

**Texas Education Agency
2017-18 School Report Card
HIGHLANDS J H (101911044)**

District Name: **GOOSE CREEK CISD**
Campus Type: **Middle School**

Total Students: **1,135**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 76 |
| Student Achievement | Met Standard | 76 |
| School Progress | Met Standard | 75 |
| Closing the Gaps | Met Standard | 76 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 95.9% | 95.2% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 15.2% | 15.4% | 12.6% | Grade 6 | 22.0 | 19.9 | 20.3 |
| Hispanic | 54.3% | 61.8% | 52.4% | Secondary | | | |
| White | 25.3% | 19.0% | 27.8% | English/Language Arts | 19.3 | 15.3 | 16.7 |
| American Indian | 0.1% | 0.3% | 0.4% | Foreign Languages | 25.8 | 19.4 | 18.6 |
| Asian | 3.0% | 1.6% | 4.4% | Mathematics | 16.9 | 15.2 | 17.9 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Science | 20.7 | 16.9 | 19.0 |
| Two or More Races | 2.1% | 1.9% | 2.3% | Social Studies | 20.3 | 17.9 | 19.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 53.8% | 66.7% | 58.8% | | | | |
| English Learners | 8.2% | 15.7% | 18.8% | | | | |
| Special Education | 12.2% | 10.0% | 9.1% | | | | |
| Mobility Rate (2016-17) | 14.5% | 20.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 59.5% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 61.9% | 63.1% | Total Operating Expenditures | \$6,123 | \$9,732 | \$9,503 |
| | | | | Instruction | \$4,868 | \$5,451 | \$5,338 |
| | | | | Instructional Leadership | \$135 | \$172 | \$149 |
| | | | | School Leadership | \$474 | \$516 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 73% | 73% | 67% | 71% | 77% | - | 95% | - | 86% | 69% |
| | 2017 | 75% | 72% | 70% | 61% | 69% | 73% | * | 88% | * | 91% | 61% |
| Reading | 2018 | 74% | 69% | 71% | 62% | 70% | 75% | - | 94% | - | 83% | 66% |
| | 2017 | 72% | 67% | 70% | 64% | 69% | 73% | * | 86% | * | * | 62% |
| Mathematics | 2018 | 81% | 78% | 80% | 71% | 78% | 85% | - | 94% | - | * | 77% |
| | 2017 | 79% | 77% | 73% | 62% | 72% | 78% | * | 93% | * | * | 65% |
| Writing | 2018 | 66% | 60% | 70% | * | 69% | 67% | - | 100% | - | * | 66% |
| | 2017 | 67% | 62% | 65% | 65% | 63% | 69% | - | * | - | * | 58% |
| Science | 2018 | 80% | 78% | 67% | 62% | 61% | 78% | - | * | - | * | 61% |
| | 2017 | 79% | 78% | 68% | 60% | 68% | 73% | * | * | * | * | 57% |
| Social Studies | 2018 | 78% | 76% | 68% | 70% | 62% | 74% | - | 100% | - | * | 65% |
| | 2017 | 77% | 72% | 63% | 46% | 66% | 64% | * | * | * | * | 55% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 42% | 42% | 35% | 39% | 48% | - | 77% | - | 48% | 35% |
| | 2017 | 45% | 40% | 35% | 25% | 34% | 39% | * | 68% | * | 49% | 26% |
| Reading | 2018 | 46% | 38% | 38% | 32% | 35% | 44% | - | 64% | - | 52% | 31% |
| | 2017 | 44% | 36% | 35% | 27% | 34% | 40% | * | 62% | * | * | 26% |
| Mathematics | 2018 | 50% | 43% | 47% | 39% | 44% | 54% | - | 91% | - | * | 40% |
| | 2017 | 46% | 42% | 36% | 26% | 34% | 41% | * | 79% | * | * | 26% |
| Writing | 2018 | 41% | 35% | 44% | * | 47% | 40% | - | 79% | - | * | 40% |
| | 2017 | 36% | 30% | 32% | 28% | 30% | 36% | - | * | - | * | 23% |
| Science | 2018 | 51% | 46% | 44% | 35% | 38% | 59% | - | * | - | * | 35% |
| | 2017 | 49% | 47% | 41% | 24% | 44% | 42% | * | * | * | * | 31% |
| Social Studies | 2018 | 53% | 48% | 35% | 33% | 30% | 43% | - | 80% | - | * | 29% |
| | 2017 | 49% | 43% | 28% | 16% | 29% | 29% | * | * | * | * | 22% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 16% | 19% | 11% | 16% | 24% | - | 56% | - | 22% | 13% |
| | 2017 | 20% | 15% | 14% | 10% | 13% | 16% | * | 51% | * | 16% | 9% |
| Reading | 2018 | 19% | 14% | 20% | 13% | 18% | 26% | - | 52% | - | 26% | 14% |
| | 2017 | 19% | 13% | 16% | 13% | 15% | 17% | * | 41% | * | * | 10% |
| Mathematics | 2018 | 24% | 18% | 18% | 9% | 16% | 23% | - | 71% | - | * | 13% |
| | 2017 | 22% | 18% | 14% | 8% | 12% | 17% | * | 66% | * | * | 8% |
| Writing | 2018 | 13% | 9% | 16% | * | 14% | 20% | - | 50% | - | * | 12% |
| | 2017 | 11% | 7% | 11% | 12% | 10% | 10% | - | * | - | * | 4% |
| Science | 2018 | 23% | 18% | 18% | 11% | 15% | 27% | - | * | - | * | 12% |
| | 2017 | 19% | 16% | 14% | 9% | 14% | 13% | * | * | * | * | 10% |
| Social Studies | 2018 | 31% | 26% | 20% | 21% | 15% | 24% | - | 50% | - | * | 13% |
| | 2017 | 27% | 22% | 14% | 11% | 13% | 15% | * | * | * | * | 10% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 68 | 68 | 63 | 69 | 69 | - | 84 | - | 68 | 66 |
| Reading | 2018 | 69 | 68 | 64 | 57 | 65 | 62 | - | 80 | - | 66 | 61 |
| Mathematics | 2018 | 70 | 68 | 73 | 69 | 72 | 76 | - | 88 | - | 70 | 70 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 39% | 32% | 31% | 32% | 32% | - | * | - | * | 32% |
| | 2017 | 35% | 33% | 31% | 27% | 29% | 36% | * | * | - | * | 26% |
| Mathematics | 2018 | 47% | 47% | 46% | 39% | 49% | 45% | - | * | - | * | 47% |
| | 2017 | 43% | 42% | 39% | 30% | 38% | 47% | * | * | - | * | 35% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 75% | 69% | 61% | 66% | 77% | - | 80% | - | * | 64% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 25% | 31% | 39% | 34% | 23% | - | * | - | * | 36% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 84% | 77% | 71% | 75% | 83% | - | 90% | - | * | 73% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 76% | 72% | 69% | 66% | 84% | - | * | - | * | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 24% | 28% | 31% | 34% | 16% | - | * | - | * | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 84% | 81% | 72% | 79% | 88% | - | * | - | * | 78% |

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