

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GOOSE CREEK CISD**

**Campus Name: PETER E HYLAND CENTER**

**Campus Number: 101911005**

**2022 Accountability Rating: B**  
**(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 65%   | 59%      | <b>17%</b> | *                | 9%       | *     | -               | -     | -                | -                 | *                    | -                   | 8%                    | 33%                       | 11%         | 0%                            |
|  | 2021        | 67%   | 60%      | <b>42%</b> | *                | 29%      | *     | -               | -     | -                | -                 | -                    | -                   | 50%                   | *                         | 25%         | *                             |
| At Meets Grade Level or Above  | 2022        | 47%   | 39%      | <b>6%</b>  | *                | 9%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 17%                       | 11%         | 0%                            |
|  | 2021        | 50%   | 43%      | <b>17%</b> | *                | 14%      | *     | -               | -     | -                | -                 | -                    | -                   | 25%                   | *                         | 13%         | *                             |
| At Masters Grade Level   | 2022        | 11%   | 7%       | <b>0%</b>  | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
|  | 2021        | 12%   | 8%       | <b>0%</b>  | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | 0%          | *                             |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 72%   | 66%      | <b>49%</b> | 57%              | 48%      | *     | *               | -     | -                | -                 | *                    | -                   | 52%                   | 40%                       | 65%         | 13%                           |
|  | 2021        | 71%   | 64%      | <b>23%</b> | *                | 6%       | *     | -               | -     | -                | *                 | *                    | -                   | 16%                   | 43%                       | 13%         | 0%                            |
| At Meets Grade Level or Above  | 2022        | 55%   | 47%      | <b>23%</b> | 29%              | 22%      | *     | *               | -     | -                | -                 | *                    | -                   | 28%                   | 10%                       | 35%         | 0%                            |
|  | 2021        | 57%   | 47%      | <b>8%</b>  | *                | 0%       | *     | -               | -     | -                | *                 | *                    | -                   | 5%                    | 14%                       | 0%          | 0%                            |
| At Masters Grade Level   | 2022        | 9%    | 5%       | <b>0%</b>  | 0%               | 0%       | *     | *               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
|  | 2021        | 11%   | 5%       | <b>4%</b>  | *                | 0%       | *     | -               | -     | -                | *                 | *                    | -                   | 5%                    | 0%                        | 0%          | 0%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 80%      | *          | *                | -        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                             |
|  | 2021        | 73%   | 76%      | <b>83%</b> | -                | 83%      | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| At Meets Grade Level or Above  | 2022        | 43%   | 48%      | *          | *                | -        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                             |
|  | 2021        | 41%   | 41%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| At Masters Grade Level   | 2022        | 27%   | 32%      | *          | *                | -        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                             |
|  | 2021        | 23%   | 23%      | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 83%   | 82%      | <b>67%</b> | *                | *        | -     | *               | -     | -                | -                 | -                    | -                   | 60%                   | *                         | *           | *                             |
|  | 2021        | 82%   | 83%      | <b>80%</b> | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                             |
| At Meets Grade Level or Above  | 2022        | 55%   | 54%      | <b>17%</b> | *                | *        | -     | *               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | *           | *                             |
|  | 2021        | 55%   | 57%      | <b>0%</b>  | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                             |
| At Masters Grade Level   | 2022        | 21%   | 21%      | <b>0%</b>  | *                | *        | -     | *               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | *           | *                             |
|  | 2021        | 22%   | 25%      | <b>0%</b>  | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                             |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022        | 89%   | 88%      | <b>73%</b> | 88%              | 68%      | 86%   | *               | -     | -                | *                 | 50%                  | -                   | 74%                   | 71%                       | 74%         | 40%                         |
|                                    | 2021        | 88%   | 87%      | <b>70%</b> | 67%              | 62%      | *     | -               | -     | -                | -                 | -                    | -                   | 60%                   | 88%                       | 57%         | *                           |
| At Meets Grade Level or Above      | 2022        | 68%   | 65%      | <b>23%</b> | 25%              | 18%      | 43%   | *               | -     | -                | *                 | 17%                  | -                   | 18%                   | 36%                       | 29%         | 0%                          |
|                                    | 2021        | 69%   | 67%      | <b>35%</b> | 33%              | 15%      | *     | -               | -     | -                | -                 | -                    | -                   | 27%                   | 50%                       | 14%         | *                           |
| At Masters Grade Level             | 2022        | 42%   | 38%      | <b>4%</b>  | 0%               | 6%       | 0%    | *               | -     | -                | *                 | 0%                   | -                   | 5%                    | 0%                        | 5%          | 0%                          |
|                                    | 2021        | 43%   | 40%      | <b>9%</b>  | 17%              | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 7%                    | 13%                       | 0%          | *                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 92%   | 96%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2021        | 95%   | 100%     | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2022        | 64%   | 50%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2021        | 69%   | 86%      | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2022        | 13%   | 2%       | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2021        | 14%   | 12%      | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 71%      | <b>57%</b> | 64%              | 53%      | 64%   | *               | -     | -                | *                 | 50%                  | -                   | 58%                   | 56%                       | 66%         | 30%                         |
|                                    | 2021        | 67%   | 65%      | <b>51%</b> | 53%              | 40%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 42%                   | 68%                       | 40%         | 14%                         |
| At Meets Grade Level or Above      | 2022        | 48%   | 44%      | <b>21%</b> | 23%              | 18%      | 36%   | *               | -     | -                | *                 | 30%                  | -                   | 18%                   | 28%                       | 30%         | 4%                          |
|                                    | 2021        | 41%   | 38%      | <b>18%</b> | 20%              | 8%       | 67%   | -               | -     | -                | *                 | *                    | -                   | 17%                   | 20%                       | 9%          | 0%                          |
| At Masters Grade Level             | 2022        | 23%   | 20%      | <b>2%</b>  | 0%               | 3%       | 0%    | *               | -     | -                | *                 | 0%                   | -                   | 2%                    | 0%                        | 3%          | 0%                          |
|                                    | 2021        | 18%   | 16%      | <b>4%</b>  | 13%              | 0%       | 11%   | -               | -     | -                | *                 | *                    | -                   | 4%                    | 4%                        | 0%          | 0%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 70%      | <b>38%</b> | 45%              | 35%      | 33%   | *               | -     | -                | -                 | *                    | -                   | 38%                   | 38%                       | 48%         | 8%                          |
