39% 41% 41% 68% * 30% 19% 45% 44% 38% 39% 41% 41% 68% * 30% 19% 45% 44% 38% 39% 41% 41% 68% * 30% 40% 45% 44% 38% 39% 41% 41% 68% * 30% 40% 45% 44% 38% 39% 41% 41% 68% * 30% 40% 45% 44% 46% 41% - 10% 44% 20% 48% 57% 49% 50% 42% 40% 45% 45% 44% 46% * 30% 40% 45% 45% 44% 46% * 30% 45% 45% 44% 46% * 30% 45% 45% 44% 45% 44% 46% * 30% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		2023	28%	29%	23%	12%	22%	28%	*	63%	-	33%	5%	20%	24%	19%	20%	25%
Above  2023 80% 79% 73% 62% 75% 76% 100% - 78% 49% 84% 75% 69% 71% .  At Meets Grade Level or Above 2024 50% 52% 38% 25% 40% 43% 46% 89% - 48% 17% 45% 44% 38% 39% 4 At Masters Grade Level 2024 19% 21% 11% 6% 11% 16% 0% 36% 99% 5% 18% 12% 99% 9% 4 At Masters Grade Level or Above 2023 21% 22% 13% 55% 40% 55% 64% 29% 100% 55% 29% 48% 57% 49% 50% 50% 50% 50% 48% 57% 49% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	<b>Grade 5 Mathematics</b>																	
At Meets Grade Level or Above 2024 50% 52% 38% 25% 40% 43% 14% 68% * 30% 19% 35% 40% 32% 36% 40% 2023 51% 51% 42% 25% 44% 46% * 89% - 48% 17% 45% 44% 38% 39% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		2024	77%	77%	68%	54%	71%	74%	29%	96%	*	61%	40%	75%	70%	64%	66%	71%
2023   51%   51%   42%   25%   44%   46%   * 89%   - 48%   17%   45%   44%   38%   39%   44%   48%   46%   * 89%   - 48%   17%   45%   44%   38%   39%   44%   48%   44%   38%   39%   44%   4		2023	80%	79%	73%	62%	75%	76%	*	100%	-	78%	49%	84%	75%	69%	71%	78%
At Masters Grade Level 2024 19% 21% 11% 6% 11% 16% 0% 36% * 9% 5% 18% 12% 9% 9% 12% 2023 21% 22% 13% 5% 14% 15% * 41% - 10% 4% 20% 14% 11% 12% 5% 4 At Approaches Grade Level or Above 2024 58% 59% 55% 40% 55% 64% 29% 100% * 52% 29% 48% 57% 49% 50% 50% 50% 50% 64% 72% * 100% - 75% 35% 65% 65% 66% 61% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	At Meets Grade Level or Above	2024	50%	52%	38%	25%	40%	43%	14%	68%	*	30%	19%	35%	40%	32%	36%	41%
2023   21%   22%   13%   5%   14%   15%   * 41%   - 10%   4%   20%   14%   11%   12%   - 3%   3%   5%   14%   15%   * 41%   - 10%   4%   20%   14%   11%   12%   - 3%   3%   3%   3%   34%   10%   11%   12%   - 3%   3%   38%   38%   39%   3 %   38%   3		2023	51%	51%	42%	25%	44%	46%	*	89%	-	48%	17%	45%	44%	38%	39%	49%
Grade 5 Science         At Approaches Grade Level or Above       2024       58%       59%       55%       40%       55%       64%       29%       100%       * 52%       29%       48%       57%       49%       50%       65%       65%       65%       65%       61%       60%       70%       14%       00%       28%       9%       40%       30%       80%       80%       70%       14%       00%       28%       9%       40%       30%	At Masters Grade Level	2024	19%	21%	11%	6%	11%	16%	0%	36%	*	9%	5%	18%	12%	9%	9%	13%
Grade 5 Science         At Approaches Grade Level or Above       2024       58%       59%       55%       40%       55%       64%       29%       100%       * 52%       29%       48%       57%       49%       50% <t< td=""><td></td><td>2023</td><td>21%</td><td>22%</td><td>13%</td><td>5%</td><td>14%</td><td>15%</td><td>*</td><td>41%</td><td>_</td><td>10%</td><td>4%</td><td>20%</td><td>14%</td><td>11%</td><td>12%</td><td>17%</td></t<>		2023	21%	22%	13%	5%	14%	15%	*	41%	_	10%	4%	20%	14%	11%	12%	17%
Above 2023 65% 64% 64% 50% 64% 72% * 100% - 75% 35% 65% 65% 65% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	Grade 5 Science																	
At Meets Grade Level or Above 2024 28% 29% 23% 17% 22% 32% 0% 56% * 18% 15% 15% 24% 21% 20% 203 36% 35% 35% 35% 21% 34% 46% * 81% - 43% 18% 31% 36% 32% 30% 30% 32% 30% 32% 30% 30% 32% 30% 30% 32% 30% 30% 32% 30% 30% 30% 32% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30		2024	58%	59%	55%	40%	55%	64%	29%	100%	*	52%	29%	48%	57%	49%	50%	56%
At Masters Grade Level or Above 2024 28% 29% 29% 29% 21% 34% 46% * 81% - 43% 18% 31% 36% 32% 30% 32% 30% 32% 36% 35% 35% 21% 34% 46% * 81% - 43% 18% 31% 36% 32% 30% 32% 30% 32% 36% 35% 56% 57% 57% 45% 38% 66% 7% 14% 0% 28% * 9% 4% 3% 88% 8% 7% 2023 16% 15% 13% 5% 12% 24% * 52% - 15% 5% 13% 14% 12% 10% 30% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32		2023	65%	64%	64%	50%	64%	72%	*	100%	_	75%	35%	65%	65%	61%	60%	67%
At Masters Grade Level 2024 11% 12% 8% 6% 7% 14% 0% 28% * 9% 4% 3% 8% 8% 7% 2023 16% 15% 13% 5% 12% 24% * 52% - 15% 5% 13% 14% 12% 10% 5% 34% 4 Approaches Grade Level or Above 2024 77% 77% 68% 56% 68% 75% 70% 74% 60% 92% * 80% 34% 70% 70% 66% 65% 66% 65% 4 At Meets Grade Level or Above 2024 57% 57% 45% 38% 43% 51% * 86% * 51% 15% 38% 48% 36% 40% 32% 2023 52% 54% 43% 29% 44% 53% 20% 81% * 55% * 24% 3% 10% 17% 12% 13% 38% 45% 38% 39% 32% 22% 24% 15% 6% 14% 20% 0% 65% * 18% 3% 8% 15% 13% 11% 3% 36% 40% 20% 66% 66% 66% 66% 66% 66% 66% 66% 66% 6	At Meets Grade Level or Above	2024	28%	29%	23%	17%	22%	32%	0%	56%	*	18%	15%	15%	24%	21%	20%	24%
Carade 6 Reading		2023	36%	35%	35%	21%	34%	46%	*	81%	-	43%	18%	31%	36%	32%	30%	37%
Grade 6 Reading         At Approaches Grade Level or Above       2024       77%       77%       68%       56%       68%       75%       * 93%       * 73%       34%       71%       71%       59%       64%       68%       66%       68%       75%       * 93%       * 73%       34%       71%       71%       59%       64%       66%       45%       51%       15%       38%       48%       36%       40%       36%       40%       38%       45%       38%       39%       33%       36%       45%       38%       39%       33%       36%       45%       38%       39%       33%       36%       45%       38%       39%       33%       36%       45%       38%       39%       33%       36%       45%       38%       39%	At Masters Grade Level	2024	11%	12%	8%	6%	7%	14%	0%	28%	*	9%	4%	3%	8%	8%	7%	9%
At Approaches Grade Level or Above  2024 77% 77% 68% 56% 68% 75% * 93% * 73% 34% 71% 71% 59% 64% 68% 65% 68% 75% 70% 74% 60% 92% * 80% 34% 70% 70% 66% 65% 68% 65% 65% 68% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65		2023	16%	15%	13%	5%	12%	24%	*	52%	-	15%	5%	13%	14%	12%	10%	12%
Above 2023 77% 77% 69% 57% 70% 74% 60% 92% * 80% 34% 70% 70% 66% 65% 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Grade 6 Reading																	
At Meets Grade Level or Above 2024 57% 57% 45% 38% 43% 51% * 86% * 51% 15% 38% 48% 36% 40% 38% 39% 39% 38% 39% 39% 38% 39% 38% 39% 39% 38% 39% 39% 38% 39% 39% 38% 39% 39% 39% 39% 39% 39% 39% 39% 39% 39		2024	77%	77%	68%	56%	68%	75%	*	93%	*	73%	34%	71%	71%	59%	64%	67%
2023 52% 54% 43% 29% 44% 53% 20% 81% * 50% 16% 38% 45% 38% 39% 3  At Masters Grade Level 2024 26% 27% 16% 11% 14% 21% * 55% * 24% 3% 10% 17% 12% 13% 2023 22% 24% 15% 6% 14% 20% 0% 65% * 18% 3% 8% 15% 13% 11% 3  Grade 6 Mathematics  At Approaches Grade Level or Above 2024 72% 72% 61% 49% 63% 64% * 100% * 61% 32% 71% 63% 56% 57% 66% 49% 63% 64% * 100% * 61% 32% 71% 63% 56% 57% 66% 64% * 100% * 61% 32% 71% 63% 56% 57% 66% 64% * 100% * 61% 32% 71% 63% 56% 57% 66% 64% * 100% * 61% 32% 71% 63% 56% 57% 66% 64% * 100% * 61% 32% 71% 63% 56% 57% 66% 64% * 100% * 61% 64% 64% * 100% * 61% 64% 64% 64% * 100% * 61% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64		2023	77%	77%	69%	57%	70%	74%	60%	92%	*	80%	34%	70%	70%	66%	65%	63%
