2023-24 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: GCCISD VIRTUAL ACADEMY

Campus Number: 101911040



2023-24 STAAR Performance (TAPR)

	School Year			-					Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by ⁷	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	66%	*	-	*	-	-	-	-	-	-	-	*	-	*	
	2023	76%	68%	*	*	*	-	-	-	-	-	*	-	*	*	*	
At Meets Grade Level or Above	2024	48%	38%	*	-	*	_	-	-	-	-	-	-	*	-	*	
	2023	50%	40%	*	*	*	_	-	-	-	-	*	-	*	*	*	
At Masters Grade Level	2024	21%	13%	*	-	*	_	-	-	-	_	-	-	*	-	*	
	2023	20%	13%	*	*	*	_	-	-	-	-	*	-	*	*	*	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	61%	*	-	*	-	_	-	-	-	-	-	*	-	*	
	2023	73%	67%	*	*	*	-	-	-	-	-	*	-	*	*	*	
At Meets Grade Level or Above	2024	42%	31%	*	-	*	_	-	-	-	-	-	-	*	-	*	
	2023	45%	34%	*	*	*	_	-	-	-	-	*	-	*	*	*	
At Masters Grade Level	2024	15%	9%	*	-	*	-	-	-	-	-	-	-	*	-	*	
	2023	19%	12%	*	*	*	-	_	-	-	-	*	-	*	*	*	
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	74%	83%	*	*	*	-	-	-	-	*	-	*	*	80%	k
	2023	77%	70%	*	*	*	_	-	-	-	_	*	-	*	-	*	*
At Meets Grade Level or Above	2024	51%	40%	50%	*	*	*	-	-	-	-	*	-	*	*	60%	*
	2023	48%	40%	*	*	*	_	-	-	-	_	*	-	*	-	*	*
At Masters Grade Level	2024	23%	13%	17%	*	*	*	-	-	-	-	*	-	*	*	20%	*
	2023	22%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	17%	*	*	*	-	-	-	-	*	-	*	*	20%	k
	2023	71%	65%	*	*	*	_	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	46%	33%	17%	*	*	*	-	-	_	-	*	_	*	*	20%	*
	2023	48%		*		*	_	_	_	_	-	*	-	*	_	*	*
At Masters Grade Level	2024	21%		0%	*	*	*	_	_	-	_	*	_	*	*	0%	*
	2023	22%		*		*	_	_	_	-	_	*	_	*	-	*	*
Grade 5 Reading																	

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				*	*	-	-	-	*	*	-	83%	*	80%	*
	2023	81%					-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2024	55% 57%					*	-	-	<u>-</u>	*	*	-	17%	*	40%	*
At Masters Grade Level	2024	29%	18%	0%			*	_	-	-	*	*	_	0%		0%	*
	2023	28%	23%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%					*	-	-	-	*	*	-	33%	*	20%	
	2023	80%				-	-	_	-	-	-	-	-		-	*	-
At Meets Grade Level or Above	2024	50%	38%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
	2023	51%	42%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	19%	11%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
	2023	21%	13%	*	*	-	-	_	_	-	-	-	_	*	-	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	57%	*	*	*	-	-	-	*	*	-	50%	*	60%	*
	2023	65%	64%	*	*	-	-	_	-	-	-	-	_	*	-	*	_
At Meets Grade Level or Above	2024	28%	23%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
	2023	36%	35%	*	*	-	-	_	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2024	11%	8%	0%	*	*	*	_	-	-	*	*	-	0%	*	0%	*
	2023	16%	13%	*	*	-	-	_	-	-	-	-	_	*	-	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	68%	*	*	*	-	_	-	-	*	-	-	*	*	*	-
	2023	77%	69%	*	-	*	*	_	_	_	_	*	_	*	*	-	-
At Meets Grade Level or Above	2024	57%	45%	*	*	*	-	_	-	-	*	-	-	*	*	*	-
	2023	52%	43%	*	-	*	*	_	-	-	-	*	-	*	*	-	-
At Masters Grade Level	2024	26%	16%	*	*	*	-	_	-	-	*	-	-	*	*	*	-
	2023	22%	15%	*	-	*	*	_	-	-	-	*	-	*	*	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	61%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
	2023	75%	73%	*	-	*	*	_	-	_	-	*	_	*	*	-	_

2023-24 STAAR Performance (TAPR)

