### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: GOOSE CREEK CISD** 

**Campus Name: GENTRY J H** 

**Campus Number: 101911046** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	<b>Tested</b>	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	68%	73%	57%	73%	83%	-	100%	*	83%	39%	63%	76%	65%	67%	69%
	2023	77%	69%	75%	57%	80%	77%	*	100%	*	43%	40%	100%	75%	73%	70%	79%
At Meets Grade Level or Above	2024	57%	45%	53%	45%	49%	67%	-	83%	*	83%	24%	50%	56%	44%	44%	44%
	2023	52%	43%	49%	29%	52%	61%	*	57%	*	14%	21%	50%	51%	41%	44%	45%
At Masters Grade Level	2024	26%	16%	24%	17%	21%	31%	-	50%	*	50%	2%	25%	25%	20%	18%	11%
	2023	22%	15%	20%	5%	20%	32%	*	29%	*	14%	6%	13%	21%	16%	13%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	61%	62%	49%	62%	69%	-	100%	*	83%	35%	50%	64%	59%	54%	66%
	2023	75%	73%	72%	57%	75%	80%	*	100%	*	29%	43%	88%	70%	78%	69%	73%
At Meets Grade Level or Above	2024	39%	29%	32%	19%	31%	45%	-	67%	*	33%	16%	13%	34%	28%	26%	27%
	2023	40%	36%	37%	16%	38%	54%	*	57%	*	14%	17%	38%	38%	33%	29%	34%
At Masters Grade Level	2024	14%	8%	11%	6%	9%	14%	-	67%	*	17%	4%	13%	10%	11%	7%	4%
	2023	16%	12%	15%	2%	14%	27%	*	43%	*	0%	6%	13%	15%	13%	11%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	68%	53%	70%	73%	*	*	*	50%	39%	67%	67%	69%	62%	68%
	2023	78%	72%	74%	62%	74%	80%	*	*	_	*	33%	80%	75%	72%	71%	66%
At Meets Grade Level or Above	2024	54%	41%	47%	38%	47%	55%	*	*	*	17%	25%	22%	49%	40%	42%	45%
	2023	55%	46%	46%	38%	42%	61%	*	*	_	*	21%	40%	48%	41%	39%	35%
At Masters Grade Level	2024	29%	17%	22%	16%	19%	36%	*	*	*	17%	6%	11%	24%	15%	17%	18%
	2023	27%	18%	19%	11%	18%	23%	*	*	-	*	10%	0%	21%	14%	13%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	57%	42%	57%	73%	*	*	*	33%	25%	78%	57%	57%	51%	58%
	2023	63%	61%	62%	41%	64%	66%	*	*	-	*	33%	100%	64%	56%	55%	59%
At Meets Grade Level or Above	2024	34%	35%	36%	24%	35%	50%	*	*	*	17%	18%	44%	38%	29%	31%	33%
	2023	37%	38%	39%	22%	40%	42%	*	*	_	*	21%	80%	41%	33%	33%	32%
At Masters Grade Level	2024	11%	11%	12%	2%	11%	23%	*	*	*	0%	8%	11%		6%	6%	11%
	2023	11%	11%	11%	0%	11%		*	*	-	*	3%	0%			10%	11%
Grade 8 Reading		1	,-		,,,	, ,	, ,					3,70		- 11	- / -	- /-	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%			57%	68%	84%	*	*	-	. *	36%	80%		63%	66%	54%
	2023	83%	78%	74%	75%	71%	83%	-	*	_	. *	47 /0	*	77%	64%	70%	55%
At Meets Grade Level or Above	2024	56% 58%			27% 42%	34% 38%	52% 48%	*	*	-	. *	1370	20%			32% 36%	
At Masters Grade Level	2023	29%			8%	15%		*	*		*		0%			13%	
At Masters Grade Level	2024	28%			15%	12%		_	*		*	7/0	*			12%	
Grade 8 Mathematics	2023	2070	1070	1370	1370	1270	2270					270		17 70	370	12/0	370
At Approaches Grade Level or Above	2024	72%	76%	74%	71%	72%	81%	-	-	-	. *	40%	100%	73%	76%	72%	69%
	2023	76%	77%	74%	76%	74%	69%	_	*	_	. *	45%	*	75%	72%	72%	71%
At Meets Grade Level or Above	2024	43%	48%	42%	34%	41%	50%	-	-	-	. *	20%	60%	40%	48%	38%	41%
	2023	46%	49%	44%	41%	45%	44%	-	*	_	. *	27%	*	46%	39%	40%	47%
At Masters Grade Level	2024	16%	15%	12%	14%	12%	10%	-	-	_	. *	4%	20%	13%	10%	12%	12%
