

# **Goose Creek Consolidated Independent School District**

## **William B. Travis Elementary**

### **2025-2026 CIP Periodic Update - November 2025**



# Mission Statement

Our mission is to empower a community of learners who apply their acquired skills and knowledge to successfully reach their full potential, become independent thinkers, and positively contribute to a global society.

## Vision

Travis Elementary-Learning Today, Leading Tomorrow!

## Value Statement

- **Academic**
  - Students are able to analyze and solve real world problems using critical thinking skills to reach a rational conclusion.
  - Students are self-motivated to set goals in order to increase their knowledge of grade level curriculum and advanced academic skills.
  - Students are able to express their own ideas and communicate effectively in an academic setting.
- **Life Skills**
  - Students are motivated to work independently and collaboratively in order to be a successful member of society.
  - Students understand the value of integrity and are intrinsically motivated to compete in a diverse global community.
  - Students demonstrate effective communication, critical thinking and time management skills in order to prioritize tasks and achieve post-secondary success.
- **Responsibility to Community**
  - Students demonstrate social awareness by showing respect and compassion throughout the community.
  - Students develop a sense of ownership in their community by participating in acts of service.
  - Students will support one another by recognizing and accepting differences among others in the community.

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# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## **Accountability Data**

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

## **Student Data: Assessments**

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

# Goals

## Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

**Performance Objective 1:** The English Language Arts Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to have 85% of students in grades 3-5 demonstrate measurable improvement in their writing skills, as evidenced by a 1 point increase on the rubric in their writing on the STAAR assessment by the end of the school year.

If teachers in grades 3-5 implement daily focused writing instruction , integrate writing across all subject areas, and provide targeted interventions with regular feedback during Tiger Time, then 85% of students will demonstrate measurable improvement in their writing skills, as evidenced by a 1 point increase on the rubric in their writing on the STAAR assessment.

**Evaluation Data Sources:** STAAR Results, Benchmark Assessments, CBA Data, PLC and CFA data, and Universal Screeners

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Formative Reviews |     |      |
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| <p><b>Strategy 1:</b> The campus will focus on the "Writing Framework" to enhance writing skills where our teachers will model SCR on a regular basis. ECR/SCR will be modeled and shared at every faculty meeting to share exemplar. In addition, every three weeks we will be utilize Mentor Texts and Writing Exemplars to model effective writing techniques and provide clear examples for students using the same mentor text and ECR so that we can calibrate student writing, and incorporate Writing Portfolios as well as setting personalized writing goals through student conferencing, helping students target and improve specific areas in their writing.</p> <p><b>Strategy's Expected Result/Impact:</b> By the end of the school year, students will show a marked improvement in their ability to organize their writing, develop ideas, and use proper sentence structure to be accomplished by:</p> <p><b>Teacher Data Dashboards:</b> The dashboards will compile data from weekly assessments, writing portfolios, and other relevant sources. Teachers will use this data to analyze patterns and adjust instruction accordingly. The dashboards will provide a visual representation of student progress, helping teachers make informed decisions about instructional strategies and interventions.</p> <p><b>Peer and Self-Assessment:</b> Students will engage in peer and self-assessment activities, using rubrics and checklists to evaluate their writing and that of their peers. This practice will not only reinforce writing skills but also encourage students to take ownership of their learning.</p> <p><b>Targeted Feedback:</b> Teachers will provide specific, actionable feedback on student writing. This feedback will be aligned with the personalized writing goals established through "Rubric Remedies," helping students focus on improving particular aspects of their writing.</p> <p><b>Collaboration and Reflection:</b> Regular reflection sessions will be held where students can discuss their writing progress with peers and teachers. We will also have "Blind Scoring" and calibration opportunities for teachers.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> | Formative         |     |      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Formative Reviews |     |      |
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| <p><b>Strategy 2:</b> The campus will focus on specific skill gaps or enrichment for students based on recent assessments. Teachers will use differentiated instructional strategies, including guided practice, small groups, and targeted TEKs. Also, teachers will collaborate to create grade-level appropriate zones which will include:</p> <p>1.) interventions or enrichment learning in key areas of writing through engaging, hands-on activities. 2.) writing zones, and reading comprehension activities focused on Author's Craft/Purpose, and 3.) incorporating computer lab rotations: which will utilize educational programs (Progress Learning and typing program) that are aligned with curriculum goals and adapt to student progress to support learning, offering practice and reinforcement.</p> <p><b>Strategy's Expected Result/Impact:</b> The impact of this strategy on student outcomes will garner improved academic performance. Students will better understand challenging concepts, leading to higher grades and achievement scores through:</p> <p>Increased Confidence: Success in tutorials boosts students' confidence, encouraging them to engage more in class.</p> <p>Personalized Learning: Tutorials address individual student needs, helping them progress at their own pace and overcome specific challenges.</p> <p>Enhanced Study Habits: Students develop better study and learning strategies, which they can apply across subjects.</p> <p>Stronger Teacher-Student Relationships: More personalized attention during tutorials fosters stronger relationships and better support for students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> | Formative         |     |      |
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| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |     |      |

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

**Performance Objective 2:** The Math Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to have 85% of students in grades 3-5 demonstrate goal proficiency in their math skills, as evidenced by moving up on the STAAR in their overall STAAR assessment.

If teachers in grades 3-5 implement daily focused math instruction, integrate guided math, and provide targeted interventions with regular feedback, then 85% of students will demonstrate goal proficiency in their math skills, resulting in a 5% increase in overall Math scores on the STAAR Assessment.