At Masters Grade Level 2024 26% 27% 16% 11% 14% 21% * 55% * 24% 3% 10% 17% 12% 13% 2023 22% 24% 15% 6% 14% 20% 0% 65% * 18% 3% 8% 15% 13% 11% 3	At Meets Grade Level or Above	2024	57%	57%	45%	38%	43%	51%	*	86%	*	51%	15%	38%	48%	36%	40%	39%
2023 22% 24% 15% 6% 14% 20% 0% 65% * 18% 3% 8% 15% 13% 11% Grade 6 Mathematics  At Approaches Grade Level or Above 2024 72% 72% 61% 49% 63% 64% * 100% * 61% 32% 71% 63% 56% 57% 68% 56% 57% 68% 56% 57% 68% 56% 57% 68% 56% 57% 68% 56% 57% 68% 56% 57% 68% 57% 68% 56% 56% 57% 68% 56% 56% 57% 68% 56% 56% 56% 56% 56% 56% 56% 57% 68% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56		2023	52%	54%	43%	29%	44%	53%	20%	81%	*	50%	16%	38%	45%	38%	39%	37%
Grade 6 Mathematics       At Approaches Grade Level or Above     2024     72%     72%     61%     49%     63%     64%     * 100%     * 61%     32%     71%     63%     56%     57%     66%	At Masters Grade Level	2024	26%	27%	16%	11%	14%	21%	*	55%	*	24%	3%	10%	17%	12%	13%	11%
Grade 6 Mathematics       At Approaches Grade Level or Above     2024     72%     72%     61%     49%     63%     64%     * 100%     * 61%     32%     71%     63%     56%     57%     66%		2023	22%	24%	15%	6%	14%	20%	0%	65%	*	18%	3%	8%	15%	13%	11%	12%
At Approaches Grade Level or Above 2024 72% 72% 61% 49% 63% 64% * 100% * 61% 32% 71% 63% 56% 57% 63% 56% 57%	Grade 6 Mathematics																	
2023 75% 75% <b>73%</b> 58% 75% 79% 40% 100% * 66% 49% 76% 74% 69% 70%		2024	72%	72%	61%	49%	63%	64%	*	100%	*	61%	32%	71%	63%	56%	57%	64%
		2023	75%	75%	73%	58%	75%	79%	40%	100%	*	66%	49%	76%	74%	69%	70%	70%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	29%	17%	29%	38%	*	83%	*	24%	12%	21%	32%		26%	30%
	2023	40%	40%	36%	23%		45%	40%	77%	*	34%	15%	45%	38%		31%	
At Masters Grade Level	2024	14%	15%		4%		12%	*	45%	*	12.70	2%	10%	8%		6%	
	2023	16%	17%	12%	4%	13%	16%	0%	62%	*	11%	4%	13%	13%	11%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	64%	52%	64%	70%	*	92%	*	72%	29%	58%	65%	59%	59%	55%
	2023	78%	78%	72%	62%	72%	77%	60%	92%	*	74%	34%	63%	73%	68%	69%	67%
At Meets Grade Level or Above	2024	54%	56%	41%	31%	41%	50%	*	84%	*	47%	16%	23%	43%	37%	37%	34%
	2023	55%	55%	46%	37%	44%	55%	60%	88%	*	58%	16%	41%	47%	43%	42%	40%
At Masters Grade Level	2024	29%	31%	17%	11%	16%	22%	*	76%	*	30%	2%	13%	18%	15%	14%	11%
	2023	27%	28%	18%	15%	16%	23%	40%	64%	*	29%	5%	0%	19%	14%	15%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	56%	39%	57%	68%	*	100%	*	55%	29%	63%	57%	52%	51%	51%
	2023	63%	63%	61%	50%	61%	68%	80%	92%	*	77%	30%	59%	64%	54%	57%	58%
At Meets Grade Level or Above	2024	34%	35%	35%	21%	36%	45%	*	88%	*	36%	16%	40%	37%	29%	31%	29%
	2023	37%	38%	38%	28%	37%	44%	40%	84%	*	58%	17%	37%	41%	29%	34%	35%
At Masters Grade Level	2024	11%	12%	11%	4%	11%	15%	*	52%	*	10%	3%	8%	11%	8%	9%	8%
	2023	11%	12%	11%	4%	10%	16%	20%	44%	*	32%	6%	7%	13%	6%	10%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	73%	62%	73%	79%	60%	93%	*	80%	32%	81%	74%	69%	69%	67%
	2023	83%	83%	78%	72%	78%	79%	63%	95%	*	94%	44%	76%	80%	70%	75%	66%
At Meets Grade Level or Above	2024	56%	58%	44%	39%	42%	50%	40%	86%	*	60%	14%	23%	45%	40%	40%	37%
	2023	58%	58%	47%	42%	46%	53%	25%	75%	*	44%	15%	35%	49%	39%	43%	27%
At Masters Grade Level	2024	29%	32%	17%	13%	15%	25%	20%	66%	*	33%	3%	8%	18%	14%	14%	10%
	2023	28%	29%		13%			25%	55%	*		2%	24%	19%		14%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	76%	72%	77%	80%	*	85%	-	73%	50%	96%	75%	79%	74%	74%
	2023	76%	76%	77%	70%	79%	75%	100%	91%	*	89%	43%	75%	78%	74%	76%	75%
At Meets Grade Level or Above	2024	43%	45%	48%	47%	48%	51%	*	85%	-	64%	25%	46%	48%	50%	46%	45%
	2023	46%	46%	49%	40%	51%	55%	43%	45%	*	44%	22%	50%	51%	44%	47%	

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	15%		16%		*	54%	-	27%	3%	13%	15%	17%	14%	14%
	2023	17%	18%	17%	14%	16%	22%	0%	45%	*	7%	6%	13%	17%	14%	16%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	59%	49%	57%	72%	50%	97%	*	73%	26%	65%	61%	55%	54%	51%
	2023	74%	75%	66%	56%	66%	75%	38%	90%	*	62%	35%	65%	67%	59%	62%	52%
At Meets Grade Level or Above	2024	44%	46%	31%	22%	28%	44%	17%	76%	*	57%	13%	27%	32%	25%	26%	22%
	2023	47%	49%	35%	24%	35%	45%	25%	80%	*	32%	14%	41%	37%	27%	30%	22%
At Masters Grade Level	2024	17%	19%	9%	3%	7%	15%	0%	41%	*	20%	4%	4%	9%	7%	6%	5%
	2023	17%	19%	10%	5%	10%	16%	0%	40%	*	6%	3%	12%	11%	6%	8%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	42%	36%	40%	55%	33%	79%	*	63%	19%	50%	44%	37%	38%	34%
	2023	62%	62%	47%	40%	46%	57%	25%	80%	*	53%	20%	47%	49%	40%	43%	31%
At Meets Grade Level or Above	2024	33%	34%	14%	9%	12%	22%	0%	55%	*	30%	9%	8%	15%	11%	11%	10%
	2023	33%	34%	18%	14%	16%	29%	0%	65%	*	24%	11%	18%	19%	15%	15%	9%
At Masters Grade Level	2024	17%	18%	5%	3%	4%	8%	0%	38%	*	10%	3%	4%	5%	5%	4%	3%
	2023	16%	18%	8%	6%	7%	13%	0%	30%	*	6%	6%	6%	9%	6%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	64%	62%	63%	70%	71%	92%	*	67%	29%	63%	66%	60%	60%	48%
	2023	72%	71%	68%	65%	67%	75%	*	94%	*	76%	28%	63%	70%	64%	64%	56%
At Meets Grade Level or Above	2024	52%	51%	43%	36%	42%	51%	57%	76%	*	48%	14%	30%	44%	37%	39%	24%
	2023	52%	51%	44%	37%	42%	56%	*	87%	*	55%	15%	37%	46%	36%	39%	26%
At Masters Grade Level	2024	16%	17%	10%	4%	10%	14%	14%	44%	*	10%	3%	0%	10%	9%	8%	4%
	2023	13%	14%	9%	6%	8%	12%	*	42%	*	11%	3%	0%	9%	6%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	70%	69%	68%	76%	*	97%	*	71%	34%	53%	72%	61%	66%	49%
	2023	74%	73%	69%	64%	67%	79%	*	85%	67%	76%	27%	69%	70%	63%	65%	47%
At Meets Grade Level or Above	2024	58%	58%	51%	45%	49%	62%	*	90%	*	58%	19%	33%	53%	44%	46%	28%
	2023	54%	53%	47%	38%	45%	63%	*	66%	67%	61%	15%	44%	50%	38%	43%	22%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%		3%	4%		*	39%	*	3 /0	4%	0%		- / /	4%	1%
- 1 (C ) 1 1 1	2023	9%	9%	5%	3%	5%	9%	*	19%	17%	5%	3%	0%	6%	3%	5%	1%
End of Course Algebra I					=												
At Approaches Grade Level or Above	2024	81%	81%	79%	74%	79%	81%	88%	100%	*	77%	56%	67%	81%	73%	77%	76%
	2023	79%	79%	82%	79%	83%	80%	*	95%	*	90%	57%	75%	83%	79%	81%	80%
At Meets Grade Level or Above	2024	43%	46%	40%	32%	40%	46%	75%	83%	*	30%	15%	24%	42%	33%	36%	31%
	2023	43%	46%	46%	35%	46%	50%	*	85%	*	63%	16%	44%	49%	35%	42%	37%
At Masters Grade Level	2024	24%	27%	22%	15%	21%	27%	38%	79%	*	19%	5%	10%	23%	15%	18%	15%
	2023	23%	26%	24%	15%	25%	26%	*	70%	*	35%	6%	19%	27%	14%	20%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	89%	89%	88%	92%	100%	100%	*	88%	71%	94%	90%	86%	87%	81%
	2023	88%	87%	88%	89%	86%	91%	*	100%	*	93%	70%	100%	89%	85%	86%	79%
At Meets Grade Level or Above	2024	56%	58%	50%	47%	49%	59%	57%	92%	*	45%	22%	38%	51%	48%	46%	31%
	2023	56%	56%	54%	48%	52%	70%	*	84%	*	55%	24%	73%	57%	46%	49%	35%
At Masters Grade Level	2024	19%	22%	15%	10%	13%	22%	14%	67%	*	12%	4%	13%	15%	14%	11%	5%
