Goose Creek Consolidated Independent School District

GCCISD Virtual Academy

2025-2026 Goose Creek CISD Board Review - September 2025

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Capacity and resources data

Goals

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 1: The English Language Arts, Math, Science, and Social Studies Campus Accountability Action Plan (CAAP) for the 2025 - 2026 school year will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

   Evaluation Data Sources: STAAR Results, Benchmark Assessments, CBA Data, PLC and CFA data, Universal Screeners, and TELPAS Results

Strategy 1 Details
Strategy 1: Teams will review current curriculum being used by the virtual academy and compare to the GCCISD curriculum and supplement curriculum that is not provided in the current curriculum to maintain the high quality and rigor of GCCISD.
Strategy's Expected Result/Impact: Students will have the same curricular opportunities as those in a traditional campus allowing ease of transition for a student that would go back to a traditional campus.
Staff Responsible for Monitoring: Campus Administrator

Strategy 2 Details
Strategy 2: Analyze assessment data for students and develop and implement targeted activities for our face to face whole group accelerated instruction sessions to strengthen the academic program.
Strategy's Expected Result/Impact: Student success to increase in student scores in all instructional areas including GT, Emergent Bilingual, and Special Education to provide a well-rounded education to all students.
Staff Responsible for Monitoring: Campus Administrator

Strategy 3 Details
Strategy 3: Ensure proper placement and programming for all students and provide assistance and remediation for students who are unsuccessful in the program to help them progress.
Strategy's Expected Result/Impact: All students will make at least one year's growth in Reading and Math and/or Improve state assessment scores.
Staff Responsible for Monitoring: Campus Administrator

Goal 2: STRATEGIC PLAN: COMMUNITY ENGAGEMENT

Performance Objective 1: Facilitate a partnership between home, school, and community by providing on-going communication and opportunities for involvement that educates and informs students, teachers, and parents.

    Evaluation Data Sources: sign-in sheets and communication logs

Strategy 1 Details

Strategy 1: Parents, students, and campus counselors must attend the orientation meeting with the principal to learn and understand the expectations and goals of the program when students apply for admittance to the campus.
    Strategy's Expected Result/Impact: Communication of procedures, expectations, and goals.
    Staff Responsible for Monitoring: Campus Administrator

Strategy 2 Details

Strategy 2: Parents and students will meet with the campus to discuss daily plans and long term goals upon admission to the school.
    Strategy's Expected Result/Impact: Both families and students are aware of needs and requirements for course progression, face-to-face tutoring, and graduation.
    Staff Responsible for Monitoring: Campus Administrator

Strategy 3 Details

Strategy 3: Conduct parent/student orientation for all new students entering GCVA during enrollment periods.
    Strategy's Expected Result/Impact: Program requirements are communicated
Students rate of remaining is high
    Staff Responsible for Monitoring: Campus Principal

Strategy 4 Details

Strategy 4: Conduct ongoing informational meetings and individual parent meetings to address student engagement and attendance.
    Strategy's Expected Result/Impact: Increase engagement in course progression and increased attendance.
    Staff Responsible for Monitoring: Campus Administrator

Goal 3: STRATEGIC PLAN: OPERATIONAL EXCELLENCE

Performance Objective 1: The campus will maintain high expectations, processes, and operations for a safe and structured school environment to improve academics, promote positive student behavior, high attendance percentages, and elevate morale for all students and staff.

    Evaluation Data Sources: Staff Development, daily engagement logs, award ceremony data.

Strategy 1 Details

Strategy 1: Provide materials, technology, and online effective teaching strategies for all students to achieve in our academy.
     Strategy's Expected Result/Impact: All students will make at least one year's growth in Reading and Math.
     Staff Responsible for Monitoring: Campus Administrator

Strategy 2 Details

Strategy 2: Students are communicated with by phone daily before the end of the school day if no progress has been shown in their courses.
     Strategy's Expected Result/Impact: Increase daily student engagement therefore increasing attendance rates.
     Staff Responsible for Monitoring: Campus Administrator

Strategy 3 Details

Strategy 3: Individual and small group learning sessions will be required once a student shows a decrease of course engagement of more than 10%.
     Strategy's Expected Result/Impact: Increase engagement in course progression and increased attendance.
     Staff Responsible for Monitoring: Campus Administrator