**Evaluation Data Sources:** STAAR Results, Benchmark Assessments, CBA Data, PLC and CFA data, and Universal Screeners

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Formative Reviews |     |      |
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| <b>Strategy 1:</b><br>The campus will strengthen multi-step problem-solving skills and improve math fact fluency with explicit instruction on problem-solving techniques by utilizing the following:<br>1.)Modeling and Guided Practice to demonstrate and reinforce methods<br>2.) Utilization of the UPS Check Method<br>3.)Scaffolding to support learners as they progress to more complex problems<br>4.)Ongoing Teacher feedback to provide targeted support.<br><br><b>Strategy's Expected Result/Impact:</b> The impact of this strategy on student outcomes will garner improved math proficiency through targeted instruction and practice, enhanced Student Engagement with interactive and personalized learning activities, growth in critical thinking and problem-solving skills as students tackle more complex tasks and develop deeper understanding.<br><b>Staff Responsible for Monitoring:</b> Campus Principal | Formative         |     |      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Formative Reviews |     |      |
| <b>Strategy 2:</b> The campus will conduct weekly focused feedback walkthroughs to monitor instructional fidelity across classrooms. Based on the data collected in the walkthroughs, we will provide targeted coaching, feedback, and planning support to strengthen teacher practice and ensure high-quality Bluebonnet implementation.<br><br><b>Strategy's Expected Result/Impact:</b> Ongoing walkthroughs and targeted coaching will build teacher capacity, increase instructional rigor<br>Ensure students consistently engage with high-quality mathematics instruction<br>Measurable growth for 4th and 5th grade students on the 2026 STAAR<br><b>Staff Responsible for Monitoring:</b> Campus Principal                                                                                                                                                                                                                  | Formative         |     |      |
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| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |     |      |

Goal 1: STRATEGIC PLAN: ACADEMIC PERFORMANCE

**Performance Objective 3:** The Science Campus Accountability Action Plan (CAAP) for the 2025- 2026 school year is to 85% of students in grade 5 will demonstrate goal proficiency in their Science skills, as evidenced by a 5% in crease in their overall Science score on the STAAR assessment.

If the teachers identify and select labs that align with curriculum goals and are age-appropriate, facilitate hands-on lab sessions, ensuring all students actively participate and guide students in data collection, observation, and recording results as well as lead discussions on findings, conclusions, and real-world applications, then 85% of students in grad 5 will demonstrate goal proficiency in Science as evidenced by a 5% increase in overall Science score on the STAAR test.

**Evaluation Data Sources:** STAAR Results, Benchmark Assessments, CBA Data, PLC and CFA data, and Universal Screeners

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Formative Reviews |     |      |
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| <b>Strategy 1:</b> The teachers will embed hands-on science labs and inquiry-based investigations into weekly instruction to strengthen conceptual understanding and scientific reasoning. Students will regularly engage in writing tasks such as lab reflections, claim-evidence-reasoning responses, and constructed short answers to explain scientific concepts and processes. Weekly artifacts from lab activities and student writing samples will be reviewed in PLCs to assess mastery, identify gaps, and adjust instruction.<br><br><b>Strategy's Expected Result/Impact:</b> Increased use of hands-on labs and integration of writing in science will deepen student understanding Strengthen academic vocabulary will enhance their ability to explain and apply scientific concepts.<br>Measurable improvements in both conceptual mastery and performance on the 2026 Science STAAR<br><br><b>Staff Responsible for Monitoring:</b> Campus Principal | Formative         |     |      |
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| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |     |      |

## Goal 2: STRATEGIC PLAN: COMMUNITY ENGAGEMENT

**Performance Objective 1:** Travis Elementary will facilitate a partnership between home, school, and community by providing on-going communication and opportunities for involvement that educates and informs students, teachers, and parents.

**Evaluation Data Sources:** End of Year Surveys, STAAR Results, Volunteer Records

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                         | Formative Reviews |     |      |
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| <b>Strategy 1:</b> Foster communication between home and school through the use of a campus folder system, Parent Square, social media, the Travis website and by encouraging positive notes home, phone calls, and conferences to increase parent involvement.<br><b>Strategy's Expected Result/Impact:</b> Increase in positive responses on end of year parent survey<br><b>Staff Responsible for Monitoring:</b> Campus Administrators | Formative         |     |      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                         | Formative Reviews |     |      |
| <b>Strategy 2:</b> Structure parent communication to inform parents about tools they can use to help them stay aware of student progress (i.e. Lunch Money Now, Parent Portal, etc.).<br><b>Strategy's Expected Result/Impact:</b> Increase in positive responses on end of year parent survey.<br><b>Staff Responsible for Monitoring:</b> Campus Administrators<br>SST Team                                                              | Formative         |     |      |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                         | Formative Reviews |     |      |
| <b>Strategy 3:</b> Sponsor parent training sessions on campus that address different topics based on the beginning of year survey data to enhance parents-as-teachers skills and to promote parental involvement.<br><b>Strategy's Expected Result/Impact:</b> Increase in positive responses on parent survey<br><b>Staff Responsible for Monitoring:</b> Campus Administrators<br>Campus Student Success Specialist                      | Formative         |     |      |
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| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                         | Formative Reviews |     |      |
| <b>Strategy 4:</b> Implement a structured volunteer program that encourages parents to become involved in all areas of their child's education (i.e. PTO, Watch DOGS, Classroom Volunteers).<br><b>Strategy's Expected Result/Impact:</b> Increase in volunteer support<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                                                  | Formative         |     |      |
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| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                  | Formative Reviews |     |      |
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| <b>Strategy 5:</b> Increase parental involvement by 5%, as evidenced by annual membership enrollment, in the Parent-Teacher Organization (PTO) by encouraging parents and teachers to join and to attend meetings.<br><b>Strategy's Expected Result/Impact:</b> Increase in volunteer support<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                                     | Formative         |     |      |
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| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                  | Formative Reviews |     |      |
| <b>Strategy 6:</b> Utilize our partner in education, Exxon Mobil Baytown Refinery, to support campus initiatives (i.e. Junior Achievement and family academic nights).<br><b>Strategy's Expected Result/Impact:</b> Increase in community partnership<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                                                                             | Formative         |     |      |
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| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> |                   |     |      |

### Goal 3: STRATEGIC PLAN: OPERATIONAL EXCELLENCE

**Performance Objective 1:** Travis Elementary will maintain high expectations, processes, and operations for a safe and structured school environment to improve academics, promote positive student behavior, high attendance percentages, and elevate morale for all students and staff.