	2023	21%	23%	17%	14%	14%	25%	*	65%	*	38%	6%	18%	19%	11%	13%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	94%	92%	94%	97%	*	100%	*	90%	81%	100%	95%	92%	93%	89%
	2023	94%	94%	93%	90%	92%	96%	*	100%	*	97%	79%	71%	93%	93%	92%	85%
At Meets Grade Level or Above	2024	69%	70%	65%	60%	62%	78%	*	95%	*	62%	38%	67%	68%	54%	60%	37%
	2023	70%	71%	67%	61%	65%	77%	*	93%	*	79%	38%	29%	68%	59%	62%	41%
At Masters Grade Level	2024	37%	39%	35%	24%	33%	49%	*	65%	*	38%	18%	33%	36%	28%	30%	14%
	2023	38%	41%	35%	29%	33%	48%	*	67%	*	41%	17%	29%	36%	33%	31%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	94%	86%	94%	96%	*	100%	-	100%	*	-	96%	78%	91%	*
	2023	90%	92%	91%	88%	88%	96%	*	100%	-	*	*	-	93%	63%	89%	*
At Meets Grade Level or Above	2024	59%	67%	60%	45%	57%	63%	*	92%	-	83%	*	_	63%	30%	56%	*
	2023	61%	67%	53%	31%	47%	70%	*	87%	_	*	*	_	55%	31%	50%	*

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	16%	3%	- 7.	1%		*	17 /0	-	33%	*	-	4%	- 7.	2%	*
	2023	12%	15%	2%	0%	0%	9%	*	13%	-	*	*	-	3%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	68%		68%		57%	95%	82%		38%	68%	69%		64%	62%
	2023	76%	76%	72%	63%	72%	77%	64%	94%	74%	77%	40%	73%	73%	67%	68%	66%
At Meets Grade Level or Above	2024	48%	50%	40%	32%	39%	48%	31%	78%	54%	42%	17%	32%	41%	34%	36%	32%
	2023	49%	50%	43%	33%	42%	52%	41%	79%	52%	48%	17%	42%	45%	36%	39%	35%
At Masters Grade Level	2024	20%	22%	13%	8%	12%	19%	9%	46%	18%	17%	4%	10%	14%	11%	11%	10%
	2023	20%	21%	15%	9%	14%	20%	13%	46%	14%	19%	5%	12%	16%	11%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	69%	62%	68%	75%	60%	94%	73%	73%	35%	69%	70%	63%	65%	61%
	2023	77%	77%	71%	63%	71%	77%	62%	91%	70%	77%	35%	73%	72%	67%	68%	64%
At Meets Grade Level or Above	2024	54%	55%	44%	36%	43%	52%	38%	81%	53%	47%	16%	35%	45%	38%	39%	35%
	2023	53%	53%	44%	36%	44%	54%	41%	78%	55%	50%	16%	41%	46%	39%	40%	35%
At Masters Grade Level	2024	22%	23%	13%	9%	12%	19%	10%	46%	20%	18%	3%	10%	14%	11%	11%	10%
	2023	20%	21%	14%	9%	13%	19%	15%	44%	15%	18%	4%	9%	14%	11%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	66%	56%	67%	72%	54%	96%	83%	66%	39%	71%	68%	62%	63%	65%
	2023	75%	75%	72%	62%	73%	76%	74%	96%	83%	76%	43%	77%	74%	67%	69%	71%
At Meets Grade Level or Above	2024	43%	45%	37%	27%	37%	44%	28%	77%	50%	36%	16%	33%	39%	31%	33%	34%
	2023	45%	46%	41%	29%	42%	47%	46%	78%	50%	47%	18%	45%	44%	34%	38%	39%
At Masters Grade Level	2024	17%	19%	12%	7%	12%	16%	10%	44%	8%	16%	4%	11%	13%	10%	10%	11%
	2023	19%	20%	15%	9%	15%	19%	9%	43%	8%	19%	5%	16%	17%	11%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	69%	61%	69%	77%	60%	99%	86%	71%	42%	62%	71%	64%	65%	63%
	2023	77%	77%	74%	68%	73%	80%	64%	97%	60%	77%	47%	70%	75%	70%	71%	67%
At Meets Grade Level or Above	2024	43%	45%	36%	30%	34%	45%	25%	74%	43%	38%	17%	23%	37%	32%	31%	26%
	2023	47%	48%	42%	33%	41%	55%	43%	82%	40%	44%	19%	39%	44%	36%	37%	32%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	11%		10%	17%	5%	45%	14%	13%	4%	5%	11%		8%	6%
All Condon Control Chadles	2023	18%	20%	14%	9%	12%	22%	14%	54%	0%	20%	5%	13%	15%	10%	11%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	68%	64%	67%	76%	50%	91%	100%	76%	46%	59%	70%	63%	65%	56%
	2023	78%	78%	69%	64%	69%	77%	40%	92%	80%	75%	46%	54%	71%	63%	66%	51%
At Meets Grade Level or Above	2024	51%	52%	40%	35%	37%	50%	25%	78%	80%	46%	22%	19%	42%	31%	35%	20%
	2023	52%	52%	42%	36%	40%	53%	20%	82%	60%	51%	23%	21%	44%	35%	38%	21%
At Masters Grade Level	2024	27%	29%	20%	13%	18%	28%	13%	54%	40%	24%	10%	9%	21%	16%	17%	7%
	2023	27%	29%	21%	17%	20%	31%	20%	52%	40%	24%	10%	13%	22%	18%	18%	8%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	24%	16%	23%	33%	0%	65%	*	27%	11%	19%	25%	19%	19%	21%
	2023	37%	38%	27%	19%	26%	33%	20%	58%	*	40%	11%	27%	28%	22%	24%	25%
Reading and Mathematics Including EOC	2024	35%	37%	24%	16%	23%	33%	0%	65%	*	27%	11%	19%	25%	19%	19%	21%
	2023	37%	38%	27%	19%	26%	33%	20%	58%	*	40%	11%	27%	28%	22%	24%	25%
Reading Including EOC	2024	48%	50%	38%	30%	37%	47%	0%	73%	*	44%	16%	38%	39%	33%	33%	35%
	2023	50%	52%	40%	34%	38%	46%	40%	77%	*	45%	16%	41%	41%	37%	37%	40%
Math Including EOC	2024	42%	44%	31%	21%	30%	40%	20%	69%	*	40%	16%	26%	32%	25%	26%	30%
	2023	45%	46%	34%	23%	34%	40%	20%	65%	*	43%	15%	41%	36%	29%	31%	35%
4th Graders																	
Reading and Mathematics	2024	38%	40%	26%	18%	26%	30%	0%	61%	*	33%	9%	29%	27%	22%	23%	28%
	2023	38%	39%	31%	23%	31%	40%	20%	57%	*	25%	15%	31%	34%	24%	27%	32%
Reading and Mathematics Including EOC	2024	38%	40%	26%	18%	26%	30%	0%	61%	*	33%	9%	29%	27%	22%	23%	28%
_	2023	38%	39%	31%	23%	31%	40%	20%	57%	*	25%	15%	31%	34%	24%	27%	32%
Reading Including EOC	2024	51%	53%				47%	0%	75%	*	45%	15%	41%	42%		37%	40%
	2023	48%	48%				48%	20%	71%	*	29%	17%	35%			35%	41%
Math Including EOC	2024	46%	48%	33%	22%	33%	38%	0%	61%	*	38%	14%	39%	35%	28%	30%	36%
	2023	48%	49%				50%	20%	76%	*	42%	20%	52%			38%	42%
5th Graders																	
Reading and Mathematics	2024	42%	43%	30%	20%	31%	37%	14%	60%	*	20%	15%	30%	32%	27%	28%	33%
	2023	43%	43%					*		_	46%	12%	36%				39%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	30%	20%	31%	37%	14%	60%	*	20%	15%	30%	32%	27%	28%	33%
	2023	43%	43%	35%	20%	35%	40%	*	74%	-	46%	12%	36%	36%	32%	31%	39%
Reading Including EOC	2024	55%	55%	45%	35%	46%	51%	29%	76%	*	32%	21%	45%	46%	41%	41%	46%
	2023	57%	57%	49%	37%	49%	56%	*	81%	-	62%	16%	51%	50%	47%	45%	52%
Math Including EOC	2024	51%	52%	38%	25%	40%	43%	14%	68%	*	30%	19%	35%	40%	32%	36%	41%
	2023	51%	51%	42%	25%	44%	46%	*	89%	-	48%	17%	45%	44%	38%	39%	49%
6th Graders																	
Reading and Mathematics	2024	36%	38%	25%	14%	25%	34%	*	79%	*	24%	10%	14%	27%	20%	22%	23%
	2023	35%	36%	29%	17%	30%	36%	20%	69%	*	30%	11%	30%	30%	26%	25%	26%
Reading and Mathematics Including EOC	2024	36%	38%					*				10%	14%			22%	
	2023	35%	36%	29%	17%	30%	36%	20%	69%	*	30%	11%	30%	30%	26%	25%	26%
Reading Including EOC	2024	57%	57%	45%	38%	43%	51%	*	86%	*	51%	15%	38%	48%	36%	40%	39%
	2023	52%	53%	43%	28%	44%	53%	20%	81%	*	50%	16%	38%	45%	38%	39%	37%
Math Including EOC	2024	40%	42%		17%	29%	38%	*	83%	*	24%	12%	21%	32%	24%	26%	30%
J	2023	40%	41%					40%				15%	45%			31%	
7th Graders																	
Reading and Mathematics	2024	35%	36%	28%	16%	28%	35%	*	80%	*	33%	10%	20%	29%	24%	24%	22%
<b>3</b> · · · · · · · · · · · · · · · · · · ·	2023	37%	38%			30%		40%				13%	19%			28%	
Reading and Mathematics Including EOC	2024	36%	38%		16%	28%	35%	*	80%	*		10%	20%	29%	24%	24%	22%
3	2023	38%	39%	32%	24%	30%	37%	40%	84%	*	45%	13%	19%	34%	24%	28%	26%
Reading Including EOC	2024	54%	56%	41%	31%	41%	50%	*	84%	*		16%	23%	43%	38%	37%	34%
	2023	55%	55%					60%	88%			16%	41%			42%	
Math Including EOC	2024	40%	42%					*				16%	40%			32%	
maar meraamig = 0 0	2023	43%	44%					40%				17%	37%			34%	
8th Graders	2020	1370	1170	3070	2370	37 70	1170	1070	0170		3070	17 70	3, 70	1170	23 70	3170	3370
Reading and Mathematics	2024	28%	29%	27%	26%	26%	28%	*	62%	_	50%	11%	8%	26%	30%	25%	25%
reading and wathematics	2023	31%	31%					14%				13%	25%			28%	
