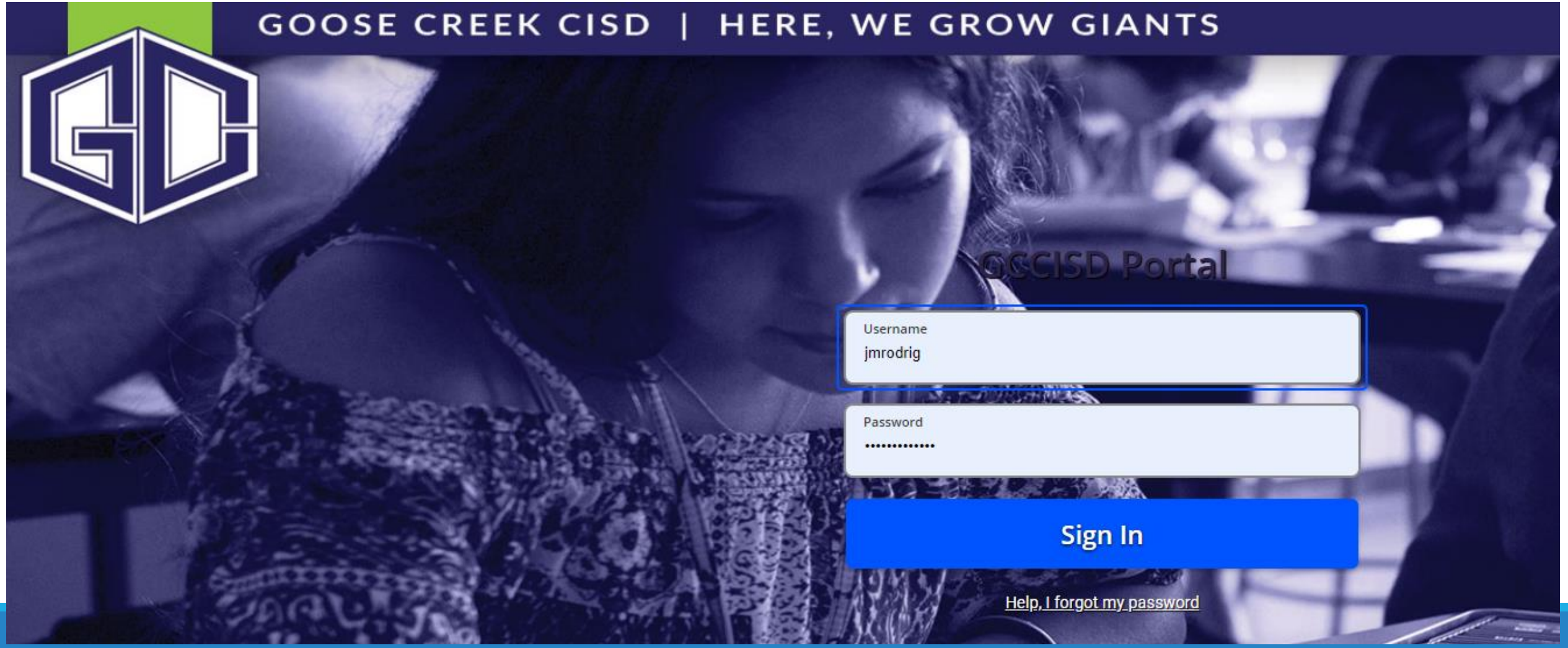
eStar Series™

Teacher Directions for ELL Linguistic Accommodations in eStar

FACILITATED BY BILINGUAL / ESL DEPARTMENT

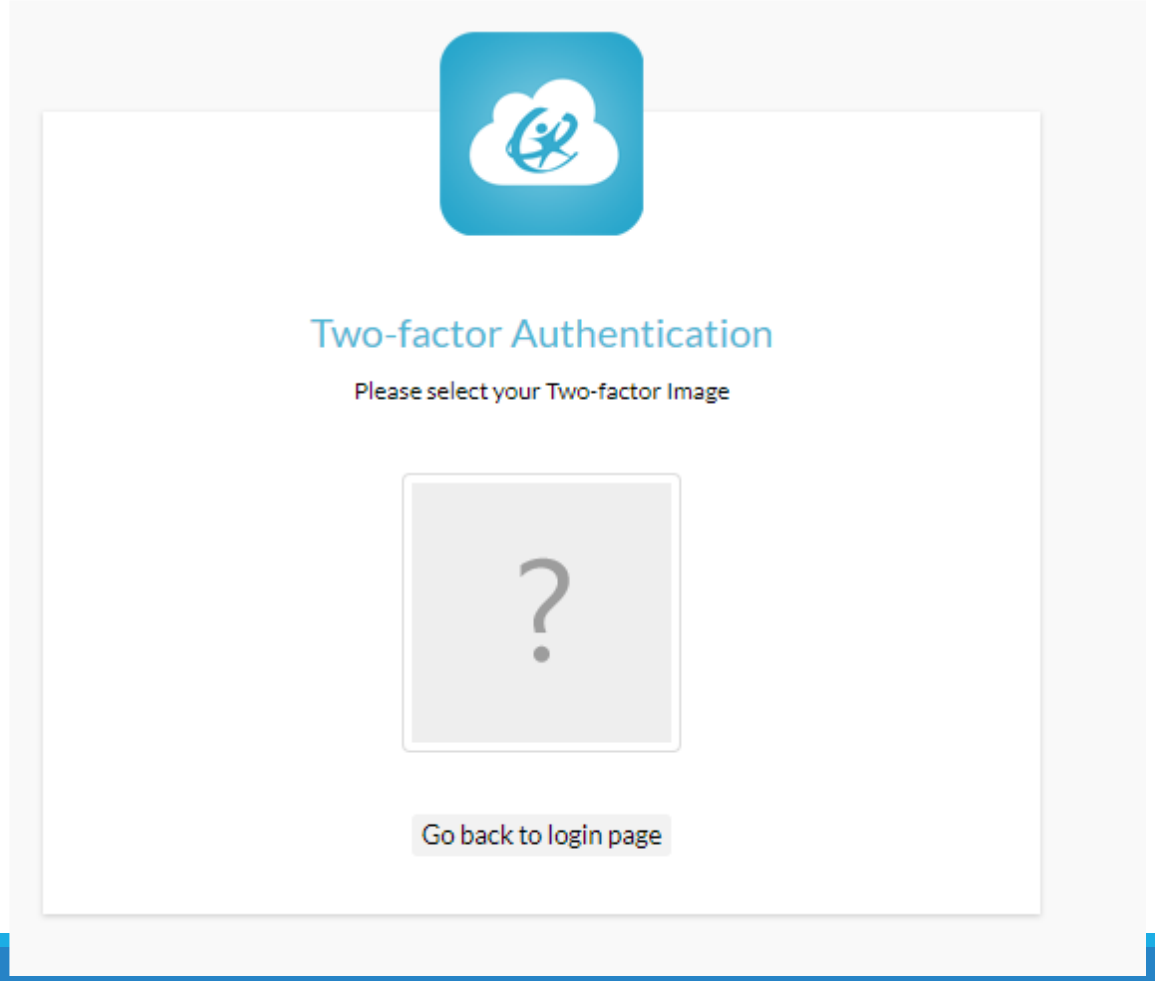
ELL Linguistic Accommodations: Step One

Begin by going to GCCISD Employee Portal and login
https://launchpad.classlink.com/gccisd



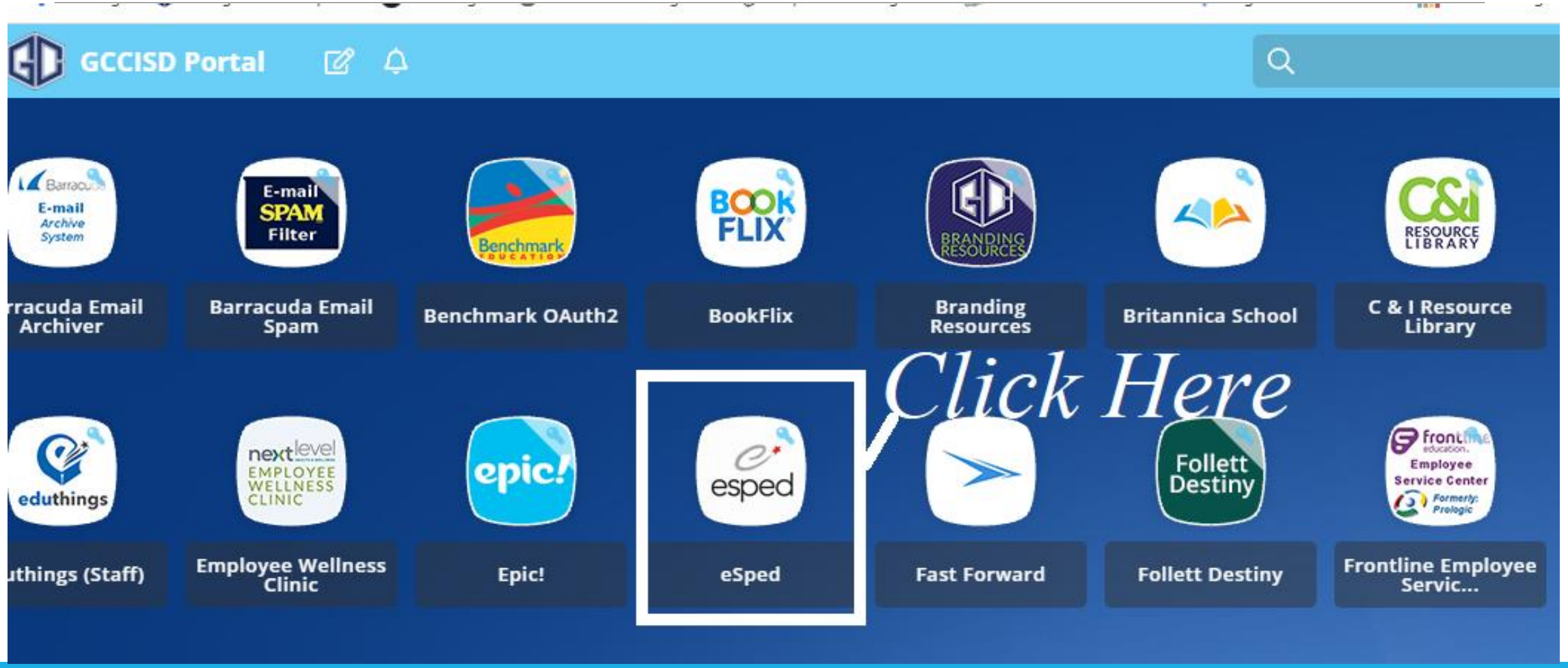
ELL Linguistic Accommodations: Step One

Next, select your two factor authentication symbol to log into the employee portal.



