2023-24 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: VICTORIA WALKER EL

Campus Number: 101911122



	School Year										Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	66%	78%	71%	74%	85%	*	92%		*	50%		7770	79%	72%	71%
	2023	76%	68%	61%	46%	62%	58%	-	83%	*	*	37%	*	58%	69%	56%	64%
At Meets Grade Level or Above	2024	48%	38%	51%	47%	45%	60%	*	85%	-	*	19%	*	50%	57%	44%	42%
	2023	50%	40%	35%	29%	35%	26%	-	67%	*	*	15%	*	36%	31%	37%	52%
At Masters Grade Level	2024	21%	13%	16%	12%	11%	25%	*	31%	-	*	6%	*	14%	29%	11%	16%
	2023	20%	13%	15%	21%	15%	5%	-	17%	*	*	7%	*	14%	17%	14%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	61%	66%	71%	57%	75%	*	92%	-	*	34%	*	66%	64%	63%	65%
	2023	73%	67%	65%	46%	73%	47%	-	83%	*	*	41%	*	64%	69%	63%	88%
At Meets Grade Level or Above	2024	42%	31%	40%	35%	29%	40%	*	92%	_	*	22%	*	40%	43%	31%	39%
	2023	45%	34%	34%	25%	38%	26%	-	33%	*	*	15%	*	36%	28%	30%	48%
At Masters Grade Level	2024	15%	9%	13%	6%	3%	25%	*	38%	-	*	9%	*	11%	21%	8%	13%
	2023	19%	12%	18%	17%	22%	5%	-	17%	*	*	4%	*	18%	17%	18%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	74%	75%	73%	75%	63%	_	86%	*	*	42%	57%	71%	86%	71%	72%
	2023	77%	70%	77%	70%	73%	95%	-	80%	*	80%	52%	*	82%	61%	71%	70%
At Meets Grade Level or Above	2024	51%	40%	46%	50%	42%	38%	-	57%	*	*	22%	43%	45%	48%	41%	45%
	2023	48%	40%	53%	50%	51%	50%	-	80%	*	60%	38%	*	56%	43%	49%	59%
At Masters Grade Level	2024	23%	13%	17%	19%	17%	19%	-	0%	*	*	3%	29%	16%	21%	10%	17%
	2023	22%	15%	23%	10%	27%	20%	-	20%	*	40%	14%	*	24%	21%	19%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	57%	52%	46%	55%	38%	_	71%	*	*	31%	43%	52%	52%	50%	66%
	2023	71%	65%	74%	60%	73%	80%	-	100%	*	80%	48%	*	80%	54%	70%	73%
At Meets Grade Level or Above	2024	46%	33%	33%	27%	36%	25%	-	43%	*	*	19%	29%	30%	41%	30%	45%
	2023	48%	42%	48%	40%	46%	55%	-	80%	*	40%	38%	*	54%	29%	43%	51%
At Masters Grade Level	2024	21%	11%	14%	0%	17%	13%	-	29%	*	*	6%	29%	15%	14%	14%	28%
	2023	22%	16%	18%	5%	16%	30%	-	40%	*	40%	7%	*	18%	18%	15%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	72%	83%	75%	82%	87%	-	100%	*	*	63%	*	86%	71%	81%	88%
	2023	81%	75%	84%	80%	83%	79%	-	100%	-	80%	39%	*	86%	78%	80%	85%
At Meets Grade Level or Above	2024	55%	45%	52%	40%	49%	61%	-	83%	*	*	49%	*	54%	46%	45%	62%
	2023	57%	49%	63%	45%	62%	68%	-	85%	-	80%	17%	*	63%	64%	62%	63%
At Masters Grade Level	2024	29%	18%	25%	15%	25%	22%	_	50%	*	*	14%	*	24%	29%	19%	38%
	2023	28%	23%	33%	25%	24%	37%	-	77%	-	60%	0%	*	41%	14%	29%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	68%	80%	65%	83%	74%	-	100%	*	*	66%	*	83%	67%	76%	88%
	2023	80%	73%	81%	80%	74%	89%	-	100%	-	83%	47%	*	83%	75%	80%	73%
At Meets Grade Level or Above	2024	50%	38%	51%	45%	51%	43%	-	83%	*	*	49%	*	54%	42%	49%	59%
	2023	51%	42%	53%	35%	47%	63%	-	92%	-	67%	21%	*	55%	50%	54%	45%
At Masters Grade Level	2024	19%	11%	16%	5%	12%	26%	_	33%	*	*	9%	*	14%	25%	8%	12%
