

**Texas Education Agency  
2019-20 School Report Card  
JAMES BOWIE EL (101911103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GOOSE CREEK CISD  
**Campus Type:** Elementary  
**Total Students:** 832  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JAMES BOWIE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.9%	15.4%	12.6%
Hispanic	62.9%	63.1%	52.8%
White	15.9%	17.4%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	0.6%	1.6%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.1%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.1%	69.7%	60.2%
Special Education	11.5%	11.3%	10.7%
English Learners	22.0%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	18.5%	19.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.4	18.6	19.0
Grade 1	17.7	17.6	18.9
Grade 2	17.3	17.3	18.8
Grade 3	16.9	16.1	19.0
Grade 4	16.2	16.3	19.2
Grade 5	18.4	18.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,730	\$10,422	\$9,913
Instruction	\$5,303	\$5,897	\$5,558
Instructional Leadership	\$178	\$195	\$162
School Leadership	\$516	\$581	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>73%</b>	64%	75%	81%	-	*	-	30%	72%
	2018	77%	73%	<b>68%</b>	59%	69%	71%	-	-	-	83%	65%
ELA/Reading	2019	75%	71%	<b>74%</b>	68%	75%	85%	-	*	-	44%	74%
	2018	74%	69%	<b>66%</b>	62%	65%	73%	-	-	-	100%	63%
Mathematics	2019	82%	80%	<b>77%</b>	66%	80%	85%	-	*	-	22%	77%
	2018	81%	78%	<b>75%</b>	64%	80%	73%	-	-	-	60%	74%
Writing	2019	68%	64%	<b>57%</b>	44%	60%	64%	-	-	-	*	54%
	2018	66%	60%	<b>47%</b>	41%	50%	47%	-	-	-	-	44%
Science	2019	81%	81%	<b>72%</b>	65%	72%	86%	-	-	-	*	70%
	2018	80%	78%	<b>70%</b>	56%	72%	76%	-	-	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>36%</b>	25%	37%	45%	-	*	-	9%	35%
	2018	48%	42%	<b>34%</b>	25%	34%	42%	-	-	-	42%	31%
ELA/Reading	2019	48%	40%	<b>33%</b>	22%	32%	48%	-	*	-	22%	33%
	2018	46%	38%	<b>32%</b>	26%	30%	42%	-	-	-	60%	29%
Mathematics	2019	52%	49%	<b>41%</b>	28%	44%	46%	-	*	-	0%	40%
	2018	50%	43%	<b>38%</b>	27%	39%	49%	-	-	-	20%	37%
Writing	2019	38%	32%	<b>23%</b>	19%	25%	27%	-	-	-	*	23%
	2018	41%	35%	<b>24%</b>	19%	28%	13%	-	-	-	-	21%
Science	2019	54%	54%	<b>42%</b>	35%	42%	57%	-	-	-	*	38%
	2018	51%	46%	<b>34%</b>	24%	37%	38%	-	-	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	19%	<b>15%</b>	12%	15%	21%	-	*	-	0%	15%
	2018	22%	16%	<b>11%</b>	7%	11%	15%	-	-	-	8%	9%
ELA/Reading	2019	21%	15%	<b>14%</b>	12%	14%	21%	-	*	-	0%	15%
	2018	19%	14%	<b>11%</b>	6%	10%	19%	-	-	-	20%	9%
Mathematics	2019	26%	23%	<b>19%</b>	17%	18%	29%	-	*	-	0%	18%
	2018	24%	18%	<b>12%</b>	10%	12%	14%	-	-	-	0%	11%
Writing	2019	14%	10%	<b>3%</b>	0%	4%	0%	-	-	-	*	3%
	2018	13%	9%	<b>7%</b>	7%	8%	0%	-	-	-	-	5%
Science	2019	25%	23%	<b>20%</b>	5%	24%	21%	-	-	-	*	19%
	2018	23%	18%	<b>9%</b>	4%	8%	19%	-	-	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>71</b>	74	74	64	-	-	-	0	75
	2018	69	68	<b>63</b>	70	61	66	-	-	-	*	64
ELA/Reading	2019	68	67	<b>71</b>	74	74	60	-	-	-	*	75
	2018	69	68	<b>60</b>	65	59	61	-	-	-	*	61
Mathematics	2019	70	72	<b>72</b>	74	74	67	-	-	-	*	75
	2018	70	68	<b>67</b>	75	63	71	-	-	-	*	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>42%</b>	18%	46%	50%	-	-	-	-	44%
2018	38%	39%	<b>20%</b>	*	14%	45%	-	-	-	-	18%
Mathematics											
2019	45%	45%	<b>39%</b>	42%	39%	44%	-	-	-	*	44%
2018	47%	47%	<b>41%</b>	27%	54%	*	-	-	-	-	43%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>70%</b>	62%	71%	86%	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>30%</b>	38%	29%	14%	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>77%</b>	71%	77%	93%	-	-	-	*	77%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>74%</b>	62%	77%	86%	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>26%</b>	38%	23%	14%	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	90%	87%	<b>87%</b>	80%	90%	93%	-	-	-	*	85%

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