Reading and Mathematics Including EOC	2024	41%	44%					20%				12%	15%			34%	
including EOO	2023	44%	45%	40%	31%	41%	49%	13%	70%	*	38%	13%	29%	43%	31%	36%	24%
Reading Including EOC	2024	57%	58%	44%	39%	42%	50%	40%	86%	*	60%	14%	23%	45%	40%	40%	37%
	2023	58%	58%	47%	42%	46%	53%	25%	75%	*	44%	15%	35%	49%	39%	43%	27%

	School Year	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	57%	53%	56%	62%	33%	93%	*	73%	27%	50%	58%	54%	54%	52%
	2023	51%	53%	57%	44%	59%	65%	38%	70%	*	56%	23%	53%	60%	47%	54%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	27%	18%	26%	33%	11%	68%	33%	30%	11%	21%	28%	24%	23%	26%
	2023	37%	38%	31%	22%	30%	37%	27%	67%	56%	35%	13%	29%	32%	26%	27%	28%
Reading and Mathematics Including EOC	2024	38%	40%	29%	20%	28%	36%	13%	72%	40%	32%	11%	22%	30%	24%	25%	27%
	2023	39%	40%	32%	23%	32%	39%	26%	69%	56%	37%	13%	30%	34%	27%	29%	29%
Reading Including EOC	2024	54%	55%	42%	34%	42%	50%	29%	80%	60%	46%	16%	35%	44%	38%	38%	39%
	2023	53%	54%	44%	35%	44%	52%	35%	79%	60%	47%	16%	41%	46%	39%	40%	40%
Math Including EOC	2024	45%	47%	37%	26%	38%	45%	19%	77%	50%	39%	17%	35%	39%	32%	34%	36%
	2023	47%	47%	42%	29%	43%	48%	39%	77%	67%	45%	18%	46%	44%	34%	38%	40%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	60%	59%	59%	61%	20%	74%	*	68%	46%	64%	60%	60%	58%	60%
	2023	55%	55%	46%	43%	45%	50%	*	60%	*	45%	38%	45%	46%	45%	44%	47%
Grade 4 Mathematics	2024	60%	62%	49%	46%	49%	50%	10%	69%	*	57%	35%	57%	50%	49%	48%	53%
	2023	63%	64%	59%	55%	57%	68%	*	65%	*	57%	50%	69%	59%	56%	57%	55%
Grade 5 ELA/Reading	2024	70%	71%	62%	56%	62%	63%	50%	89%	*	55%	44%	70%	63%	58%	60%	64%
	2023	65%	65%	58%	55%	58%	58%	*	87%	-	66%	36%	62%	59%	57%	56%	61%
Grade 5 Mathematics	2024	65%	66%	53%	48%	55%	53%	33%	71%	*	52%	48%	59%	53%	55%	53%	56%
	2023	71%	70%	65%	62%	68%	58%	*	69%	-	59%	69%	75%	66%	62%	65%	68%
Grade 6 ELA/Reading	2024	61%	62%	50%	46%	49%	55%	*	79%	-	58%	34%	44%	52%	43%	46%	43%
	2023	51%	52%	42%	35%	42%	48%	*	86%	*	39%	28%	43%	44%	38%	39%	37%
Grade 6 Mathematics	2024	48%	50%	43%	39%	41%	51%	*	78%	-	46%	35%	37%	43%	43%	41%	39%
	2023	54%	54%	56%	59%	53%	65%	*	90%	*	58%	58%	67%	56%	57%	53%	46%
Grade 7 ELA/Reading	2024	66%	67%	55%	48%	55%	58%	*	76%	*	57%	30%	35%	56%	51%	52%	50%
	2023	71%	72%	65%	65%	64%	66%	80%	96%	*	73%	39%	65%	66%	62%	64%	62%
Grade 7 Mathematics	2024	49%	51%	47%	40%	47%	53%	*	61%	*	48%	35%	51%	48%	43%	45%	42%
	2023	56%	56%	53%	47%	53%	58%	40%	77%	*	70%	47%	52%	55%	46%	51%	53%
Grade 8 ELA/Reading	2024	69%	71%	58%	54%	58%	64%	50%	84%	*	71%	40%	40%	60%	53%	56%	57%
	2023	63%	62%	56%	51%	56%	59%	57%	79%	*	49%	43%	50%	57%	48%	53%	47%
Grade 8 Mathematics	2024	66%	70%	79%	80%	79%	78%	*	89%	-	74%	66%	77%	78%	84%	79%	79%
	2023	74%	74%	80%	77%	80%	80%	58%	90%	*	85%	61%	91%	80%	77%	79%	76%
End of Course English I	2024	64%	65%	59%	53%	61%	58%	57%	63%	*	68%	41%	39%	60%	57%	57%	52%
	2023	57%	56%	50%	48%	50%	53%	*	60%	*	36%	33%	36%	51%	47%	48%	46%
End of Course English II	2024	69%	70%	67%	63%	67%	70%	*	88%	*	79%	49%	82%	68%	63%	66%	56%
	2023	74%	73%	74%	76%	72%	77%	*	78%	*	78%	48%	85%	75%	68%	72%	61%
End of Course Algebra I	2024	72%	76%	60%	61%	59%	65%	81%	95%	*	41%	57%	43%	60%	63%	58%	56%
	2023	76%	78%	69%	72%	69%	66%	*	86%	*	67%	66%	92%	70%	69%	67%	67%
All Grades Both Subjects	2024	64%	66%	57%	53%	57%	60%	55%	78%	53%	58%	43%	53%	58%	55%	55%	54%
	2023	64%	64%	59%	57%	59%	62%	60%	78%	68%	59%	47%	62%	60%	56%	57%	56%
All Grades ELA/Reading	2024	67%	68%	59%	54%	59%	62%	56%	79%	64%	64%	41%	52%	60%	55%	56%	55%
	2023	63%	62%	56%	53%	55%	59%	54%	79%	69%	53%	38%	54%	57%	52%	54%	51%
All Grades Mathematics	2024	60%	63%	55%	52%	55%	58%	53%	76%	39%	51%	45%	53%	55%	55%	53%	54%
	2023	66%	66%	63%	62%	63%	65%	66%	78%	67%	65%	58%	71%	64%	60%	62%	60%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	35%	25%	37%	40%	*	*	-	33%	21%	38%	35%	36%	34%	37%
	2023	33%	32%	24%	21%	23%	29%	*	*	*	42%	14%	11%	21%	28%	23%	25%
Grade 4 Mathematics	2024	26%	28%	18%	14%	19%	19%	*	*	-	15%	9%	25%	16%	21%	17%	18%
	2023	27%	27%	20%	15%	19%	28%	*	*	-	14%	12%	44%	19%	20%	18%	21%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	31%	25%	32%	36%	*	*	-	33%	19%	40%	29%	36%	30%	39%
	2023	37%	36%	30%	29%	31%	25%	-	*	-	33%	16%	36%	27%	37%	31%	36%
Grade 5 Mathematics	2024	41%	40%	30%	22%	33%	29%	*	*	-	19%	21%	50%	29%	32%	29%	37%
	2023	48%	45%	38%	38%	37%	43%	-	*	-	36%	33%	64%	40%	33%	38%	38%
Grade 6 ELA/Reading	2024	24%	24%	18%	9%	18%	27%	-	*	-	22%	14%	43%	21%	11%	16%	17%
	2023	26%	25%	18%	17%	19%	17%	-	-	-	33%	7%	33%	18%	20%	17%	15%
Grade 6 Mathematics	2024	27%	27%	20%	16%	21%	21%	-	*	-	10%	15%	57%	20%	20%	18%	22%
	2023	35%	34%	36%	27%	37%	45%	*	*	-	47%	32%	42%	36%	36%	36%	30%
Grade 7 ELA/Reading	2024	23%	23%	17%	12%	18%	19%	*	*	*	14%	6%	27%	17%	15%	16%	14%
	2023	39%	38%	32%	26%	34%	32%	*	*	-	11%	16%	25%	34%	24%	29%	27%
Grade 7 Mathematics	2024	14%	15%	13%	9%	13%	23%	*	-	-	29%	11%	0%	12%	15%	12%	14%
	2023	22%	20%	15%	10%	15%	29%	*	-	-	14%	11%	11%	15%	17%	14%	11%
Grade 8 ELA/Reading	2024	34%	36%	25%	15%	28%	31%	*	*	-	25%	17%	29%	26%	23%	24%	24%
	2023	39%	37%	37%	27%	38%	37%	*	-	-	60%	24%	*	38%	32%	34%	30%
Grade 8 Mathematics	2024	44%	47%	59%	58%	59%	64%	*	*	-	33%	38%	89%	56%	65%	58%	53%
	2023	49%	48%	57%	54%	58%	50%	-	*	*	80%	24%	43%	57%	57%	57%	57%
End of Course English I	2024	20%	21%	20%	19%	19%	29%	*	*	*	*	12%	*	20%	21%	18%	14%
	2023	26%	25%	21%	20%	19%	31%	-	-	-	*	11%	*	20%	21%	20%	18%
End of Course English II	2024	29%	31%	33%	36%	31%	33%	-	*	-	33%	19%	17%	36%	25%	30%	21%
	2023	41%	40%	41%	47%	38%	49%	-	*	-	20%	17%	*	45%	31%	38%	29%
End of Course Algebra I	2024	55%	56%	51%	50%	53%	45%	-	-	*	*	43%	*	52%	49%	53%	50%
	2023	58%	57%	52%	60%	51%	46%	-	-	-	40%	43%	*	49%	58%	48%	58%
All Grades Both Subjects	2024	32%	33%	29%	24%	30%	33%	4%	63%	*	25%	19%	37%	29%	29%	28%	28%
	2023	38%	37%	33%	30%	33%	36%	22%	75%	*	37%	20%	38%	34%	32%	32%	30%
All Grades ELA/Reading	2024	30%	30%	26%	20%	27%	31%	8%	62%	*	28%	16%	33%	26%	24%	24%	24%
	2023	35%	34%	30%	27%	30%	32%	*	57%	*	30%	15%	32%	31%	28%	28%	26%
All Grades Mathematics	2024	35%	36%	32%	27%	34%	35%	0%	67%	*	22%	22%	42%	32%	34%	31%	33%
	2023	40%	39%	36%	33%	37%	40%	20%	100%	*	42%	25%	44%	37%	36%	35%	35%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	68%	66%	74%	-	83%	64%	61%	56%	59%	58%	55%	62%	69%	59%	90%
	2023	76%	76%	72%	69%	71%	-	83%	-	67%	58%	63%	61%	54%	63%	72%	61%	91%
At Meets Grade Level or Above	2024	48%	50%	40%	36%	43%	-	83%	34%	31%	25%	25%	25%	24%	32%	41%	28%	70%
	2023	49%	50%	43%	39%	42%	-	83%	-	36%	24%	28%	26%	22%	35%	44%	29%	69%
At Masters Grade Level	2024	20%	22%	13%	12%	14%	-	83%	13%	10%	6%	6%	6%	6%	8%	14%	8%	28%
	2023	20%	21%	15%	14%	16%	-	33%	-	13%	6%	8%	5%	5%	10%	15%	8%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	69%	71%	80%	-	*	64%	67%	52%	63%	54%	50%	64%	70%	58%	92%
	2023	77%	77%	71%	70%	70%	-	*	-	69%	54%	65%	58%	48%	57%	72%	59%	92%
At Meets Grade Level or Above	2024	54%	55%	44%	41%	45%	-	*	37%	38%	26%	31%	27%	25%	38%	45%	30%	79%
	2023	53%	53%	44%	41%	42%	-	*	-	40%	24%	31%	26%	20%	33%	46%	29%	74%