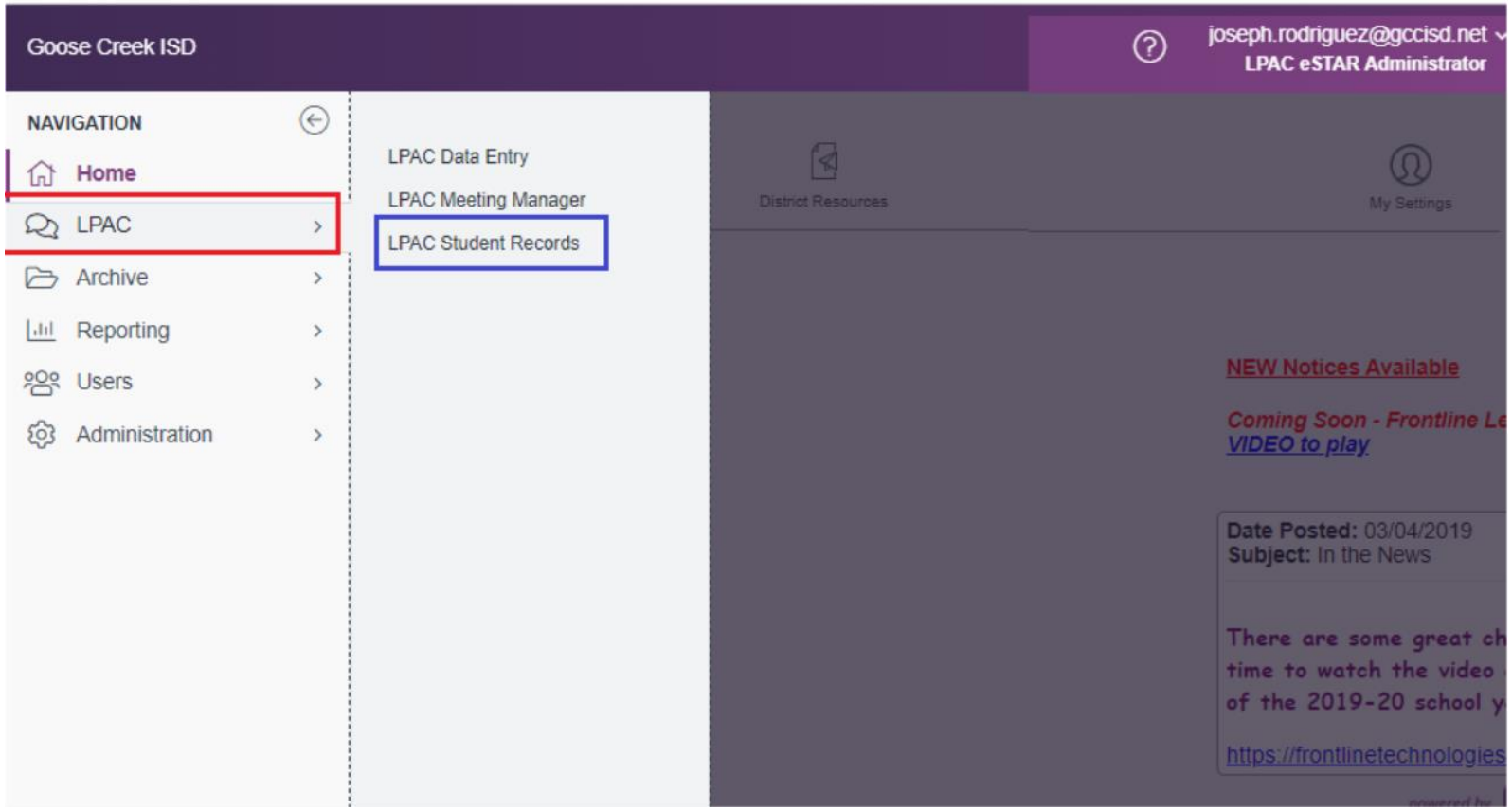
ELL Linguistic Accommodations: Step Two

Click on the eSped tile to enter eStar. You should automatically be logged into eStar once the tile has been clicked. If not enter your GCCISD email and password used to log into employee portal.



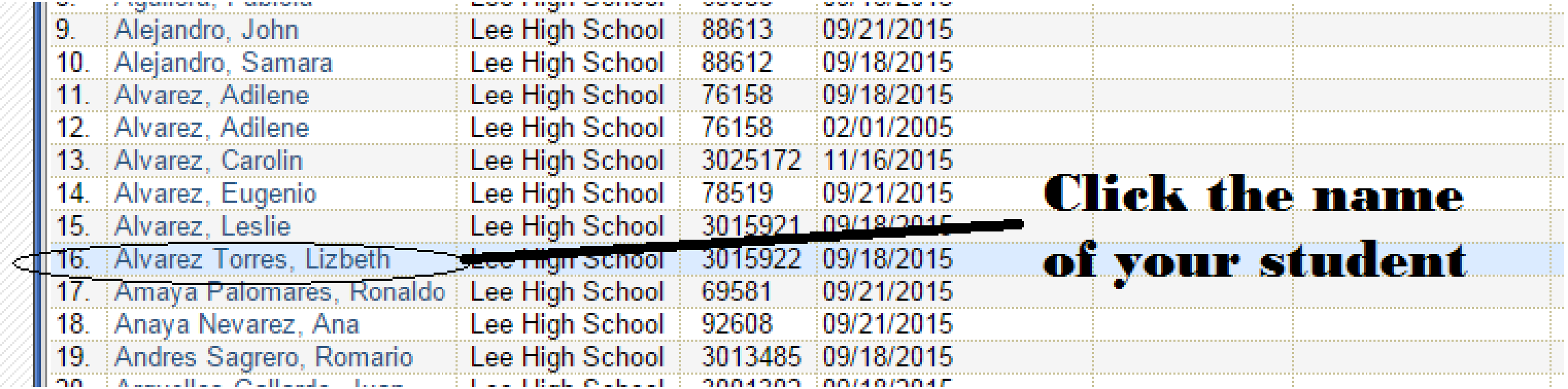
EL Linguistic Accommodations : Step Four

Click on LPAC Student Records.



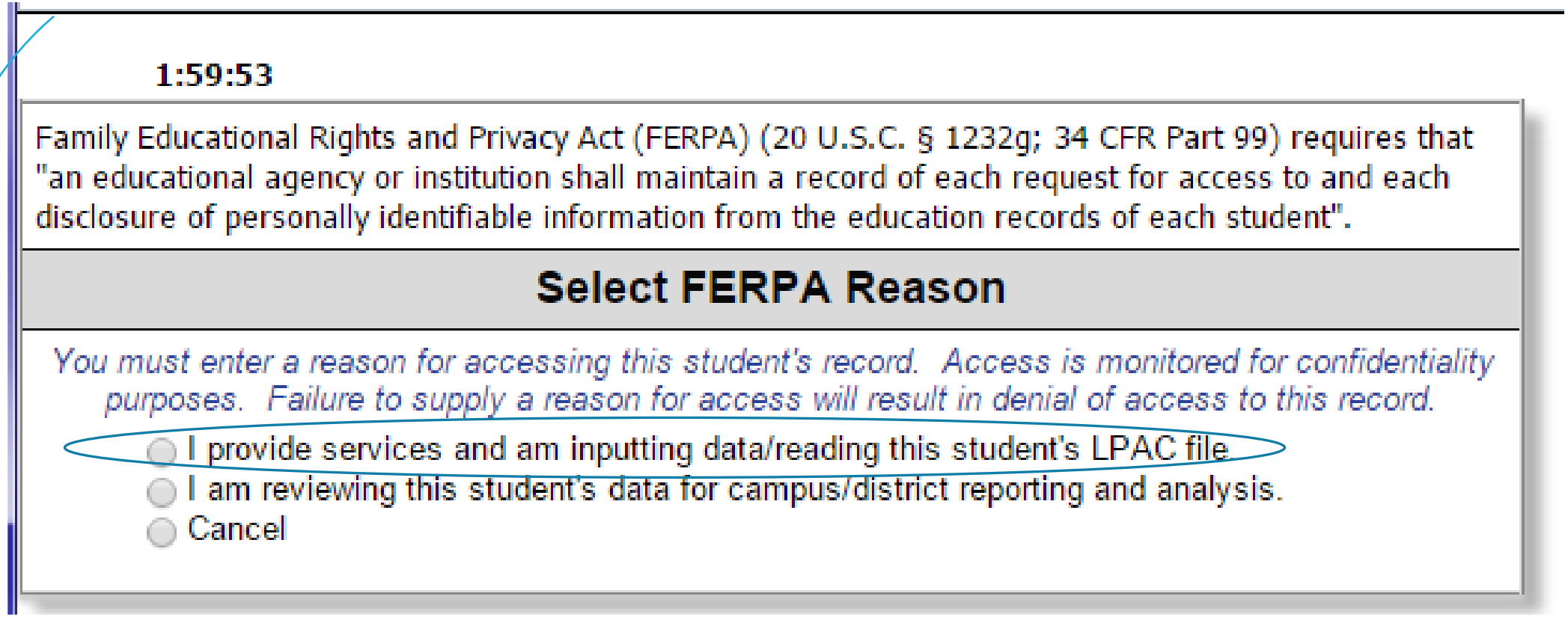
EL Linguistic Accommodations eStar: Step Five

Find your student.



