

**Texas Education Agency  
2019-20 School Report Card  
BANUELOS EL (10191125)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GOOSE CREEK CISD  
**Campus Type:** Elementary  
**Total Students:** 882  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BANUELOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 95.7%  | 95.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 22.9%  | 15.4%    | 12.6% |
| Hispanic                            | 56.7%  | 63.1%    | 52.8% |
| White                               | 14.9%  | 17.4%    | 27.0% |
| American Indian                     | 0.5%   | 0.4%     | 0.4%  |
| Asian                               | 1.8%   | 1.6%     | 4.6%  |
| Pacific Islander                    | 0.2%   | 0.1%     | 0.2%  |
| Two or More Races                   | 3.1%   | 2.0%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 63.6%  | 69.7%    | 60.2% |
| Special Education                   | 10.2%  | 11.3%    | 10.7% |
| English Learners                    | 21.3%  | 18.4%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 15.5%  | 19.5%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 20.8   | 18.6     | 19.0  |
| Grade 1  | 17.7   | 17.6     | 18.9  |
| Grade 2  | 16.7   | 17.3     | 18.8  |
| Grade 3  | 16.0   | 16.1     | 19.0  |
| Grade 4  | 17.3   | 16.3     | 19.2  |
| Grade 5  | 24.8   | 18.9     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 59.4%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.5%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,164 | \$10,422 | \$9,913 |
| Instruction                     | \$4,986 | \$5,897  | \$5,558 |
| Instructional Leadership        | \$161   | \$195    | \$162   |
| School Leadership               | \$440   | \$581    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 75%      | <b>80%</b> | 84%              | 76%      | 85%   | *               | 90%   | -                | 76%               | 74%         |
|   | 2018 | 77%   | 73%      | <b>77%</b> | 73%              | 77%      | 83%   | *               | 80%   | -                | 72%               | 72%         |
| ELA/Reading   | 2019 | 75%   | 71%      | <b>79%</b> | 86%              | 74%      | 89%   | *               | 88%   | -                | 75%               | 73%         |
|   | 2018 | 74%   | 69%      | <b>75%</b> | 67%              | 75%      | 87%   | *               | 83%   | -                | 67%               | 69%         |
| Mathematics   | 2019 | 82%   | 80%      | <b>82%</b> | 81%              | 80%      | 86%   | *               | 88%   | -                | 83%               | 77%         |
|   | 2018 | 81%   | 78%      | <b>83%</b> | 81%              | 83%      | 87%   | *               | 83%   | -                | 75%               | 79%         |
| Writing   | 2019 | 68%   | 64%      | <b>69%</b> | 82%              | 64%      | 69%   | -               | *     | -                | *                 | 63%         |
|   | 2018 | 66%   | 60%      | <b>61%</b> | 61%              | 56%      | 72%   | -               | -     | -                | *                 | 54%         |
| Science   | 2019 | 81%   | 81%      | <b>85%</b> | 86%              | 85%      | 85%   | -               | *     | -                | *                 | 83%         |
|   | 2018 | 80%   | 78%      | <b>81%</b> | 77%              | 84%      | 79%   | -               | *     | -                | 86%               | 78%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 45%      | <b>48%</b> | 52%              | 43%      | 56%   | *               | 85%   | -                | 52%               | 39%         |
|   | 2018 | 48%   | 42%      | <b>45%</b> | 40%              | 45%      | 53%   | *               | 67%   | -                | 34%               | 38%         |
| ELA/Reading   | 2019 | 48%   | 40%      | <b>45%</b> | 49%              | 39%      | 54%   | *               | 88%   | -                | 33%               | 37%         |
|   | 2018 | 46%   | 38%      | <b>45%</b> | 45%              | 43%      | 55%   | *               | 67%   | -                | 33%               | 38%         |
| Mathematics   | 2019 | 52%   | 49%      | <b>49%</b> | 49%              | 45%      | 55%   | *               | 75%   | -                | 75%               | 39%         |
|   | 2018 | 50%   | 43%      | <b>47%</b> | 35%              | 48%      | 60%   | *               | 83%   | -                | 42%               | 40%         |
| Writing   | 2019 | 38%   | 32%      | <b>36%</b> | 29%              | 36%      | 38%   | -               | *     | -                | *                 | 31%         |
|   | 2018 | 41%   | 35%      | <b>36%</b> | 32%              | 33%      | 48%   | -               | -     | -                | *                 | 26%         |
