

**Texas Education Agency  
2019-20 School Report Card  
HARLEM EL (101911107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GOOSE CREEK CISD  
**Campus Type:** Elementary  
**Total Students:** 698  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARLEM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.8%	15.4%	12.6%
Hispanic	63.8%	63.1%	52.8%
White	8.0%	17.4%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	0.3%	1.6%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.4%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.7%	69.7%	60.2%
Special Education	12.2%	11.3%	10.7%
English Learners	27.8%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	19.8%	19.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.6	18.6	19.0
Grade 1	17.0	17.6	18.9
Grade 2	18.0	17.3	18.8
Grade 3	15.7	16.1	19.0
Grade 4	17.8	16.3	19.2
Grade 5	20.2	18.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,131	\$10,422	\$9,913
Instruction	\$5,859	\$5,897	\$5,558
Instructional Leadership	\$181	\$195	\$162
School Leadership	\$437	\$581	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>73%</b>	63%	76%	80%	-	-	-	*	72%
	2018	77%	73%	<b>70%</b>	63%	72%	64%	-	100%	-	100%	68%
ELA/Reading	2019	75%	71%	<b>72%</b>	63%	74%	85%	-	-	-	*	70%
	2018	74%	69%	<b>67%</b>	62%	68%	70%	-	*	-	*	65%
Mathematics	2019	82%	80%	<b>74%</b>	63%	76%	90%	-	-	-	*	72%
	2018	81%	78%	<b>75%</b>	65%	79%	74%	-	*	-	*	74%
Writing	2019	68%	64%	<b>62%</b>	64%	63%	33%	-	-	-	-	61%
	2018	66%	60%	<b>46%</b>	29%	52%	30%	-	-	-	-	44%
Science	2019	81%	81%	<b>85%</b>	65%	92%	75%	-	-	-	*	85%
	2018	80%	78%	<b>84%</b>	94%	84%	50%	-	*	-	*	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>40%</b>	31%	42%	54%	-	-	-	*	39%
	2018	48%	42%	<b>35%</b>	33%	36%	27%	-	100%	-	83%	33%
ELA/Reading	2019	48%	40%	<b>34%</b>	25%	35%	55%	-	-	-	*	32%
	2018	46%	38%	<b>30%</b>	32%	28%	26%	-	*	-	*	29%
Mathematics	2019	52%	49%	<b>45%</b>	37%	48%	55%	-	-	-	*	44%
	2018	50%	43%	<b>40%</b>	35%	42%	33%	-	*	-	*	39%
Writing	2019	38%	32%	<b>20%</b>	20%	21%	17%	-	-	-	-	18%
	2018	41%	35%	<b>21%</b>	6%	27%	10%	-	-	-	-	19%
Science	2019	54%	54%	<b>64%</b>	47%	68%	75%	-	-	-	*	63%
	2018	51%	46%	<b>49%</b>	50%	47%	33%	-	*	-	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	19%	<b>21%</b>	12%	22%	35%	-	-	-	*	20%
	2018	22%	16%	<b>15%</b>	12%	14%	19%	-	67%	-	50%	14%
ELA/Reading	2019	21%	15%	<b>17%</b>	12%	17%	35%	-	-	-	*	16%
	2018	19%	14%	<b>14%</b>	9%	14%	15%	-	*	-	*	13%
Mathematics	2019	26%	23%	<b>28%</b>	15%	31%	40%	-	-	-	*	27%
	2018	24%	18%	<b>18%</b>	14%	17%	26%	-	*	-	*	17%
Writing	2019	14%	10%	<b>2%</b>	0%	3%	0%	-	-	-	-	2%
	2018	13%	9%	<b>2%</b>	0%	3%	0%	-	-	-	-	3%
Science	2019	25%	23%	<b>30%</b>	18%	32%	50%	-	-	-	*	28%
	2018	23%	18%	<b>22%</b>	31%	18%	33%	-	*	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>75</b>	74	75	80	-	-	-	*	74
	2018	69	68	<b>72</b>	65	72	84	-	*	-	*	72
ELA/Reading	2019	68	67	<b>73</b>	71	73	82	-	-	-	*	72
	2018	69	68	<b>73</b>	69	73	78	-	*	-	*	72
Mathematics	2019	70	72	<b>77</b>	77	76	79	-	-	-	*	76
	2018	70	68	<b>71</b>	61	71	91	-	*	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>52%</b>	47%	53%	60%	-	-	-	*	50%
2018	38%	39%	<b>38%</b>	42%	38%	*	-	-	-	*	38%
Mathematics											
2019	45%	45%	<b>48%</b>	35%	55%	*	-	-	-	*	46%
2018	47%	47%	<b>51%</b>	38%	58%	*	-	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>74%</b>	63%	77%	63%	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>26%</b>	38%	23%	38%	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>82%</b>	69%	86%	75%	-	-	-	*	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>89%</b>	75%	94%	88%	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>11%</b>	25%	6%	13%	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	87%	<b>90%</b>	75%	95%	88%	-	-	-	*	90%

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