At Masters Grade Level	2024	22%	23%	13%	15%	15%	-	*	17%	13%	5%	8%	5%	5%	9%	14%	8%	27%
	2023	20%	21%	14%	16%	17%	-	*	-	15%	4%	8%	4%	4%	10%	14%	8%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	66%	64%	71%	-	*	63%	60%	61%	54%	62%	62%	67%	66%	62%	89%
	2023	75%	75%	72%	71%	72%	-	*	-	70%	65%	72%	68%	62%	66%	71%	67%	93%
At Meets Grade Level or Above	2024	43%	45%	37%	35%	45%	-	*	30%	30%	29%	20%	28%	30%	31%	37%	31%	66%
	2023	45%	46%	41%	40%	42%	-	*	-	38%	29%	34%	30%	27%	41%	41%	33%	71%
At Masters Grade Level	2024	17%	19%	12%	11%	15%	-	*	9%	8%	8%	3%	7%	9%	9%	12%	9%	30%
	2023	19%	20%	15%	15%	15%	-	*	-	14%		11%	8%	7%	9%		10%	35%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	69%	54%	65%	-	_	_	48%	61%	55%	66%	59%	54%	70%	59%	90%
, bb	2023	77%	77%	74%	62%	70%	-	-	-	57%		63%		57%	69%	74%	62%	92%
At Meets Grade Level or Above	2024	43%	45%	36%	23%	32%	-	-	-	18%		27%		17%	25%	38%	21%	
	2023	47%	48%	42%	32%	40%	-	-	-	26%		20%		19%	37%		25%	
At Masters Grade Level	2024	16%	18%	11%	8%	12%	_	_	_	6%	4%	6%	4%	3%	7%	12%	5%	23%
7 11 11 12 12 12 12 12 12 12 12 12 12 12	2023	18%	20%	14%	10%	13%	-	-	-	7%		7%		2%	11%		6%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	68%	_	_	-	-	-	_	52%	85%	54%	50%	53%	69%	52%	88%
	2023	78%	78%	69%	_	_	_	_	_	_	43%	25%		45%	61%	1111	44%	
At Meets Grade Level or Above	2024	51%	52%	40%	_	_	_	_	_	_	16%	15%		15%	18%	42%	16%	
The second control of	2023	52%	52%	42%	_	_	_	_	_	_	16%	8%		18%	16%		16%	
At Masters Grade Level	2024	27%	29%	20%	_	_	_	_	_	_	5%	8%		4%	5%		5%	
The masters drade Ecres	2023	27%	29%	21%	_	_	_	_	_	_	5%	4%		6%	10%		5%	
	2025	2, 70	2370	-170		Cal	ool Progre	nee Ann	al Groudh		3 70	770	370	5 70	1070	<u>_</u> 7/0	3 70	2070

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	57%	59%	67%	-	83%	-	52%	50%	53%	51%	49%	51%	57%	52%	72%
	2023	64%	64%	59%	58%	61%	-	-	-	55%	50%	58%	54%	45%	55%	60%	52%	71%
All Grades ELA/Reading	2024	67%	68%	59%	63%	68%	-	*	-	58%	48%	57%	51%	46%	52%	59%	52%	76%
	2023	63%	62%	56%	53%	58%	-	-	-	50%	45%	51%	51%	39%	49%	56%	47%	70%
All Grades Mathematics	2024	60%	63%	55%	55%	66%	-	*	-	46%	52%	49%	51%	52%	50%	55%	52%	65%
	2023	66%	66%	63%	63%	64%	-	-	-	61%	56%	66%	57%	53%	62%	64%	58%	73%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	33%	29%	36%	47%	-	*	-	27%	25%	32%	24%	25%	32%	29%	28%	60%
	2023	38%	37%	33%	31%	37%	-	-	-	26%	29%	38%	31%	25%	26%	34%	29%	64%
All Grades ELA/Reading	2024	30%	30%	26%	41%	55%	-	-	-	31%	19%	34%	16%	19%	22%	26%	23%	60%
	2023	35%	34%	30%	32%	39%	-	-	-	26%	24%	27%	28%	20%	22%	31%	25%	59%
All Grades Mathematics	2024	35%	36%	32%	30%	39%	-	*	-	23%	33%	30%	35%	33%	45%	32%	33%	60%
	2023	40%	39%	36%	31%	35%	-	-	-	27%	35%	47%	37%	32%	31%	36%	34%	69%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	04	District	American	_				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 9		l Participat Grades)	ion								
All Tests						(2 ,	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	93%	93%	95%	93%	95%	95%	92%	94%	94%	98%	83%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	4%	6%	2%	5%	7%	4%	5%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	0%	0%	3%	0%	0%	1%	0%	1%	4%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	98%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	91%	91%	92%	93%	92%	95%	91%	92%	94%	93%	94%	93%	97%	81%	92%	86%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	5%	7%	3%	6%	7%	4%	5%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	4%	0%	0%	5%	0%	0%	2%	1%	2%	5%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%		100%		100%	100%	100%	99%	100%	100%		100%	100%
Included in Accountability	93%	93%	94%		94%	95%	93%		92%	92%	95%	95%	98%		94%	92%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	4%	7%	2%	8%	8%	4%	5%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%		100%		100%	100%	99%	100%	99%	100%		100%	100%
Included in Accountability	93%	93%	95%			95%	95%		100%	91%	95%	92%	99%		94%	92%
Not Included in Accountability: Mobile	4%	4%	4%			4%					4%	7%			4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	94%	95%	96%	100%	99%	100%	94%	95%	91%	98%	85%	95%	94%
Not Included in Accountability: Mobile	4%	3%	4%	6%	4%	3%	0%	0%	0%	6%	4%	9%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	96%	92%	98%	93%	*	100%	_	86%	*	-	99%	77%	95%	*
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	93%	95%	95%	96%	98%	100%	93%	95%	93%	98%	86%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	4%	4%	2%	0%	6%	4%	5%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	94%	93%	94%	95%	95%	97%	100%	92%	94%	92%	97%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	4%	5%	2%	0%	6%	4%	5%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	0%	0%	1%	0%	0%	2%	2%	1%	3%	2%	6%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%			0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%								96%	95%	98%		95%	95%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	4%	5%	2%	0%	6%	4%	5%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	96%	95%	100%	99%	100%	93%	95%	95%	98%	87%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	4%	0%	1%	0%	7%	4%	5%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	97%	99%	96%	99%	100%	100%	99%
Included in Accountability	94%	94%	96%	93%	96%	95%	100%	100%	100%	91%	95%	86%	99%	85%	96%	94%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	5%	0%	0%	0%	7%	4%	11%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	3%	1%	4%	1%	0%	0%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	3%	1%	4%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	96%	100%	97%	94%	*	100%	-	*	*	-	97%	84%	94%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	93.2%	92.8%	93.3%	92.7%	92.6%	97.2%	92.6%	92.6%	92.1%	92.9%	94.0%
2021-22	92.2%	92.5%	93.2%	92.5%	93.5%	92.6%	91.6%	97.5%	95.0%	92.7%	92.1%	92.8%	94.2%
Chronic Absenteeism													
2022-23	20.3%	20.0%	20.8%	23.7%	19.5%	24.1%	28.8%	4.0%	21.4%	24.6%	25.7%	22.1%	16.4%
2021-22	25.7%	24.1%	20.5%	24.6%	18.9%	23.2%	29.6%	5.0%	9.1%	23.3%	25.3%	21.8%	15.7%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.0%	0.3%	0.3%	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.5%	0.3%	0.2%
2021-22	0.7%	0.9%	0.4%	0.7%	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.2%	0.2%	0.3%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.1%	0.8%	1.2%	0.8%	0.7%	7.7%	0.0%	0.0%	1.4%	0.9%	1.0%	1.0%
2021-22	2.2%	2.3%	1.1%	1.9%	0.9%	1.2%	0.0%	0.0%	0.0%	1.8%	1.0%	1.1%	1.2%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	89.6%	94.9%	94.8%	96.0%	90.9%	*	100.0%	*	78.9%	91.1%	94.9%	95.5%
Received TxCHSE	0.3%	0.3%	0.6%	0.4%	0.1%	2.5%	*	0.0%	*	10.5%	0.0%	0.4%	0.0%
Continued HS	3.1%	3.1%	0.6%	0.7%	0.5%	0.8%	*	0.0%	*	5.3%	2.4%	0.6%	0.0%
Dropped Out	6.3%	7.0%	3.9%	4.1%	3.4%	5.8%	*	0.0%	*	5.3%	6.5%	4.1%	4.5%
Graduates and TxCHSE	90.6%	89.9%	95.5%	95.1%	96.1%	93.4%	*	100.0%	*	89.5%	91.1%	95.3%	95.5%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	96.1%	95.9%	96.6%	94.2%	*	100.0%	*	94.7%	93.5%	95.9%	95.5%
Class of 2022													
