

LPAC

Language Proficiency Assessment Committee



Teacher Directions for MOY LPAC: State Assessment Review – STAAR and TELPAS

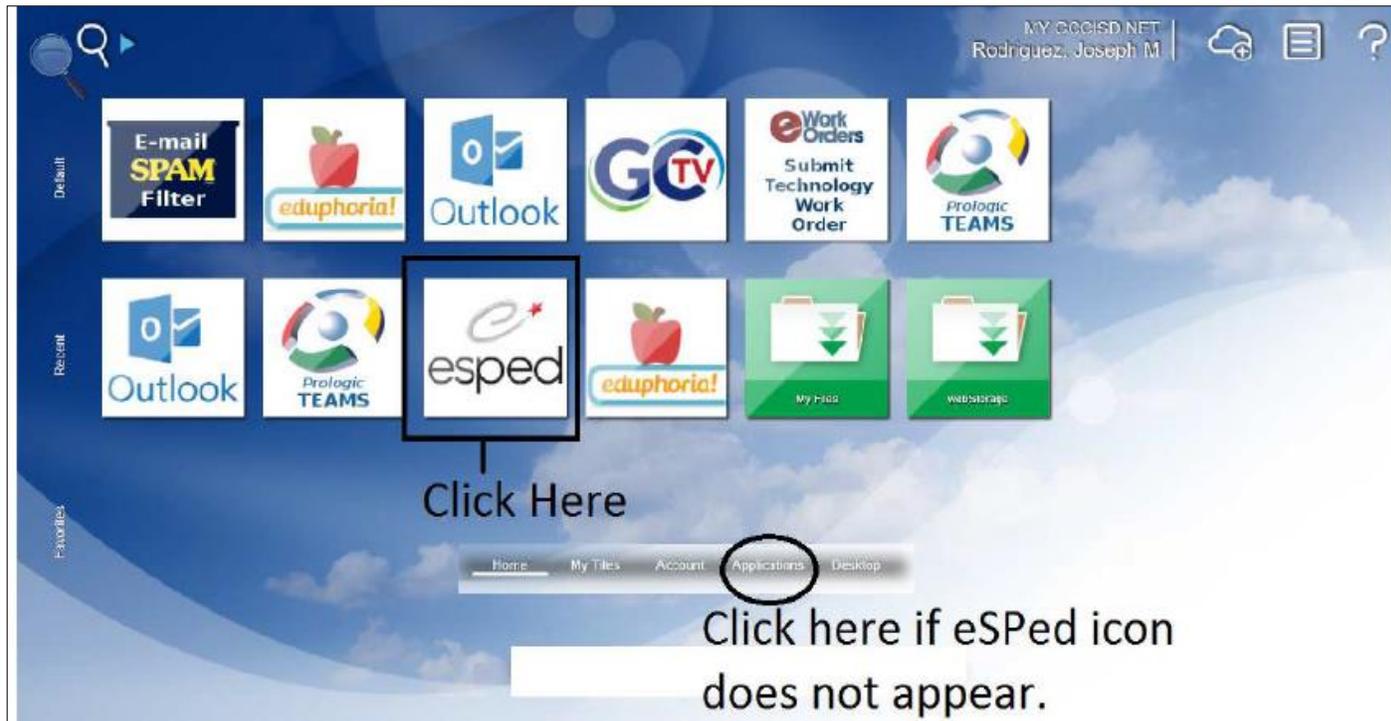
FACILITATED BY BILINGUAL / ESL DEPARTMENT

