

# 2014-2015 GCCISD District Improvement Plan

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<b>Strategic Objective/Goal 1:</b>	GCCISD will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
<b>Performance Objective 1:</b>	Continue to provide principals, teachers, and teams with adequate time, training, and resources to develop and implement plans for closing specific achievement gaps in their content areas.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Student Success	Provide STAAR preparation for Math, Science, English Language Arts, and Social Studies, including providing extended instructional time for at risk students to improve their chances for success.						
	Director of Curriculum and Instruction, ; Content Specialist, ; Core Content Coordinators,	All Students	7/1/2014	6/30/2015	Think Through Math; iStation; Warm-Ups; SCE/NCLB Funds	Teacher Feedback; Student Progress Monitoring	Increased STAAR Results SST Report Programs created/monitored

District-Wide Communication	Continue to provide District-wide avenues of communication among teachers, including vertical team meetings, to meet the needs of all students.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Content Specialist, ; CTE Director, ; Special Education Director, ; Core Content Coordinators,	All Students	7/1/2014	6/30/2015	Staff Development; Campus Administration; Timelines; Meeting Times; Updated Shared Drive;Potentially Video Conferencing at High School Level	Agendas; Sign-in Sheets; Meeting Goals; Meeting Minutes Distributed	Goals Established; Student Data
Improve Programs and Learning Outcomes	Improve programs and learning outcomes for students who receive specialized services by providing training and support to teachers and administrative staff (Co-teaching).						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Intervention Programs, ; Special Education Director,	Targeted Students	7/1/2014	6/30/2015	Co-teaching; Six Weeks Monitoring; District Specialists; Special Education Staff; Fast ForWord; Cogmed	6 Week Monitoring Reports for Students	STAAR Results

English Language Learners (ELLs) Support	Continue to provide ELLs the support that targets their proficiency levels and accelerates English language acquisition, so that all grade levels, in all State assessments show yearly progress as measured by Index II.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Director of Bilingual/ESL and Migrant Education Program, ; Federal Programs Administrator,	ELL Pop	7/1/2014	6/30/2015	Imagine Learning; Federal Funds; Tutoring; District Specialists; Bilingual Monthly PLC Meetings	Student Progress Monitoring Monthly Levels of Progress Reports	STAAR Results; TELPAS Proficiency Levels; Minutes from Meeting; Intervention Service Data Logs
Professional Development	Continue a professional development plan to provide consistency among all GCCISD staff utilizing research-based strategies to increase student achievement in all core content areas.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Director of Professional Development and Advanced Academics, ; Federal Programs Administrator,	All Students	7/1/2014	6/30/2015	Staff Development; Campus Administration; Timelines	Calendar of Events; Feedback	Teacher Professional Develop Cumulative Training Log
Professional Learning Community (PLC)	Provide training and campus support through monthly principal PLC meetings.						
	Assistant Superintendent for Curriculum and Instruction, ; Area Executive Directors,	PK-12	7/1/2014	6/30/2015	District Specialists; Data; Curriculum Documents	Agendas; Timelines	Teacher feedback; Evidence of Effective Teaching; Increased Level of Student Engagement

Support for STAAR Classes	Provide District/Campus-based training and ongoing coaching support for STAAR and Accelerated Instruction classes.						
	Assistant Superintendent for Curriculum and Instruction, ; Principal, ; Content Specialist, ; Core Content Coordinators,	At Risk Students	7/1/2014	6/30/2015	Local Funds; Jim Knight Training	AI Six Weeks Monitoring Documents	Student Success on Classroom Assignment; District Assessments; and STAAR Testing; SST Meeting Logs
Support Action Plans	Support campus action plans in meeting accountability performance goals in the four indices.						
	Assistant Superintendent for Curriculum and Instruction, ; Area Executive Directors, ; Executive Director for Assessment, Research and Evaluation,	All Students	7/1/2014	6/30/2015	Region 4; TEA; TASA	Six Weeks Monitoring	Data Walls; Increase in Scores; SST Meeting Logs
Writing Across the Curriculum (WAC)	Continue Writing Across the Curriculum at all High School campuses.						
	Principal, ; Content Specialist, ; Area Executive Directors,	All High School Students	8/26/2014	6/3/2015	Specialists	Meeting Time; WAC; Specialists	PBMAS; STAAR Results
Moving from STAAR Modified to STAAR	Implement and monitor plan to address Special Education students' transitioning from STAAR Modified assessments to STAAR and STAAR A in 2014-2015.						
	Special Education Director,	Special Education Students	7/1/2014	6/30/2015	Region 4; TEA; On-line Tutorials	Six Weeks Grades Benchmark Data	STAAR Results

Campus Action Plans	Develop and implement campus action plans to address needs based on State accountability data.						
	Area Executive Directors, ; Principal,	All Students	6/3/2014	9/30/2015	TEA; Safeguards; TAPR	Six Weeks Monitoring	Data Review; End of Year Results
<b>Performance Objective 2:</b>	Monitor student progress to measure academic growth and identify areas of academic need.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Review Process	Continue to provide a review process for teachers to provide input into Curriculum Based Assessments (CBAs) for editing and alignment purposes.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction,	All Students	7/1/2014	6/30/2015	CBAs; Meeting Time	Feedback per CBA Test Timeline	Revised CBAs
Campus Support	Implement a system to support campuses with monitoring student progress focusing on special populations.						
	Director of Bilingual/ESL and Migrant Education Program, ; Area Executive Directors, ; Executive Director for Assessment, Research and Evaluation,	Targeted students, English Language Learners, Special Education	7/1/2014	6/30/2015	Developed System; Training; Principal Meetings	Monthly Progress Monitoring	PBMAS; STAAR Results; Safeguard Data