Graduated	89.7%	89.1%	94.3%	93.6%	94.6%	93.1%	100.0%	100.0%	*	100.0%	93.9%	93.7%	92.1%
Received TxCHSE	0.3%	0.3%	0.2%	0.4%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.5%	3.7%	1.0%	0.7%	1.0%	1.1%	0.0%	0.0%	*	0.0%	0.6%	1.0%	0.7%
Dropped Out	6.4%	6.9%	4.5%	5.2%	4.4%	5.1%	0.0%	0.0%	*	0.0%	5.5%	5.1%	7.2%
Graduates and TxCHSE	90.0%	89.4%	94.5%	94.0%	94.6%	93.8%	100.0%	100.0%	*	100.0%	93.9%	93.9%	92.1%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	95.5%	94.8%	95.6%	94.9%	100.0%	100.0%	*	100.0%	94.5%	94.9%	92.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	95.1%	93.7%	95.6%	94.1%	100.0%	100.0%	*	100.0%	94.6%	94.5%	92.8%
Received TxCHSE	0.4%	0.4%		0.4%		0.7%	0.0%	0.0%		0.0%	0.0%	0.2%	
Continued HS	1.0%	1.0%	0.1%	0.7%	0.0%		0.0%	0.0%		0.0%	0.0%	0.2%	
Dropped Out	6.8%	7.3%	4.5%	5.2%		5.1%	0.0%	0.0%		0.0%	5.4%	5.1%	
Graduates and TxCHSE	92.2%			94.0%		94.9%	100.0%	100.0%	*	100.0%			92.8%
Graduates, TxCHSE, and Continuers	93.2%	92.7%	95.5%	94.8%	95.6%	94.9%	100.0%	100.0%	*	100.0%	94.6%		92.8%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.3%	96.0%	94.2%	97.2%	93.7%	100.0%	100.0%	*	89.7%	95.2%	95.9%	96.2%
Received TxCHSE	0.4%	0.3%	0.3%	0.4%	0.1%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.3%	3.6%	5.4%	2.7%	5.3%	0.0%	0.0%	*	10.3%	4.8%	3.8%	3.8%
Graduates and TxCHSE	92.7%	92.6%	96.4%	94.6%	97.3%	94.7%	100.0%	100.0%	*	89.7%	95.2%	96.2%	96.2%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	96.4%	94.6%	97.3%	94.7%	100.0%	100.0%	*	89.7%	95.2%	96.2%	96.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	96.2%	94.2%	97.4%	93.7%	100.0%	100.0%	*	92.9%	95.2%	96.0%	96.2%
Received TxCHSE	0.5%	0.4%	0.4%	0.4%	0.1%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.3%	3.4%	5.4%	2.5%	4.9%	0.0%	0.0%	*	7.1%	4.8%	3.6%	3.8%
Graduates and TxCHSE	93.2%	93.1%	96.6%	94.6%	97.5%	95.1%	100.0%	100.0%	*	92.9%	95.2%	96.4%	96.2%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	96.6%	94.6%	97.5%	95.1%	100.0%	100.0%	*	92.9%	95.2%	96.4%	96.2%
Class of 2020													
Graduated	92.7%	92.3%	94.4%	90.5%	96.3%	92.0%	77.8%	97.5%	*	92.6%	90.7%	93.2%	93.8%
Received TxCHSE	0.5%	0.5%	0.6%	0.8%	0.4%	1.3%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.8%	5.0%	8.8%	3.3%	6.7%	22.2%	2.5%	*	7.4%	9.3%	6.3%	6.2%
Graduates and TxCHSE	93.2%	92.8%	95.0%	91.2%	96.7%	93.3%	77.8%	97.5%	*	92.6%	90.7%	93.7%	93.8%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	95.0%	91.2%	96.7%	93.3%	77.8%	97.5%	*	92.6%	90.7%	93.7%	93.8%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	92.8%	93.5%	94.0%	87.9%	80.0%	95.1%	*	75.0%	82.4%	92.5%	92.6%
Class of 2022	89.7%	89.1%	90.5%	90.1%	90.8%	88.3%	100.0%	100.0%	*	100.0%	84.0%	88.9%	84.2%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	96.3%	-	-	-	-	_	-	-	-	-	-	-
Class of 2022	59.5%	76.5%	-	-	-	-	_	_	-	_	_	_	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	4.6%	4.6%	4.3%	4.9%	3.6%	*	2.6%	*	6.7%	31.2%	5.4%	9.4%
Class of 2022	3.7%	3.3%	4.0%	6.0%	4.2%	2.3%	0.0%	0.0%	*	0.0%	26.5%	5.0%	10.7%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	82.0%	85.7%	84.6%	84.6%	89.5%	*	97.4%	*	86.7%	50.0%	83.3%	74.9%
Class of 2022	84.3%	82.5%	85.9%	83.6%	85.3%	89.5%	66.7%	100.0%	*	77.8%	45.8%	84.3%	71.4%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	86.6%	90.3%	88.9%	89.5%	93.2%	*	100.0%	*	93.3%	81.2%	88.7%	84.2%
Class of 2022	88.0%	85.8%	89.9%	89.6%	89.5%	91.8%	66.7%	100.0%	*	77.8%	72.3%	89.3%	82.1%
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.6%	4.6%	4.6%	4.9%	3.7%	*	2.6%	*	6.7%	30.0%	5.2%	8.6%
2021-22	3.9%	3.3%	4.0%	6.5%	3.9%	2.5%	0.0%	0.0%	*	0.0%	24.7%	4.6%	9.1%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.1%	82.0%	80.9%	81.7%	82.8%	*	97.4%	*	80.0%	46.9%	80.1%	69.5%
2021-22	82.3%	80.3%	81.7%	77.7%	82.2%	82.5%	66.7%	100.0%	*	75.0%	44.0%	80.9%	67.5%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.7%	86.6%	85.5%	86.6%	86.5%	*	100.0%	*	86.7%	76.9%	85.2%	78.1%
2021-22	86.0%	83.6%	85.7%	84.2%	86.2%	85.0%	66.7%	100.0%	*	75.0%	68.7%	85.5%	76.6%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		rereciie	Count	rereent
Total Graduates	1,615	100.0%	377,367	100.0%
By Ethnicity:				
African American	262	16.2%	46,822	12.4%
Hispanic	1,050	65.0%	197,333	52.3%
White	244	15.1%	103,009	27.3%
American Indian	4	0.2%	1,181	0.3%
Asian	38	2.4%	19,151	5.1%
Pacific Islander	2	0.1%	574	0.2%
Two or More Races	15	0.9%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	216	13.4%	49,278	13.1%
Foundation H.S. Program (Endorsement)	74	4.6%	16,475	4.4%
Foundation H.S. Program (DLA)	1,325	82.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	160	9.9%	34,589	9.2%
Economically Disadvantaged Graduates	1,143	70.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	187	11.6%	50,229	13.3%
At-Risk Graduates	668	41.4%	168,430	44.6%
CTE Completers	549	34.0%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	73.9%	89.8%	86.6%	90.3%	89.7%	*	100.0%	*	93.3%	91.3%	89.1%	86.1%
2021-22	70.0%	66.7%	84.6%	79.1%	85.8%	85.7%	50.0%	100.0%	*	75.0%	92.2%	84.7%	79.2%
						College	Ready						
						Gradu	ates‡						
College Re	ady (Anr	ual Gradi	uates)‡										
2022-23	57.8%	57.3%	71.1%	66.4%	70.3%	75.8%	*	89.5%	*	80.0%	23.8%	68.4%	62.6%
				guage Arts									
2022-23	62.8%	63.7%	69.4%		67.5%	79.1%		81.6%	*	80.0%	25.0%	67.1%	62.6%
2021-22	57.1%	55.2%	57.4%		56.6%	65.7%		71.0%	*	60.0%		56.1%	53.9%
TSI Criteria	a Gradua	tes in Mat		(Annual G									
2022-23	54.3%	53.7%	58.6%		56.6%	63.1%	*	71.1%	*	73.3%	32.5%	57.7%	52.9%
2021-22	48.2%	47.5%	49.1%	46.4%	49.3%	50.4%	16.7%	67.7%	*	45.0%	19.9%	48.4%	50.6%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	48.4%	52.3%	51.1%	50.2%	59.4%	*	68.4%	*	66.7%	17.5%	50.4%	48.7%
2021-22	42.2%	41.1%	43.8%	39.2%	44.5%	44.6%	16.7%	61.3%	*	40.0%	16.9%	43.2%	48.7%
AP / IB Me	t Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	23.3%	8.7%	2.7%	8.1%	14.8%	*	26.3%	*	6.7%	1.3%	6.0%	8.0%
2021-22	20.5%	24.0%	10.2%	6.5%	8.9%	16.4%	0.0%	38.7%	*	0.0%	1.8%	7.0%	9.1%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	2.7%	5.4%	1.1%	6.2%	4.5%	*	18.4%	*	6.7%	0.6%	4.5%	0.5%
2021-22	2.4%	2.2%	5.4%	4.3%	5.6%	3.9%	33.3%	6.5%	*	20.0%	0.0%	5.1%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	21.5%	36.7%	25.2%	37.5%	39.8%	*	71.1%	*	33.3%	9.4%	33.1%	11.2%
2021-22	24.0%	20.6%	36.2%	30.2%	35.2%	39.6%	33.3%	87.1%	*	50.0%	7.2%	33.8%	13.6%
Onramps (	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	3.4%	7.9%		6.2%	15.6%	*	28.9%	*	13.3%	0.0%	4.8%	2.7%
2021-22	4.4%	2.2%	9.9%		8.2%	14.3%	0.0%	58.1%	*	15.0%	0.6%	7.0%	3.2%
				na Plan and									
2022-23	5.6%		7.6%		7.6%	5.7%		7.9%		20.0%		9.0%	16.0%
2021-22	5.0%	4.4%	7.1%	9.4%	7.6%	4.6%		0.0%	*	0.0%	68.7%	8.1%	14.3%
					Car		tary Ready						
						Gradu	ates‡						

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	35.7%	53.9%	47.3%	55.1%	55.3%	*	60.5%	*	40.0%	90.0%	54.2%	47.1%
Approved	Industry-	Based Ce	rtification	n (Annual C	Graduates)								
2022-23	33.4%	30.2%	46.1%	36.3%	47.3%	50.8%	*	52.6%	*	33.3%	26.9%	45.2%	34.8%
