

LEP Verification Instruction Guide LEP Verification

Window Dates:

1st Collection: September 28th - October 2nd, 2020

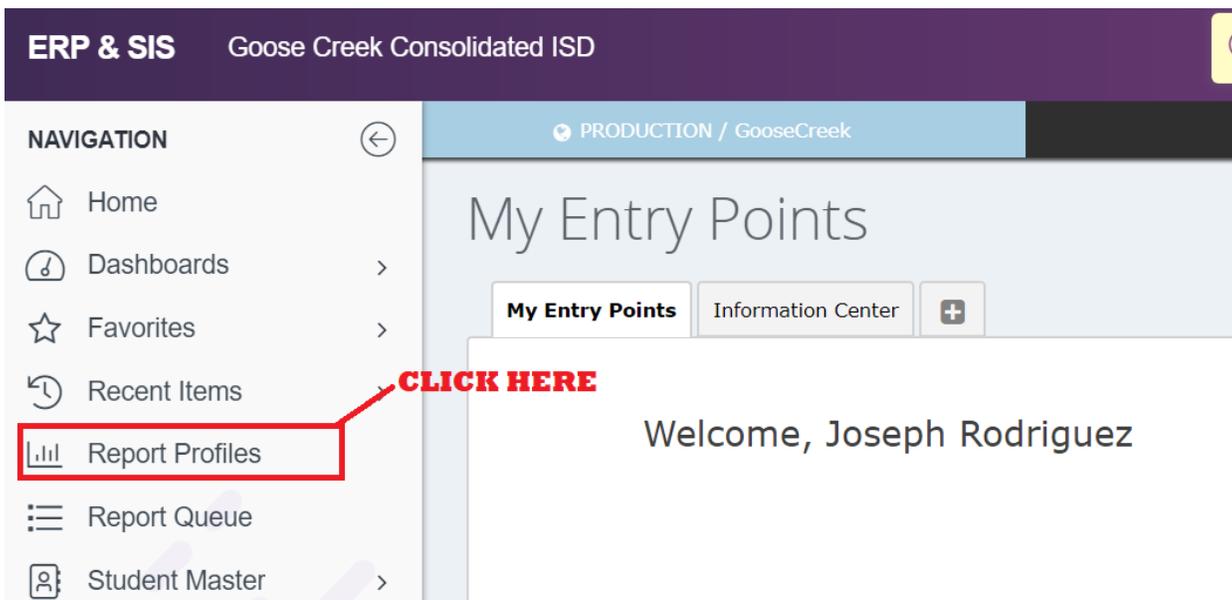
2nd Collection: November 9th – November 13th, 2020

3rd Collection: November 30th – December 4th, 2020.

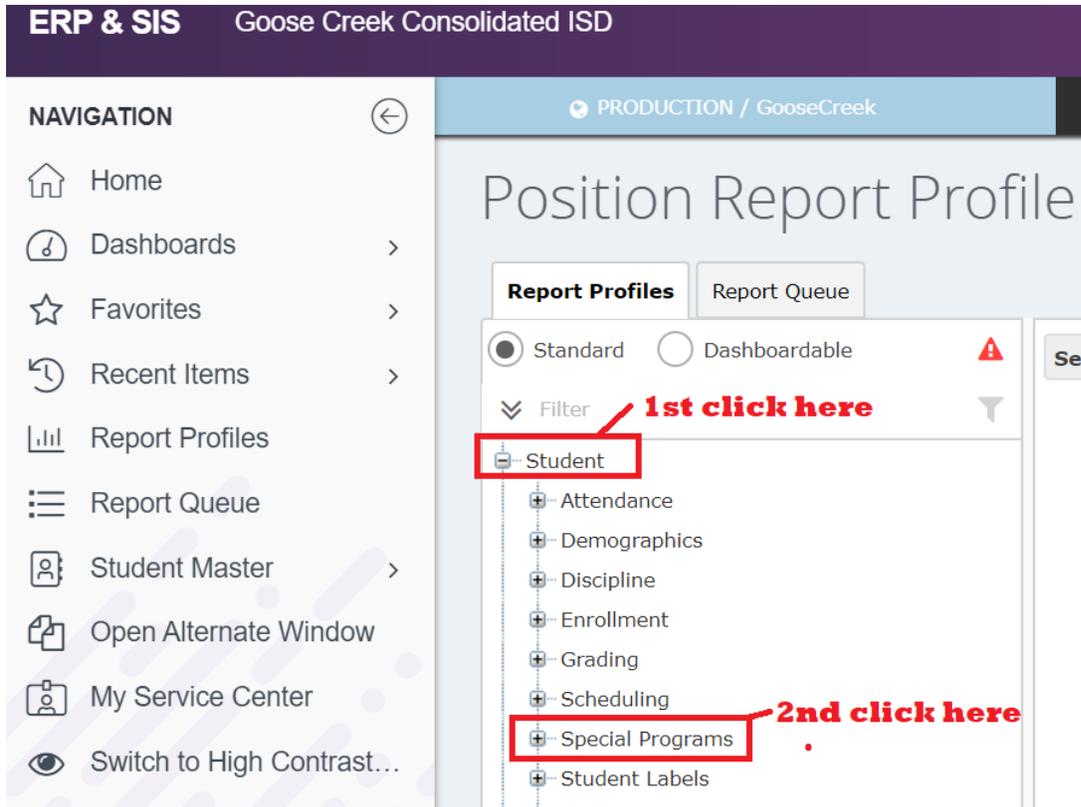
Step One: Log into TEAMS by clicking the Frontline ERP & SIS tile in the employee portal.



