

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

- * At least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
- * An annual review by the board at a public meeting;
- * An annual report posted on district and campus websites; and specific, quantifiable, annual goals for five years at each campus.

Early childhood plans are required to include:

- * Annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- * Annual targets for students in each group evaluated under closing the gaps domain;
- * Targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.
- * Annual targets that may be set for students in bilingual or ESL programs.

College, career, and military readiness plans are required to include:

- * Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- * Annual targets for students in each group evaluated under closing the gaps domain.

Early Childhood Literacy Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 55% by June 2028.

Yearly Target Goals

2024	2025	2026	2027	2028
50%	52%	53%	54%	55%

Closing the Gaps Student Groups Yearly Targets- State Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED (Current)	SPED (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco Dis	EB (Current and Monitored)
2024	34%	39%	59%	44%	73%	46%	55%	26%	38%	47%	26%	35%	37%

Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED (Current)	SPED (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco Dis	EB (Current and Monitored)
2024	55%	47%	*	-	*	-	*	12%	*	49%	53%	49%	56%
2025	55%	47%	62%	44%	73%	46%	55%	26%	38%	49%	53%	49%	56%

-Actual numbers for 2024. 2025 numbers are the targets for the 24-25 school year.

Early Childhood Math Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 30% to 58% by June 2025.

Yearly Target Goals

2024	2025	2026	2027	2028
30%	37%	45%	52%	58%

Closing the Gaps Student Groups Yearly Targets-State Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED (Current)	SPED (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco Dis	EB (Current and Monitored)
2024	33%	44%	60%	47%	82%	51%	55%	29%	45%	51%	33%	40%	45%

Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED (Current)	SPED (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco Dis	EB (Current and Monitored)
2024	18%	32%	*	-	*	-	*	12%	*	30%	32%	26%	36%
2025	33%	44%	60%	47%	82%	51%	55%	29%	45%	51%	33%	40%	45%

-Actual numbers for 2024. 2025 numbers are the targets for the 24-25 school year.