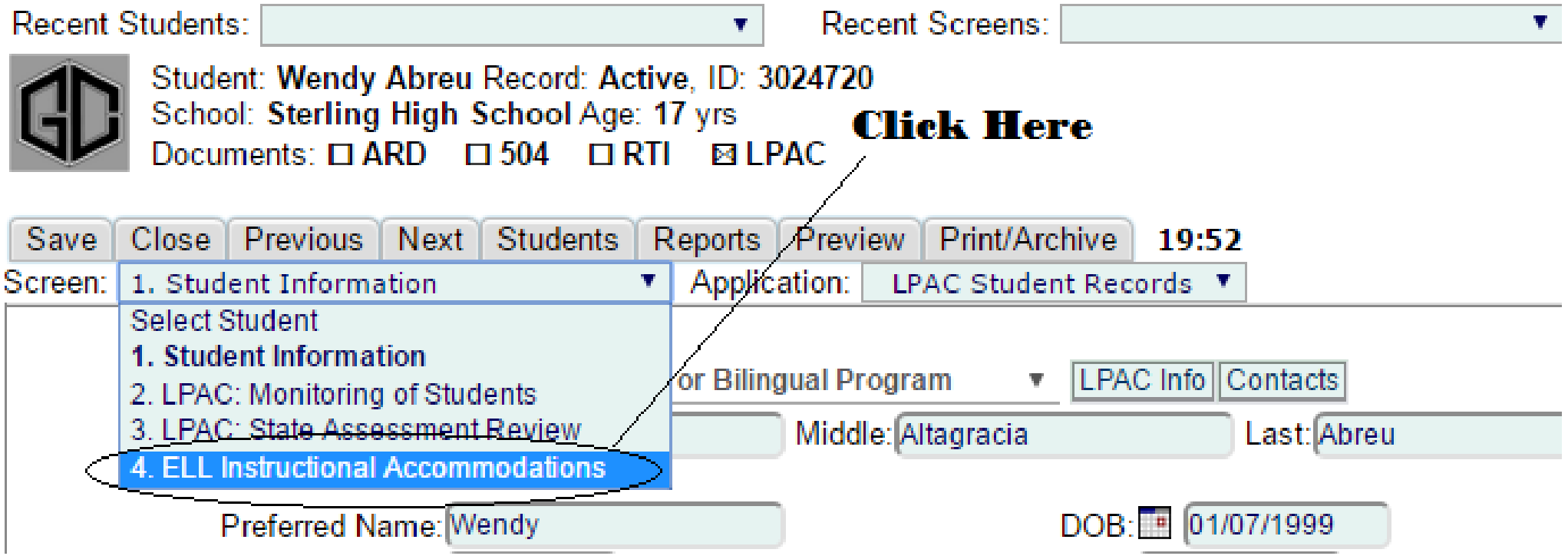
EL Linguistic Accommodations eStar: Step Six

When the pop up window appears, click on the first option.



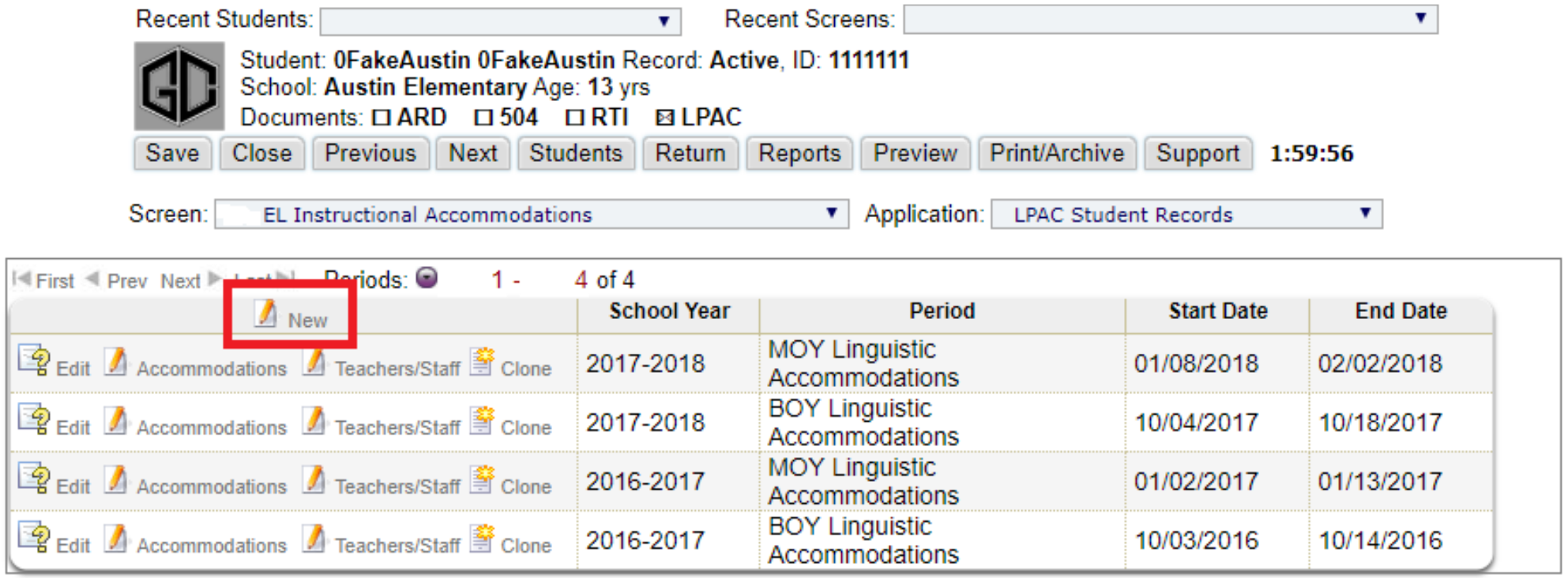
EL Linguistic Accommodations eStar: Step Seven

Using the drop menu, go down to number 4: ELL Instructional Accommodations



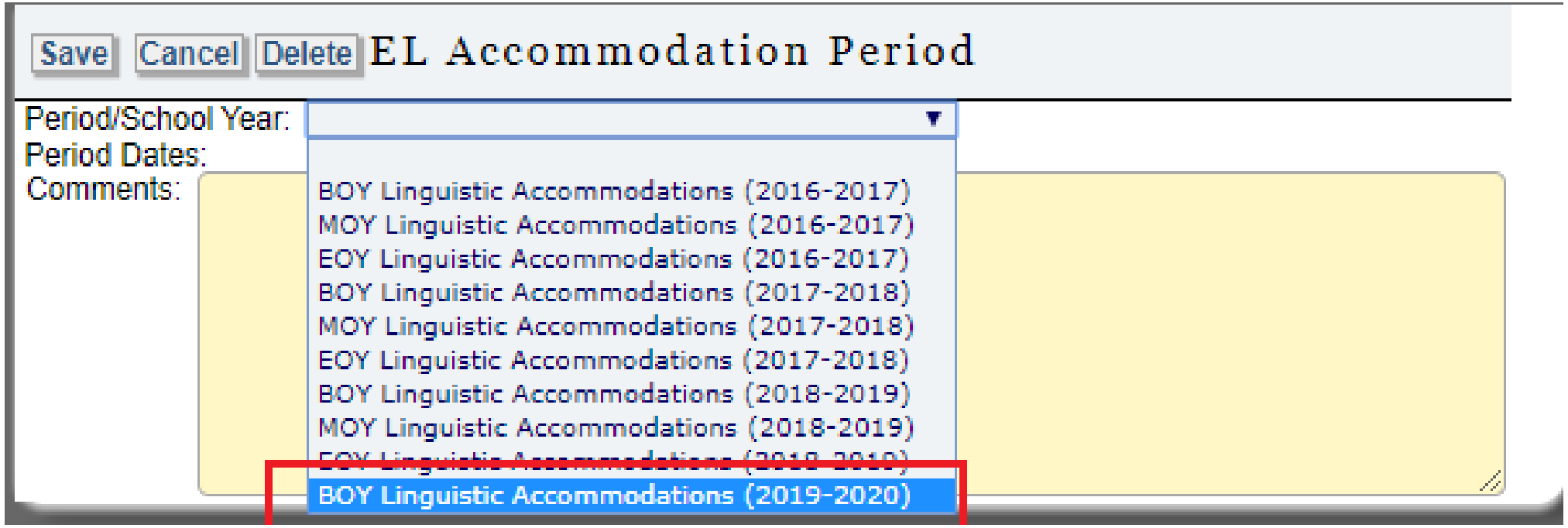
EL Linguistic Accommodations eStar: Step Eight

Click the New button, if you are the first teacher to enter accommodations.



