

**Goose Creek Independent School District**  
**Highlands Junior High**  
**2015-2016 Campus Improvement Plan**

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# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation


The following data were used to verify the comprehensive needs assessment analysis:

# Goals

**Goal 1: Highlands Junior will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.**

**Performance Objective 1:** Highlands Junior will increase social studies scores through rigorous instruction and timely interventions.


**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize assessment data from Eduphoria, STAAR, Benchmark, and CBA results to identify student academic weaknesses during bi-weekly PLC meetings and weekly team planning.	Campus Administrators, Teachers, Counselor, Campus Instructional Specialists	STAAR results				
2) Through common conference periods and PLCs, teachers will collaboratively design strategic lesson plans which engage students in TEKS objectives.	Teachers, Campus Instructional Specialists	Lesson Plans, STAAR results				
3) Teachers will assess students and provide timely reteach opportunities through interventions, pull-outs, and tutorials to ensure learning for all students.	Teachers, Campus Instructional Specialists	Target Students' Attendance, STAAR Results				
4) Administrators will follow a scheduled walkthrough program focusing on classroom instruction involving increased depth of knowledge and increased rigor.	Campus Administrators	T-TESS, Eduphoria Data				
						

**Goal 1:** Highlands Junior will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

**Performance Objective 2:** HJS will increase the percentage of students meeting Level III (advanced performance) by at least 5% on all STAAR assessments.


**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will differentiate and accelerate instruction for GT and Pre-Ap students in order to increase Level III performance.	Teachers, Principal, Campus Instructional Specialists	Lesson Plans, Classroom Walkthroughs STAAR Scores				
2) HJS will continue to participate in Staff Development focused on DOK levels and rigor in order to increase student academic performance.	Principal, Teachers, Campus Instructional Specialists	Lesson Plans Certificates of Completion				
3) Level III Advanced performance on CBAs and benchmarks will be monitored and reviewed with the faculty.	Principal, Campus Instructional Specialists	Level III STAAR results				
4) Encourage core teachers to participate in Rice Institutes offered by Rice University.	Teachers, Principal	Certificates of Completion				
						

**Goal 2: Highlands Junior will provide a well balanced and appropriate curriculum to all students.**

**Performance Objective 1:** Highlands Junior will ensure academic success for all students by closing student achievement gaps.


**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will track and monitor student progress by using Eduphoria data.	Teachers, Campus Instructional Specialists, Campus Administrators	STAAR results				
2) Teachers will meet regularly with their identified at-risk students to discuss missing work, grades, and upcoming assignments.	Teachers	CBA, benchmark and STAAR results				
3) We will utilize the district curriculum that is aligned to the Texas Essential Knowledge and Skills readiness and supporting standards to provide rigorous instruction to all students.	Teachers, District Specialists, Campus Instructional Specialists, Campus Administrators	Lesson Plans, STAAR results				
						

**Goal 2:** Highlands Junior will provide a well balanced and appropriate curriculum to all students.

**Performance Objective 2:** We will train, implement, monitor, and coach teachers on how to provide quality instruction through the use of best practice instructional strategies.

**Summative Evaluation:** To be determined.


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Academic specialist and administration will monitor teachers' use of the following strategies and instructional techniques throughout the school year: Abydos writing workshop strategies, Kagan cooperative learning, Talk Read Talk Write reading strategies, and direct instruction of academic vocabulary.	Teachers, Academic specialist, administration	STAAR results				
						



**Goal 3: Highlands Junior, through enhanced dropout prevention efforts, will ensure all students will remain in school until they obtain a high school diploma.**

**Performance Objective 1:** Highlands Junior will instill awareness of college and career readiness with all students.


**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Through the use of Naviance, students will gain understanding of career choices, college information, and financial support.	Counselor, Teachers	PEIMS Attendance Report				
2) Highlands Junior staff will utilize A2A program as well as School Messenger call to contact parents and document students who have excessive absences. Teachers will address absences with parents during mandatory positive calls if needed. Home visits will be made by campus staff to locate students with attendance problems.	Principal, Assistant Principals, Teachers, Counselors, C.I.S., Attendance clerk	Attendance reports, A2A contracts completed				
						

**Goal 4: Highlands Junior will provide and maintain a safe, positive learning environment.**

**Performance Objective 1:** Increase awareness of the district and campus emergency plan and take proactive measures to ensure student safety.


