



GOOSE CREEK CISD

**High School
Course Description Guide
2021-2022**

The High School Description Course Guide is designed to assist students and parents in planning course selections for the 2021-2022 school years. A wide variety of courses is offered for high school students in the Goose Creek Consolidated Independent School District (GCCISD). Each course is described along with the specific prerequisites to help students in selecting appropriate courses. Elective course offerings may vary from campus to campus depending on student interest and enrollment. Course offerings are also periodically updated on the district's website. Please refer to the electronic version for revisions.

Course selection and planning for the high school years result in educational decisions, which involve the student, parents, counselor, and teachers. It is important that these decisions be made carefully, considering personal objectives, educational goals, and post-high school plans.

The student is encouraged to use the planning worksheet included on the last page of this booklet to assist in tentative planning for the total high school program. To receive a diploma from GCCISD, students must meet the requirements of the state graduation plan as mandated by Chapter 74 of the Texas Administrative Code and the local requirements as well as state testing requirements for graduation.

Career-bound students should select high school courses and graduation plans to meet future employment options. College entrance requirements vary greatly; therefore, college-bound students should investigate the schools that they are considering for selecting high school courses and graduation programs.



Mission Statement

Developing the Whole Child

Goose Creek CISD develops and enhances each learner's intellectual, social, and emotional well-being facilitated by a highly qualified team committed to Growth, Community, Collaboration, Innovation, Success, and Determination.

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GENERAL INFORMATION

COURSE SELECTION AND REGISTRATION

After students select their courses from a list of course offerings, the students are encouraged to review the list with parents. Each high school student and his/her parents are responsible for the student's course selections. Under no circumstances should a student depend on any school official to choose the "correct" courses for admission to a college or for a particular program. Counselors and/or faculty will counsel and advise students in making selections; however, the student and his/her parents make the final course selections. A course can be taken only once for credit.

COURSE AVAILABILITY

The availability of any course depends upon sufficient enrollment, personnel, and other resources. All courses listed in this booklet will not necessarily be offered every year on each campus. Course selection choices will be dependent on student needs for graduation requirements and success on state required assessments. Therefore, course choices may be restricted.

CHANGING COURSES

By contacting their counselor, high school students may change course selections through the first Friday in March of each year. Changes made after that time will be considered only on an emergency basis by the principal or the principal's designee. This deadline is necessary because course offerings, teacher assignments, and class schedules are based upon student requests.

SCHEDULE CHANGES

Students are able to review courses during the registration period. Once a class begins, student/parent requests for a schedule change may be submitted the week of the first progress report. See the Advanced Academics section below for more information regarding Pre-AP/AP/Dual Credit courses. A final decision regarding the requested schedule change will be based on the following criteria:

- There is appropriate space in the class for the transfer.
- The student is a senior not scheduled in a course needed for graduation.
- The student has already earned credit for a course currently scheduled.
- The student does not meet the prerequisite requirements for a course.
- The student has previously failed this class under the same teacher.
- The student was dismissed from a program where approval must be granted.
- The student does not have a full schedule.
- Other as approved by building principal.
- Dropping a dual credit course will be in accordance with the college guidelines.

Any student may move from a regular level course to an advanced level course in the same content area no later than the first progress reporting period. Students and parents should be aware that moving into an advanced level course after the first week of school may require additional work or participation in tutorials.

Requests for dropping courses after the first progress reporting period should be requests that contain extenuating circumstances. These requests will be reviewed by the principal or principal's designee for consideration.

ADVANCED ACADEMICS

An Honor or AP student may move from an advanced class to a regular level class with parent and administrator approval at the end of the first progress reporting period of the course. Students who remain in the AP or Honors course must wait until the end of the semester to request a transfer to the regular level course. No additional grade points are added when students drop to a lower level course. Dropping a dual credit course will be in accordance with the college guidelines.

Requests for dropping courses after the first progress reporting period should be requests that contain extenuating circumstances. These will be reviewed by the principal or principal's designee for consideration.

Caution: Many AP courses and some Honors courses (i.e., AP Physics) do not have a regular course to move into. Unless otherwise notified, AP students are required to take the corresponding AP exam for each AP course he/she is enrolled. AP exams are funded by the district for students enrolled in AP classes

Home Schooled Students

The determination of placement and awarding of transfer credit from students who have been home schooled will be determined by reviewing the curriculum and/or work of the student, or by using appropriate assessments. Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of "academic achievement or demonstrated proficiency of the subject matter.

Section 504

Section 504 of the Rehabilitation Act of 1973 provides equal educational opportunities for eligible disabled students. An eligible Section 504 student is one with a physical or mental impairment that substantially limits one or more major life activities. Eligible students will receive appropriate classroom accommodations and services as determined by a Section 504 committee.

Special Education

Special Education modified curriculum courses for students with disabilities are determined by their ARD, (Admission, Review, and Dismissal Committee). Modified courses can be taught in the general and or special education setting as documented in the student's IEP, (Individual Education Plan). These courses are developed from the student's individualized goals and objectives, which are based on the TEKS, (Texas Essential Knowledge and Skills).

Public Notification of Nondiscrimination in Career and Technical Education Programs

GCCISD offers career and technical education (CTE) programs in Agriculture, Food & Natural Resources; Architecture & Construction; Arts, AV Technology & Communications; Business Administration; Career Development; Education & Training; Finance; Health Science; Hospitality & Tourism; Human Services; Information Technology; Law, Public Safety, Corrections & Security; Manufacturing; Marketing, Sales & Service; Science, Technology, Engineering & Math; and Transportation, Distribution & Logistics. Admission to these programs is based on student interest and space availability in GCCISD CTE programs.

It is the policy of GCCISD not to discriminate on the basis of race, color, national origin, sex or handicap in its CTE programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of GCCISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

GCCISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and CTE programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Eloy Chapa, Assistant Superintendent, and/or the Section 504 Coordinator, Holli Pharis, at 4544 I-10 East, Baytown, TX 281-420-4800.

NCAA REQUIREMENTS

Many college sports are regulated by the National Collegiate Athletic Association (NCAA), an organization founded in 1906 that has established rules on eligibility, recruiting, and financial aid. The NCAA has three membership divisions -- Division I, Division II, and Division III. Institutions are members of a division according to the size and scope of their athletic programs and whether they provide athletic scholarships. If you want to play NCAA sports at an NCAA Division I or II school, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. The Eligibility Center works with you and your high school to certify your initial eligibility.

CORE COURSES

Not all high school classes are NCAA core courses. A core course prepares you for a four-year college and is taught at or above your high school's regular academic level. Visit eligibilitycenter.org for a full list of your high school's core courses.

For more information regarding the rules, please go to www.ncaa.org. Click on "Academics and Athletes" then "Eligibility and Recruiting" or visit the Eligibility Center Web site at www.ncaaclearinghouse.net. Please call the NCAA Eligibility Center if you have questions: Toll-free number 877-262-1492.

PARTICIPATION FEES

Some elective courses may incur fees; refer to course descriptions for more information.