|                                    | 2021        | 68%   | 63%      | <b>29%</b> | 38%              | 12%      | *     | -               | -     | -                | *                 | *                    | -                   | 26%                   | 36%                       | 17%         | 13%                         |
| At Meets Grade Level or Above      | 2022        | 53%   | 46%      | <b>17%</b> | 18%              | 18%      | 17%   | *               | -     | -                | -                 | *                    | -                   | 19%                   | 13%                       | 28%         | 0%                          |
|                                    | 2021        | 45%   | 38%      | <b>11%</b> | 13%              | 4%       | *     | -               | -     | -                | *                 | *                    | -                   | 11%                   | 9%                        | 4%          | 0%                          |
| At Masters Grade Level             | 2022        | 25%   | 20%      | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2021        | 18%   | 13%      | <b>3%</b>  | 13%              | 0%       | *     | -               | -     | -                | *                 | *                    | -                   | 4%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 72%      | *          | *                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2021        | 66%   | 67%      | <b>86%</b> | -                | 83%      | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 80%         | *                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 42%   | 41%      | *      | *                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2021        | 37%   | 38%      | 14%    | -                | 17%      | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 20%         | *                           |
| At Masters Grade Level             | 2022        | 20%   | 20%      | *      | *                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
|                                    | 2021        | 18%   | 17%      | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 0%          | *                           |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 72%      | 67%    | *                | *        | -     | *               | -     | -                | -                 | -                    | -                   | 60%                   | *                         | *           | *                           |
|                                    | 2021        | 71%   | 73%      | 80%    | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2022        | 47%   | 42%      | 17%    | *                | *        | -     | *               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | *           | *                           |
|                                    | 2021        | 44%   | 45%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
| At Masters Grade Level             | 2022        | 21%   | 18%      | 0%     | *                | *        | -     | *               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | *           | *                           |
|                                    | 2021        | 20%   | 20%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 69%      | 73%    | 88%              | 68%      | 86%   | *               | -     | -                | *                 | 50%                  | -                   | 74%                   | 71%                       | 74%         | 40%                         |
|                                    | 2021        | 73%   | 70%      | 70%    | 67%              | 62%      | *     | -               | -     | -                | -                 | -                    | -                   | 60%                   | 88%                       | 57%         | *                           |
| At Meets Grade Level or Above      | 2022        | 50%   | 43%      | 23%    | 25%              | 18%      | 43%   | *               | -     | -                | *                 | 17%                  | -                   | 18%                   | 36%                       | 29%         | 0%                          |
|                                    | 2021        | 49%   | 45%      | 35%    | 33%              | 15%      | *     | -               | -     | -                | -                 | -                    | -                   | 27%                   | 50%                       | 14%         | *                           |
| At Masters Grade Level             | 2022        | 30%   | 24%      | 4%     | 0%               | 6%       | 0%    | *               | -     | -                | *                 | 0%                   | -                   | 5%                    | 0%                        | 5%          | 0%                          |
|                                    | 2021        | 29%   | 25%      | 9%     | 17%              | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 7%                    | 13%                       | 0%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2022        | 71    | 72       | *         | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2019        | 69    | 70       | <b>64</b> | *                | 70       | -     | -               | -     | -                | -                 | *                    | -                   | 90                    | *                         | 64          | *                           |
| All Grades Both Subjects   | 2022        | 74    | 73       | *         | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2019        | 69    | 70       | <b>64</b> | *                | 70       | -     | -               | -     | -                | -                 | *                    | -                   | 90                    | *                         | 64          | *                           |
| All Grades ELA/Reading   | 2022        | 78    | 76       | *         | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|  | 2019        | 68    | 67       | <b>64</b> | *                | 70       | -     | -               | -     | -                | -                 | *                    | -                   | 90                    | *                         | 64          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 71%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | *                 | 25%          | -                | -                          | 65%         | 24%                   | 100%                     |
|  | 2021        | 67%   | 65%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | -                          | 59%         | 18%                   | *                        |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 44%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | -                          | 26%         | 0%                    | 50%                      |
|  | 2021        | 41%   | 38%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 22%         | 0%                    | *                        |
| At Masters Grade Level   | 2022        | 23%   | 20%      | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | -                          | 2%          | 0%                    | 0%                       |
|  | 2021        | 18%   | 16%      | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 5%          | 0%                    | *                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 70%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | *                 | 8%           | -                | -                          | 45%         | 8%                    | *                        |
|  | 2021        | 68%   | 63%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 33%         | 17%                   | *                        |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 46%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | -                          | 21%         | 0%                    | *                        |
|  | 2021        | 45%   | 38%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 13%         | 0%                    | *                        |
| At Masters Grade Level   | 2022        | 25%   | 20%      | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | -                          | 0%          | 0%                    | *                        |
|  | 2021        | 18%   | 13%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 3%          | 0%                    | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 72%      | <b>*</b>   | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|  | 2021        | 66%   | 67%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 100%        | *                     | -                        |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 41%      | <b>*</b>   | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|  | 2021        | 37%   | 38%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 20%         | *                     | -                        |
| At Masters Grade Level   | 2022        | 20%   | 20%      | <b>*</b>   | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|  | 2021        | 18%   | 17%      | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 0%          | *                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 72%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | *                        |
|  | 2021        | 71%   | 73%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 80%         | -                     | -                        |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 42%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | *                        |
|  | 2021        | 44%   | 45%      | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 0%          | -                     | -                        |
