2023-24 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: HIGH POINT SCHOOL

Campus Number: 101911012



2023-24 STAAR Performance (TAPR)

| | | | | | | | | | | | | | | | | | EB/EL |
|------------------------------------|--------|-------|----------|---------|------------|------------|--------|-----------|----------|-----------|-----------|-----------|----------|----------|-------|--------|------------|
| | | | | | | | | | | | Two or | Special | Special | Continu- | Non- | | (Current |
| | School | | | | African | | | American | | Pacific | | Ed | Ed | ously | ously | Econ | & |
| | Year | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | | Disadv | Monitored) |
| | | | ST | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | - | - | - | - | - | - | - | - | - | _ | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 50% | 40% | - | - | _ | - | - | - | _ | - | - | _ | - | - | _ | - |
| At Masters Grade Level | 2023 | 20% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 67% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 45% | 34% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 19% | 12% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 48% | 40% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 22% | 15% | - | - | - | - | - | - | - | - | - | _ | - | - | - | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 48% | 42% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 22% | 16% | - | - | - | - | - | - | - | - | - | _ | - | - | - | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 81% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 57% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 28% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 73% | - | - | - | - | - | - | - | - | - | _ | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 51% | 42% | - | - | _ | - | - | - | _ | - | - | _ | - | - | _ | - |
| At Masters Grade Level | 2023 | 21% | 13% | - | _ | _ | - | - | - | _ | - | _ | _ | - | - | - | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 36% | 35% | - | - | _ | - | - | - | _ | - | - | _ | _ | _ | _ | _ |
| At Masters Grade Level | 2023 | 16% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |

2023-24 STAAR Performance (TAPR)

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 77% | 69% | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 43% | - | - | - | - | - | - | _ | - | _ | - | - | _ | - | - |
| At Masters Grade Level | 2023 | 22% | 15% | - | - | - | _ | - | - | - | - | - | - | - | _ | - | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 73% | - | - | - | _ | _ | - | - | - | - | - | - | _ | - | - |
| At Meets Grade Level or Above | 2023 | 40% | 36% | - | _ | _ | - | _ | - | - | _ | _ | - | _ | _ | - | - |
| At Masters Grade Level | 2023 | 16% | 12% | - | - | - | _ | - | - | - | - | - | - | - | _ | - | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 72% | - | - | - | _ | _ | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 55% | 46% | - | - | - | - | - | - | _ | - | _ | - | - | _ | - | - |
| At Masters Grade Level | 2023 | 27% | 18% | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 61% | - | _ | - | - | - | - | - | - | - | - | - | _ | - | - |
| At Meets Grade Level or Above | 2023 | 37% | 38% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 11% | 11% | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 78% | - | _ | - | - | - | - | - | - | - | - | - | _ | - | - |
| At Meets Grade Level or Above | 2023 | 58% | 47% | - | - | - | - | - | - | _ | - | _ | - | - | _ | - | - |
| At Masters Grade Level | 2023 | 28% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | - | - | _ | _ | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 46% | 49% | - | - | - | - | - | - | - | _ | - | - | - | _ | - | - |
| At Masters Grade Level | 2023 | 17% | 17% | - | - | - | - | - | - | _ | - | - | - | - | _ | - | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 66% | - | - | - | _ | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 47% | 35% | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |
| At Masters Grade Level | 2023 | 17% | 10% | - | _ | _ | - | - | - | _ | - | _ | _ | _ | _ | - | _ |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 47% | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |

2023-24 STAAR Performance (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | School Year | | | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|-----|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 33% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 16% | 8% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 68% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 44% | - | - | - | - | - | - | - | - | - | _ | - | - | - | - |
| At Masters Grade Level | 2023 | 13% | 9% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 54% | 47% | - | - | - | _ | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 9% | 5% | - | - | - | _ | - | - | - | - | - | - | - | - | - | _ |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 43% | 46% | - | - | - | _ | - | - | - | - | - | - | - | - | - | _ |
| At Masters Grade Level | 2023 | 23% | 24% | - | - | - | _ | - | - | - | - | - | - | - | - | - | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 56% | 54% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 21% | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 93% | - | - | - | - | - | - | - | - | - | _ | _ | - | - | - |
| At Meets Grade Level or Above | 2023 | 70% | 67% | - | - | - | _ | - | - | - | _ | - | _ | _ | - | - | _ |
| At Masters Grade Level | 2023 | 38% | 35% | - | - | - | _ | - | - | - | - | - | _ | _ | - | - | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 91% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 61% | 53% | - | - | - | _ | - | - | - | - | - | _ | _ | - | - | - |
| At Masters Grade Level | 2023 | 12% | 2% | - | - | - | _ | - | - | - | - | - | - | - | - | - | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency 123-24 Bilingual Education/English as a Second Language (Current)

