

LPAC

Language Proficiency Assessment Committee



Teacher Directions for ELL Linguistic Accommodations in eStar

FACILITATED BY BILINGUAL / ESL DEPARTMENT

ELL Linguistic Accommodations: Step One

Begin by going to **GCCISD Employee Portal** and login
<https://launchpad.classlink.com/gccisd>

GOOSE CREEK CISD | HERE, WE GROW GIANTS



GCCISD Portal

Username

jmrodrig

Password

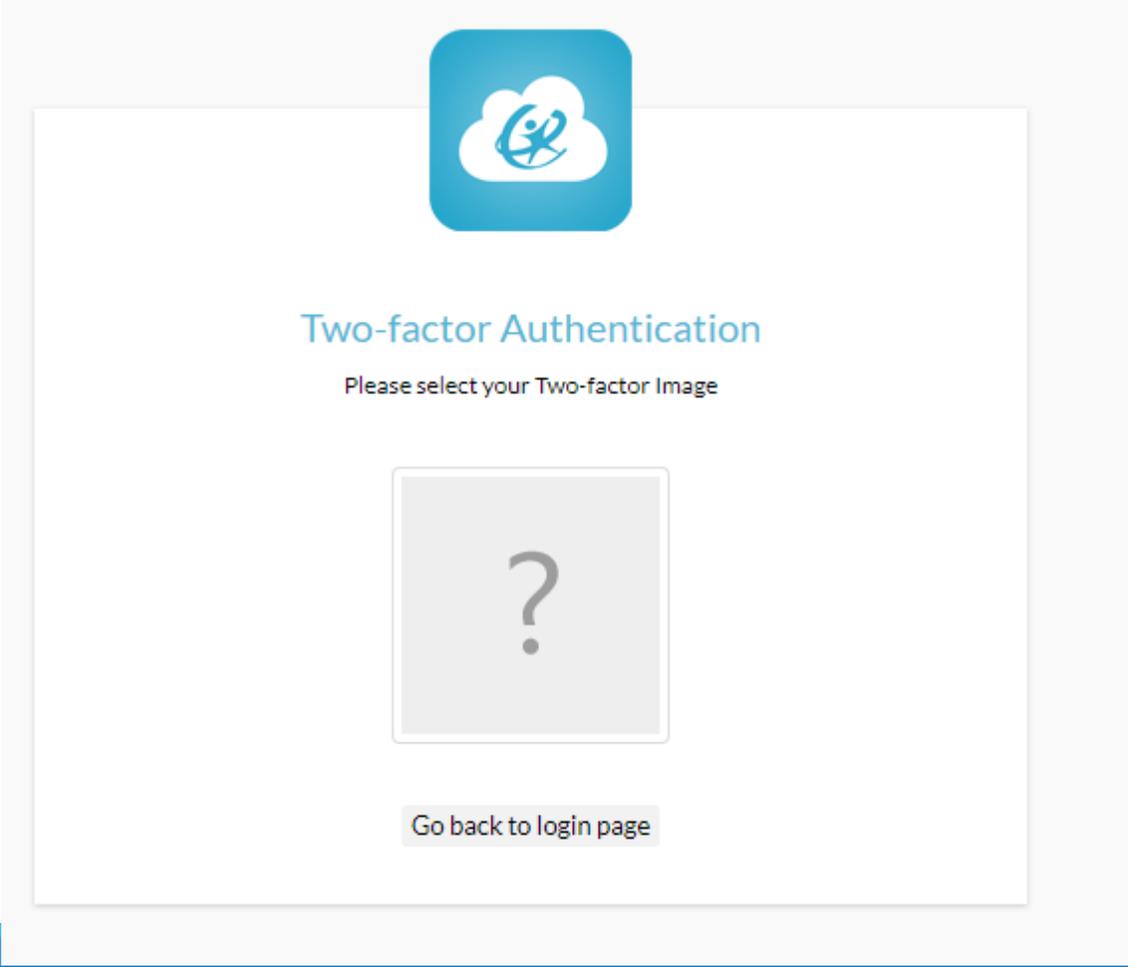
.....

Sign In

[Help, I forgot my password](#)

