

**Texas Education Agency  
2019-20 School Report Card  
STEPHEN F AUSTIN EL (101911102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GOOSE CREEK CISD  
**Campus Type:** Elementary  
**Total Students:** 777  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about STEPHEN F AUSTIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.5%	15.4%	12.6%
Hispanic	65.6%	63.1%	52.8%
White	24.2%	17.4%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.1%	1.6%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.6%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.5%	69.7%	60.2%
Special Education	10.4%	11.3%	10.7%
English Learners	32.8%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	15.2%	19.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.6	19.0
Grade 1	18.5	17.6	18.9
Grade 2	18.0	17.3	18.8
Grade 3	16.4	16.1	19.0
Grade 4	13.1	16.3	19.2
Grade 5	17.6	18.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,522	\$10,422	\$9,913
Instruction	\$5,330	\$5,897	\$5,558
Instructional Leadership	\$172	\$195	\$162
School Leadership	\$385	\$581	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>81%</b>	72%	78%	89%	-	*	-	100%	75%
	2018	77%	73%	<b>82%</b>	67%	79%	87%	-	-	*	100%	75%
ELA/Reading	2019	75%	71%	<b>82%</b>	75%	80%	88%	-	*	-	100%	76%
	2018	74%	69%	<b>81%</b>	67%	78%	87%	-	-	*	100%	73%
Mathematics	2019	82%	80%	<b>84%</b>	75%	81%	91%	-	*	-	100%	80%
	2018	81%	78%	<b>89%</b>	81%	88%	91%	-	-	*	100%	85%
Writing	2019	68%	64%	<b>73%</b>	56%	72%	80%	-	*	-	*	67%
	2018	66%	60%	<b>67%</b>	50%	62%	79%	-	-	-	*	54%
Science	2019	81%	81%	<b>75%</b>	75%	66%	91%	-	-	-	*	65%
	2018	80%	78%	<b>76%</b>	43%	74%	85%	-	-	*	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>47%</b>	35%	41%	61%	-	*	-	67%	34%
	2018	48%	42%	<b>52%</b>	40%	46%	63%	-	-	*	85%	44%
ELA/Reading	2019	48%	40%	<b>42%</b>	29%	36%	57%	-	*	-	50%	28%
	2018	46%	38%	<b>50%</b>	43%	44%	63%	-	-	*	60%	41%
Mathematics	2019	52%	49%	<b>52%</b>	42%	48%	64%	-	*	-	67%	43%
	2018	50%	43%	<b>58%</b>	52%	54%	67%	-	-	*	100%	54%
Writing	2019	38%	32%	<b>40%</b>	44%	33%	53%	-	*	-	*	23%
	2018	41%	35%	<b>41%</b>	0%	35%	58%	-	-	-	*	23%
Science	2019	54%	54%	<b>51%</b>	25%	42%	73%	-	-	-	*	36%
	2018	51%	46%	<b>46%</b>	29%	40%	55%	-	-	*	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	19%	<b>24%</b>	11%	21%	35%	-	*	-	40%	14%
	2018	22%	16%	<b>25%</b>	18%	21%	33%	-	-	*	62%	18%
ELA/Reading	2019	21%	15%	<b>25%</b>	8%	21%	37%	-	*	-	33%	12%
	2018	19%	14%	<b>28%</b>	24%	22%	39%	-	-	*	60%	19%
Mathematics	2019	26%	23%	<b>27%</b>	17%	23%	35%	-	*	-	50%	18%
	2018	24%	18%	<b>28%</b>	19%	24%	37%	-	-	*	40%	22%
Writing	2019	14%	10%	<b>7%</b>	0%	7%	7%	-	*	-	*	5%
	2018	13%	9%	<b>17%</b>	0%	15%	18%	-	-	-	*	8%
Science	2019	25%	23%	<b>33%</b>	13%	27%	52%	-	-	-	*	20%
	2018	23%	18%	<b>15%</b>	14%	9%	20%	-	-	*	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>71</b>	72	70	73	-	*	-	58	66
	2018	69	68	<b>72</b>	85	70	72	-	-	*	83	69
ELA/Reading	2019	68	67	<b>69</b>	68	68	72	-	*	-	*	63
	2018	69	68	<b>76</b>	85	75	76	-	-	*	*	73
Mathematics	2019	70	72	<b>72</b>	76	71	73	-	*	-	*	69
	2018	70	68	<b>67</b>	85	65	68	-	-	*	*	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>47%</b>	43%	46%	55%	-	-	-	-	42%
2018	38%	39%	<b>36%</b>	*	26%	88%	-	-	-	-	28%
Mathematics											
2019	45%	45%	<b>44%</b>	57%	36%	57%	-	-	-	-	52%
2018	47%	47%	<b>49%</b>	*	46%	63%	-	-	-	-	48%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>75%</b>	63%	72%	85%	-	-	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>25%</b>	38%	28%	15%	-	-	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>85%</b>	75%	82%	94%	-	-	-	*	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>76%</b>	63%	72%	88%	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>24%</b>	38%	28%	12%	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	87%	<b>87%</b>	75%	83%	97%	-	-	-	*	85%

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