NON-TRADITIONAL EDUCATIONAL PROGRAMS OTHER EDUCATIONAL OPPORTUNITIES

Night School

Night School offers students the opportunity to receive a high school diploma or recover high school credit through the Peter E. Hyland Center. It is designed for high school age students who are enrolled in a Goose Creek CISD school. The program is tuition free. Students may enroll in Night School by contacting a high school counselor or the Peter E. Hyland Center.

Peter E. Hyland Learning Program

The Peter E. Hyland Learning Program offers an option for GCCISD students who, for any number of reasons, prefer a smaller, more personalized format over the traditional high school environment. The program offers students the opportunity to work with caring teachers and proceed through their high school classes in a relaxed, student-centered environment that helps ensure success. Enrollment is through an application process and students must meet admission criteria. For an application or more information, contact a high school counselor or Peter E. Hyland Center.

Summer School

Goose Creek CISD offers summer programs designed to serve students who need to retake a course for which they have not received credit, students who need to take an EOC, or for students who would like to get original credit in a non-EOC subject only. Courses are offered pending appropriateness of the course, sufficient enrollment, availability of facilities, and availability of appropriate faculty. Students should check with their counselors to determine course offerings and tuition fee rates.

Correspondence Courses/Distance Learning*

Students may earn high school credits by correspondence. The courses must be taken from Texas Tech University, University of Texas at Austin, or Texas Virtual School Network. These credits may be applied toward State graduation requirements. In order to be an honor graduate, a senior must have completed all outside course work before the end of the first nine weeks of the spring semester with the exception of dual credit enrollment. Prior approval must be granted, or a student will not be awarded credit toward graduation or promotion. Correspondence courses taken as a graduation requirement will count toward academic UIL "No Pass/No Play" and maintain the same eligibility calendar provided by GCCISD. All courses will appear on the transcript but will not be included in GPA calculation. Student athletes who take correspondence coursework should determine if the correspondence courses meet NCAA requirements.

Credit by Examination (CBE) Without Prior Instruction*

This test for credit is designed for students who are already proficient in the subject and need no review or instruction prior to the test. If the student has had no prior instruction in a course, the fee for the exam is paid by the district. Each counselor has a schedule for the testing dates and deadlines for applying throughout the year. Deadlines must be met. Requests for testing are to be made through the student's counselor. Students must score 80 or better to receive credit through this testing process. The grade earned on the exam is the grade entered on the Academic Achievement Record. If a student fails to earn credit by examination for a specific high school course before the beginning of the school year in which the student would ordinarily be required to enroll in that course in accordance with the District's prescribed course sequence, the student must satisfactorily complete the course to receive credit for the course. ***CBE's are given according to the course sequence. CBE grades are not used for determining GPA.**

Credit by Examination with Prior Instruction*

The principal or designee or the attendance committee, as applicable, shall have authority to offer a student the opportunity to demonstrate mastery in a subject or to earn course credit by examination when the student has had prior instruction in a subject and when:

1. The student is enrolling in the District from a non-accredited school [see FD];
2. The student has failed a subject or course; or
3. The student has earned a passing grade in a subject or course but has failed to earn credit because of excessive absences [see FEC].

Examinations shall assess the student's mastery of the essential knowledge and skills and shall be administered according to established District procedures. If the student has had prior instruction, the fee is paid by the student and test scheduling is provided by the student's counselor. Up to four (4) semester units (2 credits) may be earned by junior school students. Up to eight (8) semester units (4 credits) may be earned by high school students. The passing grade must be 70 or better.

Prior to offering a student an opportunity to demonstrate mastery or earn credit by this method, an appropriate District employee shall review the student's educational records to determine whether the student has had prior instruction in the subject or course.

****All of the above must be completed by the end of the fifth six weeks, prior to graduation.***

GCCISD GRADUATION REQUIREMENTS

Cohort 2018 and Beyond

(Entered high school 2014-2015 school year)

Curriculum Area	Foundation with Endorsement Plan	Distinguished Level of Achievement
English	4 credits English I English II English III An Advanced English	4 credits English I English II English III An Advanced English
Mathematics	4 credits Algebra I Geometry 2 Advanced Math Courses	4 credits Algebra I Geometry Algebra II Advanced Math Course
Science	4 credits Biology IPC or an Advanced Science Course 2 Advanced Science Courses	4 credits Biology IPC or an Advanced Science Course IPC or an Advanced Science Course An Advanced Science Course
Social Studies <small>*Colleges/Universities may require 4 Social Studies credits</small>	3 credits World Geography or World History US History US Government (1/2 credit) Economics (1/2 credit)	3 credits* World Geography or World History US History US Government (1/2 credit) Economics (1/2 credit)
Other Languages	2 credits (same language)	2 credits (same language)
Physical Education	1 credit	1 credit
Health	1/2 credit	1/2 credit
Technology	1 credit	1 credit
Fine Arts	1 credit	1 credit
Elective(s)/Endorsement Courses	See Endorsement Options to determine the number of credits needed.	
State Exams	STAAR EOCs-5 required	STAAR EOCs-5 required
TOTAL CREDITS	26 Credits including an Endorsement	26 Credits including an Endorsement

A student entering grade 9 in the 2014–15 school year and thereafter shall enroll in the courses specified by the District in order to complete the Distinguished Level of Achievement under the Foundation High School Program.

ENGLISH LANGUAGE ARTS - COURSE SEQUENCE

Course Sequence

*Entered high school in 2014-2015 and thereafter
Cohort 2018 and beyond*

Grade	Course	Remediation
9 th	English I	EOC Prep/Reading I
10th	English II	EOC Prep/Reading II
11th	English III	EOC Prep/Reading III
12th	English IV Research and Technical Writing College Prep ELA	Practical Writing Skills I & II

Advanced Course Sequence

*Entered high school in 2014-2015 and thereafter
Cohort 2018 and beyond*

Grade	Course
9 th	Honors English I
10th	Honors English II
11th	AP English III (Language and Composition) Dual Credit English Composition *see <i>Lee College course guide</i>
12th	AP English IV (Literature and Composition) Dual Credit English Composition or English Literature *see <i>Lee College course guide</i>

MATHEMATICS - COURSE SEQUENCE

Course Sequence
Entered high school in 2014-2015 and thereafter
Cohort 2018 and beyond

Grade	Course	Remediation
9th	Algebra I	
10th	Geometry Algebraic Reasoning Math Models	EOC Prep Class-Local Elective Credit
11th	Algebra II Algebraic Reasoning Geometry	EOC Prep Class-Local Elective Credit
12th	Algebra II Pre-Calculus College Prep Math Advanced Quantitative Reasoning AP or Dual Credit (see below) On Ramps (see below)	EOC Prep Class-Local Elective Credit

Advanced Course Sequence
Entered high school in 2014-2015 and thereafter
Cohort 2018 and beyond