ELL Linguistic Accommodations: Step One

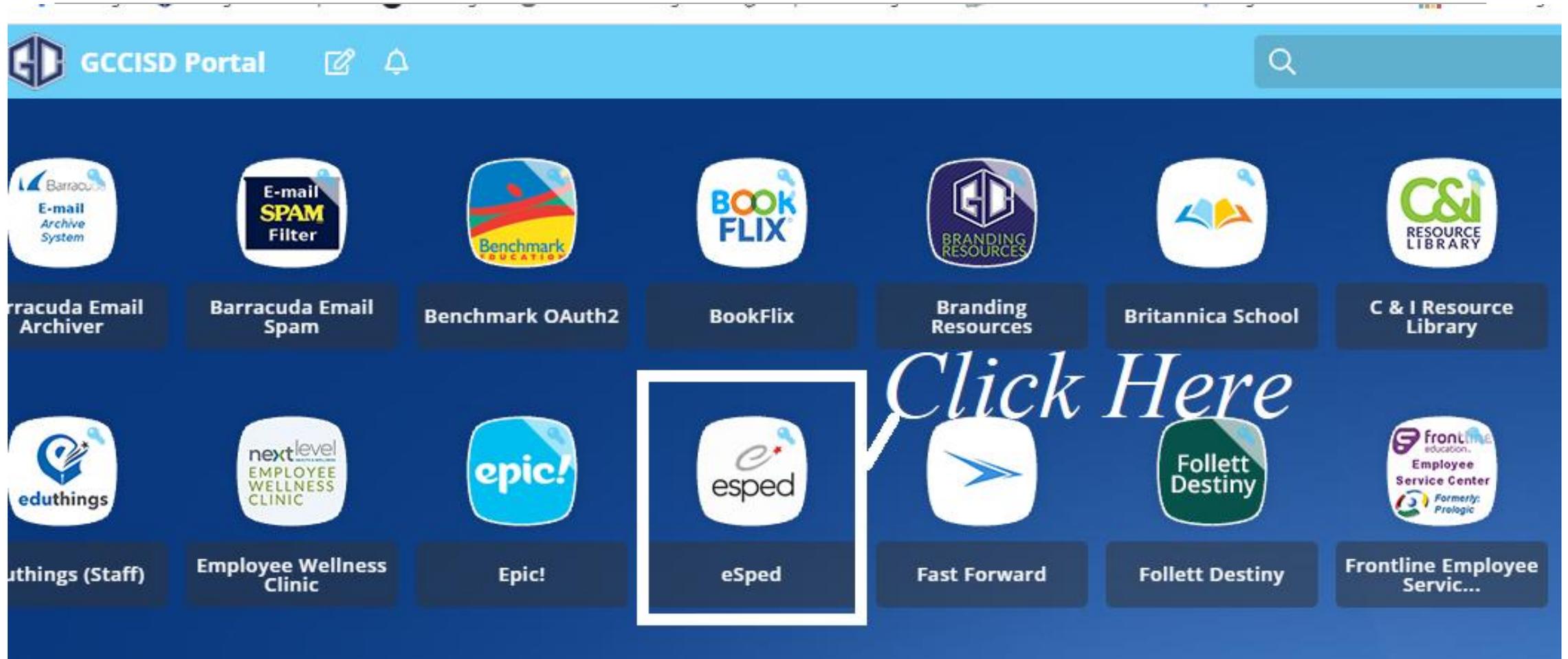
Next, select your two factor authentication symbol to log into the employee portal.



The screenshot shows a web interface for two-factor authentication. At the top center is a blue square icon containing a white cloud with a stylized 'E' and 'L' inside. Below the icon, the text 'Two-factor Authentication' is displayed in blue. Underneath that, the instruction 'Please select your Two-factor Image' is shown in a smaller, grey font. In the center of the page is a large, light grey square with a white question mark inside, indicating a selection point. At the bottom center, there is a button with the text 'Go back to login page'.

