

Goose Creek Independent School District
Peter E. Hyland Center
2015-2016 Campus Improvement Plan

Mission Statement

MISSION

Provide students who have been unsuccessful in a traditional school setting the opportunity to learn and achieve in a positive environment where they are empowered to take ownership in attaining their educational and personal goals by focusing on academic achievement, personal growth, and civic responsibility.

Vision

VISION

“Success for All”

Where students experience a Life-Changing Education

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Comprehensive Needs Assessment

Needs Assessment Overview

Peter E. Hyland is one of 26 campuses in Goose Creek Independent School District. Peter. E. Hyland opened its doors in 1980 and serves predominantly at risk students. Peter E. Hyland serves 154 students in grades 9 to 12. Five years ago, 134 students were served by the campus, which is an increase of 15%. Peter E. Hyland is a departmentalized self-paced alternative school of choice for at risk high school students.

The student population is 15.6% African-American, 21.4% Anglo, 0% Asian, 60.4% Hispanic, 32.3% male and 67.7% female with a low socioeconomic status of 79.2%. The staff population is 16.3% African-American, 62% Anglo, 0% Asian, 10.9% Hispanic, 32.6% male and 67.4% female with an average of 11 years of experience. 100% of Highly Qualified teachers and 100% of Highly Qualified paraprofessionals.

The overall mobility rate for the campus is approximately 86.7%, with a drop-out rate of 1.5%. The average daily attendance rate for students is 81.7%. The average daily attendance rate for staff is 90%. There is a total of 77 discipline referrals this year, which is a decrease of 56% from last year.

Peter E. Hyland serves 4 English Language Learner students, 0 students in the Gifted and Talented program (0% males, 0% females, and 0% LEP), 9 students identified for 504 services, 15, 4% of RtI Tier I students, 0 of Tier II students, 0 of Tier III students, 19 students served through special education services (12.3%) and 0 students tested, but not qualified for special education services.

The site-based decision-making team looked at last year's program evaluations, survey results, and the following data: Benchmarks, TAKS results, Attendance, STARR EOC Reports, CBA's and Discipline Reports.

Committees were formed to look for areas of weaknesses and strengths. The data showed:

Spring High School Scores

Algebra 1	2/5 = 40%
Biology	1/1 = 100%
English 1	2/7 = 29%
English 11	10/29 = 34%
US History	41/58 = 71%
Total	56/100 = 56%

LAT Testers

US History 0/1 = 0%

Accommodated

Algebra 1 2/4 = 50%
Biology 1/1 = 100%
US History 2/4 = 50%

Curriculum, Instruction, and Assessment:

Strengths:

Teachers who are highly qualified in their content areas

STAAR camp as needed

CBA's

Visits to campus by core class curriculum Specialists

ABYDOS training and campus-wide writing initiative

Technology

Needs:

Individual math tutors during math time, due to multiple subjects of math taught during one class period

More training for teachers in ESL

Curriculum plan specifically for ESL students/ ESL specialist on campus One-on-one English Language Arts tutorials

Incorporate Rosetta Stone into more classes

Upgrade of student computers

Demographics:

Strengths:

Smaller class sizes

Childcare Center

Family atmosphere

Flexibility

Supportive of each students individual needs

A team that knows one another well and works well together

A campus that facilitates high success rates

Needs:

More parental support

For attendance

For discipline and behavior issues

Police officer on campus

We must take further action to address absences of all kinds

College and Career counselor

Full-time liason for students and personnel

More social services to be available to our students

Family and Community Involvement:

Strengths:

Parent-student orientation

Reach out to dropouts

Education Foundation

Student childcare services

Lee College Day

Needs:

More parental involvement

More students to be aware of services available

Educational fieldtrips

Make students more aware of community service and how to get involved in the community as a whole

School Context and Organization:

Strengths:

Team planning

Several organizations for students

Several forms of remediation for struggling students

Focus on student needs

Needs:

More outreach to parents

More student input

More pullout interventions (tutoring, etc.)

More funding

School Culture and Climate:

Strengths:

Diverse ethnic environment on campus

Every student was involved in extra-curricular activities.