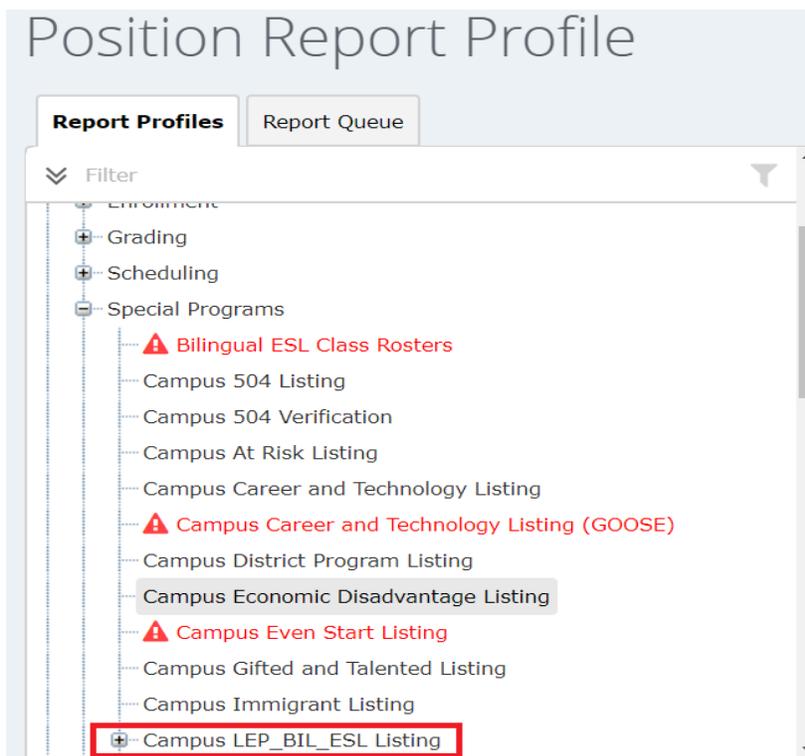
Step Two: Click on Report Profiles



Step Three: Under the Report Profiles tab, you will need to click on the “Student” tab. Under the student tab you will need to click the “Special Programs” tab.



Step Four: Under the “Special programs” tab, you will need to click on the “Campus LEP_BIL/ESL listing” tab.



Step Five: Once you have selected “Campus LEP_BIL_ESL_Listing”, a pop-up window will appear.

You will need to enter the following information:

1. Campus
2. Year – 2020
3. Enrollment date – Current date
4. LEP indicator - select 1
5. Parent permission = All
6. Bilingual program type = All (Elementary) None (Junior High and High School)
7. ESL program type = ALL
8. Alternative Language Program: ALL
9. Bilingual summer school = ALL
10. Include school enrollment = Yes
11. Summary Counts Only? = No
12. Sort Order: Parent Permission/Grade level
13. Page Break = None

The screenshot shows a web form titled "Campus LEP_BIL_ESL Listing" with the subtitle "Campus Listing of Students in the LEP/BIL/ESL Special Programs". The form contains the following fields and values:

