



Teacher Directions for using the Rubric for Reclassification:
Screen 6

Facilitated by Bilingual / ESL department

Teacher Reclassification Rubric

- **Evaluation tool to be used for documentation of the subjective teacher evaluation portion of the reclassification criteria**
- **Beginning in school year 2018-2019, teachers will need to use a single, TEA-approved instrument (English Learner Reclassification Rubric) to inform the subjective teacher evaluation portion of the reclassification criteria and ensure that Texas has a standardized, statewide exit procedure.**
- **The subjective teacher evaluation, as documented on the English Learner Reclassification Rubric, is one of four reclassification criteria considered by the LPAC and may prevent a student from exiting the program.**

Instructional Profile: Step One

1. Begin by going to GCCISD Employee Portal and login
<https://my.gccisd.net/>



Instructional Profile: Step Two

2. Click on the eSped tile to enter eStar. You should automatically be logged into eStar once the tile has been clicked. If not enter your GCCISD email and password used to log into employee portal.



Instructional Profile: Step Three

3. If you do not see the eStar tile when you log into the employee portal, then click on the “APPLICATIONS” tab at the bottom of the screen.



Instructional Profile: Step Four

4. After you have clicked “APPLICATIONS” tab at the bottom of the screen, you will now see the eStar tile.



Instructional Profile: Step Five

5. Click on LPAC Student Records.



Instructional Profile: Step Six

6. Find the student and click on the name

View All To search for a student: 1. Type in the Last Name or Local ID# in the appropriate field below. 2. Click the [Find Student\(s\)](#) button. **Printable View**

NOTE: Click [View All](#) to bring up your entire roster.

ELL Status: ELL Indicator:

Last Name: First Name: Local ID:

Campus:

Other 1:

Show Extra Filters View: Delete | Create Current View | Clear Extra Filters

Find Student(s) **Add Student** Add from list LPAC Students: 1 - 300 of 4489

	STUDENT NAME	CAMPUS	LOCAL ID	INITIAL LPAC MTG DUE	LPAC DECLINED	LPAC PROGRAM EXIT	ELL STATUS	ELL INDICATOR
1.	Abreu, Wendy	Sterling High School	3024720	10/07/2015			ELL/LEP - ESL or Bilingual Program	1 - LEP
2.	Abreu, Yanirson	Alamo Elementary	3012269	09/18/2015			Parent Denial	1 - LEP
3.	Acevedo, Alfredo	Lee High School	3024786	09/30/2015			ELL/LEP - ESL or Bilingual Program	1 - LEP

Instructional Profile: Step Seven

7. When the pop up window appears, click on the first option.

1:59:53

Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) requires that "an educational agency or institution shall maintain a record of each request for access to and each disclosure of personally identifiable information from the education records of each student".

Select FERPA Reason


You must enter a reason for accessing this student's record. Access is monitored for confidentiality purposes. Failure to supply a reason for access will result in denial of access to this record.

- I provide services and am inputting data/reading this student's LPAC file.
- I am reviewing this student's data for campus/district reporting and analysis.
- Cancel

Instructional Profile: Step Eight

8. Using the drop menu, go down to number 6: Reclassification Rubric

Recent Students: Rec

 Student: RememberThe 1FakeAlamo Record: Act
School: Alamo Elementary
Documents: ARD 504 RTI LPAC

Screen: Application:

EL Status: LPAC Info

First Name: Las

Preferred Name: DOB:

1. Student Information

Select Student

1. Student Information

2. LPAC: Monitoring of Students

3. LPAC: State Assessment Review

4. EL Instructional Accommodations

5. Instructional Profile

6. LPAC: Reclassification Rubric

Reclassification Rubric: Step Nine



9. This is an overview of screen 6: Reclassification Rubric

Reclassification Rubric

School Year: Status:

Academic Language

<p>Description of Receptive Skills: <u>Listening and Reading</u> (Select one description from the choices below)</p> <p><input type="radio"/> Grade appropriate with <u>no second language acquisition support</u> needed to be successful.</p> <p><input type="radio"/> Grade appropriate with <u>some second language acquisition support</u> needed to be successful.</p> <p><input type="radio"/> Clear</p>	<p>Description of Expressive Skills: <u>Speaking and Writing</u> (Select one description from the choices below)</p> <p><input type="radio"/> Grade appropriate with <u>no second language acquisition support</u> needed to be successful.</p> <p><input type="radio"/> Grade appropriate with <u>some second language acquisition support</u> needed to be successful.</p> <p><input type="radio"/> Clear</p>
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Comments:  

This **student routinely demonstrates the readiness for reclassification as English proficient** and the ability to successfully participate in grade-level content instruction that is delivered with no second language acquisitions supports.

Yes
 No
 Clear

Teacher Signature

Name: Date of Completion: Signature:

Click to Sign

Step 10 Reclassification Rubric: Listening and Reading

10. You will need to select the option for the student's description of Receptive skills in the area of Listening and Reading.

Reclassification Rubric

School Year:

Status:

Reset Data

Academic Language

Description of Receptive Skills: Listening and Reading

(Select one description from the choices below)

- Grade appropriate with **no second language acquisition support** needed to be successful.
- Grade appropriate with **some second language acquisition support** needed to be successful.
- Clear

Step 11 Reclassification Rubric: Speaking and Writing

11. You will need to select the option for the student's description of Expressive skills in the area of Speaking and Writing.

Reclassification Rubric

School Year:

Status:

Res

Academic Language

Description of Expressive Skills: Speaking and Writing

(Select one description from the choices below)

- Grade appropriate with **no second language acquisition support** needed to be successful.
- Grade appropriate with **some second language acquisition support** needed to be successful.
- Clear

This **student routinely demonstrates the readiness for reclassification as English proficient** and the ability to successfully participate in grade-level content instruction that is delivered with no second language acquisitions supports.

Yes

No

Step 12 Reclassification Rubric:

12. You will need to answer the question of whether the student routinely demonstrates the readiness for reclassification as English proficient.

Step 13 Reclassification Rubric: Teacher Signature

10. You will enter your name, date, and digital hand drawn signature.

Teacher Signature

Name:

Date of Completion:

Signature:

[Add My Signature](#)

Click to Sign

Name:

Date of Completion:

Signature:

[Add My Signature](#)

Click to Sign