

# Baytown Junior Campus Improvement Plan

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<b>Strategic Objective/Goal 1:</b>	Baytown Junior will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
<b>Performance Objective 1:</b>	Through rigorous instruction and timely interventions, we will increase student performance by 10% on all STAAR Tests.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Targeted Reading Instruction	We will provide additional reading instruction on lowest performing TEKS and or objectives through STAAR, academics, and Core Reading classes to raises scores by 10%.						
	Principal, ; Content Specialist, ; Assistant Principal,	Students performing below or at Level 2.	8/25/2014	6/30/2015	Tile I funds, campus funds, local funds	CBA, Benchmark, Pre & Post Assessments	STAAR scores, Team minutes, PLC's
Targeted Math Instruction	We will provide additional math instruction on lowest performing TEKS and or objectives through STAAR , academics, and Core Math classes to raise scores by 10%.						
	Content Specialist, ; Assistant Principal, ; Principal,	Students performing below or at Level 2.	8/25/2014	6/30/2015	Title I funds, Campus funds, Local funds	CBA's, Benchmarks, Pre & Post Assessments	STAAR scores, Team Minutes, PLC's
Improve Curriculum Alignment	Departments will meet once a week by grade level to discuss curriculum alignment,TEKS, scope and sequence objectives, student performance, data assessment and concerns with the curriculum.						
	Principal, ; Assistant Principal, ; Content Specialist,	All students in ELA, Math, Science, Social Studies.	8/25/2014	6/30/2015	Title I funding, Campus funds	CBA, Benchmarks, Pre and Post Assessments	STAAR scores, Pre and Post Assessment Scores, Team minutes, PLC's

Professional Learning Communities	PLC's will meet once a week to discuss assessment data, curriculum, instructional strategies, TEKS, classroom management strategies.						
	Principal, ; Content Specialist, ; Assistant Principal,	All students in ELA, Math, Science, and Social Studies.	8/25/2014	6/30/2015	Title I, Campus funds , Local funds	CBA, Benchmarks, Pre and Post Assessments	PLC's, Team Minutes, STAAR Scores, Pre and Post Assessment Scores
Analyze data.	Dis-aggregate and analyze data using Eduphoria to appropriately place students in intervention classes.						
	Principal, ; Content Specialist, ; Assistant Principal, ; Counselor,	Students performing below or at Level 2.	8/25/2014	6/30/2015	Title I funding, Campus funding, Local funding	CBA's, Benchmarks, Pre and Post Assessments, STAAR	STAAR scores, pre and post assessment scores, CBA's, Benchmark scores
Utilize I-Station Data	Utilize the I-Station program during ELA classes to establish accurate reading levels 3 times per year.						
	Content Specialist, ; Assistant Principal, ; Teachers,	All Students	8/25/2014	6/30/2015	District funds	I-Station	Lexile levels provided by data reports.
Improve the scores of the ELL population.	Send selected teachers to become trained in Sheltered Instruction Trainer of Trainers. These TOT's will come back and teach specific sheltered instruction Sheltered Instruction strategies to instructor's of ELL students.						
	Principal, ; Content Specialist, ; Assistant Principal,	All Students	8/25/2014	6/30/2015	Campus funding, District funding, Staff Development funding.	Staff development rosters, Administration Walkthroughs.	Walkthrough data, Staff Development Rosters.
Intervention	Implement a daily, before school tutorial program for all 4 core content areas for students to achieve mastery in academic curriculum.						
	Teachers, ; Content Specialist,	All Students	8/25/2014	6/30/2015	Campus Funds	6 week report cards	Semester Grades

Interventions for Targeted Populations.	Based on STAAR data, at risk and/or struggling students (Hispanic, African- American, Economically Disadvantaged), will be placed in small group instruction classes and intervention courses to improve performance on STAAR by 10%.						
	Content Specialist, ; Teachers, ; Principal,	Hispanic, African- American, Economically Disadvantaged populations.	8/25/2014	6/30/2015	SEC funds, Title I funds, District funds, Campus funds.	Walkthrough Observations, Formative Assessment Data	STAAR scores
<b>Performance Objective 2:</b>	We will increase the percentage of students meeting Level 3 by at least 10%.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Level 3 Advanced Performance	Level 3 performance on CBA's and benchmarks will be monitored and reviewed with the faculty.						
