

**Texas Education Agency  
2019-20 School Report Card  
CLARK EL (101911123)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GOOSE CREEK CISD  
**Campus Type:** Elementary  
**Total Students:** 720  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CLARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.9%	15.4%	12.6%
Hispanic	45.2%	63.1%	52.8%
White	35.9%	17.4%	27.0%
American Indian	0.1%	0.4%	0.4%
Asian	2.1%	1.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.8%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.7%	69.7%	60.2%
Special Education	13.0%	11.3%	10.7%
English Learners	6.0%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	14.9%	19.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.8	18.6	19.0
Grade 1	18.4	17.6	18.9
Grade 2	16.5	17.3	18.8
Grade 3	17.2	16.1	19.0
Grade 4	17.3	16.3	19.2
Grade 5	18.9	18.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,409	\$10,422	\$9,913
Instruction	\$5,174	\$5,897	\$5,558
Instructional Leadership	\$155	\$195	\$162
School Leadership	\$421	\$581	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>77%</b>	75%	74%	80%	*	95%	-	63%	71%
	2018	77%	73%	<b>82%</b>	72%	78%	86%	*	100%	-	86%	79%
ELA/Reading	2019	75%	71%	<b>79%</b>	83%	77%	79%	*	100%	-	83%	77%
	2018	74%	69%	<b>84%</b>	74%	80%	88%	*	100%	-	100%	81%
Mathematics	2019	82%	80%	<b>81%</b>	76%	80%	83%	*	100%	-	50%	75%
	2018	81%	78%	<b>84%</b>	74%	82%	88%	*	100%	-	80%	79%
Writing	2019	68%	64%	<b>57%</b>	58%	50%	62%	-	*	-	*	49%
	2018	66%	60%	<b>69%</b>	56%	67%	72%	-	*	-	*	69%
Science	2019	81%	81%	<b>77%</b>	64%	71%	93%	-	*	-	*	64%
	2018	80%	78%	<b>84%</b>	89%	77%	90%	-	100%	-	*	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>47%</b>	31%	44%	52%	*	86%	-	38%	39%
	2018	48%	42%	<b>48%</b>	30%	45%	53%	*	90%	-	50%	47%
ELA/Reading	2019	48%	40%	<b>47%</b>	30%	45%	52%	*	88%	-	50%	39%
	2018	46%	38%	<b>51%</b>	36%	48%	55%	*	82%	-	60%	51%
Mathematics	2019	52%	49%	<b>49%</b>	30%	47%	55%	*	88%	-	33%	42%
	2018	50%	43%	<b>49%</b>	31%	45%	55%	*	91%	-	40%	45%
Writing	2019	38%	32%	<b>28%</b>	33%	28%	27%	-	*	-	*	25%
	2018	41%	35%	<b>34%</b>	11%	36%	35%	-	*	-	*	33%
Science	2019	54%	54%	<b>56%</b>	32%	50%	75%	-	*	-	*	40%
	2018	51%	46%	<b>54%</b>	44%	47%	60%	-	100%	-	*	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	19%	<b>23%</b>	10%	21%	27%	*	62%	-	25%	17%
	2018	22%	16%	<b>22%</b>	8%	20%	24%	*	68%	-	14%	19%
ELA/Reading	2019	21%	15%	<b>25%</b>	13%	25%	28%	*	50%	-	33%	18%
	2018	19%	14%	<b>24%</b>	13%	23%	26%	*	73%	-	0%	24%
Mathematics	2019	26%	23%	<b>25%</b>	13%	23%	29%	*	88%	-	17%	21%
	2018	24%	18%	<b>26%</b>	8%	23%	29%	*	82%	-	40%	21%
Writing	2019	14%	10%	<b>5%</b>	8%	2%	7%	-	*	-	*	4%
	2018	13%	9%	<b>5%</b>	0%	5%	5%	-	*	-	*	3%
Science	2019	25%	23%	<b>25%</b>	0%	23%	38%	-	*	-	*	15%
	2018	23%	18%	<b>19%</b>	0%	19%	20%	-	60%	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>74</b>	71	75	73	-	85	-	69	77
	2018	69	68	<b>79</b>	71	77	81	-	94	-	88	76
ELA/Reading	2019	68	67	<b>71</b>	76	71	70	-	70	-	*	75
	2018	69	68	<b>79</b>	81	77	80	-	89	-	*	78
Mathematics	2019	70	72	<b>76</b>	67	78	76	-	100	-	*	79
	2018	70	68	<b>78</b>	61	77	81	-	100	-	*	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>42%</b>	70%	38%	29%	-	-	-	-	46%
2018	38%	39%	<b>52%</b>	57%	42%	60%	-	-	-	*	51%
Mathematics											
2019	45%	45%	<b>44%</b>	73%	44%	29%	-	-	-	*	43%
2018	47%	47%	<b>49%</b>	*	50%	64%	-	-	-	*	34%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>85%</b>	86%	75%	95%	-	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>15%</b>	14%	25%	5%	-	*	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>93%</b>	95%	90%	95%	-	*	-	*	89%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>83%</b>	73%	81%	93%	-	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>17%</b>	27%	19%	8%	-	*	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	87%	<b>91%</b>	86%	92%	95%	-	*	-	*	84%

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