

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GOOSE CREEK CISD**

**Campus Name: HIGHLANDS J H**

**Campus Number: 101911044**

**2022 Accountability Rating: C**

**Distinction Designations:**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 70%   | 64%      | <b>59%</b> | 45%              | 61%      | 63%   | *               | -     | -                | 56%               | 30%                  | 40%                 | 62%                   | 51%                       | 59%         | 57%                           |
|  | 2021        | 62%   | 54%      | <b>64%</b> | 55%              | 62%      | 71%   | *               | 88%   | -                | 60%               | 19%                  | *                   | 64%                   | 63%                       | 59%         | 63%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 35%      | <b>32%</b> | 23%              | 31%      | 39%   | *               | -     | -                | 44%               | 20%                  | 0%                  | 35%                   | 24%                       | 31%         | 23%                           |
|  | 2021        | 32%   | 25%      | <b>29%</b> | 27%              | 28%      | 34%   | *               | 50%   | -                | 20%               | 9%                   | *                   | 31%                   | 23%                       | 26%         | 29%                           |
| At Masters Grade Level   | 2022        | 23%   | 15%      | <b>13%</b> | 8%               | 13%      | 16%   | *               | -     | -                | 11%               | 0%                   | 0%                  | 14%                   | 10%                       | 11%         | 9%                            |
|  | 2021        | 15%   | 9%       | <b>12%</b> | 11%              | 10%      | 15%   | *               | 38%   | -                | 20%               | 0%                   | *                   | 13%                   | 9%                        | 10%         | 10%                           |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 73%   | 73%      | <b>68%</b> | 58%              | 69%      | 72%   | *               | -     | -                | 67%               | 35%                  | 40%                 | 70%                   | 63%                       | 67%         | 65%                           |
|  | 2021        | 68%   | 67%      | <b>72%</b> | 70%              | 71%      | 75%   | *               | 88%   | -                | 60%               | 33%                  | *                   | 73%                   | 67%                       | 69%         | 67%                           |
| At Meets Grade Level or Above  | 2022        | 39%   | 37%      | <b>31%</b> | 23%              | 31%      | 40%   | *               | -     | -                | 22%               | 17%                  | 20%                 | 32%                   | 27%                       | 29%         | 26%                           |
|  | 2021        | 36%   | 36%      | <b>43%</b> | 43%              | 39%      | 51%   | *               | 75%   | -                | 40%               | 16%                  | *                   | 45%                   | 32%                       | 37%         | 41%                           |
| At Masters Grade Level   | 2022        | 16%   | 14%      | <b>9%</b>  | 0%               | 10%      | 11%   | *               | -     | -                | 11%               | 4%                   | 0%                  | 10%                   | 5%                        | 8%          | 9%                            |
|  | 2021        | 15%   | 15%      | <b>19%</b> | 14%              | 18%      | 19%   | *               | 63%   | -                | 20%               | 2%                   | *                   | 21%                   | 10%                       | 14%         | 15%                           |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 80%   | 74%      | <b>72%</b> | 70%              | 70%      | 77%   | *               | *     | -                | 88%               | 32%                  | *                   | 73%                   | 68%                       | 69%         | 65%                           |
|  | 2021        | 69%   | 61%      | <b>64%</b> | 67%              | 62%      | 63%   | *               | 86%   | -                | 70%               | 34%                  | *                   | 66%                   | 56%                       | 62%         | 60%                           |
| At Meets Grade Level or Above  | 2022        | 56%   | 46%      | <b>46%</b> | 47%              | 43%      | 52%   | *               | *     | -                | 50%               | 9%                   | *                   | 47%                   | 39%                       | 41%         | 38%                           |
|  | 2021        | 45%   | 35%      | <b>36%</b> | 38%              | 32%      | 40%   | *               | 71%   | -                | 60%               | 19%                  | *                   | 39%                   | 27%                       | 32%         | 26%                           |
| At Masters Grade Level   | 2022        | 37%   | 28%      | <b>28%</b> | 33%              | 24%      | 37%   | *               | *     | -                | 38%               | 0%                   | *                   | 30%                   | 20%                       | 24%         | 17%                           |
|  | 2021        | 25%   | 17%      | <b>16%</b> | 19%              | 11%      | 19%   | *               | 57%   | -                | 40%               | 6%                   | *                   | 19%                   | 6%                        | 13%         | 6%                            |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 61%   | 65%      | <b>60%</b> | 51%              | 58%      | 71%   | *               | *     | -                | 50%               | 32%                  | *                   | 64%                   | 45%                       | 54%         | 53%                           |
|  | 2021        | 55%   | 61%      | <b>64%</b> | 67%              | 63%      | 61%   | *               | 100%  | -                | 60%               | 30%                  | *                   | 67%                   | 54%                       | 60%         | 55%                           |
| At Meets Grade Level or Above  | 2022        | 31%   | 36%      | <b>34%</b> | 35%              | 30%      | 42%   | *               | *     | -                | 38%               | 9%                   | *                   | 36%                   | 23%                       | 29%         | 26%                           |
|  | 2021        | 27%   | 32%      | <b>32%</b> | 31%              | 29%      | 31%   | *               | 88%   | -                | 50%               | 18%                  | *                   | 36%                   | 20%                       | 26%         | 25%                           |
| At Masters Grade Level   | 2022        | 13%   | 16%      | <b>13%</b> | 7%               | 12%      | 17%   | *               | *     | -                | 25%               | 2%                   | *                   | 15%                   | 6%                        | 10%         | 10%                           |
|  | 2021        | 12%   | 13%      | <b>12%</b> | 8%               | 9%       | 15%   | *               | 63%   | -                | 20%               | 3%                   | *                   | 14%                   | 6%                        | 6%          | 10%                           |
| <b>Grade 8 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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**2021-22 STAAR Performance (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 83%   | 81%      | <b>81%</b>  | 89%              | 79%      | 80%   | -               | *     | -                | 80%               | 54%                  | *                   | 82%                   | 77%                       | 79%         | 66%                           |
|                                    | 2021        | 73%   | 68%      | <b>74%</b>  | 71%              | 73%      | 75%   | -               | 81%   | -                | 82%               | 22%                  | 67%                 | 75%                   | 67%                       | 68%         | 53%                           |
| At Meets Grade Level or Above      | 2022        | 58%   | 54%      | <b>49%</b>  | 43%              | 49%      | 47%   | -               | *     | -                | 80%               | 23%                  | *                   | 50%                   | 45%                       | 48%         | 37%                           |
|                                    | 2021        | 46%   | 40%      | <b>47%</b>  | 41%              | 43%      | 56%   | -               | 63%   | -                | 73%               | 19%                  | 50%                 | 48%                   | 42%                       | 38%         | 25%                           |
| At Masters Grade Level             | 2022        | 37%   | 33%      | <b>27%</b>  | 16%              | 32%      | 20%   | -               | *     | -                | 20%               | 6%                   | *                   | 28%                   | 25%                       | 27%         | 21%                           |
|                                    | 2021        | 21%   | 16%      | <b>21%</b>  | 17%              | 19%      | 22%   | -               | 38%   | -                | 27%               | 0%                   | 0%                  | 21%                   | 16%                       | 17%         | 5%                            |
| <b>Grade 8 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 71%   | 77%      | <b>83%</b>  | 92%              | 85%      | 72%   | -               | *     | -                | *                 | 56%                  | *                   | 83%                   | 84%                       | 83%         | 84%                           |
|                                    | 2021        | 62%   | 73%      | <b>79%</b>  | 79%              | 79%      | 80%   | -               | 86%   | -                | 60%               | 38%                  | 60%                 | 79%                   | 80%                       | 74%         | 70%                           |