	2023	17%	17%	11%	14%	11%	10%	-	*	_	. *	8%	*	11%	12%	10%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	59%	56%	32%	53%	72%	*	*	-	. *	22%	60%	58%	49%	51%	38%
	2023	74%	66%	63%	62%	59%	78%	-	*	-	. *	38%	*	68%	51%	59%	46%
At Meets Grade Level or Above	2024	44%	31%	36%	16%	33%	51%	*	*	_	. *	13%	40%	38%	28%	29%	17%
	2023	47%	35%	32%	20%	32%	45%	_	*	_	. *	20%	*	36%	21%	26%	16%
At Masters Grade Level	2024	17%	9%	12%	0%	12%	19%	*	*	_	. *	7%	20%	13%	8%	7%	5%
	2023	17%	10%	9%	5%	7%	16%	-	*	-	. *	4%	*	11%	1%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	42%	38%	30%	33%	54%	*	*	-	. *	11%	40%	42%	25%	31%	20%
	2023	62%	47%	47%	42%	47%	50%	-	*	-	. *	30%	*	51%	36%	42%	25%
At Meets Grade Level or Above	2024	33%	14%	12%	5%	9%	19%	*	*	-	. *	7%	0%	14%	4%	8%	
	2023	33%	18%	15%	20%	11%	24%	-	*	-	. *	18%	*	16%	14%	13%	6%
At Masters Grade Level	2024	17%			0%	2%	4%	*		_	. *	0%	0%	3%		2%	
	2023	16%	8%	7%	11%	4%	14%	-	*	-	. *	10%	*	8%	5%	4%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%			*	100%	100%	*	*	-	_	-	-	100%	100%	100%	100%
	2023	79%	82%	100%	100%	100%	100%	-	*	-	-	*	-	100%	*	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%		*	96%		*	*	-	-	-	-	97%		95%	100%
At Mantaus Cuarda Lavad	2023	43%	46%		100%	97%		*	·	-	-		_	98%		100%	
At Masters Grade Level	2024	24%	22%			83%		T	*	-	-	*	-	0 1 70		86%	
All Cuadas All Cubisata	2023	23%	24%	95%	83%	97%	95%	-	<b>T</b>	-	-		-	95%	T	97%	100%
All Grades All Subjects At Approaches Grade Level or Above	2024	75%	68%	63%	49%	62%	74%	40%	100%	*	68%	31%	67%	65%	58%	57%	56%
	2023	76%	72%	68%	60%	69%	74%	50%	83%	*	65%	39%	82%	70%	63%	64%	61%
At Meets Grade Level or Above	2024	48%	40%	39%	27%	37%	50%	30%	86%	*	43%	17%	31%	41%	32%	33%	30%
	2023	49%	43%	39%	29%	39%	50%	33%	53%	*	29%	21%	47%	42%	32%	34%	30%
At Masters Grade Level	2024	20%	13%	16%	9%	15%	24%	20%	61%	*	18%	4%	13%	18%	11%	12%	9%
	2023	20%	15%	15%	9%	14%	23%	17%	43%	*	3%	6%	6%	17%	10%	12%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	70%	56%	70%	80%	*	100%	*	69%	38%	68%	72%	66%	65%	64%
	2023	77%	71%	74%	65%	75%	80%	*	92%	*	69%	40%	87%	76%	70%	70%	68%
At Meets Grade Level or Above	2024	54%	44%	46%	37%	43%	57%	*	83%	*	54%	21%	32%	48%	38%	40%	38%
	2023	53%	44%	45%	36%	44%	57%	*	58%	*	31%	21%	47%	48%	39%	40%	33%
At Masters Grade Level	2024	22%	13%	21%	14%	18%	32%	*	67%	*	31%	4%	14%	24%	14%	16%	11%
	2023	20%	14%	18%	10%	17%	25%	*	42%	*	8%	6%	7%	20%	13%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	67%	53%	66%	78%	*	100%	*	62%	33%	73%	67%	65%	61%	65%
	2023	75%	72%	71%	61%	73%	75%	*	100%	*	54%	42%	87%	72%	69%	67%	69%
At Meets Grade Level or Above	2024	43%	37%	42%	26%	41%	54%	*	83%	*	31%	18%	36%	44%	37%	36%	35%
	2023	45%	41%	43%	29%	45%	52%	*	58%	*	23%	22%	53%	46%	36%	38%	39%
At Masters Grade Level	2024	17%	12%	18%	9%	17%	25%	*	58%	*	8%	5%	14%	20%	12%	13%	12%
	2023	19%	15%	18%	9%	18%	25%	*	50%	*	0%	6%	7%	20%	11%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	69%	56%	32%	53%	72%	*	*	-	*	22%	60%	58%	49%	51%	38%
	2023	77%	74%	63%	62%	59%	78%	-	*	_	*	38%	*	68%	51%	59%	46%