| At Masters Grade Level   | 2022        | 21%   | 18%      | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | *                        |
|  | 2021        | 20%   | 20%      | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 0%          | -                     | -                        |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 69%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | -                          | 82%         | 33%                   | *                        |
|  | 2021        | 73%   | 70%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 84%         | *                     | *                        |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 43%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 29%         | 0%                    | *                        |
|   | 2021        | 49%   | 45%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 42%         | *                     | *                        |
| At Masters Grade Level                                | 2022        | 30%   | 24%      | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 5%          | 0%                    | *                        |
|   | 2021        | 29%   | 25%      | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 11%         | *                     | *                        |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 73%      | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2019        | 69%   | 70%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| All Grades ELA/Reading                                | 2022        | 78%   | 76%      | *          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|   | 2019        | 68%   | 67%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>94%</b> | 90%              | 96%      | 90%   | 100%            | -     | -                | *                 | 94%                  | *                   | 96%                   | 92%                       | 94%         | 93%                           |
| Included in Accountability                       | 93%   | 94%      | <b>40%</b> | 35%              | 40%      | 45%   | 60%             | -     | -                | *                 | 63%                  | *                   | 46%                   | 30%                       | 38%         | 36%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>52%</b> | 56%              | 52%      | 45%   | 40%             | -     | -                | *                 | 25%                  | *                   | 49%                   | 57%                       | 54%         | 49%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>  | 0%               | 3%       | 0%    | 0%              | -     | -                | *                 | 6%                   | *                   | 1%                    | 5%                        | 3%          | 8%                            |
| Not Tested                                       | 1%    | 1%       | <b>6%</b>  | 10%              | 4%       | 10%   | 0%              | -     | -                | *                 | 6%                   | *                   | 4%                    | 8%                        | 6%          | 7%                            |
| Absent   | 1%    | 1%       | <b>5%</b>  | 8%               | 4%       | 6%    | 0%              | -     | -                | *                 | 6%                   | *                   | 4%                    | 7%                        | 5%          | 7%                            |
| Other  | 0%    | 0%       | <b>1%</b>  | 2%               | 1%       | 3%    | 0%              | -     | -                | *                 | 0%                   | *                   | 1%                    | 2%                        | 1%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>94%</b> | 92%              | 94%      | 93%   | *               | -     | -                | *                 | 100%                 | *                   | 94%                   | 94%                       | 93%         | 93%                           |
| Included in Accountability                       | 92%   | 93%      | <b>41%</b> | 42%              | 40%      | 43%   | *               | -     | -                | *                 | 80%                  | *                   | 47%                   | 32%                       | 35%         | 32%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>48%</b> | 50%              | 47%      | 50%   | *               | -     | -                | *                 | 0%                   | *                   | 46%                   | 52%                       | 52%         | 46%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>5%</b>  | 0%               | 7%       | 0%    | *               | -     | -                | *                 | 20%                  | *                   | 1%                    | 10%                       | 6%          | 15%                           |
| Not Tested                                       | 1%    | 1%       | <b>6%</b>  | 8%               | 6%       | 7%    | *               | -     | -                | *                 | 0%                   | *                   | 6%                    | 6%                        | 7%          | 7%                            |
| Absent   | 1%    | 1%       | <b>6%</b>  | 8%               | 6%       | 7%    | *               | -     | -                | *                 | 0%                   | *                   | 6%                    | 6%                        | 7%          | 7%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>87%</b> | 83%              | 92%      | *     | *               | -     | -                | -                 | *                    | -                   | 93%                   | 78%                       | 92%         | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>17%</b> | 33%              | 8%       | *     | *               | -     | -                | -                 | *                    | -                   | 21%                   | 11%                       | 23%         | 0%                            |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>70%</b> | 50%              | 85%      | *     | *               | -     | -                | -                 | *                    | -                   | 71%                   | 67%                       | 69%         | 100%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | *     | *               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>13%</b> | 17%              | 8%       | *     | *               | -     | -                | -                 | *                    | -                   | 7%                    | 22%                       | 8%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | *     | *               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>13%</b> | 17%              | 8%       | *     | *               | -     | -                | -                 | *                    | -                   | 7%                    | 22%                       | 8%          | 0%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | <b>90%</b> | 86%              | 91%      | *     | *               | -     | -                | -                 | -                    | -                   | 90%                   | 91%                       | 85%         | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>29%</b> | 14%              | 36%      | *     | *               | -     | -                | -                 | -                    | -                   | 50%                   | 9%                        | 23%         | 80%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>62%</b> | 71%              | 55%      | *     | *               | -     | -                | -                 | -                    | -                   | 40%                   | 82%                       | 62%         | 20%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | *     | *               | -     | -                | -                 | -                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 1%       | <b>10%</b> | 14%              | 9%       | *     | *               | -     | -                | -                 | -                    | -                   | 10%                   | 9%                        | 15%         | 0%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 10%    | 14%              | 9%       | *     | *               | -     | -                | -                 | -                    | -                   | 10%                   | 9%                        | 15%         | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | *     | *               | -     | -                | -                 | -                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | 96%    | 92%              | 99%      | 92%   | *               | -     | -                | *                 | 90%                  | *                   | 99%                   | 92%                       | 98%         | 92%                           |
| Included in Accountability                       | 94%   | 95%      | 46%    | 33%              | 47%      | 54%   | *               | -     | -                | *                 | 60%                  | *                   | 49%                   | 39%                       | 46%         | 42%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 51%    | 58%              | 52%      | 38%   | *               | -     | -                | *                 | 30%                  | *                   | 50%                   | 53%                       | 51%         | 50%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 1%       | 4%     | 8%               | 1%       | 8%    | *               | -     | -                | *                 | 10%                  | *                   | 1%                    | 8%                        | 2%          | 8%                            |
