

Goose Creek Consolidated Independent School District

Point Alternative Center

2025-2026 Goose Creek CISD Board Review - September 2025



Mission Statement

The mission of the POINT Alternative Center is to provide a holistic academic environment, behavioral, and social growth for At-Risk students.

Vision

The Vision for POINT Alternative Center is to enhance the academic and behavioral capabilities each student possesses through the application of progressive behavioral education strategies.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- T-TESS data

Goals

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 1: The POINT Alternative Center Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to assist the student in completing requirements for graduation.

Evaluation Data Sources: STAAR Results, Benchmark Assessments, CBA Data, and TELPAS Results

Strategy 1 Details
<p>Strategy 1: Students will use technology to access credit recovery programs such as Edgenuity .</p> <p>Strategy's Expected Result/Impact: Students will keep up with their home campus requirements with 100% completion of at least one edgenuity course before returning to home campus.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor, Campus Teachers</p>
Strategy 2 Details
<p>Strategy 2: Teachers will be in 100% compliance turning in weekly lesson plans that are aligned with the district curriculum expectations and time-lines for smoother student classroom transition to and from POINT campus.</p> <p>Strategy's Expected Result/Impact: There will be consistency with instruction that mirrors the comprehensive campus's instructional model to increase student achievement measured by administrator walkthroughs.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 2: The POINT Center Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to monitor the actual demographic makeup on POINT placements for irregularities that would place us out of compliance.

Evaluation Data Sources: Teams Data, 360 discipline data, ESPED, SPED and 504 Staffing

Strategy 1 Details
<p>Strategy 1: POINT will disaggregate 360 discipline data for the 2025-2026 year and communicate any irregular increased placements of SPED, 504, or ethnic group that does not reflect the campus's normal demographic makeup with student services.</p> <p>Strategy's Expected Result/Impact: Reduce the imbalance of certain demographics placed in discretionary placements by 10 percent.</p> <p>Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Counselor</p>
Strategy 2 Details
<p>Strategy 2: Point Alternative Center will share data every 3 weeks with individual campuses on discretionary placements for the 2025-2026 year from their campus to allow them to analyze patterns in discipline placements.</p> <p>Strategy's Expected Result/Impact: High School and Junior High campuses will be more aware and lower the request they are making for non mandatory placements for DAEP placements by 10%.</p> <p>Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Counselor</p>

Goal 2: STRATEGIC PLAN: COMMUNITY ENGAGEMENT

Performance Objective 1: Point Alternative Center will strengthen community and parent engagement to better connect families with resources that support student success.

Evaluation Data Sources: EOY Parent Cumulative Data Reports, Transition appointment logs and transition exit interview document, Telephone contact log, Intake appointment log

Strategy 1 Details
<p>Strategy 1: All Parents/Guardians will participate in a face to face orientation meeting upon enrolling their student at POINT in order to increase awareness of all resources available and expectations for the families.</p> <p>Strategy's Expected Result/Impact: Increase awareness of school expectations and develop a working relationship with the parent to support the student decreasing 360 incidents by 10%.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor</p>
Strategy 2 Details
<p>Strategy 2: Host parental involvement activities that promote coordinated school health efforts such as: Open house, parent conferences, orientation, and extracurricular events (CATCH, TX Workforce Informational sessions, and food bank).</p> <p>Strategy's Expected Result/Impact: Increased overall participation by 5%.</p> <p>Staff Responsible for Monitoring: Campus Administrators, CATCH Team, Campus Teachers</p>

Goal 3: STRATEGIC PLAN: OPERATIONAL EXCELLENCE

Performance Objective 1: The campus will maintain high expectations, processes, and operations for a safe and structured school environment to improve academics, promote positive student behavior, high attendance percentages, and elevate morale for all students and staff.

Evaluation Data Sources: EOY Data Reports, Sign In Sheets, Agendas, Credit Recovery log and Enrollment

Strategy 1 Details
Strategy 1: Teachers will provide supplemental support to students that are identified as GT, Sp. Ed., ESL, etc. Strategy's Expected Result/Impact: Increase student academic success Staff Responsible for Monitoring: Principal
Strategy 2 Details
Strategy 2: Provide monthly small focus group meetings for junior high staff and high school staff to foster enhanced communication and familiarity between staff and administration increasing participation to 100 percent. Strategy's Expected Result/Impact: Increased collaboration and support for all thus increasing team work measured from 2024 District/Campus teacher survey. Staff Responsible for Monitoring: Campus Administrators
Strategy 3 Details
Strategy 3: The Student Support Team with the assistance of Communities in Schools will provide support with at-risk students on attendance, academic, behavior and/or other wellness needs. Strategy's Expected Result/Impact: Improve Behavior Outcomes Staff Responsible for Monitoring: Campus Principal
Strategy 4 Details
Strategy 4: Require students with three or more absences to participate in a face to face conference with their parent and sign attendance contract. Strategy's Expected Result/Impact: Improved communication with parents, identify and provide resources to overcome obstacles that impeded students from attending school, thus improving attendance to 80 percent or higher. Staff Responsible for Monitoring: Campus Administrators, Counselor

Strategy 5 Details

Strategy 5: Identified students will participate in Anti-Bullying and other Social-emotional learning instruction that will address mental health and social-emotional well being reducing 360 incidents involving conflict by 10%.