2021-22	28.0%	24.5%	41.2%	29.9%	40.5%	51.4%	16.7%	77.4%	*	40.0%	19.9%	39.8%	26.6%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.5%	3.3%	2.7%	3.8%	2.5%	*	2.6%	*	0.0%	2.5%	3.5%	2.1%
2021-22	0.7%	0.5%	2.7%	2.2%	3.2%	1.1%	0.0%	3.2%	*	5.0%	1.8%	3.4%	1.3%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	aduates)						
2022-23	2.7%	2.4%	4.1%	4.6%	4.4%	2.9%	*	2.6%	*	6.7%	39.4%	4.5%	8.6%
2021-22	2.5%	2.6%	4.8%	7.9%	4.3%	3.6%	0.0%	0.0%	*	10.0%	42.2%	5.3%	9.7%
U.S. Arme	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.8%	1.1%	0.9%	0.4%	*	0.0%	*	0.0%	1.9%	0.7%	1.1%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	14.3%	17.3%	11.8%	16.8%	23.4%	*	34.2%	*	13.3%	3.1%	14.7%	2.1%
	2021-22	22.8%	15.6%	27.3%	18.7%	25.1%	40.4%	16.7%	51.6%	*	45.0%	1.2%	23.8%	4.5%
Mathematics	2022-23	19.9%	15.4%	14.1%	9.9%	14.6%	14.3%	*	31.6%	*	13.3%	1.9%	13.0%	3.7%
	2021-22	18.7%	14.4%	16.3%	7.9%	16.2%	21.4%	16.7%	41.9%	*	25.0%	0.0%	13.9%	5.8%
Both Subjects	2022-23	12.5%	7.6%	7.6%	5.7%	7.7%	7.8%	*	15.8%	*	13.3%	1.3%	6.7%	0.0%
	2021-22	12.6%	8.0%	12.6%	7.2%	12.2%	16.1%	16.7%	32.3%	*	25.0%	0.0%	10.8%	2.6%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	17.8%	35.7%	45.0%	34.6%	34.4%	*	7.9%	*	33.3%	16.3%	38.5%	58.3%
- <del>-</del>	2021-22	11.7%	8.5%	31.6%	31.3%	34.3%	26.1%	16.7%	9.7%	*	15.0%	19.9%	34.8%	51.3%
Mathematics	2022-23	20.2%	18.1%	40.2%	50.4%	38.7%	41.0%	*	7.9%	*	40.0%	30.6%	41.8%	49.2%
	2021-22	14.0%	11.7%	32.6%	37.1%	34.6%	25.4%	0.0%	12.9%	*	15.0%	19.9%	35.7%	46.8%
Both Subjects	2022-23	12.5%	11.4%	28.4%	37.0%	27.6%	26.6%	*	2.6%	*	26.7%	12.5%	29.9%	46.0%
	2021-22	7.5%	5.6%	27.4%	27.7%	30.7%	19.6%	0.0%	9.7%	*	5.0%	16.3%	30.9%	44.8%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	26.7%	14.1%	9.5%	13.5%	18.3%	37.5%	37.3%	28.6%	9.1%	1.3%	12.1%	6.5%
	2022	23.0%	25.5%	14.8%	10.8%	13.7%	19.7%	9.1%	47.9%	*	7.1%	1.6%	11.6%	6.3%
English Language Arts	2023	13.8%	14.8%	6.2%	4.9%	5.7%	8.7%	25.0%	13.4%	0.0%	5.5%	0.0%	5.1%	1.8%
	2022	13.2%	14.3%	7.0%	4.8%	6.0%	11.1%	9.1%	26.8%	*	2.4%	0.3%	4.8%	1.1%
Mathematics	2023	7.0%	8.6%	2.6%	1.1%	2.2%	3.3%	12.5%	19.4%	0.0%	1.8%	0.3%	2.1%	0.5%
	2022	6.9%	8.2%	2.6%	1.6%	1.8%	3.6%	0.0%	25.4%	*	2.4%	0.3%	1.5%	0.3%
Science	2023	10.3%	11.6%	7.0%	4.4%	6.8%	9.1%	25.0%	19.4%	0.0%	3.6%	0.3%	5.9%	2.0%
	2022	9.6%	11.0%	5.6%	3.9%	5.1%	7.6%	9.1%	21.1%	*	4.8%	0.3%	4.6%	1.6%
Social Studies	2023	13.1%	15.0%	5.4%	3.1%	4.7%	8.9%	25.0%	17.9%	28.6%	5.5%	0.8%	4.4%	1.8%
	2022	12.5%	14.6%	7.9%	5.8%	6.4%	12.4%	9.1%	33.8%	*	2.4%	0.8%	5.8%	1.4%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	54.7%	29.6%	15.4%	25.0%	41.4%	*	60.0%	*	80.0%	40.0%	23.6%	30.8%
-	2022	53.3%	54.5%	31.1%	26.2%		51.8%	*	44.1%		*	33.3%	24.1%	43.5%
English Language Arts	2023	52.3%	52.4%	38.0%	22.2%	34.4%	51.1%	*	55.6%	-	*	-	29.5%	0.0%
	2022	53.2%	53.6%	34.4%	37.0%	18.6%	64.1%	*	42.1%	-	*	*	20.8%	*
Mathematics	2023	50.8%	52.9%	23.6%	16.7%		27.8%	*	53.8%		*	*		
	2022	50.4%	51.9%	26.1%	22.2%		33.3%	-	55.6%		*	*		
Science	2023	44.8%	48.9%	9.9%	0.0%		24.5%	*	30.8%		*	*		0.0%
	2022	44.7%	47.2%	17.6%	13.6%		34.1%	*	40.0%		*	*		0.0%

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	15.9%	5.9%	7.6%	29.2%	*	33.3%	*	*	*	12.6%	0.0%
	2022	41.9%	44.3%	14.1%	9.1%	6.5%	26.4%	*	29.2%	-	*	*	7.0%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.2%	89.3%	89.3%	88.8%	91.4%	*	100.0%	*	73.3%	76.9%	89.1%	85.0%
	2021-22	71.5%	77.2%	70.3%	63.3%	71.0%	72.9%	50.0%	93.5%	*	70.0%	55.0%	68.0%	61.3%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	11.3%	2.1%	9.8%	20.2%	*	47.4%	*	27.3%	0.8%	8.0%	0.6%
	2021-22	32.1%	33.9%	9.9%	8.5%	6.8%	17.2%	*	44.8%	_	7.1%	1.1%	6.2%	1.1%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	976	883	825	877	938	*	1047	*	955	755	861	768
	2021-22	1001	1000	1057	948	1057	1106	960	1276	-	920	820	1007	1050
English Language Arts and Writing	2022-23	497	494	452	425	447	487	*	521	*	495	387	440	390
	2021-22	506	503	538	485	534	570	480	641	-	490	422	511	500
Mathematics	2022-23	482	483	431	400	430	451	*	526	*	460	367	421	378
	2021-22	496	497	519	463	522	536	480	635	-	430	398	496	550
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.3	20.5	15.0	*	25.8	-	*	-	-	-	17.0	*
	2021-22	19.5	20.7	15.7	14.6	15.1	18.1	19.0	20.9	_	15.1	11.8	15.0	12.3
English Language Arts	2022-23	18.8	20.1	20.4	14.8	*	25.5	-	*	_	-	-	17.2	*
	2021-22	19.2	20.5	14.9	13.6	14.1	17.7	18.5	20.3	-	14.1	10.2	14.0	10.8
Mathematics	2022-23	18.9	20.0	19.6	14.7	*	24.6	-	*	_	-	-	16.3	*
	2021-22	19.3	20.4	16.0	14.9	15.7	17.4	18.5	21.3	_	16.0	13.4	15.5	13.8
Science	2022-23	19.5	20.6	21.1	16.0	*	26.3	-	*	-	-	-	17.3	*
	2021-22	19.8	21.0	16.5	15.5	15.9	19.0	20.0	20.7	_	16.0	12.6	15.9	13.3

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi		ompleti												
Any Subject	2022-23	45.4%	45.5%	49.0%	41.8%	49.7%	49.2%	38.5%	82.8%	53.8%	52.1%	23.4%	47.0%	28.9%
	2021-22	44.2%	44.7%	46.9%	39.2%	47.4%	50.3%	40.0%	70.6%	55.6%	42.3%	24.8%	44.9%	27.7%
English Language Arts	2022-23	17.4%	19.5%	25.8%	21.5%	25.8%	25.1%	41.7%	59.1%	38.5%	29.1%	3.6%	23.5%	7.5%
	2021-22	16.6%	18.5%	21.0%	15.5%	20.6%	23.5%	23.5%	55.6%	33.3%	21.2%	3.0%	18.4%	5.6%
Mathematics	2022-23	19.5%	19.7%	15.0%	10.3%	15.1%	16.0%	33.3%	38.3%	9.1%	15.2%	4.4%	14.0%	5.3%
	2021-22	19.9%	20.2%	16.1%	12.2%	15.8%	18.5%	25.0%	34.6%	0.0%	16.3%	5.0%	14.0%	5.8%
Science	2022-23	21.5%	19.7%	25.5%	21.0%	25.7%	26.8%	30.0%	41.9%	8.3%	28.2%	12.9%	25.1%	13.9%
	2021-22	21.1%	19.4%	24.9%	22.7%	25.1%	25.8%	27.8%	35.8%	12.5%	18.9%	18.9%	23.5%	17.6%
Social Studies	2022-23	24.0%	24.6%	16.8%	12.0%	16.1%	20.0%	25.0%	51.5%	38.5%	16.1%	2.6%	14.7%	3.1%
	2021-22	22.8%	23.2%	16.9%	11.3%	16.1%	21.3%	33.3%	51.9%	0.0%	16.7%	2.4%	14.5%	2.8%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	_	-	-	-	-
	2020-21	-	-	-	-	-	_	-	_	_	-	-	-	_
Graduates in TX IHE (	Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	_	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

		Membership				Enrollment			
		District State			Dis	trict	State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	24,010	100.0%	5,517,464	100.0%	24,108	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	103	0.4%	18,968	0.3%	156	0.6%	26,847	0.5%	
Pre-Kindergarten	859	3.6%	247,979	4.5%	859	3.6%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	859	3.6%	205,531	3.7%	859	3.6%	205,907	3.7%	
Kindergarten	1,645	6.9%	361,329	6.5%	1,646	6.8%	361,799	6.5%	
Grade 1	1,627	6.8%	385,096	7.0%	1,629	6.8%	385,471	7.0%	
Grade 2	1,693	7.1%	402,233	7.3%	1,696	7.0%	402,576	7.3%	
Grade 3	1,778	7.4%	399,869	7.2%	1,779	7.4%	400,181	7.2%	
Grade 4	1,787	7.4%	399,137	7.2%	1,787	7.4%	399,422	7.2%	
Grade 5	1,804	7.5%	399,200	7.2%	1,806	7.5%	399,419	7.2%	
Grade 6	1,712	7.1%	400,347	7.3%	1,714	7.1%	400,511	7.2%	
Grade 7	1,799	7.5%	405,118	7.3%	1,801	7.5%	405,298	7.3%	
Grade 8	1,817	7.6%	414,033	7.5%	1,818	7.5%	414,195	7.5%	
Grade 9	1,963	8.2%	472,595	8.6%	1,965	8.2%	472,783	8.5%	
Grade 10	1,911	8.0%	439,091	8.0%	1,912	7.9%	439,298	7.9%	