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

2023-24 STAAR Participation (TAPR)
HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | State | District | Campus | African American | _ | | | Asian | Pacific Islander | | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|----------|-------------------------|-------|---------------------|---|----|---------------------------|-------|-------|----------------|--------------------------------------|
| | | | | | 2023 | | R Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | V | , | | | | | | | | | |
| Assessment Participant | 99% | 100% | * | _ | * | | _ | - | _ | _ | - | _ | * | _ | * | - |
| Included in Accountability | 93% | 95% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Mobile | 4% | 4% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Other Exclusions | 2% | 1% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Not Tested | 1% | 0% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Absent | 1% | 0% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Other | 0% | 0% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Included in Accountability | 92% | 94% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Mobile | 4% | 4% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Other Exclusions | 3% | 2% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Not Tested | 1% | 1% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Absent | 1% | 1% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Other | 0% | 0% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Included in Accountability | 94% | 95% | * | _ | * | - | - | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Mobile | 5% | 4% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Other Exclusions | 1% | | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Not Tested | 1% | 0% | * | - | * | - | _ | - | - | - | - | - | * | - | * | - |
| Absent | 1% | 0% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| Other | 0% | 0% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | | | | African | | | A | | Desifie | Two or | Cassial | Fann | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.2% | 80.8% | * | 80.2% | * | - | * | _ | _ | * | 80.2% | * |
| 2021-22 | 92.2% | 93.2% | 79.4% | * | 83.6% | * | - | _ | _ | * | * | * | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 20.8% | 71.4% | 85.7% | 72.2% | * | _ | * | _ | _ | * | 72.7% | * |
| 2021-22 | 25.7% | 20.5% | 65.7% | 75.0% | 63.2% | * | - | - | _ | * | * | 57.1% | * |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.3% | 0.0% | * | 0.0% | * | _ | - | _ | - | * | 0.0% | * |
| 2021-22 | 0.7% | 0.4% | * | - | * | * | - | - | - | - | - | * | * |
| Annual Dropout Rate (C | Gr 9-12) |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.8% | 0.0% | 0.0% | 0.0% | - | - | * | - | - | - | 0.0% | * |
| 2021-22 | 2.2% | 1.1% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | * | 0.0% | * |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | _ |
| Continued HS | 3.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | _ |
| Dropped Out | 6.3% | 3.9% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates and TxCHSE | 90.6% | 95.5% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
| | | | | African | | | American | | Pacific | More | Special | | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.2% | 95.5% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.0% | - | - | - | - | - | - | _ | - | - | - | |
| Received TxCHSE | 0.4% | 0.3% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.6% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.4% | - | - | _ | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.2% | - | - | _ | - | _ | - | _ | _ | - | _ | |
| Received TxCHSE | 0.5% | 0.4% | - | - | _ | - | - | - | - | - | - | - | |
| Continued HS | 0.5% | 0.0% | - | - | _ | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 3.4% | - | - | _ | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.4% | - | - | _ | - | - | - | _ | - | - | - | |
| Received TxCHSE | 0.5% | 0.6% | - | - | _ | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 5.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 95.0% | - | - | _ | - | - | - | - | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2023 | 90.3% | 92.8% | - | - | _ | - | - | - | _ | - | - | - | |
| Class of 2022 | 89.7% | 90.5% | - | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2023 | 72.3% | | - | - | _ | - | - | - | - | - | - | - | |
| Class of 2022 | 59.5% | _ | - | - | - | - | _ | - | - | - | - | _ | |
| FHSP-E Graduates (Loi | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2023 | 4.3% | 4.6% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2022 | 3.7% | 4.0% | - | - | _ | - | - | - | _ | - | _ | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|------------------------|---------|----------|------------|-------------|-----------|-------|----------|-------|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Class of 2023 | 84.3% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 85.9% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2023 | 88.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 89.9% | - | - | - | - | - | - | _ | _ | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Ani | nual Ra | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 82.0% | - | - | - | - | - | - | _ | - | - | - | - |
| 2021-22 | 82.3% | 81.7% | - | - | - | - | - | - | _ | _ | - | - | - |
| Texas First DLA Gradua | ates (A | nnual R | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | /Texas | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2022-23 | 86.8% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Graduation Profile (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|---|-----------------|-------------------|-------|----------------|
| Graduates (2022-23 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 1,615 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 262 | 46,822 |
| Hispanic | - | - | 1,050 | 197,333 |
| White | - | - | 244 | 103,009 |
| American Indian | - | - | 4 | 1,181 |
| Asian | - | - | 38 | 19,151 |
| Pacific Islander | - | - | 2 | 574 |
| Two or More Races | - | - | 15 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 216 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 74 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,325 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 160 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,143 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 187 | 50,229 |
| At-Risk Graduates | - | - | 668 | 168,430 |
| CTE Completers | - | - | 549 | 116,959 |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

