

**Texas Education Agency  
2019-20 School Report Card  
LAMAR EL (101911111)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GOOSE CREEK CISD  
**Campus Type:** Elementary  
**Total Students:** 671  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LAMAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 95.8%  | 95.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 15.6%  | 15.4%    | 12.6% |
| Hispanic                            | 73.4%  | 63.1%    | 52.8% |
| White                               | 8.0%   | 17.4%    | 27.0% |
| American Indian                     | 0.4%   | 0.4%     | 0.4%  |
| Asian                               | 0.6%   | 1.6%     | 4.6%  |
| Pacific Islander                    | 0.3%   | 0.1%     | 0.2%  |
| Two or More Races                   | 1.6%   | 2.0%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 87.2%  | 69.7%    | 60.2% |
| Special Education                   | 8.8%   | 11.3%    | 10.7% |
| English Learners                    | 28.8%  | 18.4%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 23.2%  | 19.5%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 19.3   | 18.6     | 19.0  |
| Grade 1  | 22.2   | 17.6     | 18.9  |
| Grade 2  | 16.6   | 17.3     | 18.8  |
| Grade 3  | 17.0   | 16.1     | 19.0  |
| Grade 4  | 10.1   | 16.3     | 19.2  |
| Grade 5  | 16.4   | 18.9     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 59.4%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.5%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,310 | \$10,422 | \$9,913 |
| Instruction                     | \$5,981 | \$5,897  | \$5,558 |
| Instructional Leadership        | \$193   | \$195    | \$162   |
| School Leadership               | \$439   | \$581    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 75%      | <b>74%</b> | 66%              | 76%      | 80%   | *               | *     | 40%              | 42%               | 71%         |
|   | 2018 | 77%   | 73%      | <b>74%</b> | 63%              | 76%      | 78%   | -               | *     | -                | 44%               | 72%         |
| ELA/Reading   | 2019 | 75%   | 71%      | <b>75%</b> | 63%              | 77%      | 83%   | *               | *     | *                | *                 | 72%         |
|   | 2018 | 74%   | 69%      | <b>73%</b> | 62%              | 75%      | 77%   | -               | *     | -                | *                 | 71%         |
| Mathematics   | 2019 | 82%   | 80%      | <b>77%</b> | 70%              | 80%      | 79%   | *               | *     | *                | *                 | 75%         |
|   | 2018 | 81%   | 78%      | <b>79%</b> | 70%              | 81%      | 85%   | -               | *     | -                | *                 | 78%         |
| Writing   | 2019 | 68%   | 64%      | <b>60%</b> | 63%              | 61%      | 67%   | -               | *     | *                | *                 | 56%         |
|   | 2018 | 66%   | 60%      | <b>57%</b> | 42%              | 62%      | 44%   | -               | -     | -                | *                 | 53%         |
| Science   | 2019 | 81%   | 81%      | <b>77%</b> | 67%              | 79%      | 88%   | -               | -     | -                | *                 | 74%         |
|   | 2018 | 80%   | 78%      | <b>76%</b> | 60%              | 77%      | 90%   | -               | -     | -                | *                 | 75%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 45%      | <b>42%</b> | 36%              | 44%      | 51%   | *               | *     | 40%              | 0%                | 39%         |
|   | 2018 | 48%   | 42%      | <b>41%</b> | 33%              | 42%      | 48%   | -               | *     | -                | 33%               | 39%         |
| ELA/Reading   | 2019 | 48%   | 40%      | <b>39%</b> | 30%              | 40%      | 52%   | *               | *     | *                | *                 | 35%         |
|   | 2018 | 46%   | 38%      | <b>37%</b> | 34%              | 36%      | 50%   | -               | *     | -                | *                 | 35%         |
| Mathematics   | 2019 | 52%   | 49%      | <b>45%</b> | 33%              | 50%      | 41%   | *               | *     | *                | *                 | 44%         |
|   | 2018 | 50%   | 43%      | <b>48%</b> | 34%              | 51%      | 45%   | -               | *     | -                | *                 | 46%         |
| Writing   | 2019 | 38%   | 32%      | <b>31%</b> | 42%              | 29%      | 44%   | -               | *     | *                | *                 | 29%         |
|   | 2018 | 41%   | 35%      | <b>35%</b> | 25%              | 37%      | 33%   | -               | -     | -                | *                 | 33%         |