| At Meets Grade Level or Above      | 2022        | 40%   | 47%      | <b>49%</b>  | 53%              | 50%      | 46%   | -               | *     | -                | *                 | 26%                  | *                   | 48%                   | 53%                       | 48%         | 49%                           |
|                                    | 2021        | 36%   | 52%      | <b>63%</b>  | 70%              | 62%      | 66%   | -               | 57%   | -                | 40%               | 19%                  | 20%                 | 64%                   | 60%                       | 59%         | 43%                           |
| At Masters Grade Level             | 2022        | 14%   | 18%      | <b>17%</b>  | 11%              | 20%      | 11%   | -               | *     | -                | *                 | 3%                   | *                   | 18%                   | 16%                       | 18%         | 15%                           |
|                                    | 2021        | 11%   | 16%      | <b>25%</b>  | 15%              | 27%      | 24%   | -               | 43%   | -                | 0%                | 4%                   | 20%                 | 23%                   | 33%                       | 21%         | 11%                           |
| <b>Grade 8 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 68%      | <b>65%</b>  | 70%              | 63%      | 65%   | -               | *     | -                | 80%               | 37%                  | *                   | 62%                   | 71%                       | 64%         | 62%                           |
|                                    | 2021        | 68%   | 68%      | <b>72%</b>  | 71%              | 70%      | 77%   | -               | 76%   | -                | 73%               | 37%                  | 50%                 | 73%                   | 65%                       | 66%         | 61%                           |
| At Meets Grade Level or Above      | 2022        | 45%   | 38%      | <b>30%</b>  | 19%              | 32%      | 29%   | -               | *     | -                | 60%               | 17%                  | *                   | 29%                   | 33%                       | 28%         | 29%                           |
|                                    | 2021        | 43%   | 44%      | <b>48%</b>  | 46%              | 45%      | 48%   | -               | 65%   | -                | 64%               | 26%                  | 33%                 | 49%                   | 37%                       | 41%         | 25%                           |
| At Masters Grade Level             | 2022        | 24%   | 18%      | <b>12%</b>  | 8%               | 13%      | 12%   | -               | *     | -                | 0%                | 3%                   | *                   | 12%                   | 10%                       | 10%         | 5%                            |
|                                    | 2021        | 24%   | 24%      | <b>28%</b>  | 27%              | 25%      | 29%   | -               | 59%   | -                | 36%               | 7%                   | 17%                 | 30%                   | 21%                       | 21%         | 16%                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 61%   | 50%      | <b>53%</b>  | 43%              | 53%      | 61%   | -               | *     | -                | 60%               | 46%                  | *                   | 52%                   | 58%                       | 52%         | 41%                           |
|                                    | 2021        | 57%   | 52%      | <b>60%</b>  | 63%              | 56%      | 63%   | -               | 71%   | -                | 73%               | 33%                  | 67%                 | 62%                   | 49%                       | 51%         | 38%                           |
| At Meets Grade Level or Above      | 2022        | 31%   | 20%      | <b>17%</b>  | 8%               | 17%      | 24%   | -               | *     | -                | 20%               | 11%                  | *                   | 16%                   | 19%                       | 14%         | 8%                            |
|                                    | 2021        | 28%   | 23%      | <b>26%</b>  | 37%              | 22%      | 23%   | -               | 59%   | -                | 36%               | 22%                  | 17%                 | 26%                   | 26%                       | 23%         | 15%                           |
| At Masters Grade Level             | 2022        | 18%   | 9%       | <b>6%</b>   | 0%               | 9%       | 4%    | -               | *     | -                | 0%                | 3%                   | *                   | 7%                    | 4%                        | 6%          | 3%                            |
|                                    | 2021        | 14%   | 9%       | <b>8%</b>   | 10%              | 7%       | 6%    | -               | 24%   | -                | 9%                | 0%                   | 0%                  | 9%                    | 5%                        | 6%          | 4%                            |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 76%   | 80%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                          |
|                                    | 2021        | 73%   | 76%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | -                    | *                   | 100%                  | 100%                      | 100%        | 100%                          |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2022        | 43%   | 48%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                          |
|                                    | 2021        | 41%   | 41%      | <b>91%</b>  | 86%              | 95%      | 85%   | -               | 91%   | -                | 83%               | -                    | *                   | 91%                   | 83%                       | 91%         | 100%                          |
| At Masters Grade Level             | 2022        | 27%   | 32%      | <b>94%</b>  | *                | 96%      | 80%   | -               | -     | -                | *                 | *                    | -                   | 97%                   | 80%                       | 92%         | 100%                          |
|                                    | 2021        | 23%   | 23%      | <b>78%</b>  | 86%              | 81%      | 62%   | -               | 91%   | -                | 67%               | -                    | *                   | 78%                   | 83%                       | 74%         | 90%                           |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 71%      | <b>68%</b>  | 64%              | 68%      | 70%   | 90%             | 71%   | -                | 69%               | 39%                  | 65%                 | 69%                   | 65%                       | 66%         | 61%                           |
|                                    | 2021        | 67%   | 65%      | <b>68%</b>  | 67%              | 66%      | 70%   | 86%             | 84%   | -                | 73%               | 30%                  | 62%                 | 70%                   | 60%                       | 63%         | 59%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 44%      | <b>37%</b>  | 32%              | 36%      | 41%   | 50%             | 36%   | -                | 44%               | 17%                  | 32%                 | 38%                   | 33%                       | 34%         | 30%                           |
|                                    | 2021        | 41%   | 38%      | <b>40%</b>  | 40%              | 37%      | 43%   | 43%             | 69%   | -                | 54%               | 17%                  | 38%                 | 42%                   | 31%                       | 34%         | 29%                           |
| At Masters Grade Level             | 2022        | 23%   | 20%      | <b>17%</b>  | 11%              | 18%      | 17%   | 10%             | 29%   | -                | 20%               | 3%                   | 9%                  | 18%                   | 12%                       | 15%         | 12%                           |
|                                    | 2021        | 18%   | 16%      | <b>18%</b>  | 15%              | 16%      | 19%   | 0%              | 49%   | -                | 26%               | 3%                   | 16%                 | 19%                   | 12%                       | 13%         | 10%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 70%      | <b>71%</b>  | 68%              | 70%      | 73%   | 80%             | 80%   | -                | 73%               | 38%                  | 54%                 | 72%                   | 65%                       | 69%         | 62%                           |
|                                    | 2021        | 68%   | 63%      | <b>67%</b>  | 64%              | 65%      | 69%   | *               | 84%   | -                | 73%               | 25%                  | 64%                 | 68%                   | 61%                       | 63%         | 60%                           |
| At Meets Grade Level or Above      | 2022        | 53%   | 46%      | <b>42%</b>  | 38%              | 41%      | 46%   | 60%             | 60%   | -                | 55%               | 17%                  | 31%                 | 44%                   | 35%                       | 40%         | 32%                           |
|                                    | 2021        | 45%   | 38%      | <b>37%</b>  | 35%              | 34%      | 43%   | *               | 61%   | -                | 58%               | 15%                  | 45%                 | 39%                   | 29%                       | 31%         | 27%                           |