Grade	Course Sequence for students who received Algebra I credit in 8 th Grade	Prerequisite Course
9th	Honors Geometry	Honors Algebra I
10th	Honors Algebra II	Honors Geometry
11th/12th	Honors Pre-Calculus AP Statistics AP Calculus AB AP Calculus BC Dual Credit College Algebra Dual Credit Finite Math Dual Credit Pre-Calculus On Ramps Pre-Calculus On Ramps Statistics On Ramps College Algebra	Honors Algebra II

SCIENCE - COURSE SEQUENCE

Course Sequence
Entered high school in 2014-2015 and thereafter
Cohort 2018 and beyond

Grade	Course	Remediation
9th	Biology	
10th	IPC Chemistry Physics	EOC Prep Class-Local Elective Credit
11th	Physics Aquatics Astronomy Chemistry IPC Anatomy and Physiology Advanced Animal Science Advanced Plant and Soil Science Engineering Science Engineering Design and Problem Solving Food Science Forensic Science	EOC Prep Class-Local Elective Credit
12th	Physics Aquatics Astronomy Chemistry Anatomy and Physiology Advanced Animal Science Advanced Plant and Soil Science Engineering Science Engineering Design and Problem Solving Food Science Forensic Science	EOC Prep Class-Local Elective Credit

SCIENCE - COURSE SEQUENCE Cont.

Advanced Course Sequence

*Entered high school in 2014-2015 and thereafter
Cohort 2018 and beyond*

Grade	Course
9th	Honors Biology
10th	Honors Chemistry Honors Physics
11th	AP Biology AP Chemistry AP Physics I AP Physics II AP Physics C AP Environmental Science Dual Credit Applied Petrochemical and Technology Dual Credit General Biology Dual Credit General Chemistry Dual Credit College Physics Dual Credit Environmental Science Dual Credit Human Anatomy and Physiology
12th	AP Biology AP Chemistry AP Physics I AP Physics II AP Physics C AP Environmental Science Dual Credit Applied Petrochemical and Technology Dual Credit General Biology Dual Credit General Chemistry Dual Credit College Physics Dual Credit Environmental Science Dual Credit Human Anatomy and Physiology

SOCIAL STUDIES - COURSE SEQUENCE

Course Sequence for Social Studies

*Entered high school in 2014-2015 and thereafter
Cohort 2018 and beyond*

Grade	Course	Remediation
9th	World Geography World History	
10th	World Geography World History Psychology/Sociology Special Topics Sports History Special Topics History Through Film Mexican American Studies	
11th	US History	
12th	Government (1/2 credit) Economics (1/2 credit)	12 th graders who fail the US History EOC may concurrently enroll in Government or Economics & Social Studies Special Topics in US History (EOC Prep Class – 1 semester)

SOCIAL STUDIES - COURSE SEQUENCE Cont.

Suggested Course Sequence for Advanced Social Studies

Entered high school in 2014-2015 and thereafter. Please Note: many top tier universities currently require four years of Social Studies credits for freshman applicants. Please check requirements for all universities of interest.

Grade	Course
9th	World Geography World History AP Human Geography
10th	World History AP World History World Geography AP Human Geography AP Art History AP European History AP Psychology
11th	US History AP US History Dual Credit US History
12th	Economics AP Macroeconomics Government AP Government Dual Credit Government

ACADEMIC ACHIEVEMENT/CLASS RANKING

Grade Point Average

The grade point average (GPA) shall represent a student's overall average in courses taken and shall be determined by dividing accumulated grade points earned by the total number of courses taken.

The GPA shall be computed to two decimal places and shall be assessed after the fifth six weeks of the school year.

The GPA shall not be used to determine class rank; class rank shall be determined by a student's academic class rank (ACR).

Academic Class Rank (ACR)

The ACR shall be used to award class rank based on the District's weighted grade point scale. Class rank shall be defined as a numerical standing with one's peers determined by academic success in selected courses. Final class rank for graduating seniors shall be assessed after the fifth six weeks of the school year.

The ACR will be determined by dividing accumulated grade points earned by the total number of eligible state-approved foundation courses, Advanced Placement (AP) courses, and dual credit courses taken. Eligible courses are identified annually in the course selection guide. See the section entitled "Courses to be used for Determining Academic Class Rank."

Exclusions

Excluded from this calculation shall be local credit courses and all courses attempted under the following instructional arrangements: credit by examination, correspondence, computer-assisted instruction, and night school.

Modified Courses

For purposes of determining class rank for honor positions, courses that have been modified by the student's ARD committee as to the required content of the Texas Essential Knowledge and Skills (TEKS) and reflected in the student's IEP shall not earn the same number of grade points as regular courses. However, courses in which content has not been modified, but for which the student received accommodations as determined by the ARD committee, shall earn the same number of grade points assigned to regular courses.

Transfer Grades

All incoming student's GPAs shall be converted to the system used by the District to determine the ACR.

Valedictorian and Salutatorian

The valedictorian and the salutatorian shall be the eligible students with the highest and second highest ranking as determined by the ACR and the criteria listed below in the “Honor Graduates” section. For more information, see EIC Local Board Policy.

Honor Graduates

All students whose ACR comprise the top ten percent of the graduating class shall be recognized as honor graduates in the following manner:

Top Two Percent of the class:	Summa Cum Laude
Next Three Percent of the class:	Magna Cum Laude
Next Five Percent of the class:	Cum Laude

In addition, local honors recognition shall be awarded to the top ten academically ranked students, including the valedictorian and salutatorian, who have met the following local criteria:

1. Completion of the Recommended Program or the Advanced/Distinguished Achievement Program or Foundation Plan with Distinguished Level of Achievement.
2. Continuous enrollment in the same high school within Goose Creek CISD for the three semesters preceding graduation; and
3. Satisfactory completion of all coursework and state testing requirements.

Conduct

To participate in local honors recognition activities, a student shall not have engaged in any serious misconduct violation during his or her last two semesters. Serious misconduct shall be classified as behavior resulting in a Level III (excluding repeated violations of Level I and Level II), Level IV, or Level V offense according to the District’s Student Code of Conduct. Local honors recognition is a visible, verbal recognition and participation of the student. Traditional sources of local recognition of top honors for graduates are events such as the Kiwanis Luncheon, Rotary Luncheon, and the GCCISD Board of Trustees Top Ten Recognition for Goose Creek Memorial, Robert E. Lee, IMPACT ECHS, and Ross S. Sterling students. Top Ten recognition at graduation ceremonies also include valedictorian and salutatorian addresses.

To participate in local honors recognition activities, a student must maintain an 80 average in each class for the sixth six-week grading period. These averages shall be determined 15 school days prior to completion of the semester.

Courses to Be Used for Determining Academic Class Rank (ACR)

Eligible ACR Courses

With the exception of the stated “Exclusions” in Board Policy EIC Local, **ALL** courses are eligible to count towards ACR. [NOTE: Beginning with students entering grade 9 in 2016-17 (Cohort 2020), dual credit courses taken outside of regular high school hours (summer, evenings, etc.) will not count towards academic class rank.]