		State		_	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	39% 40%			*	*	* -	-	-	-	*	*	-	. *	*	*	-
At Masters Grade Level	2024 2023	14% 16%	8%	*		*	_	-	-	-	*	-	-	. *			-
Grade 7 Reading	2023	1070	12/0														
At Approaches Grade Level or Above	2024	74%	64%	83%	*	*	*	-	_	-	-	-	-	. *	*	*	*
	2023	78%	72%	*	_	*	_	_	_	_	-	_	*	*	_	_	_
At Meets Grade Level or Above	2024	54%	41%	50%	*	*	*	_	_	-	-	-		. *	*	*	*
	2023	55%	46%	*	-	*	_	-	_	-	-	-	*	*	_	-	-
At Masters Grade Level	2024	29%	17%	17%	*	*	*	-	_	-	-	-	-	. *	*	*	*
	2023	27%	18%	*	-	*	-	_	-	-	-	-	*	*	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	67%	*	*	*	_	-	-	-	-	_	. *	*	*	*
	2023	63%	61%	*	_	*	-	_	_	-	-	-	*	*	-	-	-
At Meets Grade Level or Above	2024	34%	35%	0%	*	*	*	-	_	-	-	-	_	. *	*	*	*
	2023	37%	38%	*	-	*	-	-	-	-	-	-	*	*	-	-	-
At Masters Grade Level	2024	11%	11%	0%	*	*	*	-	-	-	-	-	-	. *	*	*	*
	2023	11%	11%	*	-	*	-	-	-	-	-	-	*	*	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	80%	-	*	*	-	-	-	-	*	-	. *	*	*	*
	2023	83%				*	*	-	-	-	-	-	-	. *	*	*	-
At Meets Grade Level or Above	2024	56%				*	*	-	-	-	-	*	-	. *	*	*	*
	2023	58%				*	*	-	-	-	-	-	-	. *	*	*	-
At Masters Grade Level	2024	29%				*		-	-	-	-	*	-	. *			
	2023	28%	18%	14%	*	*	*	-	-	-	-	-	-	. *	*	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	76%			*	*	-	-	-	-	*	-	. *	*	*	*
	2023	76%	77%	50%	*	*	*	-	-	-	-	-	_	. *	*	*	-
At Meets Grade Level or Above	2024	43%				*		-	-	-	-	*	-	. *		*	*
	2023	46%	49%	17%	*	*	*	-	-	-	_	-	-	. *	*	*	-

2023-24 STAAR Performance (TAPR)

	School Year				African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%		0% 0%	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%		0%	-	*		-	-	-	-	*	-	*	*	*	*
	2023	74%	66%	57%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	44%		0%	-	*		-	-	-	-	*	-	*	*	*	*
	2023	47%		14%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2024	17%		0%		*	*	-	-	-	-	*	-	*	*	*	*
	2023	17%	10%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	42%	40%	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	62%	47%	29%	*	*	*	-	-	-	-	_	_	*	*	*	-
At Meets Grade Level or Above	2024	33%	14%	20%	-	*	*	-	-	-	-	*	_	*	*	*	*
	2023	33%	18%	0%	*	*	*	-	-	-	-	_	_	*	*	*	-
At Masters Grade Level	2024	17%	5%	0%	-	*	*	-	-	-	-	*	_	*	*	*	*
	2023	16%	8%	0%	*	*	*	-	-	_	-	_	_	*	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	64%	67%	*	*	*	-	-	-	-	*	_	60%	*	*	*
	2023	72%	68%	*	*	*	*	-	-	-	-	_	*	*	-	*	*
At Meets Grade Level or Above	2024	52%	43%	17%	*	*	*	-	-	-	-	*	-	0%	*	*	*
	2023	52%	44%	*	*	*	*	-	-	-	-	_	*	*	-	*	*
At Masters Grade Level	2024	16%	10%	0%	*	*	*	-	-	-	-	*	-	0%	*	*	*
	2023	13%	9%	*	*	*	*	-	-	_	-	-	*	*	_	*	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	70%	50%	*	60%	-	-	-	-	-	-	-	50%	-	*	*
	2023	74%	69%	67%	*	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2024	58%	51%	33%	*	40%	-	-	-	-	-	-	-	33%	-	*	*
	2023	54%	47%	50%	*	*	*	-	-	-	-	*	-	*	*	*	*

2023-24 STAAR Performance (TAPR)

				_	African American			American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%				20%		-	-	-	-	-	-	17%		*	*
Find of Course Almohyo I	2023	9%	5%	0%	*	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	040/	700/			*											
At Approaches Grade Level or Above	2024	81%	79%			•	-	-	-	-	-	^	-	*	-	*	*
	2023	79%	82%		-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	43%	40%		*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	43%	46%		-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2024	24%	22%		*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	23%	24%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	86%	*	*	*	-	-	-	-	*	_	83%	*	*	*
	2023	88%	88%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2024	56%	50%	0%	*	*	*	-	-	-	-	*	-	0%	*	*	*
	2023	56%	54%	*	-	*	*	-	-	-	_	-	-	*	-	*	*
At Masters Grade Level	2024	19%	15%	0%	*	*	*	-	-	-	-	*	-	0%	*	*	*
	2023	21%	17%	*	-	*	*	-	-	-	_	-	_	*	-	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	100%	*	*	*	-	-	-	-	*	-	100%	*	*	*
	2023	94%	93%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	69%	65%	14%	*	*	*	-	-	-	-	*	-	0%	*	*	*
	2023	70%	67%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	37%	35%	14%	*	*	*	-	-	-	-	*	-	0%	*	*	*
	2023	38%	35%	*	-	*	-	-	-	-	_	-	_	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	68%	58%	37%	65%	63%	_	-	-	40%	27%	-	57%	61%	58%	63%
	2023	76%	72%	59%	67%	58%	50%	-	-	-	-	29%	*	59%	59%	54%	50%
At Meets Grade Level or Above	2024	48%	40%	19%	5%	23%	22%	-	-	-	20%	0%	_	14%	32%	22%	21%
	2023	49%	43%	25%	29%	25%	19%	-	_	_	_	0%	*	21%	32%	14%	0%