At Meets Grade Level or Above	2024	43%	36%	36%	16%	33%	51%	*	*	-	*	13%	40%	38%	28%	29%	17%
	2023	47%	42%	32%	20%	32%	45%	-	*	-	*	20%	*	36%	21%	26%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	12%	0%			*	*	-	*	7%	20%		8%	7%	5%
All Grades Social Studies	2023	18%	14%	9%	5%	7%	16%	-	<b>T</b>	-	*	4%	*	11%	1%	7%	0%
	2024	700/	C00/	200/	200/	220/	E 40/	*	¥		*	110/	400/	420/	250/	240/	200/
At Approaches Grade Level or Above	2024	78%	68%	38%	30%			Ť	T	-		11%	40%		25%	31%	20%
	2023	78%	69%	47%	42%	47%	50%	-	*	-	*	30%	*	51%	36%	42%	25%
At Meets Grade Level or Above	2024	51%	40%	12%	5%	9%	19%	*	*	-	*	7%	0%	14%	4%	8%	3%
	2023	52%	42%	15%	20%	11%	24%	-	*	-	*	18%	*	16%	14%	13%	6%
At Masters Grade Level	2024	27%	20%	2%	0%	2%	4%	*	*	_	*	0%	0%	3%	1%	2%	0%
	2023	27%	21%	7%	11%	4%	14%	-	*	-	*	10%	*	8%	5%	4%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	25%	30%	19%	27%	45%	-	67%	*	33%	16%	13%	31%	27%	23%	23%
	2023	35%	29%	33%	10%	35%	48%	*	43%	*	14%	15%	25%	35%	27%	26%	28%
Reading and Mathematics Including EOC	2024	36%	25%	30%	19%	27%	45%	-	67%	*	33%	16%	13%	31%	27%	23%	23%
	2023	35%	29%	33%	10%	35%	48%	*	43%	*	14%	15%	25%	35%	27%	26%	28%
Reading Including EOC	2024	57%	45%	53%	45%	49%	67%	-	83%	*	83%	24%	50%	56%	44%	44%	44%
-	2023	52%	43%	49%	29%	52%	61%	*	57%	*	14%	21%	50%	51%	41%	44%	45%
Math Including EOC	2024	40%	29%	32%	19%	31%	45%	-	67%	*	33%	16%	13%	34%	28%	26%	27%
J	2023	40%	36%	37%	16%	38%	54%	*	57%	*	14%	17%	38%	38%	33%	29%	34%
7th Graders																	
Reading and Mathematics	2024	35%	28%	30%	18%	30%	41%	*	*	*	17%	16%	22%	32%	26%	25%	26%
	2023	37%	32%	32%	22%	31%	38%	*	*	-	*	13%	20%	34%	27%	27%	24%
Reading and Mathematics Including EOC	2024	36%	28%	30%	18%	30%	41%	*	*	*	17%	16%	22%	32%	26%	25%	26%
3	2023	38%	32%	32%	22%	31%	38%	*	*	_	*	13%	20%	34%	27%	27%	24%
Reading Including EOC	2024	54%	41%	47%	38%	47%	55%	*	*	*	17%	25%	22%	49%	40%	42%	45%
,	2023	55%	46%	46%	38%			*	*	_	*	21%	40%		41%	39%	35%
Math Including EOC	2024	40%	35%	36%	24%			*	*	*	17%	18%	44%		29%	31%	33%
	2023	43%	38%	39%	22%			*	*	_	*	21%	80%		33%	33%	32%
8th Graders		.5 70	3070	2270	2270	1.5 70	,0					2.70	3370	1.70	33 70	33 70	3270
Reading and Mathematics	2024	28%	27%	19%	20%	15%	29%	_	-	_	*	11%	0%	18%	21%	16%	16%
	2023	31%	31%	23%	29%			_	*	_	*		*		23%	18%	13%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	34%	24%	31%	46%	*	*	-	*	11%	0%	37%	25%	27%	20%
	2023	44%	40%	37%	36%	35%	43%	-	*	-	*	18%	*	41%	27%	32%	17%
Reading Including EOC	2024	57%	44%	38%	27%	34%	52%	*	*	-	*	13%	20%	41%	31%	32%	22%
	2023	58%	47%	41%	42%	38%	48%	_	*	-	*	20%	*	44%	33%	36%	17%
Math Including EOC	2024	49%	57%	56%	38%	56%	64%	*	*	-	*	20%	60%	57%	53%	51%	48%
	2023	51%	57%	55%	47%	56%	62%	-	*	-	*	28%	*	60%	42%	52%	51%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	27%	27%	19%	25%	38%	*	70%	*	31%	14%	14%	28%	25%	22%	22%
	2023	37%	31%	30%	19%	30%	37%	*	45%	*	23%	15%	27%	31%	26%	24%	22%
Reading and Mathematics Including EOC	2024	38%	29%	32%	20%	29%	44%	*	75%	*	31%	14%	14%	33%	26%	25%	23%