	2023	21%	13%	19%	10%	15%	21%	_	46%	-	33%	0%	*	20%	17%	18%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	72%	65%	72%	65%	-	100%	*	*	60%	*	76%	58%	68%	79%
	2023	65%	64%	78%	70%	76%	79%	-	100%	-	83%	37%	*	78%	78%	75%	83%
At Meets Grade Level or Above	2024	28%	23%	43%	40%	43%	43%	-	50%	*	*	49%	*	44%	38%	41%	56%
	2023	36%	35%	53%	35%	52%	47%	-	92%	-	67%	21%	*	56%	47%	53%	55%
At Masters Grade Level	2024	11%	8%	18%	10%	17%	22%	-	33%	*	*	11%	*	16%	29%	10%	21%
	2023	16%	13%	21%	10%	15%	21%	_	62%	-	33%	5%	*	24%	14%	17%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	68%	72%	66%	71%	71%	*	91%	80%	86%	49%	57%	73%	68%	69%	76%
	2023	76%	72%	74%	64%	74%	76%	-	95%	*	86%	43%	69%	76%	70%	71%	77%
At Meets Grade Level or Above	2024	48%	40%	45%	40%	42%	45%	*	74%	80%	50%	33%	38%	45%	44%	40%	50%
	2023	49%	43%	49%	36%	48%	48%	_	80%	*	60%	24%	38%	51%	43%	47%	54%
At Masters Grade Level	2024	20%	13%	17%	10%	15%	22%	*	31%	40%	39%	8%	19%	16%	23%	11%	21%
	2023	20%	15%	21%	14%	19%	20%	-	48%	*	37%	6%	13%	23%	17%	19%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	78%	73%	77%	80%	*	92%	*	92%	51%	70%	78%	79%	75%	78%
	2023	77%	71%	74%	64%	73%	78%	-	92%	*	86%	43%	57%	75%	70%	70%	75%

	School Year	-	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%		50%	46%	45%	54%	*	77%		30 /0	30%	50%	50%		43%	50%
	2023	53%		51%	41%	50%	48%	-	79%		0470	24%	29%	52%	47%	50%	59%
At Masters Grade Level	2024	22%	13%	19%	16%	18%	22%	*	27%	*	33%	8%	20%	18%	25%	13%	24%
	2023	20%	14%	24%	19%	22%	21%	-	50%	*	43%	8%	0%	26%	17%	21%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	66%	59%	65%	64%	*	88%	*	75%	44%	50%	67%	60%	63%	73%
	2023	75%	72%	73%	61%	73%	72%	-	96%	*	87%	45%	71%	76%	67%	71%	76%
At Meets Grade Level or Above	2024	43%	37%	41%	35%	39%	37%	*	77%	*	58%	30%	30%	41%	42%	36%	48%
	2023	45%	41%	45%	33%	44%	48%	_	75%	*	53%	25%	43%	48%	37%	43%	48%
At Masters Grade Level	2024	17%		14%	3%	11%		*	35%			8%		13%	19%	10%	17%
	2023	19%		18%	11%	17%		_	38%			4%				17%	20%
All Grades Science		1070	.0,0	1070	,	.,,,,	1070		0070		3070	.,,		.0,0	.,,,	.,,,	
At Approaches Grade Level or Above	2024	75%	69%	72%	65%	72%	65%	-	100%	*	*	60%	*	76%	58%	68%	79%
	2023	77%	74%	78%	70%	76%	79%	_	100%	_	83%	37%	*	78%	78%	75%	83%
At Meets Grade Level or Above	2024	43%	36%	43%	40%	43%	43%	_	50%			49%	*	44%		41%	56%
	2023	47%		53%	35%	52%	47%	_	92%	_	67%	21%		56%	47%	53%	55%
At Masters Grade Level	2024	16%		18%	10%	17%	22%	_	33%		*	11%				10%	21%
	2023	18%		21%	10%	15%		_	62%		33%	5%	*			17%	23%
					formance I			d Grade at									
3rd Graders																	
Reading and Mathematics	2024	35%	24%	34%	29%	25%	40%	*	85%	_	*	16%	*	33%	43%	27%	29%
reading and mathematics	2023	37%		28%	25%	30%	16%	_	33%		*					28%	40%
Reading and Mathematics Including EOC	2024	35%		34%	29%	25%		*	85%		*					27%	29%