All students feel welcome to join groups on campus

Students feel safe and involved here

Needs:

More time to have meetings (clubs)

Intramurals (in sports)/activities/exercise

More real-world preparation

Improve communication with students and parents regarding graduation requirements and college and career readiness

Staff Quality, Recruitment and Retention:

Strengths:

Strong relationships among staff

Several activities for team building throughout the year

Salaries and Benefits

Student/teacher ratio

Needs:

Increase ESL certifications

More positive publicity for PHC.

More guest speakers to encourage students to further education.

More practical training for teen parents

Student Achievement:

Strengths:

High rate of graduation

More students taking the SAT

EOC STAAR scores – improvement

Night School option

Smaller class sizes for individualized instruction

Writing initiative

Needs:

Improve student attendance

Additional funding for counseling for struggling students

Staff development (on campus) for a specific demographic (Ruby Payne for example)

Technology:

Strengths:

Promethean board

I-Pads

Clicker

Smart Slates

I-Pad training

Kayla Brady on campus

Needs:

New laptops

New desktops

More software to block distraction sites

Faster response time for technology needs.

Scheduled IT tech on campus.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:






Goals

Goal 1: Peter Hyland Center will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: 80% of all Peter Hyland students will achieve Level II proficiency on all EOC state assessments and TAKS tests.

Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Disaggregate and analyze students' test data and grade distributions in ELA, Math, Sci, and Social Studies to address needs by distinguishing areas of success from areas of concern, including achievement discrepancies among sub-populations.	Assistant Principal, Principal, Counselor, Teachers	TAKS/EOC results, Data Reports, Eduphoria				
2) Analyze students' assessments and review findings with students.	Principal, Assistant Principal, Counselor, Teachers	TAKS/EOC Tests, Individual Student Reports, Student Conferences, Documentation, Eduphoria				
3) Develop departmental focus and strategies to achieve the state passing standard or better on TAKS/EOC	Principal, Assistant Principal, Teachers	TAKS/EOC results, Lesson Plans, Observations, Walk-throughs				
4) Schedule students who are at risk of failing into TAKS/EOC classes or tutorials.	Principal, Assistant Principal, Counselor	Class Rosters, Checklist				
5) Implement writing in the 4 core subject areas.	Principal, Assistant Principal	Walk-throughs, Observations, writing samples				
6) Hold bi-monthly PLC meetings to discuss curriculum strategies and student progress.	Principal, Assistant Principal, Teachers	TAKS/EOC results, Department notes, Sign in sheets, Meeting Agenda				
7) Provide Odyssey ware, Accelerated-pace study, placement test, and APEX classes for credit recovery and original credit.	Principal, Assistant Principal, Teachers	Course Completion Certificates, Transcripts, Report Cards, Progress Reports				
8) Implement technology in lessons to enhance academic achievement, college and career readiness.	Principal, Assistant Principal, Teachers	Lessons Plans, Student Feedback, Completed Assignments				
9) Implement modifications necessary to master TAKS/EOC objectives as specified in students' IEP	Principal, Assistant Principal, Teachers	Lesson Plans, Observations, TAKS/EOC Results				
10) Monitor special education students in Math and Science to achieve satisfactory performance on the 2016 Federal accountability	Special Ed. Teachers, Regular Ed. Teachers, Principal, Assistant Principal					
11) Monitor the progress of ELL's	Principal, Assistant Principal, Teachers	TAKS/EOC, TELPAS Scores, Walk-throughs, Observations				






 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 1: Peter Hyland Center will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 2: Increase college readiness for all students and improve college awareness for students and parents.

Summative Evaluation: To be determined.


