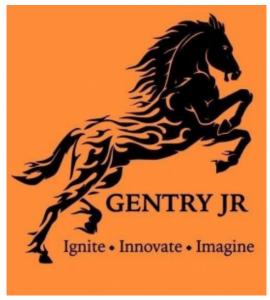# Goose Creek Consolidated Independent School District

George H. Gentry Junior High

2025-2026 Goose Creek CISD Board Review - September 2025

Mission Statement

The mission of George H. Gentry Junior School is to influence students to become independent, competent and innovative learners, who become successful, confident leaders of tomorrow.

Vision

The Vision of Gentry Junior School is to ignite a passion for learning, where effort and imagination leads to innovation.

Value Statement

Ignite.Innovate.Imagine

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 1: The English Language Arts Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to close achievement gaps and enhance student outcomes by implementing targeted strategies aimed at developing essential reading and writing skills. We will focus on improving academic language development through facilitating student academic discourse, effective checks for understanding, and TEKS-specific interventions and enrichment to foster higher student engagement and higher-level learning. Our objective is to increase the percentage of students achieving at the Approaches level by 10%, at the Meets level by 7%, and at the Masters level by 5%.

If we implement targeted strategies such as facilitating student academic discourse, effective checks for understanding, and TEKS-specific intervention and enrichment then we will close achievement gaps and improve student outcomes by increasing the percentage of students achieving at the Approaches level by 10%, at the Meets level by 7%, and at the Masters level by 5%.

Evaluation Data Sources: STAAR Results, Benchmark Assessments, CBA Data, PLC and CFA data, and Universal Screeners

Strategy 1 Details
Strategy 1: The campus will track data from summative assessments in student data folders and use that data to adjust instruction and provide targeted support for students through progress learning.   **Strategy's Expected Result/Impact:** Increase in student achievement   **Staff Responsible for Monitoring:** Campus Principal, Assistant Principals, TLC
Strategy 2 Details
Strategy 2: The campus will implement LIFT lesson framework which includes targeted intervention for students scoring below proficiency as well as enrichment strategies for students scoring above proficiency. The campus will implement teaching strategies that focus on increasing student academic discourse and effective checks for understanding. This will be facilitated through monthly instructional look-for emails that include strategies that specifically support the instructional focus.   **Strategy's Expected Result/Impact:** Increase in student achievement   **Staff Responsible for Monitoring:** Campus Principal, Assistant Principals, TLC
Strategy 3 Details
Strategy 3: The campus will increase the frequency of writing practice in various genres.   **Strategy's Expected Result/Impact:** Decrease in 0's in ECR   **Staff Responsible for Monitoring:** Campus Principal, Assistant Principals, TLC

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 2: The Math Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to close achievement gaps and enhance student outcomes by implementing practices that improve essential math skills. We will focus on improving mathematical language development through facilitating student academic discourse, effective checks for understanding, and TEKS-specific interventions and enrichment to foster higher student engagement and higher-level problem-solving. Our objective is to increase the percentage of students achieving at the Approaches level by 10%, at the Meets level by 7%, and at the Masters level by 5%.

If we implement targeted strategies such as facilitating student academic discourse, effective checks for understanding, and TEKS-specific intervention and enrichment then we will close achievement gaps and improve student outcomes by increasing the percentage of students achieving at the Approaches level by 10%, at the Meets level by 7%, and at the Masters level by 5%.

    Evaluation Data Sources: STAAR Results, Benchmark Assessments, CBA Data, PLC and CFA data, and Universal Screeners

Strategy 1 Details
Strategy 1: The campus will track data from summative assessments in student data folders and use that data to adjust instruction and provide targeted support for students through progress learning and IXL.
Strategy's Expected Result/Impact: Increase in student achievement   **Staff Responsible for Monitoring:** Campus Principal, Assistant Principals, TLC

Strategy 2 Details
Strategy 2: The campus will implement Bluebonnet Learning curriculum which includes targeted intervention for students scoring below proficiency as well as enrichment strategies for students scoring above proficiency. The campus will implement teaching strategies that focus on increasing student academic discourse and effective checks for understanding. This will be facilitated through monthly instructional look-for emails that include strategies that specifically support the instructional focus.
Strategy's Expected Result/Impact: Increase in student achievement   **Staff Responsible for Monitoring:** Campus Principal, Assistant Principals, TLC

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 3: The Science Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to enhance instructional effectiveness and student engagement through facilitating student academic discourse, effective checks for understanding, and an increase in the utilization of hands-on student-centered labs to foster higher student engagement and higher-level learning. Our objective is to increase the percentage of 8th grade students achieving at the Approaches level by 10%, at the Meets level by 7%, and at the Masters level by 5%.