.	2023	37%	27%	28%	25%	30%	16%	_	33%	*	*	11%	*	29%	24%	28%	40%
Reading Including EOC	2024	48%		51%	47%	45%		*	85%		. *					44%	42%
	2023	50%		35%	29%	35%		_	67%		*					37%	52%
Math Including EOC	2024	42%		40%	35%	29%		*	92%		*					31%	39%
maar melading 200	2023	45%		34%		38%		_	33%		*					30%	48%
4th Graders	2025	75 /0	J-70	3470	25 /0	30 70	2070		33 70			1570		3070	2070	30 70	70 /0
Reading and Mathematics	2024	38%	26%	30%	27%	31%	19%	_	43%	*	*	17%	29%	28%	34%	28%	41%
reading and mathematics	_							_									49%
reading and mathematics	2023	38%				41%		-	60%			38%				38%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	26%	30%	27%	31%	19%	-	43%	*	*	17%	29%	28%	34%	28%	41%
	2023	38%	31%	44%	40%	41%	50%	-	60%	*	40%	38%	*	48%	29%	38%	49%
Reading Including EOC	2024	51%	40%	46%	50%	42%	38%	-	57%	*	*	22%	43%	45%	48%	41%	45%
	2023	48%	40%	53%	50%	51%	50%	-	80%	*	60%	38%	*	56%	43%	49%	59%
Math Including EOC	2024	46%	33%	33%	27%	36%	25%	-	43%	*	*	19%	29%	30%	41%	30%	45%
	2023	48%	42%	48%	40%	46%	55%	-	80%	*	40%	38%	*	54%	29%	43%	51%
5th Graders																	
Reading and Mathematics	2024	42%	30%	39%	30%	37%	43%	-	67%	*	*	40%	*	40%	38%	35%	47%
	2023	43%	35%	46%	30%	39%	58%	-	77%	-	60%	11%	*	45%	47%	45%	35%
Reading and Mathematics Including EOC	2024	42%	30%	39%	30%	37%	43%	-	67%	*	*	40%	*	40%	38%	35%	47%
	2023	43%	35%	46%	30%	39%	58%	-	77%	-	60%	11%	*	45%	47%	45%	35%
Reading Including EOC	2024	55%	45%	52%	40%	49%	61%	-	83%	*	*	49%	*	54%	46%	45%	62%
	2023	57%	49%	63%	45%	62%	68%	-	85%	-	80%	17%	*	63%	64%	62%	63%
Math Including EOC	2024	51%	38%	51%	45%	51%	43%	-	83%	*	*	49%	*	54%	42%	49%	59%
	2023	51%	42%	53%	35%	47%	63%	-	92%	-	67%	21%	*	55%	50%	54%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	27%	34%	29%	31%	36%	*	69%	*	42%	24%	30%	34%	37%	30%	39%
	2023	37%	31%	39%	31%	37%	41%	-	63%	*	50%	22%	29%	41%	34%	37%	41%
Reading and Mathematics Including EOC	2024	38%	29%	34%	29%	31%	36%	*	69%	*	42%	24%	30%	34%	37%	30%	39%
	2023	39%	32%	39%	31%	37%	41%	-	63%	*	50%	22%	29%	41%	34%	37%	41%
Reading Including EOC	2024	54%	42%	50%	46%	45%	54%	*	77%	*	50%	30%	50%	50%	49%	43%	50%
	2023	53%	44%	51%	41%	50%	48%	-	79%	*	64%	24%	29%	52%	47%	50%	59%
Math Including EOC	2024	45%	37%	41%	35%	39%	37%	*	77%	*	58%	30%	30%	41%	42%	36%	48%
	2023	47%	42%	45%	33%	44%	48%	-	75%	*	53%	25%	43%	48%	37%	43%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	60%	64%	67%	63%	63%	-	57%	*	*	43%	67%	65%	62%	61%	54%
	2023	55%	46%	53%	50%	51%	53%	-	80%	*	*	48%	*	59%	27%	53%	51%
Grade 4 Mathematics	2024	60%	49%	42%	40%	44%	38%	-	50%	*	*	30%	43%	37%	60%	40%	46%
	2023	63%	59%	57%	47%	55%	70%	-	60%	*	*	55%	*	58%	52%	55%	50%
Grade 5 ELA/Reading	2024	70%	62%	69%	63%	67%	73%	-	100%	*	*	69%	*	68%	76%	65%	80%
	2023	65%	58%	69%	63%	64%	71%	-	100%	-	*	53%	*	76%	51%	67%	68%
Grade 5 Mathematics	2024	65%	53%	70%	60%	75%	63%	-	70%	*	*	75%	*	72%	61%	68%	79%