	2023	39%	32%	34%	23%	34%	43%	*	50%	*	23%	16%	27%	36%	27%	28%	23%
Reading Including EOC	2024	54%	42%	46%	37%	43%	57%	*	83%	*	54%	21%	32%	48%	38%	40%	38%
	2023	53%	44%	45%	36%	44%	57%	*	58%	*	31%	21%	47%	48%	39%	40%	33%
Math Including EOC	2024	45%	37%	42%	26%	41%	54%	*	83%	*	31%	18%	36%	44%	37%	36%	35%
	2023	47%	42%	43%	29%	45%	52%	*	58%	*	23%	22%	53%	46%	36%	38%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	50%	59%	57%	56%	68%	-	67%	-	75%	36%	50%	63%	46%	52%	44%
	2023	51%	42%	51%	40%	55%	49%	*	64%	*	29%	32%	75%	54%	43%	47%	54%
Grade 6 Mathematics	2024	48%	43%	43%	42%	38%	61%	-	67%	-	33%	40%	13%	43%	43%	39%	33%
	2023	54%	56%	57%	57%	53%	69%	*	79%	*	36%	53%	81%	57%	56%	53%	47%
Grade 7 ELA/Reading	2024	66%	55%	59%	50%	57%	69%	*	*	*	58%	38%	28%	60%	55%	57%	59%
	2023	71%	65%	64%	72%	61%	64%	*	*	-	*	37%	80%	65%	60%	62%	60%
Grade 7 Mathematics	2024	49%	47%	48%	38%	47%	62%	*	*	*	50%	32%	56%	50%	44%	44%	50%
	2023	56%	53%	50%	47%	51%	51%	*	*	-	*	55%	70%	54%	40%	48%	46%
Grade 8 ELA/Reading	2024	69%	58%	55%	45%	51%	70%	*	*	-	*	45%	50%	56%	52%	49%	45%
	2023	63%	56%	51%	54%	47%	55%	-	*	-	*	46%	*	54%	40%	47%	39%
Grade 8 Mathematics	2024	66%	79%	80%	89%	75%	87%	-	-	-	*	65%	60%	77%	87%	79%	78%
	2023	74%	80%	78%	82%	78%	74%	-	*	-	*	61%	*	78%	77%	76%	77%
End of Course Algebra I	2024	72%	60%	97%	*	96%	100%	*	*	-	-	-	-	97%	100%	95%	100%
•	2023	76%	69%	98%	100%	97%	100%	-	*	-	-	*	-	98%	*	100%	100%
All Grades Both Subjects	2024	64%	57%	58%	53%	55%	71%	56%	73%	*	58%	42%	41%	59%	55%	54%	52%
·	2023	64%	59%	59%	59%	58%	61%	*	77%	*	48%	48%	73%	61%	53%	56%	54%
All Grades ELA/Reading	2024	67%	59%	57%	51%	55%	69%	*	79%	*	69%	39%	41%	59%	51%	53%	50%
J	2023	63%	56%	55%	53%	55%	57%	*	71%	*	54%	38%	73%	58%	47%	52%	51%
All Grades Mathematics	2024	60%	55%	59%	54%	56%	74%	*	67%	*	46%	45%	41%	59%	59%	55%	54%
	2023	66%	63%	63%	64%	62%	66%	*	83%	*	42%	57%	73%	65%	58%	61%	56%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	18%	21%	7%	27%	25%	-	-	-	*	10%	*	23%	17%	19%	31%
J	2023	26%	18%	21%	5%	31%	0%	-	-	-	20%	4%	*	22%	17%	15%	44%
Grade 6 Mathematics	2024	27%	20%	13%	21%	9%	10%	-	-	-	*	15%	*	11%	16%	11%	15%
	2023	35%	36%	26%	12%	27%	50%	*	*	-	17%	17%	*	24%	32%	26%	27%
Grade 7 ELA/Reading	2024	23%	17%	14%	12%	13%	27%	*	-	-	*	4%	-	15%	14%	13%	15%
J	2023	39%	32%	36%	35%	33%	44%	-	-	-	-	12%	*	38%	31%	34%	22%
Grade 7 Mathematics	2024	14%	13%	13%	0%	16%	20%	*	-	-	*	4%	*	12%	17%	11%	21%
	2023	22%	15%	12%	7%	13%	14%	-	-	-	*	12%	-	10%	16%	5%	0%
Grade 8 ELA/Reading	2024	34%	25%	28%	19%	25%	50%	-	-	-	-	24%	*	31%	22%	24%	11%
	2023	39%	37%	30%	27%	25%	55%	-	-	-	-	16%	*	30%	29%	26%	20%
Grade 8 Mathematics	2024	44%	59%	59%	63%	54%	71%	-	_	-	-	29%	-	54%	68%	58%	50%
	2023	49%	57%	54%	54%	52%	55%	-	*	-	*	22%	*	54%	55%	56%	45%
End of Course Algebra I	2024	55%	51%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	58%	52%	-	_	-	_	_	_	-	_	_	_	-	-	_	_
All Grades Both Subjects		32%	29%	28%	23%	28%	41%	0%	_	_	11%	15%	20%	27%	32%	25%	26%
יייי ביימעכי בייטוו בעטורכנוס	2027	J2 /0	23/0	20/0	23/0	20/0	71/0	0 /0		_	1 1 /0	13/0	20/0	27 /0	J2 /0	23/0	2070

