

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GOOSE CREEK CISD**

**Campus Name: STERLING H S**

**Campus Number: 101911003**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	59%	<b>56%</b>	50%	54%	70%	*	78%	*	85%	22%	50%	60%	45%	52%	32%
	2021	67%	60%	<b>64%</b>	56%	60%	81%	*	*	*	78%	31%	*	67%	53%	56%	34%
At Meets Grade Level or Above	2022	47%	39%	<b>39%</b>	34%	33%	59%	*	67%	*	62%	17%	38%	42%	28%	33%	14%
	2021	50%	43%	<b>45%</b>	30%	44%	60%	*	*	*	33%	20%	*	48%	33%	38%	19%
At Masters Grade Level	2022	11%	7%	<b>6%</b>	2%	4%	17%	*	33%	*	0%	3%	13%	7%	5%	4%	1%
	2021	12%	8%	<b>7%</b>	2%	6%	13%	*	*	*	0%	3%	*	8%	4%	5%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	66%	<b>66%</b>	67%	62%	83%	60%	71%	*	57%	29%	*	70%	53%	62%	36%
	2021	71%	64%	<b>65%</b>	52%	68%	70%	*	75%	*	40%	25%	80%	68%	54%	57%	36%
At Meets Grade Level or Above	2022	55%	47%	<b>47%</b>	43%	43%	68%	60%	71%	*	43%	17%	*	54%	26%	41%	15%
	2021	57%	47%	<b>49%</b>	33%	50%	58%	*	67%	*	40%	17%	40%	51%	39%	40%	19%
At Masters Grade Level	2022	9%	5%	<b>7%</b>	3%	6%	15%	20%	29%	*	0%	5%	*	8%	3%	5%	2%
	2021	11%	5%	<b>6%</b>	2%	6%	10%	*	8%	*	0%	8%	20%	7%	4%	5%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	80%	<b>82%</b>	80%	83%	84%	*	100%	-	75%	51%	80%	84%	79%	81%	79%
	2021	73%	76%	<b>82%</b>	78%	81%	89%	-	*	*	75%	63%	*	83%	78%	78%	74%
At Meets Grade Level or Above	2022	43%	48%	<b>50%</b>	46%	50%	57%	*	67%	-	42%	20%	60%	53%	41%	48%	44%
	2021	41%	41%	<b>53%</b>	48%	53%	58%	-	*	*	50%	31%	*	57%	42%	48%	41%
At Masters Grade Level	2022	27%	32%	<b>25%</b>	18%	26%	31%	*	17%	-	17%	6%	0%	28%	17%	24%	24%
	2021	23%	23%	<b>29%</b>	23%	28%	35%	-	*	*	25%	6%	*	32%	20%	23%	16%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	82%	<b>83%</b>	75%	82%	92%	*	89%	*	64%	55%	57%	85%	74%	80%	76%
	2021	82%	83%	<b>86%</b>	87%	83%	93%	*	*	*	88%	58%	*	88%	81%	82%	73%
At Meets Grade Level or Above	2022	55%	54%	<b>55%</b>	48%	51%	73%	*	78%	*	55%	19%	57%	58%	45%	49%	33%
	2021	55%	57%	<b>64%</b>	57%	60%	78%	*	*	*	50%	38%	*	69%	45%	57%	41%
At Masters Grade Level	2022	21%	21%	<b>21%</b>	16%	17%	33%	*	44%	*	27%	1%	29%	22%	15%	17%	7%
	2021	22%	25%	<b>32%</b>	20%	30%	46%	*	*	*	25%	8%	*	36%	20%	25%	14%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	88%	<b>92%</b>	86%	92%	95%	*	92%	*	*	60%	*	92%	92%	90%	82%
	2021	88%	87%	<b>92%</b>	87%	91%	95%	*	100%	-	86%	65%	*	92%	90%	90%	74%
At Meets Grade Level or Above	2022	68%	65%	<b>72%</b>	61%	71%	85%	*	85%	*	*	34%	*	74%	65%	65%	38%
	2021	69%	67%	<b>77%</b>	65%	76%	87%	*	100%	-	71%	43%	*	78%	70%	72%	48%
At Masters Grade Level	2022	42%	38%	<b>46%</b>	41%	41%	65%	*	69%	*	*	16%	*	48%	38%	39%	20%
	2021	43%	40%	<b>52%</b>	25%	51%	69%	*	93%	-	71%	16%	*	55%	33%	47%	22%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	96%	<b>99%</b>	*	100%	100%	-	100%	-	*	-	-	99%	*	96%	-
	2021	95%	100%	<b>100%</b>	*	100%	100%	-	*	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2022	64%	50%	<b>48%</b>	*	41%	54%	-	88%	-	*	-	-	49%	*	33%	-
	2021	69%	86%	<b>100%</b>	*	100%	100%	-	*	-	-	-	-	100%	-	100%	-
At Masters Grade Level	2022	13%	2%	<b>4%</b>	*	0%	8%	-	13%	-	*	-	-	4%	*	0%	-
	2021	14%	12%	<b>12%</b>	*	14%	0%	-	*	-	-	-	-	12%	-	20%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	71%	<b>75%</b>	70%	73%	85%	73%	88%	*	76%	41%	64%	78%	66%	72%	57%
	2021	67%	65%	<b>77%</b>	70%	76%	86%	57%	89%	*	76%	47%	75%	79%	69%	71%	55%
At Meets Grade Level or Above	2022	48%	44%	<b>51%</b>	45%	48%	67%	53%	77%	*	51%	20%	44%	55%	39%	46%	27%
	2021	41%	38%	<b>57%</b>	45%	56%	69%	29%	86%	*	49%	29%	38%	61%	43%	50%	32%
At Masters Grade Level	2022	23%	20%	<b>19%</b>	14%	17%	30%	7%	38%	*	16%	5%	16%	21%	13%	16%	9%
	2021	18%	16%	<b>24%</b>	13%	23%	34%	29%	58%	*	24%	8%	13%	27%	14%	19%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>61%</b>	58%	58%	76%	57%	75%	*	75%	25%	44%	65%	48%	56%	34%
	2021	68%	63%	<b>65%</b>	54%	64%	76%	40%	81%	*	64%	28%	75%	68%	54%	57%	35%
At Meets Grade Level or Above	2022	53%	46%	<b>43%</b>	38%	38%	63%	57%	69%	*	55%	17%	33%	48%	27%	37%	15%
	2021	45%	38%	<b>47%</b>	32%	47%	59%	20%	75%	*	36%	19%	25%	50%	36%	39%	19%
At Masters Grade Level	2022	25%	20%	<b>7%</b>	2%	5%	16%	14%	31%	*	0%	4%	11%	8%	4%	4%	2%
	2021	18%	13%	<b>7%</b>	2%	6%	12%	20%	25%	*	0%	6%	13%	7%	4%	5%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>84%</b>	80%	84%	88%	*	100%	-	79%	51%	80%	86%	79%	82%	79%