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%		6%	5%	8%		-	-	-	0%	0%	-	4%		5%	
	2023	20%	15%	3%	10%	0%	0%	-	-	-	-	0%	*	5%	0%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	73%	29%	77%	100%	-	-	-	*	20%	-	66%	91%	76%	88%
	2023	77%	71%	68%	63%	70%	71%	-	-	-	-	*	*	60%	80%	57%	*
At Meets Grade Level or Above	2024	54%	44%	38%	14%	36%	56%	-	-	-	*	0%	-	31%	55%	44%	38%
	2023	53%	44%	44%	50%	40%	43%	-	-	-	-	*	*	27%	70%	36%	*
At Masters Grade Level	2024	22%	13%	13%	14%	18%	0%	-	-	-	*	0%	-	10%	18%	12%	25%
	2023	20%	14%	8%	25%	0%	0%	-	-	-	-	*	*	13%	0%	7%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	38%	0%	53%	38%	-	-	-	*	*	-	36%	40%	30%	33%
	2023	75%	72%	61%	83%	50%	*	-	-	-	-	*	*	67%	50%	60%	*
At Meets Grade Level or Above	2024	43%	37%	9%	0%	18%	0%	-	-	-	*	*	-	5%	20%	10%	17%
	2023	45%	41%	11%	17%	13%	*	-	-	-	-	*	*	17%	0%	0%	*
At Masters Grade Level	2024	17%	12%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2023	19%	15%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	53%	*	63%	33%	-	-	-	*	*	-	57%	40%	60%	*
	2023	77%	74%	50%	*	*	*	-	-	-	-	-	_	57%	*	57%	*
At Meets Grade Level or Above	2024	43%	36%	0%	*	0%	0%	-	-	-	*	*	_	0%	0%	0%	*
	2023	47%	42%	10%	*	*	*	-	-	-	-	-	-	14%	*	0%	*
At Masters Grade Level	2024	16%	11%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
	2023	18%	14%	0%	*	*	*	-	-	-	-	-	-	0%	*	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	68%	75%	*	60%	*	-	-	-	-	*	-	86%	60%	80%	*
	2023	78%	69%	38%	*	*	*	-	-	-	-	-	-	40%	*	*	_
At Meets Grade Level or Above	2024	51%	40%	17%	*	20%	*	-	-	-	-	*	-	0%	40%	0%	*
	2023	52%	42%	13%	*	*	*	-	-	-	-	-	-	20%	*	*	-

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	20%	8%		0%		-	-	-	-	*	-	0%			*
	2023	27%	21%					-	-	-	-	-	-	0%	*	*	-
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	24%		-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	37%	27%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2024	35%	24%	*	-	*	-	_	-	-	-	-	-	*	-	*	-
	2023	37%	27%	*	*	*	_	-	-	-	_	*	-	*	*	*	-
Reading Including EOC	2024	48%	38%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	50%	40%	*	*	*	_	-	-	-	-	*	-	*	*	*	-
Math Including EOC	2024	42%	31%	*	_	*	_	-	-	-	-	-	-	*	-	*	-
_	2023	45%	34%	*	*	*	_	-	-	-	-	*	-	*	*	*	-
4th Graders																	
Reading and Mathematics	2024	38%	26%	17%	*	*	*	_	_	-	_	*	-	*	*	20%	*
3	2023	38%	31%		*	*	_	_	-	_	_	*	_	*	_	*	*
Reading and Mathematics Including EOC	2024	38%	26%		*	*	*	-	-	-	-	*	-	*	*	20%	*
_	2023	38%	31%	*	*	*	_	-	-	-	-	*	-	*	-	*	*
Reading Including EOC	2024	51%	40%	50%	*	*	*	_	-	-	-	*	-	*	*	60%	*
3 3	2023	48%	40%		*	*	_	_	-	_	_	*	_	*	-	*	*
Math Including EOC	2024	46%	33%		*	*	*	_	-	_	_	*	_	*	*	20%	*
	2023	48%	42%		*	*	_	_	-	_	-	*	_	*	-	*	*
5th Graders																	
Reading and Mathematics	2024	42%	30%	0%	*	*	*	_	_	_	*	*	_	0%	*	0%	*
3	2023	43%	35%	*	*	_	_	_	_	_	_	_	_	*	_	*	_
Reading and Mathematics Including EOC	2024	42%	30%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	*
J	2023	43%	35%	*	*	_	_	_	-	-	_	-	-	*	-	*	-
Reading Including EOC	2024	55%	45%		*	*	*	_	_	-	*	*	_	17%	*	40%	*
	2023	57%	49%		*	_	_	_	_	_	_	_	_	*	_	*	_
Math Including EOC	2024	51%	38%		*	*	*	_	_	_	*	*	_	0%	*	0%	*
	2023	51%	42%			_	_	_	_	_	_	_	_	*		*	_
6th Graders		3.70	/0														