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	26%	22%	13%	22%	35%	*	-	-	*	13%	*	23%	18%	19%	17%
	2023	35%	30%	30%	22%	30%	41%	-	-	-	20%	11%	*	31%	27%	26%	26%
All Grades Mathematics	2024	35%	32%	34%	32%	32%	47%	*	-	-	20%	17%	*	30%	44%	31%	33%
	2023	40%	36%	32%	27%	33%	38%	*	*	-	25%	17%	*	30%	37%	31%	26%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	Juic	District	Cumpus						rmance Leve		Duscu	i un out	(Walvel)	Demai		(Current)	LD/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	68%	63%	-	-	-	-	-	-	49%	63%	45%	51%	47%	64%	49%	86%
	2023	76%	72%	68%	-	-	-	-	_	-	52%	63%	59%	45%	71%	70%	53%	90%
At Meets Grade Level or Above	2024	48%	40%	39%	-	-	-	-	_	-	22%	25%	17%	25%	17%	40%	22%	63%
	2023	49%	43%	39%	-	-	-	-	_	-	22%	23%	25%	19%	33%	41%	22%	60%
At Masters Grade Level	2024	20%	13%	16%	-	-	-	-	_	-	5%	0%	2%	7%	3%	18%	5%	30%
	2023	20%	15%	15%	-	-	-	_	_	-	5%	7%	5%	4%	17%	16%	5%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	70%	-	-	-	-	-	-	56%	*	51%	59%	60%	72%	56%	93%
	2023	77%	71%	74%	-	-	-	-	_	-	60%	64%	67%	50%	67%	76%	60%	95%
At Meets Grade Level or Above	2024	54%	44%	46%	-	-	-	-	_	-	27%	*	21%	31%	30%	48%	27%	73%
	2023	53%	44%	45%	-	-	-	-	_	-	24%	36%	29%	14%	33%	48%	24%	71%
At Masters Grade Level	2024	22%	13%	21%	-	-	-	-	_	-	5%	*	3%	8%	10%	24%	6%	37%
	2023	20%	14%	18%	-	-	-	-	_		4%	9%	4%	2%	22%	19%	5%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	66%	67%	-	-	-	-	-	-	58%	*	50%	62%	70%	67%	58%	90%
	2023	75%	72%	71%	-	-	-	-	_	-	61%	82%	59%	62%	78%	71%	62%	90%
At Meets Grade Level or Above	2024	43%	37%	42%	-	-	-	-	_	-	27%	*	22%	31%	20%	43%	26%	72%
	2023	45%	41%	43%	-	-	-	-	_	-	30%	27%	23%	38%	44%	44%	30%	68%
At Masters Grade Level	2024	17%	12%	18%	-	-	-	-	_		6%	*	3%	9%	0%	19%	6%	39%
	2023	19%	15%	18%	-	-	-	_	_	-	8%	9%	7%	11%	22%	18%	9%	40%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	56%	-	-	-	-	-	-	31%	-	25%	34%	20%	59%	30%	81%
	2023	77%	74%	63%	-	-	-	-	_	-	39%	*	20%	43%	*	67%	41%	85%
At Meets Grade Level or Above	2024	43%	36%	36%	-	-	-	-	_	-	12%	-	0%	17%	0%	40%	11%	54%
	2023	47%	42%	32%	-	-	-	-	_	-	13%	*	10%	14%	*	36%	14%	48%
At Masters Grade Level	2024	16%	11%	12%	-	-	-	-	_	-	4%	-	0%	6%	0%	14%	4%	12%
	2023	18%	14%	9%	-	-	-	-	_	-	0%	*	0%	0%	*	11%	0%	7%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	68%	38%	-	-	-	-	-	-	16%	-	13%	17%	0%	41%	14%	58%
	2023	78%	69%	47%	-	-	_	-	_	-	16%	*	20%	14%	*	50%	19%	81%
At Meets Grade Level or Above	2024	51%	40%	12%	-	-	-	-	_	-	2%	-	0%	3%	0%	13%	2%	23%
	2023	52%	42%	15%	-	-	-	-	_	-	4%	*	10%	2%	*	19%	3%	15%

