Student Educational History

SIFE(Student with Interrupted Formal Education)
Asylee and Refugee

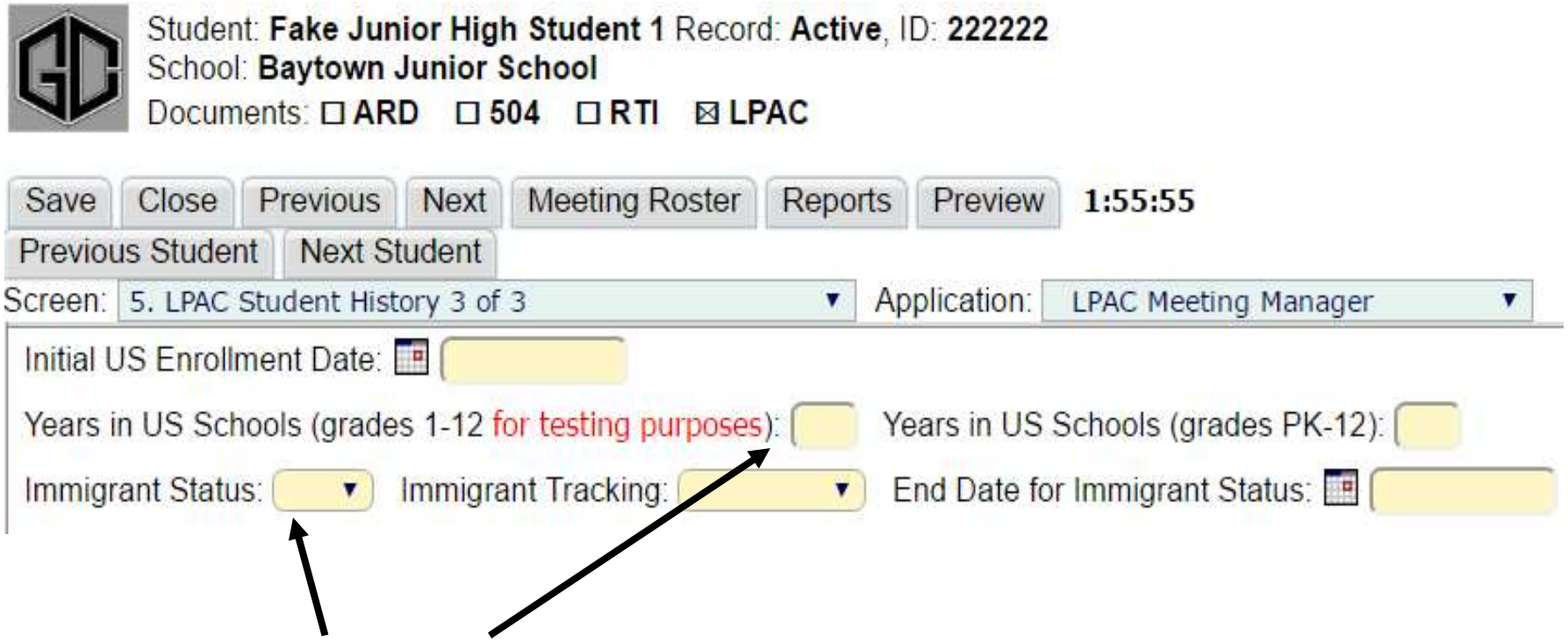
Bilingual/ESL Department

Goose Creek CISD

- Information on the student educational history will be completed in eStar by May 24th, 2019.
  There should be at least 3 years of school data entered for all English learners into eStar (206-17, 2017-2018, and 208-2019). Data will continue to be added in subsequent years.
- ELs coming from out of state and out of the country will continue to complete a hard copy of the *Student Education History form* upon enrollment to be inputted by campus into the eStar System. All years of schooling are needed for these students to determine grade level placement, SIFE, course recommendations, and other decisions.

Screen 5: Student Educational History

- Complete all fields not prepopulated by TEAMS.