The following list of courses are eligible to count towards ACR for students who entered 9th grade prior to the 2014-15 school year. This list includes state-approved foundation courses in English, mathematics, science, and social studies, third (3rd) year of languages other than English, all College Board Advanced Placement courses, and designated dual credit courses. This list also represents Resource, Deaf Education, Regular, and Pre-AP courses of the same title where applicable.

ACR Eligible Courses		
<p><u>ENGLISH</u> English I English II English III English IV AP English Language & Composition AP English Literature & Composition Dual Credit English 1301 & 1302 Dual Credit English 2322 & 2323</p> <p><u>MATH</u> Algebra I Algebra II Algebra III Geometry Independent Studies in Mathematics Mathematical Models with Applications Pre-calculus AP Calculus AB AP Calculus BC AP Statistics AP Computer Science A Dual Credit Math 1314 Dual Credit Math 1324 Dual Credit Pre-Calculus 2412</p> <p><u>SCIENCE</u> Integrated Physics & Chemistry Biology Chemistry Physics Astronomy Aquatic Science Environmental Systems Earth & Space Science AP Biology AP Chemistry AP Physics B AP Physics C AP Physics 1 AP Physics 2 AP Environmental Science</p>	<p><u>SCIENCE Cont.</u> Scientific Research & Design Anatomy & Physiology of Human Science Medical Microbiology & Pathophysiology Engineering Design & Problem Solving Advanced Animal Science Food Science Dual Credit Applied General Chemistry 1414 Dual Credit Applied Physics 1418 Dual Credit Biology 1406 Dual Credit Biology 1407 Dual Credit Chemistry 1411 Dual Credit Chemistry 1412 Dual Credit Environmental Science 1401 Dual Credit Environmental Science 1402 Dual Credit Physics 1401 Dual Credit Physics 1402 Dual Credit Anatomy & Physiology—BIOL 2401 Dual Credit Anatomy & Physiology—BIOL 2402</p> <p><u>SOCIAL STUDIES</u> World Geography World History Studies United States History United States Government Economics AP Human Geography AP European History AP World History AP Microeconomics AP Macroeconomics AP US Government & Politics AP US History AP Psychology AP US Comparative Government & Politics Dual Credit Psychology—PSYC 2301 Dual Credit Sociology—SOCL 1301 Dual Credit US Government—GOVT 2305 Dual Credit History of US to 1877—HIST 1301 Dual Credit History of US since 1877—HIST 1302 Dual Credit Federal Government—GOVT 2305 Dual Credit Texas Government—GOVT 2306</p>	<p><u>ELECTIVES/OTHER</u> AP Music Theory AP Studio Art (2D, 3D, Drawing) AP Art History</p> <p><u>LANGUAGES OTHER THAN ENGLISH</u> French III German III Spanish III AP French Language & Culture AP Spanish Language & Culture AP Spanish Literature & Culture AP German Language & Culture</p>

WEIGHTED GRADE POINT SCALE

Courses earn

grade points based on the requirements (rigor) of the curriculum. The following chart shows grade points earned for categories of courses. This weighted scale will be used to determine student *honors* and a student's *academic class rank*. Beginning with the grade 9 cohort entering in the 2013–14 school year, students shall earn an additional 0.5 grade point for each course in which the student takes the associated AP exam and scores a 3, 4, or 5. Since AP scores are received in July, the additional grades points will not apply to courses taken during the senior year.

Grade	*AP Exam Score of 3+	AP -and- Dual Credit	Pre-AP/Honors	Academic/ Regular
100	6.5	6.0	5.5	5.0
99	6.4	5.9	5.4	4.9
98	6.3	5.8	5.3	4.8
97	6.2	5.7	5.2	4.7
96	6.1	5.6	5.1	4.6
95	6.0	5.5	5.0	4.5
94	5.9	5.4	4.9	4.4
93	5.8	5.3	4.8	4.3
92	5.7	5.2	4.7	4.2
91	5.6	5.1	4.6	4.1
90	5.5	5.0	4.5	4.0
89	5.4	4.9	4.4	3.9
88	5.3	4.8	4.3	3.8
87	5.2	4.7	4.2	3.7
86	5.1	4.6	4.1	3.6
85	5.0	4.5	4.0	3.5
84	4.9	4.4	3.9	3.4
83	4.8	4.3	3.8	3.3
82	4.7	4.2	3.7	3.2
81	4.6	4.1	3.6	3.1
80	4.5	4.0	3.5	3.0
79	4.4	3.9	3.4	2.9
78	4.3	3.8	3.3	2.8
77	4.2	3.7	3.2	2.7
76	4.1	3.6	3.1	2.6
75	4.0	3.5	3.0	2.5
74	3.9	3.4	2.9	2.4
73	3.8	3.3	2.8	2.3
72	3.7	3.2	2.7	2.2
71	3.6	3.1	2.6	2.1
70	3.5	3.0	2.5	2.0

Eligible courses shall be identified annually in the course selection guide.

GRADE CLASSIFICATION

All GCCISD high school students classified as a freshman, sophomore, junior or senior will be enrolled for eight periods. Classification of high school students is based on the cohort in which the student enters high school. High school credit eligibility for student activities are noted in the Student/Parent Handbook.

Early Graduates

Students requesting to graduate early are required to meet with their high school counselor. An *Intent to Graduate Early* form must be completed and all requirements for an early graduation must be satisfied. Early graduates will be ranked at the end of the fall semester with the senior class. In order to participate in senior activities, the student must meet all eligibility requirements as determined in the Student/Parent Handbook.

Transfer Students

A transfer student shall be assigned a grade classification, upon receipt of an official transcript from the sending school, in accordance with the policies of Goose Creek CISD.

DUAL CREDIT INFORMATION

Dual credit is the process by which a high school student enrolls in a college course and receives simultaneous credit for the course from both the college and the high school.

In order to enroll in a dual credit course, the student must complete a series of steps that are involved in the registration process. One of these steps includes parental permission to enroll in a dual credit course through Goose Creek CISD. In order to be eligible to receive high school credit for a dual credit course, a GCCISD student must have first met with his/her high school campus counselor and received written approval through the counselor to take the course and written approval from the parent/guardian for the student to register for the course. This process requires the completion of the GCCISD Dual Credit Registration Packet with all required signatures. A student will not be eligible for high school credit if a GCCISD Dual Credit Registration Packet was not completed, with all required signatures, in advance of enrolling in the college course. This includes dual credit courses taken during the summer months and after school hours.

Prior to enrolling in a dual credit course, please be advised of the following important information:

- In order to be eligible to receive high school credit for a dual credit course, a GCCISD student must have first met with his/her high school campus counselor and received written approval through the counselor to take the course and written approval from the parent/guardian for the student to register for the course.
- In order to register for a dual credit class, a student must meet established academic criteria which may involve taking the Texas State Initiative Assessment (TSIA). The student must also complete all required college paperwork and GCCISD paperwork per the deadline date.
- Grades are confidential, and are only available to the student, unless the student signs a FERPA release form through college. In order to track student progress, it is the responsibility of the parent to access their student's dual credit grade through Lee College's online gradebook system. Again, a student must sign a FERPA release form through the college in order to access the student's grades.
- Students are required to use the online "myLC" account provided by Lee College. It includes registration, billing information, grades, etc. It is the responsibility of the student to access the system and learn how to use it.
- Six-week report card grades are not provided.
- For dual credit courses taken during regular school hours, GCCISD is funding the tuition and textbooks for the first time the course is taken.
- The cost of tuition/fees and textbooks for dual credit courses taken during the summer months or after school hours is the responsibility of the parent/student.
- Dual credit courses may meet two to three times a week on GCCISD campuses or the college campus.
- Some dual credit courses may contain subject matter that is of an adult nature.
- A letter grade will be recorded on the permanent college transcript.
- A numeric grade will be recorded on the permanent high school transcript.