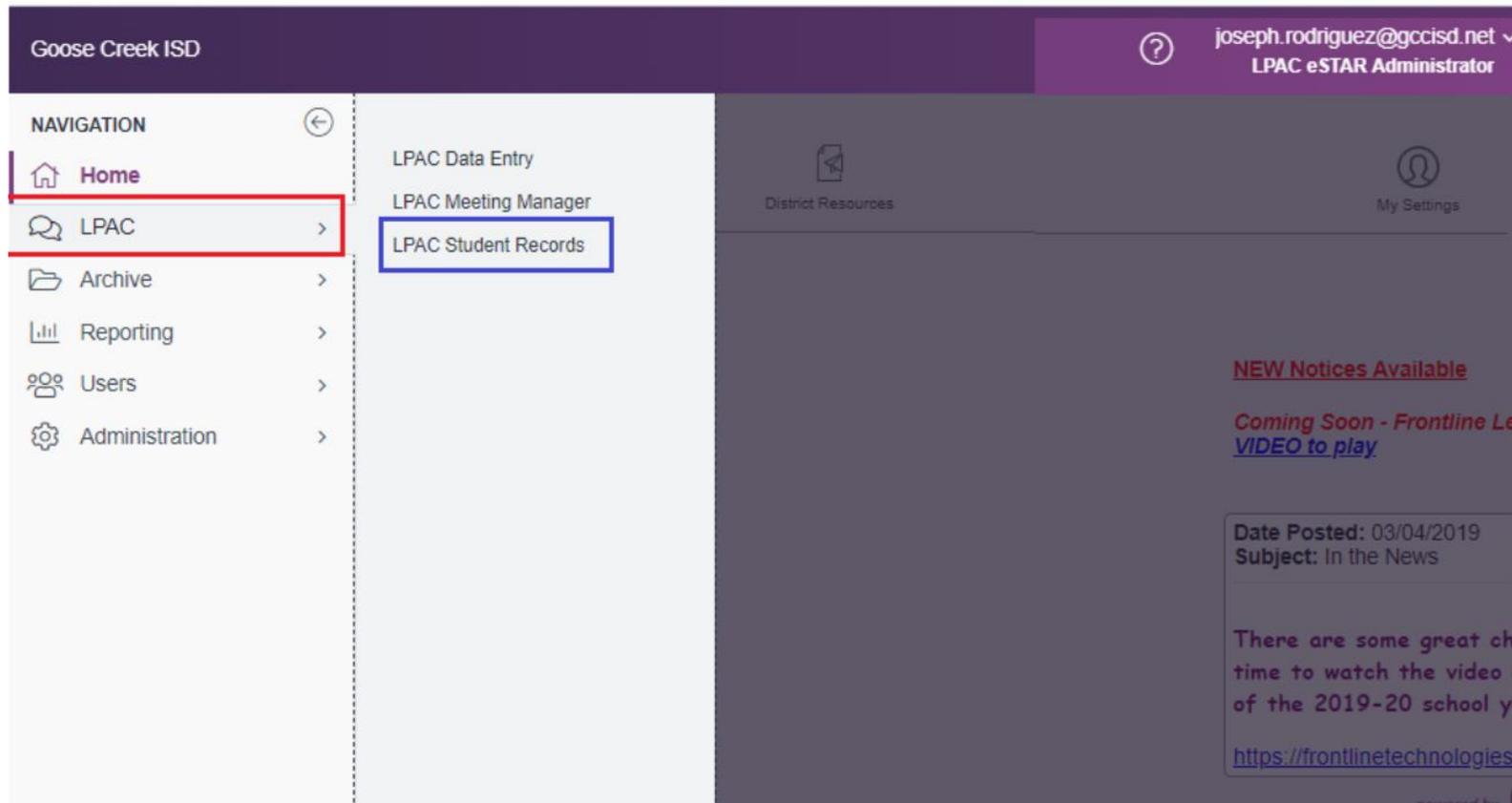
ELL Linguistic Accommodations: Step Two

Click on the eSped tile to enter eStar. You should automatically be logged into eStar once the tile has been clicked. If not enter your GCCISD email and password used to log into employee portal.



EL Linguistic Accommodations : Step Four

Click on LPAC Student Records.



The screenshot displays the LPAC eSTAR Administrator interface for Goose Creek ISD. The top navigation bar includes the district name "Goose Creek ISD" on the left and the user's email "joseph.rodriquez@gccisd.net" and role "LPAC eSTAR Administrator" on the right. A left-hand navigation menu is visible, with the "LPAC" option highlighted by a red box. Below the "LPAC" menu item, the "LPAC Student Records" option is highlighted by a blue box. The main content area shows "District Resources" and "My Settings" icons, along with a "NEW Notices Available" section containing a "Coming Soon - Frontline Learning VIDEO to play" announcement. The notice includes a date posted of 03/04/2019 and a subject of "In the News". A URL is provided at the bottom of the notice: <https://frontlinetechnologies>.

EL Linguistic Accommodations eStar: Step Five

Find your student.

8.	Alvarez, Fabiana	Lee High School	88613	09/18/2015		
9.	Alejandro, John	Lee High School	88613	09/21/2015		
10.	Alejandro, Samara	Lee High School	88612	09/18/2015		
11.	Alvarez, Adilene	Lee High School	76158	09/18/2015		
12.	Alvarez, Adilene	Lee High School	76158	02/01/2005		
13.	Alvarez, Carolin	Lee High School	3025172	11/16/2015		
14.	Alvarez, Eugenio	Lee High School	78519	09/21/2015		
15.	Alvarez, Leslie	Lee High School	3015921	09/18/2015		
16.	Alvarez Torres, Lizbeth	Lee High School	3015922	09/18/2015		
17.	Amaya Palomares, Ronaldo	Lee High School	69581	09/21/2015		
18.	Anaya Nevarez, Ana	Lee High School	92608	09/21/2015		
19.	Andres Sagrero, Romario	Lee High School	3013485	09/18/2015		
20.	Assaltes, Colinda	Lee High School	3004303	09/18/2015		

**Click the name
of your student**

EL Linguistic Accommodations eStar: Step Six

When the pop up window appears, click on the first option.

1:59:53

Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) requires that "an educational agency or institution shall maintain a record of each request for access to and each disclosure of personally identifiable information from the education records of each student".

Select FERPA Reason

You must enter a reason for accessing this student's record. Access is monitored for confidentiality purposes. Failure to supply a reason for access will result in denial of access to this record.

- I provide services and am inputting data/reading this student's LPAC file
- I am reviewing this student's data for campus/district reporting and analysis.
- Cancel

EL Linguistic Accommodations eStar: Step Seven

Using the drop menu, go down to number 4: ELL Instructional Accommodations

Recent Students: Recent Screens:



Student: **Wendy Abreu** Record: **Active**, ID: 3024720
School: **Sterling High School** Age: 17 yrs
Documents: ARD 504 RTI LPAC

Click Here

Save Close Previous Next Students Reports Preview Print/Archive 19:52

Screen: Application:

- Select Student
- 1. Student Information
- 2. LPAC: Monitoring of Students
- 3. LPAC: State Assessment Review
- 4. ELL Instructional Accommodations

or Bilingual Program LPAC Info Contacts

Middle: Last:

Preferred Name:

DOB:

EL Linguistic Accommodations eStar: Step Eight

Click the New button, if you are the first teacher to enter accommodations.