Strategy 4 Details

Strategy 4: Incorporate student talk and student participation in morning meetings in order to promote a safe and secure online culture.
     Strategy's Expected Result/Impact: Students will engage through verbal communication or chats in the morning announcements to increase their comfort and safety level of sharing with others.
     Staff Responsible for Monitoring: Campus Administrator

Strategy 5 Details

Strategy 5: Weekly Breakfast with Books will promote Character Education and positive behavior.
     Strategy's Expected Result/Impact: Increased recognition of students who are meeting character and behavior expectations.
     Staff Responsible for Monitoring: Campus Administrator

Strategy 6 Details

Strategy 6: Provide access to live and virtual field trips, guest speakers, and discussions for career and post-secondary success and opportunities.
    Strategy's Expected Result/Impact: Students will attend at least one live or virtual opportunity to begin the discussion of career or college plans.
    Staff Responsible for Monitoring: Campus Administrator

Strategy 7 Details

Strategy 7: Provide attendance incentives to all students.
    Strategy's Expected Result/Impact: Increase daily student attendance and progression in courses.
    Staff Responsible for Monitoring: Campus Administrator

Strategy 8 Details

Strategy 8: Provide individual and small group tutorials to target identified students who are failing assessments and courses and/or not making progress asynchronously.
    Strategy's Expected Result/Impact: Improve performance on course progress, Overall Grades, MAPS, and EOC scores
    Staff Responsible for Monitoring: Campus Administrator

Goal 4: STRATEGIC PLAN: ORGANIZATIONAL DEVELOPMENT

Performance Objective 1: The campus will recruit, develop, and retain highly effective personnel by implementing strategic hiring practices, providing ongoing professional development, and fostering a supportive and collaborative work environment.

    Evaluation Data Sources: Certification attainment, staff development

Strategy 1 Details

Strategy 1: Campus staff will be assigned to a teaching assignment utilizing certification information in order to provide a highly effective instructional setting for all students.
     Strategy's Expected Result/Impact: Increase in student achievement from prior year.
     Staff Responsible for Monitoring: Campus Administrator

Strategy 2 Details

Strategy 2: Continue to recruit new and current teachers to attend professional development on effective online teaching strategies.
     Strategy's Expected Result/Impact: 100% of the teaching staff will have no less than 6 hours of effective online teaching strategies professional development each year.
     Staff Responsible for Monitoring: Campus Administrator

Strategy 3 Details

Strategy 3: Utilize daily PLC planning and weekly team meetings to discuss best practices, teacher and student growth and stretches.
     Strategy's Expected Result/Impact: All students will make at least one year's growth in Reading and Math.
     Staff Responsible for Monitoring: Campus Administrator

Strategy 4 Details

Strategy 4: Educational Technology Instructional Specialists will provide training on tools and apps to demonstrate understanding of an essential standard in creative ways.
     Strategy's Expected Result/Impact: Increase in teacher and student proficiency with technology
     Staff Responsible for Monitoring: Campus Administrator

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

Performance Objective 1: The campus will align all campus activities to support the district Strategic Plan to maintain a 25% or more operating reserve budget and maintain a AAA or higher rating.

 Evaluation Data Sources: Campus budget reviews, operating expenditures per student, instructional expenditures per student, staffing reports, and compliance documentation

Strategy 1 Details
Strategy 1: Routinely monitor campus budget accounts. **Staff Responsible for Monitoring:** Campus Principal
Strategy 2 Details
Strategy 2: Monitor staffing position inventory to ensure accurate data for personnel budgeting. **Staff Responsible for Monitoring:** Campus Principal
Strategy 3 Details
Strategy 3: Align Campus Improvement Plan with financial stewardship goals. **Staff Responsible for Monitoring:** Campus Principal

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

Performance Objective 2: The campus will meet all state and federal program elements, funding, and compliance requirements.

Evaluation Data Sources: Campus documents related to State Accountability, State Allotment Reports, TEA Random Validations, TEA Federal Fiscal Monitoring, TEA Program Monitoring, etc.

Strategy 1 Details
Strategy 1: The campus is currently only funded through district funds; however, the budgets will be monitored to align to support the needed state accountability requirements.
Strategy's Expected Result/Impact: Improve Student state testing percentages
Staff Responsible for Monitoring: Campus Principal
District Assessment and Accountability Director
Funding Sources: All Campus Costs are Locally Funded - Coordination of Local and State Funds - All Local Funds - $715,000

Campus Funding Summary

Coordination of Local and State Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
5	2	1	All Campus Costs are Locally Funded	All Local Funds	$715,000.00
				Sub-Total	$715,000.00