•These fields should be prepopulated by TEAMS.

Screen 5: Student Educational History

Student: Fake Junior High Student 1 Record: Active, ID: 222222
School: Baytown Junior School
Documents: ☐ ARD ☐ 504 ☐ RTI ☒ LPAC

Save | Close | Previous | Next | Meeting Roster | Reports | Preview | 1:54:22
Previous Student | Next Student

Screen: 5. LPAC Student History 3 of 3 ▾ Application: LPAC Meeting Manager ▾

Initial US Enrollment Date:

Years in US Schools (grades 1-12 for testing purposes): Years in US Schools (grades PK-12):

Immigrant Status: ▾ Immigrant Tracking: ▾ End Date for Immigrant Status:

School History:

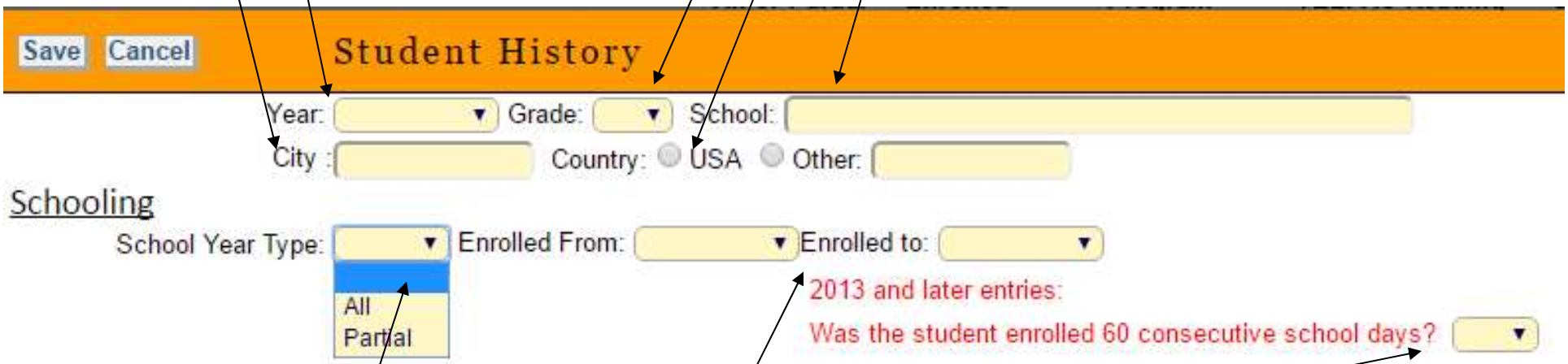
Add Entry	Year	Grade	School	City	Country	Schooling		Schooling Inside US		
						All or Partial School Year	Enrolled	Program Participation	TELPAS Reading Rating	State Assessment Decision

History Notes:

Click here to add a new entry to the student educational history screen.