MOY LPAC State Assessment Review eStar : Step One

1. Begin by going to GCCISD employee portal and login

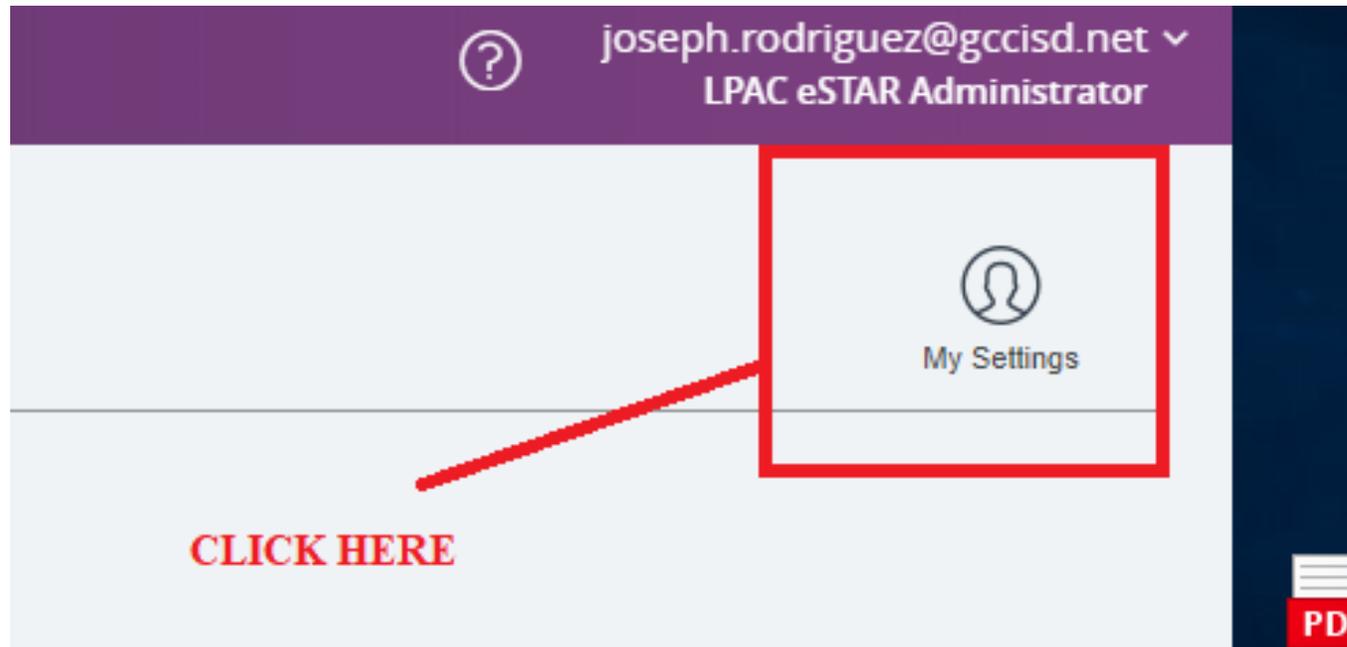
<https://my.gccisd.net/>

Your username is your Goose Creek email.
Your password will be the password that you use to login into the portal.
If you do not see the icon, then click on the applications tab at the bottom of the screen.



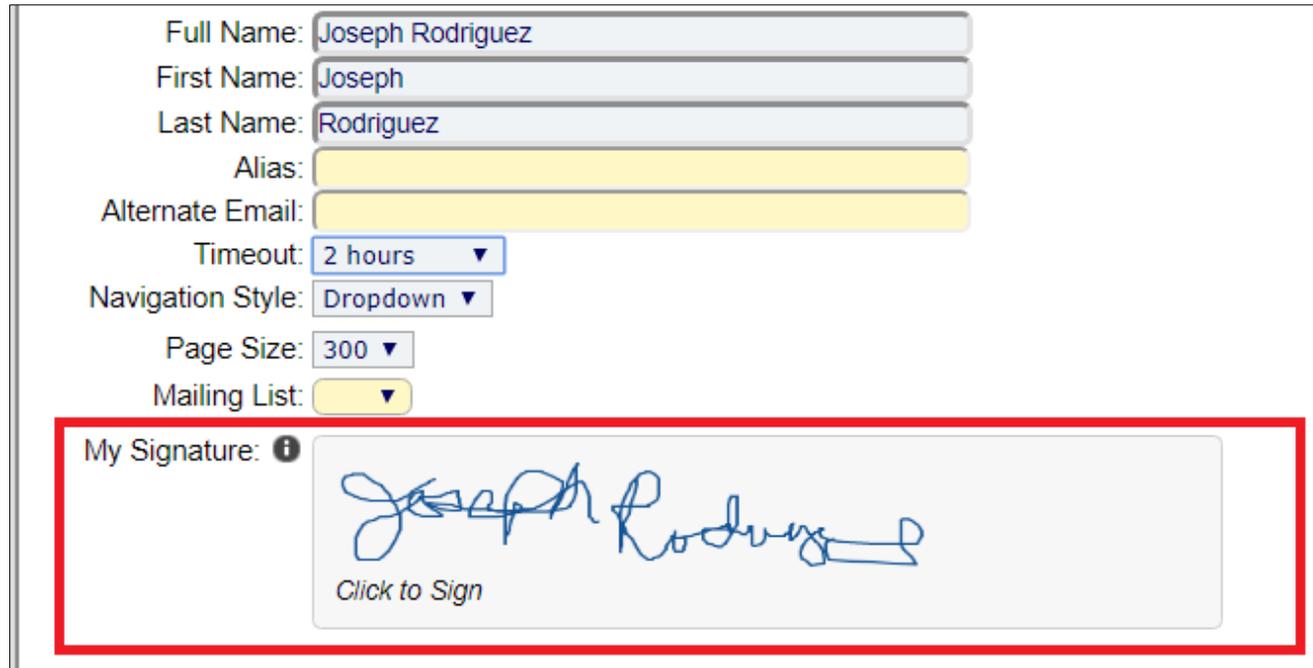
MOY LPAC State Assessment Review eStar : Step Two