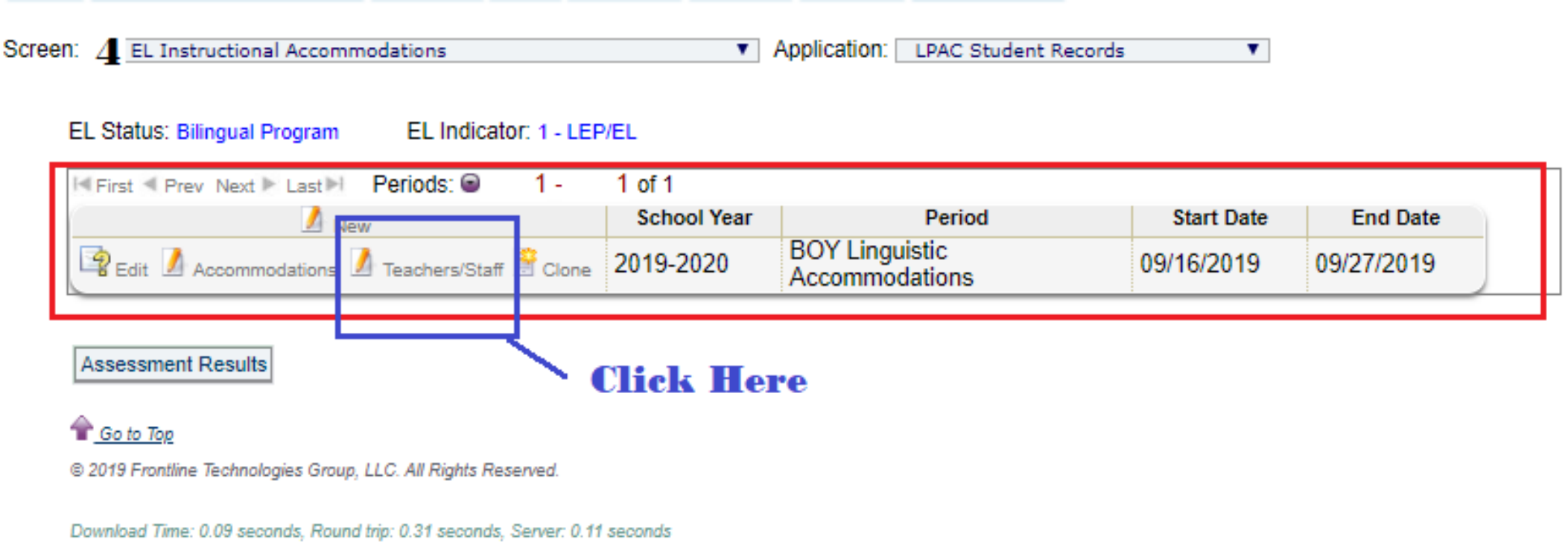
EL Linguistic Accommodations eStar: Step Nine

Next enter the appropriate time period for EL linguistic accommodations.



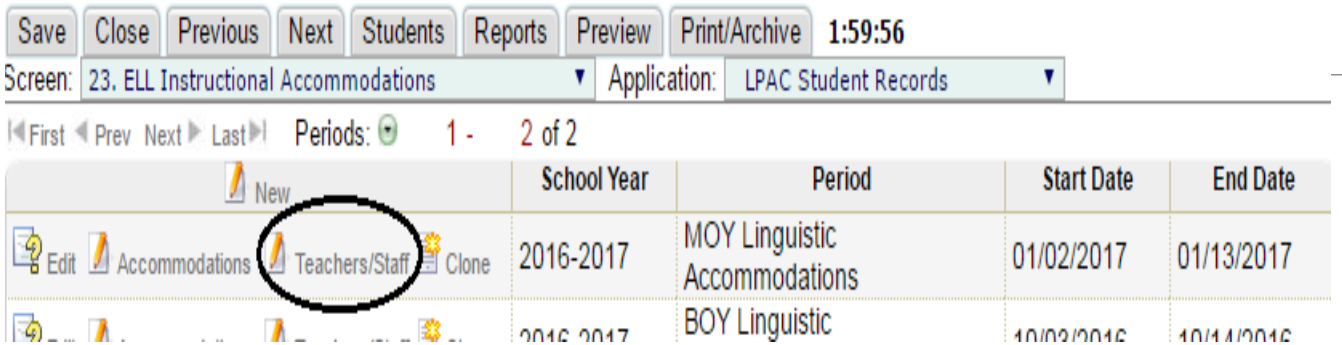
EL Linguistic Accommodations eStar: Step Ten

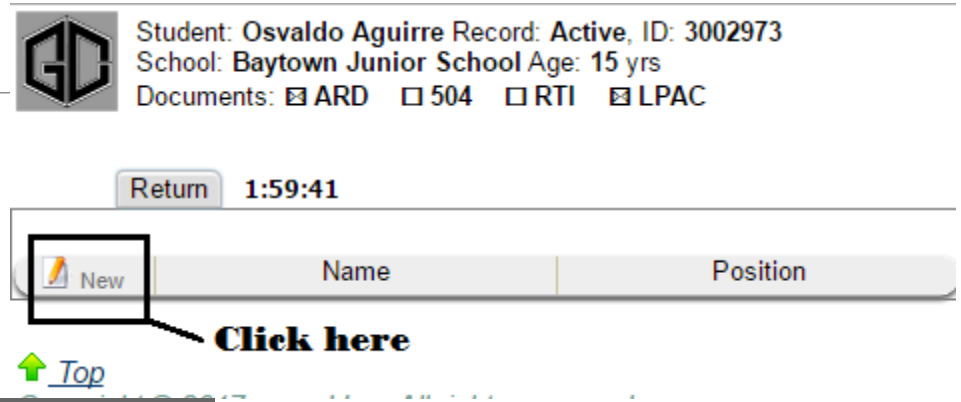
If you are not the first teacher to enter the linguistic accommodations in eStar, you will see the BOY 2019 – 2020 entry for the current school year. Proceed with adding your name and accommodations.

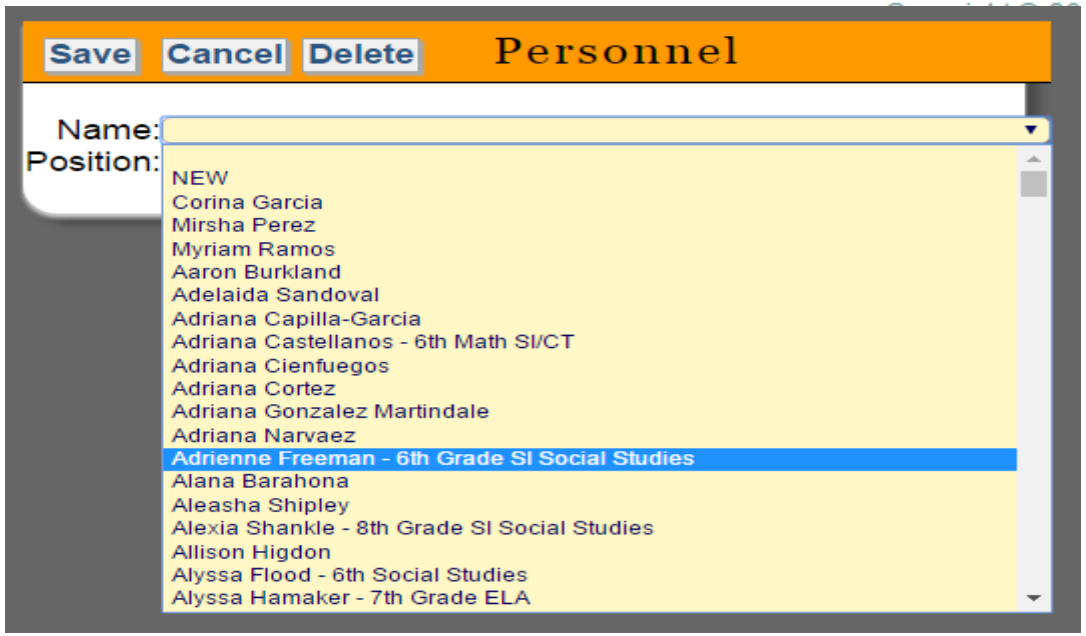


ELL Linguistic Accommodations eStar: Step Eleven

You will click on the "Teachers/Staff" option. Click "NEW" and then you will look for your name in the drop down menu. Then you will select your position.

