

**Texas Education Agency  
2019-20 School Report Card  
HORACE MANN J H (101911045)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GOOSE CREEK CISD  
**Campus Type:** Middle School  
**Total Students:** 1,014  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HORACE MANN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.3%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.3%	15.4%	12.6%
Hispanic	77.4%	63.1%	52.8%
White	8.6%	17.4%	27.0%
American Indian	0.1%	0.4%	0.4%
Asian	0.2%	1.6%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.1%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.5%	69.7%	60.2%
Special Education	13.5%	11.3%	10.7%
English Learners	20.7%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	17.2%	19.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.7	18.0	20.4
<b>Secondary</b>			
English/Language Arts	16.4	14.4	16.4
Foreign Languages	16.0	16.9	18.7
Mathematics	16.4	15.2	17.8
Science	13.3	15.7	18.8
Social Studies	13.4	16.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,612	\$10,422	\$9,913
Instruction	\$5,259	\$5,897	\$5,558
Instructional Leadership	\$137	\$195	\$162
School Leadership	\$558	\$581	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>69%</b>	60%	70%	76%	*	67%	50%	88%	68%
	2018	77%	73%	<b>69%</b>	68%	68%	74%	40%	67%	*	78%	67%
ELA/Reading	2019	75%	71%	<b>67%</b>	60%	66%	76%	*	60%	*	88%	65%
	2018	74%	69%	<b>70%</b>	69%	70%	69%	*	*	*	67%	68%
Mathematics	2019	82%	80%	<b>77%</b>	65%	78%	82%	*	80%	*	88%	76%
	2018	81%	78%	<b>74%</b>	68%	74%	75%	*	80%	*	83%	73%
Writing	2019	68%	64%	<b>57%</b>	58%	56%	60%	-	*	*	-	57%
	2018	66%	60%	<b>63%</b>	89%	61%	69%	*	*	-	*	62%
Science	2019	81%	81%	<b>80%</b>	62%	82%	84%	*	*	-	*	79%
	2018	80%	78%	<b>73%</b>	71%	72%	88%	-	*	-	*	71%
Social Studies	2019	81%	78%	<b>55%</b>	40%	55%	64%	*	*	-	*	54%
	2018	78%	76%	<b>51%</b>	54%	48%	75%	-	*	-	*	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>36%</b>	25%	36%	43%	*	39%	50%	54%	35%
	2018	48%	42%	<b>33%</b>	31%	32%	43%	0%	33%	*	39%	32%
ELA/Reading	2019	48%	40%	<b>34%</b>	25%	34%	45%	*	20%	*	63%	33%
	2018	46%	38%	<b>32%</b>	33%	31%	36%	*	*	*	33%	30%
Mathematics	2019	52%	49%	<b>43%</b>	30%	44%	51%	*	80%	*	50%	42%
	2018	50%	43%	<b>36%</b>	26%	36%	42%	*	60%	*	67%	34%
Writing	2019	38%	32%	<b>22%</b>	19%	22%	27%	-	*	*	-	23%
	2018	41%	35%	<b>31%</b>	56%	29%	42%	*	*	-	*	30%
Science	2019	54%	54%	<b>52%</b>	41%	52%	56%	*	*	-	*	51%
	2018	51%	46%	<b>44%</b>	35%	43%	71%	-	*	-	*	41%
Social Studies	2019	55%	51%	<b>16%</b>	3%	18%	20%	*	*	-	*	16%
	2018	53%	48%	<b>21%</b>	23%	18%	42%	-	*	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	19%	<b>14%</b>	6%	15%	17%	*	6%	50%	8%	13%
	2018	22%	16%	<b>13%</b>	12%	13%	19%	0%	0%	*	0%	12%
ELA/Reading	2019	21%	15%	<b>13%</b>	10%	13%	14%	*	20%	*	0%	12%
	2018	19%	14%	<b>14%</b>	15%	14%	19%	*	*	*	0%	13%
Mathematics	2019	26%	23%	<b>16%</b>	4%	18%	18%	*	0%	*	0%	15%
	2018	24%	18%	<b>12%</b>	6%	12%	19%	*	0%	*	0%	10%
Writing	2019	14%	10%	<b>6%</b>	3%	6%	7%	-	*	*	-	6%
	2018	13%	9%	<b>9%</b>	17%	8%	12%	*	*	-	*	8%
Science	2019	25%	23%	<b>26%</b>	7%	27%	40%	*	*	-	*	24%
	2018	23%	18%	<b>20%</b>	15%	19%	33%	-	*	-	*	17%
Social Studies	2019	33%	29%	<b>6%</b>	3%	6%	8%	*	*	-	*	5%
	2018	31%	26%	<b>11%</b>	17%	9%	17%	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>62</b>	53	62	65	*	60	*	63	61
	2018	69	68	<b>64</b>	63	63	67	*	88	*	85	63
ELA/Reading	2019	68	67	<b>61</b>	54	61	68	*	70	*	56	60
	2018	69	68	<b>65</b>	58	65	64	*	*	*	70	65
Mathematics	2019	70	72	<b>62</b>	52	63	63	*	50	*	69	62
	2018	70	68	<b>63</b>	68	61	70	*	80	*	100	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>32%</b>	29%	33%	40%	*	*	*	*	31%
2018	38%	39%	<b>41%</b>	40%	42%	*	*	*	*	*	40%
Mathematics											
2019	45%	45%	<b>42%</b>	25%	45%	46%	*	*	*	*	42%
2018	47%	47%	<b>45%</b>	34%	47%	*	*	*	-	*	44%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>71%</b>	57%	72%	81%	*	*	-	*	68%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>29%</b>	43%	28%	19%	*	*	-	*	32%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>82%</b>	70%	83%	93%	*	*	-	*	80%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	83%	<b>78%</b>	67%	77%	95%	*	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	18%	17%	<b>22%</b>	33%	23%	5%	*	*	-	*	23%
STAAR Cumulative Met Standard											
2019	88%	89%	<b>85%</b>	77%	85%	95%	*	*	-	*	84%

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