| At Masters Grade Level             | 2022        | 25%   | 20%      | <b>23%</b>  | 19%              | 23%      | 24%   | 20%             | 40%   | -                | 23%               | 2%                   | 23%                 | 24%                   | 17%                       | 21%         | 15%                           |
|                                    | 2021        | 18%   | 13%      | <b>16%</b>  | 16%              | 13%      | 19%   | *               | 42%   | -                | 31%               | 2%                   | 9%                  | 18%                   | 9%                        | 13%         | 8%                            |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 72%   | 72%      | <b>71%</b>  | 66%              | 71%      | 73%   | 100%            | 80%   | -                | 64%               | 40%                  | 69%                 | 73%                   | 65%                       | 68%         | 66%                           |
|                                    | 2021        | 66%   | 67%      | <b>73%</b>  | 73%              | 72%      | 73%   | *               | 94%   | -                | 69%               | 33%                  | 64%                 | 75%                   | 66%                       | 69%         | 65%                           |
| At Meets Grade Level or Above      | 2022        | 42%   | 41%      | <b>40%</b>  | 37%              | 39%      | 44%   | 40%             | 40%   | -                | 36%               | 18%                  | 46%                 | 41%                   | 35%                       | 37%         | 33%                           |
|                                    | 2021        | 37%   | 38%      | <b>48%</b>  | 48%              | 45%      | 50%   | *               | 79%   | -                | 54%               | 18%                  | 45%                 | 51%                   | 35%                       | 42%         | 39%                           |
| At Masters Grade Level             | 2022        | 20%   | 20%      | <b>16%</b>  | 7%               | 17%      | 15%   | 0%              | 40%   | -                | 27%               | 4%                   | 0%                  | 18%                   | 10%                       | 15%         | 13%                           |
|                                    | 2021        | 18%   | 17%      | <b>22%</b>  | 16%              | 22%      | 21%   | *               | 68%   | -                | 27%               | 3%                   | 36%                 | 24%                   | 16%                       | 16%         | 16%                           |
| <b>All Grades Science</b>          |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 76%   | 72%      | <b>65%</b>  | 70%              | 63%      | 65%   | -               | *     | -                | 80%               | 37%                  | *                   | 62%                   | 71%                       | 64%         | 62%                           |
|                                    | 2021        | 71%   | 73%      | <b>72%</b>  | 71%              | 70%      | 77%   | -               | 76%   | -                | 73%               | 37%                  | 50%                 | 73%                   | 65%                       | 66%         | 61%                           |
| At Meets Grade Level or Above      | 2022        | 47%   | 42%      | <b>30%</b>  | 19%              | 32%      | 29%   | -               | *     | -                | 60%               | 17%                  | *                   | 29%                   | 33%                       | 28%         | 29%                           |
|                                    | 2021        | 44%   | 45%      | <b>48%</b>  | 46%              | 45%      | 48%   | -               | 65%   | -                | 64%               | 26%                  | 33%                 | 49%                   | 37%                       | 41%         | 25%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2022        | 21%   | 18%      | <b>12%</b> | 8%               | 13%      | 12%   | -               | *     | -                | 0%                | 3%                   | *                   | 12%                   | 10%                       | 10%         | 5%                            |
|  | 2021        | 20%   | 20%      | <b>28%</b> | 27%              | 25%      | 29%   | -               | 59%   | -                | 36%               | 7%                   | 17%                 | 30%                   | 21%                       | 21%         | 16%                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 75%   | 69%      | <b>53%</b> | 43%              | 53%      | 61%   | -               | *     | -                | 60%               | 46%                  | *                   | 52%                   | 58%                       | 52%         | 41%                           |
|  | 2021        | 73%   | 70%      | <b>60%</b> | 63%              | 56%      | 63%   | -               | 71%   | -                | 73%               | 33%                  | 67%                 | 62%                   | 49%                       | 51%         | 38%                           |
| At Meets Grade Level or Above  | 2022        | 50%   | 43%      | <b>17%</b> | 8%               | 17%      | 24%   | -               | *     | -                | 20%               | 11%                  | *                   | 16%                   | 19%                       | 14%         | 8%                            |
|  | 2021        | 49%   | 45%      | <b>26%</b> | 37%              | 22%      | 23%   | -               | 59%   | -                | 36%               | 22%                  | 17%                 | 26%                   | 26%                       | 23%         | 15%                           |
| At Masters Grade Level   | 2022        | 30%   | 24%      | <b>6%</b>  | 0%               | 9%       | 4%    | -               | *     | -                | 0%                | 3%                   | *                   | 7%                    | 4%                        | 6%          | 3%                            |
|  | 2021        | 29%   | 25%      | <b>8%</b>  | 10%              | 7%       | 6%    | -               | 24%   | -                | 9%                | 0%                   | 0%                  | 9%                    | 5%                        | 6%          | 4%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>6th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 31%   | 24%      | <b>20%</b> | 13%              | 19%      | 28%   | *               | -     | -                | 22%               | 11%                  | 0%                  | 22%                   | 14%                       | 19%         | 15%                           |
|  | 2021        | 24%   | 20%      | <b>24%</b> | 25%              | 22%      | 30%   | *               | 50%   | -                | 20%               | 9%                   | *                   | 26%                   | 19%                       | 20%         | 22%                           |
| Reading and Mathematics Including EOC  | 2022        | 31%   | 24%      | <b>20%</b> | 13%              | 19%      | 28%   | *               | -     | -                | 22%               | 11%                  | 0%                  | 22%                   | 14%                       | 19%         | 15%                           |
|  | 2021        | 24%   | 20%      | <b>24%</b> | 25%              | 22%      | 30%   | *               | 50%   | -                | 20%               | 9%                   | *                   | 26%                   | 19%                       | 20%         | 22%                           |
| Reading Including EOC  | 2022        | 43%   | 35%      | <b>32%</b> | 23%              | 31%      | 39%   | *               | -     | -                | 44%               | 20%                  | 0%                  | 35%                   | 24%                       | 31%         | 23%                           |
|  | 2021        | 32%   | 25%      | <b>29%</b> | 27%              | 28%      | 34%   | *               | 50%   | -                | 20%               | 9%                   | *                   | 31%                   | 23%                       | 26%         | 29%                           |
| Math Including EOC   | 2022        | 40%   | 37%      | <b>31%</b> | 23%              | 31%      | 40%   | *               | -     | -                | 22%               | 17%                  | 20%                 | 32%                   | 27%                       | 29%         | 26%                           |
|  | 2021        | 36%   | 36%      | <b>43%</b> | 43%              | 39%      | 51%   | *               | 75%   | -                | 40%               | 16%                  | *                   | 45%                   | 32%                       | 37%         | 41%                           |
| <b>7th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 32%   | 30%      | <b>28%</b> | 30%              | 24%      | 37%   | *               | *     | -                | 38%               | 5%                   | *                   | 30%                   | 18%                       | 24%         | 18%                           |
|  | 2021        | 26%   | 23%      | <b>25%</b> | 23%              | 21%      | 26%   | *               | 71%   | -                | 50%               | 13%                  | *                   | 28%                   | 11%                       | 20%         | 19%                           |
| Reading and Mathematics Including EOC  | 2022        | 33%   | 30%      | <b>28%</b> | 30%              | 24%      | 37%   | *               | *     | -                | 38%               | 5%                   | *                   | 30%                   | 18%                       | 24%         | 18%                           |
|  | 2021        | 27%   | 23%      | <b>25%</b> | 23%              | 21%      | 26%   | *               | 71%   | -                | 50%               | 13%                  | *                   | 28%                   | 11%                       | 20%         | 19%                           |