**Evaluation Data Sources:** Campus Attendance Reports  
STAAR Results  
Campus Discipline Reports

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Formative Reviews |            |             |
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| <b>Strategy 1:</b> Increase student knowledge about college and career planning through campus-wide and grade level activities that support and promote college and career readiness.<br><b>Strategy's Expected Result/Impact:</b> Increase in understanding the college and career readiness standards<br><b>Staff Responsible for Monitoring:</b> Campus Administrators and Counselor                                                                                                                                                        | <b>Formative</b>  |            |             |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Formative Reviews |            |             |
| <b>Strategy 2:</b><br>Implement the CATCH Curriculum to increase student and staff awareness of living a healthy lifestyle which will promote social /emotional and physical health.<br><b>Strategy's Expected Result/Impact:</b> Decrease the number of absences with both staff and students<br><b>Staff Responsible for Monitoring:</b> Campus Administrators<br>CATCH Team                                                                                                                                                                 | <b>Formative</b>  |            |             |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Formative Reviews |            |             |
| <b>Strategy 3:</b> Promote a positive and safe school climate through school CATCH messaging and activities.<br><b>Strategy's Expected Result/Impact:</b> Increased student awareness of healthy lifestyles and sun safety.<br><b>Staff Responsible for Monitoring:</b> Campus Admin and CATCH Champion                                                                                                                                                                                                                                        | <b>Formative</b>  |            |             |
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| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Formative Reviews |            |             |
| <b>Strategy 4:</b> Increase student attendance by reviewing the attendance policy with parents at the Parent Orientation/Title 1 meetings and during parent conferences throughout the year, calling parents of students with two consecutive days of absences, using the district attendance contract, and referring attendance concerns to the Student Support Team (SST)<br><b>Strategy's Expected Result/Impact:</b> 96% attendance for the 2022-2023 school year<br><b>Staff Responsible for Monitoring:</b> Campus Administrators<br>CS3 | <b>Formative</b>  |            |             |
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| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                          |  | Formative Reviews |     |      |
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| <b>Strategy 5:</b> The Student Support Team will monitor student's with attendance, academic, and/or behavior needs in order to provide support that will improve student success.<br><b>Strategy's Expected Result/Impact:</b> Improve student success when compared to prior year.<br><b>Staff Responsible for Monitoring:</b> Campus Administrators<br>Campus Student Success Specialist |  | Formative         |     |      |
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| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                          |  | Formative Reviews |     |      |
| <b>Strategy 6:</b> Promote positive staff morale, and collective commitments through a variety of teacher incentives, social committee and team building activities.<br><b>Strategy's Expected Result/Impact:</b> Improved staff morale and team building<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                 |  | Formative         |     |      |
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| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                          |  | Formative Reviews |     |      |
| <b>Strategy 7:</b> Continue to modify and implement the current PBIS plan to promote a safe and orderly environment conducive to learning.<br><b>Strategy's Expected Result/Impact:</b> Decrease in student discipline referrals for 2023-24.<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                             |  | Formative         |     |      |
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| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                          |  | Formative Reviews |     |      |
| <b>Strategy 8:</b> Utilize Review 360 to determine effective strategies for improving classroom behavior.<br><b>Strategy's Expected Result/Impact:</b> Decrease in student discipline incidents<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                                                                           |  | Formative         |     |      |
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| Strategy 9 Details                                                                                                                                                                                                                                                                                                                                                                          |  | Formative Reviews |     |      |
| <b>Strategy 9:</b> Develop and implement leadership opportunities for students (i.e. Flag Team, Paw-Pack, etc.) in order to foster positive student behavior.<br><b>Strategy's Expected Result/Impact:</b> Student recognition on membership board<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                        |  | Formative         |     |      |
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| Strategy 10 Details                                                                                                                                                                                                                                                                                                                                                                         |  | Formative Reviews |     |      |
| <b>Strategy 10:</b> Continue school-wide character education (Character Strong), weekly classroom guidance lessons and PBIS strategies to reduce discipline referrals and bullying incidents.<br><b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals and bullying incidents<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                        |  | Formative         |     |      |
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| Strategy 11 Details                                                                                                                                                                                                                                                                                                                                                                                           | Formative Reviews |     |      |
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| <b>Strategy 11:</b> Increase student awareness of bullying prevention techniques by implementing the Character Strong program and Houston Astros Orbit program.<br><b>Strategy's Expected Result/Impact:</b> Decrease in bullying incidents<br><b>Staff Responsible for Monitoring:</b> Campus Administrators<br>Teachers<br>School Counselor<br>CYS Worker                                                   | Formative         |     |      |
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| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> |                   |     |      |

#### Goal 4: STRATEGIC PLAN: ORGANIZATIONAL DEVELOPMENT

**Performance Objective 1:** Travis will recruit, develop, and retain highly effective personnel by implementing strategic hiring practices, providing ongoing professional development, and fostering a supportive and collaborative work environment.

**Evaluation Data Sources:** District Hiring Report, Staff Development Records

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Formative Reviews |     |      |
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| <b>Strategy 1:</b> Recruit early from pool of highly effective teachers in core academic subject areas.<br><b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                                                                                                                                                                                                          | Formative         |     |      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Formative Reviews |     |      |
| <b>Strategy 2:</b> Ensure that teacher professional development is driven by teacher need and the expectation to support highly effective standards.<br><b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster<br><b>Staff Responsible for Monitoring:</b> Principal                                                                                                                                                                                                                         | Formative         |     |      |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Formative Reviews |     |      |
| <b>Strategy 3:</b> Encourage all teachers to become ESL and GT certified.<br><b>Strategy's Expected Result/Impact:</b> Increase in GT and ESL certified staff<br><b>Staff Responsible for Monitoring:</b> Principal                                                                                                                                                                                                                                                                                                | Formative         |     |      |
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| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Formative Reviews |     |      |
| <b>Strategy 4:</b> Collaborate in Professional Learning Communities (PLC) weekly to problem solve and discuss content area TEKS, CUAs, and student assessment data in order to plan effectively for classroom instruction and intervention/enrichment opportunities in order to increase learning time and a well-rounded education.<br><b>Strategy's Expected Result/Impact:</b> Increase in student achievement<br><b>Staff Responsible for Monitoring:</b> Campus Administrators<br>Teaching and Learning Coach | Formative         |     |      |
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| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Formative Reviews |     |      |
| <b>Strategy 5:</b> Provide training for staff members on PBIS and diffusing difficult situations to maintain positive student-teacher relationships and decrease student discipline referrals.<br><b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals.<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                                                                                                                    | Formative         |     |      |
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| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews |     |      |
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| <b>Strategy 6:</b> Provide school improvement through focused professional development in the area of rigor, academic language/ vocabulary of students in order to close the achievement gap among all sub-populations.<br><b>Strategy's Expected Result/Impact:</b> Increase in student achievement through teacher clarity and student mastery of content.<br><b>Staff Responsible for Monitoring:</b> Campus Administrators<br>Teaching and Learning Coach | Formative         |     |      |
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| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews |     |      |
| <b>Strategy 7:</b> Utilize at least half of every district PLC day for instructional planning and data review.<br><b>Strategy's Expected Result/Impact:</b> Increase in student achievement<br><b>Staff Responsible for Monitoring:</b> Campus Administrators                                                                                                                                                                                                 | Formative         |     |      |
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| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews |     |      |
| <b>Strategy 8:</b> Develop staff development growth plans for teachers in need of instructional and/or classroom management support.<br><b>Strategy's Expected Result/Impact:</b> Written Intervention Plan completed for each non-highly effective teacher<br><b>Staff Responsible for Monitoring:</b> Principal                                                                                                                                             | Formative         |     |      |
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| Strategy 9 Details                                                                                                                                                                                                                                                                                                                                                                                                                                            | Formative Reviews |     |      |
| <b>Strategy 9:</b> Administrators and Teaching and Learning Coaches will attend training sessions to increase performance across all grade levels.<br><b>Strategy's Expected Result/Impact:</b> Increase in student achievement<br><b>Staff Responsible for Monitoring:</b> Campus Administrators, Teaching and Learning Coaches, and Teachers                                                                                                                | Formative         |     |      |
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| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>                                                 |                   |     |      |

## Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

**Performance Objective 1:** The campus will align all campus activities to support the district Strategic Plan to maintain a 25% or more operating reserve budget and maintain a AAA or higher rating.

**Evaluation Data Sources:** Campus budget reviews, operating expenditures per student, instructional expenditures per student, staffing reports, and compliance documentation

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Formative Reviews |     |      |
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| <b>Strategy 1:</b> The campus will routinely monitor campus budget accounts to align available funds to allowable and allocable expenditures.<br><b>Strategy's Expected Result/Impact:</b> All budgets will be reviewed, allocated, and expended as required by district financial procedures and requirements.<br><b>Staff Responsible for Monitoring:</b> Campus Principal                                                                                | Formative         |     |      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Formative Reviews |     |      |
| <b>Strategy 2:</b> The campus will monitor the staffing position inventory to ensure accurate data for personnel budgeting.<br><b>Strategy's Expected Result/Impact:</b> Staff positions will be accurately assigned and position budgets will be accurately expended.<br><b>Staff Responsible for Monitoring:</b> Campus Principal                                                                                                                         | Formative         |     |      |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Formative Reviews |     |      |
| <b>Strategy 3:</b> The campus will align the Campus Improvement Plan with to the district financial stewardship goals.<br><b>Strategy's Expected Result/Impact:</b> The CIP will align 100% with district strategic plan financial stewardship goals.<br><b>Staff Responsible for Monitoring:</b> Campus Principal                                                                                                                                          | Formative         |     |      |
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| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> |                   |     |      |

## Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

**Performance Objective 2:** The campus will meet all state and federal program elements, funding, and compliance requirements.