	Teachers, ; Principal, ; Content Specialist,	All Students	8/25/2014	6/30/2015	Eduphoria Aware	Monitor Level 3 performance on CBA's and Benchmarks.	Level 3 scores on 2014-2015 STAAR Assessments.
Professional learning; best practices instructional strategies	Baytown Junior will continue to participate in staff development on Questioning Strategy (DOK Levels & Rigor & Relevance) in order to promote critical thinking and rigorous lessons in all classes.						
	Teachers, ; Content Specialist, ; Principal,	All Students	8/25/2014	6/30/2015	Campus funds, District staff development funds	Eduphoria walkthroughs (documenting the use of questioning strategies).	Lesson Plans, Increase in the use of questioning strategies.
College/Career Readiness	Baytown Junior will increase the number of students who are served in the AVID program by adding an additional class of at least 25 students.						
	Teachers,	All students who meet the AVID profile	8/25/2014	6/30/2015	AVID funding	Fall and Spring recruitment; periodic evaluation of AVID enrollment	Percentage of students taking the AVID elective class; percentage of students who are in AVID three or more years.

<b>Performance Objective 3:</b>	Baytown Junior will close the achievement gaps of all sub populations.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Disaggregating Data	Core Departments will hold weekly meetings to disaggregate current testing data of all sub populations to adjust instruction or intervention classes to target gaps in sub-population data. (PLC/CIS Meetings)						
	Content Specialist, ; Principal, ; Assistant Principal, ; Teachers,	All student sub-populations.	8/25/2014	6/30/2015	District funds, Campus funds, SCE	CBA's, Benchmarks	STAAR
Staff Development	Ensure implementation of Sheltered Instruction training, co-teach model, Kagan strategies, cooperative learning and differentiated instructional strategies with a focus on African-American, Hispanic, LEP, and Special Education populations.						
	Content Specialist, ; Principal, ; Teachers, ; Assistant Principal,	All students with a focus on sub-populations.	8/25/2014	6/30/2015	District funds, Campus funds, Title II funds	Staff Development sign in sheets, Eduphoria walkthroughs	Data collected from walkthroughs.
Teaching Strategy	Continued implementation of the "co-teach" model with inclusion and regular education teachers. Ongoing training will take place with involved faculty before the start of school, and throughout the school year.						
	Assistant Principal, ; Principal, ; Teachers, ; Content Specialist,	Special education and Regular education teachers	8/25/2014	6/30/2015	District funds, Campus funds	Master schedule	Sign in sheets
<b>Strategic Objective/Goal 2:</b>	Baytown Junior will provide a well balanced and appropriate curriculum to all students.						
<b>Performance Objective 1:</b>	Utilize the district curriculum that is aligned to the Texas Essential Knowledge and Skills Readiness and supporting standards to provide rigorous instruction to all students.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Curriculum and Instruction Alignment	CIS will meet with core departments weekly to develop lesson plans by using assessment data and reviewing past and current student performance.						
	Content Specialist, ; Teachers,	All students	8/25/2014	6/30/2015	District, Campus	Meeting agendas	Meeting minutes, Lesson plans
Teaching Strategies	Baytown Junior will collaboratively plan with the C&I, GT, Special Ed., Bilingual/ESL, Migrant, and CTE departments to develop strategies to identify and re-mediate instructional gaps for all students.						
	Content Specialist, ; Teachers, ; Principal, ; Assistant Principal,	All students	8/25/2014	6/30/2015	Title funds, SCE, District funds, Campus funds	Increased number of students passing academic courses and improved student achievement on all state and local assessments.	Meeting agendas, State and local scores
Data Training	Baytown Junior will implement a plan to train teachers how to utilize Eduphoria, and to pull data in a timely matter to determine students' level of mastery of current or past TEKS and student expectations.						
