





Teacher Directions for using the Rubric for Reclassification:

Screen 6

Facilitated by Bilingual / ESL department

Teacher Reclassification Rubric

- Evaluation tool to be used for documentation of the subjective teacher evaluation portion of the reclassification criteria
- Beginning in school year 2018-2019, teachers will need to use a single, TEA-approved instrument (English Learner Reclassification Rubric) to inform the subjective teacher evaluation portion of the reclassification criteria and ensure that Texas has a standardized, statewide exit procedure.
- The subjective teacher evaluation, as documented on the English Learner Reclassification Rubric, is one of four reclassification criteria considered by the LPAC and may prevent a student from exiting the program.

Instructional Profile: Step One

1. Begin by going to GCCISD Employee Portal and login https://my.gccisd.net/



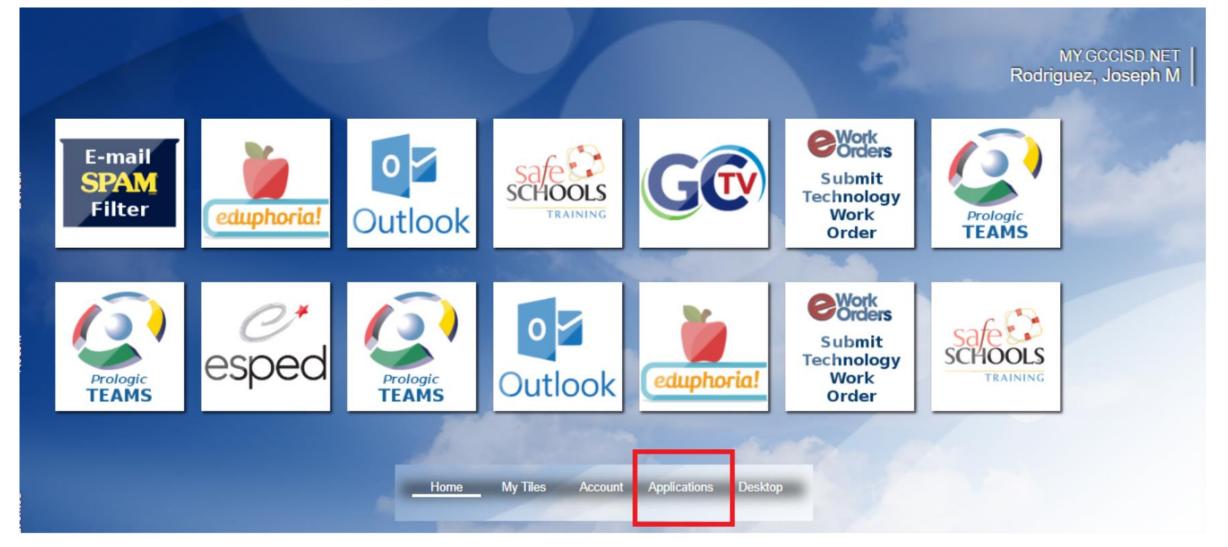
Instructional Profile: Step Two

2. Click on the eSped tile to enter eStar. You should automatically be logged into eStar once the tile has been clicked. If not enter your GCCISD email and password used to log into employee portal.



Instructional Profile: Step Three

3. If you do not see the eStar tile when you log into the employee portal, then click on the "APPLICATIONS" tab at the bottom of the screen.