**Evaluation Data Sources:** Campus documents related to State Accountability, State Allotment Reports, TEA Random Validations, TEA Federal Fiscal Monitoring, TEA Program Monitoring, etc.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Formative Reviews |     |      |
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| <b>Strategy 1:</b> Gifted and Talented (GT) State Program - Provide supplemental support for identified students to increase student success in all instructional areas.<br><br><b>Strategy's Expected Result/Impact:</b> 5% increase in student achievement scores across all STAAR progress measures.<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director<br><br><b>Funding Sources:</b> Supplemental materials to support enriched academic improvement - Coordination of Local and State Funds - GT Funds - \$300                                                  | Formative         |     |      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Formative Reviews |     |      |
| <b>Strategy 2:</b> Special Education State Program - Provide supplemental support for identified students to increase student success in all instructional areas.<br><br><b>Strategy's Expected Result/Impact:</b> Special Education students will demonstrate increased success, greater independence, and meaningful progress toward their individualized education goals.<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director<br><br><b>Funding Sources:</b> Supplemental instructional materials - Coordination of Local and State Funds - Special Education Funds | Formative         |     |      |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Formative Reviews |     |      |
| <b>Strategy 3:</b> Bilingual/ESL State Program - Provide supplemental support for identified students to increase student success in all instructional areas.<br><br><b>Strategy's Expected Result/Impact:</b> 5% increase in student achievement scores across all STAAR progress measures.<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director<br><br><b>Funding Sources:</b> Supplemental instructional materials - Coordination of Local and State Funds - Bilingual/ESL Funds                                                                                     | Formative         |     |      |
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| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Formative Reviews |     |      |
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| <b>Strategy 4: State Compensatory Education (SCE) State Program</b> - Through PLC meetings, collaborate about instructional practices, student artifacts, data results following formative and summative assessments, and make informed decisions to guide all tiered instruction as well as the implementation of accelerated instruction intervention plans that address at-risk student academic improvement.<br><br><b>Strategy's Expected Result/Impact:</b> Improve at risk student achievement<br>Intervention plans developed and implemented with fidelity<br>Progress Monitoring completed to determine student growth<br><br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director<br><br><br><b>Funding Sources:</b> Costs for At-Risk Intervention Teacher - Coordination of Local and State Funds - SCE Funds - \$70,000, Costs for Accelerated Instruction -Tutoring - Coordination of Local and State Funds - SCE Funds - \$10,000 | Formative         |     |      |
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| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Formative Reviews |     |      |
| <b>Strategy 5: Title I, Part A Federal Program</b> - The campus will provide "opportunities for all children to meet state standards" by providing assistance and remediation to students who are unsuccessful in the classroom.<br><br><b>Strategy's Expected Result/Impact:</b> Meet Title I, Part A Element 2.4 requirements<br>All students will make at least one year's growth<br><br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Formative         |     |      |
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| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Formative Reviews |     |      |
| <b>Strategy 6: Title I, Part A Federal Program</b> - The campus will provide students with "increased learning time and well-rounded education" opportunities.<br><br><b>Strategy's Expected Result/Impact:</b> Meet Title I, Part A Element 2.5 requirements<br>Documentation of activities aligned to Well Rounded Education<br><br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Formative         |     |      |
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| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Formative Reviews |     |      |
| <b>Strategy 7: Title I, Part A Federal Program</b> - The campus will analyze student assessment data, develop targeted activities, and implement targeted activities to "address the needs of all students, particularly at-risk".<br><br><b>Strategy's Expected Result/Impact:</b> Meet Title I Part A Element 2.6 requirements<br>10% increase in student academic success<br><br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Formative         |     |      |
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| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  | Formative Reviews |     |      |
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| <b>Strategy 8:</b> Title I, Part A Federal Program - Provide Campus Teaching and Learning Instructional Specialists to provide coaching support to identified classrooms to meet the needs of all students and increase academic improvement.<br><b>Strategy's Expected Result/Impact:</b> TLC Coaching Documentation Reviewed for Effectiveness<br>10% increase in student achievement scores<br>Close achievement gaps<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director<br><br><b>Funding Sources:</b> Costs for Teaching and Learning Coach - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$140,000                                                                                                                                                                                                    |  | Formative         |     |      |
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| Strategy 9 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  | Formative Reviews |     |      |
| <b>Strategy 9:</b> Title I, Part A Federal Program - The Campus Student Support Team will routinely meet to determine and provide support for students, parents, and/or other related organizations in order to address student academic, attendance, and/or behavior needs.<br><b>Strategy's Expected Result/Impact:</b> Meet Title I Part A Element 5.1 requirements<br>Improved academic, attendance, and/or behavior outcomes<br>Increase in Student Achievement by 10% overall<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director<br><br><b>Funding Sources:</b> Costs of Student Success Specialist - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$65,000, Harris County CYS Social Worker Contracted Services - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$20,000 |  | Formative         |     |      |
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| Strategy 10 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  | Formative Reviews |     |      |
| <b>Strategy 10:</b> Title I, Part A Federal Program - The campus Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of parents and the school. These documents will be distributed to parents and family members as well as made available to the local community in an understandable and uniform format.<br><b>Strategy's Expected Result/Impact:</b> Meet Title I Part A Element 4.1 requirements<br>Review, Revise, and Determine annually<br>Distribute to all parents yearly electronically or by hardcopy<br>Provide to all parents in English or Spanish<br>Increase in Parent and Family Engagement participation<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director                                                |  | Formative         |     |      |
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| Strategy 11 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  | Formative Reviews |     |      |
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| <b>Strategy 11:</b> Title I, Part A Federal Program - The campus will convene an annual Title I meeting as well as engage parents in meaningful ways to support student academic progress through parent-teacher conferences, family nights, and other parent-related services. The campus will schedule these opportunities at times that will optimize participation by parents and family members.<br><br><b>Strategy's Expected Result/Impact:</b> Meet Title I Part A Element 4.2 requirements<br>Increase parent engagement from prior year<br>Provide sessions in English and Spanish<br>Offer sessions during the day, in the evening, and/or on Saturdays<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director<br><br><b>Funding Sources:</b> Supplemental materials to support parent academic sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$500, Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$4,000 |  | Formative         |     |      |
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| Strategy 12 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  | Formative Reviews |     |      |
| <b>Strategy 12:</b> Title I, Part A Federal Program - The campus will conduct the comprehensive needs assessment through an ongoing basis to address necessary revisions to the campus improvement plan that will focus the campus on increasing the academic performance of all students.<br><br><b>Strategy's Expected Result/Impact:</b> Meet Title I, Part A Element 1.1 Requirements<br>CNA Documentation indicated in the CIP<br>Documentation with meeting agendas, sign-in sheets, and minutes<br>All students will make at least one year's growth in Reading and Math<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Formative         |     |      |
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| Strategy 13 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  | Formative Reviews |     |      |
| <b>Strategy 13:</b> Title I, Part A Federal Program - The campus will develop the campus improvement plan with appropriate stakeholders using the results of the comprehensive needs assessment to ensure that the plan considers the needs for improving all structures that support student learning which will ultimately increase academic achievement.<br><br><b>Strategy's Expected Result/Impact:</b> Meet Title I, Part A Element 2.1 requirements<br>Documentation results indicated in the CIP<br>Documentation with meeting agendas, sign-in sheets, and minutes submitted.<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director                                                                                                                                                                                                                                                                                                                                                                                                                           |  | Formative         |     |      |
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| Strategy 14 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Formative Reviews |     |      |
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| <b>Strategy 14:</b> Title I, Part A Federal Program -The campus will complete formative reviews of the campus improvement plan in November, February, and June and the summative review in June through campus committees.<br><b>Strategy's Expected Result/Impact:</b> Meet Title I, Part A Element 2.2 requirements<br>Documentation with meeting agendas, sign-in sheets, and minutes will be submitted.<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director                                                                                                                  | Formative         |     |      |
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| Strategy 15 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Formative Reviews |     |      |
| <b>Strategy 15:</b> Title I, Part A Federal Program - The campus will "annually evaluate the schoolwide plan".<br><b>Strategy's Expected Result/Impact:</b> Meet Title I Part A Element 3.1 requirements<br>Documentation indicated in the CIP<br>Documentation with meeting agendas, sign-in sheets, and minutes<br>Adjust schoolwide plan as determined by the review<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director                                                                                                                                                      | Formative         |     |      |
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| Strategy 16 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Formative Reviews |     |      |
| <b>Strategy 16:</b> The campus will conduct the required yearly program evaluations for all campus state allotment program funding as well as all federal program funding to identify campus needs and develop activities to include in the campus improvement plan that will focus the campus on increasing the academic performance of all students.<br><b>Strategy's Expected Result/Impact:</b> Documentation with meeting agendas, sign-in sheets, and minutes<br>Program Evaluation Documentation indicated in the CIP<br><b>Staff Responsible for Monitoring:</b> Principal<br>District Program Director | Formative         |     |      |
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| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>                                                                                                                                                                                           |                   |     |      |

Goal 5: STRATEGIC PLAN: FINANCIAL STEWARDSHIP

**Performance Objective 3:** The campus will meet the requirements required for Federal Accountability in the format designated through the TEA TIP (Targeted Improvement Plan) Process.