Common Assessments	Review common assessments K-12 and develop a plan to meet individual student needs.						
	Assistant Superintendent for Curriculum and Instruction,	Targeted students, English Language Learners, Special Education	7/1/2014	6/30/2015	Assessments; data; Specialists	Monthly Progress Monitoring	PBMAS; STAAR Results; Safeguard Data; Teacher Feedback Surveys
Analyze Data	Analyze data (i.e., PBMAS, EOC, STAAR, TELPAS) to determine areas of high need through data talks at campuses for all CBAs and benchmarks to drive instruction.						
	Principal, ; Area Executive Directors,	All Students; Special Populations	7/1/2014	6/30/2015	Data Reports; Action Plans	Monitoring Six Weeks	Increase in State Assessment Scores in Identified High Need Areas
Identify Needs	Use the data review process to identify and address students' needs on a continuous basis.						
	Teachers, ; Principal,	All Students in Identified High Needs Areas	7/1/2014	6/30/2015	Data Reports	Monitoring Six Weeks	Increase in State Assessment Scores
<b>Performance Objective 3:</b>	Provide targeted staff development that focuses on instructional strategies to increase student engagement and instructional rigor.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Instructional Strategies	Define a system to monitor utilization of instructional strategies in classrooms through focused walk-throughs and reflective questioning.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Campus Administrators, ; Campus Instructional Specialists, ; CTE Director, ; Core Content Coordinators,	Teachers	7/1/2014	6/30/2015	Eduphoria	Walkthrough Data	STAAR Results
Coaching Sessions	Conduct coaching sessions with staff to support classroom instruction which includes the established coaching expectations and monitoring system.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Campus Administrators, ; Campus Instructional Specialists, ; Content Specialist, ; Core Content Coordinators,	Teachers	7/1/2014	6/30/2015	Training; iPads; Eduphoria	Coaching Visit Data	STAAR Results

Provide full-day Pre-kindergarten	Incorporate implementation of oral language development strategies in the students' instructional day for PK.						
	Director of Bilingual/ESL and Migrant Education Program, ; Principal,	BE/ESL PK	7/1/2014	6/30/2015	Staff Development; Coaching; Curriculum Resources	Classroom Visit Logs; Training Schedule	Bilingual/ESL Team Campus Visit Schedules; Logs; Feedback Walk-Through Forms
Classroom Walkthroughs	Conduct, at a minimum, five classroom walkthroughs weekly by campus administrators to communicate support of best instructional practices.						
	Campus Administrators,	Teachers	7/1/2014	6/30/2015	IPads; Eduphoria	Six Weeks Monitoring	Walkthrough Data
Bilingual/ESL PLC's	Provide six weeks bilingual teacher support to increase curriculum and instruction through PLC's.						
	Director of Curriculum and Instruction,	Teachers	7/1/2014	6/30/2015	Staff Development; Coaching, Curriculum Resources	Schedules Feedbacks	Feedback
Balanced Literacy in K-5th Grade Bilingual (BE)/ESL Classrooms	Coach and model balanced literacy in K-5th BE/ESL classrooms where students are not reading at grade level and provide focused reading interventions.						
	Director of Bilingual/ESL and Migrant Education Program, ; Principal, ; Director of Curriculum and Instruction, ; Content Specialist, ; Core Content Coordinators,	BE/ESL K-5th Grade	7/1/2014	6/30/2015	Eduphoria	Classroom Visit Logs	Bilingual/ESL Team Campus Visit Schedules; Logs; Feedback Walk-Through Forms



District-Wide Professional Development	Develop a District-wide ELA 2 year plan to address areas of need identified in The Meadows Center for Preventing Educational Risk Audit.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Professional Development and Advanced Academics,	Teachers	8/1/2014	2/28/2015	SIOP; Kagan; Marzano; Vocabulary; Abydos	Training Calendar	Eduphoria; Training Modules; Contracts; Feedback
<b>Performance Objective 4:</b>	Encourage and guide students to set goals for post secondary education.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Naviance Training	Continue Naviance training for all campus staff and utilize student data at campuses.						
	Director of Guidance and Counseling, ; College and Career Readiness Coordinator,	6th - 12th Grade Students	7/1/2014	6/30/2015	Local Funds High School Allotment	Utilization Reports	Naviance Reports
Increase College Night Attendance	Increase College Night attendance by advertising at all campuses, the local paper, website, emails, flyers, and parent notification system.						
	Director of Guidance and Counseling, ; Principal, ; CTE Director, ; Director of Communications,	All Students	7/1/2014	6/30/2015	Local Funds; Lee College	NA	College Night Attendance

Implement "Exploring the World of Work" (EWOW) Curriculum	Incorporate college and career awareness activities in all grade levels.						
	Director of Guidance and Counseling, ; Counselor, ; Principal,	K - 12	7/1/2014	6/30/2015	Counselors; EWOW Curriculum	Calendar of Events Survey/Evaluation	Walkthrough Data; Lesson Plans
Establish a Transition Plan	Establish a transition plan for Special Education students 14 years of age and older.						
	Special Education Director,	All Students over 14 Years of Age	7/1/2014	6/30/2015	TEA	Meetings Conducted	Transition Plans
Staff Development for Counselors	Provide staff development opportunities for counselors in career pathways, HB5, and endorsements.						
	Director of Guidance and Counseling, ; CTE Director,	All Students	7/1/2014	6/30/2015	Region 4; Business Partners	Student Career Pathway Reports	Trainings Attended
Non-traditional Enrollment	Provide events and activities for students to encourage enrollment in non-traditional Programs of Study.						
	CTE Director, ; Director of Guidance and Counseling, ; Counselor, ; College and Career Counselor, ; CTE Specialists,	All Students	7/1/2014	6/30/2015	Non-Traditional Business and Post-Secondary Partners	List of Events and Activities Student Enrollment Reports	PBMAS
<b>Strategic Objective/Goal 2:</b>	GCCISD will provide a well balanced and appropriate curriculum to all students.						
<b>Performance Objective 1:</b>	Curriculum documents will reflect the level of rigor expected based on State curriculum standards.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Written Curriculum	Ensure every course/subject has a corresponding written curriculum document.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction,	All Teachers	7/1/2014	6/30/2015	Scope and Sequence	Lesson Plans; CBA Results	Curriculum Documents; Assessment Samples; Vertical Alignment TEKS Deconstruction Documents
Continuous Improvement Model	Continue to implement a continuous improvement model in the form of District data review processes within identified content and special program areas.						
	Assistant Superintendent for Curriculum and Instruction, ; Principal, ; Director of Curriculum and Instruction, ; Area Executive Directors,	All Students	7/1/2014	6/30/2015	Progress Monitoring	Campus Data Talks; PLC	Student Monitoring System
Teacher Support	Continue to provide ongoing support to teachers in identified content areas.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Area Executive Directors,	All Teachers	7/1/2014	6/30/2015	Eduphoria; Peer Visits; District Specialists	Coaching Visits; Walkthrough Data	Data Reviews
Curriculum Documents	Revise the District Scope and Sequence for all areas and evaluate data to drive rigorous instruction and professional development.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction,	Teachers	7/1/2014	6/30/2015	Alignment Meetings	Scope and Sequence	Curriculum Documents