| Science   | 2019 | 54%   | 54%      | <b>68%</b> | 81%              | 58%      | 74%   | -               | *     | -                | *                 | 59%         |
|   | 2018 | 51%   | 46%      | <b>46%</b> | 50%              | 50%      | 29%   | -               | *     | -                | 29%               | 39%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 19%      | <b>26%</b> | 26%              | 21%      | 39%   | *               | 55%   | -                | 28%               | 17%         |
|   | 2018 | 22%   | 16%      | <b>22%</b> | 16%              | 22%      | 26%   | *               | 27%   | -                | 31%               | 16%         |
| ELA/Reading   | 2019 | 21%   | 15%      | <b>24%</b> | 22%              | 20%      | 37%   | *               | 50%   | -                | 25%               | 14%         |
|   | 2018 | 19%   | 14%      | <b>23%</b> | 19%              | 21%      | 35%   | *               | 33%   | -                | 33%               | 17%         |
| Mathematics   | 2019 | 26%   | 23%      | <b>30%</b> | 31%              | 25%      | 42%   | *               | 75%   | -                | 33%               | 22%         |
|   | 2018 | 24%   | 18%      | <b>22%</b> | 15%              | 23%      | 27%   | *               | 33%   | -                | 33%               | 16%         |
| Writing   | 2019 | 14%   | 10%      | <b>9%</b>  | 7%               | 12%      | 0%    | -               | *     | -                | *                 | 7%          |
|   | 2018 | 13%   | 9%       | <b>13%</b> | 6%               | 14%      | 17%   | -               | -     | -                | *                 | 11%         |
| Science   | 2019 | 25%   | 23%      | <b>38%</b> | 39%              | 27%      | 59%   | -               | *     | -                | *                 | 22%         |
|   | 2018 | 23%   | 18%      | <b>23%</b> | 19%              | 28%      | 7%    | -               | *     | -                | 29%               | 16%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 70       | <b>74</b>  | 78               | 72       | 73    | -               | 88    | -                | 80                | 70          |
|   | 2018 | 69    | 68       | <b>73</b>  | 73               | 72       | 73    | -               | *     | -                | 75                | 69          |
| ELA/Reading   | 2019 | 68    | 67       | <b>72</b>  | 77               | 69       | 71    | -               | *     | -                | 80                | 69          |
|   | 2018 | 69    | 68       | <b>72</b>  | 70               | 69       | 81    | -               | *     | -                | 71                | 69          |
| Mathematics   | 2019 | 70    | 72       | <b>76</b>  | 79               | 76       | 74    | -               | *     | -                | 80                | 70          |
|   | 2018 | 70    | 68       | <b>74</b>  | 76               | 76       | 65    | -               | *     | -                | 79                | 70          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 38%      | <b>43%</b> | 44%              | 44%      | 33%   | -               | -     | -                | *                 | 40%         |
| 2018  | 38%   | 39%      | <b>29%</b> | *                | 33%      | *     | -               | -     | -                | *                 | 32%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 45%      | <b>42%</b> | 46%              | 41%      | *     | -               | -     | -                | *                 | 42%         |
| 2018  | 47%   | 47%      | <b>42%</b> | 57%              | 35%      | *     | -               | -     | -                | *                 | 36%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 74%      | <b>74%</b> | 81%              | 67%      | 85%   | -               | *     | -                | *                 | 69%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 26%      | <b>26%</b> | 19%              | 33%      | 15%   | -               | *     | -                | *                 | 31%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 83%      | <b>83%</b> | 89%              | 80%      | 85%   | -               | *     | -                | *                 | 77%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 78%      | <b>85%</b> | 89%              | 81%      | 85%   | -               | *     | -                | *                 | 81%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 22%      | <b>15%</b> | 11%              | 19%      | 15%   | -               | *     | -                | *                 | 19%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 87%      | <b>91%</b> | 92%              | 90%      | 93%   | -               | *     | -                | *                 | 91%         |

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