**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Campus administrators will ensure all staff understand and follow the district and campus emergency procedures.	Principal, Assistant Principals, Teachers	Submitted Dates of completed drills to Administration				
2) Teachers and Staff will be highly visible in the hallways in between class changes to monitor students and ensure procedures are being followed.	Campus Administrators, Counselor, Teachers	Decreased number of student incidents in between class periods				
3) Hang hallway and common area positive behavior signs encouraging appropriate behavior in each area and institute a "lane" system to improve student movement and transitions in hallways.	Principal, Assistant Principals, Teachers	Decreased number of students incidents between class periods. Decreased number of tardies				
						

**Goal 5: Highlands Junior will recruit, develop, and retain highly qualified and highly effective personnel.**

**Performance Objective 1:** Highlands Junior will recruit highly qualified personnel for all course offerings.


**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Recruit from a pool of Highly Qualified Teachers.	Principal	Master Schedule				
2) Assure that all assignments and re-assignments are filled with Highly Qualified Staff.	Campus Administrators	STAAR Results				
3) Review and evaluate New Teacher/ Mentor Program initiatives and make changes to increase new teacher retention	Principal, Assistant Principal	Survey Results. Reduction of employee attrition.				
4) Continue implementation the district's initiative of compensation for core SIOP Team members.	Principal	Certificates of certification and completion				
5) Form committees made up of school personnel to assist in hiring Highly Qualified faculty members.	Principal, Assistant Principals, Campus Academic Specialist, Teachers	Increased teacher retention. Improvement in district and state assessments. Improvement in classroom discipline.				
						

**Goal 6: Highlands Junior will establish and maintain parental and community partnerships in education to enhance student achievement.**

**Performance Objective 1:** Highlands Junior will address the College and Career Readiness needs of our students by participating in the Endorsement Day Partnership with Lee College and Junior Achievement.






**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students will participate in future college and career planning through participation in the Naviance program and Endorsement Day activities.	Principal, Counselor	Attendance totals				
						

**Goal 6:** Highlands Junior will establish and maintain parental and community partnerships in education to enhance student achievement.

**Performance Objective 2:** Highlands Junior will encourage parental and community involvement to increase student achievement.

**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Highlands Junior will conduct an Open House encouraging parent involvement to establish teacher expectations as well as to review district policies.	Principal, Assistant Principals, Counselors, Teachers	Parent sign in sheets.				
2) Highlands Junior will provide opportunities for parents to participate in campus activities such as Eagle Camp for incoming 6th graders, Open House, Elective Night, Student Performance Nights, Team Conferences, and participation on school committees.	Principal, Teachers,	Sign-In Sheets				
3) Highlands Junior will continue to recognize and reward students for perfect attendance every 6 weeks.	Principal	Attendance Awards				
4) Highlands Junior will use IRIS Alerts, School Messenger, school marquee, and website postings to enable parents to be more involved in the academic success of their students.	Principal	Iris call records, School messenger records, Marquee records				
5) Highlands Junior will continue to support and collaborate with Communities In Schools and Precinct2GETHER to provide services to students.	Administration	CIS Rosters Precinct2Gether Rosters				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 7: Highlands Junior will provide the technology infrastructure and tools to maximize student achievement.**

**Performance Objective 1:** Highlands Junior will implement and support a school wide technology program that provides teachers and students with technological resources to increase student achievement.

**Summative Evaluation:** To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Highland Junior will provide opportunities for staff to attend targeted staff development that will enhance the effective use of technology in the classroom.	Teachers, Principal, Campus Academic Specialist	Certificates of Completion and Lesson Plans				
2) Continue to integrate technology in the classroom through the use of Brain Pop, Promethean boards and clickers, E-Instruction tools, laptop carts, and iPad carts.	Teachers, Principal	Lesson Plans				
3) Use technology to increase student success by utilizing I-Station, Think Through Math, Journeys, and other programs targeted for special populations.	Principal, Teachers	Lesson Plans				