Math Curriculum	Revise the District math curriculum documents to align to new state TEKS and prepare for transition to newly aligned state assessment.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Math Coordinator, .	All Students	7/1/2014	6/30/2015	Region 4; Math Specialists; Professional Development	Scope and Sequence	Curriculum Documents
Daily Warm-Ups	Implement daily warm-ups that support the Texas Essential Knowledge and Skills (TEKS) in all content areas in all grade levels.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Content Specialist, ; Core Content Coordinators,	All Students	7/1/2014	6/30/2015	Curriculum Specialists, Resource Documents	Walkthrough Data	Warm-Up Activities; Walkthroughs
Phonics Program	Monitor and support adopted Phonics Program for grades Kindergarten through 3rd grade.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Content Specialist, ; ELA Coordinator,	All K-3rd Grade Students	7/1/2014	6/30/2015	Local Phonics Program	Walkthrough Data	Purchased Program; Training Plan; Classroom Observations

Accelerated Reader	Implement the web-based version of Accelerated Reader Program in Grades 1-5 and review program goals and incentives.						
	Assistant Superintendent for Curriculum and Instruction, ; Head Librarian,	All Students	7/1/2014	6/30/2015	Local Funds	Six Week Reports	Millionaire Club; Accelerated Reader Report
Science, Technology, Engineering and Math (STEM) Labs/Career and Technical Education (CTE) Academies	Utilize the bond funds to develop STEM Labs at all Junior Schools.						
	Assistant Superintendent for Curriculum and Instruction,	Junior School and High School Students	7/1/2014	6/30/2015	Campus Visits	Plan	Proposals
Writing Program/Curriculum	Adopt a District-wide writing philosophy including Scope and Sequence for all grades. Include scope and sequence writing samples (models) per grade level.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; ELA Coordinator,	All Students	7/1/2014	6/30/2015	ELA Department; Curriculum; Abydos; Jeff Anderson	Plan of Action Sign In Sheets Training Notes	Professional Development; Revised Scope and Sequence; Documents; Grade Level Scope and Sequence Forms
Advanced Placement (AP) Steering Committee	Continue implementation of the AP Steering Committee in order to continue strengthening the AP Program District wide.						
	Director of Professional Development and Advanced Academics, ; Core Content Coordinators,	All High School students	9/2/2014	6/30/2015	Action Plan	Agendas; Sign-In sheets; Progress Towards Meeting Established Program Goals; Six Weeks Monitoring	Increase in Percentage of AP Students Taking AP Exams from 2012-2013 to 2013-2014; Increase in Percentage of AP Students Scoring 3+ on AP Exams from Spring 2013 to Spring 2014

Dual Credit Steering Committee	Implement a Dual Credit Steering Committee designed to promote and strengthen the Dual Credit Program District-wide.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Professional Development and Advanced Academics, ; Dual Credit Steering Committee,	All High School Students	9/2/2014	6/30/2015	Lee College; District Staff; Texas Education Agency (TEA)	Agendas; Sign-In Sheets; Meeting Minutes	Three Year Plan
Fine Arts	Develop an updated written departmental curriculum as related to the Curriculum and Instruction goals including a vertical alignment guide, a minimal skills guide, and a professional development plan for Fine Arts.						
	Director of Fine Arts,	All Students	7/1/2014	6/30/2015	Campus Visits	Teacher Evaluations	Documents Completed
Industry Certifications	Identify appropriate industry certifications for each CTE Program of Study and provide opportunities for students to test.						
	CTE Director,	CTE Students	7/1/2014	6/30/2015	Lee College; TEA; Industry	Certificates Earned	Increase Number of Certifications Obtained
<b>Performance Objective 2:</b>	Increase academic achievement of special populations by meeting curricular needs.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Training Plan	Continue to implement a training plan to support the inclusion initiative through staff development training for in-class support, co-teaching, and differentiated instructional strategies with specific focus on the "role" of the co-teacher.						
	Principal, ; Special Education Director,	All Students	7/1/2014	6/30/2015	Federal Funding for Development and Training	Professional Development Calendar Evaluation Forms	Student Participation/Performance on: Benchmarks; CBAs; Academic Excellence Indicator System (AEIS) Indicators; Adequate Yearly Progress (AYP) Indicators; STAAR Results; TAKS Results; Related PBMAS Indicators
Alternate Assessment Decision Making	Continue implementation of PBMAS plan to meet state compliance, with a focus on Bilingual Education.						
	Principal, ; Special Education Director, ; Federal Programs Administrator,	All Special Education Students	7/1/2014	6/30/2015	Strategic Plan	CNA CID	Student Participation/Performance on: Benchmarks; CBAs; AEIS Indicators; AYP Indicators; STAAR Results; TAKS Results; Related PBMAS Indicators; Related State Performance Plan (SPP) Indicators
Parent Training Sessions	Develop early intervention parent training sessions for families with 3-5 year old children exhibiting mild to moderate language delays and/or challenging behaviors.						
	Area Executive Directors, ; Special Education Director,	All Students	7/1/2014	6/30/2015	Child Find	Child Find Calendar	Parent Participation; Numbers of Children Identified as Eligible for Special Education Services; Parents Participated in Training