**Evaluation Data Sources:** Screener Data reports, Campus Assessment Data reports, and State Assessment and Accountability reports

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Formative Reviews |     |      |
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| <b>Strategy 1:</b> The campus will develop, implement, monitor, and adjust the school improvement strategies through the TEA TIP (Targeted Improvement Plan) Process that will eliminate the campus "school improvement" identification status.<br><br><b>Strategy's Expected Result/Impact:</b> Meet Federal Accountability requirements<br>Eliminate identification as a "School Improvement" Campus<br><b>Staff Responsible for Monitoring:</b> Campus Principal | Formative         |     |      |
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| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>                |                   |     |      |

# Campus Funding Summary

| Coordination of Local, State, and Federal Funds |           |          |                                                                                |                         |              |
|-------------------------------------------------|-----------|----------|--------------------------------------------------------------------------------|-------------------------|--------------|
| Goal                                            | Objective | Strategy | Resources Needed                                                               | Account Code            | Amount       |
| 5                                               | 2         | 8        | Costs for Teaching and Learning Coach                                          | Title I Part A Funds    | \$140,000.00 |
| 5                                               | 2         | 9        | Harris County CYS Social Worker Contracted Services                            | Title I, Part A Funds   | \$20,000.00  |
| 5                                               | 2         | 9        | Costs of Student Success Specialist                                            | Title I, Part A Funds   | \$65,000.00  |
| 5                                               | 2         | 11       | Campus Student Success Specialist to support parent academic training sessions | Title I Part A Funds    | \$4,000.00   |
| 5                                               | 2         | 11       | Supplemental materials to support parent academic sessions                     | Title I Part A Funds    | \$500.00     |
| Sub-Total                                       |           |          |                                                                                |                         | \$229,500.00 |
| Coordination of Local and State Funds           |           |          |                                                                                |                         |              |
| Goal                                            | Objective | Strategy | Resources Needed                                                               | Account Code            | Amount       |
| 5                                               | 2         | 1        | Supplemental materials to support enriched academic improvement                | GT Funds                | \$300.00     |
| 5                                               | 2         | 2        | Supplemental instructional materials                                           | Special Education Funds | \$0.00       |
| 5                                               | 2         | 3        | Supplemental instructional materials                                           | Bilingual/ESL Funds     | \$0.00       |
| 5                                               | 2         | 4        | Costs for Accelerated Instruction -Tutoring                                    | SCE Funds               | \$10,000.00  |
| 5                                               | 2         | 4        | Costs for At-Risk Intervention Teacher                                         | SCE Funds               | \$70,000.00  |
| Sub-Total                                       |           |          |                                                                                |                         | \$80,300.00  |

| Travis Elementary Targeted Improvement Plan (TIP)                                                                                                   |                                                                                                                                                                          |                                                                                                                     |                                                                                              |                                                                                                                                            |
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| Please select campus you are reporting Student Outcome Goals for.                                                                                   | If the campus you are reporting Student Outcome Goals for is not available in the list above, please enter the campus(es) CDCN number in the field below.                | Please enter your full name.                                                                                        | Please enter your email.                                                                     | Enter the campus-wide goal for the All Grades ELA/Reading Meets Grade Level or Above STAAR Performance rate for the 2025-2026 school year. |
| Travis El                                                                                                                                           | 101911114                                                                                                                                                                | James Husband                                                                                                       | james.husband@gccisd.net                                                                     | 58%                                                                                                                                        |
| Enter the campus-wide goal for the All Grades Math Meets Grade Level or Above STAAR Performance rate for the 2025-2026 school year.                 | Enter the 2025-2026 Component Points campus goal for the Academic Achievement Component of Domain III.                                                                   | Enter the 2025-2026 Component Points campus goal for the Growth Status Component of Domain III.                     | Enter the 2025-2026 Component Points campus goal for the ELP Status Component of Domain III. | Enter the 2025-2026 Component Points campus goal for the Student Success Status Component of Domain III.                                   |
| 49%                                                                                                                                                 | 75                                                                                                                                                                       | 75                                                                                                                  | 100                                                                                          | 75                                                                                                                                         |
| Please select the option that best describes your overall school improvement strategy for this campus/these campuses for the 2025-2026 school year. | Which, if any, grants has your school system been awarded to support this strategy?                                                                                      | Please name any organizations you are currently working with to build capacity and support strategy implementation. | Please select the adopted curriculum                                                         | Is this the curriculum that will be implemented for the duration of the plan?                                                              |
| Intensive Curriculum & Instruction Improvements                                                                                                     | Strong Foundations Implementation (Laso 3)                                                                                                                               | ESC                                                                                                                 | Bluebonnet Learning Math Grades K-5, Bluebonnet Learning K-5 Reading Language Arts           | Yes                                                                                                                                        |
| How many instructional minutes per week are required/recommended for implementation of this curriculum?                                             | How many instructional minutes per week are in master schedule for curriculum delivery, and does this amount of minutes meet the required/recommended number of minutes? |                                                                                                                     |                                                                                              |                                                                                                                                            |
| K-2 RLA-190 mins/day<br>3-4 RLA- 170 mins/day<br>5 RLA- 150 mins/day<br>K-4 Math- 100 mins/day<br>5 Math- 110 mins/day                              | K-2 RLA-190 mins/day<br>3-4 RLA- 170 mins/day<br>5 RLA- 150 mins/day<br>K-4 Math- 100 mins/day<br>5 Math- 110 mins/day                                                   |                                                                                                                     |                                                                                              |                                                                                                                                            |