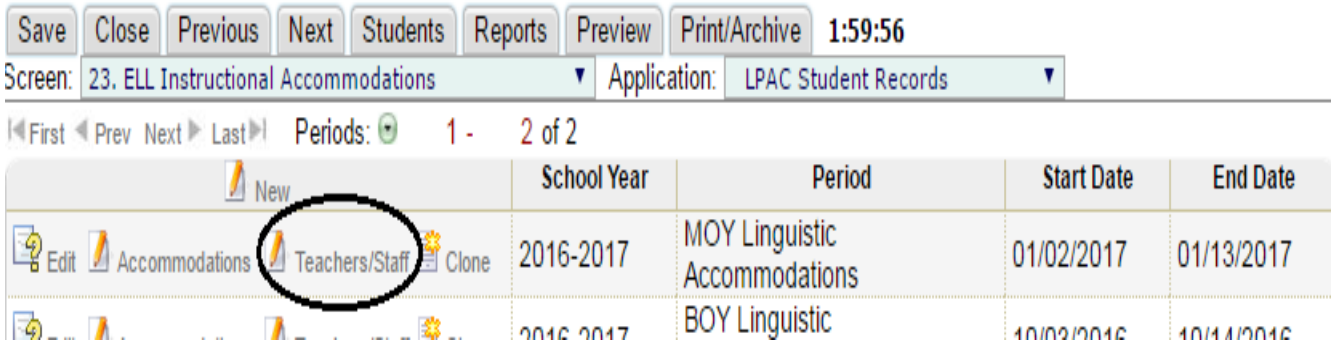


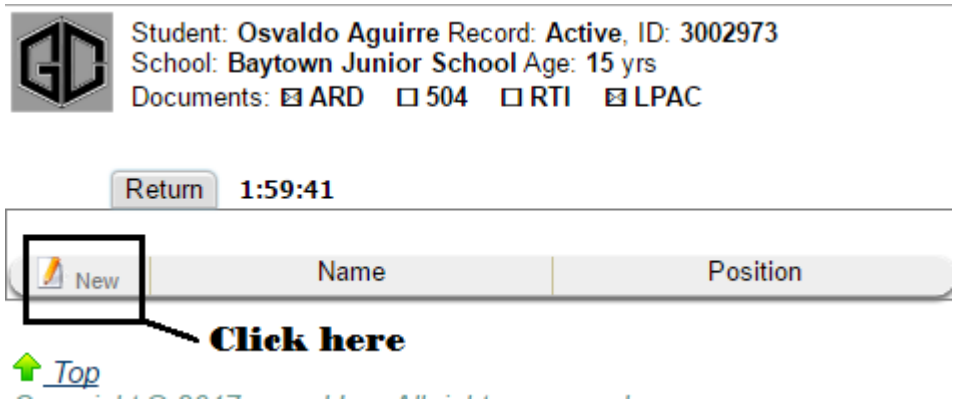


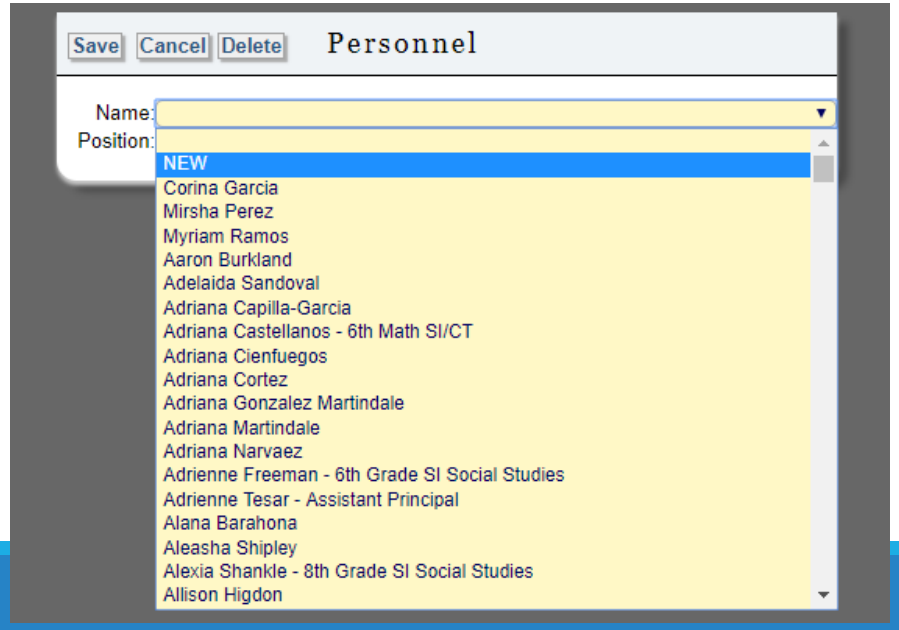


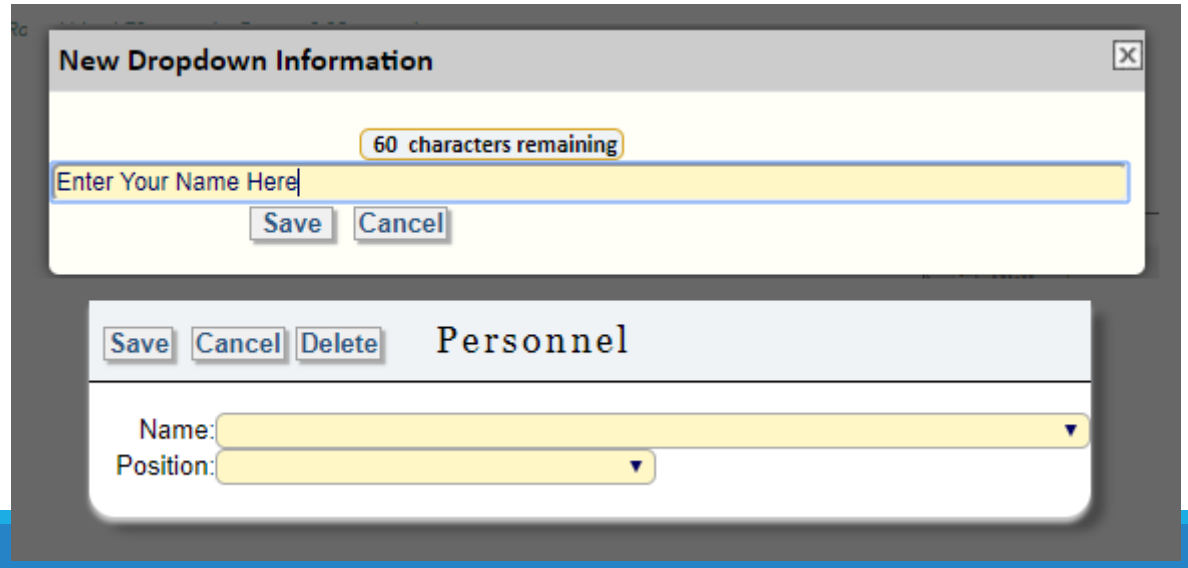
ELL Linguistic Accommodations eStar: Step Twelve

If you do not see your name as an option in the "Teachers/Staff" drop down menu. You can either click "NEW" and enter your name. Or you can email Mr. Joseph Rodriguez so that he can add your name to the teacher/staff drop down menu.