Assessment Tools	Develop a tracking system to increase fidelity of use of assessment tools within adopted literacy curriculum to monitor student progress.						
	Assistant Superintendent for Curriculum and Instruction, ; Area Executive Directors,	All Students	7/1/2014	6/30/2015	Meadows Center for Preventing Educational Risks (MCPER) Findings	Data Reviews	Increased Student Achievement in Reading on Benchmarks; State Assessments
Supplemental Instructional Services	Work with campus administrative teams to plan supplemental instructional services for all MEP students.						
	Migrant Program Administrator, ; Principal,	MEP Students	7/1/2014	6/30/2015	Title I; Title III; Title I Part C	Services Identified; Logs	Meeting Agendas; Minutes; and Instructional Plans for MEP Students as Needed
Supplemental Tutorial Services	Work with campus administrative teams to plan supplemental tutorial services for all MEP students.						
	Migrant Program Administrator, ; Principal,	MEP Students	7/1/2014	6/30/2015	Title I; Title III; Title I Part C	Tutoring Calendar	Meeting Agendas; Minutes; Tutorial Plans for MEP Students as Needed
Campus Visits	Conduct campus visits where MEP students are attending to ensure delivery of program services.						
	Migrant Program Administrator, ; Principal,	MEP Students	7/1/2014	6/30/2015	Local Travel; Specialists	Walkthrough Data	Campus Visit Schedules; Sign-In Sheets; Contact Logs, Priority For Services (PFS) Form and Needs Assessment
Develop Priority for Services (PFS) Plan	Develop a PFS Action Plan for serving PFS students before the first day of school.						
	Migrant Program Administrator, ; Principal,	MEP Students	8/26/2014	6/13/2015	MEP Data	PFS Reports; Plan Documents	PFS Action Plan in Place Before the First Day of School
Migrant Children and Youth	On a monthly basis, run NGS PFS reports to identify migrant children and youth who require priority access to MEP services on a monthly basis.						
	Migrant Program Administrator,	MEP Students	7/1/2014	6/30/2015	NGS; Student Data	NGS Reports; PFS Reports	PFS Reports Generated on a Monthly Basis



Improve Instruction of English Language Learners (ELLs)	Collaborate with the Curriculum & Instruction, Guidance and Counseling, CTE, Bilingual Education, and Special Education Department to coordinate and monitor services that improve the delivery of instruction for all English language learners.						
	Director of Bilingual/ESL and Migrant Education Program, ; Director of Curriculum and Instruction, ; Assistant Superintendent for Curriculum and Instruction,	BE/ESL Students	7/1/2014	6/30/2015	Current Documents; Resources; Staff Development	Staff Development	Meeting Agendas and Minutes; Sign-In Sheets; Coordination of Services; Activities and Timelines
<b>Performance Objective 3:</b>	Inform students and parents of curriculum options for kindergarten through twelfth grade.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Program Information	Distribute literature and brochures that highlight "The Foundation Program" including endorsements and Distinguished Plans.						
	CTE Director, ; Assistant Superintendent for Curriculum and Instruction, ; Director of Communications,	All Students, Grades 7-12	7/1/2014	6/30/2015	HB5; Local Funds; Website; TEA	Distribution Calendar of Events	Published Brochures
Maintain CTE Web Page	Maintain the CTE web page on the GCCISD website to provide information on all CTE Programs and related careers.						
	Principal, ; CTE Director,	All Students, Grades 7-12	7/1/2014	6/30/2015	Web Page; Communications Department	Website Review Documents	Website; Increase of Student Requests for CTE Courses
<b>Performance Objective 4:</b>	Provide instruction to address curricular gaps of targeted students through individual detailed school action plans.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Provide TAKS/STAAR Tutorials Develop Vertical Team in 4 Core Content Areas	Provide assistance through extended school year opportunities for TAKS/STAAR tutorials that provide focused, targeted instruction on the objectives not mastered.						
Increase Attendance	Director of Bilingual/ESL and Migrant Education Program, ; Principal,	Special Populations	7/1/2014	6/30/2015	State/Federal	Data Review	Tutorial Teacher Rosters; Tutorial Sign-In Sheets; PBMAS Indicator for STAAR ESL Passing Rate is at 0 or 1
Continue to establish/monitor and support programs to increase attendance of students in PK - 12.	Director of Bilingual/ESL and Migrant Education Program, ; Principal, ; Assistant Superintendent for Curriculum and Instruction, ; Student Support Team, ; Executive Director of Assess. Res. & Eval.,	PK-12th	7/1/2014	6/30/2015	Incentives; Teacher Mentors	Campus Systems	Increased Attendance of students as indicated in Rtl
Instruction for ELL Students	Continue to provide training in strategies that differentiates instruction for ELL students at their proficiency levels.						
Assistant Superintendent for Curriculum and Instruction, ; Director of Bilingual/ESL and Migrant Education Program, ; Principal,	Bilingual/ESL	7/1/2014	6/30/2015	Bil/ESL Program Funds	Student Program Data; Coaching Data	Training Agendas; Sign-In Sheets	

Success for ELLs	Develop strategies for consistent program model implementation that is focused on the success of ELLs including individualized/customized model and coaching support pertinent to campus specific needs.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Bilingual/ESL and Migrant Education Program,	Bilingual/ESL	7/1/2014	6/30/2015	Local, State Comp Ed; Title III	LEP Student Data Reports	Training Agendas; Sign-In Sheets
<b>Strategic Objective/Goal 3:</b>	Through enhanced dropout prevention efforts, students will remain in school until they obtain a high school diploma.						
<b>Performance Objective 1:</b>	Enhance the Positive Behavior and Academic Support (PBAS) initiative to support students' individual academic and behavioral needs.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Improve Academic Support Through Rtl Student Support Team	Implement the Response to Intervention (Rtl) model so that campuses meet the needs of their struggling students, and monitor Rtl data on a regular basis.						
	Director of Intervention Programs, ; Special Education Director, ; Rtl Student Support Team,	Identified At-risk students	7/1/2014	6/30/2015	Staff Development	At-risk student data reports	Teachers and Principals Understand Tier 1, 2, and 3 Levels of Intervention; Students are Receiving Quality Research Based Instruction