2. Click on the “my settings” icon.



MOY LPAC State Assessment Review eStar : Step Three

3. After clicking “my settings” , click “My Signature”, and enter your digital hand drawn signature.

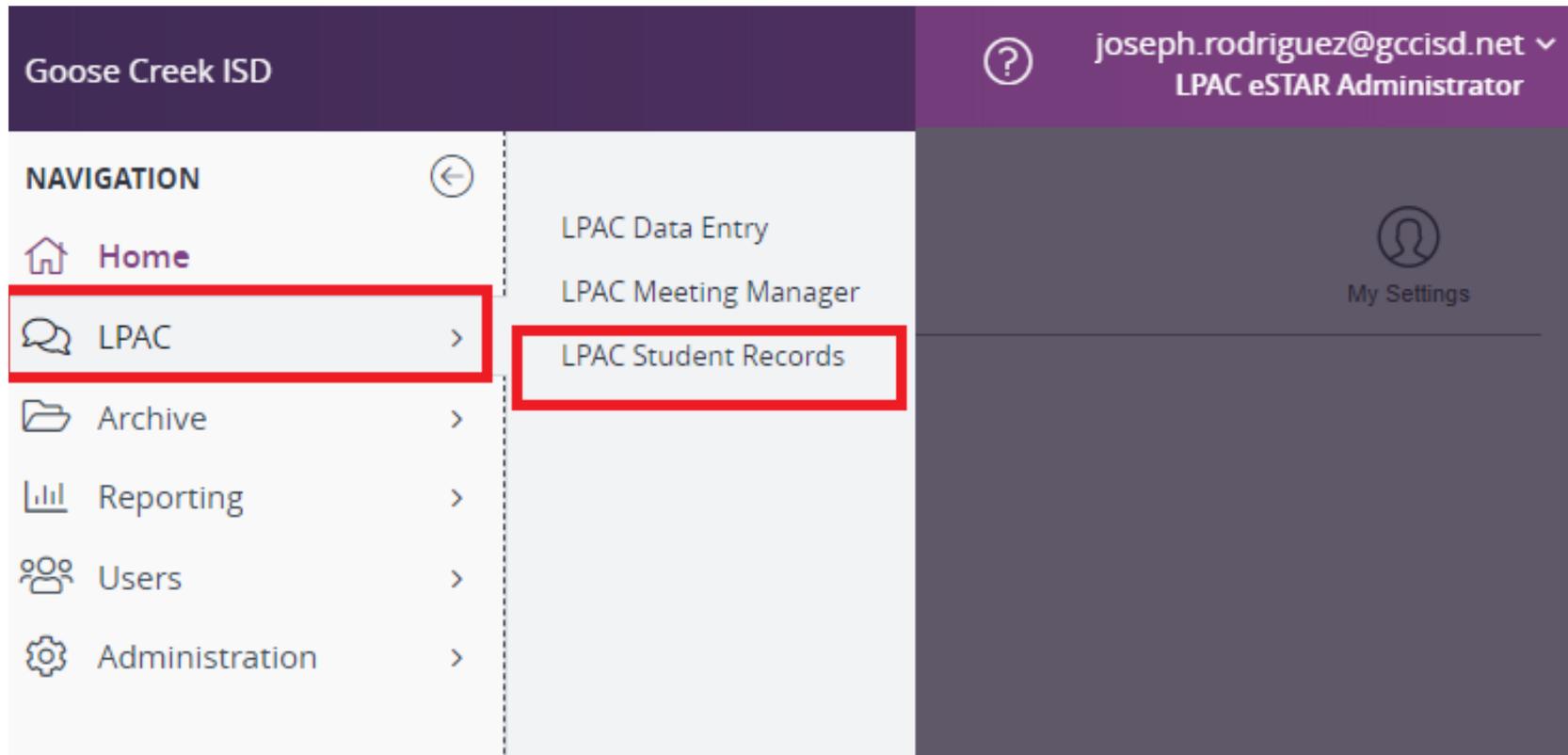


Full Name: Joseph Rodriguez
First Name: Joseph
Last Name: Rodriguez
Alias:
Alternate Email:
Timeout: 2 hours ▾
Navigation Style: Dropdown ▾
Page Size: 300 ▾
Mailing List: ▾

My Signature: ⓘ
Joseph Rodriguez