## Travis Elementary Targeted Improvement Plan (TIP)

| Grade Level Minutes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                             | How many instructional days are included in the 2025-2026 calendar? |
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| (K-2)<br>ELA 190 includes:<br>120 Whole Group (Bluebonnet Learning Foundational Skills and RLA)<br>60 Targeted Small Group (mCLASS)<br>10 Transitions embedded with ELA<br>Math 100 includes:<br>60 Whole Group (Bluebonnet Learning Math)<br>30 Targeted Small Group<br>5 Math Routine (10 for Kinder)<br>5 Transitions embedded with Math (10 for Kinder)<br>Social Studies/Science 55 includes:<br>3 days a week Science (suggest M, T, TH)<br>2 days a week Social Studies (suggest W, F) | (3rd)<br>ELA 170 includes:<br>120 Whole Group (Bluebonnet Learning RLA)<br>50 Targeted Small Group (Bluebonnet Learning Foundational Skills & mCLASS)<br>Math/Science/Social Studies 170 includes:<br>60 HQIM (Bluebonnet Learning Math)<br>30 Targeted Small Group<br>5 Math Routine<br>5 Transitions embedded with Math<br>25 Social Studies<br>45 Science | (4th)<br>ELA/Social Studies 175 includes:<br>90 Whole Group (Bluebonnet Learning RLA)<br>50 Targeted Small Group (TBD)<br>25 Social Studies<br>10 Transitions embedded with ELA<br>Math/Science 170 includes:<br>60 Whole Group (Bluebonnet Learning Math)<br>30 Targeted Small Group<br>10 Math Routine<br>10 Transitions embedded with Math<br>60 Science | (5th)<br>ELA/Social Studies 175 includes:<br>90 Whole Group (Bluebonnet Learning RLA)<br>50 Targeted Small Group (TBD)<br>25 Social Studies<br>10 Transitions embedded with ELA<br>Math/Science 170 includes:<br>60 Whole Group (Bluebonnet Learning Math)<br>30 Targeted Small Group<br>10 Math Routine<br>10 Transitions embedded with Math<br>60 Science | 170                                                                 |
| Please describe the assessment plan for the impacted campus(es)                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                             | Will the campus(es) implement a PLC structure?                                                                                                                                                                                                                                                                                                              | How will PLCs be organized (by grade level, content area, etc.)?    |
| Math: we will use the mid- and end-of-module assessments provided with Bluebonnet Learning.                                                                                                                                                                                                                                                                                                                                                                                                   | Reading: We will use both the mid- and end-of-unit assessments for K-5 and the BoY, MoY, and EoY assessments provided with Bluebonnet Learning.                                                                                                                                                                                                              | All assessments will be administered via our local LMS to allow streamlined data analysis following each assessment.                                                                                                                                                                                                                                        | Yes                                                                                                                                                                                                                                                                                                                                                         | Each grade level and content area has their own PLC                 |

| Travis Elementary Targeted Improvement Plan (TIP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                    |
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| How frequently will PLCs occur?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Who will facilitate PLCs?                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Who is required to attend PLCs?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Please describe the PLC protocol to be used                                                                                                                                           | Please describe the PLC protocol to be used                                                                                                                                                                                                                                                                                                                        |
| 1-2 times per week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Instructional Leadership Team                                                                                                                                                                                                                                                                                                                                                                                                                                              | Teachers/Instructional Leadership TEAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lesson internalization PLCs: Understand the lesson purpose and objectives, Understand the sequence and pacing of activities, Activity deep dive, Resource Organization                | Student Work Analysis PLCs: Task review, Determine Success Criteria, Analyze and Sort Student Work, Discussion, Action Steps                                                                                                                                                                                                                                       |
| Please describe your planned training/PD sessions (and who delivers and attends) for:<br>-Principal manager<br>-Principal<br>-Other campus admin (assistant principals, instructional coaches)<br>-Teachers                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | How will you differentiate training for inexperienced (less than 2 years in role) and/or ineffective teachers/leaders ?                                                                                                                                                                                                                                                                                                                                                                                        | What tool will be used to evaluate implementation of the training (for example, classroom walkthrough tool, leadership coaching tools)? What look fors will be included in this tool? | How frequently will each teacher receive an observation from an instructional leader or coach, and receive feedback?                                                                                                                                                                                                                                               |
| District Leadership (Principals and Aps) receive professional development twice a month in the form of a Principal Operational meeting and a Principal PLC meeting. These meetings are structured in such a way that they are then turned around to the Campus AP's as well as the Campus Instructional Coaches. Also during district PLC days training is offered by the district personnel to develop the district leaders. The principal coach also receives professional development monthly from Region IV as part of the ESF Grant. | This PD is geared to equipping the principal supervisor to lead the principals more effectively.<br>1:1 Coaching (Principal Supervisors)<br>* 9 sessions<br>* each session held virtually/F2F scheduled from July 2025 through June 2026<br>* Principal Supervisor Training – A refresher session designed to strengthen coaching practices for principal supervisors, with a specific focus on supporting the effective implementation of action steps by campus leaders. | Inexperienced Staff (<2 years): Training for this group will focus on foundational skills, including classroom management, instructional planning, and implementation of the campus instructional framework. Staff will receive scaffolded support through mentoring, modeling of best practices, guided observations, and hands-on workshops. Ongoing coaching and formative feedback will ensure that these staff members build confidence and competence while gradually increasing instructional autonomy. | TTESS Walkthrough tool, BlueBonnet Checklist, Observation and Feedback Walks with Rubric                                                                                              | The number of observation from an instructional leader or coach and receive feedback varies on what Tier (red, yellow, green) the teacher is on. A red tiered teacher will receive some sort of observation daily, yellow 2-3 times a week, and green weekly. The tiering teacher tracking document will be updated each 9 weeks to reflect growth of the teacher. |

