

**Texas Education Agency
2017-18 School Report Card
DE ZAVALA EL (101911120)**

District Name: **GOOSE CREEK CISD**
Campus Type: **Elementary**

Total Students: **800**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|----------------------|--------------|
| Overall | Met Standard | 62 |
| Student Achievement | Improvement Required | 58 |
| School Progress | Met Standard | 60 |
| Closing the Gaps | Met Standard | 66 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.2% | 95.2% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 18.9% | 15.4% | 12.6% | Kindergarten | 13.2 | 17.3 | 18.7 |
| Hispanic | 59.1% | 61.8% | 52.4% | Grade 1 | 20.5 | 18.2 | 18.8 |
| White | 19.0% | 19.0% | 27.8% | Grade 2 | 20.3 | 18.4 | 18.8 |
| American Indian | 0.4% | 0.3% | 0.4% | Grade 3 | 15.5 | 17.9 | 19.0 |
| Asian | 0.1% | 1.6% | 4.4% | Grade 4 | 17.7 | 17.3 | 19.2 |
| Pacific Islander | 0.1% | 0.1% | 0.1% | Grade 5 | 17.3 | 18.2 | 21.2 |
| Two or More Races | 2.4% | 1.9% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 78.0% | 66.7% | 58.8% | | | | |
| English Learners | 18.5% | 15.7% | 18.8% | | | | |
| Special Education | 6.1% | 10.0% | 9.1% | | | | |
| Mobility Rate (2016-17) | 22.7% | 20.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 59.5% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 61.9% | 63.1% | Total Operating Expenditures | \$5,387 | \$9,732 | \$9,503 |
| | | | | Instruction | \$4,446 | \$5,451 | \$5,338 |
| | | | | Instructional Leadership | \$131 | \$172 | \$149 |
| | | | | School Leadership | \$326 | \$516 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 73% | 61% | 59% | 59% | 69% | * | - | - | * | 58% |
| | 2017 | 75% | 72% | 61% | 57% | 60% | 65% | - | * | - | * | 59% |
| Reading | 2018 | 74% | 69% | 63% | 64% | 60% | 66% | * | - | - | * | 60% |
| | 2017 | 72% | 67% | 57% | 62% | 54% | 58% | - | * | - | * | 54% |
| Mathematics | 2018 | 81% | 78% | 66% | 61% | 65% | 73% | * | - | - | * | 63% |
| | 2017 | 79% | 77% | 72% | * | 72% | 76% | - | * | - | * | 72% |
| Writing | 2018 | 66% | 60% | * | * | * | * | * | - | - | * | * |
| | 2017 | 67% | 62% | * | * | * | * | - | - | - | * | * |
| Science | 2018 | 80% | 78% | 68% | * | 63% | * | - | - | - | * | 67% |
| | 2017 | 79% | 78% | 55% | * | 55% | * | - | - | - | * | 51% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 42% | 29% | 24% | 28% | 36% | * | - | - | * | 27% |
| | 2017 | 45% | 40% | 29% | 19% | 30% | 33% | - | * | - | * | 27% |
| Reading | 2018 | 46% | 38% | 27% | 25% | 27% | 33% | * | - | - | * | 25% |
| | 2017 | 44% | 36% | 28% | 18% | 27% | 36% | - | * | - | * | 25% |
| Mathematics | 2018 | 50% | 43% | 34% | 30% | 35% | 36% | * | - | - | * | 32% |
| | 2017 | 46% | 42% | 37% | * | 40% | 34% | - | * | - | * | 37% |
| Writing | 2018 | 41% | 35% | * | * | * | * | * | - | - | * | * |
| | 2017 | 36% | 30% | * | * | * | * | - | - | - | * | * |
| Science | 2018 | 51% | 46% | 34% | * | 30% | * | - | - | - | * | 30% |
| | 2017 | 49% | 47% | 23% | * | 22% | * | - | - | - | * | 20% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 16% | 10% | 9% | 10% | 14% | * | - | - | * | 9% |
| | 2017 | 20% | 15% | 14% | 8% | 14% | 18% | - | * | - | * | 13% |
| Reading | 2018 | 19% | 14% | 10% | 8% | 8% | 16% | * | - | - | * | 8% |
| | 2017 | 19% | 13% | 14% | 12% | 12% | 22% | - | * | - | * | 12% |
| Mathematics | 2018 | 24% | 18% | 14% | 13% | 14% | 14% | * | - | - | * | 12% |
| | 2017 | 22% | 18% | 18% | * | 21% | 19% | - | * | - | * | 18% |
| Writing | 2018 | 13% | 9% | * | * | * | * | * | - | - | * | * |
| | 2017 | 11% | 7% | * | * | * | * | - | - | - | * | * |
| Science | 2018 | 23% | 18% | 12% | * | 14% | * | - | - | - | * | 10% |
| | 2017 | 19% | 16% | 10% | * | 8% | * | - | - | - | * | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 68 | 64 | 65 | 61 | 74 | * | - | - | 64 | 62 |
| | 2018 | 69 | 68 | 67 | 64 | 69 | 72 | * | - | - | * | 65 |
| Reading | 2018 | 69 | 68 | 67 | 64 | 69 | 72 | * | - | - | * | 65 |
| | 2018 | 70 | 68 | 61 | 66 | 53 | 76 | * | - | - | 86 | 59 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 39% | 30% | 38% | 26% | 38% | - | - | - | * | 28% |
| | 2017 | 35% | 33% | 12% | * | * | 24% | - | - | - | - | 10% |
| Mathematics | 2018 | 47% | 47% | 28% | 31% | 15% | 55% | * | - | - | * | 24% |
| | 2017 | 43% | 42% | 31% | 35% | 28% | 35% | - | - | - | - | 31% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 76% | 71% | 71% | 64% | 84% | - | - | - | * | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 24% | 29% | 29% | 36% | * | - | - | - | * | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 79% | 74% | 76% | 67% | 84% | - | - | - | * | 72% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 83% | 75% | 77% | 74% | 73% | - | - | - | * | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 17% | 25% | 23% | 26% | 27% | - | - | - | * | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 88% | 81% | 82% | 76% | 92% | - | - | - | * | 82% |

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