Behavior Support	Identify lab schools to pilot teacher support through Rtl process.						
	Director of Intervention Programs, ; Principal, ; Director of Student Services, ; Special Education Director,	Students whose behavior interferes with learning	7/1/2014	6/30/2015	\$10,000 Local	PEIMS Data Reports	Fewer Referrals of Students to the Special Education Department Improved Student Results
Electronic Support Systems	Continue to implement Review 360 to support behavior Rtl component; implement eSPED Rtl student support team modules for online documentation, provide training, and monitor plan to support Review 360 deployment.						
	Assistant Superintendent for Curriculum and Instruction, ; Special Education Director,	At Risk Students	7/1/2014	1/1/2015	Review 360; Federal/Local Funds; Professional Development	Six Weeks Review	Review 360; Data Reports; Usage Reports
<b>Performance Objective 2:</b>	Improve attendance at Elementary campuses to a minimum of 98%, Junior Schools to 97%, and High Schools to 95%.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Parent Communication	Provide parents with information/resources so that their children will be in attendance and be successful in the school environment and utilize Family Involvement Coordinators (FICs), counselors and teachers to contact parents of children with excessive absences.						
	Family Involvement Coordinator, ; Federal Programs Administrator, ; Counselor, ; Social Worker,	All Students	7/1/2014	6/30/2015	ProLogic; Attendance Reports	Six Weeks Monitoring	Parent Communication; Truancy Reports; Increased Attendance Rates

Campus Incentives	Identify campus incentives to improve attendance.						
	Principal,	All Students	7/1/2014	6/30/2015	Instructional Leadership Team	Six Week Reports	Attendance Reports
<b>Performance Objective 3:</b>	Increase student participation in school activities.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Career and Technology Student Organizations (CTSOs)	Increase student participation in CTSOs and Competitions.						
	Principal, ; Special Education Director, ; CTE Director,	CTE students	7/1/2014	6/30/2015	Perkins Grant	Participation Reports	Number of Students in Each Organization and Number of Students Competing/Placing in Competitions
Extracurricular	Expand opportunities through the feeder pattern to increase program awareness and participation in Chess, Robotics, etc.						
	Principal,	Elementary Students	9/2/2014	4/30/2015	Local Funds	NA	Student Participation
<b>Performance Objective 4:</b>	Improve graduation rates for special populations.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Continue to Improve Limited English Proficiency (LEP), MEP, and Special Education Graduation Rates	Continue to improve ELL, MEP, and Special Education graduation rates by providing parent information sessions on graduation requirements, counseling, and career pathways.						
	Director of Bilingual/ESL and Migrant Education Program, ; Migrant Program Administrator, ; Special Education Director, ; Director of Guidance and Counseling,	Special Populations; Students	7/1/2014	6/30/2015	Local, State, and Federal Funds	Dropout Reports	Campus Visit Logs and Feedback Forms; Contact Logs
Support High School Campuses with Expanding the Mentoring Program	Support the mentoring program at all high schools for all ELL and MEP students to support high school completion.						
	Director of Bilingual/ESL and Migrant Education Program, ; Migrant Program Administrator,	Bilingual/ESL Students, Migrant Students	7/1/2014	6/30/2015	Local State and Federal Funds	Program Logs; High School Complete Reports	Mentor for all LEP Students; Contact Logs; Campus Instructional Support Logs
Track Campus Course Completion	Track campus course completion by having counselors run failure reports from Total Education Administrative Management Solution (TEAMS) (Students who are failing a class will have a conference with the school counselor, if the student has reoccurring failures an academic plan, which states action steps, will be developed).						
	Director of Guidance and Counseling, ; Counselor, ; Executive Director of Assess. Res. & Eval.,	Targeted Students	7/1/2014	6/30/2015	Prologic Reports; Student Data Reports	Six Weeks Monitoring	Course Completion Records; TEAMS Failure Reports

Dual Enrollment and High School Plan/ Pre-AP and AP Enrollment	Conduct yearly review of all students high school graduation plans including endorsement selections and distinctions.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Guidance and Counseling, ; CTE Director, ; Director of Professional Development and Advanced Academics,	Recommended Grades 8-12	9/2/2014	12/31/2015	Lee College; Course Curriculum Guide; Parent Meetings	Course Enrollment and Student Success Reports	Number of Students Enrolled in Dual Enrollment Courses on Campuses; Personal Graduation Plans
Re-Enroll Dropout Students	Conduct "Reach Out to Dropouts Walk" and monitor enrollment of students from conducted activities.						
	Director of Guidance and Counseling, ; Counselor, ; Area Executive Directors, ; Executive Director for Assessment, Research and Evaluation, ; Social Worker,	Identified Students	9/20/2014	9/20/2014	Community Members; Student Rosters; Web Sign-Up	PEIMS Data Reports; Graduate Data Reports	Increase in Graduation Rate
<b>Strategic Objective/Goal 4:</b>	GCCISD will provide and maintain a safe, positive learning environment.						
<b>Performance Objective 1:</b>	Provide staff development to provide support with school safety.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Staff and Student Training	Provide staff and students training on bullying prevention, identification measures and monitor training implementation.						
	Director of Student Services, ; Director of Guidance and Counseling, ; Executive Director of Assess. Res. & Eval.,	All Students	9/2/2014	12/31/2015	Online System; Olweus Resources	Plan of Action	Development of Training; Attendance Sign-In Sheets
Anti-Bullying Plan	Develop and implement anti-bullying plan utilizing Olweus Bully Prevention program components.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Student Services, ; Director of Guidance and Counseling, ; Executive Director for Assessment, Research and Evaluation,	All Students of Designated Schools	10/1/2014	12/31/2015	Olweus Bully Prevention Program; Resource Programs	Action Plan Check Points	Program Development