## Travis Elementary Targeted Improvement Plan (TIP)

| What capacity building supports related to supporting students in special populations will teachers and administrators receive?                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Please share the key milestones for this strategy through August 2026 for TIP, and key milestones through August 2027 for TAP. Be sure to include milestones related to capacity building efforts, resources/tool deployment, implementation checkpoints, coaching touchpoints, and assessment cycles.                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Our district federal programs personnel from Sped and the Multilingual department will also attend initial strong foundations implementation trainings and join learning walks to determine how best to support teachers and will provide specific coaching once per grading period. | In addition our district content specialists (SPED and EB) support the campuses to ensure high yield instructional strategies are being implemented and are effective. Progress monitoring is being done by the use of Summit K-12 for our EB students and implementation and effectiveness are being monitored monthly. Usage and progress reports are run and the usage of a Summit K-12 Calendar lets campuses know when Progress Monitoring assessments are done and the data is evaluated. | 7/16: Region IV TIL Student Culture and Routines Day 1<br>7/29: Region IV TIL Student Culture and Routines Day 2<br>8/27: Region IV TIL Observation and Feedback<br>9/4: Region IV TIL Support Visit<br>9/8: Region IV Materials and Internalization and Alignment<br>10/2: Region IV TIL Support Visit<br>By mid-fall semester (Oct. 15): all teachers are within 5 days of the BL pacing guide, teacher surveys indicate high confidence in the RBIS, and teachers are not reading from a script/ instruction is consistently aligned to the RBIS<br>10/3: BOY Screener (K-5 RLA Amira, K-5 Math NWEA, 5th Science District created) ends 10/31 | 10/10: BOY Screener data to campuses to review with campus ILT<br>10/21: BOY Screener data reviewed at principal PLC (principal, principal supervisor, DCSI, Assistant Superintendent of C&I)<br>11/5: Region IV TIL Support Visit<br>11/18/26: Principal PLC to review data up to this point (CUA, Blue Bonnet Modules, etc.) with principal, principal supervisor, DCSI, and Assistant Sup of C&I<br>12/2/2026: 3-5 RLA Benchmark (TFAR), 3-5 Math (TFAR), 5 Science (TFAR)<br>12/9/26: Benchmark data to principals to review with campus ILT<br>12/16/26: Benchmark data reviewed at principal PLC (principal, principal supervisor, DCSI, Assistant Superintendent of C&I) | 1/7/26: MOY Screener (K-5 RLA Amira, K-5 Math NWEA, 5th Science District created) ends 1/23<br>1/14: Region IV TIL Support visit<br>by 1/26: mid-year IA step back<br>1/28: Region IV TIL Support visit<br>1/29: Region IV TIL Observation and Feedback Day 1<br>1/30/26: MOY Screener data to campuses to review with campus ILT<br>2/5: Region IV TIL Observation and Feedback Day 2<br>2/10/26: MOY Screener data reviewed at principal PLC (principal, principal supervisor, DCSI, Assistant Superintendent of C&I)<br>2/19/26: 3-5 RLA Benchmark (STAAR Interim), 3-5 Math (STAAR Interim), 5 Science (STAAR Interim) |

## Travis Elementary Targeted Improvement Plan (TIP)

| Milestones for this strategy continued:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Please describe how district and campus leaders will monitor the successful implementation of this plan.                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Who will be responsible for reviewing progress towards the milestones described in the previous section? | How frequently will progress toward milestones be reviewed? |
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| 2/26: Region IV TIL Implementation Support Visit<br>2/27/26: Benchmark data to principals to review with campus ILT<br>3/3/26: Benchmark data reviewed at principal PLC (principal, principal supervisor, DCSI, Assistant Superintendent of C&I)<br>4/1/:Region IV TIL Support Visit<br>4/20: EOY Screener (K-5 RLA Amira, K-5 Math NWEA, 5th Science District created) ends 5/8<br>5/15/26: EOY Screener data to campuses to review with campus ILT<br>5/19/26: EOY Screener data reviewed at principal PLC (principal, principal supervisor, DCSI, Assistant Superintendent of C&I)<br>5/28:Region IV Final TIL Support Visit | District and campus leaders will ensure the successful implementation of this plan through systematic monitoring and accountability structures. Monitoring will occur through scheduled data analysis meetings, formal walkthroughs, and progress checks aligned to district and state performance indicators. | District leaders will review campus reports, conduct joint monitoring visits, and facilitate leadership meetings to ensure fidelity to the plan. Adjustments will be made based on evidence from formative assessments, performance trends, and stakeholder feedback.<br><br>This multi-level monitoring system will provide consistent oversight, promote alignment across campuses, and ensure that both district and campus leaders are accountable for achieving the identified goals. | Campus Principal, Principal Supervisor, DCSI                                                             | Monthly                                                     |

| Travis Elementary Targeted Improvement Plan (TIP)                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                           |
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| How will milestone progress data be collected?                                                                                                                                                                                                                                                                                                                                                                                                                                                               | How will milestone progress data be collected?                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | How will milestone progress data be shared with district leadership and other relevant stakeholders?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>Data will be collected through multiple sources to ensure accuracy and alignment with the plan's objectives.</p> <p>Student Achievement Data: Collected from state assessments, district benchmarks, progress monitoring tools, and classroom-based assessments entered into the district's data management system.</p> <p>Instructional Practice Evidence: Gathered through scheduled classroom walkthroughs, formal observations, and implementation checklists completed by campus administrators.</p> | <p>Professional Development Participation: Tracked through sign-in sheets</p> <p>Progress Monitoring Reports: Compiled by campus leaders using attendance records, intervention logs, and curriculum pacing guides.</p> <p>Stakeholder Feedback: Collected through staff surveys, parent/community input forms, and focus groups when applicable. All data will be centralized in the district's reporting system, reviewed during scheduled leadership meetings, and used to guide continuous improvement efforts.</p> | <p>Milestone progress data will be shared with district leadership and relevant stakeholders through structured and transparent communication processes. Campus principals will submit scheduled progress reports aligned to established milestones, which will be reviewed during district-led leadership meetings to analyze data trends, address challenges, and plan next steps. Within the campus, progress will be communicated to staff during faculty meetings and professional learning communities (PLCs) to ensure teachers receive timely updates and can make necessary instructional adjustments.</p> | <p>At the district and community level, summarized updates will be presented in board reports, newsletters, and campus communications to promote accountability and transparency. Parents and families will also be informed of milestone progress through parent-teacher conferences, school websites, and family engagement events.</p> | <p>This comprehensive approach ensures that all stakeholders remain informed and engaged in supporting the successful implementation of the plan. The campus principal, principal supervisor, DCSI, and Deputy Superintendent of Curriculum and instruction will review the data once a month during the Principal PLC to ensure that the campus is on track to meet their goals set.</p> |
| Please share the required costs to implement plan and source of funds                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | What is your funding source?                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                           |
| Region IV Total TIL Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Use of Product Advisors from Region IV to assist with Planning and Implementation of Bluebonnet Curriculum along with PLC support                                                                                                                                                                                                                                                                                                                                                                                       | Partnering with Region IV for TIL to provide training to Campus ILT and Principal supervisors in high yield instructional strategies to increase student outcomes and teacher efficiency.                                                                                                                                                                                                                                                                                                                                                                                                                           | Strong Foundations Grant                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                           |