Grade 11	1,814	7.6%	406,681	7.4%	1,817	7.5%	406,966	7.4%	
Grade 12	1,698	7.1%	365,788	6.6%	1,723	7.1%	367,894	6.7%	
Ethnic Distribution									
African American	3,939	16.4%	706,235	12.8%	3,954	16.4%	707,609	12.8%	
Hispanic	15,663	65.2%	2,936,051	53.2%	15,715	65.2%	2,942,144	53.2%	
White	3,385	14.1%	1,379,090	25.0%	3,410	14.1%	1,384,437	25.0%	
American Indian	66	0.3%	17,886	0.3%	66	0.3%	17,939	0.3%	
Asian	384	1.6%	295,946	5.4%	387	1.6%	296,367	5.4%	
Pacific Islander	22	0.1%	8,831	0.2%	22	0.1%	8,844	0.2%	
Two or More Races	551	2.3%	173,425	3.1%	554	2.3%	173,896	3.1%	
Sex									
Female	11,765	49.0%	2,695,318	48.9%	11,796	48.9%	2,700,356	48.8%	
Male	12,245	51.0%	2,822,146	51.1%	12,312	51.1%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	18,330	76.3%	3,434,955	62.3%	18,389	76.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	5,680		2,082,509	37.7%			2,091,380	37.8%	
Section 504 Students	1,526	6.4%		7.2%	1,526	6.3%		7.2%	
EB Students/EL	5,773		1,344,804	24.4%	5,776		1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	673	2.6%	105,976	1.9%					
Students w/ Dyslexia	1,590	6.6%			1,593	6.6%	329,228	6.0%	

# Texas Education Agency 2023-24 Student Information (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te Di		strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	37	0.2%	12,418	0.2%	37	0.2%	12,469	0.2%
Homeless	232	1.0%	77,809	1.4%	234	1.0%	77,942	1.4%
Immigrant	366	1.5%	158,717	2.9%	366	1.5%	158,832	2.9%
Migrant	101	0.4%	13,481	0.2%	105	0.4%	13,528	0.2%
Title I	11,851	49.4%	3,624,288	65.7%	11,909	49.4%	3,632,539	65.7%
Military Connected	38	0.2%	212,919	3.9%	38	0.2%	213,035	3.9%
At-Risk	12,786	53.3%	2,937,834	53.2%	12,803	53.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5,742	23.9%	1,350,113	24.5%	5,745	23.8%	1,350,920	24.4%
Career and Technical Education	5,910	24.6%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	5,687	77.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	1,763	7.3%	469,054	8.5%	1,764	7.3%	469,170	8.5%
Special Education	3,825	15.9%	764,858	13.9%	3,903	16.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	3,825		764,858					
Students with Intellectual Disabilities	2,013	52.6%	349,307	45.7%				
Students with Physical Disabilities	559	14.6%	144,191	18.9%				
Students with Autism	614	16.1%	124,254	16.2%				
Students with Behavioral Disabilities	560	14.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	79	2.1%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	5,186	21.0%	864,058	16.1%				
African American	1,353	5.5%	181,855	3.4%				
Hispanic	2,862	11.6%	455,070	8.5%				
White	780	3.2%	165,204	3.1%				
American Indian	21	0.1%	3,184	0.1%				
Asian	33	0.1%	27,631	0.5%				
Pacific Islander	6	0.0%	1,840	0.0%				
Two or More Races	131	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	921	22.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	995	19.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	4,389	22.6%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	3,920	21.3%	767,390	18.1%				

# Texas Education Agency 2023-24 Student Information (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.9%	1.3%	0.8%	3.9%				
Grade 1	0.9%	2.1%	1.4%	3.3%				
Grade 2	0.3%	1.3%	1.2%	1.6%				
Grade 3	0.1%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.3%	0.5%				
Grade 5	0.0%	0.2%	0.6%	0.3%				
Grade 6	0.2%	0.3%	0.0%	0.3%				
Grade 7	0.1%	0.5%	0.0%	0.4%				
Grade 8	0.1%	0.4%	0.0%	0.5%				
Grade 9	0.6%	7.9%	0.7%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	13	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.1	18.4
Grade 1	16.8	18.8
Grade 2	16.4	19.1
Grade 3	16.8	19.4
Grade 4	15.7	19.4
Grade 5	17.4	20.9
Grade 6	15.7	19.2
Secondary		
English/Language Arts	13.7	16.3
Foreign Languages	18.5	18.8
Mathematics	14.2	17.5
Science	16.1	18.5
Social Studies	16.3	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	3,726.8	100.0%	775,882.5	100.0%	
Professional Staff	2,142.4	57.5%	496,151.0	63.9%	
Teachers	1,613.9	43.3%	374,799.9	48.3%	
Professional Support	285.0	7.6%	86,026.7	11.1%	
Campus Administration (School Leadership)	113.9	3.1%	25,836.1	3.3%	
Central Administration	129.5	3.5%	9,488.3	1.2%	
Educational Aides	400.5	10.7%	88,200.6	11.4%	
Auxiliary Staff	1,183.8	31.8%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	13.0	n/a	4,187.0	n/a	
Part-time Librarians	2.0	n/a	651.0	n/a	
Full-time Counselors	55.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	2,278.1	61.1%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	294.6	18.3%	47,341.1	12.6%	
Hispanic	465.3	28.8%	112,921.8	30.1%	
White	805.8	49.9%	200,118.0	53.4%	
American Indian	5.0	0.3%	1,286.9	0.3%	
Asian	18.3	1.1%	7,914.7	2.1%	
Pacific Islander	5.0	0.3%	490.9	0.1%	
Two or More Races	20.0	1.2%	4,726.6	1.3%	
Teachers by Sex					
Males	343.2	21.3%	91,815.2	24.5%	
Females	1,270.8	78.7%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	20.0	1.2%	9,453.8	2.5%	
Bachelors	1,219.5	75.6%	268,886.4	71.7%	
Masters	363.4	22.5%	93,414.7	24.9%	
Doctorate	11.0	0.7%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	138.9	8.6%	32,507.6	8.7%	
1-5 Years Experience	535.3	33.2%	102,619.4	27.4%	
6-10 Years Experience	301.5	18.7%	75,585.4	20.2%	
11-20 Years Experience	414.8	25.7%	101,415.3	27.1%	
21-30 Years Experience	192.4	11.9%	51,471.9	13.7%	
Over 30 Years Experience	31.0	1.9%	11,200.2	3.0%	
Number of Students per Teacher	14.9	n/a	14.7	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	5.4	6.0
Average Years Experience of Principals with District	4.7	5.1
Average Years Experience of Assistant Principals	5.3	5.1
Average Years Experience of Assistant Principals with District	4.9	4.3
Average Years Experience of Teachers	10.0	11.1
Average Years Experience of Teachers with District	6.6	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$58,245	\$54,272
1-5 Years Experience	\$62,110	\$58,185
6-10 Years Experience	\$64,275	\$61,494
11-20 Years Experience	\$66,785	\$65,219
21-30 Years Experience	\$71,009	\$69,723
Over 30 Years Experience	\$79,148	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$64,771	\$62,474
Professional Support	\$75,334	\$73,783
Campus Administration (School Leadership)	\$87,802	\$86,738
Central Administration	\$86,122	\$116,028
Instructional Staff Percent	59.7%	65.0%
Turnover Rate for Teachers	21.1%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	5.7	1,284.6
Educational Aides	2.5	181.6
Auxiliary Staff	1.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	58	\$5,366	9,429	\$5,848			
Exemplary	80	\$11,601	10,279	\$11,434			
Master	23	\$20,988	5,255	\$21,235			

	District		Sta	ite			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	181.3	11.2%	22,656.0	6.0%			
Career and Technical Education	95.5	5.9%	20,454.1	5.5%			
Compensatory Education	45.7	2.8%	11,626.3	3.1%			
Gifted and Talented Education	175.7	10.9%	6,181.4	1.6%			
Regular Education	927.1	57.4%	261,452.4	69.8%			
Special Education	188.7	11.7%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)