If we implement targeted strategies such as facilitating student academic discourse, effective checks for understanding, and an increase in the utilization of hands-on student-centered labs then we will achieve a higher level of student engagement and improve student outcomes by increasing the percentage of students achieving at the Approaches level by 10%, at the Meets level by 7%, and at the Masters level by 5%.

Evaluation Data Sources: STAAR Results, Benchmark Assessments, CBA Data, PLC and CFA data, and Universal Screeners

Strategy 1 Details

Strategy 1: The campus will track data from summative assessments in student data folders and use that data to adjust instruction and provide targeted support for students through progress learning.
    Strategy's Expected Result/Impact: Increase in student achievement
    Staff Responsible for Monitoring: Campus Principal, Assistant Principals, TLC

Strategy 2 Details

Strategy 2: The campus will ensure that Science is being taught with hands on activities such as labs at a minimum of 40% of the time.
    Strategy's Expected Result/Impact: Increase in student achievement
    Staff Responsible for Monitoring: Campus Principal, Assistant Principals, TLC

Strategy 3 Details

Strategy 3: The campus will implement teaching strategies that focus on increasing student academic discourse and effective checks for understanding. This will be facilitated through monthly instructional look-for emails that include strategies that specifically support the instructional focus.
    Strategy's Expected Result/Impact: Increase student achievement
    Staff Responsible for Monitoring: Campus Principal, Assistant Principals, TLC

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 4: The Social Studies Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to enhance instructional effectiveness and student engagement through facilitating student academic discourse, effective checks for understanding, and TEKS-specific interventions and enrichment to foster higher student engagement and higher-level learning. Our objective is to increase the percentage of students achieving at the Approaches level by 10%, at the Meets level by 7%, and at the Masters level by 5%.

If we implement targeted strategies such as facilitating student academic discourse, effective checks for understanding, and TEKS-specific intervention and enrichment then we will achieve a higher level of student engagement and improve student outcomes by increasing the percentage of students achieving at the Approaches level by 10%, at the Meets level by 7%, and at the Masters level by 5%.

Evaluation Data Sources: STAAR Results, Benchmark Assessments, CBA Data, PLC and CFA data, and Universal Screeners

Strategy 1 Details
Strategy 1: The campus will track data from summative assessments in student data folders and use that data to adjust instruction and provide targeted support for students through progress learning.
Strategy's Expected Result/Impact: Increase in student achievement
Staff Responsible for Monitoring: Campus Principal, Assistant Principals, TLC

Strategy 2 Details
Strategy 2: The campus will implement teaching strategies that focus on increasing student academic discourse and effective checks for understanding. This will be facilitated through monthly instructional look-for emails that include strategies that specifically support the instructional focus.
Strategy's Expected Result/Impact: Increase in student achievement
Staff Responsible for Monitoring: Campus Principal, Assistant Principals, TLC

Goal 2: STRATEGIC PLAN: COMMUNITY ENGAGEMENT

Performance Objective 1: The campus will facilitate a partnership between home, school, and community by providing on-going communication and opportunities for involvement that educates and informs students, teachers, and parents.

> **Evaluation Data Sources:** Parent Event Schedules and Surveys
> Community Event Schedules and Surveys
> PTO membership roster and events
> Attendance and sign in sheets from family nights

Strategy 1 Details

Strategy 1: Review campus policies and expectations at Open House. Provide volunteer information to parents to encourage more involvement.
    Strategy's Expected Result/Impact: Create better relationships that become true partnerships with parents and guardians.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 2 Details

Strategy 2: Provide academic and other events for parents to participate in to promote campus instructional goals.
    Strategy's Expected Result/Impact: Create better relationships that become true partnerships with parents and guardians.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 3 Details