Click to Sign

MOY LPAC State Assessment Review eStar : Step Four

4. Click on LPAC Student Records.



MOY LPAC State Assessment Review eStar: Step Five

5. Make sure to get the LEP listing from your administrator.

Campus: Baytown Junior School

[Show Roster](#) [Show Attendees](#) [Batch Print/Archive](#) [Admin LPAC Reports](#)

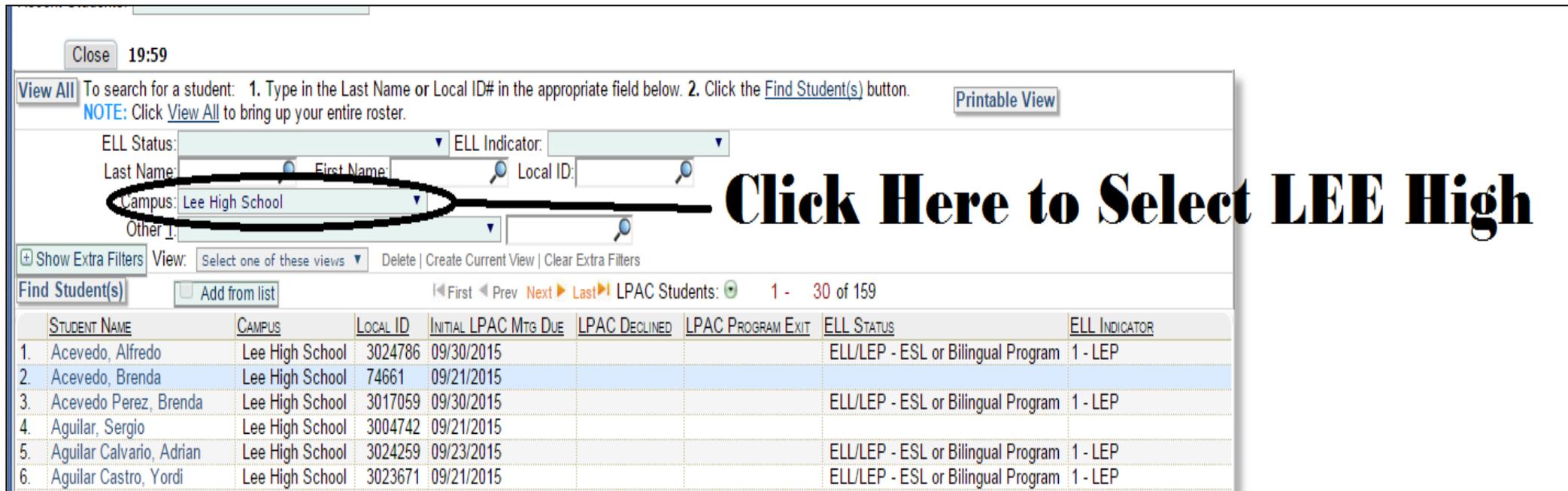
Meeting Roster [Add Students](#) [Clear All Students](#) [Printable View](#)