	2023	71%	65%	62%	55%	62%	58%	-	81%	-	60%	69%	*	65%	54%	65%	62%
All Grades Both Subjects	2024	64%	57%	61%	57%	62%	60%	-	68%	*	69%	53%	53%	61%	64%	58%	66%
	2023	64%	59%	60%	54%	58%	63%	-	85%	*	59%	55%	67%	64%	47%	60%	58%
All Grades ELA/Reading	2024	67%	59%	67%	65%	65%	68%	-	77%	*	69%	55%	71%	66%	68%	63%	68%
	2023	63%	56%	61%	56%	57%	62%	-	94%	*	63%	50%	*	67%	42%	60%	60%
All Grades Mathematics	2024	60%	55%	56%	49%	59%	51%	-	58%	*	69%	51%	38%	55%	60%	53%	64%
	2023	66%	63%	59%	51%	58%	64%	-	75%	*	56%	61%	*	61%	53%	60%	56%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	35%	32%	40%	32%	25%	-	*	-	-	9%	*	31%	40%	33%	11%
	2023	33%	24%	19%	17%	15%	*	-	-	-	-	0%	*	29%	0%	21%	13%
Grade 4 Mathematics	2024	26%	18%	15%	9%	22%	10%	-	*	-	-	5%	*	13%	22%	15%	*
	2023	27%	20%	19%	0%	15%	50%	-	-	-	*	13%	-	19%	18%	14%	14%
Grade 5 ELA/Reading	2024	35%	31%	50%	*	47%	*	-	*	-	-	25%	*	53%	43%	56%	67%
	2023	37%	30%	33%	60%	17%	*	-	*	-	-	17%	-	23%	50%	28%	38%
Grade 5 Mathematics	2024	41%	30%	52%	33%	58%	*	-	-	-	-	36%	-	55%	43%	45%	63%
	2023	48%	38%	38%	40%	20%	83%	-	*	-	-	25%	*	39%	33%	37%	8%
All Grades Both Subjects	2024	32%	29%	34%	30%	40%	22%	-	*	-	-	16%	22%	34%	36%	35%	41%
	2023	38%	33%	28%	26%	17%	56%	-	*	-	*	14%	*	29%	26%	26%	17%
All Grades ELA/Reading	2024	30%	26%	38%	46%	39%	22%	-	*	-	-	15%	40%	38%	42%	41%	39%
	2023	35%	30%	26%	36%	16%	*	-	*	-	-	9%	*	26%	27%	24%	25%
All Grades Mathematics	2024	35%	32%	30%	18%	41%	21%	-	*	-	-	18%	*	30%	31%	28%	45%
	2023	40%	36%	29%	17%	18%	67%	-	*	-	*	18%	*	31%	25%	27%	11%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		District	Campus	Bilingual Education	Early	BE-Trans	BE-Dual				Content-	ESL Pull-Out	ESL (Waiver)	Parental			Former EB/EL
	i cai	Jace	District	Campus						rmance Leve		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					3170410	i ciioiiia	nee rate i	y Subject	unu i ciro	mance Leve	••							
At Approaches Grade Level or Above	2024	75%	68%	72%	68%	-	-	_	57%	71%	82%	80%	-	84%	75%	71%	73%	100%
	2023	76%	72%	74%	72%	*	_	_	-	73%	82%	80%	-	84%	69%	73%	75%	96%
At Meets Grade Level or Above	2024	48%	40%	45%	40%	-	-	_	20%	46%	54%	47%	-	61%	33%	43%	44%	93%
	2023	49%	43%	49%	45%	*	_	_	_	45%	61%	57%	-	65%	54%	47%	50%	92%
At Masters Grade Level	2024	20%	13%	17%	18%	-	_	_	0%	24%	21%	20%	-	23%	8%	16%	19%	36%
	2023	20%	15%	21%	19%	*	_	_	_	19%	25%	30%	-	19%	8%	20%	20%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	78%	68%	-	-	-	60%	71%	85%	83%	-	87%	80%	79%	74%	100%
	2023	77%	71%	74%	72%	*	_	_	_	73%	76%	70%	-	80%	50%	74%	72%	100%
At Meets Grade Level or Above	2024	54%	44%	50%	42%	-	-	_	27%	49%	48%	42%	-	53%	20%	49%	43%	100%
	2023	53%	44%	51%	51%	*	_	_	-	52%	68%	60%	-	73%	33%	48%	54%	100%
At Masters Grade Level	2024	22%	13%	19%	24%	-	_	_	0%	34%	19%	25%	-	13%	20%	17%	22%	42%