Recent Students: Recent Screens:

 Student: **0FakeAustin 0FakeAustin** Record: **Active**, ID: **1111111**
School: **Austin Elementary** Age: **13 yrs**
Documents: ARD 504 RTI LPAC

1:59:56

Screen: Application:

◀ First ◀ Prev Next ▶ Periods: 1 - 4 of 4

				School Year	Period	Start Date	End Date
 Edit	 Accommodations	 Teachers/Staff	 Clone	2017-2018	MOY Linguistic Accommodations	01/08/2018	02/02/2018
 Edit	 Accommodations	 Teachers/Staff	 Clone	2017-2018	BOY Linguistic Accommodations	10/04/2017	10/18/2017
 Edit	 Accommodations	 Teachers/Staff	 Clone	2016-2017	MOY Linguistic Accommodations	01/02/2017	01/13/2017
 Edit	 Accommodations	 Teachers/Staff	 Clone	2016-2017	BOY Linguistic Accommodations	10/03/2016	10/14/2016

EL Linguistic Accommodations eStar: Step Nine

Next enter the appropriate time period for EL linguistic accommodations.

Save **Cancel** **Delete** **EL Accommodation Period**

Period/School Year:

Period Dates:

Comments:

- BOY Linguistic Accommodations (2016-2017)
- MOY Linguistic Accommodations (2016-2017)
- EOY Linguistic Accommodations (2016-2017)
- BOY Linguistic Accommodations (2017-2018)
- MOY Linguistic Accommodations (2017-2018)
- EOY Linguistic Accommodations (2017-2018)
- BOY Linguistic Accommodations (2018-2019)
- MOY Linguistic Accommodations (2018-2019)
- EOY Linguistic Accommodations (2018-2019)
- BOY Linguistic Accommodations (2019-2020)**

EL Linguistic Accommodations eStar: Step Ten

If you are not the first teacher to enter the linguistic accommodations in eStar, you will see the BOY 2019 – 2020 entry for the current school year. Proceed with adding your name and accommodations.

Screen: **4** EL Instructional Accommodations Application: LPAC Student Records

EL Status: Bilingual Program EL Indicator: 1 - LEP/EL

		School Year	Period	Start Date	End Date
NEW		2019-2020	BOY Linguistic Accommodations	09/16/2019	09/27/2019

Assessment Results

Click Here

[Go to Top](#)

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Download Time: 0.09 seconds, Round trip: 0.31 seconds, Server: 0.11 seconds

ELL Linguistic Accommodations eStar: Step Eleven

You will click on the “Teachers/Staff” option. Click “NEW” and then you will look for your name in the drop down menu. Then you will select your position.

Save Close Previous Next Students Reports Preview Print/Archive 1:59:56

Screen: 23. ELL Instructional Accommodations Application: LPAC Student Records

First Prev Next Last Periods: 1 - 2 of 2

	School Year	Period	Start Date	End Date
 New	2016-2017	MOY Linguistic Accommodations	01/02/2017	01/13/2017
 Edit  Accommodations  Teachers/Staff  Clone	2016-2017	BOY Linguistic	10/02/2016	10/11/2016



Student: Osvaldo Aguirre Record: Active, ID: 3002973
School: Baytown Junior School Age: 15 yrs
Documents: ARD 504 RTI LPAC

Return 1:59:41

 New	Name	Position
---	------	----------

Click here

[Top](#)

Save Cancel Delete Personnel

Name:

Position:

- NEW
- Corina Garcia
- Mirsha Perez
- Myriam Ramos
- Aaron Burkland
- Adelaida Sandoval
- Adriana Capilla-Garcia
- Adriana Castellanos - 6th Math SI/CT
- Adriana Cienfuegos
- Adriana Cortez
- Adriana Gonzalez Martindale
- Adriana Narvaez
- Adrienne Freeman - 6th Grade SI Social Studies**
- Alana Barahona
- Aleasha Shipley
- Alexia Shankle - 8th Grade SI Social Studies
- Allison Higdon
- Alyssa Flood - 6th Social Studies
- Alyssa Hamaker - 7th Grade ELA

ELL Linguistic Accommodations eStar: Step Twelve

If you do not see your name as an option in the “Teachers/Staff” drop down menu. You can either click “NEW” and enter your name. Or you can email Mr. Joseph Rodriguez so that he can add your name to the teacher/staff drop down menu.