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	25%		*	*	-	-	-	-	*	-	-	*	*	*	-
	2023	35%	29%		-	*	*	-	-	-	-	*	-	*	*	-	-
Reading and Mathematics Including EOC	2024	36%	25%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
	2023	35%	29%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
Reading Including EOC	2024	57%	45%	*	*	*	-	-	-	-	*	-	_	*	*	*	-
	2023	52%	43%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
Math Including EOC	2024	40%	29%	*	*	*	_	-	-	-	*	-	-	*	*	*	-
	2023	40%	36%	*	-	*	*	-	-	_	_	*	-	*	*	_	_
7th Graders																	
Reading and Mathematics	2024	35%	28%	0%	*	*	*	-	-	_	_	_	_	*	*	*	*
	2023	37%	32%	*	-	*	_	-	-	-	_	-	*	*	_	-	-
Reading and Mathematics Including EOC	2024	36%	28%	0%	*	*	*	-	-	-	-	-	-	*	*	*	*
	2023	38%	32%	*	-	*	_	_	_	-	_	-	*	*	_	_	_
Reading Including EOC	2024	54%	41%	50%	*	*	*	_	-	_	_	_	_	*	*	*	*
	2023	55%	46%		_	*	_	_	-	_	_	_	*	*	_	_	-
Math Including EOC	2024	40%	35%	0%	*	*	*	_	-	_	_	_	_	*	*	*	*
	2023	43%	38%		_	*	_	_	-	_	_	_	*	*	_	_	-
8th Graders																	
Reading and Mathematics	2024	28%	27%	20%	_	*	*	_	_	_	_	*	_	*	*	*	*
J	2023	31%	31%			*	*	_	_	_	_	_	_	*	*	*	-
Reading and Mathematics Including EOC	2024	41%				*	*	-	-	-	-	*	-	*	*	*	*
	2023	44%	40%	14%	*	*	*	_	-	-	_	-	_	*	*	*	-
Reading Including EOC	2024	57%	44%	40%	-	*	*	_	-	-	_	*	_	*	*	*	*
3 3	2023	58%	47%	57%	*	*	*	_	-	-	_	-	_	*	*	*	_
Math Including EOC	2024	49%	57%	20%	_	*	*	_	_	_	_	*	_	*	*	*	*
J	2023	51%	57%	14%	*	*	*	_	-	-	_	-	_	*	*	*	_
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	27%	11%	*	21%	0%	_	_	_	*	*	_	6%	20%	11%	20%
3	2023	37%	31%						_	_	_	*	*				
Reading and Mathematics Including EOC	2024	38%	29%			21%		-	-	_	*	*	-	6%			
	2023	39%	32%	13%	17%	14%	*	_	-	_	_	*	*	20%	0%	0%	*

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	42%	43%	*	43%	50%	-	-	-	*	*	-	39%	50%	50%	40%
	2023	53%	44%	50%	50%	43%	*	-	-	-	-	*	*	40%	67%	38%	*
Math Including EOC	2024	45%	37%	11%	*	21%	0%	-	-	-	*	*	-	6%	20%	11%	20%
	2023	47%	42%	13%	17%	14%	*	-	-	-	-	*	*	20%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR)
GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	60%	70%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	55%	46%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics	2024	60%	49%	0%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	63%	59%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 ELA/Reading	2024	70%	62%	25%	*	*	*	-	-	-	-	*	-	25%	-	*	*
_	2023	65%	58%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics	2024	65%	53%	8%	*	*	*	-	-	-	-	*	-	8%	-	*	*
	2023	71%	65%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Grade 6 ELA/Reading	2024	61%	50%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
J	2023	51%	42%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
Grade 6 Mathematics	2024	48%	43%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
	2023	54%	56%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
Grade 7 ELA/Reading	2024	66%	55%	25%	*	*	*	-	-	-	-	-	-	*	*	*	*
J	2023	71%	65%	*	-	*	-	-	-	-	-	-	*	*	-	-	-
Grade 7 Mathematics	2024	49%	47%	42%	*	*	*	-	-	-	-	-	-	*	*	*	*
	2023	56%	53%	*	-	*	-	-	-	-	-	-	*	*	-	-	-
Grade 8 ELA/Reading	2024	69%	58%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
-	2023	63%	56%	33%	*	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Mathematics	2024	66%	79%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2023	74%	80%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
End of Course English I	2024	64%	59%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
J	2023	57%	50%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
End of Course English II	2024	69%	67%	50%	*	*	-	-	-	-	-	-	-	50%	-	*	*
J	2023	74%	74%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2024	72%	60%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
J	2023	76%	69%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2024	64%	57%	31%	23%	38%	27%	-	-	-	*	17%	-	29%	35%	33%	50%
,	2023	64%	59%	38%	50%	42%	22%	-	-	-	-	*	*	39%	38%	30%	*
All Grades ELA/Reading	2024	67%	59%	43%	33%	50%	43%	-	-	-	*	*	-	43%	43%	45%	83%
· · · 3	2023	63%	56%	44%	70%	43%	20%	-	-	-	-	*	*	38%	60%	39%	*
All Grades Mathematics	2024	60%	55%	15%	10%	21%	8%	-	-	-	*	*	-	11%	25%	19%	10%
	2023	66%	63%	31%	*	40%	*	-	-	-	-	*	*	40%	*	17%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	35%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
J	2023	33%	24%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics	2024	26%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	20%	*	*	*	_	_	_	_	_	*	_	*	_	*	*