◀ First ◀ Prev Next ▶ Last ▶ Students: 1 - 71 of 71

	<u>STUDENT NAME</u>	<u>LOCAL ID</u>	<u>CAMPUS NAME</u>	<u>ELL STATUS</u>	<u>ELL INDICATOR</u>
1.  Remove	Aguirre, Osvaldo	3002973	Baytown Junior School	ELL/LEP - ESL or Bilingual Program	1 - LEP
2.  Remove	Barrera Campos, Lizbeth	86125	Baytown Junior School	ELL/LEP - ESL or Bilingual Program	1 - LEP
3.  Remove	Blanco, Fatima	3005015	Baytown Junior School	ELL/LEP - ESL or Bilingual Program	1 - LEP
4.  Remove	Buenrostro, Francisco	3016058	Baytown Junior School	Withdrawn	1 - LEP
5.  Remove	Camarillo, Mauricio	91124	Baytown Junior School	ELL/LEP - ESL or Bilingual Program	1 - LEP
6.  Remove	Campos, Julio	91846	Baytown Junior School	ELL/LEP - ESL or Bilingual Program	1 - LEP
7.  Remove	Carrasquillo - Rivera, Abraham	87071	Baytown Junior School	ELL/LEP - ESL or Bilingual Program	1 - LEP
8.  Remove	Carrasquillo Rivera, Alex	3001856	Baytown Junior School	ELL/LEP - ESL or Bilingual Program	1 - LEP

MOY LPAC State Assessment Review eStar: Step Six

6. Filter your search by selecting your campus.



Close 19:59

[View All](#) To search for a student: 1. Type in the Last Name or Local ID# in the appropriate field below. 2. Click the [Find Student\(s\)](#) button. [Printable View](#)

NOTE: Click [View All](#) to bring up your entire roster.

ELL Status: ELL Indicator:

Last Name: First Name: Local ID:

Campus: Lee High School

Other I:

Show Extra Filters View: Delete | Create Current View | Clear Extra Filters

[Find Student\(s\)](#) Add from list LPAC Students: 1 - 30 of 159

	STUDENT NAME	CAMPUS	LOCAL ID	INITIAL LPAC MTG DUE	LPAC DECLINED	LPAC PROGRAM EXIT	ELL STATUS	ELL INDICATOR
1.	Acevedo, Alfredo	Lee High School	3024786	09/30/2015			ELL/LEP - ESL or Bilingual Program	1 - LEP
2.	Acevedo, Brenda	Lee High School	74661	09/21/2015				
3.	Acevedo Perez, Brenda	Lee High School	3017059	09/30/2015			ELL/LEP - ESL or Bilingual Program	1 - LEP
4.	Aguilar, Sergio	Lee High School	3004742	09/21/2015				
5.	Aguilar Calvario, Adrian	Lee High School	3024259	09/23/2015			ELL/LEP - ESL or Bilingual Program	1 - LEP
6.	Aguilar Castro, Yordi	Lee High School	3023671	09/21/2015			ELL/LEP - ESL or Bilingual Program	1 - LEP

MOY LPAC State Assessment Review eStar: Step Seven

7. Find your student.

8.	Alvarado, Fabiana	Lee High School	88613	09/21/2015		
9.	Alejandro, John	Lee High School	88613	09/21/2015		
10.	Alejandro, Samara	Lee High School	88612	09/18/2015		
11.	Alvarez, Adilene	Lee High School	76158	09/18/2015		
12.	Alvarez, Adilene	Lee High School	76158	02/01/2005		
13.	Alvarez, Carolin	Lee High School	3025172	11/16/2015		
14.	Alvarez, Eugenio	Lee High School	78519	09/21/2015		
15.	Alvarez, Leslie	Lee High School	3015921	09/18/2015		
16.	Alvarez Torres, Lizbeth	Lee High School	3015922	09/18/2015		
17.	Amaya Palomares, Ronaldo	Lee High School	69581	09/21/2015		
18.	Anaya Nevarez, Ana	Lee High School	92608	09/21/2015		
19.	Andres Sagrero, Romario	Lee High School	3013485	09/18/2015		
20.	Arredondo, Gabriela	Lee High School	3001202	09/18/2015		

**Click the name
of your student**

MOY LPAC State Assessment Review eStar: Step Eight

8. When the pop up window appears, click on the first option.

1:59:53

Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) requires that "an educational agency or institution shall maintain a record of each request for access to and each disclosure of personally identifiable information from the education records of each student".

Select FERPA Reason

You must enter a reason for accessing this student's record. Access is monitored for confidentiality purposes. Failure to supply a reason for access will result in denial of access to this record.

