GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT NEW TEACHER INDUCTION OBSERVATION FORM

NEW TEACHER INC	OUCTION OBSERVATION FORM	
Date:	-	
Mentee:	Mentor:	
Focus:		
Objective/Purpose:		
Campus: G	rade: Subject:	
SKILLS	IMPLEMENTATION	(DESCRIBE)
INSTRUCTION	4	
1. Appropriately organizes presentation.		
2. Presents information in a logical sequence.		
3. Explains content/directions accurately and clearly.		
 Provides opportunities for students to participate actively and successfully. 		
 Frequently evaluates and provides feedback on student progress. 		
6. Closes instruction appropriately.		
CLASSROOM MANAGEMENT AND ORGANIZATION	_	
1. Has materials, aids, facilities ready for use.		
2. Effectively manages student behavior.		
3. Prevents/Stops off task or disruptive behaviors.		
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1. Challenges and motivates students.		
2. Maintains a supportive and courteous environment.		
POST OBSERVATION QUESTIONS 1. How are rules/consequences implemented for effective to 2. How are curriculum guides reflected in the lesson plans? 3. What student documentation/grading procedures does th 4. How are TTESS domains implemented in instruction? COMMENTS:	he teacher use? (classwork, tests, projects)
Mentor Signature:		Date:
Mentee Signature: xc: Original-Mentee Copy-Mentee Support Team		Date:
xc: Original-Mentee Copy-Mentee Support Team	Copy-Mentor	9