2023-24 STAAR Progress (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	37%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	30%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2023	48%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2024	24%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	18%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 6 Mathematics	2024	27%	20%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	35%	36%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 7 ELA/Reading	2024	23%	17%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
	2023	39%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	14%	13%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2023	22%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	25%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Grade 8 Mathematics	2024	44%	59%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	49%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2024	20%	20%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	26%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	33%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	51%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	58%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	29%	25%	0%	44%	*	-	-	-	-	*	-	23%	*	30%	*
	2023	38%	33%	33%	*	*	*	-	-	-	-	*	-	33%	-	*	*
All Grades ELA/Reading	2024	30%	26%	38%	*	*	-	-	-	-	-	*	-	29%	*	40%	*
	2023	35%	30%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Mathematics	2024	35%	32%	13%	*	20%	*	-	-	-	-	*	-	17%	*	20%	*
	2023	40%	36%	*	*	*	*	-	-	-	-	*	-	*	-	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	District	Campus	Bilingual Education	Early	BE-Trans			Bilingual (Exception)		Content-	ESL Pull-Out	ESL	Parental			Former
	i cui	Juic	District	Campus						rmance Leve		Dusca	i un out	(Trairel)	Demai		(Current)	20,22
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2024	75%	68%	58%	-	-	-	-	-	-	63%	71%	50%	*	*	57%	63%	-
	2023	76%	72%	59%	-	-	-	-	-	-	50%	*	-	*	-	60%	50%	-
At Meets Grade Level or Above	2024	48%	40%	19%	-	-	-	-	-	-	19%	29%	17%	*	*	19%	21%	-
	2023	49%	43%	25%	-	-	-	-	-	-	0%	*	-	*	-	27%	0%	-
At Masters Grade Level	2024	20%	13%	6%	-	-	-	-	-	-	13%	14%	17%	*	*	5%	11%	-
	2023	20%	15%	3%	-	-	-	-	-	-	0%	*	-	*	-	4%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	73%	-	-	-	-	-	-	83%	*	*	*	*	69%	88%	-
	2023	77%	71%	68%	-	-	-	-	-	-	*	*	-	*	-	73%	*	-
At Meets Grade Level or Above	2024	54%	44%	38%	-	-	-	-	-	-	33%	*	*	*	*	38%	38%	-
	2023	53%	44%	44%	-	-	-	-	-	-	*	*	-	*	-	50%	*	-
At Masters Grade Level	2024	22%	13%	13%	-	-	-	-	-	_	33%	*	*	*	*	9%	25%	-
	2023	20%	14%	8%	-	-	-	-	-	-	*	*	-	*	-	9%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	66%	38%	-	-	-	-	-	-	40%	*	*	-	*	38%	33%	-
	2023	75%	72%	61%	-	-	-	-	-	-	*	*	-	*	-	56%	*	-
At Meets Grade Level or Above	2024	43%	37%	9%	-	-	-	-	-	-	20%	*	*	-	*	8%	17%	-
	2023	45%	41%	11%	-	-	-	-	-	-	*	*	-	*	-	13%	*	-
At Masters Grade Level	2024	17%	12%	0%	-	-	-	-	-	-	0%	*	*	-	*	0%	0%	-
	2023	19%	15%	0%	-	-	-	-	-	-	*	*	-	*	-	0%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	53%	-	-	-	-	-	-	*	*	*	*	-	50%	*	_
	2023	77%	74%	50%	-	-	-	-	-	-	*	-	-	*	-	56%	*	-
At Meets Grade Level or Above	2024	43%	36%	0%	-	-	-	-	-	-	*	*	*	*	-	0%	*	-
	2023	47%	42%	10%	-	-	-	-	-	-	*	-	-	*	-	11%	*	-
At Masters Grade Level	2024	16%	11%	0%	-	-	-	-	-	-	*	*	*	*	-	0%	*	-
	2023	18%	14%	0%	-	-	-	-	-	-	*	-	-	*	-	0%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	68%	75%	-	-	-	-	-	-	*	-	*	*	-	80%	*	-
	2023	78%	69%	38%	-	-	_	-	_	_	-	-	-	-	_	38%	-	-
At Meets Grade Level or Above	2024	51%	40%	17%	-	-	-	-	-	_	*	-	*	*	-	20%	*	-
	2023	52%	42%	13%	-	-	-	-	-	_	-	-	-	-	-	13%	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