2023-24 Other Postsecondary Indicators (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | ER/EI |
|-----------------------|------------------|----------|----------|-----------|---------------------|----------|---------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit | | | | _ | American | Порапіс | vviiite | maian | Asiaii | isianuei | Races | Lu | Disauv | LD/LL |
| Any Subject | 2022-23 | 45.4% | | | * | 14.3% | _ | - | * | - | _ | _ | 20.0% | * |
| | 2021-22 | 44.2% | 46.9% | 13.3% | 0.0% | 33.3% | _ | - | - | - | * | * | 16.7% | * |
| English Language Arts | 2022-23 | 17.4% | 25.8% | 0.0% | * | 0.0% | _ | - | - | - | _ | - | 0.0% | * |
| | 2021-22 | 16.6% | 21.0% | 0.0% | 0.0% | * | - | - | - | - | * | - | 0.0% | - |
| Mathematics | 2022-23 | 19.5% | 15.0% | 0.0% | * | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2021-22 | 19.9% | 16.1% | 0.0% | 0.0% | * | - | - | - | - | * | - | 0.0% | - |
| Science | 2022-23 | 21.5% | 25.5% | 0.0% | * | 0.0% | - | - | * | - | - | - | 0.0% | * |
| | 2021-22 | 21.1% | 24.9% | 0.0% | 0.0% | * | - | - | _ | - | * | * | 0.0% | * |
| Social Studies | 2022-23 | 24.0% | 16.8% | 22.2% | * | 14.3% | - | - | * | - | - | - | 25.0% | * |
| | 2021-22 | 22.8% | 16.9% | 16.7% | 0.0% | * | - | - | - | - | * | - | 16.7% | - |
| Graduates Enrolled in | Texas Inst | titution | of Highe | r Educat | ion (TX IHE | Ξ) | | | | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE (| Completing | One Yo | ear With | out Enrol | lment in a | Developm | ental E | ducation C | ourse | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | _ | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