Strategy's Expected Result/Impact: Provide education and advocacy services to parents, teachers, and students so that every child feels supported and able to come to school ready to learn.

Staff Responsible for Monitoring: Campus Administrators, Counselor, CIS

Strategy 6 Details

Strategy 6: Recognize outstanding faculty contributions/successes at faculty meetings.

Strategy's Expected Result/Impact: Increased morale among staff and students with an overall improvement in 50% of the areas from last year . The End of the Year survey will be used to measure the progress.

Staff Responsible for Monitoring: Campus Administrators

Goal 4: STRATEGIC PLAN: ORGANIZATIONAL DEVELOPMENT

Performance Objective 1: The campus will recruit, develop, and retain highly effective personnel by implementing strategic hiring practices, providing ongoing professional development, and fostering a supportive and collaborative work environment.

Evaluation Data Sources: Certificates of completion
T-TESS documentation
Teacher Reports
Improve Teacher Retention

Strategy 1 Details
Strategy 1: Provide ongoing mentor support for beginning/novice teachers, allowing opportunities to attend relevant workshops and time for weekly collaboration with other teachers to ensure understanding of content/curricula/expectations. Strategy's Expected Result/Impact: Retain new and DOI teachers by 100% Staff Responsible for Monitoring: Campus Administrators
Strategy 2 Details
Strategy 2: Provide teachers with opportunities to participate in professional development that will enhance their teaching skills. Strategy's Expected Result/Impact: An improvement in instructional practices Staff Responsible for Monitoring: Campus Principal
Strategy 3 Details
Strategy 3: Teachers will collaborate with peers through PLC to unpack TEKS, review assessments, monitor student progress, and use instructional practices that positively impact student achievement across core subject by 10% from their home campus. Strategy's Expected Result/Impact: An improvement in instructional practices for an increase in student achievement by 10% from home campus. Staff Responsible for Monitoring: Campus Administrators
Strategy 4 Details
Strategy 4: Provide the staff with ongoing training to help address the social and emotional needs of our students. Strategy's Expected Result/Impact: Reduce discipline referrals and classroom disruptions by 10%. Staff Responsible for Monitoring: Campus Administrators

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

Performance Objective 1: The campus will align all campus activities to support the district Strategic Plan to maintain a 25% or more operating reserve budget and maintain a AAA or higher rating.

Evaluation Data Sources: Campus budget reviews, operating expenditures per student, instructional expenditures per student, staffing reports, and compliance documentation

Strategy 1 Details
<p>Strategy 1: The campus will routinely monitor campus budget accounts to align available funds to allowable and allocable expenditures.</p> <p>Strategy's Expected Result/Impact: All budgets will be reviewed, allocated, and expended as required by district financial procedures and requirements.</p> <p>Staff Responsible for Monitoring: Campus Principal</p>
Strategy 2 Details
<p>Strategy 2: The campus will monitor the staffing position inventory to ensure accurate data for personnel budgeting.</p> <p>Strategy's Expected Result/Impact: Staff positions will be accurately assigned and position budgets will be accurately expended.</p> <p>Staff Responsible for Monitoring: Campus Principal</p>
Strategy 3 Details
<p>Strategy 3: The campus will align the Campus Improvement Plan with to the district financial stewardship goals.</p> <p>Strategy's Expected Result/Impact: The CIP will align 100% with district strategic plan financial stewardship goals.</p> <p>Staff Responsible for Monitoring: Campus Principal</p>

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

Performance Objective 2: The campus will meet all state and federal program elements, funding, and compliance requirements.

Evaluation Data Sources: Campus documents related to State Accountability, State Allotment Reports, TEA Random Validations, TEA Federal Fiscal Monitoring, TEA Program Monitoring, etc.

Strategy 1 Details
<p>Strategy 1: State Compensatory Education (SCE) State Program - Conduct PLC meetings to collaborate about instructional practices, student artifacts, review data following formative and summative assessments, and make informed decisions to guide all tiered instruction that will address at-risk student academic and behavior improvement.</p> <p>Strategy's Expected Result/Impact: An improvement in student performance on assignments and assessments by 10% from the grades from the home campus. Intervention plans developed and implemented with fidelity Progress Monitoring completed to determine student growth</p> <p>Staff Responsible for Monitoring: Principal District Program Director</p> <p>Funding Sources: All staff and program support costs for alternative campus - Coordination of Local and State Funds - SCE DAEP Funds - \$900,000</p>

Campus Funding Summary

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	1	All staff and program support costs for alternative campus	SCE DAEP Funds	\$900,000.00
Sub-Total					\$900,000.00