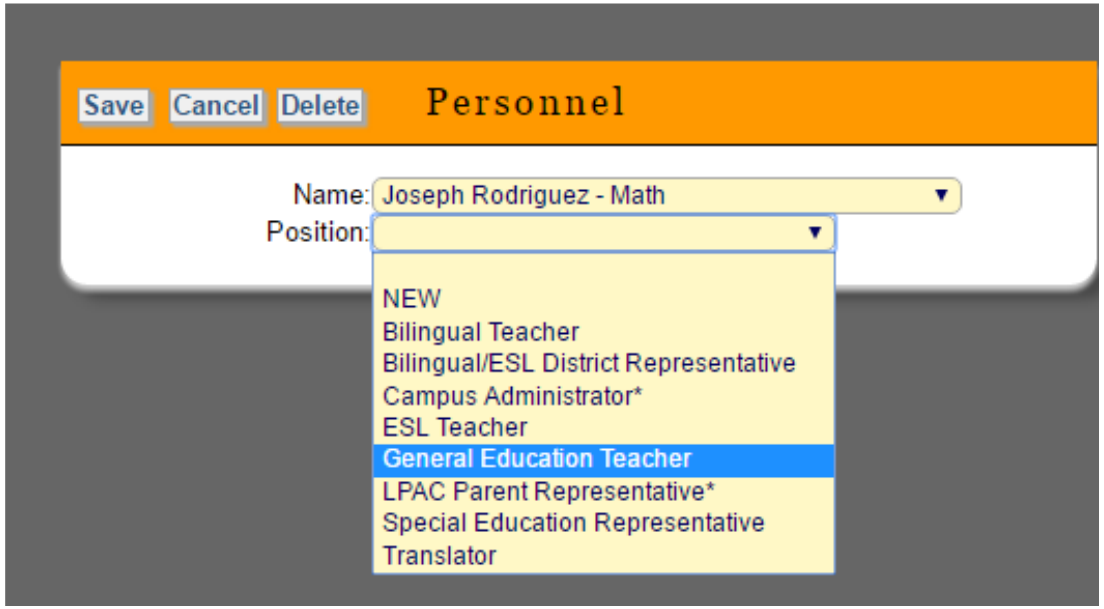


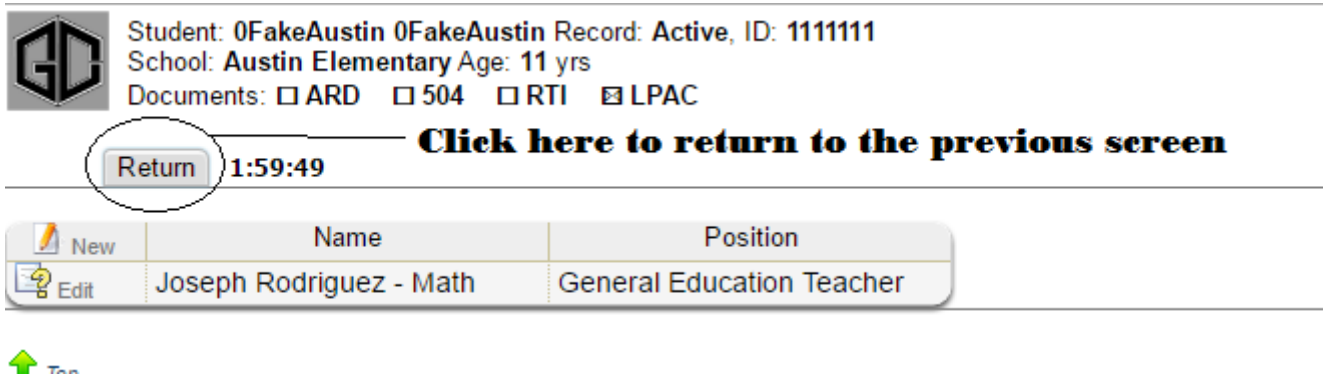




ELL Linguistic Accommodations eStar: Step Twelve

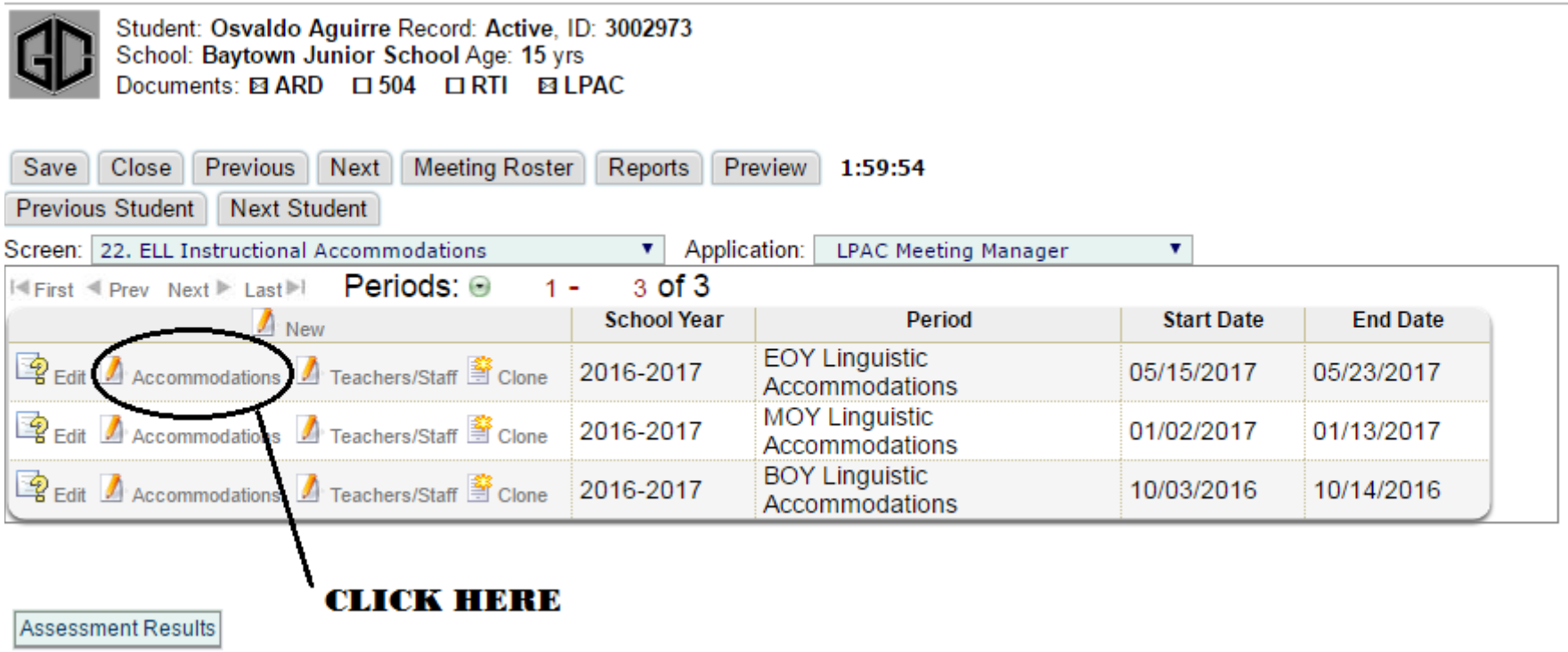
After you have selected your name and position, click the "SAVE" button. Click the return button to enter the linguistic accommodations.





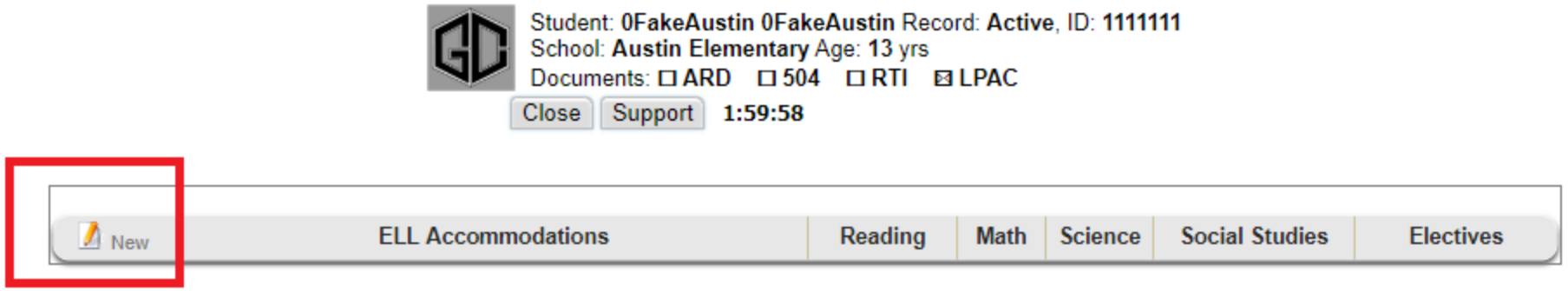
ELL Linguistic Accommodations eStar: Step Thirteen

After you have entered your name, you are ready to enter the linguistic accommodations. Click on "ACCOMMODATIONS".



EL Linguistic Accommodations eStar: Step Fourteen

If you are the first teacher to enter the linguistic accommodations into eStar, then you will select the “NEW” button.

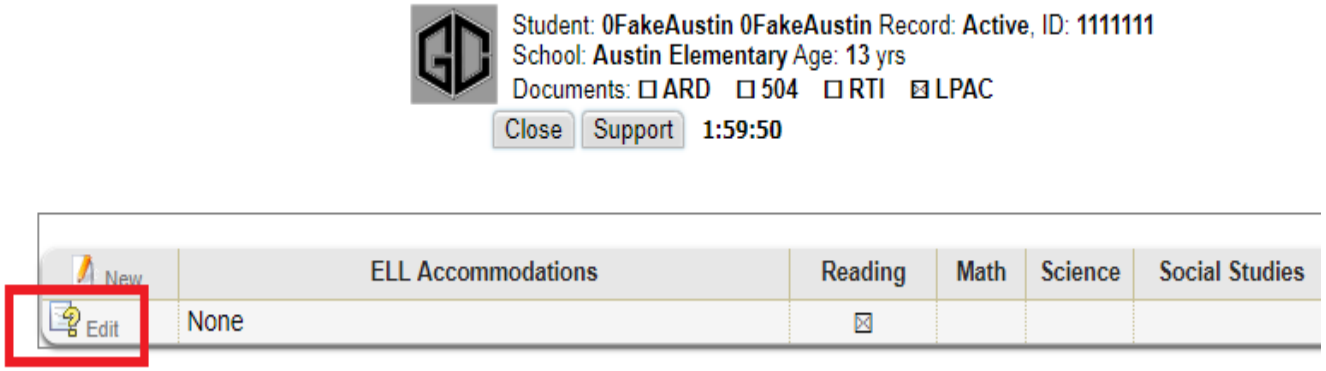


Remember the linguistic accommodations are only entered for currently served Bilingual (Elementary) and ESL (Elementary, Junior High, and High School).

Parent Denials and Monitored Students are not going to have linguistic accommodations entered into eStar.

EL Linguistic Accommodations eStar: Step Fifteen

If you are not the first teacher to enter the linguistic accommodations into eStar, then you will either "EDIT" the existing linguistic accommodations to add your content area or click "NEW" to add more linguistic accommodations.



Remember the linguistic accommodations are only entered for currently served Bilingual (Elementary) and ESL (Elementary, Junior High, and High School).

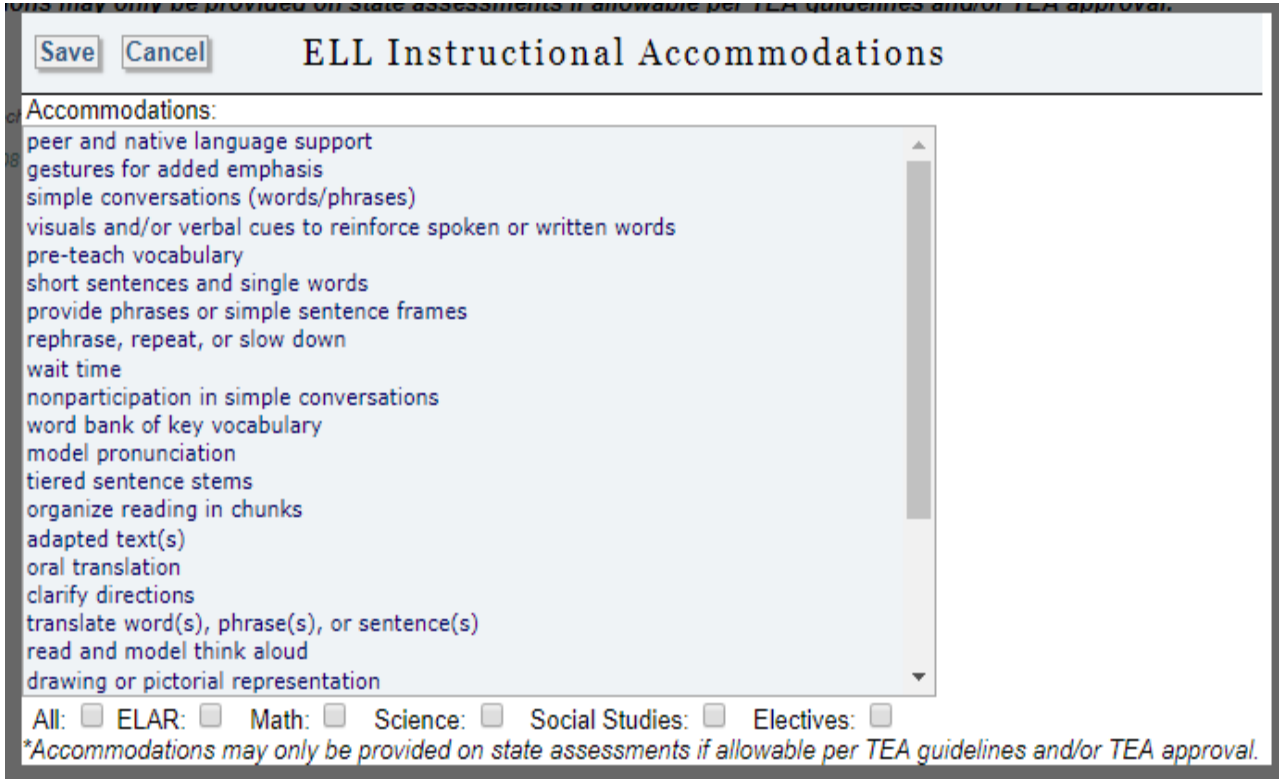
Parent Denials and Monitored Students are not going to have linguistic accommodations entered into eStar.