At Masters Grade Level	School Year 2024 2023		District 20% 21%	Campus 8% 0%	Total Bilingual Education -	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based -		ALP ESL (Waiver) *	EB/EL with Parental Denial		Total EB/EL (Current) *	Monitored & Former EB/EL
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	31%	-	-	_	-	_	-	45%	33%	*	-	*	26%	50%	-
	2023	64%	59%	38%	-	-	_	-	_		. *	*	-	*	-	39%	*	-
All Grades ELA/Reading	2024	67%	59%	43%	-	-	-	-	_	-	80%	*	*	-	*	33%	83%	-
	2023	63%	56%	44%	-	-	_	-	_	-	. *	*	-	*	-	50%	*	-
All Grades Mathematics	2024	60%	55%	15%	-	-	-	-	_	-	10%	*	*	-	-	16%	10%	-
	2023	66%	63%	31%	-	-	-	-	_	-	. *	*	-	-	-	25%	*	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	29%	25%	-	-	_	-	-	-	. *	*	*	-	*	8%	*	-
	2023	38%	33%	33%	-	-	-	-	_	-	. *	*	-	-	-	20%	*	-
All Grades ELA/Reading	2024	30%	26%	38%	-	-	_	-	-	-	. *	*	*	-	*	0%	*	-
	2023	35%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	32%	13%	-	-	_	-	_	-	. *	-	*	-	-	14%	*	-
	2023	40%	36%	*	_	-	-	-	_	-	. *	*	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	74%	83%	75%	77%	-	-	-	38%	60%	-	79%	63%	69%	76%
Not Included in Accountability: Mobile	4%	5%	26%	17%	25%	23%	-	-	-	62%	40%	-	21%	37%	31%	24%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	91%	92%	77%	88%	79%	82%	-	-	-	40%	63%	-	83%	65%	74%	80%
Not Included in Accountability: Mobile	4%	5%	23%	13%	21%	18%	-	-	-	60%	38%	-	17%	35%	26%	20%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	74%	83%	77%	80%	-	-	-	40%	57%	-	81%	63%	71%	75%
Not Included in Accountability: Mobile	5%	5%	26%	17%	23%	20%	-	-	-	60%	43%	-	19%	38%	29%	25%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	68%	80%	67%	75%	-	-	-	*	57%	-	74%	56%	59%	60%
Not Included in Accountability: Mobile	4%	4%	32%	20%	33%	25%	-	-	-	*	43%	-	26%	44%	41%	40%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	71%	*	71%	67%	-	-	-	-	*	-	70%	71%	63%	*
Not Included in Accountability: Mobile	4%	4%	29%	*	29%	33%	_	-	_	-	*	-	30%	29%	38%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	_	-	-	-	*	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	_	-	_	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	_	-	*	-	0%	0%	0%	*
					2023 :		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	62%	70%	65%	50%	_	-	_	-	64%	*	54%	81%	58%	100%
Not Included in Accountability: Mobile	4%	4%	38%	30%	35%	50%	_	-	_	-	36%	*	46%	19%	42%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	61%	67%	63%	54%	-	-	-	-	80%	*	54%	77%	56%	*
Not Included in Accountability: Mobile	4%	4%	39%	33%	38%	46%	-	-	-	-	20%	*	46%	23%	44%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	_	-	_	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	_	-	_	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	94%	95%	62%	86%	67%	40%	-	-	-	-	*	*	57%	75%	59%	*
Not Included in Accountability: Mobile	5%	4%	38%	14%	33%	60%	_	_	_	-	*	*	43%	25%	41%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	100%	*	100%	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	93%	95%	67%	67%	*	60%	-	-	-	-	*	-	58%	*	70%	*
Not Included in Accountability: Mobile	4%	4%	33%	33%	*	40%	-	-	-	-	*	-	42%	*	30%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	-	-	-	-	*	-	0%	*	0%	*
Not Tested	1%	0%	0%	0%	*	0%	-	-	-	-	*	-	0%	*	0%	*
Absent	1%	0%	0%	0%	*	0%	-	-	-	-	*	-	0%	*	0%	*
Other	0%	0%	0%	0%	*	0%	-	-	_	-	*	-	0%	*	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	*	-	100%	*	100%	-
Included in Accountability	94%	96%	57%	60%	60%	*	-	-	-	-	*	-	45%	*	50%	-
Not Included in Accountability: Mobile	4%	4%	43%	40%	40%	*	-	-	-	-	*	-	55%	*	50%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	-	*	-	0%	*	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	*	0%	-
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	*	0%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	-	0%	*	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 101011		. 14.000			
2022-23	93.3%	93.2%	91.7%	94.6%	92.4%	87.8%	_	-	_	*	93.3%	88.5%	*
2021-22	92.2%	93.2%	-	-	_	-	-	-	_	-	-	-	
Chronic Absenteeism													
2022-23	20.3%	20.8%	26.5%	25.0%	22.6%	35.0%	-	-	_	*	20.0%	32.5%	*
2021-22	25.7%	20.5%	-	-	_	-	-	-	_	_	-	-	-
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	_	-	*	0.0%	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	_	-	*	0.0%	k
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	94.9%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.5%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	_	_	-	-	
Continued HS	3.5%	1.0%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	6.4%	4.5%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	4.5%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	95.3%	-	_	_	_	-	_	-	_	_	_	

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.0%	_	-	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	1.0%	0.0%	-	_	_	-	-	_	_	_	-	-	_
Dropped Out	6.3%	3.6%	-	_	_	-	-	-	_	_	-	-	_
Graduates and TxCHSE	92.7%	96.4%	-	_	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.2%	_	-	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	3.4%	-	-	-	_	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	96.6%	-	_	_	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.4%	-	-	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	_	-	-	_
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	-	_	_	-	-
Class of 2022	89.7%	90.5%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	_	-	-	-	-	-	_	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.0%	-	-	-	-	-	-	_	-	-	-	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	4.6%	*	-	*	-	-	-	-	-	-	*	-
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	82.0%	*	-	*	-	-	-	-	-	-	*	-
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.6%	*	-	*	-	-	-	-	-	-	*	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	2	100.0%	1,615	377,367
By Ethnicity:				
African American	0	0.0%	262	46,822
Hispanic	2	100.0%	1,050	197,333
White	0	0.0%	244	103,009
American Indian	0	0.0%	4	1,181
Asian	0	0.0%	38	19,151
Pacific Islander	0	0.0%	2	574
Two or More Races	0	0.0%	15	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	216	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	74	16,475
Foundation H.S. Program (DLA)	2	100.0%	1,325	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	160	34,589
Economically Disadvantaged Graduates	2	100.0%	1,143	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	187	50,229
At-Risk Graduates	0	0.0%	668	168,430
CTE Completers	0	0.0%	549	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	· EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2022-23	21.0%	17.3%	*	-	*	-	_	_	-	-	-	*	-
-	2021-22	22.8%	27.3%	-	-	-	-	_	_	-	-	-	-	_
Mathematics	2022-23	19.9%	14.1%	*	-	*	-	_	_	-	-	-	*	-
	2021-22	18.7%	16.3%	-	-	-	-	_	_	-	-	-	-	-
Both Subjects	2022-23	12.5%	7.6%	*	-	*	-	_	_	-	_	-	*	-
	2021-22	12.6%	12.6%	-	-	-	-	_	_	-	-	-	-	_
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	35.7%	*	-	*	-	_	_	_	_	-	*	-
	2021-22	11.7%	31.6%	-	-	-	-	_	_	-	-	-	-	-
Mathematics	2022-23	20.2%	40.2%	*	-	*	-	_	_	-	-	-	*	-
	2021-22	14.0%	32.6%	-	-	-	-	_	_	-	-	-	-	
Both Subjects	2022-23	12.5%	28.4%	*	-	*	-	_	_	-	-	-	*	_
	2021-22	7.5%	27.4%	-	-	-	-	_	_	-	-	-	-	
AP/IB-Results (Participation)) (Grades 11-12)													
All Subjects	2023	24.2%	14.1%	0.0%	*	*	*	_	-	-	-	*	0.0%	-
	2022	23.0%	14.8%	-	-	-	-	_	_	-	-	-	-	
English Language Arts	2023	13.8%	6.2%	0.0%	*	*	*	_	_	-	-	*	0.0%	-
	2022	13.2%	7.0%	-	-	-	-	_	_	-	-	-	-	
Mathematics	2023	7.0%	2.6%	0.0%	*	*	*	_	_	-	-	*	0.0%	-
	2022	6.9%	2.6%	-	-	-	-	_	_	-	-	-	-	
Science	2023	10.3%	7.0%	0.0%	*	*	*	_	_	-	-	*	0.0%	-
	2022	9.6%	5.6%	-	-	-	-	_	_	-	_	-	_	
Social Studies	2023	13.1%	5.4%	0.0%	*	*	*	_	_	-	-	*	0.0%	-
	2022	12.5%	7.9%	-	-	-	-	_	_	-	-	-	-	
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	29.6%	-	-	-	-	_	-	-	-	-	-	-
	2022	53.3%	31.1%	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2023	52.3%	38.0%	-	-	-	-	_	_	-	-	-	_	-
	2022	53.2%	34.4%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	2023	50.8%	23.6%	-	_	_	-	_	_	_	-	_	_	_
	2022	50.4%	26.1%	-	_	_	-	_	_	_	-	_	_	_
Science	2023	44.8%	9.9%	-	-	_	-	_	_	-	-	-	_	-
	2022	44.7%	17.6%	-	-	_	_	_		_	_	_	_	