| Absent   | 1%    | 1%       | 4%     | 8%               | 1%       | 8%    | *               | -     | -                | *                 | 10%                  | *                   | 1%                    | 8%                        | 2%          | 8%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 89%   | 90%      | *      | *                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                             |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 94%      | 94%    | 92%              | 95%      | 97%   | *               | *     | -                | *                 | 100%                 | *                   | 97%                   | 88%                       | 93%         | 98%                           |
| Included in Accountability                       | 83%   | 89%      | 32%    | 41%              | 33%      | 28%   | *               | *     | -                | *                 | 6%                   | *                   | 33%                   | 32%                       | 29%         | 27%                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 58%    | 51%              | 57%      | 69%   | *               | *     | -                | *                 | 50%                  | *                   | 61%                   | 54%                       | 61%         | 56%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 4%     | 0%               | 5%       | 0%    | *               | *     | -                | *                 | 44%                  | *                   | 4%                    | 3%                        | 3%          | 15%                           |
| Not Tested                                       | 12%   | 6%       | 6%     | 8%               | 5%       | 3%    | *               | *     | -                | *                 | 0%                   | *                   | 3%                    | 12%                       | 7%          | 2%                            |
| Absent   | 2%    | 1%       | 4%     | 8%               | 3%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 10%                       | 5%          | 0%                            |
| Other  | 10%   | 5%       | 2%     | 0%               | 3%       | 3%    | *               | *     | -                | *                 | 0%                   | *                   | 3%                    | 1%                        | 2%          | 2%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 94%      | 98%    | 100%             | 97%      | 100%  | *               | *     | -                | *                 | 100%                 | *                   | 100%                  | 94%                       | 97%         | 100%                          |
| Included in Accountability                       | 83%   | 89%      | 35%    | 50%              | 33%      | 31%   | *               | *     | -                | *                 | 10%                  | *                   | 36%                   | 32%                       | 31%         | 24%                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 56%    | 50%              | 55%      | 69%   | *               | *     | -                | *                 | 20%                  | *                   | 57%                   | 56%                       | 60%         | 53%                           |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 7%     | 0%               | 9%       | 0%    | *               | *     | -                | *                 | 70%                  | *                   | 8%                    | 6%                        | 6%          | 24%                           |
| Not Tested                                       | 11%   | 6%       | 2%     | 0%               | 3%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 6%                        | 3%          | 0%                            |
| Absent   | 2%    | 1%       | 1%     | 0%               | 1%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 1%          | 0%                            |
| Other  | 10%   | 5%       | 1%     | 0%               | 1%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 1%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 93%      | 79%    | *                | 81%      | 80%   | -               | -     | -                | -                 | -                    | *                   | 79%                   | 80%                       | 82%         | *                             |
| Included in Accountability                       | 84%   | 89%      | 29%    | *                | 38%      | 20%   | -               | -     | -                | -                 | -                    | *                   | 21%                   | 40%                       | 29%         | *                             |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>50%</b> | *                | 44%      | 60%   | -               | -     | -                | -                 | -                    | *                   | 57%                   | 40%                       | 53%         | *                           |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | -                 | -                    | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 12%   | 7%       | <b>21%</b> | *                | 19%      | 20%   | -               | -     | -                | -                 | -                    | *                   | 21%                   | 20%                       | 18%         | *                           |
| Absent   | 2%    | 1%       | <b>8%</b>  | *                | 6%       | 0%    | -               | -     | -                | -                 | -                    | *                   | 0%                    | 20%                       | 12%         | *                           |
| Other  | 10%   | 6%       | <b>13%</b> | *                | 13%      | 20%   | -               | -     | -                | -                 | -                    | *                   | 21%                   | 0%                        | 6%          | *                           |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 93%      | <b>82%</b> | 80%              | 82%      | -     | *               | -     | -                | -                 | -                    | -                   | 89%                   | 75%                       | 79%         | *                           |
| Included in Accountability                       | 84%   | 89%      | <b>29%</b> | 20%              | 36%      | -     | *               | -     | -                | -                 | -                    | -                   | 33%                   | 25%                       | 29%         | *                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>53%</b> | 60%              | 45%      | -     | *               | -     | -                | -                 | -                    | -                   | 56%                   | 50%                       | 50%         | *                           |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | -     | *               | -     | -                | -                 | -                    | -                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 13%   | 7%       | <b>18%</b> | 20%              | 18%      | -     | *               | -     | -                | -                 | -                    | -                   | 11%                   | 25%                       | 21%         | *                           |
| Absent   | 2%    | 2%       | <b>12%</b> | 20%              | 9%       | -     | *               | -     | -                | -                 | -                    | -                   | 0%                    | 25%                       | 14%         | *                           |
| Other  | 10%   | 4%       | <b>6%</b>  | 0%               | 9%       | -     | *               | -     | -                | -                 | -                    | -                   | 11%                   | 0%                        | 7%          | *                           |
| <b>Social Studies</b>                            |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 94%      | <b>96%</b> | 92%              | 98%      | 100%  | *               | -     | -                | *                 | 100%                 | *                   | 100%                  | 88%                       | 94%         | 100%                        |
| Included in Accountability                       | 84%   | 91%      | <b>31%</b> | 46%              | 29%      | 29%   | *               | -     | -                | *                 | 0%                   | *                   | 31%                   | 31%                       | 26%         | 40%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>65%</b> | 46%              | 69%      | 71%   | *               | -     | -                | *                 | 100%                 | *                   | 69%                   | 58%                       | 69%         | 60%                         |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 6%       | <b>4%</b>  | 8%               | 2%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 12%                       | 6%          | 0%                          |
| Absent   | 3%    | 2%       | <b>4%</b>  | 8%               | 2%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 12%                       | 6%          | 0%                          |
| Other  | 10%   | 4%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 85%   | 31%      | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 95.0% | 93.2%    | <b>78.2%</b> | 80.9%            | 77.3%    | 81.7%  | *               | *     | -                | *                 | 80.1%      | 76.6%       | 82.5%  |