	2023	20%	14%	24%	25%	*	_	_	_	25%	24%	40%	-	13%	17%	23%	24%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	66%	66%	64%	-	-	-	53%	69%	78%	75%	-	80%	80%	63%	70%	100%
	2023	75%	72%	73%	69%	*	-	-	_	70%	84%	80%	-	87%	83%	72%	74%	100%
At Meets Grade Level or Above	2024	43%	37%	41%	34%	-	-	-	13%	43%	56%	42%	-	67%	40%	39%	41%	92%
	2023	45%	41%	45%	39%	*	_	_	_	40%	48%	40%	-	53%	67%	44%	43%	90%
At Masters Grade Level	2024	17%	12%	14%	12%	-	-	_	0%	17%	22%	8%	-	33%	0%	13%	15%	33%
	2023	19%	15%	18%	16%	*	_	_	-	17%	20%	20%	-	20%	0%	18%	16%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	69%	72%	76%	-	-	-	-	76%	86%	83%	-	*	*	69%	77%	*
	2023	77%	74%	78%	79%	-	-	-	-	79%	91%	90%	-	*	*	76%	83%	*
At Meets Grade Level or Above	2024	43%	36%	43%	48%	-	-	_	_	48%	71%	67%	-	*	*	38%	53%	*
	2023	47%	42%	53%	42%	-	-	_	_	42%	73%	70%	-	*	*	52%	53%	*
At Masters Grade Level	2024	16%	11%	18%	19%	-	-	_	_	19%	29%	33%	-	*	*	18%	20%	*
	2023	18%	14%	21%	13%	-	-	_	_	13%	36%	30%	-	*	*	20%	19%	*
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	61%	61%	-	-	_	_	61%	72%	70%	-	78%	55%	60%	64%	86%
_	2023	64%	59%	60%	55%	-	-	_	_	55%	50%	65%	-	33%	67%	61%	54%	88%
All Grades ELA/Reading	2024	67%	59%	67%	66%	-	_	_	_	66%		65%	-	*	60%	66%	66%	86%
	2023	63%	56%	61%	60%	_	_	_	_	60%	47%	70%	-	22%	*	61%	57%	88%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	55%	56%	56%	-	-	-	-	56%	77%	75%	-	80%	50%	53%	61%	86%
	2023	66%	63%	59%	51%	-	-	-	-	51%	53%	60%	-	44%	*	61%	52%	88%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	29%	34%	30%	-	-	-	-	30%	60%	60%	-	-	*	32%	41%	-
	2023	38%	33%	28%	15%	-	-	-	-	15%	14%	20%	-	*	*	33%	17%	-
All Grades ELA/Reading	2024	30%	26%	38%	25%	-	-	-	-	25%	*	*	-	-	*	38%	39%	-
	2023	35%	30%	26%	20%	-	-	-	-	20%	*	*	-	*	*	27%	25%	-
All Grades Mathematics	2024	35%	32%	30%	38%	-	-	-	-	38%	*	*	-	-	*	28%	45%	-
	2023	40%	36%	29%	13%	-	-	-	-	13%	*	*	-	*	-	38%	11%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	91%	96%	94%	*	97%	100%	88%	95%	100%	98%	82%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	6%	*	0%	0%	13%	5%	0%	2%	16%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	94%	91%	96%	94%	*	96%	*	86%	95%	100%	98%	82%	93%	92%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	6%	*	0%	*	14%	5%	0%	2%	16%	7%	6%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	96%	94%	*	96%	*	86%	95%	100%	98%	82%	93%	92%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	6%	*	0%	*	14%	5%	0%	2%	16%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	91%	96%	96%	-	100%	*	*	95%	*	98%	86%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	4%	-	0%	*	*	5%	*	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		0%	*	*	0%	*	0%		0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	97%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	94%	96%	99%	*	97%	*	97%	95%	100%	97%	91%	96%	98%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	1%	*	3%	*	0%	