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

At Masters Grade Level	<b>School</b> <b>Year</b> 2024 2023		<b>District</b> 20% 21%	Campus 2% 7%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver) 0% 2%	EB/EL with Parental Denial 0%	EB/EL	Total EB/EL (Current) 0% 2%	Monitored & Former EB/EL 4%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	58%	-	-	_	-	-	-	46%	63%	46%	45%	40%	60%	46%	74%
	2023	64%	59%	59%	-	-	-	-	-	-	49%	57%	48%	50%	58%	60%	50%	71%
All Grades ELA/Reading	2024	67%	59%	57%	-	-	_	-	-	-	43%	*	45%	41%	45%	60%	43%	73%
	2023	63%	56%	55%	-	-	-	-	-	-	45%	50%	47%	41%	56%	56%	45%	70%
All Grades Mathematics	2024	60%	55%	59%	-	-	-	-	-	-	49%	*	48%	50%	35%	61%	48%	74%
	2023	66%	63%	63%	-	-	-	-	-	-	53%	64%	48%	58%	61%	64%	54%	72%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	29%	28%	-	-	-	-	-	-	25%	*	27%	24%	*	28%	25%	75%
	2023	38%	33%	31%	-	-	-	-	-	-	26%	0%	27%	28%	*	32%	26%	50%
All Grades ELA/Reading	2024	30%	26%	22%	-	-	-	-	-	-	17%	*	13%	20%	*	21%	16%	100%
	2023	35%	30%	30%	-	-	-	-	-	-	27%	*	35%	21%	*	30%	26%	60%
All Grades Mathematics	2024	35%	32%	34%	-	-	-	-	-	-	33%	*	38%	27%	*	33%	33%	57%
	2023	40%	36%	32%	-	-	-	-	-	-	25%	*	19%	36%	*	34%	25%	40%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	<b>∐icpanic</b>		American Indian		Pacific		Ed (Current)	Ed	ously	ously	Econ	& Monitored)
	State	DISTRICT	Campus	American			Participat		isiailuei	Races	(Current)	(Former)	Ellioned	Ellioned	DISauv	Monitorea)
							irades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	88%	93%	91%	100%	82%	*	88%	94%	96%	97%	78%	91%	87%
Not Included in Accountability: Mobile	4%	5%	8%	12%	7%	9%	0%	0%	*	13%	6%	4%	3%	20%	8%	10%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	18%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	91%	89%	92%	91%	*	86%	*	93%	93%	96%	97%	77%	90%	87%
Not Included in Accountability: Mobile	4%	5%	8%	11%	7%	9%	*	0%	*	7%	6%	4%	3%	20%	9%	10%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	*	14%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	89%	92%	91%	*	86%	*	93%	93%	96%	97%	77%	90%	87%
Not Included in Accountability: Mobile	5%	5%	8%	11%	7%	9%	*	0%	*	7%	6%	4%	3%	20%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	14%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	84%	95%	93%	*	*	-	*	96%	100%	97%	81%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	16%	5%	7%	*	*	_	*	4%	0%	3%	18%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	84%	95%	93%	*	*	-	*	96%	100%	97%	81%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	16%	5%	7%	*	*	-	*	4%	0%	3%	18%	8%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	87%	94%	96%	75%	100%	*	89%	92%	85%	97%	82%	91%	91%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	4%	25%	0%	*	11%	8%	13%	3%	17%	9%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	3%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	88%	94%	96%	*	100%	*	93%	92%	79%	97%	83%	92%	90%
Not Included in Accountability: Mobile	4%	4%	6%	12%	5%	4%	*	0%	*	7%	7%	16%	2%	16%	8%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	*	0%	1%	5%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	88%	94%	96%	*	100%	*	93%	93%	88%	98%	84%	92%	93%
Not Included in Accountability: Mobile	5%	4%	6%	12%	5%	4%	*	0%	*	7%	7%	12%	2%	16%	8%	7%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	85%	92%	95%	-	*	_	80%	89%	*	96%	79%	88%	89%
Not Included in Accountability: Mobile	4%	4%	9%	15%	8%	5%	-	*	-	20%	11%	*	4%	21%	12%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	91%	85%	92%	95%	-	*	_	80%	89%	*	96%	79%	88%	89%
Not Included in Accountability: Mobile	4%	4%	9%	15%	8%	5%	-	*	_	20%	11%	*	4%	21%	12%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