Save Close Previous Next Students Reports Preview Print/Archive 1:59:56

Screen: 23. ELL Instructional Accommodations Application: LPAC Student Records

First Prev Next Last Periods: 1 - 2 of 2

	School Year	Period	Start Date	End Date
 New	2016-2017	MOY Linguistic Accommodations	01/02/2017	01/13/2017
 New	2016-2017	BOY Linguistic	10/02/2016	10/11/2016

 Student: Osvaldo Aguirre Record: Active, ID: 3002973
School: Baytown Junior School Age: 15 yrs
Documents: ARD 504 RTI LPAC

Return 1:59:41

 New	Name	Position
---	------	----------

Click here

[Top](#)

Save Cancel Delete Personnel

Name:

Position:

- NEW
- Corina Garcia
- Mirsha Perez
- Myriam Ramos
- Aaron Burkland
- Adelaida Sandoval
- Adriana Capilla-Garcia
- Adriana Castellanos - 6th Math SI/CT
- Adriana Cienfuegos
- Adriana Cortez
- Adriana Gonzalez Martindale
- Adriana Martindale
- Adriana Narvaez
- Adrienne Freeman - 6th Grade SI Social Studies
- Adrienne Tesar - Assistant Principal
- Alana Barahona
- Aleasha Shipley
- Alexia Shankle - 8th Grade SI Social Studies
- Allison Higdon

New Dropdown Information

60 characters remaining

Enter Your Name Here

Save Cancel

Save Cancel Delete Personnel

Name:

Position:

ELL Linguistic Accommodations eStar: Step Twelve

After you have selected your name and position, click the "SAVE" button. Click the return button to enter the linguistic accommodations.

The screenshot shows a web interface titled "Personnel" with an orange header bar containing "Save", "Cancel", and "Delete" buttons. Below the header, there are two dropdown menus. The "Name:" dropdown is set to "Joseph Rodriguez - Math". The "Position:" dropdown is open, showing a list of roles: NEW, Bilingual Teacher, Bilingual/ESL District Representative, Campus Administrator*, ESL Teacher, General Education Teacher (highlighted in blue), LPAC Parent Representative*, Special Education Representative, and Translator.

The screenshot shows a student record page. At the top left is a "GB" logo. To its right, the text reads: "Student: 0FakeAustin 0FakeAustin Record: Active, ID: 1111111", "School: Austin Elementary Age: 11 yrs", and "Documents: ARD 504 RTI LPAC". Below this is a "Return" button circled in red, with a timer showing "1:59:49". To the right of the button is the text "Click here to return to the previous screen". At the bottom, there is a table with three columns: "New", "Name", and "Position". The table contains one row with "Joseph Rodriguez - Math" in the "Name" column and "General Education Teacher" in the "Position" column.

New	Name	Position
	Joseph Rodriguez - Math	General Education Teacher



ELL Linguistic Accommodations eStar: Step Thirteen

After you have entered your name, you are ready to enter the linguistic accommodations. Click on "ACCOMMODATIONS".



Student: Osvaldo Aguirre Record: Active, ID: 3002973
School: Baytown Junior School Age: 15 yrs
Documents: ARD 504 RTI LPAC

Save Close Previous Next Meeting Roster Reports Preview 1:59:54

Previous Student Next Student

Screen: 22. ELL Instructional Accommodations Application: LPAC Meeting Manager

← First ← Prev Next → Last → | Periods: 1 - 3 of 3

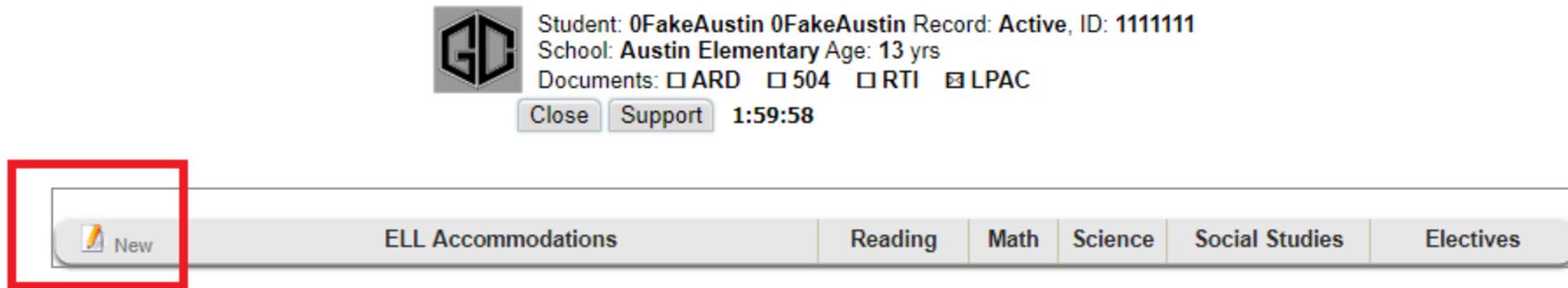
	New	School Year	Period	Start Date	End Date
Edit Accommodations Teachers/Staff Clone		2016-2017	EOY Linguistic Accommodations	05/15/2017	05/23/2017
Edit Accommodations Teachers/Staff Clone		2016-2017	MOY Linguistic Accommodations	01/02/2017	01/13/2017
Edit Accommodations Teachers/Staff Clone		2016-2017	BOY Linguistic Accommodations	10/03/2016	10/14/2016

CLICK HERE

Assessment Results

EL Linguistic Accommodations eStar: Step Fourteen

If you are the first teacher to enter the linguistic accommodations into eStar, then you will select the “NEW” button.