	Principal, ; Assistant Principal, ; Teachers, ; Content Specialist, ; Testing Coordinator,	All students	8/25/2014	6/30/2015	District funds, Local funds	Training agendas, CTE personnel	Training minutes, sign in sheets from training and meetings
Instructional Coaching	We will utilize Instructional coaches to ensure rigorous instruction with higher level questioning strategies are being utilized in the instruction and CIS's will provide instructional support (co-teaching, modeling, etc) to new teachers and/or teacher in need of assistance.						
	Content Specialist, ; Principal, ; Assistant Principal, ; Teachers,	All students	8/25/2014	6/30/2015	GCCISD provided "Coaching Institute" Training for campus administrators, content specialists, and selected teachers.	Teacher attendance at the staff development sessions: campus presentations on strategies; documentation of strategies in lesson plans, walkthroughs.	Sign in sheets, documentation of strategies in lesson plans, walkthrough data.

<b>Performance Objective 2:</b>	Utilize regular academic assessments (formative and sumative ) to analyze student performance, make decisions about overall instructional programs ( including curriculum deficiencies), and provide input on how to improve instruction and assessments in the tested curriculum						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Curriculum and Instruction Training	Utilize math and or science specialists to coach teachers in effective instructional practices						
	Principal, ; Content Specialist, ; Assistant Principal,	All Students enrolled at Baytown Junior	8/25/2014	6/30/2015	GCCISD provided "Coaching Institute" Training for campus administrators, content specialists, and selected teachers. (Instructional coaching grant).	An increase in the number of 6th, 7th, and 8th grade students passing STAAR, CBA's, State and Local assessments.	An increase in the number of 6th, 7th, and 8th grade students passing STAAR, State and local assessment data.
Data/Monitoring	Continue to utilize a Sheltered Instruction team of core teachers in the 6th,7th,and 8th grades (ELA, Math, Science, and Social Studies) who will be responsible for monitoring student progress and providing recommendations for student support as needed						
	Principal, ; Teachers, ; Content Specialist, ; Assistant Principal,	English Language Learners (ELL's)	8/25/2014	6/30/2015	District Staff Development funds, Title I funds, Campus funds	Meeting agenda. Plans for increased student achievement om TELPAS, STAAR, CBS's.	Meeting minutes, sign in sheets, state and local assessment data.
Reading Improvement	Campus Sheltered Instruction teams will meet the GCCISD campus administration or an ESL specialists at least two times per grading period to plan/review curriculum & instruction practices that best serves the needs of English Language Learners (ELL's) and addresses student deficiencies and failures.						
	Content Specialist, ; Principal, ; Assistant Principal,	English Language Learners (ELL's)	8/25/2014	6/30/2015	District Technology funds, Title funds, Campus funds	Two meetings per grading period. Meeting agenda, TEAMS	Meeting minutes, sign in sheets, failure reports for progress reports and end of grading period

Curriculum and Instruction	All content teachers will display the content and language objectives in their classrooms.						
	Content Specialist, ; Principal, ; Assistant Principal,	All students	8/25/2014	6/30/2015	Title funds, District staff development funds, Campus funds	Teachers will have content objective, walkthroughs, and language objectives displayed in classrooms.	Walkthrough data
Curriculum and Instruction	All teachers at Baytown Junior will be trained in Sheltered Instruction Observation Protocol (SIOP) methodology.						
	Principal, ; Assistant Principal, ; Teachers, ; Content Specialist,	English Language Learners(ELL's)	8/25/2014	6/30/2015	District Staff Development funds, Title funds, Campus funds	Increased number of ELL's passing academic courses, and improved student achievement on TELPAS, CBA's, STAAR, TEAMS	State and local assessment data, Course grades, Failure report
<b>Strategic Objective/Goal 3:</b>	Baytown Junior through enhanced and dropout prevention efforts, all students will remain in school until they obtain a high school diploma.						
<b>Performance Objective 1:</b>	Improve Baytown Junior student attendance rate to 97% or greater compared to last years attendance data.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Attendance	Counselors, Teachers, and Assistant Principals will work together to utilize A2A program as well as use of IRIS calls to contact parents , and documenting students who fall into the "chronically absent" category (excessive absences). Home visits will be conducted by campus staff to locate students who fall into interventions.						