	Ctata	District	C	African	Himmi	14/b:4-c	American		Pacific		Special		ED/EI
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	Indian	ASian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	93.2%	95.2%	94.5%	95.3%	95.2%	*	97.4%	*	93.9%	93.5%	94.7%	95.2%
2021-22	92.2%	93.2%	94.8%	94.0%		94.7%		97.6%		95.2%			
Chronic Absenteeism	32.270	33.270	34.070	34.070	33.070	34.770		37.070		33.270	33.070	34.170	33.170
2022-23	20.3%	20.8%	12.8%	17.6%	11 7%	11.6%	0.0%	0.0%	*	22.2%	22.4%	15.9%	15.0%
2021-22	25.7%	20.5%	14.9%	21.2%		15.3%	*			13.3%			
Annual Dropout Rate (		20.570	14.570	21.270	12.070	13.570		0.570		13.370	20.570	10.570	14.070
2022-23	0.8%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.7%
2021-22	0.7%	0.4%	0.3%	0.7%			_		*	0.0%	0.0%	0.0%	
Annual Dropout Rate (			3.3 70	3., 70	3.370	3.7 70		3.370		3.370	5.570	2.070	3.0 /
2022-23	2.0%	0.8%	_	_	_	_	_	_	_	_	_	-	
2021-22	2.2%	1.1%	-	_	-	_	_	_	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023	,	•											
Graduated	90.3%	94.9%	_	_	_	_	-	_	_	_	-	-	
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	_	-	-	-	-	
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	4.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	

#### Texas Education Agency

### 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

				A fui u			A		Dacifia	Two or	Ci-l	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	_	-	-	_	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	_	-	-	_	-	-	
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	3.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	94.4%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	_	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	92.8%	-	-	_	-	-	-	-	-	-	-	
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2023	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	4.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Class of 2023	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	84.3%	85.9%	-	_	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	_	-	_	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.6%	-	-	_	-	-	-	-	-	_	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	1,615	377,367
By Ethnicity:				
African American	-	-	262	46,822
Hispanic	-	-	1,050	197,333
White	-	-	244	103,009
American Indian	-	-	4	1,181
Asian	-	-	38	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	15	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	216	49,278
Foundation H.S. Program (Endorsement)	-	-	74	16,475
Foundation H.S. Program (DLA)	-	-	1,325	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	160	34,589
Economically Disadvantaged Graduates	-	-	1,143	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	187	50,229
At-Risk Graduates	-	-	668	168,430
CTE Completers	-	-	549	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Student Information (TAPR)

#### GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	919	100.0%	24,010	5,517,464	920	100.0%	24,108	5,531,236	
Students by Grade									
Grade 6	279	30.4%	7.1%	7.3%	280	30.4%	7.1%	7.2%	
Grade 7	329	35.8%	7.5%	7.3%	329	35.8%	7.5%	7.3%	
Grade 8	311	33.8%	7.6%	7.5%	311	33.8%	7.5%	7.5%	
Ethnic Distribution									
African American	136	14.8%	16.4%	12.8%	136	14.8%	16.4%	12.8%	
Hispanic	573	62.4%	65.2%	53.2%	573	62.3%	65.2%	53.2%	
White	174	18.9%	14.1%	25.0%	175	19.0%	14.1%	25.0%	
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%	
Asian	15	1.6%	1.6%	5.4%	15	1.6%	1.6%	5.4%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	14	1.5%	2.3%	3.1%	14	1.5%	2.3%	3.1%	
Sex									
Female	457	49.7%	49.0%	48.9%	457	49.7%	48.9%	48.8%	
Male	462	50.3%	51.0%	51.1%	463	50.3%	51.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	618	67.2%	76.3%	62.3%	618	67.2%	76.3%	62.2%	
Non-Educationally Disadvantaged	301	32.8%	23.7%	37.7%	302	32.8%	23.7%	37.8%	
Section 504 Students	68	7.4%	6.4%	7.2%	68	7.4%	6.3%	7.2%	
EB Students/EL	187	20.3%	24.0%	24.4%	187	20.3%	24.0%	24.3%	
Students w/ Disciplinary Placements (2022-23)	52	4.7%	2.6%	1.9%					
Students w/ Dyslexia	76	8.3%	6.6%	6.0%	76	8.3%	6.6%	6.0%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	4	0.4%	1.0%	1.4%	4	0.4%	1.0%	1.4%	
Immigrant	20	2.2%	1.5%	2.9%	20	2.2%	1.5%	2.9%	
Migrant	6	0.7%	0.4%	0.2%	6	0.7%	0.4%	0.2%	
Title I	4	0.4%	49.4%	65.7%	4	0.4%	49.4%	65.7%	
Military Connected	4	0.4%	0.2%	3.9%	4	0.4%	0.2%	3.9%	
At-Risk	450	49.0%	53.3%	53.2%	450	48.9%	53.1%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	179	19.5%	23.9%	24.5%	179	19.5%	23.8%	24.4%	
Career and Technical Education	48	5.2%	24.6%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	77.0%	73.3%	-	-	-	_	
Gifted and Talented Education	116	12.6%	7.3%	8.5%	116	12.6%	7.3%	8.5%	
Special Education	151	16.4%	15.9%	13.9%	151	16.4%	16.2%	14.0%	
Students with Disabilities by Type of Primary Disabi	lity								

