

**Texas Education Agency  
2019-20 School Report Card  
GENTRY J H (101911046)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GOOSE CREEK CISD  
**Campus Type:** Middle School  
**Total Students:** 1,148  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GENTRY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.8%	15.4%	12.6%
Hispanic	52.6%	63.1%	52.8%
White	24.4%	17.4%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	2.6%	1.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.3%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	56.3%	69.7%	60.2%
Special Education	11.2%	11.3%	10.7%
English Learners	9.8%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	18.4%	19.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.2	18.0	20.4
<b>Secondary</b>			
English/Language Arts	20.5	14.4	16.4
Foreign Languages	18.4	16.9	18.7
Mathematics	20.1	15.2	17.8
Science	21.0	15.7	18.8
Social Studies	15.6	16.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,264	\$10,422	\$9,913
Instruction	\$4,955	\$5,897	\$5,558
Instructional Leadership	\$130	\$195	\$162
School Leadership	\$498	\$581	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>81%</b>	71%	82%	85%	91%	89%	*	83%	75%
	2018	77%	73%	<b>81%</b>	70%	81%	88%	57%	90%	*	83%	77%
ELA/Reading	2019	75%	71%	<b>79%</b>	69%	80%	83%	*	89%	*	83%	73%
	2018	74%	69%	<b>82%</b>	74%	81%	87%	*	90%	*	86%	78%
Mathematics	2019	82%	80%	<b>86%</b>	81%	87%	89%	*	94%	*	78%	81%
	2018	81%	78%	<b>85%</b>	73%	86%	90%	*	91%	*	82%	81%
Writing	2019	68%	64%	<b>76%</b>	62%	73%	84%	*	100%	-	92%	68%
	2018	66%	60%	<b>73%</b>	63%	74%	80%	*	80%	*	*	70%
Science	2019	81%	81%	<b>83%</b>	74%	86%	90%	*	75%	*	*	77%
	2018	80%	78%	<b>79%</b>	66%	78%	92%	*	91%	-	67%	76%
Social Studies	2019	81%	78%	<b>72%</b>	59%	77%	76%	*	75%	*	*	68%
	2018	78%	76%	<b>78%</b>	65%	77%	87%	*	91%	-	83%	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>51%</b>	35%	51%	59%	64%	76%	*	52%	42%
	2018	48%	42%	<b>47%</b>	33%	46%	56%	29%	76%	*	48%	41%
ELA/Reading	2019	48%	40%	<b>49%</b>	34%	48%	56%	*	78%	*	65%	41%
	2018	46%	38%	<b>44%</b>	35%	42%	54%	*	81%	*	32%	38%
Mathematics	2019	52%	49%	<b>59%</b>	41%	60%	68%	*	89%	*	43%	50%
	2018	50%	43%	<b>47%</b>	30%	49%	52%	*	77%	*	59%	44%
Writing	2019	38%	32%	<b>44%</b>	31%	41%	52%	*	82%	-	54%	35%
	2018	41%	35%	<b>45%</b>	33%	46%	54%	*	60%	*	*	39%
Science	2019	54%	54%	<b>53%</b>	33%	61%	61%	*	50%	*	*	42%
	2018	51%	46%	<b>53%</b>	40%	50%	70%	*	82%	-	33%	46%
Social Studies	2019	55%	51%	<b>36%</b>	28%	38%	41%	*	50%	*	*	29%
	2018	53%	48%	<b>45%</b>	29%	42%	60%	*	64%	-	67%	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	19%	<b>23%</b>	13%	22%	28%	18%	49%	*	22%	17%
	2018	22%	16%	<b>20%</b>	11%	20%	27%	0%	45%	*	18%	17%
ELA/Reading	2019	21%	15%	<b>23%</b>	14%	22%	29%	*	42%	*	35%	17%
	2018	19%	14%	<b>22%</b>	14%	20%	29%	*	45%	*	18%	17%
Mathematics	2019	26%	23%	<b>25%</b>	13%	25%	29%	*	72%	*	9%	19%
	2018	24%	18%	<b>19%</b>	10%	19%	23%	*	49%	*	14%	17%
Writing	2019	14%	10%	<b>17%</b>	13%	16%	20%	*	36%	-	23%	11%
	2018	13%	9%	<b>11%</b>	4%	11%	18%	*	20%	*	*	8%
Science	2019	25%	23%	<b>22%</b>	8%	25%	33%	*	33%	*	*	15%
	2018	23%	18%	<b>26%</b>	13%	24%	37%	*	55%	-	17%	22%
Social Studies	2019	33%	29%	<b>22%</b>	14%	24%	29%	*	25%	*	*	18%
	2018	31%	26%	<b>25%</b>	11%	23%	35%	*	45%	-	33%	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>72</b>	71	72	73	100	75	*	75	70
	2018	69	68	<b>67</b>	66	68	66	*	85	*	50	67
ELA/Reading	2019	68	67	<b>68</b>	68	69	68	*	56	*	75	66
	2018	69	68	<b>67</b>	66	67	68	*	86	*	55	66
Mathematics	2019	70	72	<b>76</b>	74	74	79	*	94	*	75	73
	2018	70	68	<b>67</b>	66	69	63	*	83	*	45	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>44%</b>	32%	48%	56%	*	40%	*	*	38%
2018	38%	39%	<b>49%</b>	41%	50%	58%	*	*	-	*	52%
Mathematics											
2019	45%	45%	<b>58%</b>	52%	62%	57%	*	*	-	57%	54%
2018	47%	47%	<b>58%</b>	47%	65%	52%	*	*	*	*	57%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>79%</b>	61%	87%	84%	*	67%	*	*	72%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>21%</b>	39%	13%	16%	*	33%	*	*	28%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>88%</b>	77%	92%	93%	*	75%	*	*	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	83%	<b>89%</b>	73%	97%	94%	*	90%	*	*	87%
Students Requiring Accelerated Instruction											
2019	18%	17%	<b>11%</b>	27%	3%	6%	*	10%	*	*	13%
STAAR Cumulative Met Standard											
2019	88%	89%	<b>95%</b>	87%	99%	95%	*	90%	*	*	94%

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