	2021	66%	67%	<b>83%</b>	79%	81%	90%	-	*	*	75%	63%	*	84%	78%	78%	74%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	41%	<b>50%</b>	44%	49%	56%	*	79%	-	36%	20%	60%	53%	41%	47%	44%
	2021	37%	38%	<b>55%</b>	49%	55%	61%	-	*	*	50%	31%	*	59%	42%	49%	41%
At Masters Grade Level	2022	20%	20%	<b>23%</b>	17%	24%	25%	*	14%	-	14%	6%	0%	24%	17%	22%	24%
	2021	18%	17%	<b>28%</b>	23%	28%	32%	-	*	*	25%	6%	*	31%	20%	23%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	72%	<b>83%</b>	75%	82%	92%	*	89%	*	64%	55%	57%	85%	74%	80%	76%
	2021	71%	73%	<b>86%</b>	87%	83%	93%	*	*	*	88%	58%	*	88%	81%	82%	73%
At Meets Grade Level or Above	2022	47%	42%	<b>55%</b>	48%	51%	73%	*	78%	*	55%	19%	57%	58%	45%	49%	33%
	2021	44%	45%	<b>64%</b>	57%	60%	78%	*	*	*	50%	38%	*	69%	45%	57%	41%
At Masters Grade Level	2022	21%	18%	<b>21%</b>	16%	17%	33%	*	44%	*	27%	1%	29%	22%	15%	17%	7%
	2021	20%	20%	<b>32%</b>	20%	30%	46%	*	*	*	25%	8%	*	36%	20%	25%	14%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	69%	<b>92%</b>	86%	92%	95%	*	92%	*	*	60%	*	92%	92%	90%	82%
	2021	73%	70%	<b>92%</b>	87%	91%	95%	*	100%	-	86%	65%	*	92%	90%	90%	74%
At Meets Grade Level or Above	2022	50%	43%	<b>72%</b>	61%	71%	85%	*	85%	*	*	34%	*	74%	65%	65%	38%
	2021	49%	45%	<b>77%</b>	65%	76%	87%	*	100%	-	71%	43%	*	78%	70%	72%	48%
At Masters Grade Level	2022	30%	24%	<b>46%</b>	41%	41%	65%	*	69%	*	*	16%	*	48%	38%	39%	20%
	2021	29%	25%	<b>52%</b>	25%	51%	69%	*	93%	-	71%	16%	*	55%	33%	47%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	72	<b>74</b>	73	74	76	*	*	*	83	72	*	74	73	73	66
	2019	69	70	<b>74</b>	71	75	73	*	69	-	80	71	100	76	66	72	61
End of Course Algebra I	2022	67	65	<b>66</b>	69	68	62	*	*	-	50	42	*	67	65	65	70
	2019	75	72	<b>84</b>	86	81	88	*	100	-	*	61	100	84	82	80	77
All Grades Both Subjects	2022	74	73	<b>70</b>	71	71	70	*	64	*	65	56	*	71	69	69	68
	2019	69	70	<b>79</b>	78	78	79	*	83	-	86	67	100	80	74	76	71
All Grades ELA/Reading	2022	78	76	<b>74</b>	73	74	76	*	*	*	83	72	*	74	73	73	66
	2019	68	67	<b>74</b>	71	75	73	*	69	-	80	71	100	76	66	72	61
All Grades Mathematics	2022	69	69	<b>66</b>	69	68	62	*	*	-	50	42	*	67	65	65	70
	2019	70	72	<b>84</b>	86	81	88	*	100	-	*	61	100	84	82	80	77

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	71%	<b>75%</b>	-	-	-	-	-	-	52%	-	53%	34%	90%	78%	53%	88%
	2021	67%	65%	<b>77%</b>	-	-	-	-	-	-	45%	46%	42%	55%	-	81%	45%	85%
At Meets Grade Level or Above	2022	48%	44%	<b>51%</b>	-	-	-	-	-	-	21%	-	23%	0%	50%	57%	22%	61%
	2021	41%	38%	<b>57%</b>	-	-	-	-	-	-	22%	23%	17%	34%	-	62%	22%	62%
At Masters Grade Level	2022	23%	20%	<b>19%</b>	-	-	-	-	-	-	7%	-	7%	0%	40%	22%	8%	20%
	2021	18%	16%	<b>24%</b>	-	-	-	-	-	-	5%	3%	4%	11%	-	27%	5%	25%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>61%</b>	-	-	-	-	-	-	25%	-	27%	11%	80%	67%	27%	81%
	2021	68%	63%	<b>65%</b>	-	-	-	-	-	-	24%	22%	19%	39%	-	70%	24%	71%
At Meets Grade Level or Above	2022	53%	46%	<b>43%</b>	-	-	-	-	-	-	8%	-	9%	0%	40%	49%	9%	57%
	2021	45%	38%	<b>47%</b>	-	-	-	-	-	-	10%	8%	7%	19%	-	52%	10%	49%
At Masters Grade Level	2022	25%	20%	<b>7%</b>	-	-	-	-	-	-	1%	-	1%	0%	20%	9%	1%	4%
	2021	18%	13%	<b>7%</b>	-	-	-	-	-	-	0%	0%	0%	0%	-	8%	0%	6%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	72%	<b>84%</b>	-	-	-	-	-	-	77%	-	77%	*	*	85%	77%	93%
	2021	66%	67%	<b>83%</b>	-	-	-	-	-	-	66%	62%	68%	*	-	84%	66%	91%
At Meets Grade Level or Above	2022	42%	41%	<b>50%</b>	-	-	-	-	-	-	40%	-	40%	*	*	51%	40%	61%
	2021	37%	38%	<b>55%</b>	-	-	-	-	-	-	30%	34%	21%	*	-	57%	30%	67%
At Masters Grade Level	2022	20%	20%	<b>23%</b>	-	-	-	-	-	-	20%	-	20%	*	*	21%	21%	38%
	2021	18%	17%	<b>28%</b>	-	-	-	-	-	-	8%	7%	11%	*	-	30%	8%	35%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	72%	<b>83%</b>	-	-	-	-	-	-	72%	-	70%	71%	*	83%	72%	96%
	2021	71%	73%	<b>86%</b>	-	-	-	-	-	-	61%	58%	68%	*	-	89%	61%	92%
At Meets Grade Level or Above	2022	47%	42%	<b>55%</b>	-	-	-	-	-	-	28%	-	30%	0%	*	60%	28%	67%
	2021	44%	45%	<b>64%</b>	-	-	-	-	-	-	24%	31%	18%	*	-	68%	24%	71%
At Masters Grade Level	2022	21%	18%	<b>21%</b>	-	-	-	-	-	-	4%	-	4%	0%	*	24%	5%	26%
	2021	20%	20%	<b>32%</b>	-	-	-	-	-	-	4%	4%	5%	*	-	37%	4%	27%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	69%	<b>92%</b>	-	-	-	-	-	-	79%	-	79%	*	*	94%	80%	94%
	2021	73%	70%	<b>92%</b>	-	-	-	-	-	-	71%	60%	62%	100%	-	94%	71%	95%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	43%	<b>72%</b>	-	-	-	-	-	-	33%	-	33%	*	*	79%	33%	69%	
	2021	49%	45%	<b>77%</b>	-	-	-	-	-	-	46%	20%	38%	80%	-	81%	46%	68%	