| Reading Including EOC  | 2022        | 56%   | 46%      | <b>46%</b> | 47%              | 43%      | 52%   | *               | *     | -                | 50%               | 9%                   | *                   | 47%                   | 39%                       | 41%         | 38%                           |
|  | 2021        | 45%   | 35%      | <b>36%</b> | 38%              | 32%      | 40%   | *               | 71%   | -                | 60%               | 19%                  | *                   | 39%                   | 27%                       | 32%         | 26%                           |
| Math Including EOC   | 2022        | 37%   | 36%      | <b>34%</b> | 35%              | 30%      | 42%   | *               | *     | -                | 38%               | 9%                   | *                   | 36%                   | 23%                       | 29%         | 26%                           |
|  | 2021        | 32%   | 32%      | <b>32%</b> | 31%              | 29%      | 31%   | *               | 88%   | -                | 50%               | 18%                  | *                   | 36%                   | 20%                       | 26%         | 25%                           |
| <b>8th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 27%   | 32%      | <b>33%</b> | 33%              | 32%      | 34%   | -               | *     | -                | *                 | 16%                  | *                   | 31%                   | 38%                       | 33%         | 30%                           |
|  | 2021        | 21%   | 29%      | <b>33%</b> | 33%              | 29%      | 46%   | -               | 29%   | -                | 20%               | 15%                  | 20%                 | 33%                   | 33%                       | 26%         | 13%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022        | 41%   | 43%      | <b>39%</b> | 32%              | 41%      | 37%   | -               | *     | -                | 60%               | 16%                  | *                   | 39%                   | 41%                       | 38%         | 34%                           |
|                                       | 2021        | 33%   | 36%      | <b>43%</b> | 40%              | 39%      | 49%   | -               | 63%   | -                | 55%               | 15%                  | 17%                 | 44%                   | 39%                       | 35%         | 22%                           |
| Reading Including EOC                 | 2022        | 58%   | 54%      | <b>49%</b> | 43%              | 49%      | 47%   | -               | *     | -                | 80%               | 22%                  | *                   | 50%                   | 46%                       | 48%         | 38%                           |
|                                       | 2021        | 47%   | 40%      | <b>47%</b> | 41%              | 43%      | 56%   | -               | 63%   | -                | 73%               | 19%                  | 50%                 | 48%                   | 42%                       | 38%         | 25%                           |
| Math Including EOC                    | 2022        | 48%   | 56%      | <b>55%</b> | 54%              | 57%      | 53%   | -               | *     | -                | 60%               | 28%                  | *                   | 55%                   | 57%                       | 55%         | 52%                           |
|                                       | 2021        | 43%   | 57%      | <b>69%</b> | 73%              | 68%      | 70%   | -               | 78%   | -                | 64%               | 19%                  | 33%                 | 70%                   | 63%                       | 64%         | 53%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2022        | 34%   | 31%      | <b>27%</b> | 25%              | 25%      | 33%   | 40%             | 40%   | -                | 33%               | 10%                  | 31%                 | 28%                   | 23%                       | 25%         | 20%                           |
|                                       | 2021        | 26%   | 24%      | <b>27%</b> | 26%              | 24%      | 33%   | *               | 50%   | -                | 35%               | 12%                  | 30%                 | 29%                   | 19%                       | 21%         | 19%                           |
| Reading and Mathematics Including EOC | 2022        | 36%   | 33%      | <b>29%</b> | 25%              | 28%      | 34%   | 40%             | 40%   | -                | 36%               | 10%                  | 31%                 | 30%                   | 24%                       | 27%         | 21%                           |
|                                       | 2021        | 28%   | 25%      | <b>30%</b> | 29%              | 27%      | 34%   | *               | 61%   | -                | 46%               | 12%                  | 27%                 | 33%                   | 21%                       | 24%         | 21%                           |
| Reading Including EOC                 | 2022        | 53%   | 48%      | <b>42%</b> | 38%              | 41%      | 46%   | 60%             | 60%   | -                | 55%               | 16%                  | 31%                 | 44%                   | 35%                       | 40%         | 32%                           |
|                                       | 2021        | 41%   | 35%      | <b>37%</b> | 35%              | 34%      | 43%   | *               | 61%   | -                | 58%               | 15%                  | 45%                 | 39%                   | 29%                       | 31%         | 27%                           |
| Math Including EOC                    | 2022        | 43%   | 41%      | <b>40%</b> | 37%              | 39%      | 45%   | 40%             | 40%   | -                | 36%               | 17%                  | 46%                 | 41%                   | 35%                       | 37%         | 33%                           |
|                                       | 2021        | 37%   | 38%      | <b>48%</b> | 48%              | 45%      | 50%   | *               | 79%   | -                | 54%               | 18%                  | 45%                 | 51%                   | 35%                       | 42%         | 39%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2022        | 61    | 51       | <b>46</b>  | 40               | 47       | 43    | *               | -     | -                | 64                | 49                   | *                   | 47                    | 44                        | 46          | 45                          |
|  | 2019        | 42    | 40       | <b>42</b>  | 45               | 43       | 40    | -               | 38    | *                | 36                | 37                   | 29                  | 41                    | 46                        | 41          | 41                          |
| Grade 6 Mathematics  | 2022        | 61    | 60       | <b>50</b>  | 54               | 49       | 48    | *               | -     | -                | 57                | 62                   | *                   | 51                    | 46                        | 51          | 45                          |
|  | 2019        | 54    | 56       | <b>64</b>  | 69               | 60       | 65    | -               | 81    | *                | 91                | 43                   | 50                  | 64                    | 62                        | 59          | 59                          |
| Grade 7 ELA/Reading  | 2022        | 88    | 86       | <b>81</b>  | 81               | 78       | 93    | *               | *     | -                | 71                | 71                   | *                   | 82                    | 79                        | 79          | 77                          |
|  | 2019        | 77    | 75       | <b>74</b>  | 60               | 76       | 75    | -               | 95    | -                | 82                | 56                   | 67                  | 75                    | 69                        | 69          | 78                          |
| Grade 7 Mathematics  | 2022        | 60    | 61       | <b>57</b>  | 60               | 53       | 66    | *               | *     | -                | 57                | 53                   | *                   | 58                    | 50                        | 54          | 44                          |
|  | 2019        | 62    | 71       | <b>78</b>  | 64               | 82       | 78    | -               | 82    | -                | 82                | 66                   | 83                  | 79                    | 75                        | 77          | 81                          |
| Grade 8 ELA/Reading  | 2022        | 83    | 87       | <b>86</b>  | 96               | 85       | 84    | -               | *     | -                | 80                | 74                   | *                   | 86                    | 84                        | 85          | 80                          |
|  | 2019        | 77    | 79       | <b>78</b>  | 78               | 79       | 74    | -               | 84    | -                | 64                | 77                   | 85                  | 80                    | 72                        | 78          | 84                          |
| Grade 8 Mathematics  | 2022        | 74    | 83       | <b>90</b>  | 94               | 92       | 83    | -               | *     | -                | *                 | 74                   | *                   | 90                    | 90                        | 89          | 90                          |
|  | 2019        | 82    | 90       | <b>93</b>  | 94               | 94       | 91    | -               | *     | -                | 86                | 78                   | 85                  | 94                    | 88                        | 94          | 94                          |
| End of Course Algebra I  | 2022        | 67    | 65       | <b>100</b> | -                | 100      | *     | -               | -     | -                | *                 | *                    | -                   | 100                   | *                         | 100         | 100                         |