- Campus: James Bowie Elementary
- Fiscal Year: 2021
- Enrollment Date: 01-27-2021
- LEP Indicator: 1 - Identified as LEP
- Parental Permission: ALL
- BIL Program Type Code: ALL (dropdown menu is open showing options: ALL, NONE, 0-No participation, 2-Transitional biling/early exit, 3-Transitional biling/late exit)
- ESL Program Type Code: ALL (dropdown menu is open showing options: ALL, NONE, 0-Does not participate, 2-ESL/content-based, 3-ESL/pull-out)
- Alternative Language Program Type: ALL
- Bilingual Summer School Indicator: ALL
- Include Schedule Enrollment?: Yes
- Summary Counts Only?: No
- Sort Order: Parental Permission/Grade Level
- Page Break: None

Step Six: Once you have entered all of the information in the fields, click on “Request Report”

Campus LEP_BIL_ESL Listing

Campus Listing of Students in the LEP/BIL/ESL Special Programs

Campus: ★ Antonio Banuelos Elementary

Fiscal Year: ★ 2020

Enrollment Date: ★ 09-30-2019

LEP Indicator: ★ 1 - Identified as LEP

Parental Permission: ★ ALL

BIL Program Type Code: ★ ALL

ESL Program Type Code: ★ NONE

Bilingual Summer School Indicator: ★ NONE

Include Schedule Enrollment?: ★ Yes

Summary Counts Only?: ★ No

Sort Order: ★ Parental Permission/Grade Level

Page Break: ★ None

Profile Name:

Step Seven: Select your desired format for the report PDF or Excel.

Campus LEP_BIL_ESL Listing

Campus Listing of Students in the LEP/BIL/ESL Special Programs

Campus: ★ Antonio Banuelos Elementary

Fiscal Year: ★ 2020

Enrollment Date: ★ 09-30-2019

LEP Indicator: ★ 1 - Identified as LEP

Parental Permission: ★ ALL

BIL Program Type Code: ★ NONE

ESL Program Type Code: ★ 0-Does not participate

Please Select an Output Type

Report Output Type: Adobe Acrobat (PDF)

Step Eight: You will print the report and verify the coding and the years in US schools for each Bilingual/ESL student that is on your campus LEP roster.

Step Nine: Verify the coding and years in US years for the students on your LEP roster. Write on the report if you need to make changes to the LEP roster. If you do not have any changes to make, then write “no changes” on the LEP roster report. Also, make sure that you have signed or initial each page to signify that you have verified each page on your campus LEP roster report.

Campus: Baytown Junior High School Campus LEP/BIL/ESL Listing
For Date: 11-29-2018

Fiscal Year: 2019

Date: 11/29/18
Time: 6:46 PM
Page 1 of 7



Student Name	Local ID	Status	Grd Lvl	Gender	Ethnicity	Home Language	Birthdate	Enrollment Date	Yrs in US	LEP Ind	Parent Perm	BIL	ESL	Monitor Ind	Sumr Sch
Grade Level: 06															
Alcaraz Marquez, Alvaro	3028796	E	06	M	Hispanic	01 - Spanish	7/4/2007	8/27/2018	3	1	J		3		
Ailing, Erce Thrine	3027768	E	06	M	Asian	4P - Pilipino (Tagalog)	8/8/2007	8/27/2018	3	1	B		3		
Avila, Yeelin	3037657	E	06	F	Hispanic	01 - Spanish	5/11/2007	8/27/2018	1	1	B		3		
Barranco, Jacklyn	3007688	E	06	F	Hispanic	01 - Spanish	9/1/2007	8/27/2018	6	1	B		3		
Benavidez, Jael	3008516	E	06	M	Hispanic	01 - Spanish	10/27/2005	8/27/2018	6	1	J		3		
Caceres Diaz, Xavier A	3035068	E	06	M	Hispanic	01 - Spanish	7/13/2006	8/27/2018	4	1	J		3		
Cardiel, Jasmin	3008173	E	06	F	Hispanic	01 - Spanish	12/27/2006	8/27/2018	6	1	J		3		
Carrizales, Rogelio	3012340	E	06	M	Hispanic	01 - Spanish	2/19/2007	10/16/2018	6	1	B		3		
Castillo-Muira, Amy A	3013120	F	06	F	Hispanic	01 - Spanish	1/27/2006	8/27/2018	6	1	B		3		

Step Ten: Complete the eStar and TEAMS alignment

A new item that has been added to the LEP verification is to ensure that both eStar and TEAMS align with the number of students in bilingual, ESL, parent denial, DNQs, and monitored students at each campus. Complete the eStar and TEAMS alignment chart.

Step Eleven: After you have completed verifying your campus LEP roster report and the eStar and TEAMS alignment chart, email the finished documents to the PEIMS Data clerk (Elizabeth Perez) and District LPAC Administrator (Joseph Rodriguez).