



**GCCISD New Teacher Induction Program
Lead Mentor PD Guide - Spring Semester**



LEAD Mentor: _____

Campus: _____ Date: _____

**Book Study: "The Classroom Management Book" by Harry and Rosemary Wong
Collaborate with campus principal on monthly meeting topics.**

Suggested Agenda Topics for Monthly Meetings	Date	Topics
January		<u>Procedures for Instruction</u>
Dismissing the Class pg. 82		
Class Discussions pg. 174		
Working in Groups ps. 180		
Note Taking pg. 184		
Reading a Textbook pg. 188		
Other:		
Assignment: Implement Cornell Note Taking as an AVID strategy.		
February		<u>Procedures for Instruction</u>
Reflections from 1st Mentee Observation		
Unfinished Class Assignment pg. 108		
Read Any Place Time pg. 174		
Taking a Test pg. 196		
Students Correcting Work pg. 200		
Cultivating Social Skills pg. 204		
Other:		
Assignment: Create a "Work in Progress" system for unfinished work.		
March		<u>Procedures for the Special Needs Classroom: For Teachers</u>
Walking to Another Location pg. 220		
Handling Student Anxiety pg. 224		
New Student Orientation pg. 228		
The Angry Student pg. 232		
Keeping Desks Orderly pg. 138		
Other:		
Assignment: Develop a New Student Orientation		
April		<u>Procedures for Teachers</u>
Reflections from 2nd Mentee Observation		
Parent Volunteers pg. 254		
Classroom Visitors pg. 254		
Technology in the Classroom pg. 268		
Guideline Infraction Notice pg. 166		
Difference between Classroom Management and Discipline pg. 8		
Other:		
Assignment: Reflect and Revamp Your Classroom Management Plan for t		

Lead Mentor Signature: _____ Date: _____

Administrator Signature: _____ Date: _____

All second semester paperwork must be received by the District HR Coordinator no later than November 22 for second semester Lead mentor payment to be issued return PD Guide, Agendas, Sign in Sheets

xc: Original-Coordinator Copy-Mentor Copy-Administrator