	Assistant Principal, ; Principal, ; Counselor, ; Teachers, ; Family Involvement Coordinator,	Students who are chronically absent.	8/25/2014	6/30/2015	Title Funds, Campus Funds, District Funds	PBAS Agenda, Documentation of contacts from each grade level office; increase in attendance rate; decrease in failure rate. Decrease in the number of students requiring attendance recovery. H.O.P.E. Meeting Agenda	Attendance Reports, Documentation of Contracts, Minutes from H.O.P.E. meeting and or PBAS minutes

Attendance	Provide tangible incentives for students achieving perfect attendance each semester.						
	Principal, ; Assistant Principal,	All students	8/25/2014	6/30/2015	Student Activity Fund	Increased attendance rate; increased perfect attendance ; TEAMS	Perfect Attendance Reports
<b>Performance Objective 2:</b>	Baytown Junior will integrate High School credit courses into the curriculum, as well as incorporating more clubs and organization, and assessments.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Student Involvement	Complete a survey within the 1st 6 weeks of school and again in the Spring Semester to assess club/organization offerings at Baytown Junior.						
	Counselor, ; Principal, ; Assistant Principal, ; Teachers, ; Communities In School,	All Students	8/25/2014	6/30/2015	Campus and Local funds	Completion of Survey and collection/compiling of data. Faculty meeting agendas	Data will be shared with the school faculty, faculty meeting minutes.
College Readiness	Courses -(CAD, Speech, Spanish, Agriculture, Algebra) will be offered to 8th graders for them to receive High School credit.						
	Principal, ; Assistant Principal, ; Counselor,	8th grade Students	8/25/2014	6/30/2015	Campus funds, District Funds, CTE funds	Course Offerings	Student Course Rosters
College Readiness	Baytown Junior AVID teachers will attend AVID training during the summer for professional development purposes and to network with other AVID professionals.						
	Principal, ; Assistant Principal, ; Teachers,	All AVID Students	8/25/2014	6/30/2015	District funds, Campus Funds	Attendance at AVID conference, Eduphoria, Professional Developments	Eduphoria documentation of Attendance
College Readiness	AVID opportunities and instructional strategies will be presented to students throughout the year.						
	Teachers,	AVID students	8/25/2014	6/30/2015	Campus funds, District Funds	Walkthroughs, Lesson Plans, AVID curriculum	Walk Through Data, Lesson Plans, Minutes of Meetings



College Readiness	The Baytown Junior AVID committee will meet regularly to develop strategies that may be implemented campus-wide to enhance classroom instruction and encourage students to continue their education beyond high school.						
	Teachers, ; Family Involvement Coordinator,	All Students	8/25/2014	6/30/2015	Campus funds, District funds	AVID meeting agenda	Sign in sheets, Meeting minutes
<b>Performance Objective 3:</b>	Baytown Junior will provide information to students emphasizing the importance of higher education.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Career Readiness	Baytown Junior will offer a Career Fair for students to be able to explore career opportunities.						
	Teachers, ; Counselor,	All 8th grade students	8/25/2014	6/30/2015	Campus funds, Local funds	Students participating in the Career Fair	Career Fair attendance records
College/Career Readiness	Counselors will utilize Naviance to develop student interest and goals, and to help students develop long-term plans for college and career success.						
	Counselor,	All 7th and 8th grade students	8/25/2014	6/30/2015	GCCISD funding for Naviance	Counselors and students will utilize Naviance program	Naviance usage report
College Readiness	Counselors will identify high performing students based on 5th and 6th grade STAAR and through teacher recommendation. Counselors will help register,prepare, and attend SAT test.						
	Counselor,	7th Grade Students	8/25/2014	6/30/2015	Campus funds, Districts funds	STAAR test, teacher and counselor recommendations.	List of students taking SAT.
<b>Strategic Objective/Goal 4:</b>	Baytown Junior will provide and maintain a safe, positive learning environment.						
<b>Performance Objective 1:</b>	Utilizing the GCCISD Board Policy, the GCCISD Student Code Of Conduct, and Baytown Junior School campus guidelines,faculty,students, and staff will maintain current Positive Behavior Interventions and Supports which address classroom, campus management and discipline issues in a positive and systematic manner.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Positive Behavior Interventions and Supports	Baytown Junior Staff will teach the campus OTP3 (On Time, Prepared, Productive and Polite) expectations to for all areas around the campus.						