GCCISD APPROVED ACADEMIC DUAL CREDIT COURSES

College Course	Course Number	College Semester Credit Hrs	High School Course	High School Credit	PEIMS Service ID#
College Algebra	MATH 1314	3	Math Independent Studies I B	.5	03102500
Finite Math	MATH 1324	3	Math Independent Studies II B	.5	03102501
Pre-Calculus	MATH 2412	4	Math Independent Studies II B	.5	03102501
English Composition I	ENGL 1301	3	English III/IV (A)	.5	03220300/03220400
English Composition II	ENGL 1302	3	English III/IV (B)	.5	03220300/03220400
English Literature Part I	ENGL 2322	3	English IV (A)	.5	03220400
English Literature Part II	ENGL 2323	3	English IV (B)	.5	03220400
*Human Anatomy & Physiology I	BIOL 2401	4	Anatomy & Physiology	.5	13020600
*Human Anatomy & Physiology II	BIOL 2402	4	Anatomy & Physiology	.5	13020600
*Environmental Science I	ENVR 1401	4	Scientific Research & Design I	.5	13037200
*Environmental Science II	ENVR 1402	4	Scientific Research & Design I	.5	13037200
***General Biology I	BIOL 1406	4	Scientific Research & Design I	.5	13037200
***General Biology II	BIOL 1407	4	Scientific Research & Design I	.5	13037200
*General Chemistry I	CHEM 1411	4	Scientific Research & Design II	.5	13037210
*General Chemistry II	CHEM 1412	4	Scientific Research & Design II	.5	13037210
*College Physics I: Mechanics & Heat	PHYS 1401	4	Scientific Research & Design III	.5	13037220
*College Physics II: Sound, Elect., etc	PHYS 1402	4	Scientific Research & Design III	.5	13037220
Intro. to Psychology	PSYC 2301	3	Psychology	.5	03350100
Intro. to Sociology	SOCI 1301	3	Sociology	.5	03370100
Federal Government	GOVT 2305	3	Government	.5	03330100
Texas Government	GOVT 2306	3	Special Topics in Social Studies	.5	03380022
Macroeconomics	ECON 2301	3	Economics	.5	03310300
History of US to 1877	HIST 1301	3	US History (A)	.5	03340100
History of US Since 1877	HIST 1302	3	US History (B)	.5	03340100
Intro to Mexican Americans Studies	HUMA 1305	3	Special Topics SS: Mexican Am. Studies	.5	03380021
Learning Pathways	EDUC 1200	2	College Readiness & Study Skills	.5	03270100
Principles of Public Speaking	SPCH 1315	3	Principles of Public Speaking	.5	03240900
Business & Prof. Communication	SPCH 1321	3	Professional Communications	.5	13009900
Personal Health	KINE 1304	3	Health	.5	03810100
**Art Appreciation	ARTS 1301	3	Art 3A	.5	03500300
**Art History I	ARTS 1303	3	Art 3B	.5	03500300
Introduction to Theatre	DRAM 1310	3	Theatre Arts 3A	.5	03250300
Music Appreciation	MUSI 1306	3	Music Appreciation IA	.5	03155700
American Music	MUSI 1310	3	Music Appreciation IB	.5	03155700
Humanities I	HUMA 1301	3	Humanities	.5	03221600

*Unless the campus science lab has been approved, this course must be taken on the Lee College campus outside of regular high school hours.

Gray Shaded Area = Student may take either ENVR 1401/1402 OR BIOL 1406/1407. A student may not take both Environmental Science 1401/1402 AND General Biology 1406/1407.

**High school credit for dual credit ARTS 1301/1303 taken outside of school hours is contingent upon submission of the GCCISD fine arts project that is assigned to you by the GCCISD Fine Arts Director as well as attaining a grade of 70+ on project.

*** DRAM 1310 was piloted at GCM during 2017-19 and set to expand to RSS and REL in 2019-20.

****Course offered at high school campus pending lab approval

Yellow highlighted courses may be taken in hybrid online format if number of students does not meet the minimum number required for a class to make.

Blue highlighted courses—A student may take one or the other but not both courses. Green highlighted courses---Added April 2019

Orange Highlight ---Crosswalk process completed 7.16.19. Piloted at IMPACT for 2019-20. Based on the pilot, set to expand to all other campuses in 2020-21.

Purple Highlight-Beginning school year 2021-2020, Macroeconomics will be added to the GCCISD Approved DC courses. NOTE:

Beginning with students entering grade 9 during the 2016-17 school year (Cohort 2020), dual credit courses taken outside of regular high school hours (summer, evenings, etc.) will not count towards academic class rank.

Drama 1351 deleted 3.26.18 due to not being in college core. Therefore, it cannot be counted as dual credit per new legislation.) List of Approved Dual Credit Academic Courses Revised 4.17.19 to include MUSI 1306 & 1310. List revised 7.16.19 to include HUMA 1301.

- Dual credit teachers may be GCCISD teachers who serve as Lee College adjunct professors, or they may be non-GCCISD employees who are college professors.
- If a dual credit course does not make based on enrollment requirements, please be aware that there is a chance that a student may be placed into a course that does not carry weighted credit. Every effort will be made to place a student into a comparable course with weighted credit.
- Due to the fact that Dual Credit courses are college level and taught by college approved instructors, students with disabilities must meet with the Counselor for Students with Disabilities at the college in order to be considered for accommodations in courses.
- Prior to withdrawing from a college course that is taken during regular school hours, it is the student's responsibility to first discuss this matter with his/her high school counselor to determine if space is available in a comparable high school course. Also, certain restrictions and consequences are in place regarding withdrawing from a college course. Contact the Lee College Dual Credit Director for more information.
- Beginning with students who entered grade 9 during the 2016-2017 school year, (Cohort 2020), dual credit courses taken outside of the regular high school hours, including summer and evenings, will not count towards academic class rank.

HONORS COURSES

Courses that carry the label of "Honors" courses will carry a 5.5 weight on the weighted grade point scale. An *Honors* course has been defined as a course which contains rigor and depth above the TEKS, moderate to frequent out-of-class work/assignments, extended projects/activities/labs and extended assessment or performance requirements. An application and committee process exists regarding the designation of courses as "Honors" courses.

