



**Request for Parent Denial of Bilingual or ESL Services
-Campus Request Form-**

Date: _____ Campus: _____

Student: _____ ID#: _____ Grade: _____

STEP 1- Data Review:

Oral Language Proficiency Test Results (PreLAS/LAS Links)

• English Language Proficiency Level: _____ Designation: _____

• Spanish Language Proficiency Level: _____ Designation: _____

Achievement Test: (Grades 1st/2nd and 11th /12th only)

• IOWA : READING %: _____ / LANGUAGE %: _____

TELPAS: (if applicable) Listening: _____ Speaking: _____ Reading: _____ Writing: _____ Composite: _____

STEP 2: Campus Administrator’s Discussion on the Benefits of the Bilingual or ESL Program

- Help students who are ELL master the state curriculum.
- Teach English using research based methods to second language learners by highly trained and certified teachers.
- Learn in the first language so the student can focus on grade level content without having to struggle with understanding the language. (Bilingual Education)
- Instill self-assurance, confidence, and cultural pride in the students
- Same subjects are taught in a Spanish Classroom and the English Classroom.
- Students are transitioned into English and can exit the program based on state criteria.

STEP 3: LPAC committee decision was to place the student in: Bilingual ESL

Notes: _____

STEP 4: Parent’s decision is to:

Deny services for: Bilingual (Elementary) ESL

Accept services: Bilingual (Elementary) ESL

Participants in this meeting:

Administrator: _____ Date : _____

Lead Teacher/ Classroom Teacher: _____ Date : _____

Parent Name: _____ Date : _____

Parent Cell Phone/Home Phone: _____

This does NOT substitute the parent/legal guardian’s responsibility for signing the official waiver of Bilingual/ESL services. It is the local policy of the GCCISD that a parent conference must be held by the campus principal or other administrator and members above. Once the conference is held, the campus administrator is to provide a copy of Request for Parent Denial to the Bilingual/ESL Department in order to finalize the legal procedure of denying services. Campuses will need to contact the Bilingual/ESL Department prior to sending the parent to sign the official waiver. The Bilingual/ESL Department will schedule a meeting with the parent. The student must remain in the appropriate instructional setting with language support until the Bilingual/ESL Department provides the campus written confirmation that the waiver has been signed by the parent/legal guardian.