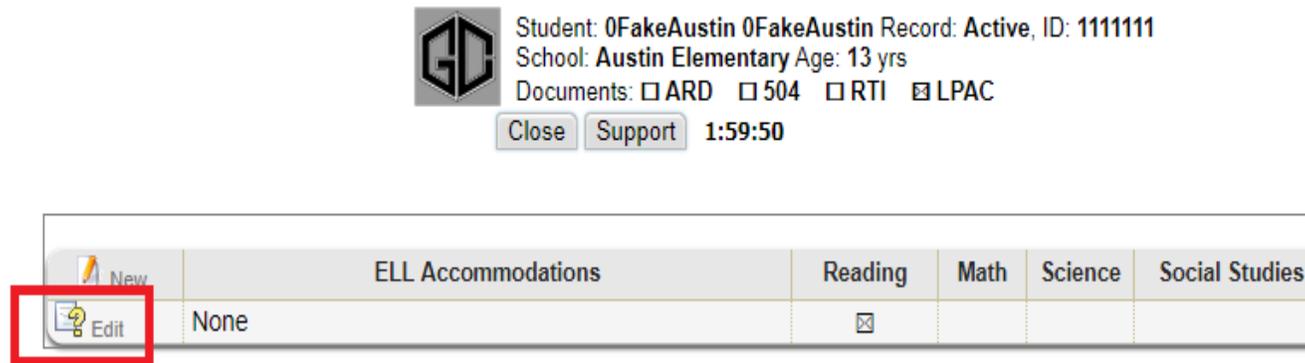
The screenshot displays the eStar interface for a student. At the top, there is a student information header with a logo on the left and text on the right: "Student: 0FakeAustin 0FakeAustin Record: Active, ID: 1111111", "School: Austin Elementary Age: 13 yrs", and "Documents: ARD 504 RTI LPAC". Below this header are two buttons: "Close" and "Support", followed by a timer showing "1:59:58". Below the header is a horizontal navigation bar with several tabs: "New", "ELL Accommodations", "Reading", "Math", "Science", "Social Studies", and "Electives". The "New" tab is highlighted with a red rectangular box.

Remember the linguistic accommodations are only entered for currently served Bilingual (Elementary) and ESL (Elementary, Junior High, and High School).

Parent Denials and Monitored Students are not going to have linguistic accommodations entered into eStar.

EL Linguistic Accommodations eStar: Step Fifteen

If you are not the first teacher to enter the linguistic accommodations into eStar, then you will either “EDIT” the existing linguistic accommodations to add your content area or click “NEW” to add more linguistic accommodations.



Student: OFakeAustin OFakeAustin Record: Active, ID: 1111111
School: Austin Elementary Age: 13 yrs
Documents: ARD 504 RTI LPAC
Close Support 1:59:50

	ELL Accommodations	Reading	Math	Science	Social Studies
 New					
 Edit	None	<input checked="" type="checkbox"/>			

Remember the linguistic accommodations are only entered for currently served Bilingual (Elementary) and ESL (Elementary, Junior High, and High School).

Parent Denials and Monitored Students are not going to have linguistic accommodations entered into eStar.

EL Linguistic Accommodations eStar: Step Sixteen

Enter the linguistic accommodations that for the currently served Bilingual (Elementary) and ESL(Elementary, Junior High, and High School). Make sure you review the TELPAS ratings for the student to ensure that they receive the appropriate instructional linguistic accommodations.

IMPORTANT!!

KNOW THE TELPAS LEVELS OF YOUR STUDENTS TO DETERMINE WHAT ACCOMMODATIONS ARE MOST APPROPRIATE FOR THE STUDENTS DURING INSTRUCTION. YOUR GOAL: HELP YOUR STUDENTS MOVE UP THE TELPAS PROFICIENCY LEVELS IN LISTENING, SPEAKING, READING AND WRITING.

Accommodations may only be provided on state assessments if allowable per TEA guidelines and/or TEA approval.

ELL Instructional Accommodations

Accommodations:

- peer and native language support
- gestures for added emphasis
- simple conversations (words/phrases)
- visuals and/or verbal cues to reinforce spoken or written words
- pre-teach vocabulary
- short sentences and single words
- provide phrases or simple sentence frames
- rephrase, repeat, or slow down
- wait time
- nonparticipation in simple conversations
- word bank of key vocabulary
- model pronunciation
- tiered sentence stems
- organize reading in chunks
- adapted text(s)
- oral translation
- clarify directions
- translate word(s), phrase(s), or sentence(s)
- read and model think aloud
- drawing or pictorial representation

All: ELAR: Math: Science: Social Studies: Electives:

**Accommodations may only be provided on state assessments if allowable per TEA guidelines and/or TEA approval.*

EL Linguistic Accommodations eStar: Step Seventeen

After you have reviewed the TELPAS ratings to enter the the linguistic accommodations, click “SAVE”.

IMPORTANT!!

KNOW THE TELPAS LEVELS OF YOUR STUDENTS TO DETERMINE WHAT ACCOMMODATIONS ARE MOST APPROPRIATE FOR THE STUDENTS DURING INSTRUCTION. YOUR GOAL: HELP YOUR STUDENTS MOVE UP THE TELPAS PROFICIENCY LEVELS IN LISTENING, SPEAKING, READING AND WRITING.

Accommodations may only be provided on state assessments if allowable per TEA guidelines and/or TEA approval.