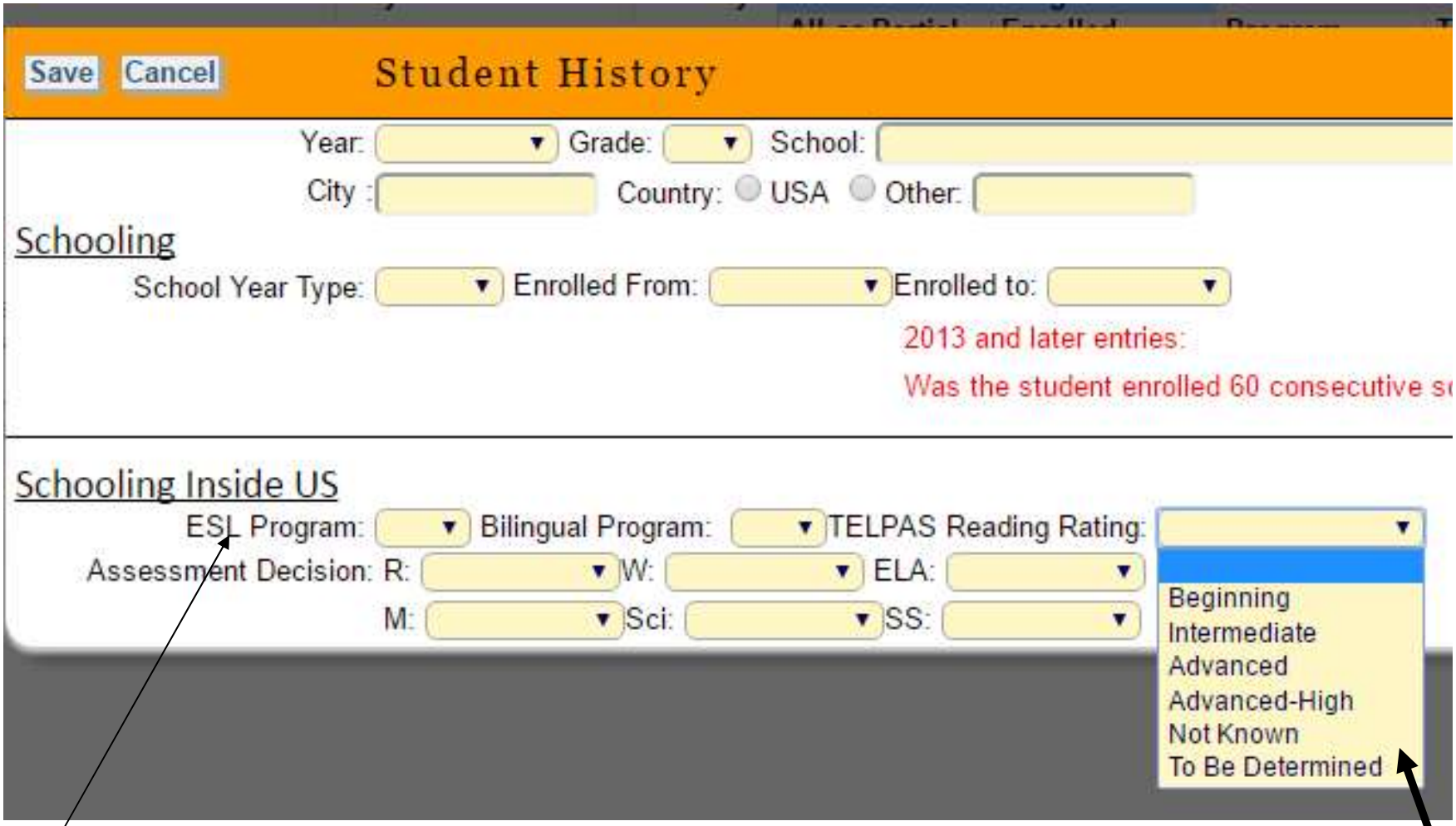
Screen 5: Student Educational History

- Enter in the year, grade, school, city, and country.



