

# POINT Alternative Center

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## Reviewers:

<b>Strategic Objective/Goal 1:</b>	POINT Alternative Center will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
<b>Performance Objective 1:</b>	Improve student academic success by 85%.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Academic Improvement	Monitor academic course curriculum to ensure TEKS objectives are congruent with STAAR/EOC objectives						
	Teachers, ; Principal, ; Counselor,	At-Risk Students	8/26/2013	6/6/2014	Campus instruction funds, Instruction Specialists, Eduphoria	Report Cards, CBA/Benchmarks, STAAR/EOC	Report Cards, CBA/Benchmark results, STAAR/EOC results
<b>Strategic Objective/Goal 2:</b>	POINT Alternative Center will provide a well balanced and appropriate curriculum to all students.						
<b>Performance Objective 1:</b>	All students will be taught by a teacher who has met the requirement as Highly Qualified (HQ) or state certified if NCLB rules do not apply						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Highly Qualified Personnel.	Attend job fairs and recruit early from pool of HQ teachers in core academic subject areas.						
	Principal, ; Counselor,	At-Risk Students	5/6/2013	6/30/2014	Principal coordinates with Personnel Dept., Job Fair	NCLB Audit, Master Schedule, Teacher Service Record	Walkthroughs, Teacher Evaluations, Staff Development

<b>Strategic Objective/Goal 3:</b>	POINT Alternative Center students, through enhanced dropout prevention efforts, will remain in school until they obtain a high school diploma.						
<b>Performance Objective 1:</b>	Promote college going culture and increase college readiness.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Increase college awareness by touring selected college campuses and providing college recruiters and vocational guest speakers	Spring/Fall tour of selected colleges with guest speakers						
	Principal, ; Counselor, ; Teachers,	At-Risk Students	8/26/2013	6/6/2014	GCCISD High School Allotment monies	Student graduation plans, CTE class selections	Transcripts, Course Completions
<b>Performance Objective 2:</b>	Develop systems that ensure sustainable high school improvement						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Incorporate computer lab to enrich instruction in core curriculum areas through ESL/Reading Smart, Odyssey, APEX programs	Schedule PM remedial tutorials that use computer programs that enhance basic core subject curriculum						
	Principal, ; Counselor, ; Teachers,	At-Risk Students	8/26/2013	6/6/2014	GCCISD High School Allotment monies	Testing data from 2013-2014 CBA, Benchmark, and STAAR/EOC and remedial course completions	Student attendance
<b>Strategic Objective/Goal 4:</b>	POINT Alternative Center will provide and maintain a safe and positive learning environment.						
<b>Performance Objective 1:</b>	Change negative student behavioral patterns and choices						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Incorporate behavior point cards, Communities in School (CIS)counseling, behavioral therapy through campus Partners in Education (PIE) Legacy, 6-8 grade Teen Leadership Curriculum, 9-12 Character Education	All students will be issued a behavioral point card and attend counseling sessions and group therapy						
	Principal, ; Counselor, ; Teachers,	At-Risk Students	9/4/2013	6/4/2014	None	Number of students assigned to ISS, suspensions issued, students with perfect point cards	PEIMS discipline, ISS assignments, point cards, and counseling sessions
<b>Strategic Objective/Goal 5:</b>	POINT Alternative Center will recruit, develop, and retain highly qualified and highly effective personnel.						
<b>Performance Objective 1:</b>	Recruit and retain Highly Qualified (HQ) Personnel						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Recruit early from pool of HQ teachers in core academic subject areas from job fairs	Check job postings, prepare list of HQ teachers, set interview schedule						
	Principal, ; Counselor,	At- Risk Students	1/6/2014	6/30/2014	None	Teacher Walkthroughs, Formal and Summative Evaluations	Job Fair Report, Master Schedule, Teacher Service Record
<b>Performance Objective 2:</b>	Ensure that 100% of the teachers receive high-quality professional development each year						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Assess the staff development needs of those teachers not meeting HQ standards	Provide teachers with staff development growth plans that would align with core curriculum and at-risk student academic needs						
	Principal,	POINT teachers	8/26/2013	6/6/2014	None	Teacher evaluations	Staff development report

<b>Strategic Objective/Goal 6:</b>	POINT Alternative Center will establish and maintain parental and community partnerships in education to enhance student achievement.						
<b>Performance Objective 1:</b>	Administrative staff will conference with parents and students to offer outside counseling resources to increase positive behavioral choices through our Partners in Education (PIE).						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Schedule parent conferences, teacher and team conferences, CIS program	Make student/parent referrals to Legacy Behavioral Health Services (PIE)						
	Principal, ; Counselor, ; Teachers,	At- Risk Students	8/26/2013	6/6/2014	None	Follow up Parent Conferences and feedback of number of counseling sessions attended	List of parents and students attending counseling services
<b>Strategic Objective/Goal 7:</b>	POINT Alternative Center will provide the technology infrastructure and tools to maximize student achievement.						
<b>Performance Objective 1:</b>	Point Alternative Center will utilize all campus and district technology personnel and subject specific computer programs to implement TEKS in all content areas.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Integrate technology in all content areas by using available resources (Edu Smart, ESL Reading 180, iStation, Odyssey, APEX, Reading Smart)	Implement subject specific computer programs to increase student academic and state testing performances.						
	Principal, ; Counselor, ; Teachers, ; Director of Technology Services, ; Director of Educational Technology,	All At-Risk students	8/26/2013	6/6/2014	\$2000.00	Academic and Tutorial Program Reports and Walkthroughs	Lesson Plans, Odyssey/APEX Completion Sheets