ELL Instructional Accommodations

Accommodations:

- peer and native language support
- gestures for added emphasis
- simple conversations (words/phrases)
- visuals and/or verbal cues to reinforce spoken or written words
- pre-teach vocabulary
- short sentences and single words
- provide phrases or simple sentence frames
- rephrase, repeat, or slow down
- wait time
- nonparticipation in simple conversations
- word bank of key vocabulary
- model pronunciation
- tiered sentence stems
- organize reading in chunks
- adapted text(s)
- oral translation
- clarify directions
- translate word(s), phrase(s), or sentence(s)
- read and model think aloud
- drawing or pictorial representation

All: ELAR: Math: Science: Social Studies: Electives:

**Accommodations may only be provided on state assessments if allowable per TEA guidelines and/or TEA approval.*

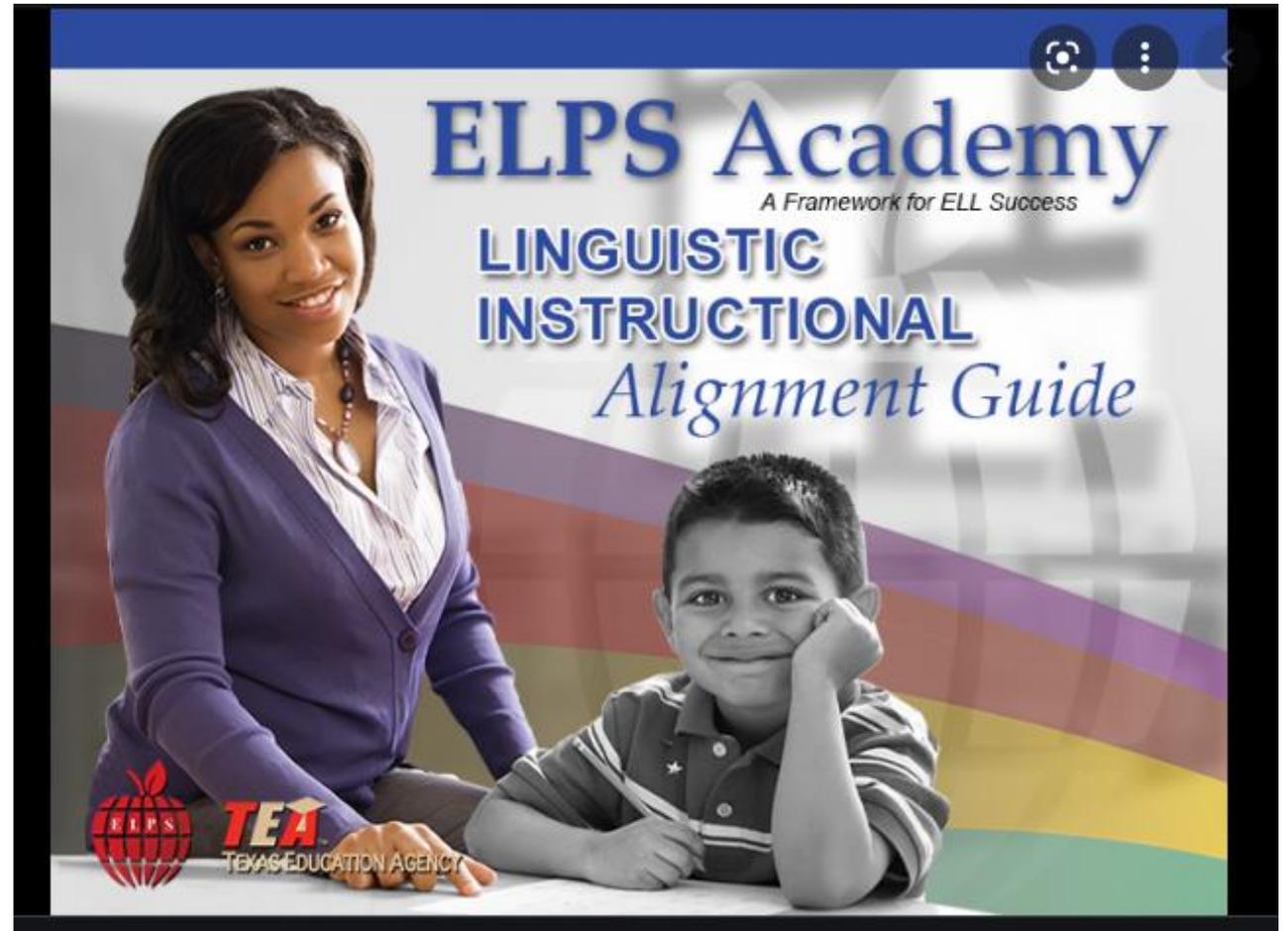
EL Linguistic Accommodations eStar: Step Eighteen

Review the Linguistic Accommodation Guide sheet that includes the student's TELPAS scores from the previous school year and the recommended linguistic accommodations from the linguistic accommodations alignment guide.