| 2019-20  | 98.3% | 97.8%    | <b>89.7%</b> | 90.0%            | 90.7%    | 85.8%  | *               | -     | *                | *                 | 90.6%      | 90.0%       | 92.4%  |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 15.0% | 21.3%    | <b>65.9%</b> | 65.7%            | 65.6%    | 70.5%  | *               | *     | -                | 60.0%             | 69.2%      | 70.1%       | 52.2%  |
| 2019-20  | 6.7%  | 7.1%     | <b>39.1%</b> | 45.0%            | 34.2%    | 48.6%  | *               | -     | *                | *                 | 52.6%      | 38.0%       | 17.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 0.9%  | 0.9%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| 2019-20  | 0.5%  | 0.2%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 2.4%  | 1.5%     | <b>4.9%</b>  | 6.7%             | 4.7%     | 2.6%   | *               | *     | -                | *                 | 0.0%       | 5.8%        | 5.6%   |
| 2019-20  | 1.6%  | 1.0%     | <b>2.1%</b>  | 2.6%             | 1.3%     | 5.7%   | *               | -     | *                | *                 | 0.0%       | 2.9%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>Class of 2021</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 90.0% | 94.9%    | <b>85.0%</b> | 81.0%            | 89.6%    | 74.1%  | *               | *     | -                | *                 | 100.0%     | 90.0%       | 83.3%  |
| Received TxCHSE                                    | 0.3%  | 0.3%     | <b>1.3%</b>  | 0.0%             | 0.0%     | 7.4%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 1.2%     | <b>10.6%</b> | 9.5%             | 8.5%     | 18.5%  | *               | *     | -                | *                 | 0.0%       | 6.4%        | 8.3%   |
| Dropped Out  | 5.8%  | 3.6%     | <b>3.1%</b>  | 9.5%             | 1.9%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 3.6%        | 8.3%   |
| Graduates and TxCHSE                               | 90.3% | 95.2%    | <b>86.3%</b> | 81.0%            | 89.6%    | 81.5%  | *               | *     | -                | *                 | 100.0%     | 90.0%       | 83.3%  |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 96.4%    | <b>96.9%</b> | 90.5%            | 98.1%    | 100.0% | *               | *     | -                | *                 | 100.0%     | 96.4%       | 91.7%  |
| <b>Class of 2020</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 90.3% | 93.0%    | <b>84.2%</b> | 84.6%            | 85.1%    | 73.7%  | *               | -     | *                | *                 | 88.9%      | 86.1%       | 100.0% |
| Received TxCHSE                                    | 0.4%  | 0.5%     | <b>0.7%</b>  | 0.0%             | 1.0%     | 0.0%   | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 1.4%     | <b>11.8%</b> | 3.8%             | 12.9%    | 21.1%  | *               | -     | *                | *                 | 11.1%      | 9.3%        | 0.0%   |
| Dropped Out  | 5.4%  | 5.1%     | <b>3.3%</b>  | 11.5%            | 1.0%     | 5.3%   | *               | -     | *                | *                 | 0.0%       | 4.6%        | 0.0%   |
| Graduates and TxCHSE                               | 90.7% | 93.5%    | <b>84.9%</b> | 84.6%            | 86.1%    | 73.7%  | *               | -     | *                | *                 | 88.9%      | 86.1%       | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 94.9%    | <b>96.7%</b> | 88.5%            | 99.0%    | 94.7%  | *               | -     | *                | *                 | 100.0%     | 95.4%       | 100.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>Class of 2020</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 92.2% | 94.4%    | <b>95.0%</b> | 88.5%            | 96.8%    | 93.3%  | *               | -     | *                | *                 | 100.0%     | 94.1%       | 100.0% |
| Received TxCHSE                                    | 0.5%  | 0.6%     | <b>0.7%</b>  | 0.0%             | 1.1%     | 0.0%   | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 1.1%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.2%  | 5.0%     | <b>4.3%</b>  | 11.5%            | 2.2%     | 6.7%   | *               | -     | *                | *                 | 0.0%       | 5.9%        | 0.0%   |
| Graduates and TxCHSE                               | 92.7% | 94.9%    | <b>95.7%</b> | 88.5%            | 97.8%    | 93.3%  | *               | -     | *                | *                 | 100.0%     | 94.1%       | 100.0% |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.0%    | <b>95.7%</b> | 88.5%            | 97.8%    | 93.3% | *               | -     | *                | *                 | 100.0%     | 94.1%       | 100.0% |
| <b>Class of 2019</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.0% | 94.3%    | <b>94.1%</b> | 100.0%           | 93.8%    | 90.0% | *               | -     | -                | *                 | 95.0%      | 91.7%       | 100.0% |
| Received TxCHSE  | 0.5%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.9%        | 0.0%   |
| Continued HS   | 1.3%  | 0.2%     | <b>2.0%</b>  | 0.0%             | 2.1%     | 3.3%  | *               | -     | -                | *                 | 0.0%       | 2.8%        | 0.0%   |
| Dropped Out  | 6.1%  | 4.7%     | <b>3.3%</b>  | 0.0%             | 3.1%     | 6.7%  | *               | -     | -                | *                 | 5.0%       | 4.6%        | 0.0%   |
| Graduates and TxCHSE   | 92.6% | 95.1%    | <b>94.8%</b> | 100.0%           | 94.8%    | 90.0% | *               | -     | -                | *                 | 95.0%      | 92.7%       | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.3%    | <b>96.7%</b> | 100.0%           | 96.9%    | 93.3% | *               | -     | -                | *                 | 95.0%      | 95.4%       | 100.0% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2019</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.6% | 94.5%    | <b>95.4%</b> | 100.0%           | 94.8%    | 93.1% | *               | -     | -                | *                 | 95.0%      | 93.5%       | 100.0% |
| Received TxCHSE  | 0.6%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.9%        | 0.0%   |
| Continued HS   | 0.6%  | 0.1%     | <b>0.7%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.9%        | 0.0%   |
| Dropped Out  | 6.2%  | 4.7%     | <b>3.3%</b>  | 0.0%             | 3.1%     | 6.9%  | *               | -     | -                | *                 | 5.0%       | 4.6%        | 0.0%   |
| Graduates and TxCHSE   | 93.2% | 95.2%    | <b>96.1%</b> | 100.0%           | 95.9%    | 93.1% | *               | -     | -                | *                 | 95.0%      | 94.4%       | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.3%    | <b>96.7%</b> | 100.0%           | 96.9%    | 93.1% | *               | -     | -                | *                 | 95.0%      | 95.4%       | 100.0% |
| <b>Class of 2018</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.6% | 92.4%    | <b>98.1%</b> | 100.0%           | 100.0%   | 89.7% | *               | -     | *                | -                 | 92.9%      | 98.1%       | 100.0% |
| Received TxCHSE  | 0.7%  | 0.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.1%  | 6.8%     | <b>1.9%</b>  | 0.0%             | 0.0%     | 10.3% | *               | -     | *                | -                 | 7.1%       | 1.9%        | 0.0%   |
| Graduates and TxCHSE   | 93.3% | 93.2%    | <b>98.1%</b> | 100.0%           | 100.0%   | 89.7% | *               | -     | *                | -                 | 92.9%      | 98.1%       | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.2%    | <b>98.1%</b> | 100.0%           | 100.0%   | 89.7% | *               | -     | *                | -                 | 92.9%      | 98.1%       | 100.0% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2021  | 90.0% | 92.2%    | <b>74.0%</b> | 70.0%            | 78.7%    | 61.1% | *               | *     | -                | *                 | 87.0%      | 79.3%       | 66.7%  |
| Class of 2020  | 90.3% | 91.8%    | <b>84.5%</b> | 85.7%            | 85.3%    | 73.7% | *               | -     | *                | *                 | 88.9%      | 86.4%       | 100.0% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2021  | 87.5% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| Class of 2020  | 83.0% | *        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2021  | 3.8%  | 5.5%     | <b>0.7%</b>  | 0.0%             | 1.1%     | 0.0%  | *               | *     | -                | *                 | 6.7%       | 1.0%        | 10.0%  |
| Class of 2020  | 4.3%  | 3.0%     | <b>1.6%</b>  | 4.5%             | 1.2%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 1.1%        | 0.0%   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 82.2%    | <b>49.3%</b> | 52.9%            | 52.6%    | 30.0% | *               | *     | -                | *                 | 33.3%      | 45.5%       | 30.0% |
| Class of 2020   | 83.5% | 85.8%    | <b>56.3%</b> | 40.9%            | 61.6%    | 50.0% | *               | -     | *                | *                 | 12.5%      | 51.6%       | 14.3% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 87.7%    | <b>50.0%</b> | 52.9%            | 53.7%    | 30.0% | *               | *     | -                | *                 | 40.0%      | 46.5%       | 40.0% |
| Class of 2020   | 87.8% | 88.7%    | <b>57.8%</b> | 45.5%            | 62.8%    | 50.0% | *               | -     | *                | *                 | 12.5%      | 52.7%       | 14.3% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | *        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 5.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20   | 4.4%  | 3.0%     | <b>1.8%</b>  | 3.6%             | 1.8%     | 0.0%  | *               | -     | *                | *                 | 8.3%       | 1.7%        | 7.1%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 80.9%    | <b>45.2%</b> | 52.2%            | 47.1%    | 29.2% | *               | *     | -                | *                 | 28.6%      | 41.1%       | 46.2% |