Contact Resolution Curriculum	Develop and implement a district conflict resolution curriculum for identified students who engage in aggressive offenses.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Guidance and Counseling, ; Director of Student Services, ; Executive Director for Assessment, Research and Evaluation,	All Students of Designated Schools	10/1/2014	12/31/2015	Olweus Bully Prevention Program; Resource Programs	Action Plan Check Points	Program Development
Crisis Management Training	Establish and train Crisis Response Teams for each feeder pattern.						
	Director of Student Services, ; Director of Guidance and Counseling, ; Exec. Director of Support Services and Special Projects,	All Students	7/1/2014	6/30/2015	Prepare Crisis Management Binder; Plans	Scheduled Drills	Sign-In Sheets; Training Plans
Texas Behavior Support Initiative Training	Provide training for Texas Behavior Support Initiative.						
	Special Education Director, ; Counselor,	All Students	7/1/2014	6/30/2015	Training Materials	NA	Attendance Sign-in Sheets
<b>Performance Objective 2:</b>	Provide parent awareness to support student safety.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Educate Parents	Continue annual Parent Fair in conjunction with Special Education parent meeting providing information on anti-bullying strategies, self harm prevention, anti-drug and alcohol strategies, and truancy prevention measures.						
	Director of Student Services, ; Director of Intervention Programs, ; Special Education Director, ; Director of Guidance and Counseling,	All Students	7/1/2014	6/30/2015	Materials	NA	Attendance Sign-In Sheets
<b>Performance Objective 3:</b>	Decrease student infractions resulting in ISS and/or OSS.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Reduce Student Suspensions	Continue to reduce the number of In School Suspensions and Out of School Suspensions by ten percent (10%).						
	Director of Student Services, ; Principal, ; Assistant Principal, ; Special Education Director,	All Students	7/1/2014	6/30/2015	PBMAS Reports; Review 360 Data	Six Week Data Reviews	PEIMS Data
Discipline Plan	Implement a plan to address discipline issues identified on PBMAS including discipline data reviews.						
	Director of Student Services, ; Principal, ; Assistant Principal, ; Special Education Director,	All Students	9/2/2014	5/30/2015	PBMAS; Review 360 Data	Six Weeks Data Review	Discipline Plan; PBAS Plan

Positive Behavior Support	Implement campus PBAS plans in support of Rtl.						
	Director of Student Services, ; Principal, ; Assistant Principal, ; Special Education Director,	All Students	8/1/2014	8/1/2015	Review 360; Region 4	NA	PBAS Plan
<b>Performance Objective 4:</b>	Monitor campus measures to ensure student safety.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Managing Students	Monitor each campus plan for early drop offs and late pick ups.						
	Director of Student Services, ; Principal, ; Assistant Principal,	All Students	9/2/2014	6/6/2015	Staff; Assistant Principals	NA	Written Plan
Building Safety	Continue to implement the approved plan to update district facilities with security gates, vestibules, and security cameras.						
	Director of Student Services, ; Principal, ; Assistant Principal,	All Students	9/2/2014	6/6/2015	Staff; Assistant Principals	NA	Written Plan
Active Monitoring	Provide security officers who are active and visibly monitor students before school, between classes and after school.						
	Chief of Police,	All Students	8/26/2014	6/6/2015	Established Expectations	NA	Visible Security Officers

Crisis Plans	Review and revise Campus Crisis Plans to include: Lockdown/Shelter-in-place and evacuation of disabled students.						
	Principal, ; Special Education Director, ; Assistant Principal, ; Exec. Director of Support Services and Special Projects,	All Students	8/26/2014	5/30/2015	Plans in Place; Training Equipment	Drills	Crisis Plans
<b>Strategic Objective/Goal 5:</b>	GCCISD will recruit, develop, and retain highly qualified and highly effective personnel.						
<b>Performance Objective 1:</b>	Recruit highly qualified (HQ) staff at all campuses.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Compile a List of Employees	Identify and compile a list by campus of HQ teachers, other certified teachers and staff, and instructional paraprofessionals.						
	Director of Personnel, ; Assistant Superintendent of Human Resources,	Teachers	7/1/2014	6/30/2015	Certification Verification Sheets	NA	List by Campus; eGrant Reports
Maintain 100% Hiring Rate of HQ Teachers	Ensure long term substitutes are HQ and/or appropriately certified.						
	Director of Personnel, ; Principal,	Teachers	8/26/2014	6/30/2015	List of Substitutes	NA	eGrant Report; Master Schedule; Principal Attestation
Administrator Training	Provide new administrator academy to support and develop knowledge base of GCCISD expectations and guidelines.						
	Assistant Superintendent for Curriculum and Instruction,	Administrators	7/1/2014	6/30/2015	NA	NA	Agenda

Attract and Retain HQ Teachers	Provide potential teacher candidates with information on local State Board for Educator Certification (SBEC) approved alternative certification programs meeting HQ requirements as needed.						
	Principal, ; Assistant Superintendent of Human Resources,	Teachers	7/1/2014	6/30/2015	SBEC; Region 4	HQ Representative	Email
Recruiting	Develop a recruitment plan to hire HQ staff prior to summer.						
	Director of Personnel, ; Principal, ; Special Education Director, ; Assistant Superintendent of Human Resources, ; CTE Director,	Teachers	7/1/2014	6/30/2015	Title II	NA	Recruitment Schedule; Teacher Pool; Letter of Intent to Hire; Monitor Staffing Demographics
Active Recruiting	Implement a pay equalization structure for teacher pay scale.						
	Director of Personnel, ; Assistant Superintendent of Human Resources,	Teachers	7/1/2014	6/30/2015	Title II	NA	Reduced Number of Vacant Positions; Vacancy List
Certified Bilingual Teachers	Recruit certified Bilingual teachers who meet the needs of the ELL students for Elementary PK-5th Grades.						
	Director of Personnel,	Teachers	7/1/2014	6/30/2015	Teacher Certifications; Vacancy Postings	NA	Positions Filled
Recruit Certified ESL Teachers	Recruit certified ESL teachers for secondary Grades 6-12.						
	Director of Personnel,	Teachers	7/1/2014	6/30/2015	Teacher Certifications	NA	Positions Filled