5%	0%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	3%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	3%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	93%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	94%	96%	98%	*	96%	*	93%	94%	100%	97%	91%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	*	4%	*	0%	5%	0%	3%	9%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	7%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	7%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	94%	96%	98%	*	96%	*	100%	95%	100%	97%	91%	96%	98%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	2%	*	4%	*	0%	5%	0%	3%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	91%	96%	100%	-	100%	-	100%	100%	*	9970	90%	97%	100%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	0%	-	0%	-	0%	0%	*	1%	10%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.2%	96.0%	96.3%	95.6%	96.1%	*	97.6%	*	95.6%	95.7%	95.9%	96.2%
2021-22	92.2%	93.2%	95.4%	95.0%	95.5%	95.1%	*	97.7%	*	93.5%	94.5%	95.2%	96.0%
Chronic Absenteeism													
2022-23	20.3%	20.8%	6.8%	4.4%	7.7%	8.4%	*	2.0%	*	9.1%	7.7%	7.6%	5.7%
2021-22	25.7%	20.5%	9.9%	18.8%	7.4%	10.8%	*	0.0%	*	20.0%	18.1%	11.1%	8.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.3%	-	_	_	-	-	-	_	-	-	-	_
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.9%	_	-	_	-	-	-	_	-	-	-	_
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.8%	4.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	95.3%	-	-	_	-	-	_	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	_	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.2%	-	-	-	_	-	_	-	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	94.4%	-	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.2%	5.0%	-	-	-	-	_	-	-	_	-	_	
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	4.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	82.0%	-	-	-	-	-	-	_	-	-	-	-
2021-22	82.3%	81.7%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	_	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	86.6%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	1,615	377,367
By Ethnicity:				
African American	-	-	262	46,822
Hispanic	-	-	1,050	197,333
White	-	-	244	103,009
American Indian	-	-	4	1,181
Asian	-	-	38	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	15	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	216	49,278
Foundation H.S. Program (Endorsement)	-	-	74	16,475
Foundation H.S. Program (DLA)	-	-	1,325	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	160	34,589
Economically Disadvantaged Graduates	-	-	1,143	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	187	50,229
At-Risk Graduates	-	-	668	168,430
CTE Completers	-	-	549	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

		Mem	bership		Enrollment			
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	699	100.0%	24,010	5,517,464	732	100.0%	24,108	5,531,236