|  | 2019        | 75    | 72       | <b>98</b>  | *                | 96       | 100   | -               | 100   | -                | -                 | -                    | -                   | 100                   | *                         | 100         | *                           |
| All Grades Both Subjects   | 2022        | 74    | 73       | <b>68</b>  | 68               | 67       | 69    | 100             | 89    | -                | 67                | 63                   | 56                  | 69                    | 64                        | 67          | 61                          |
|  | 2019        | 69    | 70       | <b>71</b>  | 69               | 72       | 70    | -               | 78    | *                | 73                | 61                   | 68                  | 72                    | 68                        | 70          | 69                          |
| All Grades ELA/Reading   | 2022        | 78    | 76       | <b>70</b>  | 69               | 70       | 72    | *               | *     | -                | 71                | 64                   | 63                  | 71                    | 67                        | 69          | 66                          |
|  | 2019        | 68    | 67       | <b>64</b>  | 61               | 65       | 62    | -               | 70    | *                | 60                | 59                   | 63                  | 65                    | 62                        | 62          | 64                          |
| All Grades Mathematics   | 2022        | 69    | 69       | <b>65</b>  | 67               | 64       | 66    | *               | 80    | -                | 63                | 63                   | 50                  | 66                    | 61                        | 64          | 56                          |
|  | 2019        | 70    | 72       | <b>78</b>  | 76               | 78       | 78    | -               | 87    | *                | 86                | 64                   | 74                  | 79                    | 75                        | 77          | 75                          |

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- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 71%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 65%               | 50%          | 48%              | 60%                        | 68%         | 49%                   | 88%                      |
|  | 2021        | 67%   | 65%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 35%               | 58%          | 36%              | 28%                        | 69%         | 37%                   | 81%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 44%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | 25%               | 15%          | 19%              | 15%                        | 36%         | 17%                   | 59%                      |
|  | 2021        | 41%   | 38%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | 10%               | 10%          | 10%              | 4%                         | 41%         | 9%                    | 54%                      |
| At Masters Grade Level   | 2022        | 23%   | 20%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | 15%               | 2%           | 6%               | 5%                         | 17%         | 5%                    | 31%                      |
|  | 2021        | 18%   | 16%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | 3%                | 3%           | 2%               | 0%                         | 19%         | 2%                    | 25%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 70%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | 56%               | 47%          | 47%              | 50%                        | 72%         | 46%                   | 95%                      |
|  | 2021        | 68%   | 63%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | 36%               | 60%          | 38%              | 22%                        | 68%         | 38%                   | 82%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 46%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 22%               | 12%          | 16%              | 25%                        | 43%         | 15%                   | 71%                      |
|  | 2021        | 45%   | 38%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | 9%                | 0%           | 9%               | 11%                        | 38%         | 8%                    | 51%                      |
| At Masters Grade Level   | 2022        | 25%   | 20%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | 22%               | 1%           | 11%              | 13%                        | 23%         | 7%                    | 40%                      |
|  | 2021        | 18%   | 13%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | 0%                | 0%           | 4%               | 0%                         | 17%         | 2%                    | 21%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 72%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | 67%               | 51%          | 61%              | 88%                        | 70%         | 58%                   | 88%                      |
|  | 2021        | 66%   | 67%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | 45%               | 80%          | 39%              | 44%                        | 74%         | 45%                   | 87%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 41%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | 22%               | 17%          | 30%              | 13%                        | 39%         | 22%                   | 65%                      |
|  | 2021        | 37%   | 38%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | 18%               | 20%          | 13%              | 0%                         | 48%         | 14%                   | 70%                      |
| At Masters Grade Level   | 2022        | 20%   | 20%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | 11%               | 3%           | 7%               | 0%                         | 14%         | 5%                    | 35%                      |
|  | 2021        | 18%   | 17%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | 6%                | 10%          | 2%               | 0%                         | 22%         | 4%                    | 34%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 72%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | *                 | 67%          | 53%              | *                          | 63%         | 53%                   | 79%                      |
|  | 2021        | 71%   | 73%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | 38%               | *            | 20%              | *                          | 75%         | 37%                   | 79%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 42%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | *                 | 33%          | 23%              | *                          | 27%         | 24%                   | 46%                      |
|  | 2021        | 44%   | 45%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | 6%                | *            | 0%               | *                          | 53%         | 7%                    | 48%                      |
| At Masters Grade Level   | 2022        | 21%   | 18%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | *                 | 0%           | 3%               | *                          | 13%         | 2%                    | 14%                      |
|  | 2021        | 20%   | 20%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | 6%                | *            | 0%               | *                          | 30%         | 4%                    | 33%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 69%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | *                 | 50%          | 23%              | *                          | 53%         | 25%                   | 77%                      |
|  | 2021        | 73%   | 70%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | 13%               | *            | 0%               | *                          | 63%         | 15%                   | 68%                      |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 43%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | *                 | 0%           | 3%               | *                          | 18%         | 2%                    | 26%                      |
|   | 2021        | 49%   | 45%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | 0%               | *                          | 27%         | 0%                    | 33%                      |
| At Masters Grade Level                                | 2022        | 30%   | 24%      | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | 0%               | *                          | 6%          | 0%                    | 12%                      |
|   | 2021        | 29%   | 25%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | 0%               | *                          | 8%          | 0%                    | 14%                      |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 73%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | 64%               | 44%          | 71%              | 69%                        | 68%         | 58%                   | 77%                      |
|   | 2019        | 69%   | 70%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | -                 | 69%          | -                | 79%                        | -           | 70%                   | -                        |
| All Grades ELA/Reading                                | 2022        | 78%   | 76%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | 67%               | 46%          | 80%              | 75%                        | 71%         | 62%                   | 80%                      |
|   | 2019        | 68%   | 67%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | 86%                        | -           | 68%                   | -                        |