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	15.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	14.1%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	89.3%	*	-	*	-	-	-	-	-	-	*	-
	2021-22	71.5%	70.3%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	11.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	883	-	-	-	-	-	-	_	_	-	-	-
	2021-22	1001	1057	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	452	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	538	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	431	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	519	-	-	-	-	-	-	_	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	20.5	-	-	-	-	-	-	_	-	-	-	-
	2021-22	19.5	15.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	20.4	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	14.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	19.6	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.0	-	-	_	-	-	-	_	-	_	-	-
Science	2022-23	19.5	21.1	-	-	_	-	-	-	_	-	-	-	-
	2021-22	19.8	16.5	-	_	_	-	_	-	_	_	_	_	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	Academic	.			African			American		Pacific		Special		
Advanced/Dual Credit	Year			_	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
Advanced/Dual-Credit														
Any Subject	2022-23	45.4%	49.0%	26.7%	*	42.9%	*	-	-	-	-	-	20.0%	*
	2021-22	44.2%	46.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	17.4%	25.8%	15.4%	*	14.3%	*	-	-	-	-	-	0.0%	*
	2021-22	16.6%	21.0%	-	_	_	-	-	-	_	_	-	-	-
Mathematics	2022-23	19.5%	15.0%	7.7%	*	14.3%	*	-	-	_	_	-	11.1%	*
	2021-22	19.9%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	21.5%	25.5%	15.4%	*	28.6%	*	-	-	-	-	-	22.2%	*
	2021-22	21.1%	24.9%	-	-	-	-	-	-	_	_	-	-	-
Social Studies	2022-23	24.0%	16.8%	7.1%	*	14.3%	*	-	-	_	-	-	0.0%	*
	2021-22	22.8%	16.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	_	_	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	_	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	_	_	-	-	-
	2020-21	-	-	-	-	-	_	-	-	_	_	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Student Information (TAPR)

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	70	100.0%	24,010	5,517,464	70	100.0%	24,108	5,531,236
Students by Grade								
Grade 1	1	1.4%	6.8%	7.0%	1	1.4%	6.8%	7.0%
Grade 2	2	2.9%	7.1%	7.3%	2	2.9%	7.0%	7.3%
Grade 3	3	4.3%	7.4%	7.2%	3	4.3%	7.4%	7.2%
Grade 4	9	12.9%	7.4%	7.2%	9	12.9%	7.4%	7.2%
Grade 5	7	10.0%	7.5%	7.2%	7	10.0%	7.5%	7.2%
Grade 6	6	8.6%	7.1%	7.3%	6	8.6%	7.1%	7.2%
Grade 7	8	11.4%	7.5%	7.3%	8	11.4%	7.5%	7.3%
Grade 8	6	8.6%	7.6%	7.5%	6	8.6%	7.5%	7.5%
Grade 9	3	4.3%	8.2%	8.6%	3	4.3%	8.2%	8.5%
Grade 10	8	11.4%	8.0%	8.0%	8	11.4%	7.9%	7.9%
Grade 11	9	12.9%	7.6%	7.4%	9	12.9%	7.5%	7.4%
Grade 12	8	11.4%	7.1%	6.6%	8	11.4%	7.1%	6.7%
Ethnic Distribution								
African American	19	27.1%	16.4%	12.8%	19	27.1%	16.4%	12.8%
Hispanic	32	45.7%	65.2%	53.2%	32	45.7%	65.2%	53.2%
White	14	20.0%	14.1%	25.0%	14	20.0%	14.1%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.6%	5.4%	0	0.0%	1.6%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	7.1%	2.3%	3.1%	5	7.1%	2.3%	3.1%
Sex								
Female	50	71.4%	49.0%	48.9%	50	71.4%	48.9%	48.8%
Male	20	28.6%	51.0%	51.1%	20	28.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	45	64.3%	76.3%	62.3%	45	64.3%	76.3%	62.2%
Non-Educationally Disadvantaged	25	35.7%	23.7%	37.7%	25	35.7%	23.7%	37.8%
Section 504 Students	11	15.7%	6.4%	7.2%	11	15.7%	6.3%	7.2%
EB Students/EL	9	12.9%	24.0%	24.4%	9	12.9%	24.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.6%	1.9%				
Students w/ Dyslexia	5	7.1%	6.6%			7.1%	6.6%	6.0%
Foster Care	0	0.0%	0.2%			0.0%	0.2%	
Homeless	4	5.7%	1.0%			5.7%	1.0%	
Immigrant	2	2.9%	1.5%			2.9%	1.5%	
Migrant	0	0.0%	0.4%			0.0%	0.4%	
Title I	4	5.7%				5.7%		