At Masters Grade Level	2022	30%	24%	<b>46%</b>	-	-	-	-	-	-	16%	-	16%	*	*	51%	17%	44%	
	2021	29%	25%	<b>52%</b>	-	-	-	-	-	-	20%	0%	12%	50%	-	55%	20%	55%	
<b>School Progress Domain - Academic Growth Score</b>																			
All Grades Both Subjects	2022	74%	73%	<b>70%</b>	-	-	-	-	-	-	64%	-	64%	64%	*	70%	64%	78%	
	2019	69%	70%	<b>79%</b>	-	-	-	-	-	-	70%	-	70%		*		72%		
All Grades ELA/Reading	2022	78%	76%	<b>74%</b>	-	-	-	-	-	-	56%	-	53%	67%	*	75%	59%	84%	
	2019	68%	67%	<b>74%</b>	-	-	-	-	-	-	66%	-	66%		-		66%		
All Grades Mathematics	2022	69%	69%	<b>66%</b>	-	-	-	-	-	-	70%	-	70%	*	*	65%	69%	72%	
	2019	70%	72%	<b>84%</b>	-	-	-	-	-	-	74%	-	74%		*		76%		

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	95%	88%	100%	*	94%	98%	100%	98%	97%	97%	99%
Included in Accountability	93%	94%	<b>88%</b>	83%	90%	88%	88%	88%	*	92%	88%	96%	91%	80%	89%	84%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	14%	6%	6%	0%	7%	*	2%	8%	0%	5%	14%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	1%	0%	5%	*	0%	2%	4%	2%	3%	2%	8%
Not Tested	1%	1%	<b>2%</b>	2%	1%	5%	12%	0%	*	6%	2%	0%	2%	3%	3%	1%
Absent	1%	1%	<b>2%</b>	2%	1%	5%	12%	0%	*	6%	2%	0%	2%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	99%	95%	88%	100%	*	95%	98%	100%	98%	97%	98%	99%
Included in Accountability	92%	93%	<b>87%</b>	84%	88%	88%	88%	76%	*	91%	88%	90%	90%	79%	88%	77%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	14%	6%	6%	0%	10%	*	5%	8%	0%	5%	14%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	6%	1%	0%	14%	*	0%	3%	10%	3%	5%	4%	16%
Not Tested	1%	1%	<b>2%</b>	3%	1%	5%	13%	0%	*	5%	2%	0%	2%	3%	2%	1%
Absent	1%	1%	<b>2%</b>	3%	1%	5%	13%	0%	*	5%	2%	0%	2%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>96%</b>	97%	97%	91%	*	100%	-	100%	98%	100%	97%	95%	96%	97%
Included in Accountability	93%	94%	<b>87%</b>	81%	89%	82%	*	93%	-	100%	87%	100%	90%	78%	88%	87%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	17%	7%	8%	*	7%	-	0%	9%	0%	6%	16%	8%	9%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	1%	2%	*	0%	-	0%	3%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>4%</b>	3%	3%	9%	*	0%	-	0%	2%	0%	3%	5%	4%	3%
Absent	1%	0%	<b>3%</b>	3%	2%	5%	*	0%	-	0%	2%	0%	2%	5%	3%	3%
Other	0%	0%	<b>1%</b>	0%	1%	4%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>97%</b>	97%	98%	94%	*	100%	*	85%	99%	100%	97%	96%	97%	98%
Included in Accountability	93%	94%	<b>88%</b>	81%	90%	86%	*	90%	*	85%	86%	100%	91%	78%	89%	89%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	17%	8%	6%	*	10%	*	0%	10%	0%	6%	17%	8%	8%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	0%	2%	*	0%	*	0%	3%	0%	0%	1%	0%	1%
Not Tested	2%	1%	<b>3%</b>	3%	2%	6%	*	0%	*	15%	1%	0%	3%	4%	3%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	3%	3%	2%	6%	*	0%	*	15%	1%	0%	3%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	99%	99%	99%	*	100%	*	*	98%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	95%	89%	96%	97%	*	100%	*	*	95%	*	97%	89%	95%	99%
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	2%	*	0%	*	*	3%	*	3%	10%	4%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	1%	1%	*	0%	*	*	2%	*	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	*	2%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	90%	*	91%	84%	-	100%	-	*	-	-	91%	*	84%	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	94%	96%	93%	93%	100%	98%	*	93%	96%	100%	94%	93%	94%	95%
Included in Accountability	83%	89%	87%	88%	86%	89%	70%	90%	*	93%	81%	100%	90%	78%	87%	78%
Not Included in Accountability: Mobile	3%	4%	5%	8%	5%	3%	30%	0%	*	0%	11%	0%	3%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	8%	*	0%	4%	0%	1%	3%	2%	10%
Not Tested	12%	6%	6%	4%	7%	7%	0%	3%	*	8%	4%	0%	6%	7%	6%	5%
Absent	2%	1%	3%	3%	3%	3%	0%	0%	*	3%	3%	0%	3%	5%	4%	4%
Other	10%	5%	3%	1%	3%	4%	0%	3%	*	5%	1%	0%	3%	2%	2%	2%
<b>Reading</b>																
Assessment Participant	89%	94%	96%	96%	96%	97%	100%	100%	*	88%	98%	100%	97%	94%	95%	96%
Included in Accountability	83%	89%	87%	89%	85%	94%	83%	84%	*	88%	80%	100%	91%	77%	86%	72%
Not Included in Accountability: Mobile	3%	4%	5%	7%	5%	3%	17%	0%	*	0%	10%	0%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	4%	0%	6%	0%	0%	16%	*	0%	8%	0%	3%	7%	4%	20%
Not Tested	11%	6%	4%	4%	4%	3%	0%	0%	*	13%	2%	0%	3%	6%	5%	4%
Absent	2%	1%	3%	4%	2%	2%	0%	0%	*	6%	1%	0%	2%	4%	3%	1%
Other	10%	5%	1%	0%	2%	0%	0%	0%	*	6%	1%	0%	1%	2%	1%	3%
<b>Mathematics</b>																