| All Grades Mathematics                                | 2022        | 69%   | 69%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | 61%               | 42%          | 62%              | 63%                        | 66%         | 54%                   | 75%                      |
|   | 2019        | 70%   | 72%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | -                 | 71%          | -                | 71%                        | -           | 71%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>92%</b>  | 87%              | 92%      | 95%   | 100%            | 100%  | -                | 96%               | 90%                  | 89%                 | 96%                   | 81%                       | 94%         | 93%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>7%</b>   | 13%              | 7%       | 5%    | 0%              | 0%    | -                | 4%                | 7%                   | 11%                 | 4%                    | 16%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 2%                   | 0%                  | 0%                    | 3%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 93%      | <b>92%</b>  | 87%              | 92%      | 95%   | 100%            | 100%  | -                | 96%               | 91%                  | 93%                 | 96%                   | 81%                       | 94%         | 93%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>7%</b>   | 12%              | 6%       | 5%    | 0%              | 0%    | -                | 4%                | 7%                   | 7%                  | 3%                    | 16%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 3%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>92%</b>  | 87%              | 93%      | 95%   | 100%            | 100%  | -                | 96%               | 91%                  | 93%                 | 96%                   | 81%                       | 94%         | 93%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>7%</b>   | 12%              | 6%       | 5%    | 0%              | 0%    | -                | 4%                | 7%                   | 7%                  | 3%                    | 16%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>90%</b>  | 86%              | 90%      | 94%   | -               | *     | -                | 100%              | 88%                  | 80%                 | 94%                   | 80%                       | 92%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>8%</b>   | 14%              | 8%       | 6%    | -               | *     | -                | 0%                | 8%                   | 20%                 | 5%                    | 16%                       | 6%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 5%                   | 0%                  | 0%                    | 3%                        | 2%          | 3%                            |
| Not Tested                                       | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 95%      | 90%    | 86%              | 90%      | 94%   | -               | *     | -                | 100%              | 88%                  | 80%                 | 94%                   | 80%                       | 92%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 8%     | 14%              | 8%       | 6%    | -               | *     | -                | 0%                | 8%                   | 20%                 | 5%                    | 16%                       | 6%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 1%     | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 5%                   | 0%                  | 0%                    | 3%                        | 2%          | 3%                            |
| Not Tested                                       | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 94%      | 84%    | 78%              | 84%      | 87%   | 47%             | 80%   | *                | 95%               | 87%                  | 100%                | 85%                   | 81%                       | 84%         | 89%                           |
| Included in Accountability                       | 83%   | 89%      | 78%    | 71%              | 79%      | 80%   | 47%             | 79%   | *                | 87%               | 74%                  | 100%                | 81%                   | 67%                       | 78%         | 82%                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 5%     | 7%               | 4%       | 7%    | 0%              | 0%    | *                | 8%                | 9%                   | 0%                  | 3%                    | 12%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 1%       | 1%    | 0%              | 1%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 2%                        | 1%          | 2%                            |
| Not Tested                                       | 12%   | 6%       | 16%    | 22%              | 16%      | 13%   | 53%             | 20%   | *                | 5%                | 13%                  | 0%                  | 15%                   | 19%                       | 16%         | 11%                           |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 5%       | 16%    | 22%              | 16%      | 13%   | 53%             | 20%   | *                | 5%                | 13%                  | 0%                  | 15%                   | 19%                       | 16%         | 11%                           |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 94%      | 83%    | 76%              | 85%      | 86%   | 50%             | 74%   | *                | 93%               | 86%                  | 100%                | 83%                   | 83%                       | 84%         | 90%                           |
| Included in Accountability                       | 83%   | 89%      | 77%    | 69%              | 79%      | 79%   | 50%             | 72%   | *                | 87%               | 73%                  | 100%                | 80%                   | 68%                       | 77%         | 81%                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 5%     | 7%               | 4%       | 6%    | 0%              | 0%    | *                | 7%                | 10%                  | 0%                  | 3%                    | 12%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 1%     | 0%               | 2%       | 0%    | 0%              | 2%    | *                | 0%                | 3%                   | 0%                  | 1%                    | 3%                        | 1%          | 4%                            |
| Not Tested                                       | 11%   | 6%       | 17%    | 24%              | 15%      | 14%   | 50%             | 26%   | *                | 7%                | 14%                  | 0%                  | 17%                   | 17%                       | 16%         | 10%                           |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 5%       | 17%    | 24%              | 15%      | 14%   | 50%             | 26%   | *                | 7%                | 14%                  | 0%                  | 17%                   | 17%                       | 16%         | 10%                           |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 93%      | 87%    | 81%              | 89%      | 89%   | 60%             | 81%   | *                | 93%               | 88%                  | 100%                | 88%                   | 85%                       | 88%         | 90%                           |
| Included in Accountability                       | 84%   | 89%      | 82%    | 74%              | 84%      | 82%   | 60%             | 81%   | *                | 87%               | 74%                  | 100%                | 84%                   | 72%                       | 82%         | 84%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | 7%               | 4%       | 7%    | 0%              | 0%    | *                | 7%                | 10%                  | 0%                  | 3%                    | 13%                       | 6%          | 6%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 1%       | 0%    | 0%              | 0%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Not Tested                                       | 12%   | 7%       | 13%    | 19%              | 11%      | 11%   | 40%             | 19%   | *                | 7%                | 12%                  | 0%                  | 12%                   | 15%                       | 12%         | 10%                           |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 6%       | 13%    | 19%              | 11%      | 11%   | 40%             | 19%   | *                | 7%                | 12%                  | 0%                  | 12%                   | 15%                       | 12%         | 10%                           |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 93%      | 81%    | 79%              | 79%      | 88%   | *               | 89%   | *                | 100%              | 85%                  | 100%                | 82%                   | 76%                       | 79%         | 87%                           |