2021-22 Goose Creek CISD OnRamps (OR) Courses

OnRamps Course	Pre-requisites	FALL SEMESTER Corresponding High School Course	PEIMS Service ID#	GC Course #	Fall GPA Weight (5.5)	SPRING SEMESTER Corresponding High School Course	PEIMS Service ID#	GC Course #	Spring GPA Weight (6.0)
College Chemistry	Algebra I	OR Chemistry (A)	03040000	19625 D19625	5.5	OR Chemistry (B)	03040000	CHEM 1401	6.0
College Algebra	Algebra I Geometry	OR Math Independent Studies I(A)	03102500	15202 D15202	5.5	OR Math Independent Studies I(B)	03102500	MTH 1314 OR 1302	6.0
Computer Science	Algebra I	OR Computer Science I(A)	03580200	19759 D19759	5.5	OR Computer Science I(B)	03580200	COMP 1302	6.0
Physics I	Algebra I Geometry	OR Physics (A)	03050000	19725 D19725	5.5	OR Physics (B)	03050000	PHYS 1301	6.0
Pre-Calculus	Algebra II (Recommended)								
Statistics	Algebra I Geometry & Algebra II (Preferred)	OR Pre-Calculus (A)	03101100	05764 D05764	5.5	OR Pre-Calculus (B)	03101100	MATH 2312	6.0
		OR Statistics (A)	03102530	15762 D15762	5.5	OR Statistics (B)	03102530	MATH 1342	6.0
The following courses are one semester long. Therefore, the weight is 6.0 for each of the following courses.									
*Rhetoric: Research & Writing	English I English II & English III	OR English III(A) or OR English IV(A)	03220300	EN 13013A EN 13024A	6.0				
*Rhetoric: Rhetoric of American Identity	English I English II & English III					OR English III(B) or OR English IV(B)	03220300	EN 13013B EN 13024B	6.0

= Semester I; B= Semester II; OR = OnRamps; *-Course may only be taken once. Therefore, it may count for high school English III or IV.

The district is in the process of transitioning to a 6.0 GPA weight for the fall semester regarding yearlong OnRamps courses. In doing so, the district must ensure that a level playing field remains in place regarding GPA weight per cohort of students. Therefore, based on the current enrollment per OnRamps course, the following GPA transition plan will be implemented beginning in 2020-2021.

Cohort of Students	5.5 GPA Fall Weight per OnRamps Course	6.0 GPA Fall Weight per OnRamps Course **Use D course numbers
2021	College Algebra, Chemistry, Computer Science, Physics, Pre-Calculus	Statistics
2022	Chemistry, Physics	College Algebra, Pre-Calculus, Statistics
2023	Computer Science	College Algebra, Chemistry, Physics, Pre-Calculus, Statistics
2024		College Algebra, Chemistry, Computer Science, Physics, Pre-Calculus, Statistics

Updated 12.14.2020 NOTE: Consult your campus CTE specialist for Academy course numbers.

APPROVED CTE DUAL CREDIT COURSES - 2021-22

College Course	Course Number	College Semester Credit Hrs	High School Course	High School Credit	PEIMS Service ID#
Business and Professional Communications <i>(48 contact hours)</i>	SPCH 1321	3	Professional Communications	0.5	13009900
TECHNOLOGY GRADUATION REQUIREMENT					
Business Computer Applications <i>(96 contact hours)</i>	BCIS 1305	3	Business Information Management	0.5	13011400
Integrated Software Applications <i>(96 contact hours)</i>	ITSC 1309	3	Business Information Management II	0.5	13011500

APPROVED CTE DUAL CREDIT PROGRAMS - 2021-22

HIGH SCHOOL PROGRAM	COLLEGE CREDENTIALS AVAILABLE
Advanced Automotive Academy - SCTHS	Certificate of Completion in Automotive Mechanics Certificate of Completion in Automotive Technician AAS in Automotive Technician
Academy of Culinary Arts - SCTHS	Certificate of Completion in Culinary Arts Certificate of Completion in Advanced Culinary Arts AAS in Culinary Arts
Cosmetology Program – SCTHS	Certificate of Completion in Cosmetology HS Dual Credit Certificate of Completion in Cosmetology AAS in Cosmetology Operator
Global Business Academy - GCM	9 hours of dual credit business courses available AAS in General Studies with a business emphasis
Information Technology Career Academy - SCTHS	Certificate of Completion in Computer Maintenance Technology Certificate of Completion in Networking Maintenance Technology AAS in Computer and Networking Maintenance and Technology
Law Enforcement Program (LIT) – GCM, REL, RSS	Certificate of Completion in Crime Scene Technician
Logistics Program - GCM	9 hours of dual credit logistic courses available
Manufacturing and Industrial Maintenance Academy - SCTHS	Certificate of Completion in Welding Technology AAS in Welding Technology Certificate of Completion in Pipefitter Helper Certificate of Completion in Pipefitter Technology AAS in Pipefitting
Process Technology Program - REL	9 hours of dual credit process technology courses available
STEM Academy – REL	Certificate of Completion in Instrumentation Technology AAS in Instrumentation Technology

*All Approved Technical Dual Credit courses have GCCISD, Lee College or LIT prerequisites. Please see the Lee College or LIT Catalog for more details.

*All Advanced Technical Dual Credit course credits are based on College Semester Hours/Contact Hours (48-96 contact hour courses equal 0.5 credit).

NOTE: Beginning with students entering grade 9 during the 2016-17 school year (Cohort 2020), dual credit courses taken outside of regular high school hours (summer, evenings, etc.) will not count towards academic class rank.

GCCISD Career and Technical Education Pathways



Business and Industry Endorsement Options					
Program of Study	Level 1 Course(s)	Level 2 Course(s)	Level 3 Course(s)	Level 4 Course(s)	Location
Advanced Automotive Academy	DC Lee College Courses OR Collision Repair	DC Lee College Courses OR Paint and Refinishing	DC Lee College Courses OR Practicum in Transportation I	DC Lee College Courses or Practicum in Transportation II	SCTHS
AFNR – Welding	Principles of AFNR OR Principles of Construction	Intro to Welding	Practicum in AFNR- Welding I	Practicum in AFNR- Welding II	GCM
Agricultural Sciences Academy (STEM Option)	Principles of AFNR AND Wildlife, Fisheries and Ecology	Equine Science AND Small Animal Mgmt. AND Livestock Production	Veterinary Medical Application and Lab	Practicum in AFNR in Vet Science	SCTHS
Animal Science (STEM Option)	Principles of AFNR	Equine Science AND 09791 Small Animal Mgmt.	Livestock Production	Advanced Animal Science AND/OR Practicum in AFNR-Ag Center	GCM REL RSS
Applied Agricultural Engineering (STEM Option)	Principles of AFNR	Agricultural Mechanics & Metal Tech	Agricultural Structures Design & Fabrication	Agricultural Equipment Design & Fabrication AND/OR Practicum in AFNR-Ag Center	GCM REL RSS
Construction	Principles of Construction	Construction Tech I	Construction Tech II	Practicum in Construction Tech	GCM RSS
Culinary Arts Career Academy	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	SCTHS
Digital Communications Academy	Principles of Arts, AVT and Comm.	Audio Video Production I with Lab	Audio Video Production II with Lab	Practicum in AAVTC in Audio Video Production	SCTHS
Global Business Academy - Accounting and Financial Management	Principles of Business, Marketing, and Finance OR BIM	Money Matters	HSB Banking and Financial Services AND HSB Sports AND Entertainment Marketing AND/OR Accounting I	HSB Financial Analysis AND/OR Accounting II AND/OR Practicum in Business Management	GCM
Global Business Academy - Business Management	Principles of Business, Marketing, and Finance OR BIM	Business Law OR BIM 2	Business Management	Practicum in Business Management	GCM
Global Business Academy - General AAS with a Business Emphasis	Principles of Business, Marketing, and Finance or BIM	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	GCM
Graphic & Fashion Design (Yearbook)	Digital Media	Commercial Photography OR Fashion Design I OR Video Game Design	Graphic Design & Illustration 1-Yearbook I OR Fashion Design II	39009 Graphic Design & Illustration 2-Yearbook II A	GCM REL RSS
Information Technology Career Academy (STEM Option)	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	SCTHS
Logistics	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	GCM
Manufacturing and Industrial Maintenance Career Academy	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	SCTHS
Process Technology (STEM Option)	Introduction to Engineering Design	Environmental Sustainability	DC Lee College Courses	DC Lee College Courses	REL
STEM Academy - Robotics (STEM Option)	Principles of Applied Engineering	Robotics I	Robotics II	Engineering Design and Development	REL