| 2019-20   | 81.8% | 84.4%    | <b>54.9%</b> | 39.3%            | 61.8%    | 40.0% | *               | -     | *                | *                 | 8.3%       | 52.9%       | 35.7% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 86.3%    | <b>45.2%</b> | 52.2%            | 47.1%    | 29.2% | *               | *     | -                | *                 | 28.6%      | 41.1%       | 46.2% |
| 2019-20   | 85.8% | 87.3%    | <b>56.7%</b> | 42.9%            | 63.6%    | 40.0% | *               | -     | *                | *                 | 16.7%      | 54.5%       | 42.9% |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 155             | 100.0%            | 1,523             | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 23              | 14.8%             | 236               | 44,018         |
| Hispanic   | 104             | 67.1%             | 959               | 183,306        |
| White  | 24              | 15.5%             | 269               | 103,898        |
| American Indian  | 1               | 0.6%              | 5                 | 1,195          |
| Asian  | 1               | 0.6%              | 27                | 18,030         |
| Pacific Islander   | 0               | 0.0%              | 2                 | 553            |
| Two or More Races  | 2               | 1.3%              | 25                | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | 85              | 54.8%             | 208               | 56,281         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 83                | 13,582         |
| Foundation H.S. Program (DLA)                              | 70              | 45.2%             | 1,232             | 287,316        |
| Special Education Graduates                                | 21              | 13.5%             | 169               | 31,028         |
| Economically Disadvantaged Graduates                       | 112             | 72.3%             | 979               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 13              | 8.4%              | 120               | 32,809         |
| At-Risk Graduates  | 108             | 69.7%             | 527               | 155,884        |
| CTE Completers   | 21              | 13.5%             | 569               | 99,076         |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 65.2% | 77.3%    | <b>27.1%</b> | 30.4%            | 27.9%    | 16.7% | *               | *     | -                | *                 | 81.0%      | 25.9%       | 38.5% |
| 2019-20  | 63.0% | 74.7%    | <b>22.0%</b> | 17.9%            | 20.9%    | 35.0% | *               | -     | *                | *                 | 66.7%      | 20.7%       | 7.1%  |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 52.7% | 60.5%    | <b>7.1%</b>  | 8.7%             | 7.7%     | 4.2%  | *               | *     | -                | *                 | 4.8%       | 8.0%        | 0.0%  |
| 2019-20  | 53.4% | 63.8%    | <b>7.3%</b>  | 0.0%             | 9.1%     | 5.0%  | *               | -     | *                | *                 | 0.0%       | 8.3%        | 0.0%  |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 56.1% | 69.1%    | <b>12.3%</b> | 8.7%             | 13.5%    | 8.3%  | *               | *     | -                | *                 | 0.0%       | 10.7%       | 0.0%  |
| 2019-20  | 59.7% | 77.0%    | <b>15.9%</b> | 7.1%             | 17.3%    | 20.0% | *               | -     | *                | *                 | 0.0%       | 14.0%       | 0.0%  |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 45.7% | 49.2%    | <b>2.6%</b>  | 4.3%             | 2.9%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 1.8%        | 0.0%  |
| 2019-20  | 47.9% | 58.8%    | <b>3.0%</b>  | 0.0%             | 3.6%     | 5.0%  | *               | -     | *                | *                 | 8.3%       | 3.3%        | 7.1%  |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 40.4% | 41.2%    | <b>1.3%</b>  | 0.0%             | 1.9%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.9%        | 0.0%  |
| 2019-20  | 43.2% | 53.8%    | <b>1.8%</b>  | 0.0%             | 2.7%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 1.7%        | 0.0%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 21.3% | 10.4%    | <b>0.6%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.9%        | 0.0%  |
| 2019-20  | 21.1% | 9.6%     | <b>0.6%</b>  | 0.0%             | 0.9%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.8%        | 0.0%  |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.6%  | 3.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 2.1%  | 4.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 25.9% | 31.7%    | <b>5.2%</b>  | 8.7%             | 4.8%     | 4.2%  | *               | *     | -                | *                 | 4.8%       | 6.3%        | 0.0%  |
| 2019-20  | 24.6% | 28.0%    | <b>4.9%</b>  | 0.0%             | 5.5%     | 5.0%  | *               | -     | *                | *                 | 0.0%       | 5.8%        | 0.0%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 12.3%    | <b>0.6%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.9%        | 0.0%  |
| 2019-20  | 4.0%  | 4.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 24.2% | 42.0%    | <b>23.2%</b> | 30.4%            | 23.1%    | 12.5% | *               | *     | -                | *                 | 81.0%      | 22.3%       | 38.5% |
| 2019-20  | 18.7% | 32.6%    | <b>15.9%</b> | 17.9%            | 13.6%    | 30.0% | *               | -     | *                | *                 | 66.7%      | 13.2%       | 7.1%  |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21  | 18.4% | 33.3%    | <b>12.9%</b> | 17.4%            | 13.5%    | 4.2%  | *               | *     | -                | *                 | 4.8%       | 11.6%       | 0.0%  |
| 2019-20  | 13.2% | 26.0%    | <b>11.6%</b> | 10.7%            | 10.0%    | 25.0% | *               | -     | *                | *                 | 8.3%       | 9.1%        | 0.0%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.7%  | 2.4%     | <b>0.6%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.9%        | 0.0%  |
| 2019-20  | 0.7%  | 1.0%     | <b>0.6%</b>  | 0.0%             | 0.9%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.8%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 4.7%     | <b>7.1%</b>  | 13.0%            | 6.7%     | 4.2%  | *               | *     | -                | *                 | 52.4%      | 7.1%        | 23.1% |
| 2019-20  | 2.4%  | 4.4%     | <b>3.7%</b>  | 7.1%             | 2.7%     | 5.0%  | *               | -     | *                | *                 | 50.0%      | 2.5%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 7.7%     | <b>3.9%</b>  | 4.3%             | 2.9%     | 4.2%  | *               | *     | -                | *                 | 28.6%      | 4.5%        | 15.4% |
| 2019-20  | 3.7%  | 4.1%     | <b>1.2%</b>  | 0.0%             | 0.9%     | 5.0%  | *               | -     | *                | *                 | 16.7%      | 1.7%        | 7.1%  |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2020-21       | 25.9% | 28.5%    | <b>11.0%</b> | 8.7%             | 11.5%    | 8.3%  | *               | *     | -                | *                 | 0.0%       | 9.8%        | 0.0%  |
|  | 2019-20       | 30.1% | 36.5%    | <b>15.9%</b> | 7.1%             | 17.3%    | 20.0% | *               | -     | *                | *                 | 0.0%       | 14.0%       | 0.0%  |
| Mathematics  | 2020-21       | 19.4% | 17.4%    | <b>1.9%</b>  | 4.3%             | 1.9%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 1.8%        | 0.0%  |
|  | 2019-20       | 21.2% | 22.3%    | <b>1.8%</b>  | 0.0%             | 1.8%     | 5.0%  | *               | -     | *                | *                 | 8.3%       | 1.7%        | 0.0%  |
| Both Subjects  | 2020-21       | 14.4% | 14.2%    | <b>0.6%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.9%        | 0.0%  |
|  | 2019-20       | 16.4% | 17.7%    | <b>1.2%</b>  | 0.0%             | 1.8%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.8%        | 0.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2020-21       | 8.6%  | 45.3%    | <b>1.3%</b>  | 0.0%             | 1.9%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.9%        | 0.0%  |
|  | 2019-20       | 7.3%  | 51.9%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics  | 2020-21       | 10.3% | 31.5%    | <b>0.6%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 9.7%  | 36.5%    | <b>0.6%</b>  | 0.0%             | 0.9%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.8%        | 7.1%  |