| Included in Accountability                       | 84%   | 89%      | 76%    | 73%              | 75%      | 78%   | *               | 89%   | *                | 92%               | 79%                  | 100%                | 79%                   | 61%                       | 74%         | 80%                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 5%     | 5%               | 3%       | 9%    | *               | 0%    | *                | 8%                | 3%                   | 0%                  | 3%                    | 14%                       | 5%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 1%    | *               | 0%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 13%   | 7%       | 19%    | 21%              | 21%      | 13%   | *               | 11%   | *                | 0%                | 15%                  | 0%                  | 18%                   | 24%                       | 21%         | 13%                           |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 4%       | 19%    | 21%              | 21%      | 13%   | *               | 11%   | *                | 0%                | 15%                  | 0%                  | 18%                   | 24%                       | 21%         | 13%                           |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 94%      | 81%    | 79%              | 79%      | 88%   | *               | 89%   | *                | 100%              | 85%                  | 100%                | 82%                   | 75%                       | 79%         | 86%                           |
| Included in Accountability                       | 84%   | 91%      | 76%    | 73%              | 75%      | 78%   | *               | 89%   | *                | 92%               | 79%                  | 100%                | 80%                   | 60%                       | 74%         | 79%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 5%     | 5%               | 3%       | 9%    | *               | 0%    | *                | 8%                | 3%                   | 0%                  | 3%                    | 14%                       | 5%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 1%    | *               | 0%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 13%   | 6%       | 19%    | 21%              | 21%      | 13%   | *               | 11%   | *                | 0%                | 15%                  | 0%                  | 18%                   | 25%                       | 21%         | 14%                           |
| Absent   | 3%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 4%       | 19%    | 21%              | 21%      | 13%   | *               | 11%   | *                | 0%                | 15%                  | 0%                  | 18%                   | 25%                       | 21%         | 14%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 93.2%    | <b>93.7%</b> | 92.4%            | 94.0%    | 93.0% | 94.9%           | 97.9% | *                | 95.0%             | 93.1%      | 92.8%       | 93.0% |
| 2019-20  | 98.3% | 97.8%    | <b>98.2%</b> | 98.2%            | 98.3%    | 97.5% | *               | 99.8% | *                | 98.4%             | 96.3%      | 97.9%       | 98.7% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 21.3%    | <b>19.4%</b> | 23.6%            | 17.8%    | 22.9% | 16.7%           | 4.7%  | *                | 18.2%             | 25.8%      | 23.7%       | 19.9% |
| 2019-20  | 6.7%  | 7.1%     | <b>5.2%</b>  | 7.3%             | 4.4%     | 6.5%  | *               | 0.0%  | *                | 5.0%              | 13.5%      | 6.4%        | 2.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.9%     | <b>1.2%</b>  | 0.7%             | 1.4%     | 1.6%  | *               | 0.0%  | *                | 0.0%              | 6.5%       | 1.5%        | 0.0%  |
| 2019-20  | 0.5%  | 0.2%     | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 3.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 5.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 94.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 5.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 82.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 87.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 5.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 80.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 84.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | -            | -              | 1,523          | 358,842     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | -            | -              | 236            | 44,018      |
| Hispanic   | -            | -              | 959            | 183,306     |
| White  | -            | -              | 269            | 103,898     |
| American Indian  | -            | -              | 5              | 1,195       |
| Asian  | -            | -              | 27             | 18,030      |
| Pacific Islander   | -            | -              | 2              | 553         |
| Two or More Races  | -            | -              | 25             | 7,842       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | -            | -              | 0              | 934         |
| Recommended H.S. Program/Distinguished Achievement Program | -            | -              | 0              | 729         |
| Foundation H.S. Program (No Endorsement)                   | -            | -              | 208            | 56,281      |
| Foundation H.S. Program (Endorsement)                      | -            | -              | 83             | 13,582      |
| Foundation H.S. Program (DLA)                              | -            | -              | 1,232          | 287,316     |
| Special Education Graduates                                | -            | -              | 169            | 31,028      |
| Economically Disadvantaged Graduates                       | -            | -              | 979            | 184,225     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -            | -              | 120            | 32,809      |
| At-Risk Graduates  | -            | -              | 527            | 155,884     |
| CTE Completers   | -            | -              | 569            | 99,076      |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

| Student Information               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                   | Campus     |         | District | State     | Campus     |         | District | State     |
|                                   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                    | 1,002      | 100.0%  | 23,833   | 5,402,928 | 1,002      | 100.0%  | 23,908   | 5,427,370 |
| <b>Students by Grade:</b>         |            |         |          |           |            |         |          |           |
| Early Childhood Education         | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.6%     | 0.4%      |
| Pre-Kindergarten                  | 0          | 0.0%    | 3.9%     | 4.1%      | 0          | 0.0%    | 3.9%     | 4.1%      |
| Pre-Kindergarten: 3-year Old      | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old      | 0          | 0.0%    | 3.9%     | 3.5%      | 0          | 0.0%    | 3.9%     | 3.5%      |
| Kindergarten                      | 0          | 0.0%    | 6.7%     | 6.8%      | 0          | 0.0%    | 6.7%     | 6.8%      |
| Grade 1                           | 0          | 0.0%    | 7.1%     | 7.1%      | 0          | 0.0%    | 7.1%     | 7.1%      |
| Grade 2                           | 0          | 0.0%    | 7.3%     | 7.1%      | 0          | 0.0%    | 7.3%     | 7.1%      |
| Grade 3                           | 0          | 0.0%    | 7.2%     | 7.1%      | 0          | 0.0%    | 7.1%     | 7.1%      |
| Grade 4                           | 0          | 0.0%    | 7.0%     | 7.1%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 5                           | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |
| Grade 6                           | 336        | 33.5%   | 7.7%     | 7.4%      | 336        | 33.5%   | 7.7%     | 7.4%      |
| Grade 7                           | 351        | 35.0%   | 8.0%     | 7.7%      | 351        | 35.0%   | 8.0%     | 7.7%      |
| Grade 8                           | 315        | 31.4%   | 7.9%     | 7.9%      | 315        | 31.4%   | 7.8%     | 7.8%      |
| Grade 9                           | 0          | 0.0%    | 7.7%     | 8.8%      | 0          | 0.0%    | 7.7%     | 8.8%      |
| Grade 10                          | 0          | 0.0%    | 7.5%     | 7.6%      | 0          | 0.0%    | 7.5%     | 7.5%      |
| Grade 11                          | 0          | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 12                          | 0          | 0.0%    | 7.1%     | 6.7%      | 0          | 0.0%    | 7.2%     | 6.7%      |
| <b>Ethnic Distribution:</b>       |            |         |          |           |            |         |          |           |
| African American                  | 139        | 13.9%   | 16.2%    | 12.8%     | 139        | 13.9%   | 16.2%    | 12.8%     |
| Hispanic                          | 652        | 65.1%   | 63.9%    | 52.8%     | 652        | 65.1%   | 63.9%    | 52.7%     |
| White                             | 178        | 17.8%   | 15.8%    | 26.3%     | 178        | 17.8%   | 15.8%    | 26.3%     |
| American Indian                   | 6          | 0.6%    | 0.3%     | 0.3%      | 6          | 0.6%    | 0.3%     | 0.3%      |
| Asian                             | 5          | 0.5%    | 1.5%     | 4.8%      | 5          | 0.5%    | 1.5%     | 4.8%      |
| Pacific Islander                  | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                 | 22         | 2.2%    | 2.2%     | 2.9%      | 22         | 2.2%    | 2.2%     | 2.9%      |
| <b>Sex:</b>                       |            |         |          |           |            |         |          |           |
| Female                            | 487        | 48.6%   | 48.7%    | 48.9%     | 487        | 48.6%   | 48.6%    | 48.8%     |
| Male                              | 515        | 51.4%   | 51.3%    | 51.1%     | 515        | 51.4%   | 51.4%    | 51.2%     |
| <b>Other Student Information:</b> |            |         |          |           |            |         |          |           |
| Economically Disadvantaged        | 760        | 75.8%   | 71.7%    | 60.7%     | 760        | 75.8%   | 71.6%    | 60.6%     |
| Non-Educationally Disadvantaged   | 242        | 24.2%   | 28.3%    | 39.3%     | 242        | 24.2%   | 28.4%    | 39.4%     |
| Section 504 Students              | 117        | 11.7%   | 8.0%     | 7.4%      | 117        | 11.7%   | 7.9%     | 7.4%      |
| EB Students/EL                    | 190        | 19.0%   | 20.0%    | 21.7%     | 190        | 19.0%   | 19.9%    | 21.7%     |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Disciplinary Placements (2020-21)                    | 14         | 1.0%    | 1.2%     | 0.6%  |            |         |          |       |