#### Texas Education Agency

#### 2023-24 Student Information (TAPR)

GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	151							
Students with Intellectual Disabilities	92	60.9%	52.6%	45.7%				
Students with Physical Disabilities	*	*	14.6%	18.9%				
Students with Autism	**	**	16.1%	16.2%				
Students with Behavioral Disabilities	34	22.5%	14.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	190	17.3%	21.0%	16.1%				
African American	62	5.6%	5.5%	3.4%				
Hispanic	93	8.5%	11.6%	8.5%				
White	27	2.5%	3.2%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	45	24.1%	22.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	19.7%	19.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	154	20.2%	22.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	119	17.6%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.6	15.7	19.2
Secondary			
English/Language Arts	16.8	13.7	16.3
Foreign Languages	15.1	18.5	18.8
Mathematics	17.4	14.2	17.5
Science	21.1	16.1	18.5
Social Studies	21.1	16.3	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	79.3	100.0%	100.0%	100.0%
Professional Staff	69.5	87.6%	57.5%	63.9%
Teachers	60.5	76.3%	43.3%	48.3%
Professional Support	4.0	5.0%	7.6%	11.1%
Campus Administration (School Leadership)	5.0	6.3%	3.1%	3.3%
Educational Aides	9.8	12.4%	10.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	2.0	n/a	55.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	38.3	48.4%	61.1%	54.4%
Teachers by Ethnicity				
African American	16.5	27.3%	18.3%	12.6%
Hispanic	11.0	18.1%	28.8%	30.1%
White	30.0	49.6%	49.9%	53.4%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	1.0	1.7%	1.1%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.7%	1.2%	1.3%
Teachers by Sex				
Males	13.0	21.5%	21.3%	24.5%
Females	47.5	78.5%	78.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.5%
Bachelors	50.0	82.7%	75.6%	71.7%
Masters	10.5	17.3%	22.5%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	11.5%	8.6%	8.7%
1-5 Years Experience	30.0	49.6%	33.2%	27.4%
6-10 Years Experience	6.0	9.9%	18.7%	20.2%
11-20 Years Experience	10.5	17.4%	25.7%	27.1%
21-30 Years Experience	7.0	11.6%	11.9%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	15.2	n/a	14.9	14.7

Staff Information	Campus	District	State						
<b>Experience of Campus Leadership</b>		·							
Average Years Experience of Principals	1.0	5.4	6.0						
Average Years Experience of Principals with District	1.0	4.7	5.1						
Average Years Experience of Assistant Principals	6.3	5.3	5.1						
Average Years Experience of Assistant Principals with District	2.7	4.9	4.3						
Average Years Experience of Teachers	7.4	10.0	11.1						
Average Years Experience of Teachers with District	4.3	6.6	6.9						
Average Teacher Salary by Years of Experience (regular duties only)									
Beginning Teachers	\$53,226	\$58,245	\$54,272						
1-5 Years Experience	\$62,175	\$62,110	\$58,185						
6-10 Years Experience	\$64,500	\$64,275	\$61,494						
11-20 Years Experience	\$67,669	\$66,785	\$65,219						
21-30 Years Experience	\$71,592	\$71,009	\$69,723						
Over 30 Years Experience	-	\$79,148	\$74,014						
Average Actual Salaries (regular duties only)									
Teachers	\$63,421	\$64,771	\$62,474						
Professional Support	\$69,511	\$75,334	\$73,783						
Campus Administration (School Leadership)	\$85,213	\$87,802	\$86,738						
Instructional Staff Percent	n/a	59.7%	65.0%						
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1						

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	4.2	6.9%	11.2%	6.0%					
Career and Technical Education	1.0	1.7%	5.9%	5.5%					
Compensatory Education	0.0	0.0%	2.8%	3.1%					
Gifted and Talented Education	10.3	17.0%	10.9%	1.6%					
Regular Education	38.4	63.5%	57.4%	69.8%					
Special Education	6.6	10.9%	11.7%	10.3%					
Other	0.0	0.0%	0.0%	3.7%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)