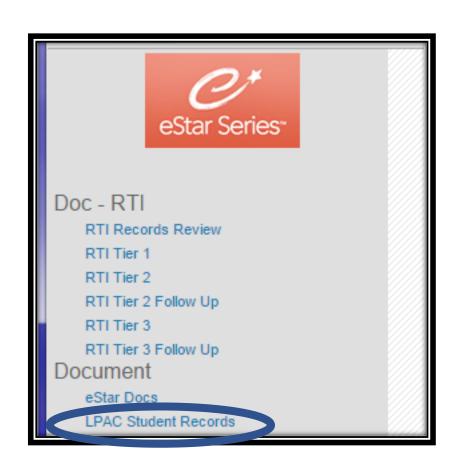
Instructional Profile: Step Four

4. After you have clicked "APPLICATIONS" tab at the bottom of the screen, you will now see the eStar tile.



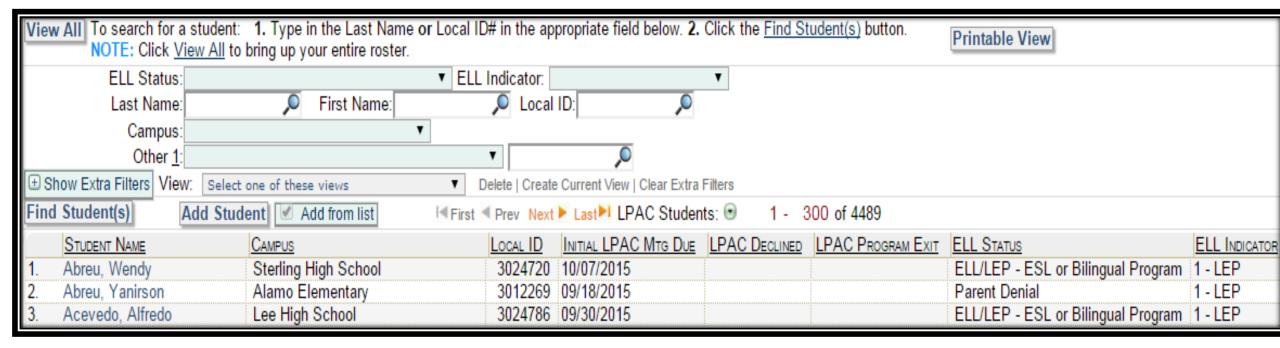
Instructional Profile: Step Five

5. Click on LPAC Student Records.



Instructional Profile: Step Six

6. Find the student and click on the name



Instructional Profile: Step Seven

7. When the pop up window appears, click on the first option.

1:59:53

Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) requires that "an educational agency or institution shall maintain a record of each request for access to and each disclosure of personally identifiable information from the education records of each student".

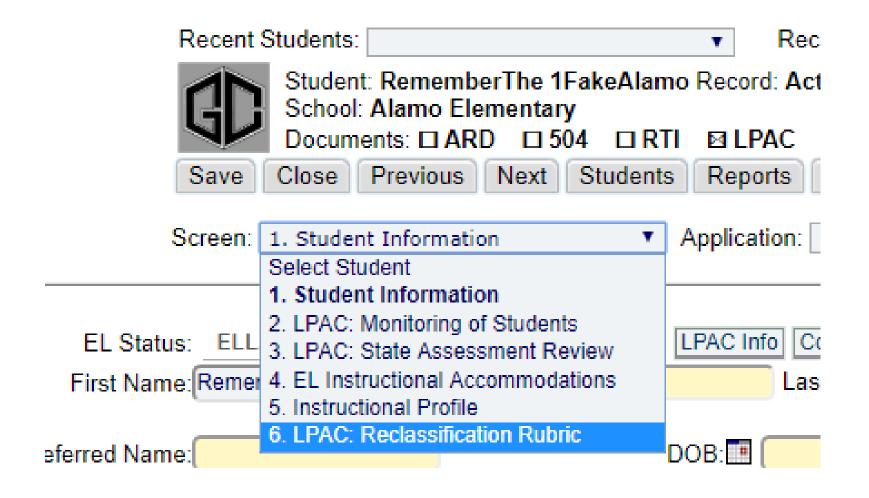
Select FERPA Reason

You must enter a reason for accessing this student's record. Access is monitored for confidentiality purposes. Failure to supply a reason for access will result in denial of access to this record.

- I provide services and am inputting data/reading this student's LPAC file.
- I am reviewing this student's data for campus/district reporting and analysis.
- Cancel

Instructional Profile: Step Eight

8. Using the drop menu, go down to number 6: Reclassification Rubric



Reclassification Rubric: Step Nine

9.This is an overview of screen 6: Reclassification Rubric

Reclassification Rubric	
School Year: Status:	2
Academic Language	
(Select one description from the choices below)	(Select one description from the choices below)
Grade appropriate with no second language acquisition	 Grade appropriate with <u>no second language acquisition</u>
support needed to be successful.	support needed to be successful.
Grade appropriate with some second language acquisition	Grade appropriate with <u>some second language acquisition</u>
support needed to be successful.	support needed to be successful.
O Clear	O Clear
his student routinely demonstrates the readiness for reclassifica	ition as English proficient and the ability to successfully
participate in grade-level content instruction that is delivered with no se	econd language acquisitions supports.
O Yes	
○ No	
O Close	
O Clear	
Clear Teacher Signature	
Teacher Signature	nature:
Teacher Signature	nature: Add My Signature
Teacher Signature Name: Date of Completion: Sign	
Teacher Signature Name: Date of Completion: Sign	

Step 10 Reclassification Rubric: Listening and Reading

10. You will need to select the option for the student's description of Receptive skills in the area of Listening and Reading.

Reclassification Rubric School Year: Status: Reset Data Academic Language Description of Receptive Skills: Listening and Reading (Select one description from the choices below) Grade appropriate with **no second language acquisition** support needed to be successful. Grade appropriate with **some second language acquisition** support needed to be successful. Clear

Step 11 Reclassification Rubric: Speaking and Writing

11. You will need to select the option for the student's description of Expressive skills in the area of Speaking and Writing.

Reclassification Rubric School Year: Status: Res Academic Language Description of Expressive Skills: Speaking and Writing (Select one description from the choices below) Grade appropriate with no second language acquisition support needed to be successful. Grade appropriate with some second language acquisition support needed to be successful. Clear

This student routinely demonstrates the readiness for reclassification as English proficient and the ability to successfully participate in grade-level content instruction that is delivered with no second language acquisitions supports.

- Yes
- O No

Step 12 Reclassification Rubric:

12. You will need to answer the question of whether the student routinely demonstrates the readiness for reclassification as English proficient.

Step 13 Reclassification Rubric: Teacher Signature

10. You will enter your name, date, and digital hand drawn signature.