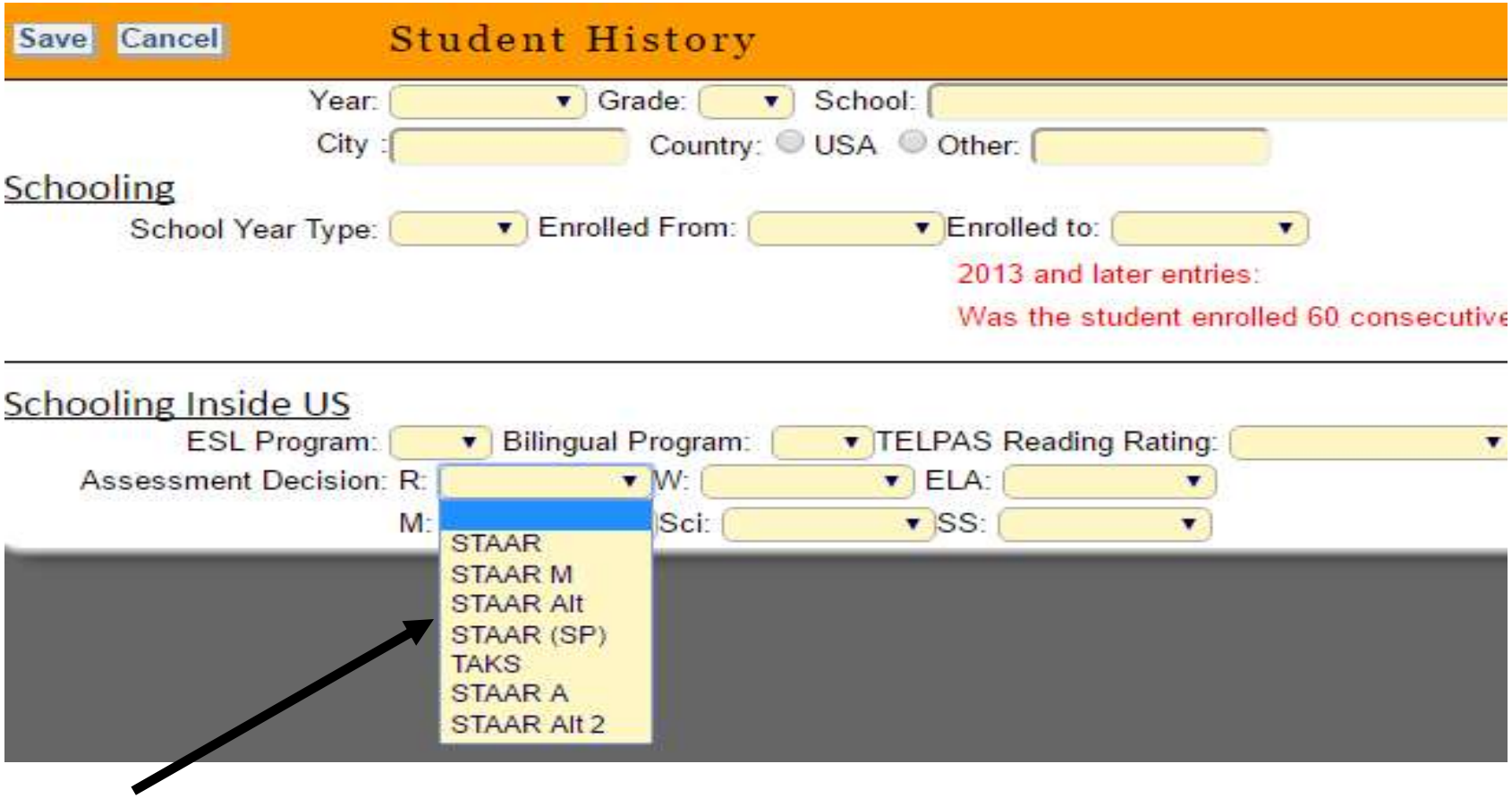
Enter in the **school year type**, **dates of enrollment** (from-to) in school, and whether the student was enrolled **60 consecutive school days.** The 60 consecutive days are only applicable for students with educational history in the US schools. For some late enrollees within and outside the state and recent immigrant students, LPAC administrators may need to wait until the end of the year to ensure an accurate count of days in order to know if students meet the 60 day rule.

Screen 5: Student Educational History



- Select the type of program the student is in and TELPAS Reading rating from the current year.