| Science   | 2019 | 54%   | 54%      | <b>53%</b> | 53%              | 49%      | 88%   | -               | -     | -                | *                 | 48%         |
|   | 2018 | 51%   | 46%      | <b>39%</b> | 33%              | 38%      | 60%   | -               | -     | -                | *                 | 37%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 19%      | <b>20%</b> | 12%              | 21%      | 25%   | *               | *     | 20%              | 0%                | 18%         |
|   | 2018 | 22%   | 16%      | <b>19%</b> | 15%              | 19%      | 24%   | -               | *     | -                | 0%                | 17%         |
| ELA/Reading   | 2019 | 21%   | 15%      | <b>18%</b> | 9%               | 18%      | 28%   | *               | *     | *                | *                 | 17%         |
|   | 2018 | 19%   | 14%      | <b>18%</b> | 13%              | 18%      | 30%   | -               | *     | -                | *                 | 17%         |
| Mathematics   | 2019 | 26%   | 23%      | <b>24%</b> | 14%              | 26%      | 28%   | *               | *     | *                | *                 | 22%         |
|   | 2018 | 24%   | 18%      | <b>24%</b> | 17%              | 25%      | 24%   | -               | *     | -                | *                 | 21%         |
| Writing   | 2019 | 14%   | 10%      | <b>10%</b> | 11%              | 10%      | 11%   | -               | *     | *                | *                 | 8%          |
|   | 2018 | 13%   | 9%       | <b>8%</b>  | 8%               | 8%       | 11%   | -               | -     | -                | *                 | 8%          |
| Science   | 2019 | 25%   | 23%      | <b>24%</b> | 13%              | 27%      | 25%   | -               | -     | -                | *                 | 21%         |
|   | 2018 | 23%   | 18%      | <b>16%</b> | 20%              | 15%      | 20%   | -               | -     | -                | *                 | 13%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 70       | <b>70</b>  | 73               | 70       | 69    | -               | *     | -                | 56                | 68          |
|   | 2018 | 69    | 68       | <b>71</b>  | 66               | 72       | 76    | -               | -     | -                | *                 | 72          |
| ELA/Reading   | 2019 | 68    | 67       | <b>70</b>  | 74               | 69       | 63    | -               | *     | -                | *                 | 69          |
|   | 2018 | 69    | 68       | <b>67</b>  | 66               | 67       | 71    | -               | -     | -                | *                 | 68          |
| Mathematics   | 2019 | 70    | 72       | <b>70</b>  | 73               | 71       | 75    | -               | *     | -                | *                 | 67          |
|   | 2018 | 70    | 68       | <b>75</b>  | 66               | 76       | 82    | -               | -     | -                | *                 | 76          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 38%      | <b>43%</b> | 44%              | 43%      | *     | -               | -     | -                | *                 | 44%         |
| 2018  | 38%   | 39%      | <b>41%</b> | 56%              | 40%      | *     | -               | -     | -                | *                 | 40%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 45%      | <b>32%</b> | 33%              | 31%      | *     | -               | *     | -                | *                 | 32%         |
| 2018  | 47%   | 47%      | <b>48%</b> | *                | 49%      | *     | -               | -     | -                | -                 | 45%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 74%      | <b>69%</b> | 64%              | 67%      | 100%  | -               | -     | -                | *                 | 62%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 26%      | <b>31%</b> | 36%              | 33%      | 0%    | -               | -     | -                | *                 | 38%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 83%      | <b>83%</b> | 71%              | 85%      | 100%  | -               | -     | -                | *                 | 80%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 78%      | <b>76%</b> | 64%              | 79%      | 88%   | -               | -     | -                | *                 | 73%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 22%      | <b>24%</b> | 36%              | 21%      | 13%   | -               | -     | -                | *                 | 27%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 87%      | <b>84%</b> | 79%              | 83%      | 100%  | -               | -     | -                | *                 | 82%         |

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