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Meet with each student for goal setting and post-secondary planning	Counselor	Counseling Log				
2) Students will receive lessons during the advisory period which will inform students and prepare students for college and career readiness	Teachers, Principal, Counselor, Communities In School	Advisory Lesson Plans				
3) Student will apply for college Apply Texas as part of their senior English class	Teachers, Counselor	Completion of application letter of acceptance, check out procedure with register				
4) College track seminars will be held each semester for students and parents to stress academics and preparedness for college	Counselor, Communities In School	Sign In Sheet				
5) Students will participate in college week and GCCISD College Night	Principal, Counselor, Communities In School	Student/Parent Sign in sheet				
6) Tour selected college campuses to enable students to see options and potential possibilities for their post high school education.	Principal, Communities In School, Counselor	Sign in sheets				
7) Students will participate in Career and Technology Fair (CTE) so that students will be able to explore opportunities available through CTE	Principal, Counselor	Sign in sheet, CTE Fair				
8) Host a Military Fair during lunch during the week of College Awareness Week	Communities In School	Sign in sheet, completion of Fair				
9) Schedule the Texas Success Initiative (TSI) Plan test through Lee College	Counselor, Communities In School	Sign In Sheets, Plan Test Scores				
10) Schedule the PSAT/SAT, students will participate in the TSI testing through Lee College	Counselor, College & Career Specialist	Sign in sheets, plan test scores				
11) Host a Reality Fair on the Peter Hyland Campus	Counselor, Communities In School	Sign in sheets, plan test scores				

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: Peter Hyland Center will provide a well-balanced and appropriate curriculum to all students

Performance Objective 1: Peter Hyland will implement procedures to monitor classroom instruction and student progress


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Administrators will conduct 5 observations a week	Principal, Assistant Principal	Faculty discussions regarding walk-throughs and walk-through data				
2) Administrators, counselor, and teachers will meet to discuss academic progress and concerns twice a month	Principal, Assistant Principal	Meeting notes				
3) Administrators, counselor, and teachers will meet with struggling students and their parents to develop and initiate an action plan	Principal, Assistant Principal, Counselor, Teachers	Reduction of failures, increase of passing rates				
4) Teachers will set target dates for completion of self-paced courses	Principal, Assistant Principal, Teachers	Course completion sheet				
5) Progress reports will be issued to every student every 3 weeks	Principal, Assistant Principal, Teachers	Course completion, transcript checks				
						

Goal 2: Peter Hyland Center will provide a well-balanced and appropriate curriculum to all students

Performance Objective 2: Teachers and administrators will meet to collaborate to ensure a consistent and quality curriculum is being implemented.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Core subject teams will meet bi-weekly to discuss strategies for individual students to complete course work and plan lessons	Principal, Assistant Principal, Teachers	Lesson Plans, meeting notes, observations				
						

Goal 2: Peter Hyland Center will provide a well-balanced and appropriate curriculum to all students

Performance Objective 3: Peter Hyland will implement a structure that will assist students in passing TAKS and EOC Exams.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Based on Benchmark scores, TAKS, and EOC scores, students that are at risk of failing will be provided support.	Principal, Assistant Principal, Teachers	Benchmark scores, EOC scores				
2) Allow students to take advantage of the TAKS/EOC tutorials in APEX	Principal, Assistant Principal, Teachers	Student tracking of lessons				
3) Continue to implement a tutorial program for students who are at risk of failing course work and the EOC or TAKS exams	Principal, Assistant Principal	Sign in sheets, increase in EOC/TAKS scores				
						

Goal 3: Peter Hyland Center, through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Provide at-risk students that are in jeopardy of not graduating with their cohort group alternative ways to obtain their high school diploma


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Participate in the annual dropout walk to recover students who have not return to school by the fall snapshot date	Principal, Attendance Clerk, Volunteers, Admin, Social Worker	List of contacted and enrolled students				
2) Provide opportunities for students to complete traditional and accelerated coursework through PHC Day and Night School	Principal, Assistant Principal, Counselor, Teachers	Course completions, credit recovery data				
3) Students identified as "at-risk" will be provided flexible scheduling to permit them to work during the school day.	Principal, Assistant Principal, Counselor, Attendance Clerk, Social Worker	Course completion, attendance logs				
						

Goal 3: Peter Hyland Center, through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 2: Provide opportunities for students who have excessive absences to recover credits and complete coursework.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students will be required to stay 2 days a week/4 hours a day to make up an absence	Principal, Assistant Principal, Attendance Clerk, Counselor, Social Worker	Fewer student absences, completion sheets				
2) Publicize the procedures for applying, evaluating, and granting extenuating circumstances.	Principal, Assistant Principal, Counselor, Social Worker, Attendance Clerk	Completion sheets, attendance communication				
3) Require student/ parent conferences before court referrals and sign contract	Principal, Assistant Principal, Social Worker	Attendance contract				
4) Conduct home visits of students who have excessive absences	Principal, Assistant Principal, Counselor, Social Worker, Attendance Clerk	Attendance log, documentation, notes				
						