| | | Mem | bership | | | Enre | ollment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 18 | 100.0% | 24,010 | 5,517,464 | 18 | 100.0% | 24,108 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 6 | 1 | 5.6% | 7.1% | 7.3% | 1 | 5.6% | 7.1% | 7.2% |
| Grade 7 | 5 | 27.8% | 7.5% | 7.3% | 5 | 27.8% | 7.5% | 7.3% |
| Grade 8 | 2 | 11.1% | 7.6% | 7.5% | 2 | 11.1% | 7.5% | 7.5% |
| Grade 9 | 3 | 16.7% | 8.2% | 8.6% | 3 | 16.7% | 8.2% | 8.5% |
| Grade 10 | 5 | 27.8% | 8.0% | 8.0% | 5 | 27.8% | 7.9% | 7.9% |
| Grade 11 | 1 | 5.6% | 7.6% | 7.4% | 1 | 5.6% | 7.5% | 7.4% |
| Grade 12 | 1 | 5.6% | 7.1% | 6.6% | 1 | 5.6% | 7.1% | 6.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 1 | 5.6% | 16.4% | 12.8% | 1 | 5.6% | 16.4% | 12.8% |
| Hispanic | 15 | 83.3% | 65.2% | 53.2% | 15 | 83.3% | 65.2% | 53.2% |
| White | 2 | 11.1% | 14.1% | 25.0% | 2 | 11.1% | 14.1% | 25.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 0 | 0.0% | 1.6% | 5.4% | 0 | 0.0% | 1.6% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0 | 0.0% | 2.3% | 3.1% | 0 | 0.0% | 2.3% | 3.1% |
| Sex | | | | | | | | |
| Female | 6 | 33.3% | 49.0% | 48.9% | 6 | 33.3% | 48.9% | 48.8% |
| Male | 12 | 66.7% | 51.0% | 51.1% | 12 | 66.7% | 51.1% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 12 | 66.7% | 76.3% | 62.3% | 12 | 66.7% | 76.3% | 62.2% |
| Non-Educationally Disadvantaged | 6 | 33.3% | 23.7% | 37.7% | 6 | 33.3% | 23.7% | 37.8% |
| Section 504 Students | 1 | 5.6% | 6.4% | 7.2% | 1 | 5.6% | 6.3% | 7.2% |
| EB Students/EL | 7 | 38.9% | 24.0% | 24.4% | 7 | 38.9% | 24.0% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 10 | 35.7% | 2.6% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 11.1% | 6.6% | 6.0% | 2 | 11.1% | 6.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Homeless | 0 | 0.0% | 1.0% | 1.4% | 0 | 0.0% | 1.0% | 1.4% |
| Immigrant | 0 | 0.0% | 1.5% | 2.9% | 0 | 0.0% | 1.5% | 2.9% |
| Migrant | 0 | 0.0% | 0.4% | 0.2% | 0 | 0.0% | 0.4% | 0.2% |
| Title I | 0 | 0.0% | 49.4% | 65.7% | 0 | 0.0% | 49.4% | 65.7% |
| Military Connected | 0 | 0.0% | 0.2% | 3.9% | 0 | 0.0% | 0.2% | 3.9% |
| At-Risk | 18 | 100.0% | 53.3% | 53.2% | 18 | 100.0% | 53.1% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 7 | 38.9% | 23.9% | 24.5% | 7 | 38.9% | 23.8% | 24.4% |
| Career and Technical Education | 2 | 11.1% | 24.6% | 26.9% | - | - | - | _ |

2023-24 Student Information (TAPR)

HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | | Mem | bership | | | Enro | ollment | |
|--|-------|---------|----------|-------|-------|---------|----------|-------|
| | Car | npus | | | Car | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Career and Technical Education (9-12 grades only) | 2 | 20.0% | 77.0% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 1 | 5.6% | 7.3% | 8.5% | 1 | 5.6% | 7.3% | 8.5% |
| Special Education | 5 | 27.8% | 15.9% | 13.9% | 5 | 27.8% | 16.2% | 14.0% |
| Students with Disabilities by Type of Primary Disabili | ty | | | | | | | |
| Total Students with Disabilities | 5 | | | | | | | |
| Students with Intellectual Disabilities | * | * | 52.6% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 14.6% | 18.9% | | | | |
| Students with Autism | 0 | 0.0% | 16.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 14.6% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.1% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 28 | 100.0% | 21.0% | 16.1% | | | | |
| African American | 7 | 25.0% | 5.5% | 3.4% | | | | |
| Hispanic | 18 | 64.3% | 11.6% | 8.5% | | | | |
| White | 2 | 7.1% | 3.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 3.6% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 100.0% | 22.8% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 100.0% | 19.0% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 23 | 100.0% | 22.6% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | 21.3% | 18.1% | | | | |