Assessment Participant	88%	93%	84%	93%	84%	79%	*	*	*	89%	95%	*	83%	89%	87%	96%
Included in Accountability	84%	89%	79%	84%	78%	78%	*	*	*	89%	83%	*	79%	78%	81%	89%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	9%	6%	2%	*	*	*	0%	12%	*	4%	11%	5%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	16%	7%	16%	21%	*	*	*	11%	5%	*	17%	11%	13%	4%
Absent	2%	1%	3%	5%	3%	2%	*	*	*	0%	3%	*	2%	7%	4%	4%
Other	10%	6%	13%	2%	13%	19%	*	*	*	11%	2%	*	15%	4%	9%	0%
<b>Science</b>																
Assessment Participant	87%	93%	94%	95%	94%	95%	*	*	*	100%	91%	*	95%	92%	93%	88%
Included in Accountability	84%	89%	89%	87%	87%	92%	*	*	*	100%	77%	*	92%	79%	88%	79%
Not Included in Accountability: Mobile	3%	4%	6%	8%	6%	3%	*	*	*	0%	14%	*	4%	13%	5%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	6%	5%	6%	5%	*	*	*	0%	9%	*	5%	8%	7%	12%
Absent	2%	2%	6%	5%	6%	5%	*	*	*	0%	9%	*	5%	8%	7%	12%
Other	10%	4%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	87%	94%	97%	100%	98%	95%	*	100%	-	100%	97%	*	97%	99%	97%	98%
Included in Accountability	84%	91%	93%	91%	94%	89%	*	100%	-	100%	86%	*	95%	84%	92%	90%
Not Included in Accountability: Mobile	3%	3%	4%	9%	3%	5%	*	0%	-	0%	10%	*	3%	15%	5%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	3%	0%	2%	5%	*	0%	-	0%	3%	*	3%	1%	3%	2%
Absent	3%	2%	3%	0%	2%	5%	*	0%	-	0%	3%	*	3%	1%	3%	2%
Other	10%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	31%	21%	*	15%	24%	-	*	-	*	*	-	22%	*	14%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	93.2%	<b>91.0%</b>	89.4%	90.8%	92.1%	89.5%	97.3%	*	89.1%	88.9%	89.9%	88.9%
2019-20	98.3%	97.8%	<b>96.9%</b>	96.5%	96.9%	97.1%	91.3%	99.3%	*	97.3%	96.3%	96.6%	96.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.3%	<b>31.7%</b>	34.8%	32.3%	28.8%	45.5%	7.1%	*	41.2%	40.8%	35.8%	38.6%
2019-20	6.7%	7.1%	<b>13.8%</b>	16.8%	13.8%	12.6%	33.3%	1.8%	*	11.1%	16.8%	15.7%	12.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.5%	<b>0.9%</b>	2.0%	0.6%	1.2%	0.0%	0.0%	*	0.0%	0.4%	0.9%	0.5%
2019-20	1.6%	1.0%	<b>0.7%</b>	0.8%	0.5%	1.0%	0.0%	0.0%	*	0.0%	1.7%	1.0%	1.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.9%	<b>96.4%</b>	94.8%	97.6%	94.0%	*	100.0%	-	100.0%	94.9%	96.0%	94.7%
Received TxCHSE	0.3%	0.3%	<b>0.2%</b>	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.9%	1.2%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	3.6%	<b>3.2%</b>	5.2%	2.0%	5.1%	*	0.0%	-	0.0%	5.1%	3.6%	5.3%
Graduates and TxCHSE	90.3%	95.2%	<b>96.6%</b>	94.8%	97.6%	94.9%	*	100.0%	-	100.0%	94.9%	96.4%	94.7%
Graduates, TxCHSE, and Continuers	94.2%	96.4%	<b>96.8%</b>	94.8%	98.0%	94.9%	*	100.0%	-	100.0%	94.9%	96.4%	94.7%
<b>Class of 2020</b>													
Graduated	90.3%	93.0%	<b>94.5%</b>	90.5%	96.8%	93.0%	*	100.0%	-	81.8%	83.3%	93.0%	98.1%
Received TxCHSE	0.4%	0.5%	<b>0.6%</b>	1.1%	0.0%	1.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.9%	1.4%	<b>0.6%</b>	0.0%	0.8%	0.0%	*	0.0%	-	9.1%	4.8%	0.0%	0.0%
Dropped Out	5.4%	5.1%	<b>4.3%</b>	8.4%	2.4%	5.5%	*	0.0%	-	9.1%	11.9%	5.9%	1.9%
Graduates and TxCHSE	90.7%	93.5%	<b>95.1%</b>	91.6%	96.8%	94.5%	*	100.0%	-	81.8%	83.3%	94.1%	98.1%
Graduates, TxCHSE, and Continuers	94.6%	94.9%	<b>95.7%</b>	91.6%	97.6%	94.5%	*	100.0%	-	90.9%	88.1%	94.1%	98.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	94.4%	<b>95.3%</b>	90.6%	98.0%	93.0%	*	100.0%	-	90.0%	88.4%	93.4%	98.1%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	1.0%	0.0%	1.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	<b>4.1%</b>	8.3%	2.0%	5.5%	*	0.0%	-	10.0%	11.6%	5.5%	1.9%
Graduates and TxCHSE	92.7%	94.9%	<b>95.9%</b>	91.7%	98.0%	94.5%	*	100.0%	-	90.0%	88.4%	94.5%	98.1%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	<b>95.9%</b>	91.7%	98.0%	94.5%	*	100.0%	-	90.0%	88.4%	94.5%	98.1%
<b>Class of 2019</b>													
Graduated	92.0%	94.3%	<b>92.9%</b>	92.2%	94.9%	87.5%	*	100.0%	-	100.0%	84.1%	93.4%	90.6%
Received TxCHSE	0.5%	0.7%	<b>1.2%</b>	0.0%	0.7%	3.3%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	<b>5.9%</b>	7.8%	4.4%	9.2%	*	0.0%	-	0.0%	15.9%	5.7%	9.4%
Graduates and TxCHSE	92.6%	95.1%	<b>94.1%</b>	92.2%	95.6%	90.8%	*	100.0%	-	100.0%	84.1%	94.3%	90.6%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	<b>94.1%</b>	92.2%	95.6%	90.8%	*	100.0%	-	100.0%	84.1%	94.3%	90.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	94.5%	<b>92.9%</b>	92.2%	94.9%	87.5%	*	100.0%	-	100.0%	84.4%	93.4%	90.6%