| Students w/ Dyslexia   | 72         | 7.2%    | 5.8%     | 5.0%  | 72         | 7.2%    | 5.8%     | 5.0%  |
| Foster Care  | 4          | 0.4%    | 0.1%     | 0.3%  | 4          | 0.4%    | 0.1%     | 0.3%  |
| Homeless   | 3          | 0.3%    | 0.6%     | 1.1%  | 3          | 0.3%    | 0.6%     | 1.1%  |
| Immigrant  | 18         | 1.8%    | 2.0%     | 2.0%  | 18         | 1.8%    | 2.0%     | 2.0%  |
| Migrant  | 6          | 0.6%    | 0.6%     | 0.3%  | 6          | 0.6%    | 0.6%     | 0.3%  |
| Title I  | 3          | 0.3%    | 54.2%    | 64.3% | 3          | 0.3%    | 54.3%    | 64.3% |
| Military Connected   | 0          | 0.0%    | 0.1%     | 3.3%  | 0          | 0.0%    | 0.1%     | 3.3%  |
| At-Risk  | 594        | 59.3%   | 56.8%    | 53.5% | 594        | 59.3%   | 56.8%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 179        | 17.9%   | 19.7%    | 21.9% | 179        | 17.9%   | 19.7%    | 21.8% |
| Career and Technical Education                                   | 32         | 3.2%    | 24.2%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 79.0%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 81         | 8.1%    | 7.5%     | 8.0%  | 81         | 8.1%    | 7.5%     | 8.0%  |
| Special Education  | 142        | 14.2%   | 13.0%    | 11.6% | 142        | 14.2%   | 13.2%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 142        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 100        | 70.4%   | 53.9%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 6          | 4.2%    | 15.8%    | 20.8% |            |         |          |       |
| Students with Autism   | 8          | 5.6%    | 12.7%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 28         | 19.7%   | 15.3%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.2%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 196        | 14.1%   | 19.1%    | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 35         | 2.5%    | 4.2%     | 2.5%  |            |         |          |       |
| Hispanic   | 93         | 6.7%    | 10.6%    | 6.6%  |            |         |          |       |
| White  | 63         | 4.5%    | 3.6%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 5          | 0.4%    | 0.4%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 36         | 21.8%   | 22.5%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 22         | 15.9%   | 18.6%    | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 134        | 14.5%   | 19.0%    | 15.0% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

| Student Information                 | Membership |         |          |       | Enrollment |         |          |       |
|-------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                     | Campus     |         | District | State | Campus     |         | District | State |
|                                     | Count      | Percent |          |       | Count      | Percent |          |       |
| <b>Student Attrition (2020-21):</b> |            |         |          |       |            |         |          |       |
| Total Student Attrition             | 520        | 60.3%   | 24.2%    | 18.9% |            |         |          |       |

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 1.6%     | 1.9%  | -                             | 3.3%     | 5.2%  |
| Grade 1                          | -                               | 1.3%     | 2.9%  | -                             | 0.0%     | 4.2%  |
| Grade 2                          | -                               | 0.6%     | 1.7%  | -                             | 0.8%     | 2.2%  |
| Grade 3                          | -                               | 0.8%     | 1.0%  | -                             | 0.4%     | 1.0%  |
| Grade 4                          | -                               | 0.1%     | 0.7%  | -                             | 0.4%     | 0.7%  |
| Grade 5                          | -                               | 0.3%     | 0.5%  | -                             | 0.0%     | 0.7%  |
| Grade 6                          | 0.3%                            | 0.1%     | 0.6%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 7                          | 0.0%                            | 0.1%     | 0.7%  | 0.0%                          | 0.0%     | 0.7%  |
| Grade 8                          | 0.5%                            | 0.2%     | 0.6%  | 0.0%                          | 0.0%     | 0.8%  |
| Grade 9                          | -                               | 0.6%     | 10.5% | -                             | 0.5%     | 14.1% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.9     | 18.7  |
| Grade 1                | -      | 18.0     | 18.7  |
| Grade 2                | -      | 17.6     | 18.6  |
| Grade 3                | -      | 16.4     | 18.7  |
| Grade 4                | -      | 16.5     | 18.8  |
| Grade 5                | -      | 17.8     | 20.2  |
| Grade 6                | 13.7   | 15.3     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 14.6   | 13.1     | 16.3  |
| Foreign Languages      | 16.6   | 16.6     | 18.4  |
| Mathematics            | 14.7   | 13.9     | 17.5  |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
| Science                       | 18.5          | 15.4            | 18.5         |
| Social Studies                | 18.9          | 16.0            | 19.1         |



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 86.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 76.5               | 88.6%   | 58.2%    | 64.1%    |
| Teachers                                      | 67.0               | 77.7%   | 44.7%    | 49.3%    |
| Professional Support                          | 4.4                | 5.1%    | 8.4%     | 10.7%    |
| Campus Administration (School Leadership)     | 5.0                | 5.8%    | 3.1%     | 2.9%     |
| Educational Aides:                            | 9.8                | 11.4%   | 10.8%    | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 18.0     | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 5.0      | 607.0    |
| Full-time Counselors                          | 2.0                | n/a     | 51.0     | 13,550.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,176.0  |
| Total Minority Staff:                         | 35.3               | 40.8%   | 57.2%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 12.4               | 18.5%   | 17.2%    | 11.2%    |
| Hispanic                                      | 6.0                | 9.0%    | 25.3%    | 28.9%    |
| White   | 42.6               | 63.6%   | 54.4%    | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian   | 4.0                | 6.0%    | 0.9%     | 1.9%     |
| Pacific Islander                              | 2.0                | 3.0%    | 0.3%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.5%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 23.0               | 34.3%   | 22.4%    | 24.1%    |
| Females                                       | 44.0               | 65.7%   | 77.6%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.5%     | 1.4%     |
| Bachelors                                     | 53.5               | 79.8%   | 74.4%    | 72.6%    |
| Masters                                       | 12.6               | 18.8%   | 23.2%    | 25.2%    |
| Doctorate                                     | 1.0                | 1.5%    | 0.9%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 9.8                | 14.6%   | 9.6%     | 7.9%     |
| 1-5 Years Experience                          | 22.4               | 33.4%   | 29.0%    | 26.7%    |
| 6-10 Years Experience                         | 11.9               | 17.7%   | 20.0%    | 20.6%    |
| 11-20 Years Experience                        | 19.0               | 28.3%   | 28.2%    | 28.6%    |
| 21-30 Years Experience                        | 3.0                | 4.5%    | 11.0%    | 13.2%    |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Over 30 Years Experience       | 1.0                | 1.5%    | 2.3%     | 2.9%  |
| Number of Students per Teacher | 15.0               | n/a     | 14.7     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 5.3      | 6.3      |
| Average Years Experience of Principals with District                        | 2.0      | 4.5      | 5.4      |
| Average Years Experience of Assistant Principals                            | 9.3      | 5.7      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 7.7      | 4.7      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 7.8      | 10.1     | 11.1     |
| Average Years Experience of Teachers with District:                         | 6.2      | 6.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$57,366 | \$56,060 | \$51,054 |
| 1-5 Years Experience  | \$60,259 | \$60,117 | \$54,577 |
| 6-10 Years Experience   | \$63,251 | \$63,579 | \$57,746 |
| 11-20 Years Experience  | \$66,115 | \$65,810 | \$61,377 |
| 21-30 Years Experience  | \$71,267 | \$69,699 | \$65,949 |
| Over 30 Years Experience  | \$82,657 | \$76,999 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$62,851 | \$63,456 | \$58,887 |
| Professional Support  | \$71,662 | \$75,353 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$89,727 | \$87,447 | \$84,990 |
| Instructional Staff Percent:  | n/a      | 60.6%    | 64.9%    |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 7.1                | 10.6%   | 10.7%    | 6.2%  |
| Career and Technical Education                  | 1.0                | 1.5%    | 6.0%     | 5.2%  |
| Compensatory Education                          | 0.0                | 0.0%    | 2.5%     | 3.0%  |
| Gifted and Talented Education                   | 7.6                | 11.3%   | 8.6%     | 1.7%  |
| Regular Education                               | 44.7               | 66.7%   | 60.5%    | 70.8% |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
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| Program Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Special Education   | 6.7                | 9.9%    | 11.7%    | 9.6%  |
| Other               | 0.0                | 0.0%    | 0.0%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)