Goose Creek Consolidated Independent School District

Point Alternative Center

2025-2026 CIP Periodic Update - November 2025

Mission Statement

The mission of the POINT Alternative Center is to provide a holistic academic environment, behavioral, and social growth for At-Risk students.

Vision

The Vision for POINT Alternative Center is to enhance the academic and behavioral capabilities each student possesses through the application of progressive behavioral education strategies.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- T-TESS data

Goals

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 1: The POINT Alternative Center Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to assist the student in completing requirements for graduation.

Evaluation Data Sources: STAAR Results, Benchmark Assessments, CBA Data, and TELPAS Results

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Students will use technology to access credit recovery programs such as Edgenuity . **Strategy's Expected Result/Impact:** Students will keep up with their home campus requirements with 100% completion of at least one edgenuity course before returning to home campus. **Staff Responsible for Monitoring:** Campus Administrators, Counselor, Campus Teachers	Nov	Feb	June

No Progress   Accomplished   Continue/Modify   Discontinue

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

Performance Objective 2: The POINT Center Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to monitor the actual demographic makeup on POINT placements for irregularities that would place us out of compliance.

Evaluation Data Sources: Teams Data, 360 discipline data, ESPED, SPED and 504 Staffing

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: POINT will disaggregate 360 discipline data for the 2025-2026 year and communicate any irregular increased placements of SPED, 504, or ethnic group that does not reflect the campus's normal demographic makeup with student services. **Strategy's Expected Result/Impact:** Reduce the imbalance of certain demographics placed in discretionary placements by 10 percent. **Staff Responsible for Monitoring:** Campus Principal, Assistant Principal, Counselor	Nov	Feb	June

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Point Alternative Center will share data every 3 weeks with individual campuses on discretionary placements for the 2025-2026 year from their campus to allow them to analyze patterns in discipline placements. **Strategy's Expected Result/Impact:** High School and Junior High campuses will be more aware and lower the request they are making for non mandatory placements for DAEP placements by 10%. **Staff Responsible for Monitoring:** Campus Principal, Assistant Principal, Counselor	Nov	Feb	June

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 2: STRATEGIC PLAN: COMMUNITY ENGAGEMENT

Performance Objective 1: Point Alternative Center will strengthen community and parent engagement to better connect families with resources that support student success.

Evaluation Data Sources: EOY Parent Cumulative Data Reports, Transition appointment logs and transition exit interview document, Telephone contact log, Intake appointment log

Strategy 1 Details	Formative Reviews		
Strategy 1: All Parents/Guardians will participate in a face to face orientation meeting upon enrolling their student at POINT in order to increase awareness of all resources available and expectations for the families. **Strategy's Expected Result/Impact:** Increase awareness of school expectations and develop a working relationship with the parent to support the student decreasing 360 incidents by 10%. **Staff Responsible for Monitoring:** Campus Administrators, Counselor	Formative		
	Nov	Feb	June

Strategy 2 Details	Formative Reviews		
Strategy 2: Host parental involvement activities that promote coordinated school health efforts such as: Open house, parent conferences, orientation, and extracurricular events (CATCH, TX Workforce Informational sessions, and food bank). **Strategy's Expected Result/Impact:** Increased overall participation by 5%. **Staff Responsible for Monitoring:** Campus Administrators, CATCH Team, Campus Teachers	Formative		
	Nov	Feb	June

No Progress   Accomplished   Continue/Modify   Discontinue

Goal 3: STRATEGIC PLAN: OPERATIONAL EXCELLENCE

Performance Objective 1: The campus will maintain high expectations, processes, and operations for a safe and structured school environment to improve academics, promote positive student behavior, high attendance percentages, and elevate morale for all students and staff.

Evaluation Data Sources: EOY Data Reports, Sign In Sheets, Agendas, Credit Recovery log and Enrollment

Strategy 1 Details	Formative Reviews		
Strategy 1: Require students with three or more absences to participate in a face to face conference with their parent and sign attendance contract. **Strategy's Expected Result/Impact:** Improved communication with parents, identify and provide resources to overcome obstacles that impeded students from attending school, thus improving attendance to 80 percent or higher. **Staff Responsible for Monitoring:** Campus Administrators, Counselor	Formative		
	Nov	Feb	June