	Teachers, ; Assistant Principal, ; Principal,	All students	8/25/2014	6/30/2015	Campus funds, District Funds	S.O.A.R. Matrix, Lesson Plans, Walkthroughs	Lesson Plans, Walkthrough Data
Positive Behavior Interventions and Supports	Baytown Junior staff will review discipline data each six weeks grading period to identify trends in student behavior on campus, as well as develop interventions to address areas of the campus that students need support.						
	Principal, ; Assistant Principal, ; Teachers, ; Family Involvement Coordinator,	All Students	8/25/2014	6/30/2015	Campus Funds, District RTI funds	Decrease in number of discipline referrals	Review 360 Discipline Referral Analysis Reports
Positive Behavior Interventions and Supports	Baytown Junior staff will review discipline data each six week grading period to develop interventions to address the needs of individual students who are identified as being habitual violators of campus and district behavioral expectations.						
	Principal, ; Assistant Principal, ; Teachers, ; Family Involvement Coordinator,	All students	8/25/2014	6/30/2015	Campus Funds, District RTI Funds	Decrease in number of discipline referrals	Review 360 Discipline Referral Analysis Reports
Positive Behavior Interventions and Supports	Baytown Junior, each semester will hold grade level and parent meetings to explain the Student Code of Conduct, student expectations, and campus procedures.						
	Principal, ; Assistant Principal, ; Counselor,	All Students	8/25/2014	6/30/2015	Campus funds, district funds	Attendance for meetings.	Attendance reports, sign in sheets
<b>Performance Objective 2:</b>	Baytown Junior will continue to support campus level programs such as PALS, Crime Stoppers, and the "open door policy" of our counselors and campus administration.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Safe School	Baytown Junior and Lee High School will partner through the PALS program to provide high school mentors to targeted Baytown Junior students.						
	Counselor, ; Principal, ; Assistant Principal,	At-risk Students	8/25/2014	6/30/2015	District funds, Campus funds	Teacher and Counselor recommendations, Intervention team recommendations	List of students receiving PALS mentors, PALS sign in sheet
<b>Strategic Objective/Goal 5:</b>	Baytown Junior will recruit, develop, and retain highly qualified and highly effective personnel.						
<b>Performance Objective 1:</b>	Baytown Junior will recruit highly qualified personnel for all Baytown Junior course offerings.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Highly Qualified Teachers	Baytown Junior will encourage and solicit teachers to obtain specific subject area certifications.						
	Principal, ; Assistant Principal,	All students	8/25/2014	6/30/2015	Title funds, Campus funds, District funds	List of teacher certifications.	Certifications of teachers, SBEC
Highly Qualified Teachers	Baytown Junior administrators will encourage all teachers to become ESL and GT certified.						
	Principal, ; Assistant Principal,	Teachers who have not received ESL supplement and GT certification.	8/25/2014	6/30/2015	Title funds, Campus funds, District funds	List of teacher certification	Certifications of teachers, SBEC
Highly Qualified Teacher Retainment	Experienced and knowledgeable Baytown Junior teachers will be mentors to new teachers.						
	Principal, ; Teachers,	All students	8/25/2014	6/30/2015	District funds	Meeting agenda	Meeting minutes
<b>Performance Objective 2:</b>	Ensure that 100% of the teachers receive high-quality professional development each year.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Staff Development	Baytown Junior will assess the staff development needs of those teachers not meeting HQ standards.						
	Principal, ; Assistant Principal,	All students	8/25/2014	6/30/2015	District and Campus Staff Developments	Eduphoria, Meeting agenda	Meeting minutes, Walkthroughs, PDAS documented
Staff Development	Baytown Junior will develop staff development growth plans (part of HQ Intervention Plan) for all non-HQ teachers.						
	Principal, ; Assistant Principal,	All students	8/25/2014	6/30/2015	Title II funds	Written HQ Intervention Plan completed for each non-HQ teacher.	Meeting minutes, Walkthroughs, PDAS documentation
<b>Strategic Objective/Goal 6:</b>	Baytown Junior will establish and maintain parental and community partnerships in education to enhance student achievement.						
