

**Texas Education Agency  
2017-18 School Report Card  
CARVER EL (101911105)**

District Name: **GOOSE CREEK CISD**  
Campus Type: **Elementary**

Total Students: **734**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	76
School Progress	Met Standard	84
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.6%	15.4%	12.6%	Kindergarten	19.1	17.3	18.7
Hispanic	70.2%	61.8%	52.4%	Grade 1	15.2	18.2	18.8
White	6.4%	19.0%	27.8%	Grade 2	15.7	18.4	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	15.2	17.9	19.0
Asian	0.0%	1.6%	4.4%	Grade 4	16.4	17.3	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	15.3	18.2	21.2
Two or More Races	2.9%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	83.4%	66.7%	58.8%				
English Learners	28.1%	15.7%	18.8%				
Special Education	9.7%	10.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.9%	20.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$6,093	\$9,732	\$9,503
				Instruction	\$5,012	\$5,451	\$5,338
				Instructional Leadership	\$156	\$172	\$149
				School Leadership	\$400	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>81%</b>	78%	82%	79%	-	-	-	*	81%
	2017	75%	72%	<b>73%</b>	76%	73%	63%	*	-	-	*	73%
Reading	2018	74%	69%	<b>79%</b>	76%	80%	79%	-	-	-	*	78%
	2017	72%	67%	<b>69%</b>	75%	68%	*	*	-	-	*	68%
Mathematics	2018	81%	78%	<b>86%</b>	*	86%	*	-	-	-	*	86%
	2017	79%	77%	<b>83%</b>	85%	83%	*	*	-	-	*	83%
Writing	2018	66%	60%	*	*	*	*	-	-	-	*	*
	2017	67%	62%	*	*	*	*	-	-	-	*	*
Science	2018	80%	78%	<b>87%</b>	*	89%	*	-	-	-	*	89%
	2017	79%	78%	<b>72%</b>	*	71%	*	*	-	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>45%</b>	37%	46%	63%	-	-	-	*	45%
	2017	45%	40%	<b>39%</b>	39%	38%	39%	*	-	-	*	40%
Reading	2018	46%	38%	<b>39%</b>	36%	39%	71%	-	-	-	*	38%
	2017	44%	36%	<b>35%</b>	32%	35%	*	*	-	-	*	35%
Mathematics	2018	50%	43%	<b>55%</b>	*	58%	*	-	-	-	*	55%
	2017	46%	42%	<b>50%</b>	51%	49%	*	*	-	-	*	51%
Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
	2017	36%	30%	*	*	*	*	-	-	-	*	*
Science	2018	51%	46%	<b>45%</b>	*	45%	*	-	-	-	*	44%
	2017	49%	47%	<b>37%</b>	*	35%	*	*	-	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>18%</b>	12%	19%	29%	-	-	-	*	18%
	2017	20%	15%	<b>16%</b>	12%	17%	13%	*	-	-	*	17%
Reading	2018	19%	14%	<b>20%</b>	19%	19%	43%	-	-	-	*	18%
	2017	19%	13%	<b>17%</b>	17%	16%	*	*	-	-	*	17%
Mathematics	2018	24%	18%	<b>24%</b>	*	27%	*	-	-	-	*	25%
	2017	22%	18%	<b>22%</b>	14%	24%	*	*	-	-	*	23%
Writing	2018	13%	9%	*	*	*	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	<b>12%</b>	*	12%	*	-	-	-	*	11%
	2017	19%	16%	<b>14%</b>	*	16%	*	*	-	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	64	70	83	-	-	-	71	70
Reading	2018	69	68	<b>77</b>	78	76	90	-	-	-	*	77
Mathematics	2018	70	68	<b>62</b>	50	63	75	-	-	-	*	63

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>53%</b>	60%	55%	*	-	-	-	*	54%
	2017	35%	33%	<b>41%</b>	63%	38%	*	-	-	-	-	41%
Mathematics	2018	47%	47%	<b>32%</b>	*	39%	*	-	-	-	*	31%
	2017	43%	42%	<b>62%</b>	69%	60%	*	-	-	-	-	63%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>80%</b>	78%	81%	*	-	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>20%</b>	*	19%	*	-	-	-	*	22%
STAAR Cumulative Met Standard												
	2018	84%	79%	<b>82%</b>	78%	83%	*	-	-	-	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>84%</b>	100%	84%	83%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>16%</b>	*	16%	*	-	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>88%</b>	100%	88%	83%	-	-	-	*	87%

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