GCCISD Career and Technical Education Pathways

Public Services Endorsement Options					
Program of Study	Level 1 Course(s)	Level 2 Course(s)	Level 3 Course(s)	Level 4 Course(s)	Location
Career Academy for Future Educators	Principles of Education and Training	Child Development	Instructional Practices	Practicum in Education and Training	RSS
Cosmetology	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	REL
Health Science Academy - Healthcare Diagnostics & Therapeutic (STEM Option)	Principles of Health Science	Medical Terminology	Health Science Theory w/ Clinical Rotations	Practicum in Health Science	RSS
Healthcare Diagnostics & Therapeutic (STEM Option)	Principles of Health Science	Medical Terminology	Health Science Theory w/ Clinical Rotations	Practicum in Health Science	GCM REL RSS
Law Enforcement	Principles of Law	Law Enforcement I	Law Enforcement II	Practicum in Law	GCM REL RSS

STEM Endorsement Options					
Program of Study	Level 1 Course(s)	Level 2 Course(s)	Level 3 Course(s)	Level 4 Course(s)	Location
STEM Academy - Engineering	Introduction to Engineering Design	Environmental Sustainability	Engineering Science	Engineering Design and Development	REL
STEM Academy - Instrumentation (B&I Option)	Introduction to Engineering Design	DC Lee College Courses	DC Lee College Courses	DC Lee College Courses	REL
Programming and Software Development (B&I Option)	Fundamentals of Computer Science	Computer Science I or OnRamps Computer Science or AP Computer Science Principles	Computer Science II or AP Computer Science A	Computer Science	GCM REL RSS
Health Science Academy - Biomedical Science (Public Services Option)	Principles of Biomedical Sciences	Human Body Systems	Medical Interventions	Biomedical Innovations	RSS
STEM Academy - Renewable Energy (B&I Option)	Principles of Applied Engineering	AC/DC Electronics	Environmental Sustainability	Engineer Your World	REL

COLLEGE AND CAREER PLANNING

GRADUATION PLAN

The student's graduation plan, **developed in ninth grade** in cooperation with the student, parents, teachers, and counselor, should be a guide for selecting courses to be taken in high school. The student needs to review the graduation plan annually and make adjustments prior to the time for selecting courses for the next year.

WHY GO TO COLLEGE?

Consider These Facts:

- Fifty-six (56) percent of jobs today require some college.
- Eighty (80) percent of the jobs projected to grow the fastest over this decade require some education after high school.
- A college graduate makes twice as much as a student who has only a high school diploma.

Earnings over lifetime with a college degree:

Professional degree.....\$4.4 million

Master's degree..... \$2.5 million

Bachelor's degree..... \$2.1 million

Associate degree..... \$1.6 million

Additional Resources:

Labor Market and Career Information
Texas Higher Education Coordinating Board
Financial Aid Hotline
College Board Career Search
College Matcher

1-800-822-7526

1-800-242-3062

1-877-782-7322

www.collegeboard.com/html/careerbrowser.html

www.collegefortexans.com

Career Pathways

The Career Pathway system is a clear sequence of education coursework that prepares students for entry level employment and related college majors and is based upon the sixteen state Career Clusters. It serves as a career guidance tool designed to help students plan their high school experience based on their college and career goals. The GCCISD Career Pathway system includes many Programs of Study, separated by Career Cluster, that include a coherent sequence of courses beginning in the ninth grade and preparing students for industry certification and post-secondary education.

Students must choose a Graduation Endorsement when entering high school, as well as the Program of Study they plan to follow to earn the endorsement. The choice that they make will enable them to customize their graduation plan to take a coherent sequence of courses that will help them reach their college and career goals. Students may change Programs of Study during high school but changing after the sophomore year will limit the student's opportunity to earn an endorsement.

Naviance is an online program that allows students to explore their own path toward academic, personal and career success. It provides students with a framework to help in choosing a Program of Study, to establish long and short-term goals, and to plan for post-secondary success. In Naviance, students complete six-year plans to help them achieve academic, career, and college goals.

Components of the program include the following:

- Course Planner: create multi-year course plans that keep them on track with graduation requirements, prerequisites, and college and career goals.
- College Planner: search for and research colleges, enrichment programs, and scholarships. Track every step in the college process.
- Career Planner: link personality type and interests with both career clusters and individual careers.

Campus Naviance Family Connections Sites

Naviance login information:

Username: Student ID number
Password: Birth date (00/00/0000)

Peter E. Hyland Center

<http://connection.naviance.com/peter>

IMPACT Early College High School

<http://connection.naviance.com/iechs>

Robert E. Lee High School

<http://connection.naviance.com/relee>

Goose Creek Memorial High School

<http://connection.naviance.com/gcmhs>

Ross S. Sterling High School

<http://connection.naviance.com/rssterling>

If you have any questions or need further assistance, contact either your grade level counselor or College and Career Readiness Counselor.

ADVANCED PLACEMENT EXAMS

Advanced Placement Exams

College Board Advanced Placement courses are taught in numerous subject areas. These courses are taught at the college level, use college-level materials, and prepare students for AP examinations.

Students who score 3 or better on an AP exam may be awarded college credit by universities. Check with your university of choice for AP credit criteria. The corresponding AP exams are funded by the district for students enrolled in the course.

Why Participate?