| Both Subjects  | 2020-21       | 4.9%  | 23.4%    | <b>0.6%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 4.2%  | 28.1%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 21.1% | 16.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2020          | 22.0% | 14.9%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| English Language Arts  | 2021          | 12.1% | 9.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2020          | 12.7% | 8.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics  | 2021          | 6.1%  | 2.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2020          | 6.4%  | 2.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Science  | 2021          | 8.7%  | 4.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2020          | 9.4%  | 5.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Social Studies   | 2021          | 11.6% | 9.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2020          | 12.4% | 9.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 48.6% | 29.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020          | 59.0% | 44.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2021          | 42.7% | 21.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020          | 50.1% | 36.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2021          | 49.4% | 29.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020          | 56.5% | 49.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2021          | 41.4% | 18.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020          | 47.6% | 25.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|   | Academic Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2021          | 42.2% | 25.4%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020          | 52.3% | 36.5%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2020-21       | 70.8% | 12.8%    | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|   | 2019-20       | 76.7% | 73.6%    | <b>5.5%</b> | 10.7%            | 0.9%     | 10.0% | *               | -     | *                | *                 | 0.0%       | 4.1%        | 0.0%  |
| At/Above Criterion for All Examinees        | 2020-21       | 32.9% | 36.9%    | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 35.7% | 19.0%    | <b>0.0%</b> | *                | *        | *     | *               | -     | -                | *                 | -          | 0.0%        | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 1002  | 1020     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 1019  | 1051     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts and Writing           | 2020-21       | 504   | 511      | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 513   | 531      | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2020-21       | 498   | 509      | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 506   | 520      | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 20.0  | 20.4     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 20.2  | 17.5     | <b>13.7</b> | 13.0             | 13.0     | 14.5  | 15.0            | -     | -                | 13.5              | -          | 13.2        | -     |
| English Language Arts                       | 2020-21       | 19.6  | 20.0     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 19.9  | 16.7     | <b>13.3</b> | 12.7             | 14.0     | 12.8  | 15.5            | -     | -                | 13.5              | -          | 13.0        | -     |
| Mathematics                                 | 2020-21       | 19.9  | 20.5     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 20.1  | 17.9     | <b>14.6</b> | 15.0             | 12.0     | 16.5  | 14.0            | -     | -                | 13.5              | -          | 14.4        | -     |
| Science                                     | 2020-21       | 20.3  | 20.7     | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | 20.5  | 18.1     | <b>13.7</b> | 11.3             | 13.0     | 16.5  | 15.0            | -     | -                | 14.0              | -          | 12.4        | -     |

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject  | 2020-21       | 42.5% | 44.2%    | <b>36.2%</b> | 42.4%            | 35.0%    | 34.3% | *               | *     | -                | *                 | 29.2%      | 35.6%       | 42.9% |
|  | 2019-20       | 46.3% | 42.4%    | <b>39.6%</b> | 41.5%            | 42.9%    | 21.9% | *               | -     | *                | *                 | 15.8%      | 40.5%       | 50.0% |
| English Language Arts  | 2020-21       | 16.3% | 16.0%    | <b>3.4%</b>  | 0.0%             | 4.3%     | 3.6%  | *               | *     | -                | *                 | 4.3%       | 3.8%        | 11.1% |
|  | 2019-20       | 18.2% | 13.1%    | <b>9.0%</b>  | 13.5%            | 9.9%     | 0.0%  | *               | -     | *                | *                 | 6.3%       | 9.7%        | 42.9% |
| Mathematics  | 2020-21       | 19.3% | 15.7%    | <b>41.0%</b> | 38.1%            | 42.4%    | 33.3% | *               | *     | -                | *                 | 33.3%      | 38.0%       | 41.7% |
|  | 2019-20       | 20.7% | 12.8%    | <b>33.3%</b> | 37.5%            | 32.7%    | 30.0% | *               | -     | *                | *                 | 15.4%      | 32.7%       | 25.0% |
| Science  | 2020-21       | 20.6% | 27.7%    | <b>30.2%</b> | 43.8%            | 25.8%    | 38.1% | *               | -     | -                | *                 | 30.0%      | 33.3%       | 21.4% |
|  | 2019-20       | 22.4% | 27.9%    | <b>25.3%</b> | 25.9%            | 27.7%    | 14.3% | *               | -     | -                | *                 | 11.1%      | 26.6%       | 37.5% |
| Social Studies   | 2020-21       | 22.8% | 16.2%    | <b>0.5%</b>  | 0.0%             | 0.0%     | 3.1%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 24.6% | 14.4%    | <b>0.5%</b>  | 0.0%             | 0.8%     | 0.0%  | *               | -     | *                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | 46.1% | 49.8%    | <b>21.3%</b> | 21.4%            | 20.9%    | 25.0% | *               | -     | *                | *                 | 25.0%      | 19.0%       | 7.1%  |
|  | 2018-19       | 52.6% | 51.1%    | <b>19.6%</b> | 13.6%            | 20.9%    | 16.0% | *               | -     | *                | *                 | 5.0%       | 20.6%       | 25.0% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | n/a   | n/a      | <b>n/a</b>   | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a   |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

| Student Information               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                   | Campus     |         | District | State     | Campus     |         | District | State     |
|                                   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                    | 147        | 100.0%  | 23,833   | 5,402,928 | 148        | 100.0%  | 23,908   | 5,427,370 |
| <b>Students by Grade:</b>         |            |         |          |           |            |         |          |           |
| Early Childhood Education         | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.6%     | 0.4%      |
| Pre-Kindergarten                  | 0          | 0.0%    | 3.9%     | 4.1%      | 0          | 0.0%    | 3.9%     | 4.1%      |
| Pre-Kindergarten: 3-year Old      | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old      | 0          | 0.0%    | 3.9%     | 3.5%      | 0          | 0.0%    | 3.9%     | 3.5%      |
| Kindergarten                      | 0          | 0.0%    | 6.7%     | 6.8%      | 0          | 0.0%    | 6.7%     | 6.8%      |
| Grade 1                           | 0          | 0.0%    | 7.1%     | 7.1%      | 0          | 0.0%    | 7.1%     | 7.1%      |
| Grade 2                           | 0          | 0.0%    | 7.3%     | 7.1%      | 0          | 0.0%    | 7.3%     | 7.1%      |
| Grade 3                           | 0          | 0.0%    | 7.2%     | 7.1%      | 0          | 0.0%    | 7.1%     | 7.1%      |
| Grade 4                           | 0          | 0.0%    | 7.0%     | 7.1%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 5                           | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |
| Grade 6                           | 0          | 0.0%    | 7.7%     | 7.4%      | 0          | 0.0%    | 7.7%     | 7.4%      |
| Grade 7                           | 0          | 0.0%    | 8.0%     | 7.7%      | 0          | 0.0%    | 8.0%     | 7.7%      |
| Grade 8                           | 0          | 0.0%    | 7.9%     | 7.9%      | 0          | 0.0%    | 7.8%     | 7.8%      |
| Grade 9                           | 0          | 0.0%    | 7.7%     | 8.8%      | 0          | 0.0%    | 7.7%     | 8.8%      |
| Grade 10                          | 0          | 0.0%    | 7.5%     | 7.6%      | 0          | 0.0%    | 7.5%     | 7.5%      |
| Grade 11                          | 24         | 16.3%   | 7.1%     | 7.2%      | 24         | 16.2%   | 7.1%     | 7.2%      |
| Grade 12                          | 123        | 83.7%   | 7.1%     | 6.7%      | 124        | 83.8%   | 7.2%     | 6.7%      |
| <b>Ethnic Distribution:</b>       |            |         |          |           |            |         |          |           |
| African American                  | 25         | 17.0%   | 16.2%    | 12.8%     | 25         | 16.9%   | 16.2%    | 12.8%     |
| Hispanic                          | 92         | 62.6%   | 63.9%    | 52.8%     | 92         | 62.2%   | 63.9%    | 52.7%     |
| White                             | 27         | 18.4%   | 15.8%    | 26.3%     | 28         | 18.9%   | 15.8%    | 26.3%     |
| American Indian                   | 1          | 0.7%    | 0.3%     | 0.3%      | 1          | 0.7%    | 0.3%     | 0.3%      |
| Asian                             | 0          | 0.0%    | 1.5%     | 4.8%      | 0          | 0.0%    | 1.5%     | 4.8%      |
| Pacific Islander                  | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                 | 2          | 1.4%    | 2.2%     | 2.9%      | 2          | 1.4%    | 2.2%     | 2.9%      |
| <b>Sex:</b>                       |            |         |          |           |            |         |          |           |
| Female                            | 74         | 50.3%   | 48.7%    | 48.9%     | 74         | 50.0%   | 48.6%    | 48.8%     |
| Male                              | 73         | 49.7%   | 51.3%    | 51.1%     | 74         | 50.0%   | 51.4%    | 51.2%     |
| <b>Other Student Information:</b> |            |         |          |           |            |         |          |           |
| Economically Disadvantaged        | 92         | 62.6%   | 71.7%    | 60.7%     | 92         | 62.2%   | 71.6%    | 60.6%     |