Strategy 3: All students and families will have the opportunity to participate in AVID College and Career Fairs to learn about careers and colleges to which they aspire.
    Strategy's Expected Result/Impact: Increased student awareness of College and Career opportunities.
    Staff Responsible for Monitoring: Campus Administrators
Counselors

Strategy 4 Details

Strategy 4: Partner with Clear Sky Rehabilitation Hospital and Shell Federal Credit Union to encourage Positive Behavior and attendance.
    Strategy's Expected Result/Impact: Increased positive behavior and attendance.
    Staff Responsible for Monitoring: Campus Administrators

Goal 3: STRATEGIC PLAN: OPERATIONAL EXCELLENCE

Performance Objective 1: The campus will maintain high expectations, processes, and operations for a safe and structured school environment to improve academics, promote positive student behavior, high attendance percentages, and elevate morale for all students and staff.

Evaluation Data Sources: Attendance Reports
Discipline Reports

Strategy 1 Details
Strategy 1: The principal and assistant principals will greet students in the car drop off and bus drop off areas with handshakes and encouraging words.
Strategy's Expected Result/Impact: Decrease in behavior issues
Staff Responsible for Monitoring: Campus Administrators

Strategy 2 Details
Strategy 2: Teachers and administrators will continue to encourage an inclusive climate. The goal will be for our at-risk students to become more involved in Gentry clubs and activities.
Strategy's Expected Result/Impact: Attendance rosters at club meetings/events will show that students are connected. When students are connected with school and feel valued, learning and growth will occur.
Staff Responsible for Monitoring: Campus Administrators Counselors

Strategy 3 Details
Strategy 3: Gentry will monitor student attendance regularly and discuss absenteeism with attendance clerk during weekly Student Success Team meetings. Our administrator teams, Counselors, Student Wellness Interventionist and CIS will make home visits to support students and families.
Strategy's Expected Result/Impact: Increase attendance rate to 97% overall.
Staff Responsible for Monitoring: Campus Administrators

Strategy 4 Details
Strategy 4: Continue to decrease the number of students tardy and limit their time out of class by using teacher hall pass and consistent tardy procedures.
Strategy's Expected Result/Impact: Increase in attendance, student learning and decrease in discipline issues.
Staff Responsible for Monitoring: Campus Administrators

Strategy 5 Details

Strategy 5: All teachers will display the Learning Intentions and Success Criteria in their classroom.

    Strategy's Expected Result/Impact: Students will have a better understanding of why, how, and what they should be learning in class.

    Staff Responsible for Monitoring: Campus Administrators, TLCs

Strategy 6 Details

Strategy 6: Gentry Junior School will use all forms of communication and transportation available to help ensure 100% participation rates for all of the student groups taking the STAAR.

    Strategy's Expected Result/Impact: TEA Campus Accountability Reports; 100% STAAR Participation

    Staff Responsible for Monitoring: Campus Administrators

Strategy 7 Details

Strategy 7: Campus instructional aides will support the core content area teacher with the delivery of instruction and implementation of best practice strategies for identified at-risk students.

    Strategy's Expected Result/Impact: Increased TELPAS and STAAR scores

    Staff Responsible for Monitoring: Campus Administrators

Strategy 8 Details

Strategy 8: Teachers will verify that all honors social studies students prepare History Fair projects and bibliographies using an online service.

    Strategy's Expected Result/Impact: Increase student complexity and understanding regarding research and projects. Increase in local, state and national level contest results.

    Staff Responsible for Monitoring: Campus Administrators

Strategy 9 Details

Strategy 9: Increase citizenship and pride through participation as character strong ambassadors and the start with hello program.

    Strategy's Expected Result/Impact: Increase in campus safety and encourage students to say something if they see something.

    Staff Responsible for Monitoring: Campus Administrators

Strategy 10 Details

Strategy 10: Provide campus based mentoring program to include relationship building with the goal of instilling a greater value for education through Communities in Schools.

    Strategy's Expected Result/Impact: Students will feel valued and a part of a campus that supports them holistically.