2023-24 Student Information (TAPR)

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	30	42.9%	53.3%	53.2%	30	42.9%	53.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	7	10.0%	23.9%	24.5%	7	10.0%	23.8%	24.4%
Career and Technical Education	6	8.6%	24.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	6	21.4%	77.0%	73.3%	-	-	-	-
Gifted and Talented Education	5	7.1%	7.3%	8.5%	5	7.1%	7.3%	8.5%
Special Education	9	12.9%	15.9%	13.9%	9	12.9%	16.2%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	9							
Students with Intellectual Disabilities	5	55.6%	52.6%	45.7%				
Students with Physical Disabilities	0	0.0%	14.6%	18.9%				
Students with Autism	*	*	16.1%	16.2%				
Students with Behavioral Disabilities	*	*	14.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	48	67.6%	21.0%	16.1%				
African American	8	11.3%	5.5%	3.4%				
Hispanic	21	29.6%	11.6%	8.5%				
White	18	25.4%	3.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.4%	0.5%	0.5%				
Special Ed Students who are Mobile	7	70.0%	22.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	50.0%	19.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	33	73.3%	22.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	29	70.7%	21.3%	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Kindergarten	0.0%	0.9%	1.3%	-	0.8%	3.9%	
Grade 1	0.0%	0.9%	2.1%	-	1.4%	3.3%	
Grade 2	0.0%	0.3%	1.3%	-	1.2%	1.6%	
Grade 3	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%	
Grade 4	0.0%	0.0%	0.4%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.0%	0.2%	-	0.6%	0.3%	
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.1%	0.5%	-	0.0%	0.4%	
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%	
Grade 9	0.0%	0.6%	7.9%	-	0.7%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	1.0	16.8	18.8
Grade 2	2.0	16.4	19.1
Grade 3	3.8	16.8	19.4
Grade 4	8.5	15.7	19.4
Grade 5	6.3	17.4	20.9

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff	2.0	100.0%	57.5%	63.9%
Teachers	2.0	100.0%	43.3%	48.3%
Professional Support	0.0	0.0%	7.6%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.1%	3.3%
Educational Aides	0.0	0.0%	10.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	0.0	n/a	55.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	0.0	0.0%	61.1%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	18.3%	12.6%
Hispanic	0.0	0.0%	28.8%	30.1%
White	2.0	100.0%	49.9%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.1%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.3%
Teachers by Sex				
Males	0.0	0.0%	21.3%	24.5%
Females	2.0	100.0%	78.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.5%
Bachelors	2.0	100.0%	75.6%	71.7%
Masters	0.0	0.0%	22.5%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.6%	8.7%
1-5 Years Experience	0.0	0.0%	33.2%	27.4%
6-10 Years Experience	2.0	100.0%	18.7%	20.2%
11-20 Years Experience	0.0	0.0%	25.7%	27.1%
21-30 Years Experience	0.0	0.0%	11.9%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	35.0	n/a	14.9	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	0.0	5.4	6.0				
Average Years Experience of Principals with District	0.0	4.7	5.1				
Average Years Experience of Assistant Principals	0.0	5.3	5.1				
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3				
Average Years Experience of Teachers	7.5	10.0	11.1				
Average Years Experience of Teachers with District	6.5	6.6	6.9				
Average Teacher Salary by Years of Experience (regular d	uties only)						
Beginning Teachers	-	\$58,245	\$54,272				
1-5 Years Experience	-	\$62,110	\$58,185				
6-10 Years Experience	\$64,700	\$64,275	\$61,494				
11-20 Years Experience	-	\$66,785	\$65,219				
21-30 Years Experience	-	\$71,009	\$69,723				
Over 30 Years Experience	-	\$79,148	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$64,700	\$64,771	\$62,474				
Professional Support	-	\$75,334	\$73,783				
Campus Administration (School Leadership)	-	\$87,802	\$86,738				
Instructional Staff Percent	n/a	59.7%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	11.2%	6.0%		
Career and Technical Education	0.0	0.0%	5.9%	5.5%		
Compensatory Education	0.0	0.0%	2.8%	3.1%		
Gifted and Talented Education	0.0	0.0%	10.9%	1.6%		
Regular Education	2.0	100.0%	57.4%	69.8%		
Special Education	0.0	0.0%	11.7%	10.3%		
Other	0.0	0.0%	0.0%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) GCCISD VIRTUAL ACADEMY (101911040) - GOOSE CREEK CISD - HARRIS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)