<b>Performance Objective 1:</b>	Implement communication measures that provide information to parents and students regarding campus data, announcements, progress and grading reports, tutorials and additional help available to students.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Communication	Baytown junior will post an online newsletter to parents addressing campus data, success strategies, upcoming dates and events.						
	Principal, ; Teachers, ; Webmaster,	Parents and students enrolled at Baytown Junior.	8/25/2014	6/30/2015	Campus funds	Newsletter will be posted online and sent home with report card.	Baytown Junior website
Communication	Baytown Junior will communicate with parents via e-mail, phone, conferences and other forms of written communication in which student, school performance data, and analysis will be shared.						
	Principal, ; Assistant Principal, ; Teachers, ; Webmaster,	Parents and students enrolled at Baytown Junior	8/25/2014	6/30/2015	District funds, Campus funds	Information will be provided via email and letters.	E-mail, conference, and phone log documentation.

Communication	Baytown Junior will send out frequent IRIS calls regarding the following: upcoming campus or district dates, testing information (semester and final exams, STAAR, etc), progress reports, report cards, special events, and other items of importance.						
	Principal, ; Teachers, ; Assistant Principal, ; Content Specialist, ; Counselor, ; Testing Coordinator,	All students	8/25/2014	6/30/2015	District funds, Campus funds	Completion of IRIS calls on the items listed; parent survey at the end of the year asking about Baytown Junior communication.	Completion of IRIS calls on the items listed, parent survey results.
Communication	Baytown Junior staff members will conduct initial proactive parent-teacher conferences designed to give parents knowledge and suggestions for how to help their students learn. The expectation will be to conduct a phone conference at the first step, and later conduct a face-to-face conference as the next step to curb negative student behavior.						
	Principal, ; Assistant Principal, ; Teachers, ; Family Involvement Coordinator,	All students	8/25/2014	6/30/2015	Campus funds	Parent teacher conference appointments	Contact logs, Letters home, Conference logs
Communication	Baytown Junior staff members, together with PTO, will plan and provide a minimum of one school-wide event that is academically based.						
	Principal, ; Assistant Principal, ; Teachers, ; Content Specialist, ; Family Involvement Coordinator, ; Parent Teacher Organization,	All students	8/25/2014	6/30/2015	PTO funds, Campus funds	Meeting agendas, School wide event	Sign in sheets, meeting minutes
<b>Strategic Objective/Goal 7:</b>	Baytown Junior will provide the technology infrastructure and tools to maximize student achievement.						
<b>Performance Objective 1:</b>	Baytown Junior teachers will utilize mobile computer labs and other available campus and/or personal technology to provide enhanced learning opportunities, and supplement classroom instruction.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Technology	Baytown Junior will utilize one classroom which will serve as a technology resource lab for all teachers throughout the school year to support and enhance instruction.						
	Principal, ; Assistant Principal, ; Teachers, ; Content Specialist,	All students	8/25/2014	6/30/2015	Campus funds, District Technology funds	Lab Schedule	Lab schedule sign in sheets
Technology	Computers Teachers will strategically plan lesson plans to support the district ELA curriculum and ELA TEKS.						
	Principal, ; Teachers, ; Assistant Principal, ; Content Specialist,	All students	8/25/2014	6/30/2015	Campus funds, District Technology funds	Walkthroughs	Walkthrough Data
Technology	Baytown teachers will utilize available campus computers, I-Pads, Laptops, Projectors, Promethean Boards, Response Clicker Technology and calculators to assist in the acquisition of the requisite knowledge and skills necessary to be prepared for the college level readiness standards.						
	Principal, ; Assistant Principal, ; Teachers, ; Content Specialist,	All students	8/25/2014	6/30/2015	Campus funds, District Technology funds	Walkthroughs	Lesson plans, Walkthrough data
Technology	Baytown Junior will provide content-specific, technology based staff development and support.						
	Principal, ; Assistant Principal, ; Content Specialist,	All teachers	8/25/2014	6/30/2015	Campus funds, District Technology funds, District Staff Funds	Meeting Agendas	Meeting Minutes, Sign in sheets