    Staff Responsible for Monitoring: Campus Administrators

Strategy 11 Details

Strategy 11: Provide support for students struggling with attendance and behavior through PBIS. Students will earn Mustang Bucks to use in the school store for good behavior and will earn a semester party for good attendance.
    Strategy's Expected Result/Impact: Increase in student attendance to 97% and decrease in Review 360 incidents.
    Staff Responsible for Monitoring: Campus Administrators; Teaching and Learning Coaches

Strategy 12 Details

Strategy 12: Student involvement in PALS partnership with High School leadership team.
    Strategy's Expected Result/Impact: Will create positive relationships for Life Skills students with older peers.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 13 Details

Strategy 13: Implement student wellness lessons through the Student Wellness Interventionist, campus counselors, Communities in Schools Staff, and the CATCH Team.
    Strategy's Expected Result/Impact: Improved Student Wellness for students and staff.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 14 Details

Strategy 14: Increased visibility from Campus Security and Administrators in all areas of the school and campus events.
    Strategy's Expected Result/Impact: Decrease in discipline issues and increased campus safety.
    Staff Responsible for Monitoring: Campus Administrators

Goal 4: STRATEGIC PLAN: ORGANIZATIONAL DEVELOPMENT

Performance Objective 1: The campus will recruit, develop, and retain highly effective personnel by implementing strategic hiring practices, providing ongoing professional development, and fostering a supportive and collaborative work environment.

    Evaluation Data Sources: Staff Reports

Strategy 1 Details

Strategy 1: Administrators will be available during peak times to recruit early from the pool to be able to select highly effective teachers in all assignments.
    Strategy's Expected Result/Impact: Increase in student learning by having competent teachers.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 2 Details

Strategy 2: Continually assess the staff development needs of the entire campus to ensure all teachers are highly effective.
    Strategy's Expected Result/Impact: Growth in teachers=Growth in Students.
Teacher retention.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 3 Details

Strategy 3: During PLC meetings teachers will review data throughout the year from Benchmarks, CUAs, NWEA Maps, and STAAR to identify student academic weaknesses and to determine intervention for struggling students. This data will then be transferred to student data tracking folders so that the students can track and review their own data.
    Strategy's Expected Result/Impact: Increase in student achievement, create cohesive and transparent teams that can dissect data to create better learning for all students, transfer ownership of the data to the students.
    Staff Responsible for Monitoring: Campus Administrators, TLC's

Strategy 4 Details

Strategy 4: Encourage and solicit teachers to add subject area certifications as well as ESL and GT certifications.
    Strategy's Expected Result/Impact: Master Schedule more maneuverable and knowledgeable staff can help across curricula. Increase in ESL and GT certified staff that can support all students.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 5 Details

Strategy 5: All teachers will be trained in and utilize the SI model of teaching throughout the year, during Mustang Con professional development sessions.
    Strategy's Expected Result/Impact: ELL growth by 5%.
    Staff Responsible for Monitoring: Campus Administrators; Learning and Teaching Coaches

Strategy 6 Details

Strategy 6: Provide staff with training and information on expectations, goals and purposes of special programs such as Behavioral Support and FOCUS for students with qualifying disabilities.
 	
    Strategy's Expected Result/Impact: Increased understanding of Special Populations to support student learning.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 7 Details

Strategy 7: Encourage students and teachers to earn technology badges throughout the year to maintain our status as an Apple Distinguished School.
 	
    Strategy's Expected Result/Impact: Increase in enrichment opportunities and student Masters growth.
    Staff Responsible for Monitoring: Campus Administrators

Strategy 8 Details

Strategy 8: Administrators will follow a schedule requiring ten observations/walkthroughs each week.
 	
    Strategy's Expected Result/Impact: Walkthrough and observation data reviewed and analyzed weekly to ensure all teachers are being supported. Increase in student achievement.
    Staff Responsible for Monitoring: Campus Administrators

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

Performance Objective 1: The campus will align all campus activities to support the district Strategic Plan to maintain a 25% or more operating reserve budget and maintain a AAA or higher rating.

Campus budget reviews, operating expenditures per student, instructional expenditures per student, staffing reports, and compliance documentation

Strategy 1 Details

Strategy 1: The campus will routinely monitor campus budget accounts to align available funds to allowable and allocable expenditures.
  Strategy's Expected Result/Impact: All budgets will be reviewed, allocated, and expended as required by district financial procedures and requirements.
  Staff Responsible for Monitoring: Campus Principal

Strategy 2 Details

Strategy 2: The campus will monitor the staffing position inventory to ensure accurate data for personnel budgeting.
  Strategy's Expected Result/Impact: Staff positions will be accurately assigned and position budgets will be accurately expended.
  Staff Responsible for Monitoring: Campus Principal

Strategy 3 Details

Strategy 3: The campus will align the Campus Improvement Plan to the district financial stewardship goals.
  Strategy's Expected Result/Impact: The CIP will align 100% with district strategic plan financial stewardship goals.
  Staff Responsible for Monitoring: Campus Principal

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

Performance Objective 2: The campus will meet all state and federal program elements, funding, and compliance requirements.