With more than 20 courses and exams across multiple subject areas, AP offers something for everyone. Here are just a few reasons to sign up:

- Receive recognition from more than 3,600 colleges and universities that annually receive AP Exam scores. Over 90% of 4-year colleges in the U.S. provide credit and/or advanced placement for qualifying scores.
- Stand out in the college admissions process.
- Demonstrate your maturity and readiness for college.
- Show your willingness to take the most rigorous courses available to you.
- Emphasize your commitment to academic excellence.
- Get a head start on college-level work.
- Improve your writing skills and sharpen your problem-solving techniques.
- Develop the study habits necessary for tackling rigorous course work.

How Do I Enroll?

Once you've decided to take the AP challenge, it's easy to enroll:

- Talk to your high school counselor or the College & Career Readiness Counselor at your school about the course you want to take. Discuss the course's workload and any preparation you might need.
- Register for the course or courses during the spring course selection process.

COLLEGE ENTRANCE EXAMS

Preliminary SAT/National Merit Scholarship Qualifying Test PSAT/NMSQT

The PSAT is a two-hour test given once a year in October. Many students take the PSAT, not only as preparation for the SAT taken in senior year and widely used as a major criterion for college admissions, but also to qualify for the National Merit Scholarship Competition.

As with the SAT, the PSAT has separate math and verbal sections and a third section testing English grammar. Each subject is scored on a scale of 20 to 80 and these scores are combined to create the National Merit Scholarship selection index.

Almost all students take the PSAT during their junior year, but many students take the PSAT when they are sophomores to get the feel of the test. However, it is only the scores from the PSAT taken in your junior year that are considered for the National Merit Scholarship competition.

This scholarship competition awards approximately 8,200 scholarships annually. The selection process starts with the choosing of National Merit Scholarship Semi-Finalists and Commended Scholars. Cutoffs vary from state to state but typically Semi-Finalists score in the top one percent of students in their state and Commended Scholars between the top one to four percent. Most of the approximately 16,000 Semi-Finalists become Finalists, and half of those ultimately receive National Merit Scholarships.

The most common reasons for taking the PSAT/NMSQT are:

- To receive feedback on your strengths and weaknesses on skills necessary for college study. You can then focus your preparation on those areas that could most benefit from additional study or practice.
- To see how your performance on an admissions test might compare with that of others applying to college.
- To enter the competition for scholarships from the National Merit Scholarship Corporation (grade 11).
- To help prepare for the SAT. You can become familiar with the kinds of questions and the exact directions you will see on the SAT.

TSI Assessment

The TSI Assessment is a program designed to help your institution determine if you are ready for college-level course work in the general areas of reading, writing and mathematics. This program also will help determine what type of course or intervention will best meet your needs to help you become better prepared for college-level course work if you are not ready. If you are an incoming college student in Texas, you are required to take the TSI Assessment — unless you are already exempt (read below) — to determine your readiness for college-level work. Based on how you perform, you may either be enrolled in a college-level course that matches your skill level or be placed in the appropriate developmental course or intervention to improve your skills and prepare you for success in college level courses.

Do I Have to Take the TSI Assessment?

Not all incoming students need to take the TSI Assessment. There are many ways you can be exempt. Qualifying for a TSI Assessment exemption means that you can enroll in any entry level college course without restrictions. In other words, there are no prerequisites for enrollment in college-level courses. You may be exempt if you: have met the minimum college readiness standard on SAT®, ACT, or a statewide high school test; have successfully completed college-level English and math courses; have enrolled in a Level-One certificate program (fewer than 43 semester credit hours); are not seeking a degree; or have been, or currently are, in the military. If you think you may be exempt, please contact an advisor at your institution. For more information, visit www.thecb.state.tx.us/DE/TSI.

SAT

The SAT is a globally recognized college admission test that lets you show colleges what you know and how well you can apply that knowledge. It tests your knowledge of reading, writing and math — subjects that are taught every day in high school classrooms. Most students take the SAT during their junior or senior year of high school, and almost all colleges and universities use the SAT to make admission decisions.

The SAT doesn't test logic or abstract reasoning. It tests the skills you're learning in school: reading, writing and math. Your knowledge and skills in these subjects are important for success in college and throughout your life.

- The critical reading section includes reading passages and sentence completions.
- The writing section includes a short essay and multiple-choice questions on identifying errors and improving grammar and usage.
- The mathematics section includes questions on arithmetic operations, algebra, geometry, statistics and probability.

New SAT Structure

	Evidence-Based Reading and Writing	Math
Sections	<input type="checkbox"/> 65-minute Reading section <input type="checkbox"/> 35-minute Writing and Language section	<input type="checkbox"/> 25-minute No Calculator section <input type="checkbox"/> 55-minute Calculator section
Questions	<input type="checkbox"/> 52 Questions (Reading) <input type="checkbox"/> 44 Questions (Writing and Language)	<input type="checkbox"/> 20 Questions (No Calculator) <input type="checkbox"/> 38 Questions (Calculator)
Score Range	200-800	200-800

SAT Test Dates

The SAT and other College Board tests are offered several times a year. Most students take the SAT for the first time during the spring of their junior year and a second time during the fall of their senior year.

For more information on SAT and PSAT/NMSQT visit www.collegeboard.com Fee waivers are available for those who qualify.

ACT (American College Test)

The ACT is a national college admissions examination that consists of subject area tests. The ACT is accepted by all 4-year colleges and universities in the United States. The ACT multiple-choice tests are based on what you're learning. The ACT is not an aptitude or an IQ test. The test questions on the ACT are directly related to what you have learned in your high school courses in English, mathematics, reading, and science. Every day you attend class you are preparing for the ACT. The harder you work in school, the more prepared you will be for the test.

- **There are many ways to prepare for the ACT.**
Taking challenging courses in high school is the best way to prepare, but ACT also offers a number of [test preparation options](#) including free online practice tests, testing tips for each subject area tested, and the free student booklet *Preparing for the ACT*. This booklet includes complete practice tests (with a sample writing prompt and example essays). ACT Online Prep™, the only online test preparation program developed by ACT, is another tool to help you be ready for test day.
- **The ACT helps you plan for your future.**
In addition to the tests, the ACT also provides you with a unique Interest Inventory and a Student Profile Section. By responding to these sections, which ask about your interests, courses, and educational preferences, you provide a profile of your work in high school and your career choices to colleges.
- **The ACT helps colleges find you.**
By taking the ACT, you make yourself visible to colleges and scholarship agencies, so it's another way to help you get ready for life after high school.
- **Your ACT score is based only on what you know.**
The ACT is the only national college admission test based on the number of correct answers—you are not penalized for guessing.
- **You choose which scores you send to colleges.**
When you register for the ACT, you can choose up to four colleges to which ACT will send your scores as part of the basic fee for your test option. If you take the test [more than once](#), you choose which test date results the colleges will receive. ACT sends scores only for the test date you select.

Optional Writing Test

Not all colleges require a writing test for admission, ACT offers you the choice of whether or not you want to spend the extra time and money taking the Writing Test. Writing is an important skill for college and work, but schools use different methods to measure your writing skills.

For more information on ACT visit www.act.org Fee waivers are available for those who qualify. Please see your high school counselor for more information.

The following is a list
of all Goose Creek
high school courses
by number and
description.