Goal 3: Peter Hyland Center, through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 3: Keep teen parents enrolled in school


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide onsite childcare for teen parents enrolled at PHC, GCM, REL, RSS	Principal, Childcare Director	Rosters of student babies at Peter Hyland				
2) Enroll students into the Life Skills Program	PRS PEP Clerk, PRS Coordinator	Completed life skills form, list of pregnant and parenting students				
3) Provide Compensatory Education Home Instruction as needed during pregnancy and for up to six weeks after the birth of the baby	PRS Coordinator, Teachers	Log of student hours in home instruction				
4) Provide transportation for students and students' babies to Peter Hyland Center	Childcare Director, Principal	List of student and students babies riding bus to PHC				
5) Provide monthly meetings with all pregnant students at RSS, REL, GCM and Peter Hyland	PRS Coordinator PRS PEP Clerk	PRS Roster, Campus PRS student contact log				
						

Goal 4: Peter Hyland Center will provide and maintain a safe, positive learning environment.

Performance Objective 1: Faculty, students and staff will follow the code of conduct and the campus discipline management plan.

Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) 0 (discipline)	Principal, Assistant Principal, Teachers	Decrease in the number of discipline referrals				
2) All faculty and staff members will monitor the building during the school day with assigned duty	Principal, Assistant Principal, Teachers	Duty roster training agenda				
3) Utilize the canine detection to curtail drug use	Principal, Assistant Principal	Number of referrals written in relation to search efforts				
						

Goal 4: Peter Hyland Center will provide and maintain a safe, positive learning environment.

Performance Objective 2: Implement the district crisis management plan

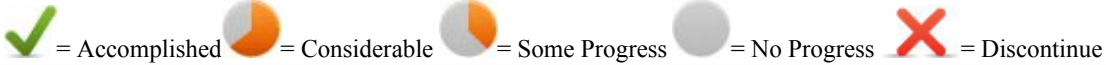
Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All faculty and staff members will be trained and receive a copy of the campus emergency plans	Principal, Assistant Principal	Training agenda completion of drills				

Goal 4: Peter Hyland Center will provide and maintain a safe, positive learning environment.

Performance Objective 3: Educate faculty, staff and students on the signs and effects of bullying and teen violence


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Training modules in Eduphoria	Principal, Assistant Principal, Social Worker, Teachers, Counselor	Certificate of completion				
2) Provide student assembly concerning bullying	Principal, Assistant Principal, Social Worker, Communities In School	Number of referrals related to bullying				
3) Establish a bullying committee to review bullying incidents	Principal, Assistant Principal, Social Worker, Communities In School, Counselor	Number of referrals related to bullying				
						

Goal 4: Peter Hyland Center will provide and maintain a safe, positive learning environment.

Performance Objective 4: Peter Hyland will promote a positive atmosphere by incorporating incentives to promote student success


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students will receive awards for course completions, student of the week, attendance and graduation recognition	Principal, Assistant Principal, Teachers, Counselor, Communities In School	Certificates , ribbons, donated gift cards, campus websites				
2) Display of graduate photos in hallway and front office slide show	Principal, Teachers, Assistant Principal, Registrar	Student display campus website				
3) Students will be given the opportunity to participate in campus organizations: Student Council, CSU, Student Ambassadors, Spanish Club, Coupon club	Principal, Assistant Principal, Teachers	Meeting notes				
4) Provide student support to students with situations that hinder academic success and emotional and social issues	Principal, Assistant Principal, Social Worker, Counselor, Communities In School	Meeting notes				
						

Goal 5: Peter Hyland Center will recruit, develop, and retain highly qualified effective personnel