- I provide services and am inputting data/reading this student's LPAC file.
- I am reviewing this student's data for campus/district reporting and analysis.
- Cancel

MOY LPAC State Assessment Review eStar: Step Nine

9. Using the drop menu, go down to number 3: LPAC State Assessment Review

Recent Students: [] Recent Screens: []

 Student: **Brenda Acevedo Perez** Record: Active, ID: 3017059
School: Lee High School Age: 17 yrs

Save Close Previous Next Students Reports Preview Print/Archive 19:50

Screen: 1. Student Information Application: LPAC Student Records ▼

Select Student

- 1. Student Information
- 2. LPAC: Monitoring of Students
- 3. LPAC: State Assessment Review**

L or Bilingual Program ▼ LPAC Info Contacts

Middle: Nohemi Last: Acevedo Perez

Preferred Name: Brenda DOB: 07/14/1998

Homeroom #: [] Local ID#: 3017059

Grade Level: 11 ▼ SS/State ID#: 635113272

MOY LPAC State Assessment

Overall At A Glance View.

The screenshot displays the MOY LPAC State Assessment interface. At the top, there are navigation tabs: Home, Clear, Previous, Next, Results, Reports, Previous, Preferences, Support, and 1/4/17. Below this is a header with 'Screen: LUNC State Assessment Review' and 'Application: LUNC Student Records'. The main content area is divided into several sections. The 'TESTING INFORMATION' section includes fields for 'Date of LPAC Meeting', 'Reason for Meeting', 'ELL Status', and 'ELL Indicator'. Below this is a section for 'Years in US Schools (grades 1-12)' with radio buttons for 'Yes', 'No', and 'Not known', and a 'Clear' button. There are also checkboxes for 'Supporting documentation of inadequate foundation of learning' and 'An ELL who meets all of the following eligibility criteria shall not be required to take a STAAR assessment in grades 3-8'. The 'LPAC Assessment Recommendations for Students with Disabilities' section includes fields for 'Date of APD/LPAC collaboration meeting' and 'Date of MOE/LPAC collaboration meeting'. The 'Testing Grade and Year' section has dropdowns for 'Testing Grade Level' and 'Testing Year'. The 'TELPAS (Grade 08 - Testing Year 2016)' section is highlighted with a blue border and contains a 'Set all Domains to Pretesting' button, dropdowns for 'Listening', 'Speaking', 'Writing', and 'Reading', and an 'Additional TELPAS Information' text area. Below this is a 'Selected Accommodations' section with a 'Manage TELPAS Reading Accommodations' button. The 'STAAR (Grade 08 - Testing Year 2016)' section is highlighted with a red border and includes a 'Pretesting' checkbox, a 'Please select' dropdown, and an 'Add to the list' button. It features four sections for 'Reading', 'Math', 'Science', and 'Social Studies', each with a 'Test Type' dropdown, 'Justification' dropdown, 'Teachers' dropdown, and 'Signature' field. There are 'Click to Sign' and 'Add My Signature' buttons for each. A toggle switch is present for 'Based on selected accommodations, student may be eligible for exit all end of school year'. There is also an 'Additional STAAR Information' text area and a 'Selected Accommodations' section with 'None Selected' for Reading, Math, Science, and Social Studies. At the bottom, there is a 'Manage STAAR Accommodations' button.

TELPAS section

STAAR section

MOY LPAC State Assessment Review eStar: Step Ten

10. Scroll down the page until the section titled “TELPAS”. Make sure that each domain has been set to participating, unless your LPAC administrator tells you differently.

TELPAS (Grade 05 - Testing Year 2019-2020)

Participation and Designated Support Decisions

The student will take the general TELPAS in all four language domains.

The ARD committee, in conjunction with the LPAC, has determined that the student meets the TELPAS Alternate eligibility and will be assessed with the TELPAS Alternate, as noted in the student's IEP.

The ARD committee, in conjunction with the LPAC, has determined that the student will not be assessed in one or more of the four language domains, as noted in student's IEP.

None of the above.

Listening: <input type="text" value="Participating"/>	Speaking: <input type="text" value="Participating"/>	Writing: <input type="text" value="Participating"/>	Reading: <input type="text" value="Participating"/>
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The ARD committee, in conjunction with the LPAC, has determined that the student will receive designated supports, as noted in student's IEP.

The ARD committee, in conjunction with the LPAC, has determined that the student may need a special administration of an online TELPAS assessment pending TEA Approval, as noted in the student's IEP.

MOY LPAC State Assessment Review eStar: Step Eleven

11. TELPAS: (ELA teacher) Make sure designated supports have been entered for the student. If the student does not need any designated supports, then select "NONE".