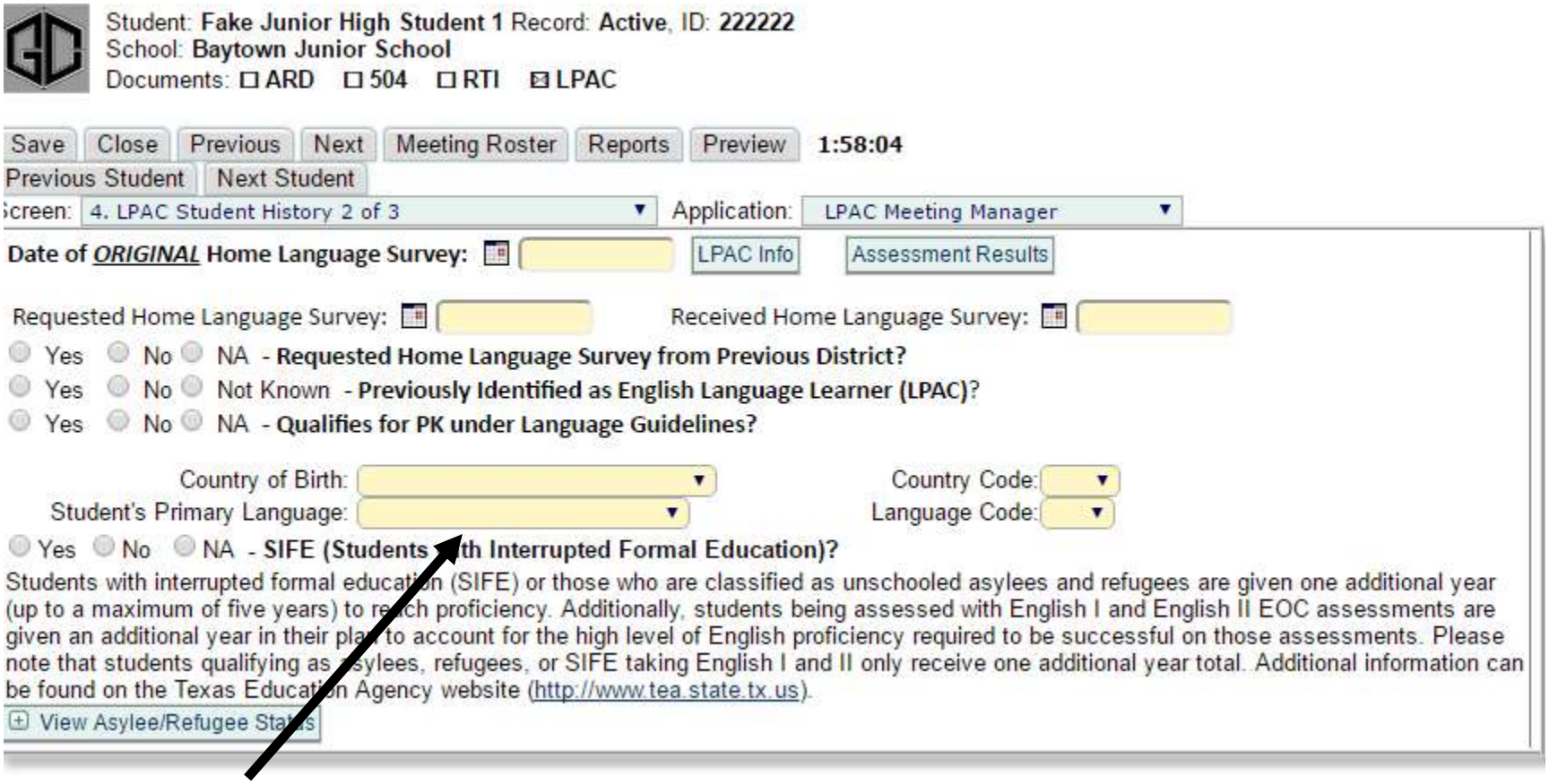
Screen 5: Student Educational History



- Select the appropriate state assessment decision for Reading, Writing, Math, Science, and Social Studies. High school will enter ELA, Math, Science, and Social studies.

Screen 4: Student Educational History

- For all students, complete the following fields: SIFE status and the Asylee and Refugee status if applicable.



- Enter whether the student is SIFE if applicable.
- Enter the Asylee and Refugee status if applicable.