ESL Certification	Attract and train current secondary core content teachers to seek ESL certification to meet the needs of ELL students.						
	Director of Personnel,	Teachers	7/1/2014	6/30/2015	Stipends	NA	Candidate Pool
<b>Performance Objective 2:</b>	Maintain highly qualified status at all campuses.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Teacher Listing	Provide each campus principal with a list of core teachers who failed to meet HQ requirements on their campus and the CTE faculty who teach courses that can satisfy core graduation requirements.						
	Director of Personnel, ; CTE Director,	Teachers	7/1/2014	6/30/2015	HQ List	NA	Roster
Notify Teachers	Send notice to teachers detailing requirements and timeline for completion of certification to meet HQ requirements.						
	Director of Personnel, ; Principal, ; CTE Director,	Teachers	7/1/2014	6/30/2015	Testing Schedule; Notifications	NA	Emails to New Hires; Checklist
Assisting Teachers	Assist teachers who are not HQ with resource materials on techniques and strategies to pass certification test(s) and meet HQ standards.						
	Director of Professional Development and Advanced Academics, ; Director of Personnel, ; Assistant Superintendent of Human Resources,	Teachers	7/1/2014	6/30/2015	Title II Funds; Study Sessions; Region 4	NA	eGrant Report; Email to Teachers

Buddy Teachers	Develop a 3 year mentor program that works through teacher cohorts.						
	Assistant Superintendent of Human Resources, ; Principal,	Teachers	8/26/2014	6/30/2015	Buddy Teacher; Mentor Training	NA	Buddy Assignments
Staff Development Attendance	Offer and require attendance in high quality staff development for teachers not meeting HQ requirements.						
Assist Teachers Not Highly Qualified	Communicate and share with all teachers not meeting HQ requirements the following information: a. Testing schedule; b. Support activities; c. Contract notification letter stipulating that teachers not meeting HQ by the contract recommendation date will not be recommended for renewal.						
	Campus Administrators, ; Director of Professional Development and Advanced Academics,	Teachers	8/26/2014	6/30/2015	Staff Development Calendar	NA	Staff Development Records; Staff Development Portfolio
Assist Teachers Not Highly Qualified	Director of Personnel, ; Principal, ; Assistant Superintendent of Human Resources,	Teachers	10/1/2014	6/30/2015	Information Letters	NA	Teachers Becoming HQ by the End of the School Year 100% HQ for all Campuses
<b>Performance Objective 3:</b>	Provide mentor support to teachers/staff new to the District.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Assist Teachers Not Highly Qualified	Identify a campus level mentor coordinator to monitor mentee support. Provide six week meetings as part of 3 year induction program.						
	Director of Personnel, ; Principal,	New Teachers	7/1/2014	6/30/2015	Facilitator Stipend	NA	Mentor Coordinator Identified at Each Campus

<b>Performance Objective 4:</b>	Retain highly qualified teachers.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Competitive Compensation Package	Retain current HQ teachers by maintaining a competitive compensation package for experienced teachers, and teachers with advanced degrees and national certifications and investigate possible staff incentives.						
	Director of Personnel, ; Chief Financial Officer, ; Assistant Superintendent of Human Resources,	Teachers	7/1/2014	6/30/2015	TASB Study; Region 4 Data	Teachers	Retention Rate; Salary Schedule; Region IV; TEA Salary Survey
Review Salary Schedule	Conduct a study to review salary schedule for teachers based on years of experience, and teachers with advanced degrees and national certifications.						
	Director of Personnel, ; Assistant Superintendent of Human Resources,	Teachers	10/1/2014	6/30/2015	Texas Association of School Boards (TASB) Study; Region 4 Data	NA	Recommendations
<b>Strategic Objective/Goal 6:</b>	GCCISD will establish and maintain parental and community partnerships in education to enhance student achievement.						
<b>Performance Objective 1A:</b>	Engage parents to support student academic progress.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>



Parent Nights	Host parent nights such as "Parents in the Park" which would include Math, Reading, and Writing activities.						
	Director of Curriculum and Instruction, ; Principal, ; Family Involvement Coordinator, ; Federal Programs Administrator, ; Teachers,	All Students	7/1/2014	6/30/2015	FIC; Federal Programs Administrator; Campus Instructional Specialist (CIS)	Calendar of Events	Sign-in Sheets
Expansion of Student Support Teams	Utilize FIC's to support student and family identified needs through the Student Support Team.						
	Family Involvement Coordinator, ; Principal, ; Counselor, ; CYS Worker, ; Social Worker, ; Attendance Clerk,	All Students	8/26/2014	5/30/2015	HOPE Members; Student Data; At Risk List	NA	Activities; FIC Logs
Career Development	Host Career Development Night at Elementary campuses to engage parents and students to investigate career paths.						
	Director of Guidance and Counseling, ; Principal, ; Counselor, ; Career and Technical Education Director,	All Students	10/1/2014	12/31/2015	Calendar; Lee College; Industry	NA	Sign-in Sheets

Host a Career Fair	Host a District-wide career fair at night, including both business and industry, post-secondary and secondary educators.						
	Director of Guidance and Counseling, ; Principal, ; Career and Technical Education Director,	All HS students	10/1/2014	12/31/2015	CTE Budget; Industry; Lee College	NA	Summary of Event
Home and Community Visits	Conduct home and/or community visits to update parents on the academic progress of their children.						
	Migrant Program Administrator, ; Family Involvement Coordinator, ; Federal Programs Administrator, ; Social Worker,	Special Populations and All Students	9/2/2014	5/30/2015	Title I, Part C; Title I, Part A	NA	Home Visit Contact Logs; Community Meeting Attendance; Sign-In Sheets; NGS; and Access Reports
Parent Involvement Meetings	Plan a minimum of three parent involvement meetings throughout the school year to provide school, health, and social informational sessions to students' parents.						
	Migrant Program Administrator, ; Family Involvement Coordinator, ; Federal Programs Administrator,	Special Populations and All Students	9/2/2014	4/30/2015	Title I, Part C; Title I, Part A; ELL; At-Risk	Parent Interest Inventory	PIM Schedules; Agendas; Sign-In Sheets; Attendance