| Non-Educationally Disadvantaged   | 55         | 37.4%   | 28.3%    | 39.3%     | 56         | 37.8%   | 28.4%    | 39.4%     |
| Section 504 Students              | 24         | 16.3%   | 8.0%     | 7.4%      | 24         | 16.2%   | 7.9%     | 7.4%      |
| EB Students/EL                    | 16         | 10.9%   | 20.0%    | 21.7%     | 16         | 10.8%   | 19.9%    | 21.7%     |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Disciplinary Placements (2020-21)                    | 6          | 2.2%    | 1.2%     | 0.6%  |            |         |          |       |
| Students w/ Dyslexia   | 11         | 7.5%    | 5.8%     | 5.0%  | 11         | 7.4%    | 5.8%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Homeless   | 1          | 0.7%    | 0.6%     | 1.1%  | 1          | 0.7%    | 0.6%     | 1.1%  |
| Immigrant  | 3          | 2.0%    | 2.0%     | 2.0%  | 3          | 2.0%    | 2.0%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.6%     | 0.3%  | 0          | 0.0%    | 0.6%     | 0.3%  |
| Title I  | 1          | 0.7%    | 54.2%    | 64.3% | 1          | 0.7%    | 54.3%    | 64.3% |
| Military Connected   | 0          | 0.0%    | 0.1%     | 3.3%  | 0          | 0.0%    | 0.1%     | 3.3%  |
| At-Risk  | 147        | 100.0%  | 56.8%    | 53.5% | 148        | 100.0%  | 56.8%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 16         | 10.9%   | 19.7%    | 21.9% | 16         | 10.8%   | 19.7%    | 21.8% |
| Career and Technical Education                                   | 83         | 56.5%   | 24.2%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 83         | 56.5%   | 79.0%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 2          | 1.4%    | 7.5%     | 8.0%  | 2          | 1.4%    | 7.5%     | 8.0%  |
| Special Education  | 13         | 8.8%    | 13.0%    | 11.6% | 14         | 9.5%    | 13.2%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 13         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 11         | 84.6%   | 53.9%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 15.8%    | 20.8% |            |         |          |       |
| Students with Autism   | *          | *       | 12.7%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 15.3%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.2%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 228        | 84.4%   | 19.1%    | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 31         | 11.5%   | 4.2%     | 2.5%  |            |         |          |       |
| Hispanic   | 152        | 56.3%   | 10.6%    | 6.6%  |            |         |          |       |
| White  | 38         | 14.1%   | 3.6%     | 3.5%  |            |         |          |       |
| American Indian  | 2          | 0.7%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.4%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 4          | 1.5%    | 0.4%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 26         | 96.3%   | 22.5%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 20         | 87.0%   | 18.6%    | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 163        | 86.2%   | 19.0%    | 15.0% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

| Student Information                 | Membership |         |          |       | Enrollment |         |          |       |
|-------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                     | Campus     |         | District | State | Campus     |         | District | State |
|                                     | Count      | Percent |          |       | Count      | Percent |          |       |
| <b>Student Attrition (2020-21):</b> |            |         |          |       |            |         |          |       |
| Total Student Attrition             | 6          | 33.3%   | 24.2%    | 18.9% |            |         |          |       |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.9     | 18.7  |
| Grade 1                | -      | 18.0     | 18.7  |
| Grade 2                | -      | 17.6     | 18.6  |
| Grade 3                | -      | 16.4     | 18.7  |
| Grade 4                | -      | 16.5     | 18.8  |
| Grade 5                | -      | 17.8     | 20.2  |
| Grade 6                | -      | 15.3     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 2.0    | 13.1     | 16.3  |
| Foreign Languages      | 1.2    | 16.6     | 18.4  |
| Mathematics            | 2.2    | 13.9     | 17.5  |
| Science                | 2.0    | 15.4     | 18.5  |
| Social Studies         | 2.7    | 16.0     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 25.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 23.4               | 92.1%   | 58.2%    | 64.1%    |
| Teachers                                      | 17.4               | 68.5%   | 44.7%    | 49.3%    |
| Professional Support                          | 4.0                | 15.8%   | 8.4%     | 10.7%    |
| Campus Administration (School Leadership)     | 2.0                | 7.9%    | 3.1%     | 2.9%     |
| Educational Aides:                            | 2.0                | 7.9%    | 10.8%    | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 18.0     | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 5.0      | 607.0    |
| Full-time Counselors                          | 1.0                | n/a     | 51.0     | 13,550.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,176.0  |
| Total Minority Staff:                         | 14.0               | 55.2%   | 57.2%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 4.0                | 23.0%   | 17.2%    | 11.2%    |
| Hispanic                                      | 2.0                | 11.5%   | 25.3%    | 28.9%    |
| White   | 9.4                | 53.9%   | 54.4%    | 56.4%    |
| American Indian                               | 1.0                | 5.8%    | 0.4%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.9%     | 1.9%     |
| Pacific Islander                              | 1.0                | 5.8%    | 0.3%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.5%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 9.4                | 53.9%   | 22.4%    | 24.1%    |
| Females                                       | 8.0                | 46.1%   | 77.6%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.5%     | 1.4%     |
| Bachelors                                     | 10.4               | 59.7%   | 74.4%    | 72.6%    |
| Masters                                       | 7.0                | 40.3%   | 23.2%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.9%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.0                | 0.0%    | 9.6%     | 7.9%     |
| 1-5 Years Experience                          | 3.0                | 17.3%   | 29.0%    | 26.7%    |
| 6-10 Years Experience                         | 0.0                | 0.0%    | 20.0%    | 20.6%    |
| 11-20 Years Experience                        | 10.4               | 59.7%   | 28.2%    | 28.6%    |
| 21-30 Years Experience                        | 2.0                | 11.5%   | 11.0%    | 13.2%    |



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

|                                | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Over 30 Years Experience       | 2.0                | 11.5%   | 2.3%     | 2.9%  |
| Number of Students per Teacher | 8.5                | n/a     | 14.7     | 14.6  |

| Staff Information   | Campus    | District | State    |
|---|-----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |           |          |          |
| Average Years Experience of Principals                                      | 18.0      | 5.3      | 6.3      |
| Average Years Experience of Principals with District                        | 18.0      | 4.5      | 5.4      |
| Average Years Experience of Assistant Principals                            | 14.0      | 5.7      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 14.0      | 4.7      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |           |          |          |
| Average Years Experience of Teachers:                                       | 16.2      | 10.1     | 11.1     |
| Average Years Experience of Teachers with District:                         | 13.7      | 6.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |          |          |
| Beginning Teachers  | -         | \$56,060 | \$51,054 |
| 1-5 Years Experience  | \$48,047  | \$60,117 | \$54,577 |
| 6-10 Years Experience   | -         | \$63,579 | \$57,746 |
| 11-20 Years Experience  | \$62,464  | \$65,810 | \$61,377 |
| 21-30 Years Experience  | \$69,112  | \$69,699 | \$65,949 |
| Over 30 Years Experience  | \$57,246  | \$76,999 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |          |          |
| Teachers  | \$60,139  | \$63,456 | \$58,887 |
| Professional Support  | \$74,670  | \$75,353 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$105,343 | \$87,447 | \$84,990 |
| Instructional Staff Percent:  | n/a       | 60.6%    | 64.9%    |
| Contracted Instructional Staff (not incl. above):                           | 0.0       | 0.0      | 2,113.6  |

|   | ----- Campus ----- |         | District | State |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 10.7%    | 6.2%  |
| Career and Technical Education                  | 2.5                | 14.2%   | 6.0%     | 5.2%  |
| Compensatory Education                          | 0.0                | 0.0%    | 2.5%     | 3.0%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 8.6%     | 1.7%  |
| Regular Education                               | 13.9               | 80.0%   | 60.5%    | 70.8% |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY**

| Program Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Special Education   | 1.0                | 5.8%    | 11.7%    | 9.6%  |
| Other               | 0.0                | 0.0%    | 0.0%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)