EL Linguistic Accommodations eStar: Step Sixteen

Enter the linguistic accommodations that for the currently served Bilingual (Elementary) and ESL(Elementary, Junior High, and High School). Make sure you review the TELPAS ratings for the student to ensure that they receive the appropriate instructional linguistic accommodations.

IMPORTANT!!

KNOW THE TELPAS LEVELS OF YOUR STUDENTS TO DETERMINE WHAT ACCOMMODATIONS ARE MOST APPROPRIATE FOR THE STUDENTS DURING INSTRUCTION. YOUR GOAL: HELP YOUR STUDENTS MOVE UP THE TELPAS PROFICIENTY LEVELS IN LISTENING, SPEAKING, READING AND WRITING.

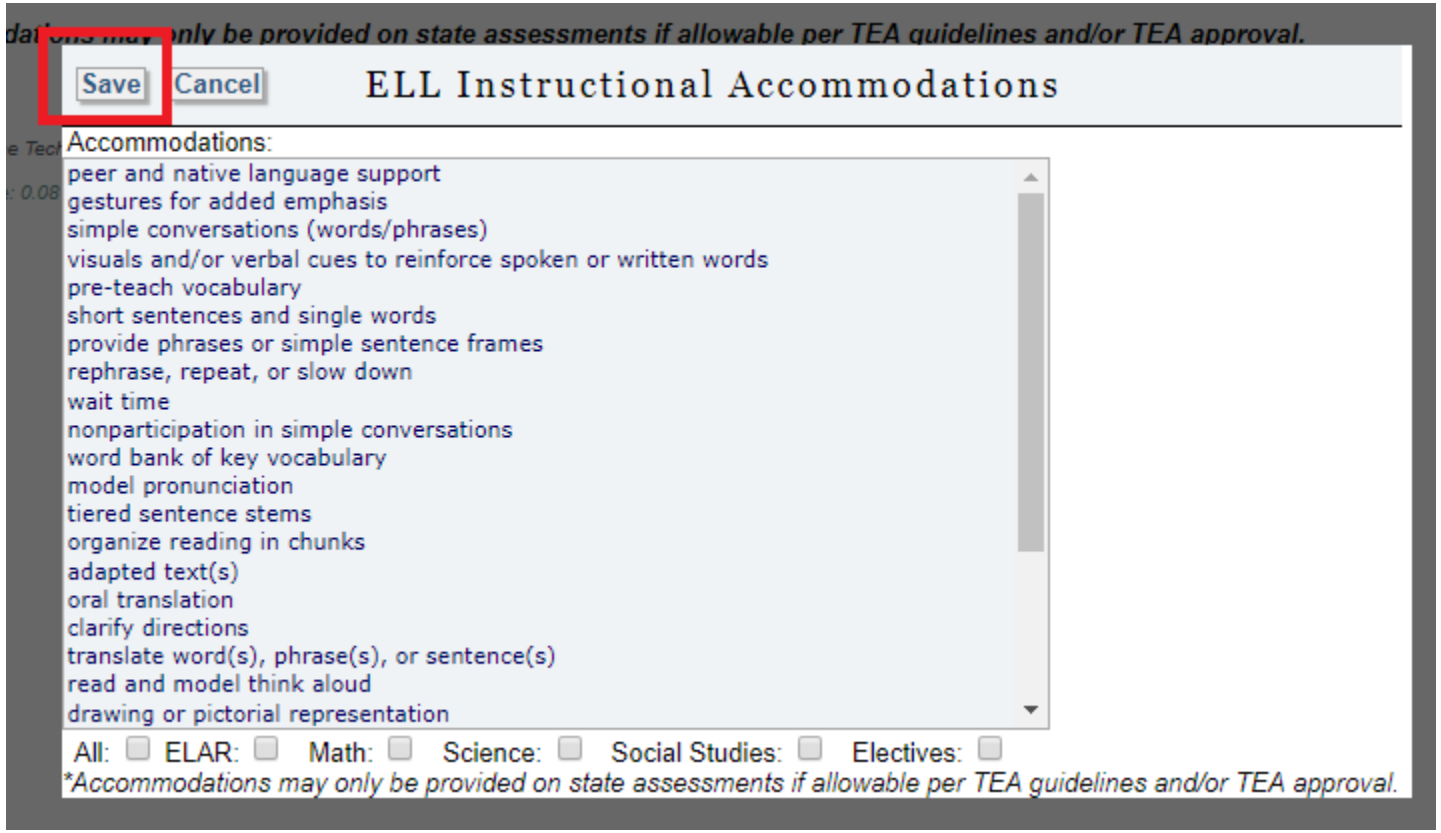


EL Linguistic Accommodations eStar: Step Seventeen

After you have reviewed the TELPAS ratings to enter the the linguistic accommodations, click "SAVE".

IMPORTANT!!

KNOW THE TELPAS LEVELS OF YOUR STUDENTS TO DETERMINE WHAT ACCOMMODATIONS ARE MOST APPROPRIATE FOR THE STUDENTS DURING INSTRUCTION. YOUR GOAL: HELP YOUR STUDENTS MOVE UP THE TELPAS PROFICIENTY LEVELS IN LISTENING, SPEAKING, READING AND WRITING.



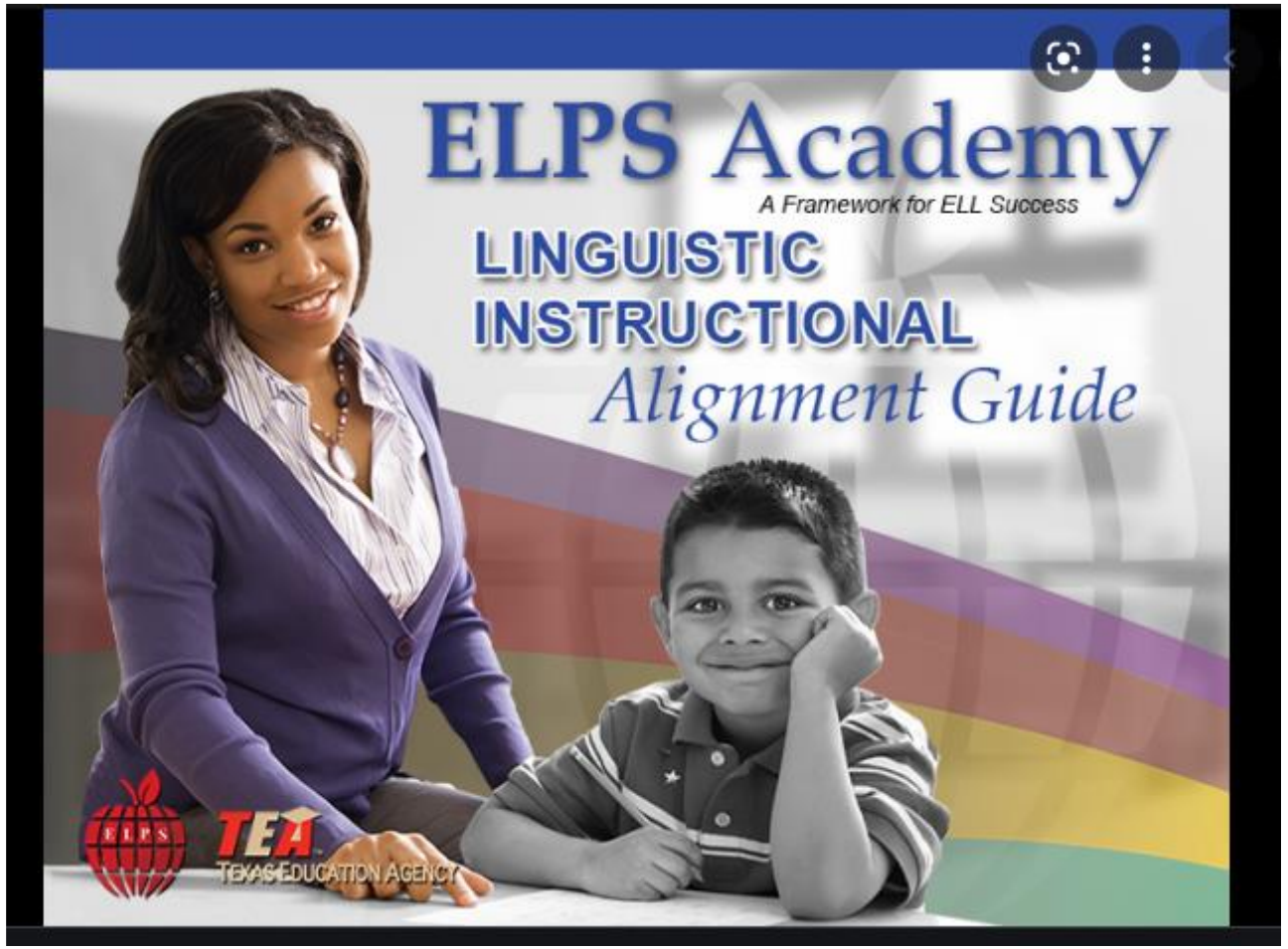
EL Linguistic Accommodations eStar: Step Eighteen

Review the Linguistic Accommodation Guide sheet that includes the student's TELPAS scores from the previous school year and the recommended linguistic accommodations from the linguistic accommodations alignment guide.

