

**Texas Education Agency  
2017-18 School Report Card  
GENTRY J H (101911046)**

District Name: **GOOSE CREEK CISD**  
Campus Type: **Middle School**

Total Students: **1,082**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	80
School Progress	Met Standard	82
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.8%	15.4%	12.6%	Grade 6	19.8	19.9	20.3
Hispanic	50.2%	61.8%	52.4%	<b>Secondary</b>			
White	24.4%	19.0%	27.8%	English/Language Arts	20.7	15.3	16.7
American Indian	0.2%	0.3%	0.4%	Foreign Languages	28.7	19.4	18.6
Asian	3.3%	1.6%	4.4%	Mathematics	17.2	15.2	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	20.3	16.9	19.0
Two or More Races	2.0%	1.9%	2.3%	Social Studies	20.7	17.9	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	55.5%	66.7%	58.8%				
English Learners	7.3%	15.7%	18.8%				
Special Education	9.9%	10.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.4%	20.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$5,675	\$9,732	\$9,503
				Instruction	\$4,492	\$5,451	\$5,338
				Instructional Leadership	\$120	\$172	\$149
				School Leadership	\$420	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>81%</b>	70%	81%	88%	*	90%	*	83%	77%
	2017	75%	72%	<b>73%</b>	65%	72%	81%	*	77%	*	76%	67%
Reading	2018	74%	69%	<b>82%</b>	74%	81%	87%	*	90%	*	*	78%
	2017	72%	67%	<b>75%</b>	65%	75%	84%	*	68%	*	75%	69%
Mathematics	2018	81%	78%	<b>85%</b>	73%	86%	90%	*	91%	*	*	81%
	2017	79%	77%	<b>80%</b>	72%	80%	88%	*	86%	*	75%	74%
Writing	2018	66%	60%	<b>73%</b>	*	74%	80%	*	*	*	*	70%
	2017	67%	62%	<b>67%</b>	*	65%	80%	*	*	-	*	62%
Science	2018	80%	78%	<b>79%</b>	66%	78%	92%	*	91%	-	*	76%
	2017	79%	78%	<b>76%</b>	71%	73%	81%	*	*	-	*	74%
Social Studies	2018	78%	76%	<b>78%</b>	65%	77%	87%	*	91%	-	*	75%
	2017	77%	72%	<b>51%</b>	38%	48%	58%	*	*	-	*	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>47%</b>	33%	46%	56%	*	76%	*	48%	41%
	2017	45%	40%	<b>38%</b>	24%	37%	46%	*	62%	*	53%	31%
Reading	2018	46%	38%	<b>44%</b>	35%	42%	54%	*	81%	*	*	38%
	2017	44%	36%	<b>39%</b>	26%	37%	49%	*	61%	*	54%	31%
Mathematics	2018	50%	43%	<b>47%</b>	30%	49%	52%	*	77%	*	*	44%
	2017	46%	42%	<b>42%</b>	25%	42%	50%	*	64%	*	54%	35%
Writing	2018	41%	35%	<b>45%</b>	*	46%	54%	*	*	*	*	39%
	2017	36%	30%	<b>35%</b>	*	30%	49%	*	*	-	*	27%
Science	2018	51%	46%	<b>53%</b>	40%	50%	70%	*	82%	-	*	46%
	2017	49%	47%	<b>45%</b>	24%	46%	50%	*	*	-	*	37%
Social Studies	2018	53%	48%	<b>45%</b>	29%	42%	60%	*	64%	-	*	39%
	2017	49%	43%	<b>23%</b>	11%	25%	25%	*	*	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>20%</b>	11%	20%	27%	*	45%	*	18%	17%
	2017	20%	15%	<b>16%</b>	8%	15%	21%	*	30%	*	23%	11%
Reading	2018	19%	14%	<b>22%</b>	14%	20%	29%	*	45%	*	*	17%
	2017	19%	13%	<b>19%</b>	9%	18%	24%	*	32%	*	21%	13%
Mathematics	2018	24%	18%	<b>19%</b>	10%	19%	23%	*	49%	*	*	17%
	2017	22%	18%	<b>15%</b>	7%	15%	19%	*	36%	*	25%	12%
Writing	2018	13%	9%	<b>11%</b>	*	11%	18%	*	*	*	*	8%
	2017	11%	7%	<b>9%</b>	*	6%	18%	*	*	-	*	4%
Science	2018	23%	18%	<b>26%</b>	13%	24%	37%	*	55%	-	*	22%
	2017	19%	16%	<b>18%</b>	9%	16%	25%	*	*	-	*	14%
Social Studies	2018	31%	26%	<b>25%</b>	11%	23%	35%	*	45%	-	*	18%
	2017	27%	22%	<b>13%</b>	9%	12%	15%	*	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	66	68	66	*	85	*	50	67
Reading	2018	69	68	<b>67</b>	66	67	68	*	86	*	55	66
Mathematics	2018	70	68	<b>67</b>	66	69	63	*	83	*	45	68

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>49%</b>	41%	50%	58%	*	*	-	*	52%
	2017	35%	33%	<b>36%</b>	27%	41%	43%	*	*	-	*	32%
Mathematics	2018	47%	47%	<b>58%</b>	47%	65%	52%	*	*	*	*	57%
	2017	43%	42%	<b>49%</b>	43%	50%	61%	*	*	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>83%</b>	71%	81%	93%	*	83%	-	100%	80%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>17%</b>	29%	19%	7%	0%	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	85%	84%	<b>92%</b>	88%	91%	95%	*	92%	-	100%	91%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	<b>88%</b>	82%	89%	92%	*	100%	-	*	86%
Students Requiring Accelerated Instruction												
	2018	20%	24%	<b>12%</b>	18%	11%	8%	*	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>95%</b>	88%	95%	100%	*	100%	-	*	93%

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