TELPAS (Grade 05 - Testing Year 2019-2020)

Participation and Designated Support Decisions

- The student will take the general TELPAS in all four language domains.
- The ARD committee, in conjunction with the LPAC, has determined that the student meets the TELPAS Alternate eligibility and will be assessed with the TELPAS Alternate, as noted in the student's IEP.
- The ARD committee, in conjunction with the LPAC, has determined that the student will not be assessed in one or more of the four language domains, as noted in student's IEP.
- None of the above.

Listening: Speaking: Writing: Reading:

- The ARD committee, in conjunction with the LPAC, has determined that the student will receive designated supports, as noted in student's IEP.
- The ARD committee, in conjunction with the LPAC, has determined that the student may need a special administration of an online TELPAS assessment pending TEA Approval, as noted in the student's IEP.

Additional TELPAS Information:

Selected Accommodations:

There are no accommodations selected. Press the "Manage Accommodations" button to select or modify accommodations.

Information detailing the Accessibility Features and Designated Supports allowable for TELPAS can be found on TEA's LPAC Resources webpage and Accommodation Resources webpage.

The following are Grade 05 TELPAS accommodations for the 2019-2020 school year:

Accommodations	Disqualify from Reclassification	TELPAS
NONE NEEDED		<input checked="" type="checkbox"/>

MOY LPAC State Assessment Review eStar: Step Twelve

12. TELPAS: (ELA teacher) Make sure you enter your digital hand drawn signature.

TELPAS Signature:

Teacher:

Signature:

Click to Sign

Add My Signature

MOY LPAC State Assessment Review eStar: Step Thirteen

13. Scroll down the page until the section titled “STAAR”. Go to the content area section that you teach. Select the appropriate test type and justification from the drop down menu.

STAAR (Grade 08 - Testing Year 2018)

If necessary, Diana can also take a STAAR EOC assessment that is not required for the current test.

Please select , and

Reading

Test Type:	Justification:	Teachers:
<input type="text" value="STAAR"/>	<input type="text" value="STAAR is the most appropriate"/>	<input type="text"/>

MOY LPAC State Assessment Review eStar: Step Fourteen

14. After you have indicated the test type and justification. You will enter your first and last name from the drop menu. Click the “Add My Signature” button and your digital hand drawn signature will be added. Once you have completed this step , scroll down the page and click **Manage STAAR Accommodations**.

STAAR (Grade 08 - Testing Year 2018)

If necessary, Diana can also take a STAAR EOC assessment that is not required for the current testing grade.

Please select , and

Reading

Test Type: Justification: Teachers: Signature:

Click to Sign

MOY LPAC State Assessment Review eStar: Step Fifteen

15. Check the boxes next to the applicable designated supports for your content area. When you have finished selecting, be sure to click **SAVE**. Click **Close** to return to the STAAR screen.



Accommodations	Disqualify from Reclassification	Reading	Math	Science
NONE NEEDED		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LPAC Content and Language Supports - Online Embedded [DS]	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LPAC Extra Time: (Same Day) [DS]	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LPAC Oral/Signed Administration: READ ALL Test Questions, Answer Choices, Required Reference Materials, and allowable designated supports [DS]	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LPAC Oral/Signed Administration: READ PARTS PER STUDENT Test Questions, Answer Choices, Required Reference Materials, and allowable designated supports [DS]	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORAL/SIGNED ADMINISTRATION - (Text to Speech) ONLINE VERSION	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If a student has no accommodations, please select "NONE" for each subject.

MOY LPAC State Assessment Review eStar: Step Sixteen

16. Designated supports that you have selected will appear in the “Selected Accommodations section”.

STAAR (Grade 06 - Testing Year 2018)

If necessary, Cesar can also take a STAAR EOC assessment that is not required for the current testing grade.

Please select , and

Reading

Test Type: Justification: Teachers: Signature:

Math

Test Type: Justification: Teachers: Signature:

Based on selected accommodations, student may be eligible for exit at end of school year.