BOY 2021-2022 Recommended Linguistic Accommodations for Abad, Yurielys

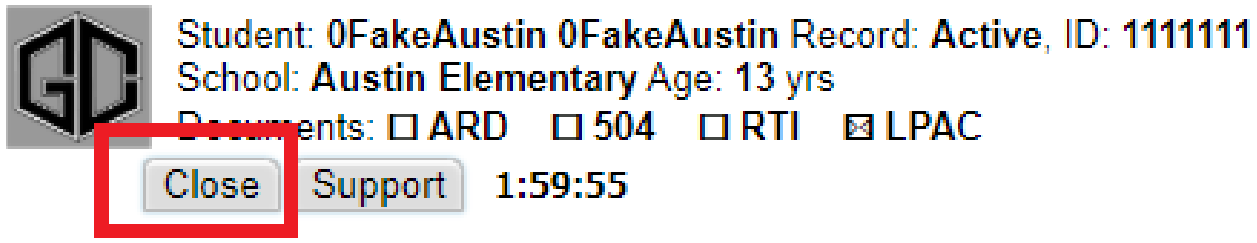
Campus: EF Green Junior High Grade: 6th ID: 3034799

TELPAS Score Definitions		1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
TELPAS SCORES 2021		TELPAS Composite: Intermediate
LISTENING	**Intermediate**	• Extensively use visual and verbal cues to reinforce spoken or written words. • Employ simplified language, high-frequency vocabulary, and preteach academic vocabulary for unfamiliar topics. • Stress key ideas and vocabulary through intonation and slower speech, such as longer natural pauses. • Provide students with phrases or simple sentence frames to seek clarification.
SPEAKING	**Intermediate**	• Allow sufficient wait time so a student can process and communicate their response. • Provide simple sentence frames, answer choices, or graphic organizers for students to use in their response. • Focus on the content of student's response and not on pronunciation or grammatical errors. • Realize that students may speak mostly in simple, present tense sentences and rarely with any details.
READING	**Beginning**	• Display multiple examples of environmental print including but not limited to labels, signs, and logos. • Respect that students may not feel comfortable reading aloud since they may read slowly, word by word. • Read aloud to model enunciation and the use of English language structures. • Use simplified, decodable texts with visuals and highly-familiar English they have learned.
WRITING	**Intermediate**	• Create an interactive word wall that students can use during independent or cooperative writing tasks. • Have a shared writing activity about a familiar expository or procedural topic to model the use of cohesive devices. • Assign independent reflective writing having students make personal connections using present and past tense. • Expect student's writing samples to have first language interference such as literal translation, word order, etc.



EL Linguistic Accommodations eStar: Step Nineteen

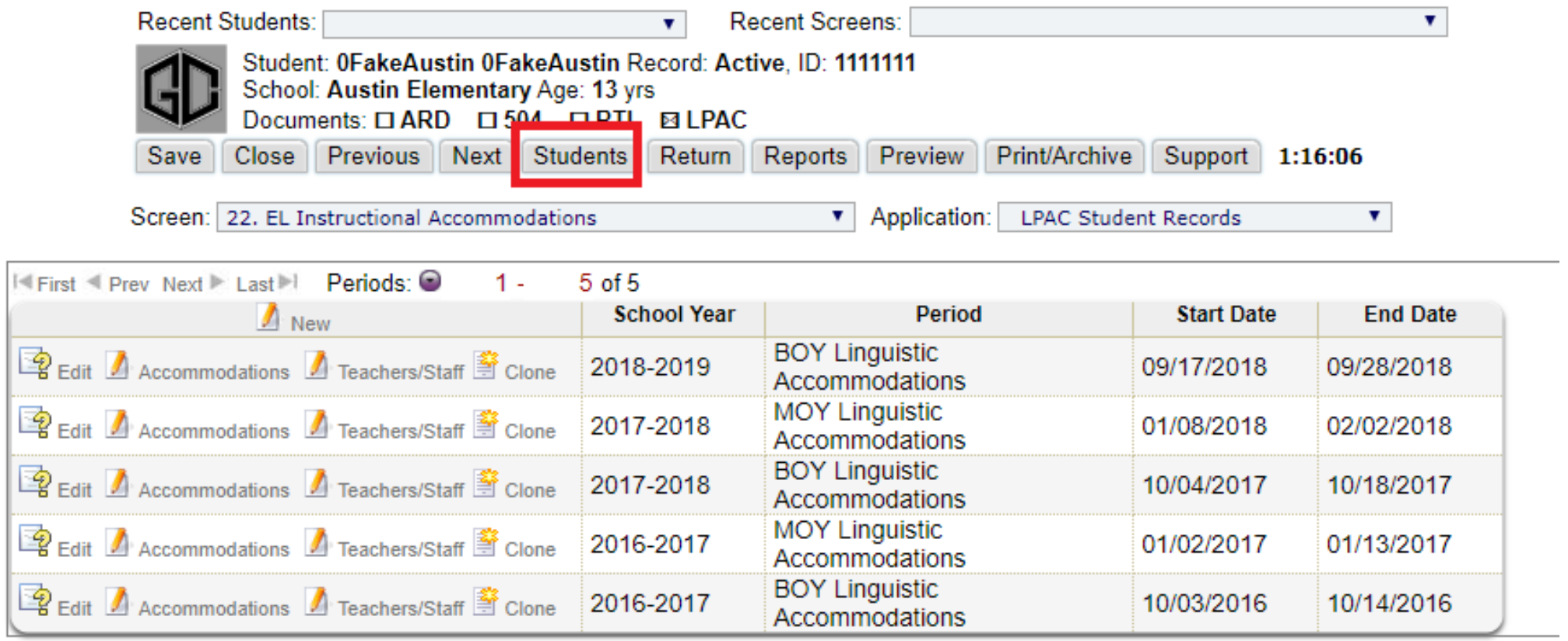
After you have clicked the “SAVE” button, click “CLOSE” to return to the previous menu.

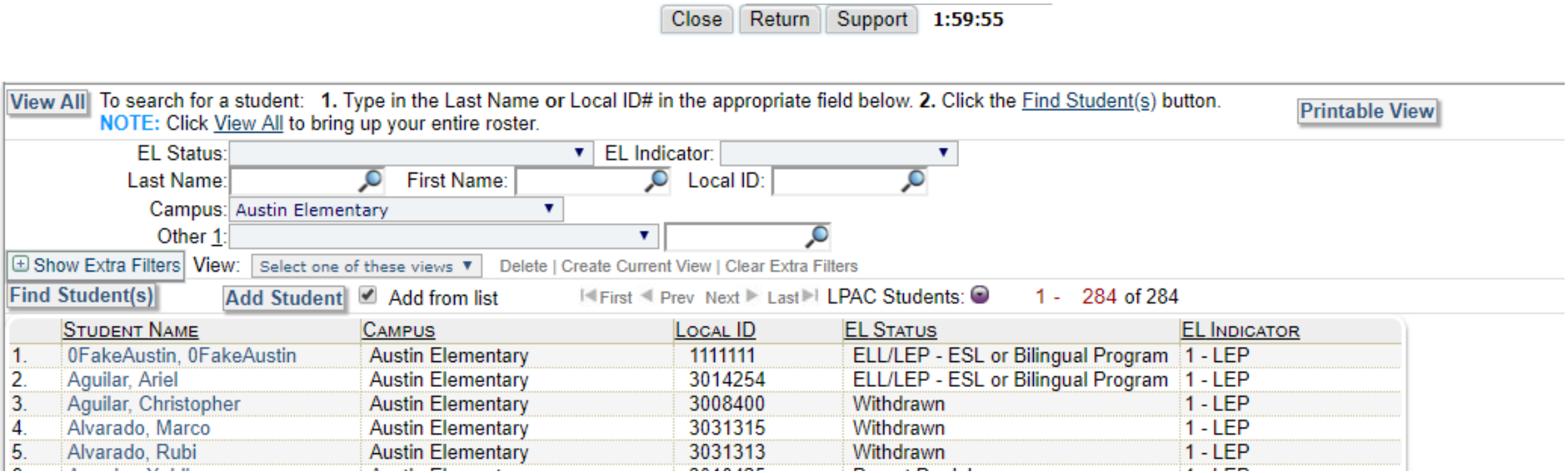


New	ELL Accommodations	Reading	Math	Science	Social Studies
Edit	None	☒			
Edit	peer and native language support		☒		

EL Linguistic Accommodations eStar: Step Twenty

Once you have clicked the "CLOSE" button you will be brought back to the screen that shows all linguistic accommodations periods. Click on students to return to you list on students for your campus.



EL Linguistic Accommodations eStar: Step Twenty-One

Once you have clicked the "Students" button you will be brought back to the screen that shows all students for your campus. Click on your next student to repeat the steps on how entering the linguistic accommodations.