Received TxCHSE	0.6%	0.7%	<b>1.2%</b>	0.0%	0.7%	3.3%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	<b>5.9%</b>	7.8%	4.4%	9.2%	*	0.0%	-	0.0%	15.6%	5.7%	9.4%
Graduates and TxCHSE	93.2%	95.2%	<b>94.1%</b>	92.2%	95.6%	90.8%	*	100.0%	-	100.0%	84.4%	94.3%	90.6%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	<b>94.1%</b>	92.2%	95.6%	90.8%	*	100.0%	-	100.0%	84.4%	94.3%	90.6%
<b>Class of 2018</b>													
Graduated	92.6%	92.4%	<b>90.1%</b>	84.6%	90.5%	91.6%	-	100.0%	*	90.9%	86.4%	88.6%	76.5%
Received TxCHSE	0.7%	0.9%	<b>0.9%</b>	0.0%	0.4%	2.6%	-	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.8%	<b>9.0%</b>	15.4%	9.1%	5.8%	-	0.0%	*	9.1%	13.6%	10.5%	23.5%
Graduates and TxCHSE	93.3%	93.2%	<b>91.0%</b>	84.6%	90.9%	94.2%	-	100.0%	*	90.9%	86.4%	89.5%	76.5%
Graduates, TxCHSE, and Continuers	93.9%	93.2%	<b>91.0%</b>	84.6%	90.9%	94.2%	-	100.0%	*	90.9%	86.4%	89.5%	76.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	92.2%	<b>95.5%</b>	93.2%	96.8%	93.2%	*	100.0%	-	100.0%	86.0%	94.9%	94.7%
Class of 2020	90.3%	91.8%	<b>93.0%</b>	89.6%	94.9%	91.5%	*	100.0%	-	81.8%	70.0%	91.3%	98.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	5.5%	<b>1.6%</b>	3.6%	1.2%	1.8%	*	0.0%	-	0.0%	18.9%	2.5%	2.8%
Class of 2020	4.3%	3.0%	<b>2.9%</b>	1.2%	3.7%	2.5%	*	0.0%	-	11.1%	37.1%	3.6%	7.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	82.2%	<b>94.2%</b>	87.3%	96.3%	91.8%	*	100.0%	-	100.0%	70.3%	92.9%	91.7%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.8%	<b>91.9%</b>	93.0%	90.9%	91.6%	*	100.0%	-	88.9%	31.4%	88.5%	80.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.7%	<b>95.8%</b>	90.9%	97.5%	93.6%	*	100.0%	-	100.0%	89.2%	95.4%	94.4%
Class of 2020	87.8%	88.7%	<b>94.8%</b>	94.2%	94.7%	94.1%	*	100.0%	-	100.0%	68.6%	92.1%	88.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	*	-	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	5.4%	<b>1.4%</b>	3.6%	0.8%	1.8%	*	0.0%	-	0.0%	15.0%	2.1%	3.3%
2019-20	4.4%	3.0%	<b>3.2%</b>	1.2%	4.2%	2.5%	*	0.0%	-	10.0%	37.8%	4.0%	8.7%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	80.9%	<b>93.2%</b>	85.7%	95.0%	91.7%	*	100.0%	-	100.0%	67.5%	92.1%	93.3%
2019-20	81.8%	84.4%	<b>91.5%</b>	91.9%	90.8%	91.5%	*	100.0%	-	90.0%	29.7%	88.3%	84.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	86.3%	<b>94.6%</b>	89.3%	95.9%	93.6%	*	100.0%	-	100.0%	82.5%	94.1%	96.7%
2019-20	85.8%	87.3%	<b>94.5%</b>	92.0%	95.0%	94.1%	*	100.0%	-	100.0%	65.8%	92.0%	93.5%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	427	100.0%	1,523	358,842
<b>By Ethnicity:</b>				
African American	56	13.1%	236	44,018
Hispanic	241	56.4%	959	183,306
White	109	25.5%	269	103,898
American Indian	2	0.5%	5	1,195
Asian	10	2.3%	27	18,030
Pacific Islander	0	0.0%	2	553
Two or More Races	9	2.1%	25	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	23	5.4%	208	56,281
Foundation H.S. Program (Endorsement)	6	1.4%	83	13,582
Foundation H.S. Program (DLA)	398	93.2%	1,232	287,316
Special Education Graduates	40	9.4%	169	31,028
Economically Disadvantaged Graduates	239	56.0%	979	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	7.0%	120	32,809
At-Risk Graduates	93	21.8%	527	155,884
CTE Completers	192	45.0%	569	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	77.3%	<b>70.0%</b>	53.6%	68.0%	80.7%	*	90.0%	-	66.7%	92.5%	65.3%	66.7%
2019-20	63.0%	74.7%	<b>63.7%</b>	51.7%	62.9%	69.5%	*	77.8%	-	90.0%	81.6%	58.2%	58.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	60.5%	<b>44.7%</b>	28.6%	40.7%	60.6%	*	80.0%	-	22.2%	0.0%	36.0%	26.7%
2019-20	53.4%	63.8%	<b>49.2%</b>	35.6%	47.9%	59.3%	*	66.7%	-	50.0%	7.9%	43.0%	34.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	69.1%	<b>89.7%</b>	91.1%	88.8%	90.8%	*	80.0%	-	100.0%	50.0%	87.9%	86.7%
2019-20	59.7%	77.0%	<b>85.4%</b>	83.9%	82.9%	92.4%	*	83.3%	-	90.0%	13.2%	80.3%	47.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	49.2%	<b>33.5%</b>	17.9%	29.9%	49.5%	*	40.0%	-	22.2%	0.0%	26.4%	20.0%
2019-20	47.9%	58.8%	<b>41.1%</b>	32.2%	37.5%	50.8%	*	66.7%	-	50.0%	0.0%	36.1%	41.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	41.2%	<b>30.9%</b>	17.9%	26.1%	47.7%	*	40.0%	-	22.2%	0.0%	24.3%	20.0%
2019-20	43.2%	53.8%	<b>38.0%</b>	27.6%	34.2%	50.8%	*	50.0%	-	50.0%	0.0%	32.1%	19.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	10.4%	<b>16.9%</b>	3.6%	16.6%	22.9%	*	30.0%	-	11.1%	0.0%	13.4%	3.3%
2019-20	21.1%	9.6%	<b>9.9%</b>	4.6%	5.8%	17.8%	*	27.8%	-	30.0%	0.0%	6.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	31.7%	<b>27.4%</b>	10.7%	25.7%	37.6%	*	60.0%	-	11.1%	0.0%	20.5%	3.3%