Parents' Nights	Conduct information sessions for parents at high schools to discuss academic options.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Guidance and Counseling, ; Academic Dean, ; Counselor,	All High School Students	7/1/2014	6/30/2015	Academic Deans; Counselors; Parent Literature	NA	Graduation Rate
Student Employability	Increase business partnerships in order to provide additional work based learning opportunities for students.						
	Career and Technical Education Director,	CTE Students	7/1/2014	6/30/2015	Perkins Funds	NA	Increased Employer Involvement
<b>Strategic Objective/Goal 7:</b>	GCCISD will provide the technology infrastructure and tools to maximize student achievement.						
<b>Performance Objective 1:</b>	Increase technology proficiency for students.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
5th Grade Laptop Initiative	Continue to support the 5th Grade Laptop Initiative with Technology Integration Specialists who will work with 5th Grade teachers in a co-teaching environment.						
	Director of Educational Technology, ; Technology Integration Specialist, ; Chief Financial Officer, ; Chief Technology Officer,	All 5th Grade Students	7/1/2014	6/30/2015	Educational Technology Budget	5th Grade Student and Teacher Surveys	Elementary Integration Specialist Rotation Schedule

6th, 7th and 8th Grade Social Studies Laptop Initiative	Continue the 6th and 7th Grade Laptop Initiative and initiate the 8th Grade Laptop Initiative with all Social Studies teachers and support them with Technology Integration Specialists on a weekly rotation.						
	Director of Educational Technology, ; Technology Integration Specialist,	All 6th, 7th and 8th Grade Students	7/1/2014	6/30/2015	2013 Bond Funds	6th and 7th Grade Student and Teacher Surveys	Junior School Integration Specialist Rotation Schedule
High School iPad Initiative	Provide 9th - 12th grade students with iPads as a 21st century technology tool that will be utilized in their high school and college classes.						
	Director of Educational Technology, ; Educational Technology Specialist, ; Chief Financial Officer, ; Chief Technology Officer,	All High School students	8/25/2014	6/5/2015	Local and Bond Funds	Teacher and Student Surveys	iPad Distribution Lists
Core Curriculum Technology Integration	Utilize the Educational Technology Specialists to co-teach with classroom teachers to implement technology in core curricular lessons.						
	Director of Educational Technology, ; Educational Technology Specialist, ; Chief Technology Officer,	All Students	7/1/2014	6/30/2015	Lessons; Technology Resources	Training Surveys	Educational Technology Specialists Rotation Schedule

Core Technology System	Provide all Core Content Classrooms with a standard set of technology items. (i.e., Promethean Board, laptop, student response system, document camera, ActivSlate and student desktops).						
	Director of Educational Technology, ; Chief Technology Officer, ; Chief Financial Officer,	All Students	7/1/2014	6/5/2015	Bond Funds	Standards	Purchased Systems
Educational Technology Training	Provide teachers with training on integrating technology resources into daily lessons (i.e., Promethean Boards and iPads).						
	Director of Educational Technology, ; Educational Technology Specialist,	All Students	7/1/2014	6/5/2015	Software Training Schedule	NA	Sign-In Sheets; Training Plan
Online Registration	Implement online registration for high school students through TEAMS.						
	Director of Educational Technology, ; Chief Technology Officer, ; Assistant Superintendent for Curriculum and Instruction,	All High School Students	7/1/2014	6/5/2015	TEAMS	System Reports Staff Surveys	Parent Portal Link;
Dyslexic Advisory Committee	Continue Dyslexia Advisory Committee to establish a technology plan for dyslexic students.						
	Director of Intervention Programs,	Dyslexic Students	7/1/2014	6/5/2015	Committee Members; Dyslexia Standards	Surveys for At Risk Teachers	Training and Distribution of Technology

Preschool Programs for Children with Disabilities (PPCD)/PK Teacher iPad Initiative	Provide iPads for enhancement of early childhood instruction.						
	Special Education Director, ; Director of Intervention Programs, ; Director of Educational Technology,	PPCD and PK students	7/1/2014	6/30/2015	Special Ed Funds	Teacher Surveys	Inventory Reports
Deaf Education iPad Initiative	Provide iPads to enhance instruction for deaf/hearing impaired students.						
	Special Education Director, ; Director of Educational Technology,	Deaf/Hearing Impaired students	7/1/2014	6/30/2015	Special Ed Funds	Teacher surveys	Inventory Reports
MEP	Implement home-based Early Childhood Program - iPad initiative, with migrant students.						
	Migrant Program Administrator, ; Director of Educational Technology,	Migrant Children Ages 3-5	7/1/2014	6/5/2015	Title II Funds; iPad Training; Apps Purchased	Parent Surveys/Teacher Surveys	Lesson Plans
MEP Junior School and High School Laptop Initiative	Provide Lenovo Thinkpad laptops to migrant students in need of technology to support academics at home.						
	Director of Educational Technology, ; Migrant Program Administrator, ; Chief Financial Officer, ; Chief Technology Officer,	Migrant Junior School and High School Students	9/1/2014	6/5/2015	Title I, Part C Funds; Laptops	MEP Technology Survey	Distribution List; Survey; Parent Permission

Core Curriculum Library Technology Integration	Utilize the Librarians to coteach with classroom ELA teachers to implement technology in the Reading, Writing, and Research process.						
	Head Librarian,	All Students	7/1/2014	6/5/2015	Human/Material/Fiscal Librarians; District Library Budget; District Databases	Librarian and Teacher Surveys	Completed Student Research Project