| | | n-Specia ation Rat | | | al Educa Rates | tion |
|---------------------|-----------|-----------------------|-------|--------|-------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention R | ates by G | irade | | | | |
| Grade 6 | 0.0% | 0.2% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.1% | 0.4% | - | 0.0% | 0.5% |
| Grade 9 | 0.0% | 0.6% | 7.9% | - | 0.7% | 11.9% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | - | 100.0% | 100.0% | 100.0% |
| Professional Staff | _ | - | 57.5% | 63.9% |
| Teachers | _ | - | 43.3% | 48.3% |
| Professional Support | _ | - | 7.6% | 11.1% |
| Campus Administration (School Leadership) | _ | - | 3.1% | 3.3% |
| Educational Aides | _ | - | 10.7% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | _ | n/a | 13.0 | 4,187.0 |
| Part-time Librarians | - | n/a | 2.0 | 651.0 |
| Full-time Counselors | - | n/a | 55.0 | 13,870.0 |
| Part-time Counselors | - | n/a | 0.0 | 1,172.0 |
| Total Minority Staff | - | - | 61.1% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | - | - | 18.3% | 12.6% |
| Hispanic | - | - | 28.8% | 30.1% |
| White | - | - | 49.9% | 53.4% |
| American Indian | - | - | 0.3% | 0.3% |
| Asian | - | - | 1.1% | 2.1% |
| Pacific Islander | - | - | 0.3% | 0.1% |
| Two or More Races | - | - | 1.2% | 1.3% |
| Teachers by Sex | | | | |
| Males | - | - | 21.3% | 24.5% |
| Females | - | - | 78.7% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | - | - | 1.2% | 2.5% |
| Bachelors | - | - | 75.6% | 71.7% |
| Masters | - | - | 22.5% | 24.9% |
| Doctorate | - | - | 0.7% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | - | - | 8.6% | 8.7% |
| 1-5 Years Experience | - | - | 33.2% | 27.4% |
| 6-10 Years Experience | - | - | 18.7% | 20.2% |
| 11-20 Years Experience | - | - | 25.7% | 27.1% |
| 21-30 Years Experience | _ | - | 11.9% | 13.7% |
| Over 30 Years Experience | - | - | 1.9% | 3.0% |
| Number of Students per Teacher | - | n/a | 14.9 | 14.7 |

Texas Education Agency **2023-24 Staff Information (TAPR)**

| Staff Information | Campus | District | State | | | | | |
|---|--------|----------|----------|--|--|--|--|--|
| Experience of Campus Leadership | | | | | | | | |
| Average Years Experience of Principals | - | 5.4 | 6.0 | | | | | |
| Average Years Experience of Principals with District | - | 4.7 | 5.1 | | | | | |
| Average Years Experience of Assistant Principals | - | 5.3 | 5.1 | | | | | |
| Average Years Experience of Assistant Principals with District | - | 4.9 | 4.3 | | | | | |
| Average Years Experience of Teachers | - | 10.0 | 11.1 | | | | | |
| Average Years Experience of Teachers with District | - | 6.6 | 6.9 | | | | | |
| Average Teacher Salary by Years of Experience (regular duties only) | | | | | | | | |
| Beginning Teachers | - | \$58,245 | \$54,272 | | | | | |
| 1-5 Years Experience | - | \$62,110 | \$58,185 | | | | | |
| 6-10 Years Experience | - | \$64,275 | \$61,494 | | | | | |
| 11-20 Years Experience | - | \$66,785 | \$65,219 | | | | | |
| 21-30 Years Experience | - | \$71,009 | \$69,723 | | | | | |
| Over 30 Years Experience | - | \$79,148 | \$74,014 | | | | | |
| Average Actual Salaries (regular duties only) | | | | | | | | |
| Teachers | - | \$64,771 | \$62,474 | | | | | |
| Professional Support | - | \$75,334 | \$73,783 | | | | | |
| Campus Administration (School Leadership) | - | \$87,802 | \$86,738 | | | | | |
| Instructional Staff Percent | n/a | 59.7% | 65.0% | | | | | |
| Contracted Instructional Staff (not incl. above) | - | 0.0 | 1,970.1 | | | | | |

| | Campus | | | | | | |
|---|--------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served) | | | | | | | |
| Bilingual/ESL Education | - | - | 11.2% | 6.0% | | | |
| Career and Technical Education | - | - | 5.9% | 5.5% | | | |
| Compensatory Education | - | - | 2.8% | 3.1% | | | |
| Gifted and Talented Education | - | - | 10.9% | 1.6% | | | |
| Regular Education | - | - | 57.4% | 69.8% | | | |
| Special Education | - | - | 11.7% | 10.3% | | | |
| Other | - | - | 0.0% | 3.7% | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)