2019-20	24.6%	28.0%	<b>24.7%</b>	14.9%	22.5%	30.5%	*	61.1%	-	30.0%	7.9%	18.5%	19.6%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	12.3%	<b>20.8%</b>	8.9%	19.5%	29.4%	*	30.0%	-	11.1%	0.0%	15.5%	0.0%
2019-20	4.0%	4.9%	<b>10.5%</b>	2.3%	5.8%	17.8%	*	55.6%	-	30.0%	0.0%	5.2%	4.3%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	42.0%	<b>48.7%</b>	35.7%	49.4%	51.4%	*	60.0%	-	66.7%	92.5%	47.7%	43.3%
2019-20	18.7%	32.6%	<b>36.9%</b>	25.3%	34.6%	44.9%	*	55.6%	-	60.0%	81.6%	32.9%	32.6%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	33.3%	<b>41.5%</b>	25.0%	40.7%	47.7%	*	60.0%	-	66.7%	15.0%	36.0%	20.0%
2019-20	13.2%	26.0%	<b>30.8%</b>	20.7%	26.7%	40.7%	*	55.6%	-	50.0%	7.9%	24.9%	15.2%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	2.4%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
2019-20	0.7%	1.0%	<b>0.6%</b>	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	4.7%	<b>4.7%</b>	5.4%	5.4%	3.7%	*	0.0%	-	0.0%	50.0%	7.5%	13.3%
2019-20	2.4%	4.4%	<b>4.0%</b>	2.3%	5.0%	4.2%	*	0.0%	-	0.0%	47.4%	5.2%	10.9%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	7.7%	<b>7.7%</b>	12.5%	8.7%	4.6%	*	0.0%	-	0.0%	82.5%	12.1%	26.7%
2019-20	3.7%	4.1%	<b>5.3%</b>	4.6%	7.5%	1.7%	*	0.0%	-	10.0%	65.8%	7.6%	17.4%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	28.5%	<b>31.9%</b>	14.3%	29.0%	46.8%	*	50.0%	-	11.1%	5.0%	22.6%	0.0%
	2019-20	30.1%	36.5%	<b>28.3%</b>	19.5%	23.8%	41.5%	*	38.9%	-	40.0%	5.3%	21.7%	2.2%
Mathematics	2020-21	19.4%	17.4%	<b>22.5%</b>	5.4%	20.3%	35.8%	*	30.0%	-	22.2%	0.0%	14.6%	0.0%
	2019-20	21.2%	22.3%	<b>19.4%</b>	9.2%	15.4%	30.5%	*	50.0%	-	20.0%	0.0%	13.7%	4.3%
Both Subjects	2020-21	14.4%	14.2%	<b>17.8%</b>	5.4%	14.1%	32.1%	*	30.0%	-	11.1%	0.0%	10.0%	0.0%
	2019-20	16.4%	17.7%	<b>14.8%</b>	5.7%	11.3%	25.4%	*	33.3%	-	20.0%	0.0%	8.8%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	45.3%	<b>75.4%</b>	89.3%	75.9%	68.8%	*	50.0%	-	88.9%	50.0%	77.4%	86.7%
	2019-20	7.3%	51.9%	<b>74.5%</b>	75.9%	76.3%	72.9%	*	55.6%	-	80.0%	13.2%	71.5%	45.7%
Mathematics	2020-21	10.3%	31.5%	<b>11.9%</b>	12.5%	10.4%	16.5%	*	10.0%	-	0.0%	0.0%	11.7%	20.0%
	2019-20	9.7%	36.5%	<b>19.0%</b>	19.5%	22.5%	13.6%	*	5.6%	-	20.0%	0.0%	22.1%	37.0%
Both Subjects	2020-21	4.9%	23.4%	<b>11.0%</b>	12.5%	9.1%	15.6%	*	10.0%	-	0.0%	0.0%	10.9%	20.0%
	2019-20	4.2%	28.1%	<b>16.0%</b>	14.9%	19.6%	11.9%	*	0.0%	-	20.0%	0.0%	17.7%	19.6%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	16.5%	<b>23.3%</b>	14.3%	20.7%	30.3%	*	65.4%	-	17.6%	0.0%	17.4%	6.4%
	2020	22.0%	14.9%	<b>17.7%</b>	7.4%	15.1%	26.5%	*	44.4%	-	20.0%	0.0%	13.4%	2.3%
English Language Arts	2021	12.1%	9.9%	<b>15.2%</b>	9.3%	12.8%	20.1%	*	53.8%	-	11.8%	0.0%	9.7%	0.0%
	2020	12.7%	8.2%	<b>10.6%</b>	5.5%	8.6%	16.6%	*	25.9%	-	10.0%	0.0%	7.5%	0.0%
Mathematics	2021	6.1%	2.4%	<b>3.1%</b>	0.0%	2.9%	5.1%	*	7.7%	-	0.0%	0.0%	2.4%	0.0%
	2020	6.4%	2.4%	<b>1.7%</b>	0.0%	0.5%	4.0%	*	14.8%	-	0.0%	0.0%	0.9%	0.0%
Science	2021	8.7%	4.7%	<b>9.0%</b>	4.3%	7.7%	12.4%	*	34.6%	-	5.9%	0.0%	7.5%	1.3%
	2020	9.4%	5.4%	<b>7.0%</b>	1.2%	6.6%	8.7%	*	25.9%	-	10.0%	0.0%	5.3%	0.0%
Social Studies	2021	11.6%	9.0%	<b>12.4%</b>	4.3%	11.2%	16.7%	*	46.2%	-	5.9%	0.0%	8.2%	1.3%
	2020	12.4%	9.3%	<b>10.2%</b>	2.5%	8.0%	17.4%	*	33.3%	-	10.0%	0.0%	6.8%	2.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	29.0%	<b>33.5%</b>	10.0%	33.0%	39.4%	*	41.2%	-	*	-	30.5%	60.0%
	2020	59.0%	44.2%	<b>53.3%</b>	25.0%	50.6%	59.7%	*	50.0%	-	*	-	50.0%	*
English Language Arts	2021	42.7%	21.3%	<b>25.7%</b>	0.0%	23.9%	34.0%	*	28.6%	-	*	-	18.9%	-
	2020	50.1%	36.9%	<b>45.4%</b>	22.2%	44.7%	47.6%	*	57.1%	-	*	-	45.5%	-
Mathematics	2021	49.4%	29.3%	<b>36.7%</b>	-	31.3%	33.3%	-	*	-	-	-	38.5%	-
	2020	56.5%	49.4%	<b>64.7%</b>	-	* 50.0%	-	*	-	-	-	-	80.0%	-
Science	2021	41.4%	18.2%	<b>18.2%</b>	0.0%	14.0%	24.1%	-	33.3%	-	*	-	14.6%	*
	2020	47.6%	25.1%	<b>26.8%</b>	*	19.4%	31.8%	*	28.6%	-	*	-	22.6%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	25.4%	<b>37.2%</b>	16.7%	29.0%	51.3%	* 50.0%	-	*	-	28.9%	*	
	2020	52.3%	36.5%	<b>51.0%</b>	*	47.7%	52.3%	* 55.6%	-	*	-	57.5%	*	
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	12.8%	<b>11.0%</b>	23.2%	5.8%	15.6%	* 20.0%	-	0.0%	2.5%	7.9%	0.0%	
	2019-20	76.7%	73.6%	<b>73.0%</b>	83.9%	65.0%	77.1%	* 88.9%	-	90.0%	20.5%	63.6%	28.3%	
At/Above Criterion for All Examinees	2020-21	32.9%	36.9%	<b>38.3%</b>	15.4%	35.7%	52.9%	* *	-	-	* 21.1%	-		