Students by Grade								
Kindergarten	111	15.9%	6.9%	6.5%	111	15.2%	6.8%	6.5%
Grade 1	107	15.3%	6.8%	7.0%	107	14.6%	6.8%	7.0%
Grade 2	110	15.7%	7.1%	7.3%	111	15.2%	7.0%	7.3%
Grade 3	130	18.6%	7.4%	7.2%	130	17.8%	7.4%	7.2%
Grade 4	120	17.2%	7.4%	7.2%	120	16.4%	7.4%	7.2%
Grade 5	121	17.3%	7.5%	7.2%	121	16.5%	7.5%	7.2%
Ethnic Distribution								
African American	119	17.0%	16.4%	12.8%	124	16.9%	16.4%	12.8%
Hispanic	398	56.9%	65.2%	53.2%	420	57.4%	65.2%	53.2%
White	110	15.7%	14.1%	25.0%	116	15.8%	14.1%	25.0%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	49	7.0%	1.6%	5.4%	49	6.7%	1.6%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	19	2.7%	2.3%	3.1%	19	2.6%	2.3%	3.1%
Sex								
Female	325	46.5%	49.0%	48.9%	334	45.6%	48.9%	48.8%
Male	374	53.5%	51.0%	51.1%	398	54.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	442	63.2%	76.3%	62.3%	461	63.0%	76.3%	62.2%
Non-Educationally Disadvantaged	257	36.8%	23.7%	37.7%	271	37.0%	23.7%	37.8%
Section 504 Students	35	5.0%	6.4%	7.2%	35	4.8%	6.3%	7.2%
EB Students/EL	179	25.6%	24.0%	24.4%	179	24.5%	24.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.2%	2.6%	1.9%				
Students w/ Dyslexia	57	8.2%	6.6%	6.0%	57	7.8%	6.6%	6.0%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	3	0.4%	1.0%	1.4%	3	0.4%	1.0%	1.4%
Immigrant	4	0.6%	1.5%	2.9%	4	0.5%	1.5%	2.9%
Migrant	4	0.6%	0.4%	0.2%	5	0.7%	0.4%	0.2%
Title I	699	100.0%	49.4%	65.7%	732	100.0%	49.4%	65.7%
Military Connected	3	0.4%	0.2%	3.9%	3	0.4%	0.2%	3.9%
At-Risk	339	48.5%				46.3%	53.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	172	24.6%	23.9%	24.5%	172	23.5%	23.8%	24.4%
Career and Technical Education	0	0.0%				_	_	_
Career and Technical Education (9-12 grades only)	0					-	_	_

Texas Education Agency 2023-24 Student Information (TAPR)

VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	54	7.7%	7.3%	8.5%	54	7.4%	7.3%	8.5%
Special Education	169	24.2%	15.9%	13.9%	196	26.8%	16.2%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	169							
Students with Intellectual Disabilities	77	45.6%	52.6%	45.7%				
Students with Physical Disabilities	30	17.8%	14.6%	18.9%				
Students with Autism	47	27.8%	16.1%	16.2%				
Students with Behavioral Disabilities	10	5.9%	14.6%	17.6%				
Students with Non-Categorical Early Childhood	5	3.0%	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	74	11.0%	21.0%	16.1%				
African American	18	2.7%	5.5%	3.4%				
Hispanic	39	5.8%	11.6%	8.5%				
White	15	2.2%	3.2%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	20	12.7%	22.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	5.1%	19.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	57	12.3%	22.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	138	21.5%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.9%	1.3%	0.0%	0.8%	3.9%		
Grade 1	0.0%	0.9%	2.1%	6.3%	1.4%	3.3%		