Additional STAAR Information:

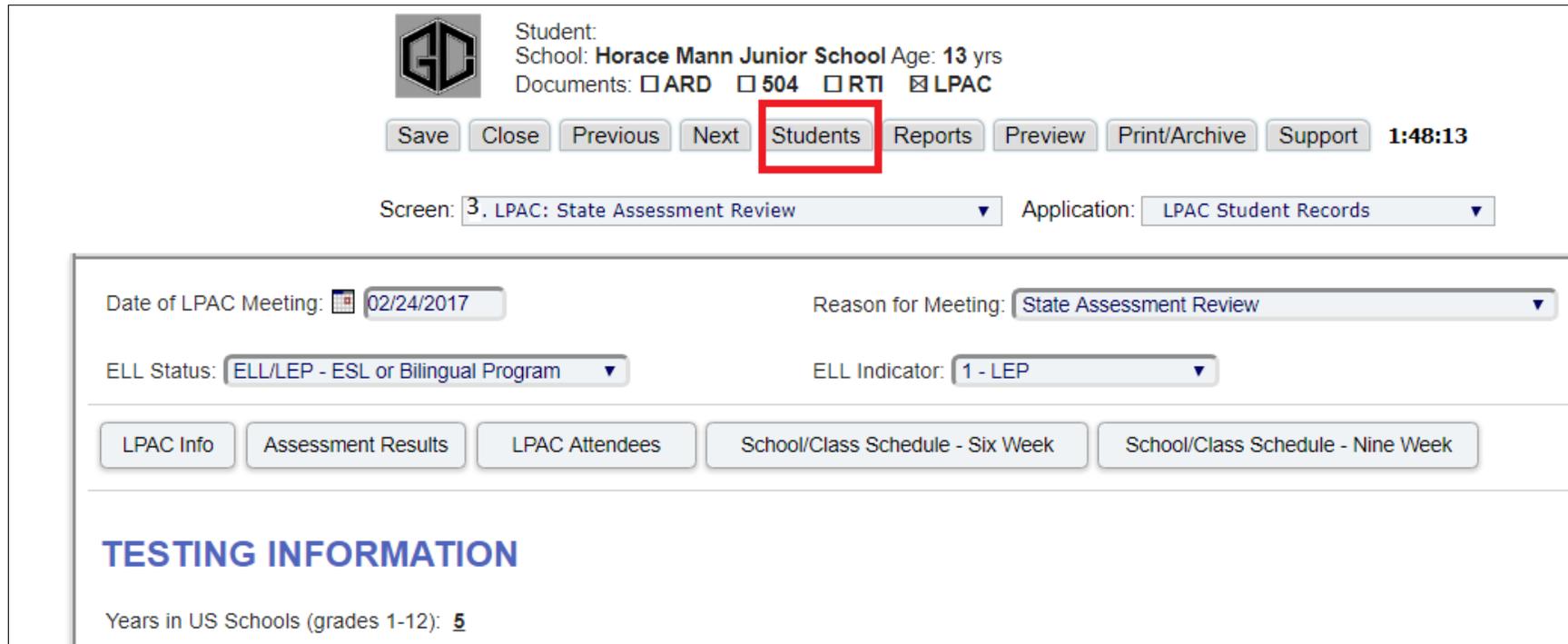
Selected Accommodations:

Reading:
None Selected.

Math:
None Selected.

MOY LPAC State Assessment Review eStar: Step Seventeen

17. After you have clicked SAVE. Click on “STUDENTS” to go back to your list of students.



The screenshot shows the eStar interface for a student's LPAC record. At the top left is the GE logo. To its right, the student information is displayed: "Student: School: **Horace Mann Junior School** Age: 13 yrs Documents: ARD 504 RTI LPAC". Below this is a row of navigation buttons: "Save", "Close", "Previous", "Next", "Students", "Reports", "Preview", "Print/Archive", and "Support". The "Students" button is highlighted with a red rectangular box. To the right of these buttons is a timer showing "1:48:13". Below the navigation buttons, there are two dropdown menus: "Screen: 3. LPAC: State Assessment Review" and "Application: LPAC Student Records". The main content area contains several fields: "Date of LPAC Meeting: 02/24/2017", "Reason for Meeting: State Assessment Review", "ELL Status: ELL/LEP - ESL or Bilingual Program", and "ELL Indicator: 1 - LEP". Below these fields is a row of five buttons: "LPAC Info", "Assessment Results", "LPAC Attendees", "School/Class Schedule - Six Week", and "School/Class Schedule - Nine Week". At the bottom of the form, there is a section titled "TESTING INFORMATION" with the text "Years in US Schools (grades 1-12): 5".