	2019-20	35.7%	19.0%	<b>17.1%</b>	9.6%	7.7%	31.9%	* 50.0%	-	33.3%	0.0%	10.7%	0.0%	
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1020	<b>1016</b>	874	976	1124	- *	-	-	* 932	-		
	2019-20	1019	1051	<b>1026</b>	962	1018	1073	- 1087	-	990	820	1009	-	
English Language Arts and Writing	2020-21	504	511	<b>514</b>	440	489	578	- *	-	-	* 470	-		
	2019-20	513	531	<b>524</b>	500	516	550	- 537	-	480	390	511	-	
Mathematics	2020-21	498	509	<b>502</b>	434	487	545	- *	-	-	* 462	-		
	2019-20	506	520	<b>502</b>	463	502	522	- 550	-	510	430	498	-	
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	20.4	<b>22.1</b>	*	22.2	23.3	* *	-	-	-	19.3	-	
	2019-20	20.2	17.5	<b>17.3</b>	15.7	16.1	19.8	18.0 21.3	-	19.1	14.0	16.4	13.2	
English Language Arts	2020-21	19.6	20.0	<b>21.9</b>	*	21.8	23.3	* *	-	-	-	18.1	-	
	2019-20	19.9	16.7	<b>16.5</b>	14.9	15.0	19.5	17.0 20.3	-	18.8	12.4	15.4	11.0	
Mathematics	2020-21	19.9	20.5	<b>21.7</b>	*	22.5	22.3	* *	-	-	-	20.0	-	
	2019-20	20.1	17.9	<b>17.5</b>	16.0	16.4	19.6	16.0 21.0	-	18.6	15.0	16.7	15.2	
Science	2020-21	20.3	20.7	<b>22.6</b>	*	22.0	23.3	* *	-	-	-	20.3	-	
	2019-20	20.5	18.1	<b>18.3</b>	16.5	17.5	20.2	21.0 22.3	-	20.0	16.0	17.5	15.5	

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.2%	<b>39.9%</b>	32.4%	37.1%	49.4%	37.5%	76.2%	*	43.3%	14.4%	34.3%	22.8%
	2019-20	46.3%	42.4%	<b>37.5%</b>	30.0%	34.0%	47.8%	37.5%	71.4%	*	40.0%	10.1%	30.4%	18.3%
English Language Arts	2020-21	16.3%	16.0%	<b>12.2%</b>	5.7%	10.7%	17.4%	14.3%	43.9%	*	14.3%	0.0%	8.3%	1.1%
	2019-20	18.2%	13.1%	<b>7.5%</b>	4.4%	5.8%	13.1%	16.7%	14.5%	*	8.6%	0.5%	5.2%	2.0%
Mathematics	2020-21	19.3%	15.7%	<b>17.1%</b>	9.4%	16.2%	21.9%	14.3%	42.5%	*	37.0%	1.5%	13.8%	7.7%
	2019-20	20.7%	12.8%	<b>17.3%</b>	14.1%	14.1%	26.2%	0.0%	32.1%	*	20.6%	2.2%	12.6%	3.5%
Science	2020-21	20.6%	27.7%	<b>31.0%</b>	27.1%	29.2%	35.3%	28.6%	59.0%	*	42.9%	11.5%	28.0%	17.8%
	2019-20	22.4%	27.9%	<b>30.6%</b>	24.7%	28.2%	38.7%	50.0%	55.8%	*	28.6%	8.6%	25.0%	12.7%
Social Studies	2020-21	22.8%	16.2%	<b>11.8%</b>	5.3%	10.1%	17.9%	28.6%	50.0%	*	3.4%	0.5%	8.1%	0.5%
	2019-20	24.6%	14.4%	<b>9.5%</b>	3.2%	7.1%	16.4%	12.5%	43.6%	*	8.6%	0.0%	5.4%	1.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	49.8%	<b>51.7%</b>	50.6%	49.2%	54.2%	*	77.8%	-	50.0%	12.8%	43.6%	30.4%
	2018-19	52.6%	51.1%	<b>54.1%</b>	54.2%	52.6%	53.3%	*	81.3%	-	57.1%	26.8%	48.4%	23.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,013	100.0%	23,833	5,402,928	2,024	100.0%	23,908	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	3.9%	4.1%	0	0.0%	3.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.5%	0	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	526	26.1%	7.7%	8.8%	526	26.0%	7.7%	8.8%
Grade 10	506	25.1%	7.5%	7.6%	506	25.0%	7.5%	7.5%
Grade 11	502	24.9%	7.1%	7.2%	502	24.8%	7.1%	7.2%
Grade 12	479	23.8%	7.1%	6.7%	490	24.2%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	340	16.9%	16.2%	12.8%	341	16.8%	16.2%	12.8%
Hispanic	1,182	58.7%	63.9%	52.8%	1,188	58.7%	63.9%	52.7%
White	408	20.3%	15.8%	26.3%	412	20.4%	15.8%	26.3%
American Indian	9	0.4%	0.3%	0.3%	9	0.4%	0.3%	0.3%
Asian	42	2.1%	1.5%	4.8%	42	2.1%	1.5%	4.8%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	29	1.4%	2.2%	2.9%	29	1.4%	2.2%	2.9%
<b>Sex:</b>								
Female	1,037	51.5%	48.7%	48.9%	1,041	51.4%	48.6%	48.8%
Male	976	48.5%	51.3%	51.1%	983	48.6%	51.4%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	1,273	63.2%	71.7%	60.7%	1,278	63.1%	71.6%	60.6%
Non-Educationally Disadvantaged	740	36.8%	28.3%	39.3%	746	36.9%	28.4%	39.4%
Section 504 Students	241	12.0%	8.0%	7.4%	241	11.9%	7.9%	7.4%
EB Students/EL	231	11.5%	20.0%	21.7%	231	11.4%	19.9%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	55	2.5%	1.2%	0.6%				
Students w/ Dyslexia	129	6.4%	5.8%	5.0%	129	6.4%	5.8%	5.0%
Foster Care	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Homeless	2	0.1%	0.6%	1.1%	2	0.1%	0.6%	1.1%
Immigrant	51	2.5%	2.0%	2.0%	51	2.5%	2.0%	2.0%
Migrant	13	0.6%	0.6%	0.3%	13	0.6%	0.6%	0.3%
Title I	2	0.1%	54.2%	64.3%	2	0.1%	54.3%	64.3%
Military Connected	1	0.0%	0.1%	3.3%	1	0.0%	0.1%	3.3%
At-Risk	842	41.8%	56.8%	53.5%	853	42.1%	56.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	221	11.0%	19.7%	21.9%	221	10.9%	19.7%	21.8%
Career and Technical Education	1,685	83.7%	24.2%	25.8%				
Career and Technical Education (9-12 grades only)	1,685	83.7%	79.0%	71.0%				