BOY 2021-2022 Recommended Linguistic Accommodations for Abad, Yurielys

Campus: EF Green Junior High Grade: 6th ID: 3034799

TELPAS Score Definitions		1 = Beginning	2 = Intermediate
TELPAS SCORES 2021		3 = Advanced	4 = Advanced High
TELPAS SCORES 2021		TELPAS Composite: Intermediate	
LISTENING	Intermediate	<ul style="list-style-type: none"> Extensively use visual and verbal cues to reinforce spoken or written words. Employ simplified language, high-frequency vocabulary, and preteach academic vocabulary for unfamiliar topics. Stress key ideas and vocabulary through intonation and slower speech, such as longer natural pauses. Provide students with phrases or simple sentence frames to seek clarification. 	
SPEAKING	Intermediate	<ul style="list-style-type: none"> Allow sufficient wait time so a student can process and communicate their response. Provide simple sentence frames, answer choices, or graphic organizers for students to use in their response. Focus on the content of student's response and not on pronunciation or grammatical errors. Realize that students may speak mostly in simple, present tense sentences and rarely with any details. 	
READING	Beginning	<ul style="list-style-type: none"> Display multiple examples of environmental print including but not limited to labels, signs, and logos. Respect that students may not feel comfortable reading aloud since they may read slowly, word by word. Read aloud to model enunciation and the use of English language structures. Use simplified, decodable texts with visuals and highly-familiar English they have learned. 	
WRITING	Intermediate	<ul style="list-style-type: none"> Create an interactive word wall that students can use during independent or cooperative writing tasks. Have a shared writing activity about a familiar expository or procedural topic to model the use of cohesive devices. Assign independent reflective writing having students make personal connections using present and past tense. Expect student's writing samples to have first language interference such as literal translation, word order, etc. 	



EL Linguistic Accommodations eStar: Step Nineteen

After you have clicked the "SAVE" button, click "CLOSE" to return to the previous menu.

 Student: 0FakeAustin 0FakeAustin Record: Active, ID: 1111111
School: Austin Elementary Age: 13 yrs
Documents: ARD 504 RTI LPAC

Close Support 1:59:55

 New	ELL Accommodations	Reading	Math	Science	Social Studies
 Edit	None	<input checked="" type="checkbox"/>			
 Edit	peer and native language support		<input checked="" type="checkbox"/>		

EL Linguistic Accommodations eStar: Step Twenty

Once you have clicked the “CLOSE” button you will be brought back to the screen that shows all linguistic accommodations periods. Click on students to return to you list on students for your campus.

Recent Students: Recent Screens:

 Student: 0FakeAustin 0FakeAustin Record: Active, ID: 1111111
School: Austin Elementary Age: 13 yrs
Documents: ARD 504 RTI LPAC

[Save](#) [Close](#) [Previous](#) [Next](#) [Students](#) [Return](#) [Reports](#) [Preview](#) [Print/Archive](#) [Support](#) 1:16:06

Screen: Application:

◀ First ◀ Prev Next ▶ Last ▶ Periods: 1 - 5 of 5

 New	School Year	Period	Start Date	End Date
 Edit  Accommodations  Teachers/Staff  Clone	2018-2019	BOY Linguistic Accommodations	09/17/2018	09/28/2018
 Edit  Accommodations  Teachers/Staff  Clone	2017-2018	MOY Linguistic Accommodations	01/08/2018	02/02/2018
 Edit  Accommodations  Teachers/Staff  Clone	2017-2018	BOY Linguistic Accommodations	10/04/2017	10/18/2017
 Edit  Accommodations  Teachers/Staff  Clone	2016-2017	MOY Linguistic Accommodations	01/02/2017	01/13/2017
 Edit  Accommodations  Teachers/Staff  Clone	2016-2017	BOY Linguistic Accommodations	10/03/2016	10/14/2016

EL Linguistic Accommodations eStar: Step Twenty-One

Once you have clicked the “Students” button you will be brought back to the screen that shows all students for your campus. Click on your next student to repeat the steps on how entering the linguistic accommodations.

[Close](#) [Return](#) [Support](#) 1:59:55

[View All](#) To search for a student: 1. Type in the Last Name or Local ID# in the appropriate field below. 2. Click the [Find Student\(s\)](#) button.
NOTE: Click [View All](#) to bring up your entire roster.

[Printable View](#)

EL Status: EL Indicator:
Last Name: First Name: Local ID:
Campus:
Other 1:

[+ Show Extra Filters](#) View: [Delete](#) | [Create Current View](#) | [Clear Extra Filters](#)

[Find Student\(s\)](#) [Add Student](#) Add from list [First](#) [Prev](#) [Next](#) [Last](#) LPAC Students: 1 - 284 of 284

	STUDENT NAME	CAMPUS	LOCAL ID	EL STATUS	EL INDICATOR
1.	0FakeAustin, 0FakeAustin	Austin Elementary	111111	ELL/LEP - ESL or Bilingual Program	1 - LEP
2.	Aguilar, Ariel	Austin Elementary	3014254	ELL/LEP - ESL or Bilingual Program	1 - LEP
3.	Aguilar, Christopher	Austin Elementary	3008400	Withdrawn	1 - LEP
4.	Alvarado, Marco	Austin Elementary	3031315	Withdrawn	1 - LEP
5.	Alvarado, Rubi	Austin Elementary	3031313	Withdrawn	1 - LEP