Performance Objective 1: Recruit and retain highly qualified teachers

Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Attend job fairs and recruit early from pool of highly qualified teacher in core academic subject areas.	Principal, Assistant Principal	Job Fair Report				
2) Assure all assignments and re-assignments are filled with Highly Qualified staff	Principal, Assistant Principal	Master schedule NCLB Audit				
3) Evaluate Campus Teacher Induction Program/ Mentorship and make changes to improve the program efforts to retain teachers	Principal, Assistant Principal	Meeting minutes				
						

Goal 5: Peter Hyland Center will recruit, develop, and retain highly qualified effective personnel

Performance Objective 2: Ensure that 100% of the teachers receive high quality professional development each year


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Assess the staff development needs of those teachers not meeting HQ standard	Principal, Assistant Principal	Staff development needs				
2) Provide ongoing staff development for classroom instruction	Principal, Assistant Principal	Certificate of completion, Teacher participation				

Goal 5: Peter Hyland Center will recruit, develop, and retain highly qualified effective personnel

Performance Objective 3: Attract and maintain high-quality, Highly Qualified (HQ) teachers


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Select only HQ teachers from the applicant pool.	Principal, Assistant Principal	HQ Audit Report				
2) Implement a HQ Teacher Intervention plan for all non HQ teachers	Principal, Assistant Principal	Intervention Plan				
3) Ensure campus personnel decision makers are available during peak recruiting / hiring times	Principal, Assistant Principal	Staffing assignments				
						

Goal 6: Peter Hyland Center will establish and maintain parental and community partnerships in education to enhance student achievement

Performance Objective 1: Peter Hyland will hold parent/student orientation for new students entering PHC during enrollment periods.






Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students/Parents must attend orientation meetings to enter Peter Hyland Center to communicate expectations and goals	Principal, Assistant Principal	Sign in sheets				
2) Discuss students graduation plan upon admission to Peter Hyland Center	Principal, Assistant Principal, Counselor, College & Career Specialist	Student enrollment and parent conference records.				
						

Goal 6: Peter Hyland Center will establish and maintain parental and community partnerships in education to enhance student achievement

Performance Objective 2: Establish and maintain parent and community partnerships to enhance student achievement.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Facilitate communication between school and home through home visits, phone calls, parent conferences, newsletters and website.	Principal, Assistant Principal, Counselor, Teachers, Communities In School, Social Worker	Parent contact logs, student conference meeting notes, website, newsletters				
2) Conduct Open House and Texas Public School Week opportunities for parents to visit the Peter Hyland Center.	Principal	Sign in sheet				
3) Invite parents and students to various activities and events in order to encourage parents to participate in their student's high school education.	Principal, Assistant Principal, Counselor	Attendance to: College night, Career night, Graduation meetings, graduation ceremony, college readiness seminars				
4) Written notification will be sent to parents addressing the following information; grading reports, campus data, testing dates, and academic support for students	Principal	Completion of notifications				
5) Peter Hyland Center and Crespo/Jirrels Funeral Home will partnership together to support Peter Hyland students and faculty	Principal, PIE Representative	Agenda annual PIE report				
6) Provide crisis and community intervention awareness through Communities in School (CIS) counselors	Principal, Communities In School	Program evaluation				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 7: Peter Hyland will provide the technology infrastructure and tools to maximize student achievement

Performance Objective 1: Instructional technology will be used to increase student interest, motivation and achievement.

Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will integrate technology into their lessons including Smart phones, IPADS, Smartboards, E-Instruction, Brain pops and Promethean Boards.	Principal, Assistant Principal	Lesson plans, classroom observation, technology training				
2) Students will have access to computer labs for college surveys, online applications, scholarships.	Principal, Assistant Principal, Counselor	Agendas, Sign in sheets				
3) Students will use technology to access credit recovery programs such as APEX and Odyssey.	Principal, Assistant Principal	Completion of courses				
						

Goal 7: Peter Hyland will provide the technology infrastructure and tools to maximize student achievement

Performance Objective 2: Teachers will be provided professional development on instructional technology throughout the school year.

Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Targeted professional development will be provided for teachers to integrate effective technology in the classroom, including Edmodo, E-Instruction, Smart boards, IPAD Sand Promethean Boards	Principal, Assistant Principal	Sign in sheets, agendas				