   Evaluation Data Sources: Campus documents related to State Accountability, State Allotment Reports, TEA Random Validations, TEA Federal Fiscal Monitoring, TEA Program Monitoring, etc.

Strategy 1 Details
Strategy 1: Gifted and Talented (GT) State Program - Provide supplemental support for identified students to increase student success in all instructional areas through differentiated instruction.
Strategy's Expected Result/Impact: 5% increase in student achievement scores across all STAAR progress measures.
Staff Responsible for Monitoring: Principal District Program Director
Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - GT Funds - $600

Strategy 2 Details
Strategy 2: Special Education State Program - Provide supplemental support for identified students to increase student success in all instructional areas by monitoring and supporting student individual needs as reflected in the IEP documentation.
Strategy's Expected Result/Impact: Special Education students will demonstrate increased success, greater independence, and meaningful progress toward their individualized education goals.
Staff Responsible for Monitoring: Principal District Program Director
Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - Special Education Funds - $500

Strategy 3 Details
Strategy 3: Bilingual/ESL State Program - Provide supplemental support for identified students to increase student success in all instructional areas based on student data.
Strategy's Expected Result/Impact: 5% increase in student achievement scores across all STAAR progress measures.
Staff Responsible for Monitoring: Principal District Program Director
Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - Bilingual/ESL Funds - $500

Strategy 4 Details

Strategy 4: State Compensatory Education (SCE) State Program - Conduct PLC meetings to collaborate about instructional practices, student artifacts, review data following formative and summative assessments, and make informed decisions to guide all tiered instruction that address at-risk student academic improvement.

Strategy's Expected Result/Impact: Increased opportunity for student learning and content mastery by closing the opportunity and achievement gaps by 5%

Staff Responsible for Monitoring: Principal
District Program Director

Funding Sources: Costs for Teaching and Learning Coach - Coordination of Local and State Funds - SCE Funds - $70,000

Strategy 5 Details

Strategy 5: State Compensatory Education (SCE) State Program - Utilize student assessment data to develop and implement accelerated instruction intervention plans with identified at-risk students based on data analysis through various intervention efforts, including before and after school programs.

Strategy's Expected Result/Impact: 5% increase in student achievement scores across meets and masters categories

Staff Responsible for Monitoring: Principal
District Program Director

Funding Sources: Costs for Accelerated Instruction - Tutoring - Coordination of Local and State Funds - SCE Funds - $8,000, Costs for At-Risk Intervention Teacher - Coordination of Local and State Funds - SCE Funds - $70,000

Strategy 6 Details

Strategy 6: State Compensatory Education (SCE) State Program - The Student Support Team including the campus staff, Student Wellness Interventionist, Communities in Schools, etc. will provide support with at risk students on attendance, academic, behavior and/or other wellness needs.

Strategy's Expected Result/Impact: Increase attendance rate to 97% overall
Increase in student achievement

Staff Responsible for Monitoring: Principal
District Program Director

Funding Sources: Costs for Student Wellness Interventionist - Coordination of Local and State Funds - SCE Funds - $80,000

Campus Funding Summary

			Coordination of Local and State Funds		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
5	2	1	Supplemental instructional materials	GT Funds	$600.00
5	2	2	Supplemental instructional materials	Special Education Funds	$500.00
5	2	3	Supplemental instructional materials	Bilingual/ESL Funds	$500.00
5	2	4	Costs for Teaching and Learning Coach	SCE Funds	$70,000.00
5	2	5	Costs for Accelerated Instruction - Tutoring	SCE Funds	$8,000.00
5	2	5	Costs for At-Risk Intervention Teacher	SCE Funds	$70,000.00
5	2	6	Costs for Student Wellness Interventionist	SCE Funds	$80,000.00
				Sub-Total	$229,600.00