Gifted and Talented Education	189	9.4%	7.5%	8.0%	189	9.3%	7.5%	8.0%
Special Education	245	12.2%	13.0%	11.6%	256	12.6%	13.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	245							
By Type of Primary Disability								
Students with Intellectual Disabilities	165	67.3%	53.9%	43.0%				
Students with Physical Disabilities	6	2.4%	15.8%	20.8%				
Students with Autism	26	10.6%	12.7%	14.7%				
Students with Behavioral Disabilities	48	19.6%	15.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	404	18.2%	19.1%	13.6%				
By Ethnicity:								
African American	80	3.6%	4.2%	2.5%				
Hispanic	234	10.5%	10.6%	6.6%				
White	78	3.5%	3.6%	3.5%				
American Indian	5	0.2%	0.1%	0.1%				
Asian	1	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	64	24.7%	22.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	53	23.7%	18.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	266	19.3%	19.0%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	256	16.3%	24.2%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.6%	1.9%	-	3.3%	5.2%
Grade 1	-	1.3%	2.9%	-	0.0%	4.2%
Grade 2	-	0.6%	1.7%	-	0.8%	2.2%
Grade 3	-	0.8%	1.0%	-	0.4%	1.0%
Grade 4	-	0.1%	0.7%	-	0.4%	0.7%
Grade 5	-	0.3%	0.5%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.7%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	0.7%	0.6%	10.5%	0.0%	0.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.0	18.7
Grade 2	-	17.6	18.6
Grade 3	-	16.4	18.7
Grade 4	-	16.5	18.8
Grade 5	-	17.8	20.2
Grade 6	-	15.3	19.2
<b>Secondary:</b>			
English/Language Arts	14.9	13.1	16.3
Foreign Languages	20.6	16.6	18.4
Mathematics	14.4	13.9	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	16.8	15.4	18.5
Social Studies	17.5	16.0	19.1



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	172.9	100.0%	100.0%	100.0%
Professional Staff:	154.8	89.5%	58.2%	64.1%
Teachers	140.5	81.2%	44.7%	49.3%
Professional Support	7.5	4.3%	8.4%	10.7%
Campus Administration (School Leadership)	6.9	4.0%	3.1%	2.9%
Educational Aides:	18.1	10.5%	10.8%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	18.0	4,194.0
Part-time Librarians	1.0	n/a	5.0	607.0
Full-time Counselors	3.0	n/a	51.0	13,550.0
Part-time Counselors	3.0	n/a	0.0	1,176.0
Total Minority Staff:	62.8	36.3%	57.2%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	24.0	17.1%	17.2%	11.2%
Hispanic	20.7	14.7%	25.3%	28.9%
White	92.8	66.1%	54.4%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.9%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	3.0	2.1%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	54.0	38.4%	22.4%	24.1%
Females	86.5	61.6%	77.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	5.6	4.0%	1.5%	1.4%
Bachelors	88.3	62.9%	74.4%	72.6%
Masters	44.6	31.7%	23.2%	25.2%
Doctorate	2.0	1.4%	0.9%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	13.3	9.5%	9.6%	7.9%
1-5 Years Experience	37.3	26.5%	29.0%	26.7%
6-10 Years Experience	28.5	20.3%	20.0%	20.6%
11-20 Years Experience	37.8	26.9%	28.2%	28.6%
21-30 Years Experience	21.6	15.4%	11.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.9	1.4%	2.3%	2.9%
Number of Students per Teacher	14.3	n/a	14.7	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	5.3	6.3
Average Years Experience of Principals with District	6.0	4.5	5.4
Average Years Experience of Assistant Principals	6.4	5.7	5.5
Average Years Experience of Assistant Principals with District	5.3	4.7	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	10.9	10.1	11.1
Average Years Experience of Teachers with District:	7.4	6.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,943	\$56,060	\$51,054
1-5 Years Experience	\$60,637	\$60,117	\$54,577
6-10 Years Experience	\$66,148	\$63,579	\$57,746
11-20 Years Experience	\$66,961	\$65,810	\$61,377
21-30 Years Experience	\$69,747	\$69,699	\$65,949
Over 30 Years Experience	\$82,258	\$76,999	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,901	\$63,456	\$58,887
Professional Support	\$81,536	\$75,353	\$69,505
Campus Administration (School Leadership)	\$89,774	\$87,447	\$84,990
Instructional Staff Percent:	n/a	60.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.9	2.8%	10.7%	6.2%
Career and Technical Education	26.7	19.0%	6.0%	5.2%
Compensatory Education	0.0	0.0%	2.5%	3.0%
Gifted and Talented Education	10.5	7.5%	8.6%	1.7%
Regular Education	82.9	59.0%	60.5%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	16.4	11.7%	11.7%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)