Strategy 2 Details	Formative Reviews		
Strategy 2: Identified students will participate in Anti-Bullying and other Social-emotional learning instruction that will address mental health and social-emotional well being reducing 360 incidents involving conflict by 10%. **Strategy's Expected Result/Impact:** Provide education and advocacy services to parents, teachers, and students so that every child feels supported and able to come to school ready to learn. **Staff Responsible for Monitoring:** Campus Administrators, Counselor, CIS	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: Recognize outstanding faculty contributions/successes at monthly faculty meetings. **Strategy's Expected Result/Impact:** Increased morale among staff with an overall improvement in 50% of the areas from last year . The End of the Year survey will be used to measure the progress. **Staff Responsible for Monitoring:** Campus Administrators	Formative		
	Nov	Feb	June

No Progress   Accomplished   Continue/Modify   Discontinue

Goal 4: STRATEGIC PLAN: ORGANIZATIONAL DEVELOPMENT

Performance Objective 1: The campus will recruit, develop, and retain highly effective personnel by implementing strategic hiring practices, providing ongoing professional development, and fostering a supportive and collaborative work environment.

Evaluation Data Sources: Certificates of completion
T-TESS documentation
Teacher Reports
Improve Teacher Retention

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Provide ongoing mentor support for beginning/novice teachers, allowing opportunities to attend relevant workshops and time for weekly collaboration with other teachers to ensure understanding of content/curricula/expectations. **Strategy's Expected Result/Impact:** Retain new and DOI teachers by 100% **Staff Responsible for Monitoring:** Campus Administrators	Nov	Feb	June

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: Provide teachers with opportunities to participate in monthly professional development that will enhance their teaching skills. **Strategy's Expected Result/Impact:** An improvement in instructional practices with an increase from proficient to accomplished in at least one area of T-TESS for 100% of teachers. **Staff Responsible for Monitoring:** Campus Principal	Nov	Feb	June

No Progress   Accomplished   Continue/Modify   Discontinue

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

Performance Objective 1: The campus will align all campus activities to support the district Strategic Plan to maintain a 25% or more operating reserve budget and maintain a AAA or higher rating.

Evaluation Data Sources: Campus budget reviews, operating expenditures per student, instructional expenditures per student, staffing reports, and compliance documentation

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus will routinely monitor campus budget accounts to align available funds to allowable and allocable expenditures. **Strategy's Expected Result/Impact:** All budgets will be reviewed, allocated, and expended as required by district financial procedures and requirements. **Staff Responsible for Monitoring:** Campus Principal	Formative		
	Nov	Feb	June

Strategy 2 Details	Formative Reviews		
Strategy 2: The campus will monitor the staffing position inventory to ensure accurate data for personnel budgeting. **Strategy's Expected Result/Impact:** Staff positions will be accurately assigned and position budgets will be accurately expended. **Staff Responsible for Monitoring:** Campus Principal	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: The campus will align the Campus Improvement Plan with to the district financial stewardship goals. **Strategy's Expected Result/Impact:** The CIP will align 100% with district strategic plan financial stewardship goals. **Staff Responsible for Monitoring:** Campus Principal	Formative		
	Nov	Feb	June

No Progress   Accomplished   Continue/Modify   Discontinue

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

Performance Objective 2: The campus will meet all state and federal program elements, funding, and compliance requirements.

Evaluation Data Sources: Campus documents related to State Accountability, State Allotment Reports, TEA Random Validations, TEA Federal Fiscal Monitoring, TEA Program Monitoring, etc.

<table>
<tr><th rowspan="3">Strategy 1 Details</th><th colspan="3">Formative Reviews</th></tr>
<tr><th colspan="3">Formative</th></tr>
<tr><th>Nov</th><th>Feb</th><th>June</th></tr>
<tr><td>Strategy 1: State Compensatory Education (SCE) State Program - Conduct PLC meetings to collaborate about instructional practices, student artifacts, review data following formative and summative assessments, and make informed decisions to guide all tiered instruction that will address at-risk student academic and behavior improvement.
Strategy's Expected Result/Impact: An improvement in student performance on assignments and assessments by 10% from the grades from the home campus.
Intervention plans developed and implemented with fidelity
Progress Monitoring completed to determine student growth
Staff Responsible for Monitoring: Principal
District Program Director

Funding Sources: All staff and program support costs for alternative campus - Coordination of Local and State Funds - SCE DAEP Funds - $900,000</td><td></td><td></td><td></td></tr>
<tr><td colspan="4">No Progress | Accomplished | Continue/Modify | Discontinue</td></tr>
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Campus Funding Summary

Coordination of Local and State Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
5	2	1	All staff and program support costs for alternative campus	SCE DAEP Funds	$900,000.00
				Sub-Total	$900,000.00