Grade 2	0.0%	0.3%	1.3%	0.0%	1.2%	1.6%		
Grade 3	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%		
Grade 4	0.0%	0.0%	0.4%	0.0%	0.3%	0.5%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.6%	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.9	18.1	18.4
Grade 1	19.3	16.8	18.8
Grade 2	15.3	16.4	19.1
Grade 3	19.5	16.8	19.4
Grade 4	16.1	15.7	19.4
Grade 5	17.0	17.4	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff	54.0	77.3%	57.5%	63.9%
Teachers	46.0	65.8%	43.3%	48.3%
Professional Support	5.0	7.2%	7.6%	11.1%
Campus Administration (School Leadership)	3.0	4.3%	3.1%	3.3%
Educational Aides	15.9	22.7%	10.7%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	1.0	n/a	55.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	31.0	44.4%	61.1%	54.4%
Teachers by Ethnicity				
African American	3.0	6.5%	18.3%	12.6%
Hispanic	14.0	30.4%	28.8%	30.1%
White	28.0	60.9%	49.9%	53.4%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	0.0	0.0%	1.1%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.3%
Teachers by Sex				
Males	1.0	2.2%	21.3%	24.5%
Females	45.0	97.8%	78.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.5%
Bachelors	40.0	87.0%	75.6%	71.7%
Masters	6.0	13.0%	22.5%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.3%	8.6%	8.7%
1-5 Years Experience	12.0	26.1%	33.2%	27.4%
6-10 Years Experience	10.0	21.7%	18.7%	20.2%
11-20 Years Experience	15.0	32.6%	25.7%	27.1%
21-30 Years Experience	7.0	15.2%	11.9%	13.7%
Over 30 Years Experience	0.0	0.0%	1.9%	3.0%
Number of Students per Teacher	15.2	n/a	14.9	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.4	6.0
Average Years Experience of Principals with District	8.0	4.7	5.1
Average Years Experience of Assistant Principals	2.0	5.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3
Average Years Experience of Teachers	10.7	10.0	11.1
Average Years Experience of Teachers with District	7.5	6.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$61,650	\$58,245	\$54,272
1-5 Years Experience	\$62,283	\$62,110	\$58,185
6-10 Years Experience	\$64,693	\$64,275	\$61,494
11-20 Years Experience	\$67,516	\$66,785	\$65,219
21-30 Years Experience	\$71,567	\$71,009	\$69,723
Over 30 Years Experience	-	\$79,148	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,899	\$64,771	\$62,474
Professional Support	\$74,692	\$75,334	\$73,783
Campus Administration (School Leadership)	\$82,240	\$87,802	\$86,738
Instructional Staff Percent	n/a	59.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	4.9	10.7%	11.2%	6.0%				
Career and Technical Education	0.0	0.0%	5.9%	5.5%				
Compensatory Education	0.0	0.0%	2.8%	3.1%				
Gifted and Talented Education	6.8	14.7%	10.9%	1.6%				
Regular Education	26.5	57.5%	57.4%	69.8%				
Special Education	7.8	17.1%	11.7%	10.3%				
Other	0.0	0.0%	0.0%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)